

**Education and Training portfolio QoN list
2015-2016 Supplementary Budget Estimates
Questions on Notice = 374**

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000625	Spoken	Carr, Kim	21/10/2015	31	Nous Contract - number of principals	Senator KIM CARR: Who makes up Nous? Ms Paul: The principal is Tim Orton. It is a consulting company, much like ACIL Allen. Senator KIM CARR: What is Mr Griew's position in the consultancy? Mr Hart: He is a principal. Senator KIM CARR: He is the principal? Mr Hart: 'A' principal. Senator KIM CARR: How many principals are there? Mr Hart: I could not tell you off hand, but there are a number of principals. Mr Griew is not the only one. Senator KIM CARR: Can we have a list of those principals. Ms Paul: We can ask Nous for it. I think they are like partners in a consultancy. Senator KIM CARR: Are there five? Ms Paul: I have no idea. Mr Hart: I do not know the number. Ms Paul: We are happy to ask Nous.
SQ15-000626	Spoken	Carr, Kim	21/10/2015	34	Nous Contract - names of consultants	Ms Borthwick: Mr Griew was named in the proposal, yes. Ms Paul: Can I just clarify one thing: when we were talking about the money—the \$98,000 et cetera—that actually covered three consultants, by the way. It wasn't just— Senator KIM CARR: So there is more than Mr Griew involved with this? Ms Borthwick: That is right, Senator. Ms Paul: They always have support. It is a normal consulting firm arrangement. Senator KIM CARR: Who else is involved with it? Ms Paul: I am not sure but I understand there were three. Senator KIM CARR: Do we have their names? Ms Borthwick: We have one other name, yes—I don't think we have it here right now but we can provide it. Senator Birmingham: We will endeavour to come back on—
SQ15-000627	Spoken	Carr, Kim	21/10/2015	36	Nous Contract - Roundtables	Senator KIM CARR: Was it the case that there were some roundtables held by Mr Griew? Ms Borthwick: I am not sure entirely what form all of Mr Griew's consultations took. I think the majority of them were interviews. Senator KIM CARR: The one-on-one interviews, as we see from collective discussions. Ms Borthwick: That is right. Senator KIM CARR: So there were no roundtables? Ms Borthwick: Not that I am aware of, but I will take that on notice.
SQ15-000628	Spoken	Carr, Kim	21/10/2015	37	Classification of Nous report - Reform package	Senator Birmingham: No because it has not yet been part of cabinet discussions, but it will be. Senator KIM CARR: But if it is not classified as cabinet-in-confidence, I would have thought it was liable for FOI. If you declare it cabinet-in-confidence after today, there may well be an entirely different construct on that matter. You have said to me it is not cabinet-in-confidence at the moment. Senator Birmingham: FOI provisions do cover information in documents that are part of the deliberative processes of government as well and of course this is just that. So I think you will find that in that regard it is covered under those deliberative provisions. It may additionally and it is highly likely expected to be covered by cabinet provisions as well. Senator KIM CARR: So its present classification, what is it? Senator Birmingham: I would have to take that on notice. Senator KIM CARR: On the question of consultations, were there any discussions with any staff members other than the vice-chancellors? Ms Borthwick: We would have to take that on notice.
SQ15-000629	Spoken	Urquhart, Anne	21/10/2015	5	MoG costs: Early Childhood	Senator URQUHART: I am actually asking what the cost was, if you could— Ms Paul: Sure. We may be assisted by my chief financial officer, Ms Monkley. I will start the ball rolling while we get the names going by saying we do not actually know the full cost yet, because it has not finished. We do not know how many people we will receive from social services. cont. page 6 Senator URQUHART: So that will be in November, and you are able to provide those once you have it in November.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000630	Spoken	Urquhart, Anne	21/10/2015	9	MoG: move costs to DSS and Education	<p>Senator URQUHART: So you said to close to 400 are moving back. Are you able to find out exactly what the numbers are?</p> <p>Ms J Wilson: The numbers are not settled yet. That is the point we are raising. As Ms Paul said, it is not just staff in Canberra, where we are quite clear about who the childcare people are. It has to do with the legal area, the cont. page 9 HR area, the accommodation area and the network staff. That has to be a negotiation which Ms Monkley is having with her colleagues in DSS. Senator URQUHART: In the discussions, when will that move commence and how long will it actually take? Ms Wilson: In terms of the process for this machinery-of-government change our understanding is that we are planning for a section 72 transfer to take place on 5 November and a physical relocation of the Canberra staff at least around 6 November. That is our planned timing at this stage. Senator URQUHART: Are you able to get a clear, overall cost for the move to DSS and then the move back to Education for each location? Are you able to get that on notice, including the costs to DSS and Education? Ms Wilson: I think we can take that on notice. I doubt whether my colleagues in DSS would have that at their fingertips. Senator URQUHART: Can you work with DSS to get that answer and provide that to us?</p>
SQ15-000631	Spoken	Carr, Kim	21/10/2015	39	Nous Contract - correspondence with department.	<p>Senator KIM CARR: The return to order, Minister, went to a broader range of issues than just the report and the contracts. It went to all documents, which include the conversations between Nous and the department about the formation of this contract. Can we have access to those, please? Senator Birmingham: Senator Carr, you have just asked for access to conversations. I think we have talked about— Senator KIM CARR: No, there are communications. There are actual email exchanges between the company and the department. The return to order, in my opinion, covers that. Are they available? They are not part of the deliberative processes of government under any stretch of the imagination. They go to the procurement of a contract. Senator Birmingham: We will have to take a look at that. We are very happy to take a second look, and we will take that on notice.</p>
SQ15-000632	Spoken	O'Neill, Deborah	21/10/2015	40	Campaigns (Dentsu, BCM, TNS and Wallis)	<p>Senator O'NEILL: And the total cost of the campaign, if we add up all the Dentsu, BCM, TNS and Wallis, looks to me like it is in excess of \$5 million. Ms Paul: No, didn't we give you a \$4 million total? Senator O'NEILL: It is a while ago now. Could you just be really clear about that. Ms Paul: We will double-check that. Senator O'NEILL: And its relation to the initial anticipated budget. Ms Paul: Sure. Senator O'NEILL: With the TNS tender that we discussed before, you mentioned there were people in focus groups in the two stages—93 in one and 84 in a second. Ms Paul: Yes. Senator O'NEILL: Were they paid to participate? Ms Paul: I do not know. Senator O'NEILL: Could you take that on notice and found out how much participants got paid. Ms Paul: Yes, sure. Senator O'NEILL: And how long they were engaged for those. Ms Paul: For the focus groups? Yes, that is fine.</p>
SQ15-000633	Spoken	Urquhart, Anne	21/10/2015	9	MoG: staff & property locations	<p>Senator URQUHART: The other issue is, when will the move commence and how long will it take? What is the process? Ms Monkley: We expect the move of people in Canberra to commence on 6 November and occur over that weekend, so three days over the weekend from the Friday to the Sunday. For the state offices, we are still working through the planning around that and working through what that will look like, so I cannot answer that at this stage. Senator URQUHART: Are you able to provide that on notice? Ms Monkley: We should be able to do that. Senator URQUHART: Where have those staff previously been located when they were last in your department? Ms Monkley: We might have to take that on notice as well. Senator URQUHART: You do not know where they were when they were in your department before? Ms Monkley: I do not have the property locations with me, so I am happy to take that on notice. As Ms Wilson has indicated, in some cases the people are still in the same locations as they were prior to the last change, so that have not physically moved. Senator URQUHART: Some are still in those premises, so has the department of education disposed of any surplus office space?</p>

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SQ15-000634	Spoken	O'Neill, Deborah	21/10/2015	40	Functional Efficiency Review (EDSQ15-000267)	Unfortunately, the answer to QON EDSQ15-000267 actually has not helped clarify those matters about which I asked questions. Ms Paul: In what way? We have actually broken down programs to cease, programs to be redesigned, the skills council et cetera. Senator O'NEILL: Yes. Descriptions like that—programs or elements of programs to cease, programs to be designed and departmental—are too vague for me to actually understand what was going on and give an indication of the impact on the individual programs and their functions. So could I ask you to take on notice to provide the specific answers that I am seeking. Ms Paul: I see—so individual programs? Senator O'NEILL: Yes, and, if you could, please provide a breakdown of this measure, showing the precise programs or elements of programs that will cease, the exact programs that will be redesigned, how that will be done, precisely what functions and activities will be impacted by departmental savings and how these savings will be made, the reduction in funding for each individual program and activity by financial year, the date funding reductions will start or programs and activities will cease, and where there will be a reduction in FTE staff in the department or in any funded organisation as a result of the cuts, what the reduction will be and how many people will be impacted in each of those organisations. Ms Paul: Obviously we will have to take that on notice. Senator O'NEILL: And have there been or will there be any redundancies as a result of these changes? How many, in which organisations and voluntary or forced?
SQ15-000635	Spoken	Urquhart, Anne	21/10/2015	9	MoG: property leases	Senator URQUHART: Were there any new leases signed in Canberra or in any states or territories for the move to DSS? Ms Monkey: Not that I am aware of. Senator URQUHART: Are you sure that you are not aware of any or you do not know? Ms Monkey: I would need to take that on notice. Generally what would happen, if there is a move of property, we would work through whether it is an assignment of a lease or a memorandum of understanding. I would need to work through that on each of the properties. Ms Paul: Or whether the people moved into an existing lease. Senator URQUHART: If you could take that on notice. I would also like to know, if there has been a new lease, what is the value of each one of those, what is the term of the lease, where are the locations, where are the properties located, what will happen to the lease now and could it be vacant or unused for years? Ms Paul: The last part of your question is really for DSS. I am happy to take it on notice but I just want to let you know that I will have to refer it to them and get it back, but we are happy to do that on notice. That is fine. Senator URQUHART: If you could do that, that would be good.
SQ15-000636	Spoken	Carr, Kim	21/10/2015	43	Nous Contract - role of chief of staff	Senator KIM CARR: Yes, but Mr Griew's name was specifically suggested to you, was it? Ms Borthwick: It was specifically suggested to me at the time the chief of staff rang. Senator KIM CARR: Yes. Ms Paul: That was the first time. Senator KIM CARR: Rang? So it was by phone? Ms Borthwick: Correct. Senator KIM CARR: There would be a note to file to that effect, would there? Ms Borthwick: I am not sure. Can I take that on notice? Senator KIM CARR: Can you check that for me please? You are saying there was no lobbying undertaken—it was just conversations held. Did Mr Griew say anything in these conversations? Or was it that he just sat there?

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SQ15-000637	Spoken	Urquhart, Anne	21/10/2015	10	MoG: timing and costs	Senator URQUHART: Can you please talk us through every step that needs to happen for the staff to move back to the department? I want to talk about the timing and the cost of each of those steps for that to occur. Ms Monkley: We will talk through the general exercise. When we go into these machinery-of-government changes, we will negotiate with the other department. The first steps are really around trying to identify the people that are involved, the functions of those people and where they are located. That is the action that we are going through at the moment. That will lead to the transfer of the payroll arrangements and then lead into the property moves. What we do as a consequence of that is then identify the associated equipment with those people such as PCs, and then we go into a plan with our property people of relocating them. So what that involves is identifying where they are currently are, where they are moving to, and then basically space planning and logistics planning around affecting that move of the people and the things that they bring with them. Senator URQUHART: Do you know what the cost associated with that is? Ms Monkley: We have not quantified that yet. As I have indicated previously, we will take that on notice. Senator URQUHART: So you can take it on notice and break it down in terms of the timing, the steps and the future costs. Ms Paul: We have a much better feel after the section 72. Although you can do it in a rolling wave, that will hopefully include all those corporate people, but we do not know yet. The cost of the accommodation move we will know by mid-November hopefully.
SQ15-000638	Spoken	Carr, Kim	21/10/2015	43	Nous Contract - collecting Views	Senator KIM CARR: He was collecting views? Ms Paul: To be precise. Senator KIM CARR: How did he collect views? He said, 'Have you got any views?' did he? Ms Paul: We have taken on notice, I think, the people he has spoken to. If you wish, we could take on notice and ask Nous the manner in which those conversations were conducted. Senator KIM CARR: Yes. Ms Paul: If you wish, but we would have to ask them.
SQ15-000639	Spoken	Urquhart, Anne	21/10/2015	11	MoG: packing and moving	Ms Paul: We always do moves over weekends. Ms Monkley: A lot of our people can either work from home or work out of the office, or we often find other accommodation for them to temporary work from. Senator URQUHART: What about time for packing up because obviously, when people move, you might be able to move over a weekend but there is time spent packing up? When is that done? Ms Paul: We would have to take that on notice. Senator URQUHART: That is done during the normal working patterns I suppose? Ms Paul: Not necessarily. I think we should take that on notice and just ask the people. I have not had to do it, so I think it is hard to answer. We will take it on notice and get a sense of it.
SQ15-000640	Spoken	Reynolds, Linda	21/10/2015	11	MoG: previous movements and costs	Senator REYNOLDS: In relation to machinery-of-government costs I am wondering, just for the sake of completeness, whether you would be able to also advise the committee of comparable costs, for example, during the six years of the previous government? When you are sourcing those figures, could you advise—if now, great; if not, on notice—about the cost of how many times the minister changed, the machinery-of-government changes involved and the reportable costs and movements associated with that? Would you have those here now? Ms Paul: No, we would not have them now. In terms of the department of which the current department was a part, which was education, employment and workplace relations in those years, education from 2013 and then education and training from December 2014— Ms Paul: As I was suggesting to Senator Urquhart, I think education, employment, workplace relations, health a bit—perhaps not as much—family, community services and social services tend to have quite a lot of movement. Certainly in our field there is over time. Senator REYNOLDS: If you are happy to take that on notice, that would be great. Ms Paul: We will see what we can do. That is a former government. I am not sure whether we would have the figures still, but, if we are able to get them, we will do our best. Senator REYNOLDS: Could you provide what the various ministerial movements were, what the machinery-of-government movements were and what the associated costs were? I am not asking for new information. If you can compile it, that would be great. Ms Paul: We will see what we can do.
SQ15-000641	Spoken	Carr, Kim	21/10/2015	44	Nous Contract- date of Robert Griew engagement	Senator KIM CARR: Can you tell me, Ms Paul, the date at which Mr Griew was engaged by Nous? Ms Paul: No, I do not know the date. It was obviously after he left. I can take it on notice and ask. CHAIR: Take it on notice to ask Nous?

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SQ15-000642	Spoken	Carr, Kim	21/10/2015	45	Nous Contract - departure announcement of Robert Griew	Senator KIM CARR: He wrote to stakeholders? Ms Paul: He wrote to stakeholders, I think. Senator KIM CARR: Was it while he was still in the associate secretary's position? Ms Paul: Sure. Senator Birmingham: He was informing them of his departure. Ms Paul: Yes. In the normal course of events— Senator KIM CARR: If he was still associate secretary, could you tell the date on which that occurred and can I have a look at that letter? Ms Paul: We can take that on notice. It is quite normal to announce where you are going; it is a bit odd not to. Senator KIM CARR: What is not normal is for a minister's office to ring up a senior officer—
SQ15-000644	Spoken	Urquhart, Anne	21/10/2015	12	Moving staff belongings	Senator URQUHART: That is what happens over the weekend? Ms Paul: Correct. Senator URQUHART: All right. What is the cost of that? Ms Paul: It has not happened yet, of course, but we can take it on notice for you. Senator URQUHART: But it happened in February. Ms Paul: Yes. I do not know if we answered that. Let's have a look. We may have. If we have not, we will answer it. We have an ongoing contract with moves and so on.
SQ15-000645	Spoken	Simms, Robert	21/10/2015	46	Centre for the Study of Higher Education	Dr Taylor: Sometimes the sector does it themselves. I may have to take this on notice that the Centre for the Study of Higher Education was doing it again without departmental involvement because the sector has an interest in also knowing about the systemic issues about their staff—they do not necessarily need our guidance for that. I will have to take that on notice when they are doing the next stats. Senator SIMMS: I would be interested to know where that is up to. Is the department planning at all to look at any of those workforce issues? I take your point that it is a matter for individual universities but, at the same time, if there is a systemic issue which the NTU have identified, will there be plans to look at some of those issues?
SQ15-000646	Spoken	Urquhart, Anne	21/10/2015	13	Childcare advertising (refer DSS SQ15-000425)	Senator URQUHART: What is the expected date of that final report? Ms Bell: Wrapping up was on 19 October. We usually give them two to three weeks for the final report and then we review it and provide comments. Senator URQUHART: So you should have it by the end of October? Ms Bell: No, probably in November. They only wrapped up on 19 October. Senator URQUHART: So something around the first week of November? Ms Bell: Probably in three weeks, yes. Senator URQUHART: You do not know whether it will be TV, radio or what that looks like at this stage? Ms Bell: No. The research gives us feedback on the sorts of channels and then we look at the strategic approach. Senator URQUHART: Are you able to take that on notice and then provide that to the committee when you get it?
SQ15-000647	Spoken	Carr, Kim	21/10/2015	54	Ministerial discretion on the transfer of funds	Senator KIM CARR: Ms Paul, if you could refresh my memory. Is ministerial discretion on the transfer of funds still at \$10 million so long as it is within the same program? Ms Paul: I probably need to phone a friend on that question. Sorry, I should know. I will have to take it on notice. Senator KIM CARR: My recollection is that it is \$10 million if it is within the same program. Ms Paul: I cannot recall, sorry.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000649	Spoken	Carr, Kim	21/10/2015	56	Copenhagen consensus centre - University of Western Australia	<p>Senator KIM CARR: It is also fair to say that you approached the University of Western Australia about the project? Ms Borthwick: No, we did not approach the University of Western Australia. They approached us and Professor Lomborg. Senator KIM CARR: I just want to be clear about this. I have an email here dated 7 October 2014 from a Virginia Hart. She says: 'I understand that Jessie Borthwick has discussed the project to set up a Copenhagen consensus centre at the University of Western Australia.' So you are saying the university had already approached you prior to that date? Ms Borthwick: Correct. Senator KIM CARR: And the university's submission to you arrived, Ms Paul, on 4 November? Ms Borthwick: Yes, that is right. Senator KIM CARR: How did the University of Western Australia know there was \$4 million available? Ms Paul: We are not sure. Senator KIM CARR: Was it communicated to the University of Western Australia? Ms Borthwick: I am sorry—I would have to take that on notice. Senator KIM CARR: Okay. The question is: on what date was the university advised that there was money available for this project? Ms Borthwick: Sure. Senator KIM CARR: On what date did the Prime Minister's department advise you that this was a project they wanted to see put into place? Mr English: On 27 June 2014. Senator KIM CARR: I am interested to know, then, how the University of Western Australia knew about this project. Ms Borthwick: I have taken that on notice. Senator KIM CARR: Was there a public advertisement that the money was available? Ms Borthwick: No, there was not. Senator KIM CARR: Who initiated the discussion with the University of Western Australia? Ms Borthwick: We will take that on notice. Senator KIM CARR: And on what date? Ms Borthwick: Yes. Senator KIM CARR: Thank you. Ms Paul: We will have to ask them, because they approached us. Senator KIM CARR: Presumably you will. Ms Paul: Yes, sure. Senator KIM CARR: I am interested to know the date. Obviously, a supplementary question will be: what was the first date on which the Commonwealth department of education raised the matter with the University of Western Australia? Ms Paul: Sure. Ms Borthwick: Yes, we can do that.</p>
SQ15-000650	Spoken	Carr, Kim	21/10/2015	74	Breach of the ESOS Act	<p>Senator KIM CARR: But, if they have been in breach of the ESOS Act, and it may well be that, given the nature of these charges—these are criminal charges; criminal activity—are they still afforded protection under the ESOS Act? Mr Mahajan: If anybody is in breach of the ESOS Act, it is the provider. If the students are doing the wrong thing in terms of working beyond the number of hours et cetera, that is a matter for Immigration. They will certainly be in breach of their visa conditions, but not anything to do with ESOS compliance. Ms Baly: We are seeking legal advice on the implications for the TPS of students who have been found to have committed visa fraud as part of these allegations. Senator KIM CARR: That is where I am going with this. Ms Baly: We do not have that yet. Senator KIM CARR: When did you seek that? Ms Sandercock: We have had to take that on notice. It was subsequent to the action by ASQA.</p>
SQ15-000651	Spoken	Carr, Kim	21/10/2015	59	The education grants program	<p>Senator KIM CARR: The education grants program—uncommitted funding for various grant programs across the portfolio saving \$59.7 million. Is that still proceeding? Ms Paul: I am not sure what you are referring to there. If it is across the portfolio, it sounds like it is a crossportfolio matter beyond higher education. Can we take that on notice? Senator KIM CARR: Would you take it on notice, thank you. Ms Paul: But we will need a reference if you can give it on notice.</p>
SQ15-000652	Spoken	Carr, Kim	21/10/2015	60	Commonwealth Grants Scheme	<p>Senator KIM CARR: I will turn to the Commonwealth Grant Scheme. Does the 20 per cent reduction remain government policy? Mr Hart: Yes. Ms Borthwick: Yes. Senator KIM CARR: Did the department write to any university regarding funding rates for 2016? Ms Borthwick: Yes, we did. We did it twice. Senator KIM CARR: And that included the 20 per cent reduction? Ms Borthwick: No, on the second occasion for 2016 the estimates remain as they were for 2015, using the same— Senator KIM CARR: Do you have copies of those letters? Ms Borthwick: Can I take that on notice? We can get you copies.</p>

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SQ15-000653	Spoken	McKenzie, Bridget	21/10/2015	76	Participation of low-SES students and families in higher education	CHAIR: The great hope of the demand driven system was that low-SES students and families would start participating in higher education in much greater numbers. Can you briefly tell us how that particular policy setting has played out for regional students? Did it reach the hopes for those in rural and regional areas? Ms Borthwick: It certainly has increased participation from low-SES students. Sorry, I think the officer with the detailed statistics is not here anymore. CHAIR: Mr Hart, do you have something to add? Mr Hart: I was just going to say that we can provide that on notice. CHAIR: Absolutely. I think in the forums it was that rural and regional were nowhere near the same rate of uptake for low SES as a result.
SQ15-000654	Spoken	Carr, Kim	21/10/2015	61	Curtin University - Hospital clinical training for medical students and interns	Senator KIM CARR: Are you able to provide any advice on the numbers of clinical training places in hospital that Curtin will utilise for its medical students as interns? Do you have that information? Ms Borthwick: Can we take that one on notice? Senator KIM CARR: I would like to know which hospitals will be used and, obviously, the number of places that are available. Ms Borthwick: Yes. Senator KIM CARR: Has the university identified a suitable and willing hospital that offers a full range of practical experience for medical students and interns, including an emergency award? Ms Borthwick: I understand that with the case the state government had agreed to provide clinical training places. Senator KIM CARR: State government? Ms Borthwick: Yes. Senator KIM CARR: But I am interested to know whether or not a hospital has actually been found. Ms Borthwick: We will have to take that on notice. Senator KIM CARR: Was there a new private hospital engaged with that? Can you confirm that? Ms Borthwick: I do not recall. I will have to take it on notice. Senator KIM CARR: I am particularly interested to know whether or not there would be a full range of experiences provided to actually provide those interns with the necessary experience. Ms Borthwick: We will take that on notice.
SQ15-000655	Spoken	Carr, Kim	21/10/2015	77	Public forums on access for regional students to higher education	Mr Hart: We have the locations. I cannot tell you what electorate they were in at this time. We could take that on notice. Senator KIM CARR: Would you, please. And how many invitations were there from Labor MPs? Ms Paul: I do not know that we would know. Mr Hart: I do not think we know. Senator KIM CARR: You do not know? Mr Hart: We do not have that information here. We will take it on notice. Ms Paul: We have certainly attended regional meetings in the past. Senator KIM CARR: Can you provide me with information on which MPs did invite you? Ms Paul: I am not sure if they invited us or Senator McKenzie, but we will clarify that in a question on notice.
SQ15-000656	Spoken	Carr, Kim	21/10/2015	62	Commonwealth grant scheme moneys (SQ15-000390 and SQ15-000380)	Senator KIM CARR: In terms of the Commonwealth Grant Scheme moneys, in the previous estimates I sort information regarding STEM students operating in the department. You basically said that there were 15 programs operating in the department, particularly for summer schools and the like. There seems to be that only one continues beyond 2016—is that correct? Ms Paul: You are referring to a question on notice? Senator KIM CARR: Yes—SQ15000390 and 380. Ms Paul: It crosses the questions cross schools and higher education and vocational educational etcetera. If we have not given you end dates, we probably have to retake it on notice and give you end dates. Senator KIM CARR: Well, put that on notice.
SQ15-000657	Spoken	Reynolds, Linda	21/10/2015	64	HECS write off for STEM Students	Senator REYNOLDS: That is interesting. Based on the numbers you have just quoted, how many students would be able to have the full cost of their degrees funded from \$45 million? Ms Reardon: I think the \$45 million in the Labor policy was the fiscal balance— Ms Borthwick: I do not think our mental arithmetic is quite up to the task. Senator REYNOLDS: That is all right. I have those figures there, so I will go and get a calculator. I will be able to work that one out myself, I think. I then have the same question for the \$453 million. Is that also possible to calculate? Or is it possible for me to calculate that from the figures you have just given me? Ms Borthwick: We can take that on notice. Senator REYNOLDS: If you could take those on notice that would be terrific. Do you know how many students are currently studying degrees in science, maths, engineering and IT? Do you have the total numbers on hand?

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SQ15-000658	Spoken	Carr, Kim	21/10/2015	78	Careers Australia	Senator KIM CARR: The reason I asked the question is that you have not provided me with any additional information, and the matter was raised at a VET Senate inquiry into vocational education and the information was disputed by Careers Australia. Do you wish to update the answer? Dr Banerjee: Careers Australia have also provided us with updated information subsequent to the tabling of the QON, and we are currently working through that data. So we have not revised the estimate as yet but we have also received updated data. Senator KIM CARR: Could you take on notice your assessment of the additional information that has been provided to you and any updates on that question?
SQ15-000659	Spoken	Reynolds, Linda	21/10/2015	65	HECS-HELP Benefit (STEM)	Ms Borthwick: Just going on the history, there are no other changes in the policy environment that would suggest a different outcome. Senator REYNOLDS: What was the cost of the implementation of that failed policy at the time? Ms Borthwick: I do not have that. Senator REYNOLDS: Can you take that on notice, because I would be interested to know. Obviously there must have been some significant cost to introduce this policy that failed. Please take on notice the associated cost. Ms Paul: I am not sure we can deliver that; it was costed under a previous government. That is unless the cost was publicly announced, of course. Senator REYNOLDS: Take it on notice. If there is something, that is great. If not, that is fine. Thank you very much.
SQ15-000660	Spoken	Carr, Kim	21/10/2015	66	Aboriginal and Torres Strait Islander Higher Education Advisory Council	Senator KIM CARR: I just want to confirm that the Indigenous leaders and organisations were not consulted about the abolition of the council? Ms Borthwick: That was a decision taken in the context of the budget. Senator KIM CARR: Yes, it was a budget decision Ms Borthwick: Yes, that is right. Senator KIM CARR: So the first that the Indigenous leaders' organisations would have known about it was the budget? Ms Paul: I am not sure. Can we take that on notice? Senator KIM CARR: If you could please. It says here, 'The government has decided not to appoint a new Aboriginal and Torres Strait Islander higher education advisory council.' Are you saying Peter Buckskin's group has now become the de facto one?
SQ15-000661	Spoken	Carr, Kim	21/10/2015	68	ARC: Indexation of ARC funding	Senator KIM CARR: But in regard to the indexation of ARC funding, Minister, what is the government's legislative intention there? Senator Birmingham: The indexation? Ms Paul: Do you mean the efficiency dividend? Senator KIM CARR: No, the indexation arrangements, because that is what changed— Ms Paul: Oh, the indexation; I beg your pardon. Senator Birmingham: There has not been any policy change in that regard. Senator KIM CARR: There is no separate legislation for that? Do you want to take that on notice? Senator Birmingham: Well, the legislation that delivers the annual requirement in relation to the ARC funding caps is coming forward. But I will happily take on notice anything additional that we may care to add in that regard.
SQ15-000662	Spoken	Carr, Kim	21/10/2015	79	VET FEE-HELP (Statistics Report)	Senator KIM CARR: I want to go to the statistical report for VET FEE-HELP. I understand it was published on 19 October. Is that correct? Dr Banerjee: That is correct. Senator KIM CARR: What was the process for publishing the report? Who actually needs to approve its release? Dr Banerjee: It is a report that, as you may be aware, is part of a series. So it is done on the basis of administrative data. We are assisted in putting that together by the NCVER. Once it is put together and it is checked within the department, it is then a matter for the minister as to when it is released. Senator KIM CARR: When was the information provided to the minister? Dr Banerjee: I would have to take that on notice.
SQ15-000663	Spoken	Carr, Kim	21/10/2015	70	Impact of indexation changes to the Sustainable Research Excellence Program support	Mr Bowditch: For 2018—and these are estimates, because the factors can change, particularly in relation to the Australian Competitive Grants, which can change independently of SRE and the other program—it is 22c in the dollar; for 2019 it is 22c and for 2020 it is 24c. Senator KIM CARR: That is based on an indexation rate of what? Mr Bowditch: It would be on the Higher Education— Senator KIM CARR: HEPI. Mr Bowditch: Yes, essentially. Senator KIM CARR: If that changes to CPI, what is the impact? Mr Bowditch: We would have to take that on notice.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000664	Spoken	Urquhart, Anne	21/10/2015	16	Contracts: purpose; timeframe; outcomes; reports	Senator URQUHART: What I wanted to know was: what is the purpose of the work of each of those? What is the time frame? What are the expected outcomes? Will the outcomes be made public, and if so when? If there is a report developed of some description, can we have a copy of the report? Why was the organisation chosen and selected? How will interested parties and stakeholders get to contribute? [In relation to the following contracts listed on pages 14-16 of Hansard] • CN3129742: Initial teacher education and teacher workforce data • CN3129746: quality indicators for learning and teaching market research. • CN3146882: research and report on whole-of-university options • CN3146952: Brazil-Australia Higher Education Forum report • CN3146982: review: East Asia Summit Education Plan of Action • CN3147112: review of the governance and administration arrangements of Tuition Protection Service • CN3183592: research Service • CN3184322: media placement. • CN3191482: My Skills evaluation project—Wallis. • CN3191842: development and hosting of VET-HELP online complaints system • CN3218492: research services • CN3218782: market research to conduct message testing • CN3218802: vocational education and training expert • CN3278545: national and state-based media advertising • CN3280730: vocational education and training consumer information research • CN3284023: research consultancy • CN3284025: creative services • CN3288467: review of national partnership agreements on skills • CN3292301: economic benefit of international education—review • CN3292306: research services • CN3296187: vocational education and training (VET) FEE-HELP (HELP for fee-paying students) project.
SQ15-000665	Spoken	Carr, Kim	21/10/2015	79	VET FEE-HELP	Senator KIM CARR: Can you provide me with an update for 2015 on the number of VET FEE-HELP providers, the number of students accessing VET FEE-HELP and the annual value of VET FEE-HELP loans, which of course would be the \$1.9 billion, presumably? Dr Banerjee: We will take that on notice.
SQ15-000666	Spoken	Carr, Kim	21/10/2015	80	Evocca College	Senator KIM CARR: I was looking for 2014 because they are the latest figures that are available, aren't they? Ms Quagliata: Yes. Is this the number of assisted students or the loan amount? Senator KIM CARR: I would like to know the size of their loan. Ms Quagliata: I will have to take that one on notice. Senator KIM CARR: Where do they rate on the table? Evocca are not at the top? ... Ms Quagliata: That is eligible students. In terms of their total students, some might not be eligible because there are requirements such as whether they have the correct visa and citizenship requirements. Senator KIM CARR: What is the total number of students, then? Ms Quagliata: I would have to take that on notice.
SQ15-000667	Spoken	O'Neill, Deborah	21/10/2015	17	CN3292937: Dentsu Mitchell Media (Parental Engagement program media buy)	Ms Paul: we made an estimate for the outer envelope and fortunately the media buy has come in under, saving the taxpayer some money. Senator O'NEILL: Let's see. Could you provide information about all the outlets? Ms Gleeson: I can do that on notice. Senator O'NEILL: And the number of slots? cont. page 18 Ms Gleeson: I can do that. Senator O'NEILL: And the times the advertising was scheduled for? Ms Gleeson: I can take that on notice. Senator O'NEILL: And, given your answer, I am assuming now that there are no further scheduled— Ms Gleeson: That is correct. Saturday, 26 September was the last day that the campaign was in market.
SQ15-000668	Spoken	Carr, Kim	21/10/2015	80	VET FEE-HELP top 30 providers	Senator KIM CARR: Can you provide me, on notice, with the 30 top providers in terms of the VET FEE-HELP moneys received in 2014, their loan payments, student numbers, completion rates, average loan amount per student and the most popular courses for each year? Let's go back over the last five years. Ms Paul: The latter part of your question will not just relate to VET FEE-HELP. You would not be able to split that out. Senator KIM CARR: But you certainly will be able to get the last couple of years. I am just interested to see where the change is. Ms Paul: You would get an impression, yes
SQ15-000669	Spoken	O'Neill, Deborah	21/10/2015	18	Parental engagement campaign (refers to previous question SQ15-000261)	Senator O'NEILL: Well, what else would preclude you from giving information about parents' attitudes to parenting and research about their perceptions towards parent engagement and what the barriers and motivations are? It seems pretty innocuous to me. Ms Paul: We have given you a sense of it. If you want us to try to give a more detailed sense, we can take that on notice. We cannot give the actual questions because they were subject to a cabinet process. Senator O'NEILL: I will have more on that. And if you are claiming immunity I have some questions about that as well. Ms Paul: We are not. We are just saying that it is part of cabinet and I am happy to take on notice trying to give more detail. That is probably the best we can do.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000670	Spoken	Carr, Kim	21/10/2015	81	VET FEE-HELP loan fee	Senator KIM CARR: ... How many students accessed the VET FEE-HELP in 2014 that attracted a loan fee? Ms Quagliata: I would have to take that on notice. Senator KIM CARR: And could you take it back to 2009? Ms Quagliata: Yes.
SQ15-000671	Spoken	O'Neill, Deborah	21/10/2015	19	Wallis Consulting Group	Senator O'NEILL: That is the research that is happening now, and you have not given any reports to anyone yet? Ms Gleeson: Correct. The department has not received it. It finished on 23 September, and generally it is about three to six weeks before a department could expect to receive those reports. Senator O'NEILL: Is that at the end of this month? ... cont. page 20 Ms Gleeson: That is what we are hoping for, and that is what we understand will be the case. Senator O'NEILL: Can you make them available to this committee? Mr Cook: We are happy to take that on notice. Senator O'NEILL: Would there be a problem with that? Mr Cook: I will seek advice and we will take it on notice.
SQ15-000672	Spoken	Carr, Kim	21/10/2015	82	VET FEE-HELP (DENR assessment by AGA)	Senator KIM CARR: So you would anticipate that figure to still be correct? Of the \$1.76 billion in loans incurred in 2014, you would expect 81 per cent of that to be recovered? Ms Paul: That is for the whole of the HELP debt. Dr Banerjee has explained that we are not able to disaggregate the whole of the HELP debt. That is the AGA's estimate of debt not expected to be repaid. Senator KIM CARR: So you are concluding the higher education arrangements for university students as well as VET students? Ms Paul: They include it. Dr Banerjee did you just give evidence that the actuary had advised last year to continue to use the whole DNER? Mr Banerjee: Yes. Ms Paul: In other words, it sounds like, but I would like to check this on notice, that the actuary is not expecting a big change between them at that stage. But I will take that on notice, if you like. Senator KIM CARR: I want to know when the last time was that the actuary looked at the VET FEE-HELP itself? Ms Paul: That is what I want to take on notice. Senator KIM CARR: You have to expect that. But the question I am asking is: when was the last time anyone went to the default rate on the VET FEE-HELP program, which is now running at \$1.9 billion per annum? When was that done? Ms Quagliata: We took that— CHAIR: I think they took that on notice several times, Senator Carr. Senator KIM CARR: I would be interested to know whether the department is confident in that estimate of 19 per cent. Dr Banerjee: We will take that on notice.
SQ15-000674	Spoken	Carr, Kim	21/10/2015	89	ASQA - Access Group Training	Senator KIM CARR: I see. I am told the issues are marketing, pre-enrolment assessment, literacy and numeracy tests, inappropriate enrolments, course quality and duration, dropout rates including nonattendance, and the suitability of courses with high online training such as child care, aged care and disability care. Is that correct? Mr Robinson: I am not certain. I think there were a range of issues that we had with that provider. They have rectified those issues, but we are checking. We are further monitoring to check that those issues remain properly addressed. Senator KIM CARR: And you cannot tell me whether or not those are the matters you looked at? Mr Robinson: I might have to take on notice what the particular details were. Senator KIM CARR: Thank you. Which particular courses were found to be problematic? Mr Robinson: We found concerns about the assessment of training. I have to take on notice which particular courses of theirs we covered in the audit. We normally cover a sample of the courses, not all of them. Senator KIM CARR: How many students were affected by non-compliance issues? Mr Robinson: I would have to take that on notice. I do not have the student numbers here.
SQ15-000675	Spoken	Carr, Kim	21/10/2015	88	ASQA - Phoenix	Senator KIM CARR: I am just wondering how you go from registration in February to cancellation in September. Mr Robinson: I do not know if we have that information here; we will just check. Certainly, with Phoenix, we did some regulatory work on them over the last few months in response to complaints we had about them. There have been another four or five providers as well who we have had complaints about since the end of last year that we have been looking into. Mr Robinson: We will take on notice when we last looked at Phoenix and what the regulatory outcome was. Senator KIM CARR: Can you tell me when you re-registered them? I am told it is February. Mr Robinson: I am not sure if that is right, but we will take it on notice.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000676	Spoken	O'Neill, Deborah	21/10/2015	20	CN3292306: TNS Research	Senator O'NEILL: Can I refer you to another tender: 3292306 for \$216,000. What is that one? Is it market research? Ms Gleeson: Yes. That market research is for TNS Research. That is the name of the company that undertook work for us. I am just getting the reference for you. That was concept and refinement testing work that was undertaken for the department in relation to the parent engagement campaign. Senator O'NEILL: That would have happened at an earlier period, so there should be a report that informed the delivery. Ms Gleeson: Correct. There was a report for the department. Senator O'NEILL: Can I have a copy of that? Mr Cook: I have to consider whether that report actually went to cabinet. Mr Cook: As is normal with all advertising campaigns on all sides of government, advertising campaigns have happened—some of those campaigns, obviously—and their reports go to subcommittees of cabinet. I do not believe we have ever provided
SQ15-000677	Spoken	O'Neill, Deborah	21/10/2015	21	TNS Research: focus groups	Ms Gleeson: Would you like those details on the focus groups? Senator O'NEILL: Yes. Ms Gleeson: There were 10 focus groups held for creative concept testing, between 14 and 16 May. That involved 93 people across the locations of Melbourne, Mount Gambier and Brisbane. Subsequent to that, TNS Australia conducted concept and refinement testing on 26 June. These were tested with target audiences between 28 June and 2 July. There were 14 focus groups involving approximately 84 people. They were held in Parramatta, Melbourne, Perth and Brisbane. Senator O'NEILL: Thank you. If you want to give me any more on notice, I would be happy if you did that.
SQ15-000678	Spoken	O'Neill, Deborah	21/10/2015	22	CN3284025 (BCM) Contract for campaign development and design	Senator O'NEILL: Were there any confidentiality requirements for the service provider there, because it says here on the 'creative services' AusTender document I have that there was no confidentiality requirement regarding the contract or the outputs. Ms Gleeson: Every contractor for our campaigns enters into a deed of confidentiality, at the point at which we engage them. Senator O'NEILL: Why does it say nothing on the public documents? Ms Gleeson: I am not clear about that. cont. page 23 Senator O'NEILL: It is a bit like the \$38 million rather than the \$3.8 million that we were talking about before. Ms Paul: Not necessarily, but we will take it on notice.
SQ15-000679	Spoken	O'Neill, Deborah	21/10/2015	23	Procurement process for the app	Senator O'NEILL: What was the procurement process for that app contract? Ms Gleeson: It was part of the services that were let for BCM. Senator O'NEILL: Was it open tender? Ms Gleeson: It was a select tender, so we used the Department of Finance's multi-use communications list. Senator O'NEILL: How many tenderers were there? Ms Gleeson: From memory I think it was six, but I would like to confirm that if I could. Senator O'NEILL: And who they were? Ms Gleeson: Of course.
SQ15-000680	Spoken	Carr, Kim	21/10/2015	88	ASQA - Phoenix - teaching numbers	Senator KIM CARR: How many teachers did they have down at Phoenix? Mr Robinson: I do not know the answer to that question. Senator KIM CARR: Did you look? Mr Robinson: The auditors would have looked at the teaching numbers. We will have to take that on notice. I do not have that with me. Senator KIM CARR: How many teachers did they have at the time of their last registration, which I put to you was in February? Mr Robinson: We will take that on notice and come back to you with that.
SQ15-000681	Spoken	Simms, Robert	21/10/2015	94	ASQA - Senate Inquiry into VET providers	Senator SIMMS: The recent Senate inquiry looked at this issue of the RTOs subcontracting out to unregistered third parties. Is that something your organisation has oversight for, and how do you keep— Senator SIMMS: So you have data on how many? Mr Robinson: It can be a high-risk area, as you are alluding to. Senator SIMMS: Are you able to give me a sense of how widespread that practice is? Mr Robinson: We will take that on notice, but we can tell you how many of those arrangements exist. Senator SIMMS: That would be good. I would also be keen to know how many incidences have come to light in that capacity.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000682	Spoken	McKim, Nick	21/10/2015	100	ACARA - Online NAPLAN assessment	Senator McKIM: Finally on that: who would pay for hardware upgrades that are required? Mr Randall: The Education Council has made some decisions about where the costs are, and I do not have it in front of me here. Again, if you wanted, we could provide that in notice. Senator McKIM: I would like that on notice please. Mr Randall: In broad terms, NAPLAN, as you would know, has operated on a shared costs basis. So ACARA is funded 50 per cent by the Australian government and the other 50 per cent from states and territories. So where they are our costs, there is an agreement to do that. Ultimately, in going to your question then, in terms of the costs of running things within states and territories, the agreement was they would be met within states and territories. So that is a council decision. I will take advice, sorry. ... Ms Paul: We would need to check that it has been released, because the Education Council, which as you all know comprises all state and territory education ministers and the Commonwealth minister, makes its resolutions privately. So just let us check. Senator McKIM: Perhaps if I can just put that on notice. I accept the caveat that you have just outlined.
SQ15-000683	Spoken	Carr, Kim	21/10/2015	50	Flinders University	Senator KIM CARR: I have some questions on this I will raise after lunch, but I am interested in what you have just said. When did you discover that the decision had been made to reallocate the money? Senator Birmingham: I would have to check on that. I do not recall precisely.
SQ15-000684	Spoken	O'Neill, Deborah	21/10/2015	108	ACARA - Staffing	Senator O'NEILL: Are there any business units that have change their profile with new positions? Mr Randall: Over the last two years? Senator O'NEILL: Yes. Perhaps you could provide that on notice. Mr Randall: I am interested, in terms of numbers and stuff like that—so, again, at a high level, for the 2013-14 to 2014-15 period, curriculum has declined in numbers because their work is coming up; Dr Rabinowitz's team has increased in size—would you like just a summary of changes in numbers in that period? Senator O'NEILL: Yes, and the value of the payouts for forced redundancies as part of that skills mix change. Mr Randall: Sure. Senator O'NEILL: Have you had any resignations in 2013-14 and 2014-15? Mr Randall: I expect so. I do not have a data in front of me. Senator O'NEILL: Are you happy to take that on notice? Mr Randall: Yes. Senator O'NEILL: When you put your forced redundancies with your other changes, what is the turnover rate in ACARA? Mr Randall: I do not have that. I think I asked about the turnover rate the other day, because I was interested in that. I do not, unfortunately, have the figure here. I was reassured we were not anything out of the ordinary, but I will take it on notice and get it for you. Senator O'NEILL: Okay—that figure, and the mean and median tenure of employees. Mr Randall: If I can I will do that, but set against the nature of our organisation, the profile of fixed-term contracts and what we call ongoing. I will make that really clear in our answer as it is an important bit of context to understand about our organisation.
SQ15-000685	Spoken	O'Neill, Deborah	21/10/2015	110	Refocus of ACARA	Senator O'NEILL: I have a few questions for the minister with regard to the coalition's Students First policy for school students, in which you promised to transfer all data reporting on compliance functions that are not curriculum-related back to the education department. This, you would have to say, has been roundly rejected as a consequence of reviews that have indicated that these functions need to be kept together in ACARA. When will you refocus ACARA and how will it be refocused? Senator Birmingham: Are you quoting from the 2013 election policy document? Senator O'NEILL: Yes. Senator Birmingham: I will take that on notice.
SQ15-000686	Spoken	O'Neill, Deborah	21/10/2015	111	ACARA - work plan	Senator O'NEILL: What was the work plan? Can you table that? Mr Randall: It is a council-in-confidence document, so I would need to check out whether I am in a position to do that. Senator O'NEILL: If you can table it in full, that would be helpful. If you can provide a summary— Mr Randall: I understand. Senator O'NEILL: As full as you can possibly go, that would be good. Do you have a budget broken down for as many years as is possible going forward? Is it a four-year budget?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000687	Spoken	O'Neill, Deborah	21/10/2015	112	ACARA - budget	Mr Randall: The profile over the last four years reflected the work we needed to do and then, having done all the curriculum work, the last year was less than the previous years. The forward estimate at the moment for the next four years, given our immediate work, asks for a higher figure in the first year than the next three years. Senator O'NEILL: That figure is related in particular to— Mr Randall: Because we are moving NAPLAN online. Senator O'NEILL: Which we were discussing earlier. What is the budget—the first year is big? Mr Randall: I will take that on notice in terms of the figures. I have given you the headline—I will put that in with the question, because again, that is a matter being addressed by the Education Council. Senator O'NEILL: If you can give me the year breakdowns going forward, that would be good. Mr Randall: I understand. As consistent with the answer to the previous question, I will need to take advice about the nature of the document being council in confidence.
SQ15-000688	Spoken	O'Neill, Deborah	21/10/2015	113	AITSL - Action now report	Senator O'NEILL: What time frame was that taken over, Mr Misson? Mr Misson: I would have to take exact dates on notice, but it was between the release of the Action now report in February and the consideration of those selection guidelines by ministers in September. Senator O'NEILL: You said 'ministers'. When was it provided to the federal minister for education? Mr Misson: I would have to take that on notice. Senator O'NEILL: Sometime between February and September, I assume? Mr Misson: Yes. Senator O'NEILL: Could you give me a rough indication of the month? Mr Misson: If I work back from the time of the ministerial council meeting, papers would have been due a few weeks before that, in August, and I would imagine the final version would have gone to the minister sometime prior to that, so I guess it would have been in the region of July or August, but I would have to take the exact dates on notice. Senator O'NEILL: That is fine. I would appreciate the detail on notice, but that is a good indication. What was AITSL's brief or the drafting instructions for the development of the guidelines?
SQ15-000689	Spoken	O'Neill, Deborah	21/10/2015	113	AITSL - development of guidelines	Mr Misson: I can provide that exactly. We were asked to develop and set clear expectations of universities in making sure that those going into teaching have the right mix of both academic ability and personal characteristics that give them the best chance of becoming effective teachers by, among other things, developing specific criteria to assist universities in selecting the right people, making clear the academic capabilities expected of teachers. That is the instruction that we received from then Minister Pyne. Senator O'NEILL: Could you table that document or is that available publicly? Mr Misson: I will have to take that on notice as well. That is a communication from the minister to the chair of our board, so I am not sure exactly what the rules would be. Senator O'NEILL: As much detail as you can provide would be welcome. Who set the parameters for that report?
SQ15-000690	Spoken	O'Neill, Deborah	21/10/2015	114	AITSL - budget	Senator O'NEILL: Has that 4.5 been spent yet? Mr Misson: Not the 4.5 for 2016-17. There is also 4.8 for 2015-16 which we are obviously in the process of spending during this financial year as we implement those recommendations. Senator O'NEILL: How much have you spent? Mr Misson: I would have to take that on notice.
SQ15-000691	Spoken	O'Neill, Deborah	21/10/2015	114	AITSL - commissioned reports or research publications	Senator O'NEILL: Would you be able to provide a full list of reports or research publications that are commissioned by AITSL? Do you do that as part of your work? Mr Misson: Yes, we can. Those are collected in one place on our website so I am sure we can easily extract those. Senator O'NEILL: That would be wonderful, and any that have not been published yet but are in the drafting or commissioning stages. Mr Misson: Again, we can help with those.
SQ15-000692	Spoken	O'Neill, Deborah	21/10/2015	115	AITSL - ATAR requirements	Senator O'NEILL: Do you have any data about students who have been enrolled in teaching degrees year by year with an ATAR below 50? Mr Misson: Yes, we publish that. Senator O'NEILL: If you could provide that on notice that would be great, and any data on enrolment in teacher courses by ATAR band broken down by university. Mr Misson: Again, we will take that on notice.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000693	Spoken	O'Neill, Deborah	21/10/2015	115	AITSL - practical classroom experience	Senator O'NEILL: Thank you. Now can you answer for me a question about the practical classroom experience. Do all teaching courses offered at Australian universities have a requirement for practical experience? Mr Misson: Yes. Under the current national accreditation standards, there must be at least 80 days in an undergraduate program or 60 days in a graduate-entry program. Senator O'NEILL: Are there any variations from state to state? Who administers and oversees that? Mr Misson: There are no variations in that minimum requirement in the sense that jurisdictions have adopted those national standards. There are still some programs that were accredited under previously existing state based standards that have not been through the reaccreditation cycle yet. So there may be some left that were first accredited under different arrangements. Senator O'NEILL: Would you be able to identify those and provide them on notice? Mr Misson: I can look into that. I am not sure how easily accessible that data will be.
SQ15-000694	Spoken	O'Neill, Deborah	21/10/2015	116	Teacher workforce data	Senator O'NEILL: Have you got any data on projected retirement rates for teachers and principals; and any data on workforce profiles? Mr Misson: No. The department may hold some of that, but we have not taken a role in that area, no. Ms Paul: I can see if we can find something. Mr Cook: We have got a range of reports, and they are all online. I think we have got four different reports about workforce data—they are all available on the department's website. I am happy to provide them on notice, of course; I just do not have the stats with me at the moment. I have got average teaching age; percentage of early career teachers—that is the sort of information I have got on hand at the moment. Senator O'NEILL: Perhaps if you can take on notice some more detailed questions around that—certainly the retirement rates for teachers and principals; current workforce profiles; and any forward planning that the department is doing around workforce—
SQ15-000695	Spoken	O'Neill, Deborah	21/10/2015	29	Learning Potential App (complaints and crashes)	Senator O'NEILL: Is there data collected about the complaints of crashes and errors in features that do not work? Ms Gleeson: There is. Senator O'NEILL: Could you provide us with that, please? Ms Gleeson: I would have to take that on notice.
SQ15-000696	Spoken	O'Neill, Deborah	21/10/2015	29	AusTender app contract (Learning Potential app)	Senator O'NEILL: The AusTender app contract. It was an increase in value by \$36,000. Senator O'NEILL: I think the revised contract shows the title of the contract was changed, also. It was called 'contract for campaign development and design', then changed simply to 'creative services'. Ms Gleeson: I will take that on notice. Senator O'NEILL: If you could, because it seems that there has been a change to many of the contracts in terms of the entitling of them. The parental engagement campaign seems to be have been riddled with these changes. There was a contract for TNS, that was supposed to be 'research consultancy to test and refine parent engagement concepts', but then it just got called 'research services'. The one with Dentsu was called 'media booking for parent engagement campaign', then it was just cut back to 'media services'. The TNS one had their campaign title revised as well to take the words 'parent engagement' out of it. Was that a deliberate decision by the department? Ms Gleeson: I would have to look into that for you. Senator O'NEILL: Could you find out why the department changed the names? Ms Paul: I doubt that it was deliberate. I think it was probably just the nature of the variation. They would have known it was for parental engagement by that stage. But we will take that on notice.
SQ15-000697	Spoken	McKim, Nick	21/10/2015	118	Chaplains	Senator McKIM: While you are looking for that—and I am happy to put this aspect of the question on notice, if necessary—I would like a breakdown for the 2013, 2014 and 2015 school years of the number of chaplains in schools. I understand that at one time in that period of time there was the capacity for schools to decide to employ a non-religious support person. Is it possible, for that period of time, to break that down into how many chaplains and how many non-religious people were employed under the program? Ms Paul: Probably. I do not know if we can do it now, but I think we could probably do it on notice. We will see if we can do it now.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000698	Spoken	McKim, Nick	21/10/2015	119	Chaplains	Senator McKIM: Was there a similar reporting framework last year? Mr Burford: Last year was the commencement of the program. The requirement at the end of last year was for these participating states to tell us their selection methodology for the schools that Mr Cook just gave you the numbers for. They were required to set up cross-sector panels on which the state and the sectors would make decisions about which schools would participate in the program. Senator McKIM: Did all states comply? Mr Burford: They did. Senator McKIM: Are those publicly available? Mr Burford: We have been provided them under the national partnership. There is quite a range of information from them. Mr Cook: We can take it on notice. Mr Burford: We will take it on notice. But it is quite open in terms of their methodology. Some have chosen to actually publish on their own websites how they have gone about making those selection, as well. But there is a range—whether they have gone to do a bulk purchase of chaplains themselves, or given funds to schools to make those decisions themselves. So it is quite a mixed bag, but we should be able to provide that detail. Senator McKIM: I will put that on notice and you can come back to us if there is an issue with that.
SQ15-000699	Spoken	Urquhart, Anne	21/10/2015	139	Revised Family Tax Benefit measures announcement (cameos)	Senator URQUHART: The first lot of questions I have are around the jobs and family package announcement that was made this morning. I want to ask the department, first of all, whether or not they were involved in developing the cameos. I refer to the press release that Minister Morrison put out that had four cameos attached to that. Senator URQUHART: What hourly and/or daily fee has been assumed in those cameos? Ms Wilson: I would have to take that on notice. Ms Wilson: We could find out by talking to the people who are responsible for PoEM how those cameos were put together.
SQ15-000700	Spoken	Urquhart, Anne	21/10/2015	140	Jobs for Family Package (distributional analysis)	Senator URQUHART: What parameters did you put around the question on the cameos that you used here? Senator URQUHART: What I want is the distributional analysis of what you pulled out. Senator URQUHART: For the modelling that you have done around this. Ms Paul: Do you want: how many families are in each— Senator URQUHART: Yes. Ms Paul: Sure. We can take that on notice.
SQ15-000701	Spoken	Urquhart, Anne	21/10/2015	140	Jobs for Families Package (how many families will be worse off)	Senator URQUHART: I asked: 'If you costed the changes overall, you would have a sense of the overall impact on children and families?' cont. page 141 Senator Birmingham:Are you asking: worse off in terms of their access to child care, their access to subsidised child care, their out-of-pocket expenses? Senator URQUHART: I am happy for you to answer them all. How many families will be worse off? Senator Birmingham: I will take it on notice to see what we can do in relation to any of those different categories. Overwhelmingly, families who meet the activity test, which is a very light-touch activity test, will be better off—hence the \$3½ billion extra spend associated with it. Senator URQUHART: How many will be worse off? Can I break it down into two categories: financially and access. Ms Paul: I think we have just taken that on notice. cont. page 143 Senator URQUHART: How many families that are currently eligible for the non-activity-tested 24 hours of CCB will have their access cut in half? CHAIR: I think, Senator Urquhart, what the officers have taken on notice is the access, the income and the family status.
SQ15-000702	Spoken	McKim, Nick	21/10/2015	120	Chaplains - breakdown of faith	Senator McKIM: Do you have a faith breakdown, as in do you keep records— Ms Paul: We can— CHAIR: Not a breakdown of faith! Senator McKIM: No! That was not a personal question about— Ms Paul: We have previously. I am not sure if under the new system, where it goes directly to states, that we would. Senator McKIM: You do not? Ms Paul: Not for 2015, in other words. We would have had it for 2013-14. Senator McKIM: Because the program was centrally administered in those days? Ms Paul: Yes, that is correct. Senator McKIM: I might ask you for the 2013-14 figures, please, on notice.
SQ15-000703	Spoken	O'Neill, Deborah	21/10/2015	133	Schooling Resource Standard	Senator O'NEILL: What percentage of the SRS do the budget papers assume will be paid to each state from the 2018 school year? Ms Paul: What percentage? I am not sure whether it goes to that. Mr Cook: We will take that on notice. Ms Paul: We will take it on notice and see what we can do for you.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000704	Spoken	O'Neill, Deborah	21/10/2015	135	Students with disability funding	Senator O'NEILL: By what quantum will funding for students with disability increase nationally from this year to next, and the basis on which that is calculated; does it include a different number of students or a different rate; the status of your development of a coherent plan for 2016 for students with disability, as in are you ready to go— Ms Paul: Well, we do not have the data in yet but— Senator O'NEILL: when this issue is to be discussed by the state ministers— Ms Paul: Sure, we will take that on notice. Senator O'NEILL: and the presentation of the results of the 2014 data collection, as in what is happening with that, when will that happen.
SQ15-000705	Spoken	Urquhart, Anne	21/10/2015	142	Jobs for Families Package (income cap and activity test)	Senator URQUHART: How many will be worse off because of the activity test? Senator URQUHART: How many will be better off because of the increase in the cap in child care assistance for high-income earners? Ms J Wilson: Is that the cap you mean? It is the cap which applies to families on income above \$185,000. Senator URQUHART: That is right. Ms J Wilson: We would have to take that on notice. I just wanted to clarify what you meant by the question. Senator URQUHART: How many single income families earning over \$65,000 a year will lose access to child care? Senator Birmingham: Again, we will take that on notice. Senator URQUHART: So you do not know how many single income families earning over \$65,000 will lose access? Ms Paul: I am not sure whether we have that information, but we will take that on notice. Ms Paul: The reason I have taken this on notice is not that we might not know. You have asked quite a complex question, and this is why we have taken it on notice. You have asked for: income over a certain level, which means we have to look at how the data available to us is broken down—I am just explaining why it is important to take it on notice. cont. page 143 Secondly, you asked whether the family is a single parent or partnered family. We work on the income unit for the purposes of a family, as I understand it, and I am not sure whether we are able to predict numbers in all of the variables that you have wanted us to put together. We probably have a sense of how many single parent families there are, and DSS would have a better clue on that in terms of the parenting payment. But outside the income support system, I am not sure. So I am not trying at all to— Senator URQUHART: You have said you will take it on notice.
SQ15-000706	Spoken	Urquhart, Anne	21/10/2015	144	Job for Families Package (legislation introduction)	Senator URQUHART: Minister, I will leave it there. I know that the department is going to take a number on notice. I want to talk about the legislation and the introduction of it. At the press conference today the Treasurer said that the: Jobs for Families package that Minister Birmingham will be introducing later in the year— This is from the transcript from the press conference today— Senator URQUHART: Will the legislation for the childcare package be introduced into the parliament this year? Senator URQUHART: I am not sure whether the intention is a yes. So why is it not on the official list for the spring sittings? Senator Birmingham: I do not know. I will take that on notice.
SQ15-000707	Spoken	O'Neill, Deborah	21/10/2015	121	Chaplains - breakdown of faith (follow on QoN from SQ15-000702 asked by Senator McKim on pg 120)	Senator O'NEILL: Just with that question on notice—sorry, just for the sake of completeness: with that breakdown could you also deal with it for how whatever denomination the chaplains are corresponds with the community? So if they are 50 per cent Buddhist, for example, how does that correspond in that community? Ms Paul: I suspect we could not do that, because we would not know—and also I suspect that the only place in which anything might have been said about the nature of the local community would be in an application, and we simply could not access those things. We can certainly provide what we have committed to undertake to provide to Senator McKim, but my suspicion is that— Senator REYNOLDS: That is fine, thank you.
SQ15-000708	Spoken	O'Neill, Deborah	21/10/2015	101	Review of ACARA	Senator O'NEILL: So there were some adjustments to the recommendations, based on feedback from the states and territories. Mr Cook: I think there were some minor slight adjustments made when they went out to state and territory departments for consultation. Senator O'NEILL: When you say minor slight ones, for example: C2: ACARA undertakes a six-year cycle of review for the Australian Curriculum. What would be a slight adjustment? Mr Cook: I do not think that there was an adjustment to that one that I am aware of. But I will have to take it on notice. I do not have the details with me at the moment about what state and territories have indicated. Senator O'NEILL: If you could indicate any ones that required an adjustment after the first round. Mr Cook: Sure. As I said, that would be very few. For those that did, it was just some slight change of wording, is my understanding.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000711	Spoken	O'Neill, Deborah	21/10/2015	133	Maths by Inquiry	Senator O'NEILL: I wanted to ask a number of questions around STEM and coding in schools but time is going to get the better of me. Could you just respond to the coding cost curriculum. Mr Cook, you said that there was a tender process underway. Mr Cook: That is correct. Senator O'NEILL: Where is that up to? When we last had this conversation in June, I think— Senator Birmingham: I think I announced the successful tenderer yesterday. Senator O'NEILL: I might have missed that one. Mr Cook: That was maths by inquiry. There are two maths by inquiry in coding across the curriculum. Senator O'NEILL: I would like to get an update of what has been spent and where the resources are, because there is a need for these resources. We have already had a delay in the rollout of the technology curricula—I understand that some resources are being developed. Mr Cook: ...Did you want maths by inquiry as well? Senator O'NEILL: No that is okay, I will get that on notice if I can.
SQ15-000712	Spoken	Carr, Kim	21/10/2015	80	VET FEE-HELP (discrepancy on loan amounts)	Senator KIM CARR: In terms of full-fee-paying students in 2014, what is the average loan amount? Do you have that figure? Ms Quagliata: Yes, we do. The average loan amount for 2013 was \$6,990. Senator KIM CARR: And in 2014? Ms Quagliata: In 2014 it was \$8,666. Senator KIM CARR: I am getting different figures. I have a RIS here that says the average loan was \$14,500—how would you account for the difference in those statistics? cont. page 83 Dr Banerjee: I have been trying to track down the discrepancy in the numbers that we were discussing before the break. I am particularly conscious of this, given some of the confusion around the use of loan versus tuition fee in some of the answers in the QONs. I want to take the opportunity to be very clear about that, which might assist the committee. The loans numbers Ms Quagliata read out, which were the average loan per student, are derived by dividing the total loan number—which is the number we gave you in 2014: \$1.76 billion—by the number of students that access VET FEE-HELP in that year, which is 202,776. It is an average loan per student: take all the students and total debt, and divide the two. The other basis on which these things are calculated is the tuition fee. The numbers that you were putting in the questions were about tuition fees. In the VET FEE-HELP more detailed tables, there is some information about average tuition fee. It is in table 2 of the tuition fees and expenditure. In that, as you put, the average annual tuition fee for full fee-paying students is \$14,144, which is the number that you put. The average annual tuition fee for publicly subsidised places is \$4,857. The weighted average of those two numbers is \$12,308. It does not explain the full difference; it explains a part of the difference. Senator KIM CARR: I am sure you will take the rest on notice, and that will explain the difference.
SQ15-000713	Spoken	Simms, Robert	21/10/2015	84	VET FEE-HELP (25 per cent loan fee)	Ms Paul: The removal of the 25 per cent charge on VET FEE-HELP and FEE-HELP is part of the government's reform package for higher education, because students going to university and paying HECS-HELP do not face that 25 per cent charge. I think what you are referring to is probably a suggestion by someone in the sector to do that— Senator SIMMS: Yes. That is right—Andrew Norton. Ms Paul: where everybody would be on a different rate or whatever. We have already given evidence in the higher ed section which goes to the fact that, yes, we provide advice; we have not done particular modelling on alternative options but, yes, we provide advice broadly. So I would say to you, in that regard: the evidence is already on the record from the day earlier. Senator SIMMS: That is fine. I am sorry if I missed that. Ms Paul: That is all right; it was probably under 2.4—higher ed loan program. Senator SIMMS: Just to clarify—and I can go back and look at the Hansard around that too—has the department been asked by the minister to look into that in any detail? Ms Paul: Not that I am aware of. I could take that on notice. I think we were pretty clear, probably, on what we have been doing, and so on, under 2.4.
SQ15-000714	Written	Carr, Kim	30/10/2015		ASQA - Audit for VET FEE-HELP providers and Smart City Vocational College	In regards to the ASQA audit for VET FEE-HELP providers and Smart City Vocational College: 1. What type of non-compliance issues were identified with this provider? 2. Which particular courses were found to be problematic? 3. Could ASQA identify how long these practices had been in place prior to the audit? 4. Could ASQA identify how many students were affected by non-compliance practices? 5. Is ASQA confident that students who obtained qualifications from Smart City Vocational College to date have received quality training and appropriate qualifications for their industry? 6. Will ASQA have the capacity to check literacy and numeracy tests for Smart City Vocational College

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000715	Written	Carr, Kim	30/10/2015		ASQA - Audit for VET FEE-HELP providers and the Health Arts College	In regards to the ASQA audit for VET FEE-HELP providers and the Health Arts College Pty Ltd: 1. What type of non-compliance issues were identified with this provider? 2. Which particular courses were found to be problematic? 3. Could ASQA identify how long these practices had been in place prior to the audit? 4. Could ASQA identify how many students were affected by non-compliance practices? 5. Is ASQA confident that students who obtained qualifications from the Health Arts College to date have received quality training and appropriate qualifications for their industry? 6. Will ASQA have the capacity to check literacy and numeracy tests for the Health Arts College?
SQ15-000716	Written	Carr, Kim	30/10/2015		ASQA - Audit for VET FEE-HELP providers and Unique International College	In regards to the ASQA audit for VET FEE-HELP providers and Unique International College : 1. What type of non-compliance issues were identified with this provider? 2. Which particular courses were found to be problematic? 3. Could ASQA identify how long these practices had been in place prior to the audit? 4. Could ASQA identify how many students were affected by non-compliance practices? 5. Is ASQA confident that students who obtained qualifications from the Unique International
SQ15-000720	Written	Carr, Kim	30/10/2015		Curtin University medical school - Clinical training in overseas hospitals	Will Curtin be seeking to place its students for clinical training in overseas hospitals? Where? Will adequate training be available in these overseas hospitals?
SQ15-000721	Spoken	Carr, Kim	21/10/2015	69	SRE	Senator KIM CARR: So, the SRE program has ceased to exist, has it? Mr Bowditch: No, it is an ongoing program. Senator KIM CARR: But the projections are no longer publicised. Mr English: I think there are two points here. The SRE program is a line item in the budget, and its forward projections are reported in the budget as per all the other programs that exist within the department, as well as the research space obviously. What was taken out was the identification of the percentage ratio between the indirect and direct costs of research as a performance measure, because that is not a performance indicator that is part of the new framework for managing those programs. Senator KIM CARR: When was that changed? Mr English: I would have to check the record and take that on notice.
SQ15-000722	Spoken	Carr, Kim	21/10/2015	31	NOUS contract - panel members	Senator KIM CARR: Who is on your research and evaluation panel? Ms Borthwick: I do not have that information with me, but I am sure we can provide it.
SQ15-000723	Spoken	Carr, Kim	21/10/2015	34	NOUS Contract - list of stakeholders	Senator KIM CARR: Thank you. So who did Mr Griew consult with? Ms Borthwick: We asked Mr Griew to consult with all of the university peak bodies, the crossbenchers and, as the consultancy developed, other people were nominated. Senator KIM CARR: So peak bodies, crossbenchers—did they approach any individual universities? Ms Borthwick: Yes, I believe he did; I think he spoke to some vice-chancellors Senator KIM CARR: Can you tell me which VCs? Continued page 35 Senator KIM CARR: Which ones did he speak to? Ms Borthwick: I am not sure that we have the complete list with us, so I would prefer to take that on notice. Ms Paul: I think there were also some who could not meet with him in the time frame, so it is probably better if we take on notice who he contacted. Senator KIM CARR: This is in a month—they could not meet with him in a month? Ms Paul: I gather some people that he approached—I do not know. We will have to get the information from him. Senator KIM CARR: Did he meet with any of the private providers? Ms Borthwick: I believe he spoke to Adrian McComb from COPHE and, I think as well Rod Camm from ACPET but, again, if I could check that and take it on notice. Senator KIM CARR: Any private individual companies? Ms Borthwick: Not that I am aware of, but I will take that on notice. Senator KIM CARR: Any students? Ms Borthwick: I do not think so. Senator KIM CARR: No? Any unions? Trade unions—none of those? Ms Borthwick: No, I do not think so. Senator KIM CARR: None? Ms Borthwick: Not that I am aware of, but I will take that on notice. Senator KIM CARR: NTEU? Ms Borthwick: Not that I am aware of. Senator Birmingham: I think they are a union. Senator KIM CARR: Can I have the dates on which he met with these people? Ms Borthwick: I would have to take that on notice.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000724	Spoken	Carr, Kim	21/10/2015	60	Cost associated with preparation and promotion of higher education reforms	<p>Senator KIM CARR: It may be that there are a number of these you will want to take on notice. But I am interested to know the full cost incurred by the Commonwealth associated with the preparation and promotion of the higher education package. Ms Paul: Over 2014 it would mainly be— Senator KIM CARR: The whole cost, from when the government announced it to date. Ms Paul: I think we can do that. We have certainly offered some of it before, and we will put it all together for you. Senator KIM CARR: Sure. And I am interested to know of consultancies, additional staff employed, travel, consultations, lobbying— Ms Paul: I can assure you that there certainly were no additional staff employed. Otherwise we will certainly give you those costs. Senator KIM CARR: I want to know the promotion costs of the package, and the preparation costs as well. Ms Paul: Promotion costs are different; that is a subset. Senator KIM CARR: Yes, I know. Ms Paul: Do you want things beyond that? Senator KIM CARR: I want beyond that. If you could itemise it, please, so that I can get an idea of what it has actually cost to date. Ms Paul: Sure. Mostly, the costs would have been either for that campaign or for the travel and participation of those working group members in 2014.</p>
SQ15-000725	Spoken	Carr, Kim	21/10/2015	63	Modelling of alternative higher education reform proposals	<p>Senator KIM CARR: Did you model the proposals in regard to Chapman and Dawkins? You are saying to me you provided data, which they then did the modelling for. I want to know whether the department itself has undertaken any assessment of these proposals. Ms Borthwick: Any assessment on proposals— Senator KIM CARR: By Dawkins and Chapman. Ms Borthwick: Yes. We have had a look at their work. Senator KIM CARR: What is the form of that, that you looked at? Ms Borthwick: I am not sure that we have any formal assessment or analysis of that work. We have talked to them and other interested stakeholders. We have talked to the minister and the minister's office about the results of that work. I do not recall offhand we briefed formally on any of it, but we can take that on notice.</p>
SQ15-000726	Written	Ludwig, Joe	30/10/2015		Departmental Rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since the leadership change in September, 2015? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding. 2. Following the changes does the department share any goods/services/accommodation with other departments? 3. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services? 4. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000727	Written	Ludwig, Joe	30/10/2015		ASQA - Agency rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since the leadership change in September, 2015? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding. 2. Following the changes does the department share any goods/services/accommodation with other departments? 3. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services? 4. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>
SQ15-000728	Written	Ludwig, Joe	30/10/2015		TEQSA - Agency rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since the leadership change in September, 2015? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding. 2. Following the changes does the department share any goods/services/accommodation with other departments? 3. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services? 4. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>
SQ15-000729	Written	Ludwig, Joe	30/10/2015		ACARA - Agency rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since the leadership change in September, 2015? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding. 2. Following the changes does the department share any goods/services/accommodation with other departments? 3. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services? 4. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000730	Written	Ludwig, Joe	30/10/2015		AITSL - Agency rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since the leadership change in September, 2015? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding. 2. Following the changes does the department share any goods/services/accommodation with other departments? 3. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services? 4. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>
SQ15-000731	Written	Ludwig, Joe	30/10/2015		Staffing - employment of non-Australian citizens	<p>I refer you to section 22 (8) of the Public Service Act 1999 which says: "An Agency Head must not engage, as an APS employee, a person who is not an Australian citizen, unless the Agency Head considers it appropriate to do so." 1. Does the department have guidelines or similar to assist Agency Heads to assess when it is appropriate to hire non-Australian citizens? If no, do individual agencies have their own guidelines? If yes to either: a. Please provide a copy. b. When did they come into effect? c. Can Agency Heads decide to go against the advice? If yes, under what circumstances? 2. Are Agency Heads required to provide a reason to anyone for hiring non-Australian citizens? If yes: a. Who are they required to report the reason to? b. Does this reporting happen before or after the hire has been made? c. Is this reason provided in writing? If no, how is it provided? d. Can you please provide a list of reasons that have been used since the Federal election in September, 2013? 3. Are there any provisions to over-rule a Head of Agency's decision to hire a non-Australian citizen? If yes: a. Who can over-rule this decision? b. Under what circumstances can it be over-ruled? c. How many times has this occurred since the Federal election in September, 2013?</p>
SQ15-000732	Written	Ludwig, Joe	30/10/2015		ASQA - staffing - employment of non-Australian citizens	<p>I refer you to section 22 (8) of the Public Service Act 1999 which says: "An Agency Head must not engage, as an APS employee, a person who is not an Australian citizen, unless the Agency Head considers it appropriate to do so." 1. Does the department have guidelines or similar to assist Agency Heads to assess when it is appropriate to hire non-Australian citizens? If no, do individual agencies have their own guidelines? If yes to either: a. Please provide a copy. b. When did they come into effect? c. Can Agency Heads decide to go against the advice? If yes, under what circumstances? 2. Are Agency Heads required to provide a reason to anyone for hiring non-Australian citizens? If yes: a. Who are they required to report the reason to? b. Does this reporting happen before or after the hire has been made? c. Is this reason provided in writing? If no, how is it provided? d. Can you please provide a list of reasons that have been used since the Federal election in September, 2013? 3. Are there any provisions to over-rule a Head of Agency's decision to hire a non-Australian citizen? If yes: a. Who can over-rule this decision? b. Under what circumstances can it be over-ruled? c. How many times has this occurred since the Federal election in September, 2013?</p>

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SQ15-000733	Written	Ludwig, Joe	30/10/2015		TEQSA - staffing - employment of non-Australian citizens	I refer you to section 22 (8) of the Public Service Act 1999 which says: "An Agency Head must not engage, as an APS employee, a person who is not an Australian citizen, unless the Agency Head considers it appropriate to do so." 1. Does the department have guidelines or similar to assist Agency Heads to assess when it is appropriate to hire non-Australian citizens? If no, do individual agencies have their own guidelines? If yes to either: a. Please provide a copy. b. When did they come into effect? c. Can Agency Heads decide to go against the advice? If yes, under what circumstances? 2. Are Agency Heads required to provide a reason to anyone for hiring non-Australian citizens? If yes: a. Who are they required to report the reason to? b. Does this reporting happen before or after the hire has been made? c. Is this reason provided in writing? If no, how is it provided? d. Can you please provide a list of reasons that have been used since the Federal election in September, 2013? 3. Are there any provisions to over-rule a Head of Agency's decision to hire a non-Australian citizen? If yes: a. Who can over-rule this decision? b. Under what circumstances can it be over-ruled? c. How many times has this occurred since the Federal election in September, 2013?
SQ15-000734	Written	Ludwig, Joe	30/10/2015		ACARA - staffing - employment of non-Australian citizens	I refer you to section 22 (8) of the Public Service Act 1999 which says: "An Agency Head must not engage, as an APS employee, a person who is not an Australian citizen, unless the Agency Head considers it appropriate to do so." 1. Does the department have guidelines or similar to assist Agency Heads to assess when it is appropriate to hire non-Australian citizens? If no, do individual agencies have their own guidelines? If yes to either: a. Please provide a copy. b. When did they come into effect? c. Can Agency Heads decide to go against the advice? If yes, under what circumstances? 2. Are Agency Heads required to provide a reason to anyone for hiring non-Australian citizens? If yes: a. Who are they required to report the reason to? b. Does this reporting happen before or after the hire has been made? c. Is this reason provided in writing? If no, how is it provided? d. Can you please provide a list of reasons that have been used since the Federal election in September, 2013? 3. Are there any provisions to over-rule a Head of Agency's decision to hire a non-Australian citizen? If yes: a. Who can over-rule this decision? b. Under what circumstances can it be over-ruled? c. How many times has this occurred since the Federal election in September, 2013?
SQ15-000735	Written	Ludwig, Joe	30/10/2015		AITSL - staffing - employment of non-Australian citizens	I refer you to section 22 (8) of the Public Service Act 1999 which says: "An Agency Head must not engage, as an APS employee, a person who is not an Australian citizen, unless the Agency Head considers it appropriate to do so." 1. Does the department have guidelines or similar to assist Agency Heads to assess when it is appropriate to hire non-Australian citizens? If no, do individual agencies have their own guidelines? If yes to either: a. Please provide a copy. b. When did they come into effect? c. Can Agency Heads decide to go against the advice? If yes, under what circumstances? 2. Are Agency Heads required to provide a reason to anyone for hiring non-Australian citizens? If yes: a. Who are they required to report the reason to? b. Does this reporting happen before or after the hire has been made? c. Is this reason provided in writing? If no, how is it provided? d. Can you please provide a list of reasons that have been used since the Federal election in September, 2013? 3. Are there any provisions to over-rule a Head of Agency's decision to hire a non-Australian citizen? If yes: a. Who can over-rule this decision? b. Under what circumstances can it be over-ruled? c. How many times has this occurred since the Federal election in September, 2013?
SQ15-000737	Written	Ludwig, Joe	30/10/2015		Ministerial Personalised Stationery	Since the leadership change in September, 2015, how much has been spent by the Ministerial office on personalised stationery for the Minister and the Minister's staff? Please provide a cost breakdown by type of stationery purchased and the quantity of each and whether it was for the Minister or for staff.
SQ15-000738	Written	Bilyk, Catryna	2/11/2015		Ministerial functions	In relation to any functions or official receptions hosted by current or former Ministers in the portfolio in 2015, can the following please be provided: • List of functions • List of attendees including departmental officials and members of the Minister's family or personal staff • Function venue • Itemised list of costs • Details of any food served • Details of any wines or champagnes served including brand and vintage and • Details of any entertainment provided.
SQ15-000739	Written	Carr, Kim	30/10/2015		Proposed new medical school at Curtin University	Will the proposed new medical school at Curtin University cost the Commonwealth will \$5.9 million per year? Is that in a year of full operation, or just the initial year?

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SQ15-000740	Written	Bilyk, Catryna	2/11/2015		Ministerial International travel	In relation to any international travel undertaken in 2015 by current or former Ministers in the portfolio, can the following please be provided to the Senate: • A copy of the itinerary for each overseas trip; • An itemised list of the costs of each trip including the class of travel for any flights; • Copies of receipts for any food or beverages that the Minister consumed at taxpayer expense during each trip; • Copies of receipts for any self-drive hire cars or chauffeured services utilised by the Minister during each trip; • Copies of receipts for any other ground transport; • Copies of receipts for any hotel accommodation; and • Details of any spouse travel.
SQ15-000741	Written	Carr, Kim	30/10/2015		Medical training in regional centres	In regards to provision of medical training in regional settings: (1) Is the Department aware of a plan to establish a medical school in one or more regional centres, under the joint auspices of La Trobe and Charles Sturt Universities? (2) What are the details of that plan? (3) Has the Department conducted an assessment of that plan? (4) Has any decision been made? (5) Has the Department briefed the current or former Minister's office on the plan? (6) if so, what dates was advice offered? (7) What types of support for training of medical practitioners is offered by the Commonwealth in regional settings?
SQ15-000742	Written	Bilyk, Catryna	30/10/2015		Secretary's speeches to staff	Can a copy of any speeches delivered by the Secretary of the Department at any staff meetings in 2015 please be provided?
SQ15-000743	Written	Carr, Kim	30/10/2015		Higher Education Disability Support Program	In regards to the Higher Education Disability Support Program: (1) Can the Department confirm the standing of the current Higher Education Disability Support Program Budget in its itemised entirety, including the Additional Support for Students with Disabilities (ASSD), Performance-based Disability Support Funding, and The Australian Disability Clearinghouse on Education and Training (ADCET)? (2) How much annual funding does the Australian Clearinghouse for Disability in Education and Training currently receive under the Disability Support Program? What does this funding current cover? When is this funding expected to end? (3) Has Government given the Department an indication of if the Australian Clearinghouse for Disability in Education and Training is likely to be refunded within the 2016/17 Budget? (4) Can the Department provide a detailed synopsis of what the Australian Clearinghouse for Disability in Education and Training currently does, what outcomes are expected from Government and how these outcomes are assessed and measured?
SQ15-000744	Written	Bilyk, Catryna	30/10/2015		Secretary's office upgrades	Have the furniture, fixtures or fittings of the Secretary's office been upgraded in 2015? If so, can an itemised list of costs please be provided?
SQ15-000745	Written	Carr, Kim	30/10/2015		Postponing proposed higher education changes to 2017	In regards to the Minister's announcement postponing proposed higher education changes to 2017: (1) What is the status of previous commitments about grandparenting students enrolled prior to budget night in May 2014 from the proposed new student financing arrangements? (2) Will any students be grandparented from new arrangements? (3) If there is a revised date, what will it be? (4) Would any new arrangements now only apply to new students from 2017? (5) Will students commencing in 2016 be subject to existing student financing arrangements?
SQ15-000746	Written	Bilyk, Catryna	30/10/2015		Visit to Torres Strait	Did any of the former or current Ministers or Parliamentary Secretaries/Assistant Ministers in the portfolio, their personal staff or the Department participate in the former Prime Minister's trip to the Torres Strait? If so: • What was the duration of the visit to Torres Strait? • Which locations did the Minister/his Department travel to? • Which communities did the Minister/his Department engage with? • What type of activities did they undertake? • What were the outcomes of the trip? • Was an official report or communicate or similar published in relation to the trip? • Are you able to please provide an itinerary for the A Minister/his Department's trip? • Which hotel or hotels did the Minister/his Department stay in? • Could you please provide an itemised cost breakdown in relation to the Minister/his Department's involvement in this trip? This should be broken down into categories such as accommodation, ground transport, meals, incidentals etc. • How many members of the Minister's staff participated in the trip? • Could you please advise the number of staff, their title and staffing classification under the MOPS Enterprise Agreement? • In terms of departmental officials from the Department, could you please advise the names and roles of each departmental official in attendance? • Could you also please provide an itemised list of costs for departmental officials in terms of flights, accommodation, ground transport, meals and other incidentals? This should specify the officials which travelled in business class and those that travelled in economy, the hotels they stayed in and which businesses supplied ground transport.

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SQ15-000747	Written	Carr, Kim	30/10/2015		KPMG report into the Disability Support Program	In regards to the KPMG report into the Disability Support Program: (1) Can you confirm the date the Department's report into the Disability Support Program as undertaken by KPMG was commissioned? (2) Can you confirm the date the Department's report into the Disability Support Program as undertaken by KPMG was completed for and handed to Government? (3) Can you confirm the date the Department's report into the Disability Support Program as undertaken by KPMG was publicly released? (4) Has the Department received advice from the Minister, current or former, as to why this report was so delayed in its public release? (5) Can the Department confirm when the KPMG evaluation was made available on the Department's website by both date and time? (6) What instruction from Government was the Department issued regarding the public publication of the KPMG Evaluation regarding timing?
SQ15-000748	Written	Carr, Kim	30/10/2015		Admin fees for Help Students	Has the Department undertaken any analysis of the impact of proposal floated by the Mitchell Institute at Victoria University that all students with any form of HELP assistance be charged an administrative fee (as is currently the case with the 20% - 25% fee charged to some VET FEE-HELP students) to fund the expansion of the demand driven model to sub-degree qualifications and non-university, including for-profit private providers? At what level would the fee need to be to set in order to cover the additional costs associated with the expansion of HELP? Does the analysis take into account the impact of the imposition of such a fee on the overall cost of operating HELP and in particular what impact it will have on bad and doubtful debt not only as a result of expanding HELP but also from the increased average debt as a direct result of the imposition of the fee? Does the analysis take into account the equity implications of such a proposition whereby students who are in a position? Does the Department agree that such a measure would be a policy attempt to replace the Government's 2014 plan to impose real interest rates on student HELP debts?
SQ15-000749	Written	Carr, Kim	30/10/2015		The National Strategy on Foundations Skills	The National Strategy on Foundations Skills was designed as a 10 year strategy to improve skills for working age Australians following the results of the 2006 Survey of Adult Skills. The Strategy was due to be reviewed last year. When will the review take place? Is the Strategy still a COAG document?
SQ15-000750	Written	Carr, Kim	30/10/2015		Changes to hours of training for school based apprentices	Has the Department provided any briefings to the government on the introduction of changes to average the hours of training for school based apprentices? If yes, can the Department provide a copy of this information?
SQ15-000751	Written	Carr, Kim	30/10/2015		Industry Skills Fund	How many organisations have received funding under the Industry Skills Fund? Can the Department provide a list of organisations who have received funding? How many applications have been received for the Industry Skills Fund? Can the Department provide the number and a list of unsuccessful applications under the Industry Skills Fund?
SQ15-000752	Written	Carr, Kim	30/10/2015		VET FEE-HELP debts	How many VET FEE-HELP debts have been remitted or forgiven under the current arrangements by the Department of Finance? How many loans has the Department cancelled? How many students have withdrawn from a course and consequently a VFH loan before census date?
SQ15-000753	Written	Carr, Kim	30/10/2015		Office for Learning and Teaching	Concerning the Office of Learning and Teaching: (a) how has the consultation process – led by Prof Ross Milbourne – turned out? (b) What has happened? (c) How many submissions were received? (d) What was the outcome of the roundtables that were convened? (e) What was the total cost of the work conducted by Professor Milbourne? (f) I note Professor Milbourne makes a number of recommendations. Has the government responded to these recommendations? (g) Will the government accept them all? (h) Has a home for the new-look OLT been decided? Where is it? (i) What has been the outcome of discussions about possible conflicts of interest arising in the new context? (j) What has happened to the expert panel and various specialist panels? Are they still in place? (k) What will be the transition arrangements? (l) What has been decided about future consultation arrangements? What advisory committees will be established? Will there be a Strategic Advisory Committee? Who will chair it and who will be on it? (m) Will there be a Grants Standing Committee? Who will chair it? Who will be its members? (n) When will these matters be decided? Who will be consulted? (o) In answer to SQ15-000453, the department responds to my question of how the funding cut to the OLT is justified with the answer "yes". Can you provide a more discursive answer to that question, please?

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SQ15-000754	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Higher Education Group)	In relation to the Higher Education please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000755	Written	Carr, Kim	30/10/2015		Government's higher education package	Can you inform the Committee about the costs incurred to the Commonwealth associated with preparation and promotion of the Government's higher education package? Please provide details of each expense, and also the total expenditure. This needs to include: • Advertising and other promotions • Working groups • Consultancies • Any additional staff employed • Travel • Consultation with stakeholders • Lobbying • Any other expenses
SQ15-000756	Written	Carr, Kim	30/10/2015		QILT data about graduate starting salaries	I refer to QILT data about graduate starting salaries. Federation University, at \$80,000, has topped the list in Engineering and Charles Darwin, also at \$80,000, is top in Law. What does the department think are the factors contributing to these, and other similar results? Is it that graduates from these regional universities are more likely to be mature-aged students, with considerable work experience already?
SQ15-000757	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Funding, Policy and Legislation Branch)	In relation to the Funding, Policy and Legislation branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000758	Written	Carr, Kim	30/10/2015		Higher Education Loan Program	In regards to the Higher Education Loan Program: (a) What information does the Department provide to the Government Actuary to enable the Actuary to make estimates of doubtful or bad debt?
SQ15-000759	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Governance, Quality and Access Branch)	In relation to the Governance, Quality and Access branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000760	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Student Information and Learning Branch)	In relation to the Student Information and Learning branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000761	Written	Carr, Kim	30/10/2015		HECS-HELP	In regards to HECS-HELP: (a) What is the total amount of payments made to providers under the HECS-HELP program in 2014 and to date in 2015? (b) How much was paid to each HECS-HELP provider in 2014 and to date in 2015?
SQ15-000762	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (International Group)	In relation to the International Group please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000763	Written	Carr, Kim	30/10/2015		FEE-HELP	In regards to FEE-HELP: (a) What is the total amount of payments made to providers under the FEE-HELP program in 2014 and to date in 2015? (b) How much was paid to each HECS-HELP provider in 2014 and to date in 2015?
SQ15-000764	Written	Carr, Kim	30/10/2015		OS-HELP	In regards to OS-HELP: (a) What is the total amount of payments made to providers under the OS-HELP program in 2014 and to date in 2015? (b) How much was paid to each HECS-HELP provider in 2014 and to date in 2015?
SQ15-000765	Written	Carr, Kim	30/10/2015		SA-HELP	In regards to SA-HELP: (a) What is the total amount of payments made to providers under the SA-HELP program in 2014 and to date in 2015? (b) How much was paid to each HECS-HELP provider in 2014 and to date in 2015?
SQ15-000766	Written	Carr, Kim	30/10/2015		Future higher education regulation and funding policy options	In the modelling the Department has been doing in relation to future higher education regulation and funding policy options, has the Department taken into consideration what impact these policies might have on: a) The nature of employment within our universities and higher education sector more broadly and what implications this might have on the quality of education and research. b) The attractiveness of academic or research careers for our best and brightest students?

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SQ15-000767	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (International Strategy Branch)	In relation to the International Strategy branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000768	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Policy and Systems Branch)	In relation to the Policy and Systems branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000769	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (International Mobility Branch)	In relation to the International Mobility branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000770	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Tuition Protection Service Branch)	In relation to the Tuition Protection Service please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000771	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Research and Economic Group)	In relation to the Research and Economic please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000772	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Research and Higher Education Infrastructure Branch)	In relation to the Research and Higher Education Infrastructure branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000773	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Research Funding and Policy Branch)	In relation to the Research Funding and Policy branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000774	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Economic and Market Analysis Branch)	In relation to the Economic and Market Analysis branch please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000775	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Industry, Skills and Quality Group)	In relation to Industry, Skills and Quality please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000776	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Skills Market Group)	In relation to the Skills Market please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000777	Written	Carr, Kim	30/10/2015		Staffing and Group Responsibilities (Skills Programmes Group)	In relation to the Skills Programmes Group please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group

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SQ15-000778	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Parliamentary and Deregulation Branch)	In relation to the Parliamentary and Deregulation Group please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000779	Written	Carr, Kim	30/10/2015		Staffing and Branch Responsibilities (Communication Branch)	In relation to Communication Group please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000780	Written	Carr, Kim	30/10/2015		Staffing and Responsibilities (Shared Services Centre)	In relation to the Shared Services Centre please: (a) List the number of staff in head count, ASL and FTE in this section (b) Outline the activities and program this group is responsible for, including grants and budget measures (c) Provide Departmental and Administered expenses for this group for 2014-15 and through the forward estimates period (d) Provide an updated organisation structure for this group
SQ15-000781	Written	Carr, Kim	30/10/2015		TEQSA - SES staff	The Annual Report notes that TEQSA currently has no SES staff. What are the reasons for that? How many SES staff are stipulated as part of TEQSA's staffing establishment? How, currently, are senior management duties performed, and by whom? When does TEQSA plan to appoint SES staff?
SQ15-000782	Written	Carr, Kim	30/10/2015		TEQSA - reaccreditations	The TEQSA Annual Report notes that its target of 70% of reaccreditations completed in 6 months was not achieved in 2014-15. Only 49% were completed in that timeframe. It is implied that, essentially, this failure was due to reduction in resources. Can you confirm that? What was the average length of time, in 2014-15, for completion of reaccreditations? What additional resources would be required for TEQSA to be able to meet its target in this area?
SQ15-000783	Written	Carr, Kim	30/10/2015		TEQSA - registration renewals/reaccreditation	TEQSA has a target of 40% of registration renewals to be completed in six months; and a target of 60% of initial accreditations to be completed in a similar period. How were these targets set? Why are they considered satisfactory and appropriate? Could it be argued that both are too low? Why are they not too low? For each of these two functions, how many – in numerical terms – were not completed within the target timeframe in 2014-15? How many reaccreditations were not completed within the target timeframe? In practical terms, can you confirm that this means that a provider can continue to enrol and teach students, pending the completion of the reaccreditation?
SQ15-000784	Written	Carr, Kim	30/10/2015		TEQSA - Refusal for Raffles College to enrol international students	Is it true that TEQSA has refused Raffles College the capacity to enrol international students – essentially their CRICOS registration? Is TEQSA is currently acting in this area on delegated powers? Can you confirm that, if Parliament approves the legislation before Parliament, TEQSA will assume this power over CRICOS registration for higher education providers in its own right? Would you agree that this area of responsibility has a fraught and complex history, and that, in it, there are many pitfalls and problems for any regulator? Given that TEQSA's resources and staffing have been drastically reduced, can the Agency perform this function adequately? At the cost of which of its other functions will TEQSA be doing this?
SQ15-000785	Written	Carr, Kim	30/10/2015		TEQSA - Partnership arrangements between universities and TAFE colleges - SQ15-000291	In SQ15-000291 you explain what kind of material and evidence TEQSA would examine if it were to look at partnership arrangements between universities and TAFE colleges. You say that, at the time of writing, you had not undertaken any examination of any such arrangement. Have you now undertaken such an examination? Of which arrangements? Do you plan to look at these arrangements in any systematic way? Can you explain that? What timeline do you envisage?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000786	Written	Carr, Kim	30/10/2015		TEQSA - registrations	According to Government News (7 October 2015), it is taking TEQSA as long as nine months to perform its registration function with regard to private providers. Can you confirm that? Is nine months is your statutory limit? What proportion of applications is taking nine months? What is the average length of time required? To what extent is this due to resource constraints? Is it connected to staff cuts? Can you confirm that you have called the situation "challenging"? How many complaints have you received this year about delays in registration, re-registration and accreditation? Can you provide details? Is it the case that these problems are faced by private providers, not by public universities? What are the implications for private providers' ability to operate on a level playing field with universities? How can this situation be improved? Is it feasible or desirable to lower the bar for registration and re-registration? Are there good reasons to lengthen the periods between accreditation and re-accreditation of courses? What are the dangers here?
SQ15-000787	Written	Carr, Kim	30/10/2015		TEQSA - UK move to a risk-based assessment model	I understand that TEQSA's equivalent in the UK has moved to a risk-based assessment model. Why did the UK move in that direction, and how successful has it been? What are the advantages of a risk-based model? What are the problems with implementing and maintaining it? Has the UK moved away from periodic peer review of providers altogether? Why, or why not?
SQ15-000788	Written	Carr, Kim	30/10/2015		TEQSA - Staffing levels and resources	How is TEQSA travelling in terms of staffing levels and resources, following the substantial cut to the agency meted out in the 2014 Budget? Last time you reported to the Committee, you had 63 staff plus 11 contractors. What are your current staffing levels, and how do they compare with those applying prior to the 2014 Budget? How is TEQSA managing to meet its responsibilities? Are you finding that you have sufficient staff and resources? What capacities and functions have gone, or been cut back?
SQ15-000789	Written	Carr, Kim	30/10/2015		TEQSA - Parapharm Pty Ltd	I note that TEQSA has decided not to renew the accreditation of Parapharm Pty Ltd's course in homeopathy. I understand that this decision has been taken by ParaPharm to the Administrative Appeals Tribunal. Can you confirm that that was your decision? Has TEQSA made a decision on the other homeopathy course – that offered by the Australian College of Natural Medicine Pty Ltd? What was that decision? Can I confirm that, pending decisions in both cases the colleges are continuing to offer their homeopathy courses? Are students in those courses still eligible for FEE-HELP? In answer to SQ15-000279, you provided a list of the academics who advised TEQSA on the reaccreditation of these two courses. Can I confirm that all of the seven academics listed work in disciplines in the alternative therapy field? In addition to their advice, did TEQSA adduce other considerations or facts? What comment would you offer on the remarks, made at the Additional Estimates hearing last February, of former Acting CEO of TEQSA, Professor Nicholas Saunders? Professor Saunders said that the Higher Education Standards Framework did not require courses to be "scientifically based." However, he went on to say "What we are asking is: does this course position homeopathy in the field such that students who are studying this understand that
SQ15-000790	Written	Carr, Kim	30/10/2015		Research Infrastructure Review (SQ15-000568)	QON response SQ15-000568 indicated that the Review of Research Infrastructure was expected to deliver its findings to the Minister by the end of July. (a) When was the review finalised and the findings presented to the Minister? (b) Is the report expected to be made public? If so, when? If not, why not?
SQ15-000791	Written	Carr, Kim	30/10/2015		Research Infrastructure Review (SQ15-000234) - submissions	The Department previously advised through a question on notice (SQ15-000234) that public submissions were not sought for this inquiry, but that stakeholders could make submissions. (a) Were any written submissions received? If so, how many? (b) Will these be made public? If so, when? If not, why not?
SQ15-000792	Written	Carr, Kim	30/10/2015		TEQSA - Full Time Equivalent (FTE) staffing data	1) Based on the Full Time Equivalent (FTE) staffing data collected by the Department can you confirm that, for Australian universities: a) about eight of ten (80%) of academic staff classified as 'teaching only' are employed as casuals? b) about eight of ten (80%) academic staff classified as 'research only' are employed on a 'limited term' basis. 2) Can you also confirm that that over the last decade, about seven out of ten (70%) of the additional FTE positions created in our universities have been either limited term or casual jobs? 3) Does TEQSA have access to similar data for non-university higher education providers? Is such data available? Can it be provided? 4) Critically, is TEQSA concerned about: a) how much of the undergraduate teaching at our universities is delivered by casual or limited term contract staff? b) how much of the research conducted at our universities is undertaken by staff on limited term contracts? How much of an impact is there on the quality of university teaching and research of this large proportion of staff who are not in ongoing employment?

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SQ15-000793	Written	Carr, Kim	30/10/2015		Research Infrastructure Review outcomes	What is the process for considering the outcomes of this review? Is this being coordinated with consideration of the Higher Education Infrastructure Working Group report? If so, how?
SQ15-000794	Written	Carr, Kim	30/10/2015		NCRIS	Universities Australia in its pre-budget submission in February said "on advice from the Department of Education, Universities Australia considers that approximately \$200 million per annum (indexed) is required for the NCRIS, beginning in 2016-17 ..." (p. 19). Can you confirm that this figure is correct? If not, what is the funding required to maintain NCRIS capabilities per annum?
SQ15-000795	Written	Carr, Kim	30/10/2015		Research Infrastructure Review	What kind of research infrastructure in addition to NCRIS facilities was considered in the Review of Research Infrastructure? Did it, for example, consider funding arrangements for the Australian Synchrotron and Marine National Facility?
SQ15-000796	Written	Carr, Kim	30/10/2015		Update on the current review of research policy and funding arrangements being undertaken by Dr Watt	Please provide an update on the current review of research policy and funding arrangements being undertaken by Dr Watt. (a) When is the final report expected to be received? (b) How does this fit into the Government's plan to release an innovation statement before the end of the year? Is this work feeding into the innovation statement? If so, how? If not, does this mean that the innovation statement won't look at basic research or research-industry collaboration?
SQ15-000797	Written	Carr, Kim	30/10/2015		Research Policy and Funding Review - appointment of Dr Ian Watt	(a) How was the decision to appoint Dr Ian Watt to lead the Research Policy and Funding Review taken? (b) Who made that decision? (c) Approximately how many days' work is Dr Watt expected to devote to this role?
SQ15-000798	Written	Carr, Kim	30/10/2015		Research Policy and Funding Review - submissions	I note that submissions closed on 18 September. (a) How many submissions were received? (b) Are these publicly available? (c) If not: Why not? Is there an intention to make them available? Isn't this a marked contrast to the approach ACOLA is taking to the research training review?
SQ15-000799	Written	Carr, Kim	30/10/2015		Research Policy and Funding Review	Given that the terms of reference for the review restrict the proposals it can make to just the education and training portfolio and things that directly impact on that, what mechanism is in place for looking at any other crossover with, for example, the industry, innovation and science portfolio or the health portfolio? How will that be managed?
SQ15-000800	Written	Carr, Kim	30/10/2015		Discretionary Grants (SQ15-000487)	Please provide an update of the spreadsheet provided in response to question on notice EDSQ15-000487 from the Budget Estimates round.
SQ15-000801	Written	Carr, Kim	30/10/2015		TEQSA - VET providers and FEE-HELP loans	Is TEQSA aware of problems pointed out by Mr Adrian McCombe of COPHE with the registration applications of VET providers, wanting to move into the higher education sector to take advantage of FEE-HELP loans? Does TEQSA share his concerns? In TEQSA's view, do VET and higher education have "different cultures"? What are the implications of this, for TEQSA in its gatekeeper role? Given your resource constraints, are you concerned about TEQSA's capacity to assess these applications with enough care and attention? How would you respond to calls to streamline this process, in these instances?
SQ15-000802	Written	Carr, Kim	30/10/2015		ASQA - slogans used by RTOs	Is ASQA taking action on RTOs who use advertising slogans such as "government-funded courses" "funded by the government" or "study now, pay later"? Is the use of these slogans permitted? Has the Department or ASQA received complaints about training companies who use the abovementioned slogans? There have been a number of media reports about job search websites providing the details of people looking for work to training companies and brokers. Is this permitted under the guidelines?

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SQ15-000803	Written	Carr, Kim	30/10/2015		Higher Education and the Trans Pacific Partnership	Is higher education included in the exemptions Australia has secured under the Trans Pacific Partnership in relation to the international dispute settling procedures? Why not? What are the implications of this for the regulation of Australian higher education? In what areas of regulation will Australia potentially be constrained by the possibility of legal action by foreign universities or other entities? Could legal action potentially be taken in relation to: • Registration and accreditation by TEQSA and/or ASQA? (Would foreign providers be subject to such regulation, in any case?) • Access to FEE-HELP, VET FEE-HELP and other sources of student financing? • Any other processes or provisions? Which ones? Will foreign entities be subject to the same risk assessment frameworks as Australian providers? Australian students can now apply for financing to study overseas under the OS-HELP scheme. What will be the impact of the TPP on this, if any? Staff movements in and out of Australia Will foreign entities active in higher education be able to transfer staff to Australia for extended periods? What visa arrangements will they be subject to? Can the Government guarantee that any staff imported by foreign entities be subject to comparable wages and conditions with Australian higher education employees? What arrangements can be guaranteed for Australian higher education staff transferred overseas for extended periods?
SQ15-000804	Written	Carr, Kim	30/10/2015		TEQSA - Chief Commissioner review in TEQSA's latest Annual Report	In TEQSA's latest Annual Report, the Chief Commissioner (in his Review) refers to the "significant reduction of TEQSA's resources" which "poses a great challenge to our ability to deliver the same high standard of quality assurance in a timely manner". Which of TEQSA's functions are challenged and in what ways?
SQ15-000805	Written	Carr, Kim	30/10/2015		TEQSA - Commissioners	The Annual Report lists four Commissioners as having left their roles in 2014-15. What were the reasons for these resignations? Can you confirm that TEQSA currently has only three Commissioners? How many Commissioners are stipulated in TEQSA's legislation? When do you expect that further Commissioners will be appointed? Why have they not been appointed already?
SQ15-000806	Written	Carr, Kim	30/10/2015		VET FEE-HELP providers	In regards to VET FEE-HELP: (a) How many providers are in the system now? (b) How many of these are active VET FEE-HELP providers?
SQ15-000807	Written	Carr, Kim	30/10/2015		Number of apprentices by Electorate	Can the Department provide the latest figures on the number of apprentices by Commonwealth electorate?
SQ15-000808	Written	Carr, Kim	30/10/2015		VET FEE-HELP providers approval and application	In regards to VET FEE-HELP providers: (a) How many provider approvals have been granted for 2015 to date? (b) And how many were granted in 2014? (c) How many applications were received in 2014 and 2015 to date? (d) What is the Department's average processing time?
SQ15-000809	Written	Carr, Kim	30/10/2015		VET FEE-HELP provider	Is it true that to become a VET FEE-HELP provider, an RTO must be able to demonstrate that it is financially viable. Is that correct? How is that done?
SQ15-000810	Written	Carr, Kim	30/10/2015		VET FEE-HELP provider	How does the Department verify that a provider is giving DET accurate information? What does the Department's process for assessing an application entail? Is it just a desk audit? Or do you do site visits, or seek market intelligence on the provider? Is it fair to suggest that the design of the system is such that it should be considered that becoming a VET FEE-HELP provider is a bigger hurdle to pass, then just becoming registered as an RTO with ASQA? Does the Department conduct spot checks or audits on existing providers? How does that work?
SQ15-000812	Written	Carr, Kim	30/10/2015		VET FEE-HELP - processing and assessing applications	How many staff are allocated to the processing and assessing of applications to become VET FEE-HELP providers
SQ15-000813	Written	Carr, Kim	30/10/2015		processing payments to HELP providers	How many staff are allocated to the roles of processing payments to all HELP providers? How many staff fulfilled this role in 2014? 2013? 2012?
SQ15-000814	Written	Carr, Kim	30/10/2015		audit of a provider	What are the triggers for the Department to conduct an audit of a provider?
SQ15-000815	Written	Carr, Kim	30/10/2015		providers status withdrawn	Since 2013, how many providers have had their provider status withdrawn? How many of these have been initiated by the Department?
SQ15-000816	Written	Carr, Kim	30/10/2015		Contracts: purpose; value; bidders; timeframe; outcomes; reports	For the following contract numbers please provide (a) A detailed description of the purpose of the contract and the reason why the contract was necessary (b) The value of the contract (c) Who the contract was awarded to (d) How the winner was selected (e) If there was more than one bidder, how many bidders were there (f) When did the contract commence and cease (g) What the output/outcome of the contract was and (h) if the output/outcome was a report, please provide the report: CN3296187 CN3298510 CN3299349 CN3300550 CN3290056 CN3292301 CN3294580 CN3284023 CN3284025 CN3286155 CN3288467 CN3218492 CN3218802 CN3280730

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SQ15-000817	Written	O'Neill, Deborah	3/11/2015		ACARA - My School website data	1. Is ACARA working toward publishing data on the My School website in 2016 in relation to students with disability at each school? 2. How is that progressing? When do you expect to get that data? What exactly will be published? Number of students? Level of funding associated with students with disability? 3. Is there a decision on when the My School site will be updated in 2016? Around February as in previous years? 4. Did Education Ministers agree on a plan for the publication of this data? Have they agreed on any other changes to the parameters published on the My School website? What are those changes and when will they take effect?
SQ15-000819	Written	Carr, Kim	30/10/2015		Higher Education Support Amendment Bill 2011	In 2011 the parliament passed the Higher Education Support Amendment (VET FEE-HELP and Other Measures) Bill 2011 [2012]. The Bill amongst other things amended the Act to: - require VET providers to notify the minister in writing of events which may affect their ability to comply with quality and accountability requirements; - allow the secretary to revoke or vary any determination made to pay an advance to a VET provider in certain circumstances; Since 2013 has the Minister received any correspondence from any VET provider that events may affect their ability to comply with quality and accountability requirements? Since 2013 has the Minister requested this information from any RTO? Since 2013 has the Minister revoked or varied any determination made to pay an advance to a VET provider?
SQ15-000821	Written	Carr, Kim	30/10/2015		The Regulatory Impact Statement for the VET FEE-HELP reform Bill	The Regulatory Impact Statement for the VET FEE-HELP reform Bill currently before Parliament says, "Current and historical compliance activity is reactive rather than proactive, and is weighted heavily to the lower level of the enforcement pyramid, focusing on encouragement in the hierarchy of responses (that is, guidance, education and training in the main), with non-compliance taken to be due to lack of knowledge or misunderstanding of the Act and guidelines on the part of the provider." This is from pages 22 and 23 – what does this mean?
SQ15-000822	Written	Carr, Kim	30/10/2015		Awareness campaigns for VET FEE-HELP?	How much is the department spending on awareness campaigns around students' rights with respect to VET FEE-HELP?
SQ15-000823	Written	Carr, Kim	30/10/2015		VET FEE-HELP complaints	How is the VET FEE-HELP complaints process advertised to students? How much is the department spending this year on raising student awareness of the VET FEE-HELP complaints mechanisms?
SQ15-000824	Written	Carr, Kim	30/10/2015		VET FEE-HELP Reform Bill - complaints	Page 12 of the RIS for the VET FEE-HELP Reform Bill reveals that from 20 May 2014 to 1 July 2015 789 complaints have been received. Can you breakdown the complaints by the method of complaint (ie, ministerial correspondence, complaints hotline, referred from ASQ, study assist enquiry system, state consumer affairs bodies)?
SQ15-000825	Written	Lines, Sue	3/11/2015		School funding	In relation to school funding: a. What Commonwealth funding has been provided per capita in each state/territory and for each sector over the last 10 years in dollar terms? Please also provide totals for states/territories and sectors within each state/territory. b. What state/territory funding has been provided per capita in each state/territory and for each sector over the last 10 years in dollar terms? Please also provide totals for states/territories and sectors within each state/territory. c. What non-government revenue (i.e. revenue from fees, investments etc.) has been used by schools per capita in each state/territory and for each sector over the last 10 years in dollar terms? Please also provide totals for states/territories and sectors within each state/territory. d. For each year of the forward estimates, what is the level of Commonwealth funding per capita in each state/territory and for each sector? Please also provide totals for states/territories and sectors within each state/territory.
SQ15-000826	Written	Lines, Sue	3/11/2015		ACARA - Relative cost per student	1) On average, what is the relative cost to the Commonwealth for a student in the Government sector, catholic sector and independent sector – use data from the latest available year. 2) On average, what is the relative cost to states/territories for a student in the Government sector, catholic sector and independent sector? Please use data from the latest available year.
SQ15-000827	Written	Carr, Kim	30/10/2015		VET FEE-HELP complaints	How many VET FEE-HELP complaints have been received by the Department in 2012, 2013, 2014 and 2015? What is the breakdown of the nature of the complaints? What has the Department done to investigate and take action on these complaints?
SQ15-000829	Written	Lines, Sue	3/11/2015		ACARA - Schools not reporting capital expenditure	Which schools that did not report any capital expenditure in the latest available year? Please break down by state/territory and sector.

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SQ15-000830	Written	Lines, Sue	3/11/2015		ACARA - Net recurrent income for each school	What is the net recurrent income for each school for the latest year available? Please provide the information as Excel spreadsheet showing the total and per student income for each school, also broken down to show: a. Australian Government recurrent funding b. State/territory government recurrent funding c. Fees, charges and parent contributions d. Other private sources
SQ15-000831	Written	Lines, Sue	3/11/2015		ACARA - Capital expenditure for each school	What is the capital expenditure for each school for the latest year available? And for the last four years (or other convenient reporting period for the recent past)? Please provide the information as an Excel spreadsheet showing the total and per student income for each school, also broken down to show: a. Australian Government capital expenditure b. State/territory government capital expenditure c. New school loans d. Income allocated to current capital projects e. Other
SQ15-000832	Written	Lines, Sue	3/11/2015		Australian Youth Affairs Coalition funding	Is any ongoing funding provided to the Australian Youth Affairs Coalition? If not – when did funding cease? Prior to funding ceasing, what funding did the Department provide to the Australian Youth Affairs Coalition in each of the last five years?
SQ15-000833	Written	Lines, Sue	3/11/2015		Cost of running schools	How much has the cost of running schools increased over the last 10 years?
SQ15-000834	Written	Lines, Sue	3/11/2015		Number of students with disability in each Australian school	How many students with disability are there in each Australian school? Please break this information down by disability and required adjustment (if possible). Please also provide totals nationally, in each state/territory and school sector.
SQ15-000835	Written	Lines, Sue	3/11/2015		Closure of Australian Youth Affairs	Senator Scott Ryan has said: "This government does not believe that a single peak body is necessary for it to hear the views of Australian youth, nor that a single peak body is capable of representing the diverse interests, experiences and background of young Australians." And "The government is currently developing plans to consult with young Australians using a more focused and targeted approach." Source: see attached media article What plans has the Government developed to consult with young Australians using a more focused and targeted approach?
SQ15-000836	Written	Lines, Sue	3/11/2015		Trade Training Centres	What Trade Training Centres have opened in 2015? Please specify by geographic location, electorate, date of opening, funding round, school name and speciality?
SQ15-000837	Written	Lines, Sue	3/11/2015		Students with disability	How many students with disability are currently enrolled in Australian schools and what is the projected growth in enrolments? Please provide a breakdown by state/territory and sector.
SQ15-000838	Written	Lines, Sue	3/11/2015		Australian Youth Forum	In relation to the Australian Youth Forum: a. When does/did funding for the Australian Youth Forum cease? b. In each of the last five years, how much funding has been provided to the forum by the Department? c. What were the objectives, purpose and work plan of the forum before it was dissolved?
SQ15-000839	Written	Lines, Sue	3/11/2015		Needs based funding (refer to previous QoN SQ15-000581)	1. Please provide the answer to SQ15-000581 as an Excel spreadsheet. Please also include the 2018 school year. 2. Further to SQ15-000581, please provide a list which details all schools eligible for loadings for location and size. Please provide information up to the 2018 school year broken down by state/territory and sector.
SQ15-000840	Written	Lines, Sue	3/11/2015		Youth issues	In relation to a joint letter to the Government from Youth Action NSW, Youth Affairs Council of South Australia, Youth Affairs Council of Western Australia, Youth Affairs Network Queensland, Youth Affairs Council of Victoria, Australian Youth Affairs Collation, Youth Coalition of the ACT and Youth Network of Tasmania: a. What has been the ministerial or departmental response to this letter? Can a copy of this response be made public? Has Government or the Department addressed any specific concerns of the Coalition's contained within the letter? b. Given the content of the letter, is the Minister aware of any intentions from Prime Minister Turnbull to implement a Minister for Youth or a youth dedicated portfolio? c. Given the content of the letter, is the Department on direction of the Government currently intending to restore funding to the Australian Youth Affairs Coalition, the Australian Youth Forum or the National Youth Awards? d. Given the content of the letter, is the Department on direction of the Government currently intending to restore National Youth Week activities and restore National Youth Week activities funding beyond the current two year timeframe?

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SQ15-000841	Written	Lines, Sue	3/11/2015		My Future website	In relation to the My Future Website: a. According to the 2013/14 Budget the website was to cease operations from 1 January this year, yet My Future remains online. Is the website still to be decommissioned? Or has something changed? b. Has an ongoing source of funding for the website been identified? How much is allocated across the forwards? c. Is the website maintained with up to information as it was pre-2015? If not, in what capacity is the website currently operating? d. Will the My Future website continue to operate going forward? Does the Government have plans to shut it down? e. How often is the jobs data refreshed on the website? How are jobactive involved? Has the Department been informed of any potential changes concerning the operation or funding of the Job Outlook website going forward?
SQ15-000842	Written	Lines, Sue	3/11/2015		Job Guide	In relation to the Job Guide a. The Department of Education website currently states in relation to the printed Job Guide - "Job Guide is distributed each year to all Australian schools with Year 10 students". Is the printed Job Guide being made available to schools and students in 2015? Or has the program been cut? b. Is the website out of date? Or has the decision to cut the Job guide changed? c. With the move online, has there been any changes in the content and scope of the job guide? d. Have any savings been made in the development of the job guide? Or only in relation to printing costs? How much has been saved in relation to development? e. Is the online Job guide updated with the same regularity as the print version was? f. What funding is allocated to the job guide over the forwards?
SQ15-000843	Written	Lines, Sue	3/11/2015		Average age of Primary teachers	What is the average age of primary teachers?
SQ15-000844	Written	Lines, Sue	3/11/2015		School Autonomy and Student Achievement Case Studies in Australia report	In relation to the School Autonomy and Student Achievement Case Studies in Australia report funded by the Department: a. How many schools were involved in the study? What proportion of all schools in Australia does this represent? b. Was there any selection bias in the study? Where schools with a positive experience more likely to participate than those with a negative experience, or vice-verse? c. Did the report examine where autonomy might not be working? Or where capacity building was needed? d. How many of the schools involved were in receipt of targeted additional spending either through National Partnerships, Gonski funding or the Empowering local schools initiative?
SQ15-000845	Written	Lines, Sue	3/11/2015		Average age of High school teachers	What is the average age of high school teachers?
SQ15-000846	Written	Lines, Sue	3/11/2015		Making foreign language education compulsory	In relation to The Coalition's Policy for Schools: Students First p13: Work with the states to make the study of at least one foreign language from Year 5 to Year 10 compulsory within a decade a. Has the Department been asked to commence work to implement this? What is being done? b. Has there been any work with the states? What has been done? What is underway? What is the timeframe? c. Is the Gov still committed to this? When will it be delivered?
SQ15-000847	Written	Lines, Sue	3/11/2015		Teachers expected to retire (in next 5-10 years)	What proportion of teachers is expected to retire in the next 5-10 years? Are workforce shortages projected?
SQ15-000848	Written	Lines, Sue	3/11/2015		The Coalition's Policy for Schools: Students First - Engaging with Teach for Australia	In relation to The Coalition's Policy for Schools: Students First p13: Engaging with Teach for Australia to actively recruit for specialist language teachers a. How many specialist teachers have been recruited through TFA? b. What is the total cost of recruiting these teachers in particular? c. Where are they placed? How long have they stayed once appointed? d. Is there a target or a goal? Will there be a review of effectiveness – how and when?
SQ15-000849	Written	Lines, Sue	3/11/2015		Average age of primary principals	What is the average age of primary principals?
SQ15-000850	Written	Lines, Sue	3/11/2015		Average age of high school principals	What is the average age of high school principals?
SQ15-000851	Written	Lines, Sue	3/11/2015		Principals expected to retire in the next 5-10 years	What proportion of principals is expected to retire in the next 5-10 years? Are workforce shortages projected?
SQ15-000852	Written	Lines, Sue	3/11/2015		The Coalition's Policy for Schools: Students First - Specialist language teachers	In relation to The Coalition's Policy for Schools: Students First p14: Add specialist language teachers to the Skilled Occupation List a. Has this been done? b. Has there been an instruction or direction from the Minister to do this? c. Has there been any work done with the Department of Immigration to progress this? d. If on the Skilled Occupation List – how many times has this been used in each state and territory? For what languages? Who are the sponsors? What are the requirements and restrictions? e. MIN – Is this still the Government's policy? When will it be implemented?
SQ15-000853	Written	Lines, Sue	3/11/2015		Projected retirement rates and workforce profiles: for teachers and principals	What are the projected retirement rates for teachers and principals, and workforce profiles for teachers and principals? In particular – what proportion of teachers and principals are expected to retire in the next 5 or 10 years?

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SQ15-000854	Written	Carr, Kim	30/10/2015		VFH providers - Complaints	Who are the VFH providers that have received two or more complaints? Can you provide them to me by name, number of students, average loan value and total VFH payments by year from 2009?
SQ15-000855	Written	Lines, Sue	3/11/2015		Research into foreign language education	In relation to The Coalition's Policy for Schools: Students First p14: Research the provision of foreign language education across jurisdictions in senior secondary years. The Coalition will research ways to encourage more secondary students to continue foreign language education in year 11 and 12. Many students don't take a language in the secondary school years because they are worried about competing with native speakers. For example, 95 per cent of students undertaking Mandarin at Year 12 are either native-speakers of Chinese or have Chinese heritage. Comprehensive research will be an important step towards streamlining language study in secondary years. It will inform all Governments on ways they could reinforce the weightings and other incentives to encourage high school students to continue foreign language study in senior secondary years. Once concluded, a Coalition government will work with the States to implement these new incentives so that more students will be encouraged to study a language right up until Year 12 and beyond. a. Has any research been undertaken? b. When, by who, what were the results and the cost? Can the department provide it? c. Is this still the Government's policy?
SQ15-000856	Written	Lines, Sue	3/11/2015		AITSL - hiring teachers	There was a story [refer to attachments] in The Australian on 11 October 2015 titled Teacher glut hits university graduates' job hopes, which reported that the NSW Department of Education hired just 6 per cent of graduates on full-time contracts this year. The story also said that only 40 per cent of Australia's teaching graduates have found full-time teaching jobs. Are these statistics consistent with AITSL's records? Please indicate: a. Total number of graduates and available positions – including forward projections b. Graduates in each field e.g. science, languages and demand/vacancies – including forward projections c. Whether supply will continue to outstrip demand in the future
SQ15-000857	Written	Carr, Kim	30/10/2015		Complaints regarding training in care-related industries	How many complaints have you received regarding training in care-related industries?
SQ15-000858	Written	Lines, Sue	3/11/2015		Foreign language education for preschool children	In relation to The Coalition's Policy for Schools: Students First p14: Give every preschool child the opportunity to study a foreign language The Coalition will commit \$10 million for a one year trial of online language learning for children at pre-school. Early exposure to language learning is an important platform for encouraging language learning in the later years of school education. Delivering this using an online learning environment has significant potential to provide young children with their first foreign language experience quickly and effectively. Such an approach is common in many countries. An estimated 400,000 pre-school children would benefit as part of the online language learning trial for one year. a. Have 400,000 pre-school children participated in the trial? b. Has the trial been evaluated? What were the findings? c. How will the Government give every preschool child the opportunity to study a foreign language? d. Are any additional teachers, or teacher professional development required to expand the program to every child? Are all preschool teachers in Australia currently qualified to teach a foreign language?
SQ15-000859	Written	Carr, Kim	30/10/2015		VET FEE-HELP loans at colleges under investigation by (a) the Department and (b) ASQA?	How many of those students have VET FEE-HELP loans for training at colleges that are currently under investigation by (a) the Department and (b) ASQA?
SQ15-000860	Written	Lines, Sue	3/11/2015		AITSL - accredited teacher training institutions	What level of practical experience is offered by each accredited teacher training institution? For each course, please provide: a. The minimum number of weeks in the classroom before graduation b. Whether the university has an established network of partner schools c. How many students do not have the opportunity to access the practical component of the course and if any students fail to graduate as a result
SQ15-000862	Written	Lines, Sue	3/11/2015		AITSL - teacher students	How many teaching students attend each accredited teacher training institution? What specialities or focuses are they studying? Broken down by subject focus, secondary, primary, etc.
SQ15-000863	Written	Lines, Sue	3/11/2015		AITSL - minimum training for teaching students with disability	What is the minimum training in teaching students with disability a teacher must complete before they can graduate from an accredited teacher training course?
SQ15-000864	Written	Carr, Kim	30/10/2015		VET funding responsibilities	What analysis has the department undertaken on the impact on the sector of the proposal for a take-over of funding responsibilities for VET by the Commonwealth? What advice has been provided to government?
SQ15-000865	Written	Lines, Sue	3/11/2015		AITSL - average ATAR of entrants into teacher training courses	What is the average ATAR of entrants into teacher training courses? How many students are enrolled in teacher training courses with an ATAR below 50?

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SQ15-000866	Written	Lines, Sue	3/11/2015		Programmes and grants (Programme 2.3 Schools Support)	What programs and grants are funded and administered under 'Programme 2.3 Schools Support'? Please provide a detailed breakdown of all grants and programs showing levels of funding for each year over the forward estimates.
SQ15-000867	Written	Lines, Sue	3/11/2015		Funding allocated to the Family school Partnerships Bureau	How much funding has been allocated to the Family school Partnerships Bureau over the forwards? If funding has ceased, when did it cease? How much funding was allocated over the last five years?
SQ15-000868	Written	Carr, Kim	30/10/2015		Student enrolments	The RIS for the Bill currently before Parliament says that "some reduction in overall student enrolments is expected" (Page 7). What sort of reduction are you expecting if the Bill is passed unamended? Can you quantify what that means in terms of total VFH loan numbers and amounts? If passed unamended will the growth in the number of providers slow? How many providers do you expect to be in the system in the future? More, less or about the same?
SQ15-000869	Written	Carr, Kim	30/10/2015		cooling off period for VET FEE-HELP	How was the two day cooling off period for VET FEE-HELP loan requests determined as the most suitable period? What is to stop colleges printing out enrolment forms with one date and loan application fees with another date to quickly get around this? Do you know what other cooling off periods apply for other products in Australia?
SQ15-000870	Written	Carr, Kim	30/10/2015		How many RTOs are trustees of a trust	On page 3 of the legislation it has changed the definition of a "body corporate" to include one that is "not the trustee of a trust". How many RTOs are trustees of a trust or have some sort of trust arrangements?
SQ15-000871	Written	Carr, Kim	30/10/2015		Credit transfer arrangements	On the requirement to have a credit transfer arrangement – an arrangement that no longer exists – what sort of providers did these arrangements apply to?
SQ15-000872	Written	Carr, Kim	30/10/2015		RIS - What proportion of loans given is not delivering a quality outcome?	Page 21 of the RIS says "about one-third of the growth in EFTSL with associated loans is not delivering quality educational outcomes". Can you quantify what proportion of loans given is not delivering a quality outcome? The RIS goes on to say, "It is now apparent that this is not necessarily the case." What thought is been given to the issues around the risk management approach of the regulators – ASQA and DET – who seem have a view non-compliance should be dealt with by holding the hand of the selected RTO and giving them a second chance? Is a change of approach envisaged?
SQ15-000873	Written	Carr, Kim	30/10/2015		VFH debts	Is it true that no – zero – VFH debts have been remitted or forgiven under the current arrangements by the Department of Finance? How many loans has the Department had cancelled by a provider? How many students have withdrawn from a course and consequently a VFH loan before census date?
SQ15-000875	Written	Lines, Sue	3/11/2015		ESA contract - Coding Across the Curriculum	In relation to the Coding Across the Curriculum contract awarded to ESA: a. Specifically, what resources will be produced? When will the resourced be ready for classroom use? b. What year levels will the resources be appropriate for? c. Will there be any support for classroom teachers to be skilled in coding and the use of the teaching resources?
SQ15-000876	Written	Lines, Sue	3/11/2015		Mathematics by Inquiry	In relation to Mathematics by Inquiry: a. Please provide an update on how this funding has been spent, what resources have been developed with this funding, and who is developing the resources? b. How much of that funding has been spent to date? Please provided an itemised breakdown of how the \$7.4 million has and will be spent and what resources and programs specifically will be produced under the program? c. When will the resources be ready? d. Is the program on schedule? If not, what has caused the delay?
SQ15-000877	Written	Lines, Sue	3/11/2015		CN3284020 for "end to end research" with Orima Research	In relation contract CN3284020 for "end to end research" with Orima Research, valued at \$45,760: a. What was the nature of the research undertaken? Was this market research? b. What topic or policy was subject to research? Provide a summary of the subject matter of the research done under this contract. c. In what way was the research conducted, and what research tools were used? d. Were focus groups used? If so, on what dates, and how many participants were involved for each the focus groups convened? e. Has the Minister been briefed, and/or provided with a copy of the results of the market research (please specify)?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000878	Written	Lines, Sue	3/11/2015		Needs based funding model (SQ15-000430)	QON SQ15-000430 states: The fixed proportion of the SRS that has been allocated to each state and territory under the Australian Government's foreshadowed redistribution policy relates to the level of Commonwealth funding reached in 2018. a. What is the 'foreshadowed redistribution policy'? Please describe it precisely? b. Is this what has been used as determine funding levels beyond the 2017 school year, as outlined on p30 of Budget paper 3? c. Will it mean the commonwealth will meet a flat level of the SRS in each state and territory from 2018? What per cent of the SRS is that under the 'foreshadowed redistribution policy'? d. Will there be needs based loadings? Will they be paid on top of this? Or will they be included in the flat rate of SRS? e. Will a flat rate of Commonwealth SRS contribution be applied to both government and non-government schools? Will it be the same or different? What will the rate of Commonwealth contribution be as a per cent SRS be for each sector? f. Will there be requirements for state government to grow or maintain funding under the 'redistribution policy'? g. Will there any guarantee that all schools will be consistently resourced across states and territories? Or will this be left up to the states to determine? h. Can you confirm – in line with the figures indicated on p30 of Budget Paper 3 – that funding will fall between 2017-18 and 2018-19 under the 'redistribution policy': i. Tas Gov schools from \$179.5m to \$175.9 – a drop of \$3.6m? ii. NT Gov schools from \$153.7 to \$134.7 – a drop of \$19m? i. Please provide a version of the table from SQ15-000430 that shows the SRS that will be reached by non-government schools in 2017 in each state and territory, broken down by catholic and independent sector. j. Please provide a similar table broken down by state/territory and sector that shows the 'Total Commonwealth funding % total SRS' for 2018 based on the funding allocation for each state published on p30 of Budget Paper 3.
SQ15-000879	Written	Lines, Sue	3/11/2015		CN3218782 GFK for "Market research to conduct message testing	In relation contract CN3218782, [ATTACHMENT J] awarded to GFK for "Market research to conduct message testing", and valued at \$78,000: a. What was the nature of market research undertaken? Were focus groups involved? b. What messages were tested? c. What topic or policy was subject to market research? Provide a summary of the subject matter of the research exercise. d. Is it the Government's intention for the market research to inform an advertising campaign? If so, what budget has been allocated for the advertising campaign? e. In what way was the research conducted, and what research tools were used? f. Were focus groups used? If so, on what dates, and how many participants were involved for each the focus groups convened? g. Has the Minister been briefed, and/or provided with a copy of the results of the market research (please specify)?
SQ15-000880	Written	Lines, Sue	3/11/2015		CN3287771 titled "Indoor Plant Hire 50 Marcus Clarke ACT 2015 Pending Request for Tender"	In relation to contract number CN3287771 titled "Indoor Plant Hire 50 Marcus Clarke ACT 2015 Pending Request for Tender": a. Is it correct that this contract is a stop-gap to cover the period between the expiration of the previous contract with Living Simply, pending the conclusion of the procurement process for this service? b. Is it correct that this contract for \$43,600 is to cover the period contained in the tender information on Austender, of 20 August 2015 to 31 December 2015? c. So this is a 4-month contract – meaning the Department is spending \$11,000 a month for the provision of pot plants? d. Where is the procurement process for this service up to? Is it an open tender or will it be a single select tender process to continue with Living Simply? e. When will the tender process for this service conclude? How much has the Department budgeted for this service? For how many years will this next contract be for? f. Will this contract just cover Canberra-based offices? Which offices will be covered by this contract? How many plants are needed? g. Is this an area where the Department has identified savings? h. Will the plants be native or exotic?
SQ15-000881	Written	Lines, Sue	3/11/2015		Acquittal of Commonwealth funding for schools (SQ15-000349)	In relation to the acquittal of Commonwealth funding for schools: a. For all states and territories please provide the school funding acquittal documents required to be provided to the Commonwealth under the Australian Education Act for 2014 Commonwealth funding – the "Green Report" (as requested in letters sent from the Department – as outlined at SQ15-000349). b. Please also provide the acquittal documents for non-government schools. c. Please also outline for each school, sector and state/territory, on the basis of acquittals provided: i. Base funding ii. Funding for each loading under the act d. Indicate if any state, territory or schools sector not broken their acquittal down into base and loading amounts.
SQ15-000882	Written	Lines, Sue	3/11/2015		Cost of 'living walls'	What is the annual cost of the 'living walls' at 50 Marcus Clarke Street?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000883	Written	Lines, Sue	3/11/2015		CN3294104 Gravity Consulting Pty Ltd for "Infographics describing the new ICT Strategy"	In relation to contract number CN3294104 awarded to Gravity Consulting Pty Ltd for "Infographics describing the new ICT Strategy": a. Does that refer to an internal, departmental ICT strategy? b. What service did Gravity Consulting provide under this contract? Specifically, did they design an infographic? Did this cover printing costs, or was that an additional expense incurred by the Department? If so, what was the cost? c. Where have these infographics been located? How many copies were made? d. Please provide images of the infographics referred to in this contract. e. Why couldn't the production of an infographic be done in house by the Department?
SQ15-000884	Written	Lines, Sue	3/11/2015		Australian Education Act	For jurisdictions deemed participating under the Australian Education Act, have states/territories met all their obligations under the NERA in 2014, including obligations to maintain and increase funding? If not, what discrepancies have been identified in what states/territories? Please also provide total commonwealth and state funding for each school in a participating jurisdiction broken down by base and each loading. For jurisdictions deemed 'non participating' under the Australian Education Act, has each state/territory maintained their level of school funding in 2014 – both overall and on a per capita basis? By how much and at what rate has each state changes its level of school funding in 2014 compared to 2013? For each 'non participating' state/territory does the Department know how much money state Governments allocated to each school in 2014? And can the Department compare this with 2013? Under current legislation and policy parameters, is it possible for a state deemed 'non participating' under the Australian Education Act to reduce its funding to schools? If a reduction was to take place, would there be any consequences for that state in terms of federal funding?
SQ15-000885	Written	Lines, Sue	3/11/2015		Functional Efficiency Review (also refer to previous QoN SQ15-000267)	In relation to the 'Smaller Government – Education and Training Portfolio' measure on p79 pf Budget Paper 2. At Budget Estimates the Department said it would provide more detail about exactly what programs were impacted by this measure and how: Mr Cook: There are quite a number of these, which is why we have to take it on notice for you. I think there might be some amounts where redesign is going to be a saving of \$20,000 or \$30,000 of the \$115 million. To give you the accurate information, it would be good if I could take that on notice so we could give you the detail around that. QON SQ15-000267 hasn't helped to clarify matters. Descriptions like 'Programs (or elements of programs) to cease', 'Programs to be redesigned' and 'Departmental' are too vague to give an indication of the impact on individual programs and functions. Please provide a more granular breakdown of this measure showing: a. The precise programs (or elements of programs) that will cease? b. The exact programs that will be 'redesigned' and how that will be done? c. Precisely what functions and activities will be impacted by "Departmental" savings, and how these savings will be made? d. The reduction in funding for each individual program and activity, by financial year. e. The date funding reductions will start or programs/activities will cease. f. Where there will be a reduction in FTE staff in the Department or in any funded organisations as a result of these cuts, what that education will be and how many people will be impacted in each organisations. g. Has there been/will there be any redundancies as a result of any of the changes? How many? In which organisations?
SQ15-000886	Written	Lines, Sue	3/11/2015		Department's EBA negotiations	In relation to the Department's EBA negotiations: a. Please provide an update on where the Department's EBA negotiations are up to. b. How have the MoG changes in December and September affected the progress of these negotiations? c. What is the Department currently offering in terms of wage increases, and what offsets or efficiencies is the Department proposing – please be specific? d. What changes to the existing Paid Parental Leave entitlements is the Department proposing? e. Has the Government's decision to restrict the publically funded Paid Parental Leave school had any impact on what the Department is proposing in relation to Paid Parental Leave as part of current EBA negotiations?
SQ15-000888	Written	Lines, Sue	3/11/2015		Schooling Resource Standard - 2014	For 2014 what per cent of the SRS did each school in Australia reach from all funding sources? For 2014, what proportion of schools nationally, in each state/territory, and in each sector for each state and territory did not reach 95 per cent of the SRS? Please provide a list of these schools and indicate the per cent of the SRS they reached.
SQ15-000889	Written	Lines, Sue	3/11/2015		Economic growth and employment influencing enrolments	Historically, how has the rate of economic growth and employment influenced relative enrolments in the government, Catholic and independent sectors?

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SQ15-000890	Written	Lines, Sue	3/11/2015		Projected funding for each year of the forward estimates	For each year of the forward estimates how much funding is projected to be provided as base funding under the Australian Education Act and how much will be provided under each loading? Please provide a national total and a breakdown by state and sector.
SQ15-000891	Written	Lines, Sue	3/11/2015		Current projections for number of students eligible for each loading under the Australian Education Act	What are the current projections for the number of students that will be eligible for each loading under the Australian Education Act? Please provide a national total and a breakdown by state/territory and sector.
SQ15-000892	Written	Lines, Sue	3/11/2015		Number of students in special schools	How many students are in special schools? Please provide a national total and a breakdown by state/territory and sector.
SQ15-000893	Written	Lines, Sue	3/11/2015		Amount of funding allocated for capital support each year of the forward estimates	How much funding has been allocated for capital support for schools over each year of the forward estimates?
SQ15-000894	Written	Lines, Sue	3/11/2015		Amount of capital support for schools over the last 10 years	For each of the last 10 years, how much funding has the Commonwealth provided in capital support for schools? Please separate BER funding from ongoing capital support and provide a breakdown by state/territory and sector.
SQ15-000895	Written	Lines, Sue	3/11/2015		Students First Support Fund	In relation to the Students First Support Fund: a. How much funding has been allocated in total and to each state and sector since the start of the 2014 school year? b. What projects have been delivered with this funding – please be specific? c. For each year of the forward estimates, how much funding has been allocated in total, and for each state/territory and sector?
SQ15-000896	Written	Carr, Kim	30/10/2015		Changes to the HESA	Is it true that the changes to the HESA in relation to VFH improving the capacity of a student to have their loan remitted or forgiven will be prospective?
SQ15-000897	Written	Carr, Kim	30/10/2015		VFH debt	Has any thought been given to the capacity of individuals currently with a VFH debt – who may or may not know they have a debt, and who have incurred that debt as the result of maleficence – to seek to have their VFH debt forgiven? Are any measures being proposed?
SQ15-000898	Written	Carr, Kim	30/10/2015		Lowering of caps on student loans	Has the department considered the impact of lowering the caps on student loan amounts? If so, what impact does the department consider that this would have on student access to training?
SQ15-000899	Written	Carr, Kim	30/10/2015		Direct regulation of brokers and marketing agents	Has the department given consideration to the direct regulation of brokers and marketing agents? Is this considered a feasible response and how much is it likely to cost?
SQ15-000900	Written	Carr, Kim	30/10/2015		Capping of brokerage fees	Would it be possible for the government to cap brokerage fees as suggested by Senate committee? Has the department undertaken any analysis on how such a cap could be implemented and its likely impact?
SQ15-000901	Written	Carr, Kim	30/10/2015		ARC - Early career research training	In regards to early career research training: (a) What is the typical length of an ARC grant in the latest grant rounds? (b) is the ARC aware of data that reports that over 8 in ten of staff classified as 'research only' in universities are employed on a limited basis or casual basis? (c) Does the ARC have any information on how many research only staff are employed on contracts of 12 months or less duration? (d) Does the ARC have concerns or any other issues with the short tenure of research only staff contracts and its implications for early career research careers?
SQ15-000902	Written	Carr, Kim	30/10/2015		VET FEE-HELP - transferring debts to private companies	Has the Department provided briefings on transferring VET FEE-HELP debts to private companies?
SQ15-000903	Written	Carr, Kim	30/10/2015		Complaints regarding disparity between security training in NSW and QLD	1. Has the Department or the Minister received any complaints regarding the disparity between requirements for training for courses in New South Wales and Queensland for Certificate II in Security Operations? 2. Are you concerned about the safety of the public and of security guards who have only received 2 days training in order to receive a Cert II qualification? 3. In the meantime, is the Department taking any steps to ensure that quality training is provided to security guards?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000904	Written	Carr, Kim	30/10/2015		Industry Skills Fund	1. Can the Department provide a full list of recipients of funds under the Industry Skills Fund? 2. To what extent does the Department fund the delivery of training and skills related services through registered organisations of employers? 3. What is the total amount of Department funding that is provided to ACCI, NFF, AiGroup respectively, and under which programs is it provided? 4. What contractual requirements does the Department impose in relation to the funding arrangements to deal with potential or perceived conflicts of interest whereby preferential treatment could be seen to be given either to the RTO/GTO businesses operated by the employer organisations or their members at the expense of services to other RTO/GTO business or employers that are not their members? 5. What are the costs associated with reviewing the membership of advisory bodies and the number of those reviews that have resulted in either the removal or a reduction in union representation? 6. How many people are employed by the employer organisations using the funding provided?
SQ15-000905	Written	Carr, Kim	30/10/2015		Energise Oz Program	1. What was the reason for abolishing the Energise Oz Program? 2. Will the program be replaced? 3. What were the reported completion rates in the interim report? 4. Given that, since the election of this government, there has been a drop of 100,000 apprentices across the country, why is a program that has had such a great success rate not being continued and replicated in other trades – particularly when we have seen apprentice rates plummet?
SQ15-000906	Written	Carr, Kim	30/10/2015		Slogans used by RTOs	Is the Department taking action on RTOs who use advertising slogans such as “government-funded courses” “funded by the government” or “study now, pay later”? Is the use of these slogans permitted? Has the Department or ASQA received complaints about training companies who use the abovementioned slogans? There have been a number of media reports about job search websites providing the details of people looking for work to training companies and brokers. Is this permitted under the guidelines?
SQ15-000907	Written	Carr, Kim	30/10/2015		Dodgy providers	So if you are the victim of a dodgy provider, or broker after 1 July 2016 you will have recourse to a fair process? But if you are a victim before 1 July next year you will be subject to the none to tender mercies of the finance department?
SQ15-000909	Spoken	O'Neill, Deborah	21/10/2015	102	ACARA - Risk register	Senator O'NEILL: In the report, 'Risks associated with online testing' is one of the sections, and it says: Stakeholders see the implementation of online testing as a high risk activity for ACARA. They see this as a leading edge development which could be derailed if— you rush it or— ... if there is not clarity about where accountability lies between ACARA and ESA. Can you speak to me about that? ... Senator O'NEILL: So, from your point of view, it is a risk that is being managed currently? Mr Randall: It is a risk that we are, on a daily basis, minding. Senator O'NEILL: In terms of your risk audit, that information would be interesting to the committee if you could provide that. Mr Randall: Yes. You are asking for where that is evident on our risk register? Senator O'NEILL: Yes. Mr Randall: I can make that available.
SQ15-000910	Written	Lines, Sue	4/11/2015		Number of expected centre closures	How many centres are expected to close as a result of abolishing the Budget Based Funded program?
SQ15-000911	Written	Lines, Sue	4/11/2015		Budget Based Funded Centres	What is the current average operating expenditure of Budget Based Funded Centres? What is the maximum annual operating expenditure? What is the minimum annual operating expenditure?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000912	Written	Lines, Sue	4/11/2015		MoG: movement of early childhood	In relation to the movement of early childhood functions from the Department of Education to the Department of Social Services and back again: a) Why was early childhood originally moved out of the Department of Education and into Social Services? b) Why was early childhood moved back into the Department of Education? c) What was the total cost of moving early childhood from the Department of Education into the Department of Social Services? d) What was the total cost of moving early childhood from the Department of Social Service back to the Department of Education? e) If the justification for moving child care policy to DSS was to "get the focus of government particularly on to jobs and families", does that mean that is no longer the government's focus? f) In February the Department gave evidence that: "the substance of the changes that occurred with the machinery of government was in relation to the family support around child care, which is going back to how historically it has been more closely administered by the social services portfolio." If that was the case in February, what has changed? g) How many staff moved to the Department of Social Services as a result of the previous MoG? h) When was the transfer of staff earlier this year completed? That is, when did the last of the staff physically relocate to DSS? i) How many of those staff will come back into DoE? When will the move commence and how long will it take? j) Where had those staff previously been located when they were last in DoE? What had happened to those premises in the intervening period – had the Department of Education disposed of surplus office space? k) Will early childhood staff move back to the same DoE location? If not, where will they be accommodated? Will new premises need to be leased? l) Will those staff require new business cards or can they use their old ones? m) How many days did staff spend in their new Canberra DSS accommodation before the Government announced they would be moved back to DoE? n) In relation to staff movements outside Canberra: i. In how many locations did staff move from DoE to DSS? What were those locations? How many staff were involved in each of those moves and what was the total cost of each move, including any break-lease fees? ii. Was any office space left empty after staff moved from DoE to DSS? Where is this located? How many square metres in each location? What was the cost of leasing the empty office space? iii. In how many locations will staff have to move from DSS to DoE? What are those locations? How many staff will be involved in each move? What is the expected cost of each move? Will any new property need to be leased - what will the cost of that be in each location? iv. Are any staff going to move back into the same DoE accommodation they vacated to move to DSS? If so, in which locations will this occur? NOTE – Please liaise with the Department of Social Services to ensure figures reflect the total costs across both agencies.
SQ15-000913	Written	Lines, Sue	4/11/2015		Inclusion Support Program	In relation to the Inclusion Support Program: a) What support for children with disability will be provided under this program? i. How many children with disability will be supported? ii. How many children with disability are currently supported for inclusion support? iii. How will eligibility under the new program be assessed? iv. How will needs of each child and centre be assessed? b) How much money is allocated for each of the four components of the Inclusion Support Program? i. inclusion consultants, ii. specialist equipment library, iii. inclusion development fund, and iv. the inclusion development fund manager? c) How many inclusion consultants will be funded under the new program? How many per state and territory? d) How will the specialist equipment library operate? How will eligibility for this be determined? Give an example of the way this service would operate?
SQ15-000914	Written	Lines, Sue	4/11/2015		Child Care Subsidy Communications Campaign (refer to previous DSS QoN SQ15-000425)	In relation to the Child Care Subsidy Communications Campaign. DSS QoN SQ15-000425 advised that the communications campaign is in the scoping phase and details are not yet finalised. Can you please give an update on the progress of the campaign, including: a. What will the communications campaign involve? TV? Radio? b. When is advertising due to commence? c. How much has been spent on the campaign to date? d. How many staff are currently working on the campaign?
SQ15-000915	Written	Lines, Sue	4/11/2015		Child care safety net - children from refugee backgrounds	In the child care safety net, what level of investment has been allocated for children from refugee backgrounds in each year of the forward estimates? How many children will this cater for?
SQ15-000916	Written	Lines, Sue	4/11/2015		Child Care Benefit	What is the current upper income threshold for a family with one child to receive the childcare benefit?
SQ15-000917	Written	Lines, Sue	4/11/2015		Child care benefit calculator	Please provide the full Child Care Benefit Calculator for the 2015-16 financial year as an Excel file.
SQ15-000918	Written	Lines, Sue	4/11/2015		OSHC service on the school grounds	Which schools have an approved OSHC service on the school grounds? Please provide a list broken down by state/territory, sector and electorate.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000919	Written	Lines, Sue	4/11/2015		Jobs for Families package	In relation to the Government's Jobs for Families package: a. How many families and children, who receive assistance under the current system, will not have access to the Child Care Subsidy at all, as a result of the new activity test? b. How many children and families, who receive assistance under the current system, will have their access to weekly hours of subsidised child care reduced as a result of the new activity test?
SQ15-000920	Written	Lines, Sue	4/11/2015		Child Care Rebate cap	In relation to the CCR cap: a. How many families and children are projected to hit the \$7,500 CCR cap in the current year and future years? How many of these families also receive CCB in full or in part? b. How many families and children have hit the \$7,500 CCR cap in each of the last five years? c. How many families that are projected to hit the current CCR cap have an income of more than \$185,000 per annum? How many have an income of more than \$165,000? How many have an income of more than \$230,000?
SQ15-000921	Written	Lines, Sue	4/11/2015		Child care rebate	What is the average amount of CCR families receive per year? Please break down by income group (in \$10,000 bands or other available breakdown).
SQ15-000922	Written	Lines, Sue	4/11/2015		Child care data	What employment data among child care subsidy recipients does the Department collect and hold? How many hours do parents work on average?
SQ15-000923	Written	Lines, Sue	4/11/2015		Proposed new activity test	In relation to the proposed new activity test: a. What reporting requirements will exist under the new system? - will families continue to self-report to Centrelink? b. Will families have to call through to the Centrelink Families and Parents line to report their activity? Or will they call another line? c. Will the additional tiers of the activity test increase the number of times an average family will need to report to Centrelink? d. How many more calls to Centrelink will be required each year? e. What happens in the case of families who have variable hours, such as those working casually, where they might easily go up and down between levels of activity? How will they work out their eligibility? f. Will parents be required to report hours before or after child care is used? g. If parents report hours of activity that do not meet the activity test in a given fortnight, will it be possible for them to incur a child care debt to the Commonwealth? h. If a parent has a casual shift cancelled, or cannot attend because they are sick, and as a consequence they do not meet the activity test in a given fortnight will it be possible for them to keep their child care place without incurring a child care debt or having to pay the full cost of care for the time they did not meet the activity test in that fortnight? i. Parents transitioning to work after having a child or wanting to move from part-time to full-time work need to have child care in place before they can be available for work. Given the extra tiers on the activity test, and new rules that mean some families will be ineligible for any assistance at all, will this be a deterrent for families increasing hours or returning to work? j. Will parents on maternity leave be deemed to meet the child care activity test for older children? If yes - for how many weeks or months will parents remain eligible for child care while on maternity leave?
SQ15-000924	Written	Lines, Sue	4/11/2015		Programs to be abolished on 1 January 2017	Will Grandparents CCB; Special CCB; Registered care; Jobs, Education and Training Child Care Fee Assistance Program; Inclusion and Professional Support Program; Community Support Program; and the Budget Based Funded Program be abolished as of 1 January 2017? a) Are there any other programs in addition to these which will be abolished? Please provide a full list of programs that will be abolished? b) What is the annual cost of each program scheduled to be abolished? c) Will families, children and services that rely on each of these programs will be better off or worse off? Please provide details about which families will be better and worse off as a result of each change.
SQ15-000925	Written	Lines, Sue	4/11/2015		Proposed three-step child care activity test	With reference to the proposed three-step child care activity test: a) How many families and children, who currently receive assistance, will not have access to child care assistance at all, as a result of the new activity test? Please break the overall figures of how many families and children down by income (in \$10,000 bands), state and electorate? How many families and children will be impacted: i. Earning between \$65,000 and \$100,000 ii. \$65,000 and \$180,000 iii. Earning below \$65,000 b) How many families and children, who currently receive assistance, will have their access to child care assistance reduced, as a result of the new activity test? Can the Department break the overall figures of how many families and children down by income (in \$10,000 bands), state and electorate? How many families and children will be impacted: i. Earning between \$65,000 and \$100,000 ii. \$65,000 and \$180,000 iii. Earning below \$65,000

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000926	Written	Lines, Sue	4/11/2015		Child care assistance	How many single income families earning over \$65,000 per year will no longer be eligible for child care assistance as a result of changes to the activity test? How many children will be impacted in this group?
SQ15-000927	Written	Lines, Sue	4/11/2015		Subsidised child care	For each income groups (in \$10,000 bands or other available breakdown) how many families will have their access to hours of subsidised child care increased as a result of the new activity test? How many will have their access decreased?
SQ15-000928	Written	Lines, Sue	4/11/2015		Impact of new activity test	How many families and children currently undertaking less than eight hours activity per fortnight will become ineligible for support under the new activity test? Please provide breakdowns of the impacted children and families undertaking less than eight hours activity per fortnight by income group (in \$10,000 bands or other available breakdown), state and electorate.
SQ15-000929	Written	Lines, Sue	4/11/2015		Impact of new activity test	How many families - where parents are currently working between 15 and 48 hours per fortnight will have their access to child care reduced as a result of the new activity test, compared to the current system? How many children will be impacted? Please provide breakdowns of the number of impacted children and families where parents are working between 15 and 48 hours per fortnight, by income group (in \$10,000 bands or other available breakdown), state and electorate
SQ15-000930	Written	Lines, Sue	4/11/2015		Current activity test	How many children and families fall into each of the two steps of the current CCB activity test? Please provide breakdowns by income group (in \$10,000 bands or other available breakdown).
SQ15-000931	Written	Lines, Sue	5/11/2015		Child care safety net - indigenous children investment	In the child care safety net, what level of investment has been allocated for indigenous children in each year of the forwards? How many children will this cater for?
SQ15-000932	Written	Lines, Sue	4/11/2015		Jobs for Families package - RIS	In relation to the RIS for the Jobs for Families package: a. How much did the RIS process cost? b. How much was the contract with Early Childhood Australia? c. How much was spent on advertising the consultations? d. How many people participated in the RIS consultations? e. How many submissions were received? f. Will the consultation report be publically released? When? g. Were the numbers of children affected provided in the RIS for each of the following Government regulatory impacts? If not – why not? And please provide the answers: i. Numbers of children accessing Child Care Subsidy as a result of the new Child Care Subsidy ii. Numbers of children whose families are failing to meet the activity test as the result of the tightened activity test iii. The numbers of children seeing a reduction in subsidised hours as the result of the tightened activity test h. Were the numbers of families affected provided in the RIS for each of the following Government regulatory impacts? If not – why not? And please provide the answers: i. Numbers of families accessing the Child Care Subsidy ii. Numbers of families are failing to meet the activity test as the result of the tightened activity test iii. The numbers of families seeing a reduction in subsidised hours as the result of the tightened activity test i. Were the numbers of services affected and the cost to early childhood services provided in the RIS for each of the following Government regulatory impacts? If not – why not? And please provide the answers: i. The Child Care Subsidy ii. Families failing to meet the activity test as the result of the tightened activity test iii. A reduction in subsidised hours for families as the result of the tightened activity test
SQ15-000933	Written	Lines, Sue	5/11/2015		RIS on the Government's proposed child care changes	In relation to the RIS on the Government's proposed child care changes: a. Why didn't the RIS identify the impact of the activity test changes on affected families, children and services? b. Were stakeholders in a position to give adequate feedback on the child care changes given such a significant amount of detail was completely missing? c. Will further consultation be undertaken when the details of the families, children and services impacted are released?
SQ15-000934	Written	Lines, Sue	5/11/2015		Australian Government Guide to Regulation - special cases	According to the section "Special Cases" in the Australian Government Guide to Regulation: "A RIS covering matters which were the subject of an election commitment will not be required to consider a range of policy options. Only the specific election commitment need be the subject of regulatory impact assessment and in this situation, the focus should be on the commitment and the manner in which the commitment should be implemented." a) Was the Jobs for Families package an election commitment? b) If it was not an election commitment - why wasn't there the option in the RIS of no change to the activity test, and no change to abolishing Child Care Benefit? c) Is it best practice to have a RIS consultation without providing all of the options to key stakeholders?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000935	Written	Lines, Sue	4/11/2015		Proposed new activity test	How many children and families will fall into each of the three steps in the proposed new activity test? Please provide breakdowns by income group (in \$10,000 bands or other available breakdown).
SQ15-000936	Written	Lines, Sue	4/11/2015		Changes to the activity test	How many families will withdraw their children from subsidised care as a result of changes to the activity test? How many children will be impacted? Please provide breakdowns of the impacted children and families by income group (in \$10,000 bands or other available breakdown).
SQ15-000937	Written	Lines, Sue	4/11/2015		Government's proposed child care changes	For the Government's proposed child care changes, the RIS indicates legislation would need to be 'in place' by 30 June 2016 for the necessary IT changes to be in place by mid-2017 – is this the latest possible date that the legislation would need 'in place' in order for the changes to take effect at the scheduled time? What would the latest possible time be?
SQ15-000938	Written	Lines, Sue	4/11/2015		Registered Care	In relation to Registered Care: a. How many children and families currently receive payments for Registered Care? b. How many children and families currently receive payments for Registered Care provided by grandparents? How much is this projected to cost in total over the forward estimates?
SQ15-000939	Written	Lines, Sue	4/11/2015		Increased activity test	Will the increased activity test lead to the withdrawal of any parents from the workforce? How many? Please provide breakdowns of the impact by income group (in \$10,000 bands or other available breakdown). If no assessment of this impact has been done - why not?
SQ15-000940	Written	Lines, Sue	4/11/2015		Grandparent CCB	How many children and grandparents currently receive Grandparent CCB? And how many will receive it over the forwards? For each year of the forwards, how much will Grandparent CCB cost?
SQ15-000941	Written	Lines, Sue	4/11/2015		Child Care Subsidy	How many families and children will be financially worse-off under the Child Care Subsidy, compared to the current system? Please provide this figure nationally and break it down to show: a) The income distribution of those families that will be worse off - in \$10,000 income bands up to \$250,000 per year; b) The number of families and children that will be worse off in each state and electorate; c) For families that will be worse off, the average dollars per week and year that they will be worse off under the Child Care Subsidy?
SQ15-000942	Written	Lines, Sue	4/11/2015		Grandparents and child care	In relation to grandparents and child care - is the Government considering extending the child care subsidy to include grandparents who undertake child care?
SQ15-000943	Written	Lines, Sue	4/11/2015		Numbers of children assisted through programs	What are the most up to date numbers of children assisted through the following programs, and what is the projected take-up: a) JETCCFA b) Special child care benefit c) Inclusion Support Subsidy d) Children attending a Budget Based Funded Programme
SQ15-000944	Written	Lines, Sue	4/11/2015		Categories of carer eligible under the Registered Care program	What categories of carer are eligible under the Registered Care program? Please provide the number of families, and the number of children, who are cared for under each of these categories. Please also provide the annual cost of registered care in each of the categories across the forwards.
SQ15-000945	Written	Lines, Sue	4/11/2015		Additional Child Care Subsidy	In relation to the proposed Additional Child Care Subsidy: a. According to the Department's website, \$156 million has been allocated to the Additional Child Care Subsidy. In dollar terms, of how this \$156 million will be allocated to the following categories: i. children 'at risk' of serious abuse or neglect ii. families experiencing temporary financial hardship iii. families transitioning to work from income support iv. families with incomes below \$65,000 who do not meet the activity test b. Under the Additional Child Care Subsidy, how many children will be assisted in each of these categories in the first year: i. children 'at risk' of serious abuse or neglect ii. families experiencing temporary financial hardship iii. families transitioning to work from income support iv. families with incomes below \$65,000 who do not meet the activity test c. What happens if need outstrips the allocated funding – will children at need miss out? Will there be limits on the number of children that will be assisted in each category? d. What is the financial allocation for the Additional Child Care Subsidy in each year of the forward estimates? e. Given there is a budgeted expenditure of \$112,197,000 on the JETFCCA in 2015-16 alone, how much less support will be available for families transitioning to work under the Additional Child Care Subsidy, compared to the current system?
SQ15-000946	Written	Lines, Sue	4/11/2015		Total expenditure on Registered Care in 2014-15	What was the total expenditure on Registered Care in 2014-15? Will this program be abolished under the new child care subsidy? How many families will be worse off as a result of this?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000947	Written	Lines, Sue	4/11/2015		The Nannies trial	In relation to the nannies trial: a. Why has this program been run as a grants program rather than a tender? b. Will the nannies pilot commence on 1 January 2016 as announced? Will families participating in the pilot be using a nanny under the program from 1 January 2016? c. How many services have applied to be a service provider under the Nanny Pilot Program? d. How many service providers will be required to meet the needs of the Nanny Pilot program? e. Have suitable service providers been selected for the Nanny Pilot program? Where are these service providers located? Do they cover every jurisdiction? f. What types of services have applied? Family day care providers? Long day care services that are prepared to expand their operations? Traditional nanny agencies? g. How many families have applied to participate in the program to date? How many children does that cover? h. Have there been any extensions to when applications closed for either service providers or families, and if so what was the reason for the revision(s)? i. In terms of the budgeted cost of the program, how many families has the Department assumed will be participating in the program from 1 January 2016? j. When has the Department assumed full participation in the program? k. What is the funding profile of the 246 million allocated for the pilot? That is, how much has been allocated over each year of the forward estimates? Please provide a year by year breakdown of the \$246 million. l. The Q&A (see attached) for the program says "Up to \$245.9 million2 (GST exclusive) has been allocated for the Programme. This includes the subsidy amount, administrative payment to service providers and evaluation costs for the Programme." i. How much of the \$246 million will go directly towards subsidies? ii. How much will go to service providers for administrative costs? iii. How much has been allocated for the review of the pilot? iv. Please provide an itemised breakdown of the \$246 million allocated for the pilot.
SQ15-000948	Written	Lines, Sue	4/11/2015		Average hours claimed for JETCCFA	What was the average hours claimed for JETCCFA in 2014-15? What is the projected average for 2015-16?
SQ15-000949	Written	Lines, Sue	4/11/2015		Grandparent Child Care Benefit	Under the new child care system, will all grandparents are currently eligible for the Grandparent Child Care Benefit continue to have the actual cost of care met? Will there be any activity test or means test applied to Grandparents who are primary carers? What will those tests be?
SQ15-000950	Written	Lines, Sue	4/11/2015		Additional Child Care Subsidy	What level of 'top up' subsidy will be provided to children at risk under the Additional Child Care Subsidy? In dollar terms, what will the 'top up' subsidy be per hour? What will the maximum 'top up' subsidy be?
SQ15-000951	Written	Lines, Sue	4/11/2015		Child care contributions from State and Territory authorities	In DSS QoN Q15-000428, the Department noted that "state and territory authorities could contribute" if there is a gap between the actual cost of care for children at risk, and the payment under the child care subsidy. a) How would this work? b) Have conversations taken place with any of the states and territories about this proposal? c) How are children going to be deemed at risk under the proposed new system? d) What will the total cost of this possible state and territory contribution be over the forwards? e) If no-one makes a contribution to ensure there is no gap between the actual cost of care and level of subsidy, will children at risk miss out on care?
SQ15-000952	Written	Lines, Sue	4/11/2015		Assistance for temporary financial hardship under the Additional Child Care Subsidy	What assistance will be provided to families experiencing temporary financial hardship under the Additional Child Care Subsidy? In dollar terms, what will the value of the assistance be? How will families be determined to be eligible?
SQ15-000953	Written	Lines, Sue	4/11/2015		Assistance for parents moving from income support to work under the Additional Child Care Subsidy	What assistance will be provided to parents moving from income support to work under the Additional Child Care Subsidy? In dollar terms, what will the value of the assistance be? What will the eligibility criteria be?
SQ15-000954	Written	Lines, Sue	4/11/2015		Number of families and children with an income under \$65,000 that won't meet the new activity test?	How many families, and children, will have an income under \$65,000 and not meet the new activity test?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000955	Written	Lines, Sue	4/11/2015		Nanny pilot programme	The Minister's media release on 20 April announcing the nanny pilot program said "Provision has been made to continue support at the same level beyond the trial period, as an ongoing measure." a. How much "Provision has been made to continue support at the same level beyond the trial period, as an ongoing measure", in terms of funding allocated in the 2015-16 Budget? b. Where does this money sit in the 2015-16 Budget papers? Where is this additional funding found? c. Given the cost of the two-year pilot is \$246 million, it is reasonable to assume that the annual cost of continuing the nanny program would be in excess of \$100 million a year? d. And given the pilot ends in 2017, it is correct that there has been funding provide beyond the pilot for the remainder of the forward estimates, that is, for 2017-18 and 2018-19? So that would be in the order of an additional \$246 million? e. For every year of the forwards, how much money has been allocated for the nanny trial, regardless of whether or not it have been classified as a 'lapsing program'.
SQ15-000956	Written	Lines, Sue	4/11/2015		The nanny pilot and au pairs	In relation to the nanny pilot and au pairs: a. In July the Government changed the visa rules around au pairs so that they can now work for up to 12 months, and the nanny pilot guidelines require nannies to have a working visa that allows at least 12 months of continuous employment, does this mean that people in Australia on an au pair visa are eligible to participate as nannies in the pilot? b. How will the Department satisfy itself that au pairs engaged as nannies in the pilot are not providing other services typically provided by au pairs, such as cooking and cleaning? Aside from it being a requirement under the contracts (if that is the case), what steps will the Department take to ensure the integrity system? Or is this left entirely up to the good conscience of the service providers and the nannies they engage?
SQ15-000957	Written	Lines, Sue	4/11/2015		24 hours subsidised child care per fortnight	P33 of the RIS it says children in families who have an income under \$65,000 and do not meet the activity test will receive 24 hours subsidised child care per fortnight – "equivalent to two six hour sessions per week." a) Is there evidence that two six hour sessions per week are sufficient for early education outcomes? b) What was the response to this measure at the RIS consultation sessions? c) Many child care centres charge a daily rate, rather than per hour. In these cases children will only be able to access child care for one day a week. Has this been taken into account? Will there be any further assistance for these children to access the second day?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000958	Written	Lines, Sue	4/11/2015		Nanny pilot program	In relation to the Nanny pilot program: a. Given that the subsidy paid under the pilot will range between \$3.50 an hour and \$5.95 an hour, and a nanny typically costs close to \$30 an hour, How much will an average 1 child, 2 child and 3 child family be out of pocket? b. Has any modelling been done on the affordability of nannies? What will the out of pocket cost be for an average enrolled nurse with one child working four 10 hour night shifts per week? c. Given that service providers will be paid the subsidies directly, what measures are in place to stop service providers from simply charging higher fees to negate the subsidy? d. The Q&A says that the fee schedule provided by applicants will be "assessed to determine whether the organisation is charging market rate fees." How has the department determined what market rate fees are? Please provide a copy of the Department's determined market rates? e. The Q&A also says that "any increases to the fee schedule during the pilot period will need to be considered by the Department." Will providers be allowed to increase their fees during the trial? What restrictions to fee increases will be in place? What are the limits to fee increases? f. In terms of requirements for nannies to have Working with Children Checks, or the equivalent for each jurisdiction, will the Department be checking that nannies in fact do comply with this requirement, or will it be left up to service providers to self-regulate this requirement? g. Can the Department guarantee that all nannies will hold Working with Children Checks? Will there be any audits during the trial to ensure compliance with this requirement? h. How has the Department advertised the program? How much money has been spent on advertising and communications? Is this money additional to the \$16.5 million for the child care subsidy communications campaign? i. The fact sheet outlines that the target of the program is "nurses, police officers, ambulance officers and fire fighters, as well as other shift workers, who are too often unable to access child care and experience difficulties accessing mainstream child care." What specific communications activities have been undertaken to target these groups? j. How will applications be assessed for priority – ie. If the number of families exceeds the target, will certain groups be given priority? k. When will families be notified of their selection? l. What will happen if the majority of applications are outside these target groups – ie. Families already using nannies during the day, in metropolitan areas? m. What feedback was provided on the nannies trial by those who participated in the RIS consultation process? What concerns were raised in this process?
SQ15-000959	Written	Lines, Sue	4/11/2015		Jobs for Families package	What level of certainty does the Department have in relation to claims that the proposed child care changes will result in 240,000 families increasing their involvement in paid employment as a result of the Jobs for Families package? And 38,000 jobless families will enter the workforce? a. How will these claims be measured? b. Over what time period are these outcomes expected? c. Has a qualitative survey been used in this way before, to make such significant workforce participation claims without releasing any economic modelling? d. Has the publication of this research been discussed with the new Minister? e. Have these workforce participation claims been used in the costing of the government's proposed child care changes?
SQ15-000960	Written	Lines, Sue	4/11/2015		Questions about the proposed benchmark price	With reference to the proposed benchmark price: a) How many services does the Department project will charge fees above the benchmark price in 2017-18, and future years? Please provide a breakdown by location – city, region, and electorate? b) How many children and families does the Department expect will be relying on services that charge above the benchmark in 2018-18, and future years? Provide this information broken down by: Location – city, region, electorate? Family income in \$10,000 bands? Family status – single parent or two parents?
SQ15-000961	Written	Lines, Sue	4/11/2015		How many families and children will be worse off because of the move from linking support away from actual fees and on to a benchmark fee?	Currently CCR provides a 50 per cent refund of out of pocket costs, but the Child Care Subsidy will be based on the a per cent of the benchmark price. How many families and children will be worse off because of the move from linking support away from actual fees and on to a benchmark fee? a. Can the Department provide this information broken down by: b. Location – city, region, electorate c. Family income in \$10,000 bands d. Family status – single parent or two parents?
SQ15-000962	Written	Lines, Sue	4/11/2015		Projected growth in child care	What is the projected growth in child care fees in each year of the forward estimates?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000963	Written	Lines, Sue	4/11/2015		Updated figures on out of pocket costs	Can you please provide updated figures on the out of pocket costs as per figure 6 on page 12 of the Childhood and Child Care in Summary (attached). Please provide the most up-to-date out of pocket percentages for each of the income brackets as listed in the table. a. Why have these figures not been updated for the past two quarterly reports?
SQ15-000964	Written	Lines, Sue	4/11/2015		Child Care Subsidy	What percentage of children in the child care system will be better off as a result of the Child Care Subsidy? What percentage of families will be better off as a result of the Child Care Subsidy?
SQ15-000965	Written	Lines, Sue	4/11/2015		Child Care Subsidy	What percentage of children in the child care system will be worse off as a result of the Child Care Subsidy? What percentage of families will be worse off as a result of the Child Care Subsidy?
SQ15-000966	Written	Lines, Sue	4/11/2015		Jobs for Families package	How many people does the Department estimate will change their behaviour as a result of the Jobs for Families package? What behaviour will they change?
SQ15-000967	Written	Lines, Sue	4/11/2015		Community Child Care Fund	In relation to the development of the Community Child Care Fund: a) How will the grants program work? What will be the maximum grant a service can apply for? b) Has the eligibility criteria been determined? c) What assistance will be provided towards new building, expansions and extensions? How many dollars has been allocated to capital in each year of the forwards? d) Is the amount allocated for this program \$304 million in total, across the forward estimates?
SQ15-000968	Written	Lines, Sue	4/11/2015		Projected out of pocket costs of child care for families across the forwards	What are the projected out of pocket costs of child care for families across the forwards? Please provide as an average, but also break down based on family income (in \$10,000 steps) and number of children.
SQ15-000969	Written	Lines, Sue	4/11/2015		Family day care sector savings over the forward estimates	On 21 October 2015 at a joint press conference with the Education Minister, the Treasurer said the Government's measures to stop child swapping in the family day care sector will yield savings of \$930 million over the forward estimates. a. Please provide a breakdown of these savings over the forward estimates. b. Are these savings reflected in the 2015-16 Budget? Where in the budget papers are they reflected? What assumptions underpin this savings measure? c. How many family day carers engaged in child swapping in 2014-15? How much in CCB and CCR assistance had these families received in 2014-15 in relation to a child involved in a child-swapping care arrangement? d. How many family day carers engaged in child swapping in in 2015-16, prior to the introduction of the new arrangements? How much in CCB and CCR assistance had these families received during this period in relation to a child involved in a child-swapping care arrangement? e. How many families over each year of the forward estimates are assumed to be prevented from child swapping as a result of these measures? f. How many children over each year of the forward estimates are assumed to be prevented from being part of a child swapping arrangement a result of these measures?
SQ15-000971	Written	Lines, Sue	5/11/2015		Update on the child care flexibility trial evaluation	Please provide an update on the child care flexibility trial evaluation? Where is the report or when is it expected to be released? https://aifs.gov.au/projects/child-care-flexibility-trials
SQ15-000972	Written	Lines, Sue	5/11/2015		No Jab No Pay	How many children/families who will lose CCB/CCR as a result of the No Jab No Pay measures? Please break this down by state/territory and for each year over the forwards.
SQ15-000973	Written	Lines, Sue	4/11/2015		Rich to pay far more for care	In relation to the attached article which appeared in News Ltd papers on Sun 1 Nov 2015: a. Under the Government's child care changes, how many families will be worse off if assistance was reduced to 30 per cent of the benchmark price for families earning over \$300,000? How much will this save in each year of the forward estimates? b. How will assistance be reduced for those families earning over \$230,000? How much will this save over the forward estimates?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000974	Written	Lines, Sue	3/11/2015		The Coalition's Policy for Schools: Students First - new school leadership programme	In relation to The Coalition's Policy for Schools: Students First p19: If elected, a Coalition government will work to develop a new school leadership programme. This will be modelled around an MBA-style executive education programme with a focus on world class school leadership techniques. We will work extensively with the States, professional associations and the schools sector to ensure that this school leadership programme will be regarded as the best in Australia. The actual cost of taking the course will be met by employers or the employee. If elected, a Coalition government will work to develop a new school leadership programme. This will be modelled around an MBA-style executive education programme with a focus on world class school leadership techniques. We will work extensively with the States, professional associations and the schools sector to ensure that this school leadership programme will be regarded as the best in Australia. The actual cost of taking the course will be met by employers or the employee. (p19) a. Has this been done? b. Is this still the Government's policy? c. Has there been any proves on this matter? When will it be implemented?
SQ15-000975	Written	Ludwig, Joe	2/11/2015		HELP Debt	1. What is the latest estimate of the amount of HELP debt outstanding and owing to the Commonwealth? 2. How much of the amount owing to the Commonwealth is considered a 'doubtful debt'? a) If not, how is it described? b) How is it expressed in the budget? 3. What the latest amount of HELP debt written off by the Commonwealth? 4. On what basis and what reasoning does the Commonwealth use to write off HELP debt? a) Please provide details. 5. Of the HELP debt written off, does this absolve the person owing that debt from ever having to repay that debt to the Commonwealth? a) If so, please provide details. 6. Does the Commonwealth employ private debt collection agencies to collect any outstanding HELP debt? a) If so, please provide details. 7. In regards to the HELP debt written off and therefore considered non-recoverable, has the Commonwealth ever sold any of this written off debt to an external third party? a) If so, please provide details. b) If not, why not? 8. Is there any legislative bar to the Commonwealth from selling written off HELP debt to an external third party? If so, provide details.
SQ15-000976	Spoken	Carr, Kim	21/10/2015	92	Literacy and numeracy issues with Evocca	Mr Robinson: We have not been auditing the students; we have been auditing the RTO compliance with the standards. To do that, we interviewed 400 students over this group of RTOs. Senator KIM CARR: I will assume that the same answer applies in regard to your capacity to check literacy and numeracy. Were any issues identified there? Mr Robinson: I will have to check whether we had any literacy and numeracy issues with Evocca.
SQ15-000977	Spoken	O'Neill, Deborah	21/10/2015	116	AITSL - Professional experience	Senator O'NEILL: And the qualities of such experiences are becoming more transparent and more described rather than: there is a teacher available and you can go into this class. Mr Misson: Yes and, again, we have published a report this year on the characteristics of a successful placement, which I can provide—it is on our website. Senator O'NEILL: I have to confess: I have not seen and I would be very interested in it, thank you.
SQ15-000978	Spoken	Urquhart, Anne	21/10/2015	14	List of stakeholders	Senator URQUHART: Are you able to provide a detailed list of who those stakeholders are? Mr Cook: I am happy to take that on notice.
SQ15-000979	Spoken	Urquhart, Anne	21/10/2015	78	Invitations to stakeholders	Senator URQUHART: Can I just ask about that. Where did the invitations come from for people to attend the forums? Ms Paul: I do not know. I think we have already taken that on notice. Senator URQUHART: And you will provide copies of those invitations or letters or whatever? Ms Paul: Sure, if they are available and can be released. Of course.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000980	Spoken	Urquhart, Anne	21/10/2015	6	MoG: Number of staff that originally transferred to DSS	Senator URQUHART: How many staff moved to the Department of Social Services as a result of the previous reshuffle? Ms Paul: We probably have answered that before. I am not sure we would have that with us now. I imagine we have either answered that during evidence or on notice. Ms Monkley: I think we have answered that previously. I think we might have an answer coming. Ms Paul: I do not know the form in which we answered this. I would actually like to check this. I am not sure what the form of answer was. What I have got in front of me is that there was a headcount that moved in December of 409, or 387 full-time equivalents, but that is not the form that we would have given in evidence. I will put it on the record now, but I would like to check it. Senator URQUHART: My understanding is that in previous estimates it was around 400 to 450. Ms Paul: There you go. That matches. Senator URQUHART: You do not have the specific numbers? Ms Paul: Not from February. That is two estimates ago. I am sorry. Unless you have got a reference that we might be able to find while we go through. Have you got a question on notice number? Senator URQUHART: I would have thought that you would have known how many people had been reshuffled. Ms Paul: That is two estimates ago, and I have given you numbers, which I suspect are fine, but I just am saying that I do not ever want to mislead, and therefore I would just like to check. That is all. We might be able to check while we are going here if it was a question on notice. I do not know whether it is a question on notice or whether it was in Hansard.
SQ15-000981	Spoken	Urquhart, Anne	21/10/2015	7	MoG: Number of staff to transfer to department	Senator URQUHART: If in February there were about 400 that moved, all those are going back now at this time of year? Ms J Wilson: I do not think it is fair to say it is the same people because, as Ms Paul said, there has been movement between the childcare stream, which went across, and the rest of the DSS. We have also filled different roles— Senator URQUHART: I did not ask about particular people; I asked about numbers. My understanding is that in— Ms Paul: You want the numbers who will now transfer? Senator URQUHART: Yes. My understanding is that in February about 400 that went across and now about 400 are coming back. It may not be the same people, but it is the number. Ms Paul: The other thing is that the numbers I have been handed which I have quoted—409 and 387—might only be the early childcare people, so I will just have to check.
SQ15-000982	Spoken	Urquhart, Anne	21/10/2015	8	MoG: accommodation moves	Senator URQUHART: Were any of the state or territory staff who moved to DSS physically moved in that time and, if so, will they now have to move back? Ms J Wilson: Yes, there were accommodation moves to integrate a few of the state and territory officers, and we are still considering how the network will continue to function in bringing it back into education and training. Senator URQUHART: From what locations did they move? Ms J Wilson: I might have to take that on notice. I do not have the list of all the accommodation. Senator URQUHART: How many in each state and regional office? Ms J Wilson: How many moved in each state and regional office? I do not have that detail with me. Senator URQUHART: Can you provide that today? Ms Paul: How many moved in each state? Some moved; some did not. We will see what we can do, for sure. Senator URQUHART: It is how many moved. That is what the question is. Ms Paul: Okay.
SQ15-000983	Spoken	Urquhart, Anne	4/12/2015	10	MoG: will staff require new business cards	Senator URQUHART: Will the staff require new business cards or can they use their old ones? Ms Paul: There is a cost for business cards. You will get to cost, undoubtedly. We have reported on the cost of business cards in the past; I am happy to do so again. It is part of what we will actually already be supplying to you on notice. It happens both ways. Sometimes people continue to use them for a while, but usually they would change. Senator URQUHART: So they will require new ones? Ms Paul: They might. These days, of course, people change jobs, too, within the department. That has always happened. It is the case, too, that people would require new ones. Senator URQUHART: I am talking specifically about this. Ms Paul: About a bulk change. Sure. Senator URQUHART: My question, which I thought was quite simple, is: given that they are no longer with DSS and they are coming to Education, does that mean that they would need new business cards?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000984	Written	Lines, Sue	7/12/2015		Number of families and children currently receiving child care assistance (2015-2016 dollars)	How many families and children currently receive child care assistance for all services in each of the following annual income ranges (2015-16 dollars): • Less than \$10,000 • \$10,000 - \$20,000 • \$20,000 - \$30,000 • \$30,000 - \$40,000 • \$40,000 - \$50,000 • \$50,000 - \$60,000 • \$60,000 - \$70,000 • \$70,000 - \$80,000 • \$80,000 - \$90,000 • \$90,000 - \$100,000 • \$100,000 - \$110,000 • \$110,000 - \$120,000 • \$120,000 - \$130,000 • \$130,000 - \$140,000 • \$140,000 - \$150,000 • \$150,000 - \$160,000 • \$160,000 - \$170,000 • \$170,000 - \$180,000 • \$180,000 - \$190,000 • \$190,000 - \$200,000 • \$210,000 - \$220,000 • \$220,000 - \$230,000 • \$230,000 - \$240,000 • \$240,000 - \$250,000 • \$250,000 - \$260,000 • \$260,000 - \$270,000 • \$270,000 - \$280,000 • \$280,000 - \$290,000 • \$290,000 - \$300,000 • Over \$300,000 And: • \$60,000 – \$65,710 • \$65,710 - \$70,000 • \$180,000 - \$185,710 • \$185,710 - \$190,000
SQ15-000985	Written	Lines, Sue	7/12/2015		Number of families and children currently receiving child care assistance (2017-2018 dollars)	How many families and children currently receive child care assistance for all services in each of the following annual income ranges (2017-18 dollars): • Less than \$10,000 • \$10,000 - \$20,000 • \$20,000 - \$30,000 • \$30,000 - \$40,000 • \$40,000 - \$50,000 • \$50,000 - \$60,000 • \$60,000 - \$70,000 • \$70,000 - \$80,000 • \$80,000 - \$90,000 • \$90,000 - \$100,000 • \$100,000 - \$110,000 • \$110,000 - \$120,000 • \$120,000 - \$130,000 • \$130,000 - \$140,000 • \$140,000 - \$150,000 • \$150,000 - \$160,000 • \$160,000 - \$170,000 • \$170,000 - \$180,000 • \$180,000 - \$190,000 • \$190,000 - \$200,000 • \$210,000 - \$220,000 • \$220,000 - \$230,000 • \$230,000 - \$240,000 • \$240,000 - \$250,000 • \$250,000 - \$260,000 • \$260,000 - \$270,000 • \$270,000 - \$280,000 • \$280,000 - \$290,000 • \$290,000 - \$300,000 • Over \$300,000 And: • \$60,000 – \$65,710 • \$65,710 - \$70,000 • \$180,000 - \$185,710 • \$185,710 - \$190,000
SQ15-000986	Written	Lines, Sue	7/12/2015		Number of families and children will receive child care assistance under the new system for all services in each of the following annual income ranges (2017-18 dollars)	How many families and children will receive child care assistance under the new system for all services in each of the following annual income ranges (2017-18 dollars): • Less than \$10,000 • \$10,000 - \$20,000 • \$20,000 - \$30,000 • \$30,000 - \$40,000 • \$40,000 - \$50,000 • \$50,000 - \$60,000 • \$60,000 - \$70,000 • \$70,000 - \$80,000 • \$80,000 - \$90,000 • \$90,000 - \$100,000 • \$100,000 - \$110,000 • \$110,000 - \$120,000 • \$120,000 - \$130,000 • \$130,000 - \$140,000 • \$140,000 - \$150,000 • \$150,000 - \$160,000 • \$160,000 - \$170,000 • \$170,000 - \$180,000 • \$180,000 - \$190,000 • \$190,000 - \$200,000 • \$210,000 - \$220,000 • \$220,000 - \$230,000 • \$230,000 - \$240,000 • \$240,000 - \$250,000 • \$250,000 - \$260,000 • \$260,000 - \$270,000 • \$270,000 - \$280,000 • \$280,000 - \$290,000 • \$290,000 - \$300,000 • Over \$300,000 And: • \$60,000 – \$65,710 • \$65,710 - \$70,000 • \$180,000 - \$185,710 • \$185,710 - \$190,000
SQ15-000987	Written	Lines, Sue	7/12/2015		Changes Child Care Subsidy - less assistance received	In relation to the Government's announcement that the minimum rate of Child Care Subsidy available to higher income families will decrease from the 50 per cent of the benchmark price announced in the budget, to 20 per cent of the benchmark price: a. How many families and children will receive less assistance as a result of this change?
SQ15-000988	Written	Lines, Sue	7/12/2015		Changes to Child Care Subsidy - analysis of the impact of workforce participation	In relation to the Government's announcement that the minimum rate of Child Care Subsidy available to higher income families will decrease from the 50 per cent of the benchmark price announced in the budget, to 20 per cent of the benchmark price: a. Was any analysis of the impact of workforce participation undertaken before this policy was announced?
SQ15-000989	Written	Lines, Sue	7/12/2015		Changes to Child Care Subsidy - impact on workforce participation	In relation to the Government's announcement that the minimum rate of Child Care Subsidy available to higher income families will decrease from the 50 per cent of the benchmark price announced in the budget, to 20 per cent of the benchmark price. a. What impact will this have on workforce participation? Including relative to the current system, and the model announced in the Budget?
SQ15-000990	Written	Lines, Sue	7/12/2015		Changes to Child Care Subsidy - savings for each year of the forward estimates	In relation to the Government's announcement that the minimum rate of Child Care Subsidy available to higher income families will decrease from the 50 per cent of the benchmark price announced in the budget, to 20 per cent of the benchmark price. a. Relative to the system announced in the Budget, how much has this change saved in each year of the forward estimates?
SQ15-000991	Written	Lines, Sue	7/12/2015		CCB activity test - hours worked	For the most recent period available, for the purposes of the CCB activity test, how many families fell into each of the following ranges of hours worked per fortnight: a. 0 – 30 hours per fortnight b. 30+ hours per fortnight
SQ15-000992	Written	Lines, Sue	7/12/2015		Number of hours parents and families in the child care system work each week/fortnight	Does the Department have access to information about the number of hours parents and families in the child care system work each week/fortnight? How is this information reported? Please provide this information showing how many families fall into each of the reporting categories/ranges for the most recent period?

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-000993	Written	Lines, Sue	7/12/2015		Hours worked per fortnight	For the most recent period available how many families fell into each of the following ranges of hours worked per fortnight, as measured by the parent who works the least: a. 0 – 2 hours b. 2 – 4 hours c. 4 – 6 hours d. 6 – 8 hours e. 8 – 10 hours f. 10 – 12 hours g. 12 – 14 hours h. 14 – 16 hours i. 16 – 18 hours j. 18 – 20 hours k. 20 – 22 hours l. 22 – 24 hours m. 24 – 26 hours n. 26 – 28 hours o. 28 – 30 hours p. 30 – 32 hours q. 32 – 34 hours r. 34 – 36 hours s. 36 – 38 hours t. 38 – 40 hours u. 40 – 42 hours v. 42 – 44 hours w. 44 – 46 hours x. 46 – 48 hours y. 48 – 50 hours z. 50 – 52 hours aa. 52 – 54 hours bb. 54 – 56 hours cc. 56 – 58 hours dd. 58 – 60 hours ee. 60 – 62 hours ff. 62 – 64 hours gg. 64 – 66 hours hh. 66 – 68 hours ii. 68 – 70 hours jj. 70 – 72 hours kk. 72 – 74 hours ll. 74 – 76 hours mm. 76 – 78 hours nn. 78 – 80 hours oo. 80 – 82 hours pp. 82 – 84 hours qq. 84 – 86 hours rr. 86 – 88 hours ss. 88 – 90 hours tt. 90 – 92 hours uu. 92 – 94 hours vv. 94 – 96 hours ww. 96 – 98 hours xx. 98 – 100 hours yy. Over 100 hours N.B. If information is not availed in two-hourly bands, please provide in the narrowest available bands.
SQ15-000994	Written	Lines, Sue	7/12/2015		Definition of volunteering under the Jobs for Families Child Care Package	How will volunteering be defined under the Jobs for Families Child Care Package?
SQ15-000995	Written	Lines, Sue	7/12/2015		\$178 million Additional Child Care Subsidy	In relation to the \$178 million Additional Child Care Subsidy, how much money will be spent in each year of the forward estimates in relation to: a. Children at risk of serious abuse or neglect b. Families experiencing temporary financial hardship c. Grandparents on income support who are the primary carer of their grandchildren d. Parents transitioning to work from income support e. Low income families who do not meet the activity test
SQ15-000996	Written	Lines, Sue	7/12/2015		Additional Child Care Subsidy - number of families assisted	In relation to the Additional Child Care Subsidy, what is the maximum number of families that will be assisted in each year of the forward estimates, in each of the following categories: a. Children at risk of serious abuse or neglect b. Families experiencing temporary financial hardship c. Grandparents on income support who are the primary carer of their grandchildren d. Parents transitioning to work from income support e. Low income families who do not meet the activity test
SQ15-000997	Written	Lines, Sue	7/12/2015		2015-16 Child Care benefit calculator	Please provide the Child Care benefit calculator for 2015-16 as an Excel file
SQ15-000998	Written	Lines, Sue	7/12/2015		2016-17 Child Care benefit calculator	Please provide the Child Care benefit calculator for 2016-17 as an Excel file.
SQ15-000999	Written	Lines, Sue	7/12/2015		Jobs for Families Child Care Package fact sheet dated 2 December 2015	The Department's Jobs for Families Child Care Package fact sheet, dated 2 December 2015, states: "A broad range of activities will meet the activity test requirements, including paid work, being self employed, doing unpaid work in a family business, looking for work, volunteering or studying. There will be exemptions to the activity test for parents who legitimately cannot meet the activity requirements." How will each of elements of that activity test be defined: • paid work • being self employed • doing unpaid work in a family business • looking for work • volunteering • studying
SQ15-001000	Written	Lines, Sue	7/12/2015		The Child Care Subsidy - Review of the Cap	The proposed subsidy hourly fee cap ('the cap') will be \$11.55 for centre based long day care; \$10.70 for family day care; and \$10.10 for outside school hours care. The cap has been based on the projected mean price at the time of implementation of the subsidy plus 17.5% for Long Day Care and Out of School Hours Care and 5.75% for Family Day Care. a. Will there be a review of the cap price (and methodology for deriving the cap) prior or subsequent commencement of the subsidy that assesses the impact of the cap price limit on children, families and the early childhood education and care sector? b. Will there be any ongoing formal commitments to review the impact of the proposed child care subsidy on accessibility, affordability and quality of early education and care?
SQ15-001001	Written	Lines, Sue	7/12/2015		Family Day Care Child Care Benefit loading	Families using family day care or in home care are currently eligible for 1.33 loading on their Child Care Benefit when accessing care on a part time basis (standard hours are less than 37.5 per week); and in non-standard hours. (see Department of Education, Child Care Service Handbook 2013-14. Page 151 – 152) For 2012/13, 2013/14, 2014/15 - Can the Department please provide the number of children using family day care that are (also as percentage of all children that access family day care) eligible for the 1.33 loading in the following circumstances: • Accessing care on a part time basis (standard hours are less than 37.5 per week); and • Accessing care in non-standard hours.

QoN No.	Spoken / Written	Senator	Question Date	Hansard Page	Broad Topic	Full Question Text
SQ15-001002	Written	Lines, Sue	7/12/2015		Proposed Family Day Care Inclusion Support Subsidy	The proposed Inclusion Support Programme commencing 1 July 2016 removes the current two-tiered subsidy system for family day care, which currently provides educators that care for children with moderate additional needs and those with significant additional needs subsidies (at different levels). The Government has proposed a single tier subsidy, which will be applied to children with high support needs. (Fact sheet attached) For 2012/13, 2013/14, 2014/15 - Can the Department please provide the number of educators that are eligible (also as percentage of all family day care educators) to - • receive the Tier 1 Inclusion Support Subsidy under the Inclusion Professional Support Program? • receive the Tier 2 Inclusion Support Subsidy under the Inclusion Professional Support Program?
SQ15-001003	Written	Lines, Sue	7/12/2015		Number of families and children that will miss/lose access to early education because the new activity test	How many families and children will miss/lose access to early education because the new activity test will not provide subsidised care for children with a non-working parent when family income exceeds approx. \$65,000?
SQ15-001004	Written	Lines, Sue	7/12/2015		BBF services to be supported under the Community Child Care Fund	How many of the current BBF services are anticipated to be supported under the Community Child Care Fund?
SQ15-001005	Written	Lines, Sue	7/12/2015		Access to funding under the Community Child Care fund	Will services in particularly impoverished communities be able to access top up funding under the Community Child Care fund over multiple grant rounds/indefinitely - will any limitations be imposed on this?
SQ15-001006	Written	Lines, Sue	7/12/2015		Community Child Care Fund	It appeared the Community Child Care Fund was \$304 million for 2 years - it now seems that that is over a 4 year period. Why has this changed? On what modelling do you base the assessment that \$304 million over 4 years will be adequate to support access to early childhood education and care services for particularly vulnerable children?
SQ15-001007	Written	Lines, Sue	7/12/2015		Work/activity reporting under the new child care system	Under the new child care system, how will be parents be required to report work/activity? Will they be required to report in hours or ranges of hours?
SQ15-001008	Written	Lines, Sue	7/12/2015		Assessment of single parents	How will single parents be assessed under the new activity test?
SQ15-001009	Written	Lines, Sue	7/12/2015		Reduction of access to early education and care	How many children will have their access to early education and care reduced by the Activity Test?
SQ15-001010	Written	Lines, Sue	7/12/2015		Number of eligible hours	How many children will only be eligible for 12 hours care per week under the proposed Activity Test?
SQ15-001011	Written	Lines, Sue	7/12/2015		MyChild fee data	Please provide MyChild fee data broken down by service and post code. Please provide in a spreadsheet if possible.
SQ15-001012	Written	Lines, Sue	7/12/2015		MyChild vacancy	Please provide MyChild vacancy data broken down by service, post code, day of the week and age group. Please provide in a spreadsheet if possible.
SQ15-001013	Written	Lines, Sue	7/12/2015		Jobs for Families package - support for child care operators	Will any support for child care operators to adapt their business model to changing circumstances be available under the Jobs for Families package?
SQ15-001014	Written	Lines, Sue	7/12/2015		Projected expenditure and number of families assisted by JETCCFA in 2016-17?	What is the projected expenditure and number of families assisted by JETCCFA in 2016-17?
SQ15-001015	Written	Lines, Sue	7/12/2015		Projected expenditure and number of families assisted by the Additional Child Care subsidy	What is the projected expenditure and number of families assisted by the Additional Child Care subsidy – parents transitioning to work from income support, in 2017-18?
SQ15-001016	Written	Lines, Sue	7/12/2015		Child Care Subsidy calculator	Please provide the Child Care Subsidy calculator for 2017-18 as an Excel file.