

InSights

Initial Teacher Education: Data Report 2014

Chapter 5

(Chapters 1-4 available separately)

Australian Institute for Teaching and
School Leadership



Initial
Teacher
Education

Australian Institute for Teaching and School Leadership

The Australian Institute for Teaching and School Leadership (AITSL) was formed to provide national leadership for the Commonwealth, state and territory governments in promoting excellence in the profession of teaching and school leadership with funding provided by the Australian Government.

AITSL works with the education community to:

- Define and maintain standards for excellence in teaching and school leadership
- Lead and influence excellence in teaching and school leadership
- Support and recognise excellence in teaching and school leadership.

Within the field of initial teacher education AITSL has been tasked with the ongoing monitoring and review of the national approach to accreditation of initial teacher education programs. AITSL works with stakeholders to provide support and guidance for further improving initial teacher education within Australia.

Acknowledgments

AITSL acknowledges the contribution and assistance provided by the University Statistics team at the Department of Education (DE) and Graduate Careers Australia in the preparation of this report. Data for this report have been sourced from a range of datasets including:

- Department of Education, Customised data from Higher Education Statistics – Student Data, copyright Commonwealth of Australia, reproduced by permission.
- Department of Education, Undergraduate, Applications, Offers and Acceptances 2012, copyright Commonwealth of Australia, reproduced by permission.

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Chair's Foreword



I am pleased to introduce AITSL's second *Initial Teacher Education: Data Report*. Since we released the first report in May 2013, the debate over the quality and direction of initial teacher education has intensified. The first data report has contributed to the quality of that debate.

The 2014 report builds on the collection of baseline data assembled for the initial report, bringing together nationally available data on initial teacher education in Australia. For the 2014 report, additional data has been collected including time series data as well as data on the first year retention rates in initial teacher education.

The addition of time series, in particular, allows for greater identification of trends and comparative analysis. The 2014 report also incorporates the results from the 2013 Staff in Australia's Schools Survey.

The data presented in this report highlight the scale and diversity of initial teacher education in Australia. Over 78,000 students were enrolled in initial teacher education in 2012, in over 400 courses at 48 providers. They study on campus and online, full-time and part-time, and at the undergraduate and postgraduate levels. They enter initial teacher education through diverse pathways, and graduate into employment across the range of Australian schools.

This report will make a significant contribution to informing the continuous improvement of initial teacher education in the country.

A handwritten signature in blue ink that reads "John Hattie". The signature is fluid and cursive, with a large loop at the end of the first name.

Professor John Hattie

Chair, AITSL Board



Chapters 1-4 are available separately:

Chapter 1: Introduction

Chapter 2: Initial teacher education in Australia

Chapter 3: Entry into initial teacher education programs

Chapter 4: Satisfaction and employment rates

**[http://www.aitsl.edu.au/initial-teacher-education/
data-report-2014](http://www.aitsl.edu.au/initial-teacher-education/data-report-2014)**



5. Provider and program specific information

This section provides data from the Higher Education statistics collection 2012, for providers who have programs classified as initial teacher training (special course 22). Information is structured alphabetically by provider and details for each provider the:

- number of programs with commencing students
- aggregated commencement, enrolment and completions figures for all ITE programs classified by the provider
- aggregated commencement data by gender, citizenship and equity status
- aggregated commencement data 2005-2012
- individual program level data.

For each provider, the individual program level data shows the:

- course name, course level and detailed field of education
- commencements by basis of admission
- commencements by ATAR bands
- commencements by program for 2012
- completions by program for 2012
- programs with completions only.

Due to the timing and classification of the data reported to the Higher Education Collection the programs listed in these tables are not identical to those in the AITSL 'Accredited Programs List' (<http://www.aitsl.edu.au/initial-teacher-education/accredited-programs-list.html>). The Accredited Programs List is an up-to-date list of accredited programs provided by the teacher regulatory authorities in each jurisdiction and may differ from how providers of initial teacher education classify their programs for the purposes of reporting to the Higher Education Group.

The information in this section is derived from two sets of data provided by the Higher Education Group, one set is concerned only with commencements data and the other is concerned only with completions data. The program level data includes programs with commencements only, commencements and completions and completions only (likely to be those programs being phased out). A matching process based on course code has been used to combine the completions and commencements data sets. Where the program level data in this section have five or fewer students they are shown as '<5' by the Higher Education Group to avoid any risk of disseminating identifiable data. As noted earlier, the data in this report are derived from the verified and signed off data. Revised data may be submitted by HEIs through HEIMS at any time, however, no change will be made to the verified and signed off data. Further, the reporting practices followed in entering data into the HEIMS may vary across HEIs.



Two key points should be considered when interpreting the data presented in this section:

1. ATAR bands showing a dash represent those programs who have not admitted students who have a recorded ATAR, for example postgraduate programs. The number of students without a recorded ATAR is classified as 'unknown' in the data. Further, as noted previously the ATAR data include ATARs for all commencing students who have a recorded ATAR and as such, the data on the distribution of ATAR scores across the bands provide an indication as to how entrants to initial teacher education performed in their final years of secondary education rather than a direct representation as to how they were admitted to an initial teacher education program. This data does not represent the minimum entry ATAR scores that are published for admission to ITE programs.
2. The data on commencements and completions relate to the numbers of students commencing and completing during 2012, rather than data on a single cohort of students.



List of providers

Provider	Page No	Provider	Page No
Alphacrucis College	63	Tabor Adelaide	111
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Data legend

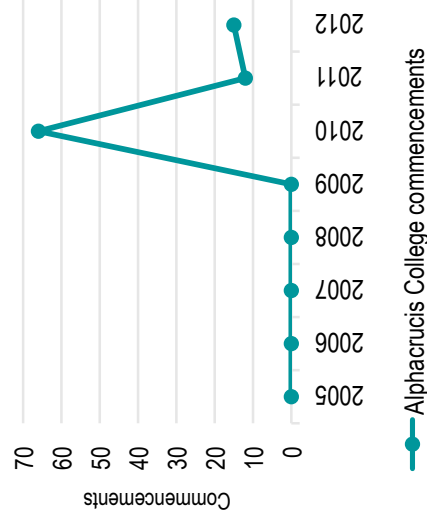
Notation	Definition
'-'	Provider has reported a zero for this field
<5	Actual figures suppressed to avoid identification
np	Where the data has not been provided or published
Empty cell	Where a program only has completions data the commencement cells are empty

Alphacrucis College (NSW)

Aggregated data from all ITE programs		
2012 Number of programs	1	
2012 Commencements	15	
2012 Enrolments	29	
2012 Completions	-	
2012 Commencement breakdowns		
Gender	Females	8
	Males	7
Citizenship	Domestic	15
	Overseas	-
Equity group	Indigenous	-
	NESB	-
	Low SES	-
	Regional & Remote	-
	-	-

Alphacrucis College - individual program data for ITE programs (special course 22), 2012																					
Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR											
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown					
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	-	-	7	-	-	6	<5	<5	<5	-	-	-	-	-	-	15	15	-	
																					Total Completions 2012

Time series commencements



The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Australian Catholic University (Multi state)

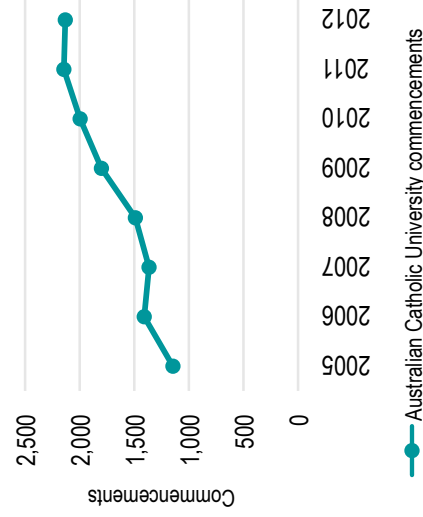
Aggregated data from all ITE programs

2012 Number of programs	15
2012 Commencements	2,132
2012 Enrolments	5,881
2012 Completions	1,191

2012 Commencement breakdowns

	2012 Commencement breakdowns	
	Females	Males
Gender	1,675	457
Citizenship	Domestic	2,080
	Overseas	52
Equity group	Indigenous	20
	NESB	55
	Low SES	266
	Regional & Remote	204

Time series commencements



Australian Catholic University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Commencements 2012	Total completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100			Unknown
Bachelor of Education (Early Childhood and Primary)	Undergrad	Teacher Education: Early Childhood	-	<5	67	325	78	<5	-	<5	31	105	54	26	<5	254	474	184
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	<5	96	450	119	13	<5	<5	39	105	110	62	np	356	683	362
Bachelor of Education (Primary) (Indigenous Studies)	Undergrad	Teacher Education: Primary	-	-	6	-	-	-	-	-	-	-	-	-	6	<5	6	11
Bachelor of Teaching/Bachelor of Arts	Undergrad	Teacher Education: Secondary	-	np	-	<5	-	-	-	-	-	-	-	-	<5	<5	<5	35
Bachelor of Teaching/Bachelor of Arts (Humanities)	Undergrad	Teacher Education: Secondary	-	<5	35	172	17	<5	-	-	15	52	42	15	9	97	230	68
Bachelor of Teaching/Bachelor of Arts (Mathematics)	Undergrad	Teacher Education: Secondary	-	-	5	27	<5	<5	-	<5	<5	9	<5	8	<5	11	35	11
Bachelor of Teaching/Bachelor of Arts (Technology)	Undergrad	Teacher Education: Secondary	-	-	5	52	8	5	-	<5	<5	16	15	np	29	70	28	
Bachelor of Teaching/Bachelor of Arts (Visual Arts)	Undergrad	Teacher Education: Secondary	-	-	<5	22	5	<5	-	<5	<5	10	<5	<5	15	32	15	
Bachelor of Teaching (Early Childhood)	Undergrad	Teacher Education: Early Childhood	-	np	<5	32	17	-	-	7	12	<5	<5	-	31	52	5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Australian Catholic University - individual program data for ITE programs (special course 22), 2012

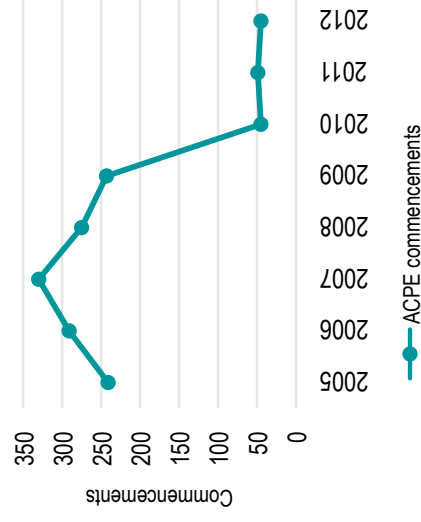
Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Graduate Diploma in Education (Secondary)	Postgrad	Teacher Education: Secondary	-	<5	197	np	-	-	-	-	-	-	-	-	-	198	198	200
Graduate Diploma in Education (Secondary)/Graduate Certificate in Religi:	Postgrad	Teacher Education: Secondary	-	np	149	<5	-	-	-	-	-	-	-	-	-	150	150	114
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	-	-	87	-	-	-	-	-	-	-	-	-	-	87	87	76
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	-	35	-	-	-	-	-	-	-	-	-	-	35	35	16
Master of Teaching (Primary)/ Graduate Certificate Religious Education	Postgrad	Teacher Education: Primary	-	-	51	-	-	-	-	-	-	-	-	-	-	51	51	50
Master of Teaching (Secondary)/ Graduate Certificate Religious Education	Postgrad	Teacher Education: Secondary	-	-	28	-	-	-	-	-	-	-	-	-	-	28	28	5
Bachelor of Educational Studies	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
Bachelor of Education (Primary) (Aboriginal and Torres Strait Islander St	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Primary) Graduate Entry	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Australian College of Physical Education (NSW)

Aggregated data from all ITE programs		
2012 Number of programs	1	
2012 Commencements	45	
2012 Enrolments	283	
2012 Completions	105	
2012 Commencement breakdowns		
Gender	Females	np
	Males	<5
Citizenship	Domestic	45
	Overseas	-
Equity group	Indigenous	-
	NESB	<5
	Low SES	9
	Regional & Remote	<5

Time series commencements



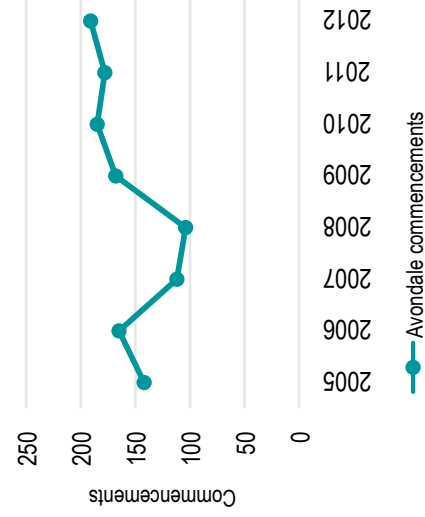
Australian College of Physical Education - individual program data for ITE programs (special course 22), 2012																		
Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR								
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Dance Education	Undergrad	Teacher Education: Secondary	-	<5	<5	42	-	-	-	<5	<5	<5	<5	<5	-	32	45	23
Bachelor of Education (Physical and Health Education)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77
Bachelor of Education (Physical and Health Education) (Hons)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Physical and Health Education	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	10	
2012 Commencements	191	
2012 Enrolments	570	
2012 Completions	100	
2012 Commencement breakdowns		
Gender	Females	136
	Males	55
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	7
	NESB	-
	Low SES	42
	Regional & Remote	45

Time series commencements



Avondale College of Higher Education - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown		
Bachelor of Arts/Bachelor of Teaching	Undergrad	Teacher Education: Secondary	-	<5	10	16	<5	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	29	16
Bachelor of Business/Bachelor of Teaching	Undergrad	Teacher Education: Secondary	-	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5
Bachelor of Science/Bachelor of Teaching	Undergrad	Teacher Education: Secondary	-	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	10	-
Bachelor of Teaching (Primary)	Undergrad	Teacher Education: Primary	-	-	6	-	-	-	-	-	-	<5	<5	<5	<5	<5	<5	6	<5
Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary	-	np	<5	-	-	-	-	-	-	-	-	-	-	-	<5	<5	12
Bachelor of Arts/Bachelor of Teaching (Honours)	Undergrad	Teacher Education: Secondary	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	<5	25	17	8	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	57	36
Bachelor of Education (Primary) (Honours)	Undergrad	Teacher Education: Primary	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5
Bachelor of Education (Early Childhood)	Undergrad	Teacher Education: Early Childhood	-	-	10	<5	17	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	32	5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Avondale College of Higher Education - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	np	19	10	-	-	<5	5	7	<5	<5	-	28	45	17
Bachelor of Arts/Bachelor of Teaching	Undergrad	Teacher Education: Secondary																<5
Bachelor of Science/Bachelor of Teaching	Undergrad	Teacher Education: Secondary																<5
Bachelor of Education (Secondary) - Major in Personal Dev., Health & PE	Undergrad	Teacher Education: Secondary																<5
Associate Degree of Classroom Support (Primary)	Undergrad	Teacher Education: Primary																<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																<5
Bachelor of Education (Early Childhood)	Undergrad	Teacher Education: Primary																<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

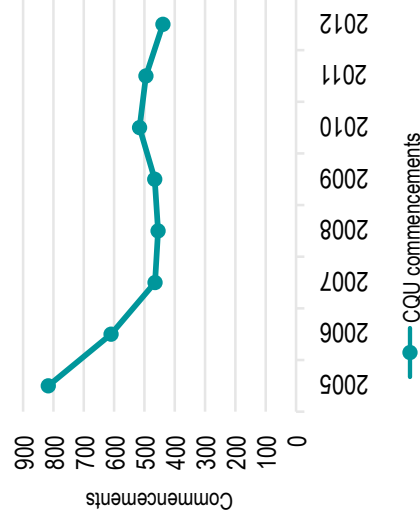
Aggregated data from all ITE programs

2012 Number of programs	5
2012 Commencements	439
2012 Enrolments	1,150
2012 Completions	204

2012 Commencement breakdowns

Gender	Females	358
	Males	81
Citizenship	Domestic	434
	Overseas	5
Equity group	Indigenous	13
	NESB	9
	Low SES	167
	Regional & Remote	373

Time series commencements



Central Queensland University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
B Learning Design	Undergrad	Teacher Education: Vocational Education and Training	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	5	9
BLM (Secondary and VET)	Undergrad	Teacher Education	-	14	47	7	10	<5	-	-	<5	<5	<5	<5	-	-	82	87	25
BLM (Early Childhood Ed)	Undergrad	Teacher Education: Early Childhood	-	29	36	21	17	-	-	<5	<5	<5	<5	<5	-	-	116	120	53
BLM (Primary Education)	Undergrad	Teacher Education: Primary	-	38	71	np	27	<5	-	<5	<5	<5	<5	<5	-	-	152	157	63
GD Learning and Teaching	Postgrad	Teacher Education not elsewhere classified	-	70	-	-	-	-	-	-	-	-	-	-	-	-	70	70	51
BLM (Japanese)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

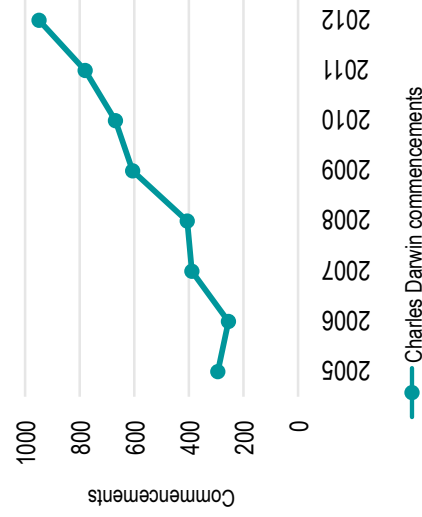
Aggregated data from all ITE programs

2012 Number of programs	8
2012 Commencements	949
2012 Enrolments	1,818
2012 Completions	421

2012 Commencement breakdowns

Gender	Females	733
	Males	216
Citizenship	Domestic	918
	Overseas	31
Equity group	Indigenous	90
	NESB	38
	Low SES	154
	Regional & Remote	480

Time series commencements



Charles Darwin University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown			
BACHELOR OF EARLY CHILDHOOD LEARNING	Undergrad	Teacher Education: Early Childhood	-	30	-	-	-	-	<5	<5	<5	<5	<5	<5	<5	<5	30	8
BACHELOR OF TEACHING AND LEARNING/BACHELOR OF ARTS	Undergrad	Teacher Education	-	10	23	<5	11	-	7	8	8	6	7	5	9	50	8	
BACHELOR OF TEACHING AND LEARNING/BACHELOR OF APPLIED SCIENCE	Undergrad	Teacher Education	-	<5	6	-	-	-	-	<5	<5	<5	<5	<5	-	8	<5	
BACHELOR OF TEACHING AND LEARNING/BACHELOR OF CREATIVE ARTS AND INDUSTRI	Undergrad	Teacher Education	-	<5	6	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	13	<5	
BACHELOR OF TEACHING AND LEARNING EARLY CHILDHOOD	Undergrad	Teacher Education: Early Childhood	-	5	32	15	9	-	11	12	16	<5	5	np	41	89	<5	
BACHELOR OF TEACHING AND LEARNING INSERVICE (EARLY CHILDHOOD)	Undergrad	Teacher Education: Early Childhood	-	42	-	-	-	-	-	-	<5	-	-	np	41	42	9	
BACHELOR OF TEACHING AND LEARNING (PRESERVICE)	Undergrad	Teacher Education	-	8	50	42	37	-	18	22	24	18	np	<5	106	199	84	
GRADUATE DIPLOMA IN TEACHING AND LEARNING	Postgrad	Teacher Education	-	518	-	-	-	-	-	-	-	-	-	-	518	518	304	
BACHELOR OF EDUCATION (PRESERVICE)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
BACHELOR OF TEACHING AND LEARNING (PRESERVICE)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

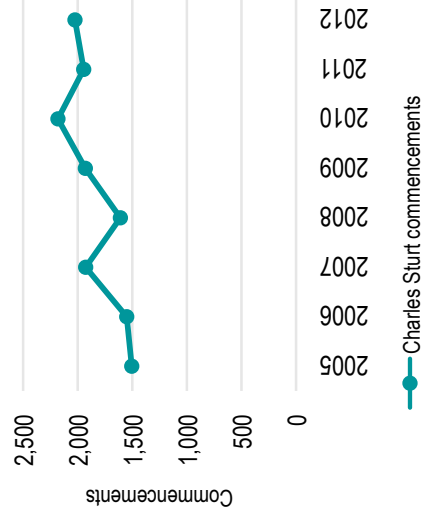
Aggregated data from all ITE programs

2012 Number of programs	24
2012 Commencements	2,025
2012 Enrolments	5,140
2012 Completions	1,008

2012 Commencement breakdowns

Gender	Females	1,627
	Males	398
Citizenship	Domestic	1,857
	Overseas	168
Equity group	Indigenous	65
	NESB	30
	Low SES	503
	Regional & Remote	991

Time series commencements



Charles Sturt University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012		
Bachelor of Arts/Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary	-	-	-	<5	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Arts/Bachelor of Teaching(Secondary)	Undergrad	Teacher Education: Secondary	-	13	8	<5	11	-	-	<5	<5	6	<5	-	-	-	22	42	12
Bachelor of Social Science(Psychology)/Bachelor of Teaching	Undergrad	Teacher Education: Secondary	-	<5	5	<5	<5	-	-	<5	<5	<5	<5	-	-	5	13	<5	<5
Associate Degree in Vocational Education and Training	Undergrad	Teacher Education: Vocational Education and Training	-	<5	-	37	-	-	-	-	-	-	-	-	-	52	52	30	30
Bachelor of Teaching (Birth to 5 Years)	Undergrad	Teacher Education: Early Childhood	-	<5	-	<5	-	-	-	-	-	-	-	-	-	8	8	241	241
Bachelor of Education (Secondary Mathematics)	Undergrad	Teacher Education: Secondary	-	<5	-	<5	-	-	-	-	-	-	-	-	-	14	14	-	-
Bachelor of Education (Health and PE)	Undergrad	Teacher Education: Secondary	-	<5	-	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5
Bachelor of Education (Early Childhood and Primary)	Undergrad	Teacher Education (Early Childhood and Primary)	-	46	33	23	83	-	-	18	22	11	np	<5	130	206	118	118	
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	35	24	23	84	-	-	28	23	15	np	<5	98	199	101	101	

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Charles Sturt University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary	-	31	235	<5	<5	-	<5	<5	<5	<5	<5	<5	<5	<5	263	268	116
Bachelor of Education (Birth to 5 Years)	Undergrad	Teacher Education: Early Childhood	-	np	66	<5	442	-	<5	-	<5	<5	<5	<5	<5	<5	552	557	31
Bachelor of Early Childhood Studies	Undergrad	Teacher Education: Early Childhood	-	np	11	-	<5	-	-	-	-	-	-	-	-	-	12	12	17
Bachelor of Education (Health and Physical Education)	Undergrad	Teacher Education: Secondary	-	<5	<5	<5	<5	14	<5	<5	5	<5	<5	<5	<5	<5	12	23	9
Bachelor of Teaching (Primary)	Undergrad	Teacher Education: Primary	-	39	190	-	-	-	-	-	-	-	-	-	-	-	229	229	57
Bachelor of Vocational Education and Training	Undergrad	Teacher Education: Vocational Education and Training	-	10	8	-	35	-	-	-	-	-	-	-	-	-	53	53	28
Bachelor of Education (K-12-Middle Schooling)	Undergrad	Teacher Education not elsewhere classified	-	np	<5	-	-	-	-	-	-	-	np	<5	<5	<5	<5	<5	7
Bachelor of Education (K-12 Middle Schooling)	Undergrad	Teacher Education	-	np	13	13	<5	23	<5	9	9	8	<5	<5	<5	34	68	-	
Bachelor of Education (Technology and Applied Studies)	Undergrad	Teacher Education: Secondary	-	np	16	<5	37	6	<5	5	<5	<5	<5	<5	<5	60	75	18	

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Charles Sturt University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
Bachelor of Primary Education Studies	Undergrad	Teacher Education: Primary	-	-	154	-	-	-	-	-	<5	<5	-	-	149	154	161
Bachelor of Education (Primary) (Honours)	Undergrad	Teacher Education: Primary	-	<5	-	np	-	-	-	-	<5	<5	-	-	<5	<5	-
Bachelor of Education (Health and Physical Education) (Honours)	Undergrad	Teacher Education: Secondary	-	-	-	<5	-	-	-	-	-	-	-	-	<5	<5	-
Graduate Diploma of Education (Vocational Education and Training)	Postgrad	Teacher Education: Vocational Education and Training	-	<5	27	-	-	<5	-	-	-	-	-	-	29	29	20
Bachelor of Science/Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary	-	-	<5	-	-	<5	-	-	-	-	<5	<5	<5	<5	<5
Bachelor of Science/Bachelor of Teaching Secondary	Undergrad	Teacher Education: Secondary	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	11	<5
Bachelor of Education (Technology & Applied Studies)	Undergrad	Teacher Education: Secondary															<5
Bachelor Of Education (Primary)	Undergrad	Teacher Education: Primary															<5
Bachelor of Social Science (Psychology)/Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary															<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

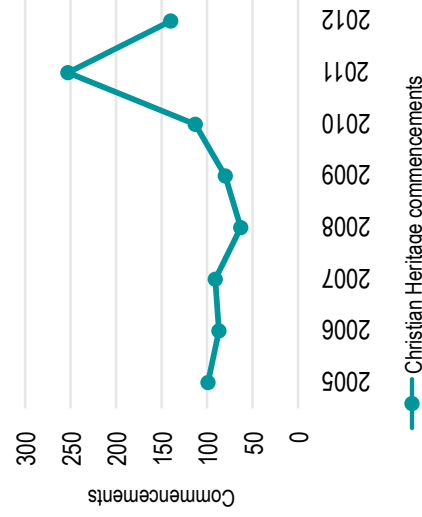
Aggregated data from all ITE programs

2012 Number of programs	6
2012 Commencements	140
2012 Enrolments	283
2012 Completions	38

2012 Commencement breakdowns

Gender	Females	95
	Males	45
Citizenship	Domestic	140
	Overseas	-
Equity group	Indigenous	<5
	NESB	<5
	Low SES	27
	Regional & Remote	9

Time series commencements



Christian Heritage College - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012				
Bachelor of Arts/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	<5	<5	7	-	-	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	9	7
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	13	36	11	<5	<5	6	17	<5	<5	<5	<5	<5	<5	<5	<5	72	19
Bachelor of Education (Middle Years)	Undergrad	Teacher Education: Primary	-	5	<5	<5	-	-	<5	-	-	-	-	-	-	<5	<5	<5	11	-
Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	20	5	-	-	<5	11	<5	<5	<5	<5	<5	<5	<5	<5	27	<5
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	<5	-	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5	<5
Graduate Diploma in Education (Secondary)	Postgrad	Teacher Education: Secondary	-	16	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	17	7
Bachelor of Arts / Bachelor of Education (Primary/Middle Years)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

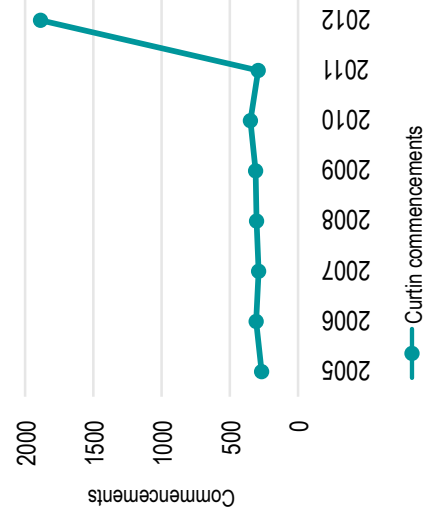
Aggregated data from all ITE programs

2012 Number of programs	5
2012 Commencements	1,887
2012 Enrolments	2,628
2012 Completions	196

2012 Commencement breakdowns

Gender	Females	1,728
	Males	159
Citizenship	Domestic	1,880
	Overseas	7
Equity group	Indigenous	23
	NESB	6
	Low SES	468
	Regional & Remote	485

Time series commencements



Curtin University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	Total Commencements 2012	
Bachelor of Education (Primary Education)	Undergrad	Teacher Education: Primary	-	19	28	63	10	16	-	-	-	-	-	-	-	-	-	136	83
Bachelor of Education (Secondary Education)	Undergrad	Teacher Education: Secondary	-	<5	16	22	<5	<5	-	-	-	-	-	-	-	-	-	44	18
Bachelor of Education (Early Childhood Education)	Undergrad	Teacher Education: Early Childhood	-	24	27	27	12	6	-	-	-	-	-	-	-	-	-	96	67
Bachelor of Education (Early Childhood Education) (OpenUnis CSP)	Undergrad	Teacher Education: Early Childhood	-	50	291	6	28	-	-	-	-	-	-	-	-	-	-	375	-
Bachelor of Education (Primary Education) (OpenUnis CSP)	Undergrad	Teacher Education: Primary	-	181	992	28	35	-	-	-	-	-	-	-	-	-	-	1,236	28

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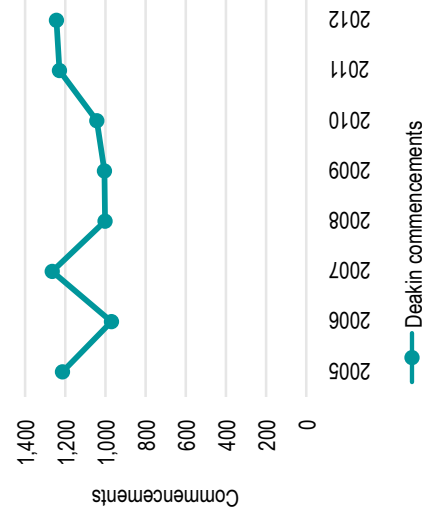
Aggregated data from all ITE programs

2012 Number of programs	12
2012 Commencements	1,244
2012 Enrolments	3,612
2012 Completions	854

2012 Commencement breakdowns

Gender	Females	963
	Males	281
Citizenship	Domestic	1,219
	Overseas	25
Equity group	Indigenous	22
	NESB	28
	Low SES	148
	Regional & Remote	302

Time series commencements



Deakin University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012
BACHELOR OF TEACHING (SCIENCE)/BACHELOR OF SCIENCE	Undergrad	Teacher Education: Secondary	-	np	10	29	<5	-	-	-	13	17	5	-	<5	<5	42	-
BACHELOR OF EDUCATION (PRIMARY)	Undergrad	Teacher Education: Primary	-	-	11	<5	<5	-	-	-	<5	<5	6	<5	-	16	296	
BACHELOR OF EDUCATION (PRIMARY)	Undergrad	Teacher Education: Primary	-	13	120	356	71	-	-	-	92	151	118	58	16	560	<5	
BACHELOR OF PHYSICAL EDUCATION	Undergrad	Teacher Education: Secondary	-	np	<5	-	-	-	-	-	-	-	-	<5	np	<5	61	
BACHELOR OF HEALTH AND PHYSICAL EDUCATION	Undergrad	Teacher Education: Secondary	-	-	15	43	5	-	-	-	<5	<5	30	19	<5	63	-	
BACHELOR OF EARLY CHILDHOOD EDUCATION	Undergrad	Teacher Education: Early Childhood	-	np	<5	-	119	-	-	-	8	8	<5	-	np	128	113	
GRADUATE DIPLOMA OF TEACHING (PRIMARY)	Postgrad	Teacher Education: Primary	-	-	64	-	-	-	-	-	-	-	-	-	64	64	60	
GRADUATE DIPLOMA OF EDUCATION (APPLIED LEARNING)	Postgrad	Teacher Education	-	-	80	-	-	-	-	-	-	-	-	-	80	80	60	
MASTER OF TEACHING	Postgrad	Teacher Education not elsewhere classified	-	-	12	-	-	-	-	-	-	-	-	-	12	12	90	

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Deakin University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
MASTER OF TEACHING - EARLY CHILDHOOD EDUCATION	Postgrad	Teacher Education not elsewhere classified	-	<5	38	-	np	-	-	-	-	-	-	-	39	39	-
MASTER OF TEACHING - PRIMARY	Postgrad	Teacher Education not elsewhere classified	-	<5	141	-	np	-	-	-	-	-	-	-	142	142	-
MASTER OF TEACHING - SECONDARY	Postgrad	Teacher Education not elsewhere classified	-	-	97	-	-	-	-	-	-	-	-	-	97	97	-
BACHELOR OF TEACHING (SECONDARY)/BACHELOR OF ARTS	Undergrad	Teacher Education: Secondary															<5
BACHELOR OF TEACHING (SECONDARY)/BACHELOR OF ARTS	Undergrad	Teacher Education: Secondary															62
BACHELOR OF TEACHING (SCIENCE)/BACHELOR OF SCIENCE	Undergrad	Teacher Education: Secondary															18
BACHELOR OF EDUCATION (PRIMARY)	Undergrad	Teacher Education: Primary															9
BACHELOR OF TEACHING (PRIMARY AND SECONDARY)	Undergrad	Teacher Education															14

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Deakin University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012				
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown							
BACHELOR OF PHYSICAL EDUCATION	Undergrad	Teacher Education: Secondary																			<5	
BACHELOR OF TEACHING (PRIMARY AND SECONDARY)	Undergrad	Teacher Education																				<5
GRADUATE DIPLOMA OF TEACHING	Postgrad	Teacher Education not elsewhere classified																				62

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

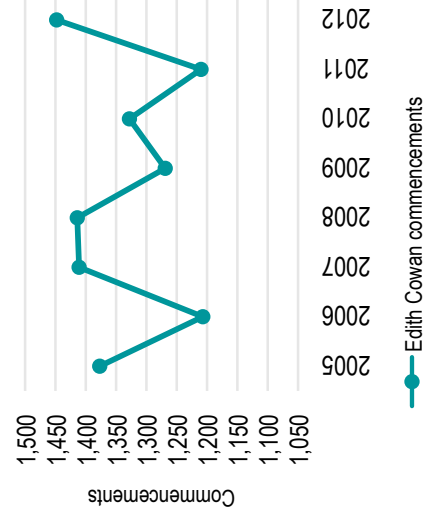
Aggregated data from all ITE programs

2012 Number of programs	9
2012 Commencements	1,448
2012 Enrolments	3,458
2012 Completions	710

2012 Commencement breakdowns

	2012 Commencement breakdowns	
	Females	Males
Gender	1,117	331
Citizenship	Domestic	1,415
	Overseas	33
Equity group	Indigenous	20
	NESB	30
	Low SES	193
	Regional & Remote	183

Time series commencements



Edith Cowan University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012			
Bachelor of Education (Early Childhood Studies)	Undergrad	Teacher Education: Early Childhood	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	38
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	127
Bachelor of Education (Primary to Middle Years)	Undergrad	Teacher Education not elsewhere classified	-	<5	13	<5	<5	<5	<5	7	7	<5	<5	<5	<5	<5	22	14	
Bachelor of Arts (Education)/Bachelor of Creative Arts	Undergrad	Teacher Education: Secondary	-	<5	-	-	-	-	<5	<5	<5	<5	<5	<5	<5	<5	<5	39	
Graduate Diploma of Education (Early Childhood Studies)	Postgrad	Teacher Education: Early Childhood	-	97	-	-	-	-	<5	<5	<5	<5	<5	<5	81	97	68		
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	-	179	-	-	-	-	6	16	24	12	7	114	179	96			
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	114	175	82	29	<5	43	148	165	60	np	64	492	-			
Bachelor of Education (Early Childhood Studies)	Undergrad	Teacher Education: Early Childhood	-	94	58	83	13	-	36	60	109	21	<5	68	300	-			
Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	70	170	29	25	<5	26	89	118	60	np	38	355	-			

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Edith Cowan University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
Bachelor of Education (Kindergarten through Primary)	Undergrad	Teacher Education: Primary																	166
Bachelor of Arts (Education)/Bachelor of Social Science	Undergrad	Teacher Education: Secondary																	8
Bachelor of Education (Early Childhood Studies)	Undergrad	Teacher Education: Early Childhood																	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																	<5
Bachelor of Arts (Education)/Bachelor of Design	Undergrad	Teacher Education: Secondary																	<5
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary																	39
Bachelor of Arts (Education)/Bachelor of Arts (Creative Arts)	Undergrad	Teacher Education: Secondary																	<5
Bachelor of Education (Primary to Middle Years)	Undergrad	Teacher Education: Primary																	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

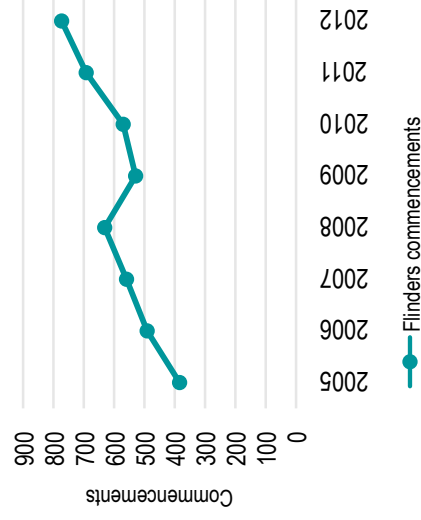
Aggregated data from all ITE programs

2012 Number of programs	14
2012 Commencements	773
2012 Enrolments	2,079
2012 Completions	338

2012 Commencement breakdowns

Gender	Females	566
	Males	207
Citizenship	Domestic	721
	Overseas	52
Equity group	Indigenous	10
	NESB	19
	Low SES	138
	Regional & Remote	174

Time series commencements



Flinders University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Education (Early Childhood), Bachelor of Arts	Undergrad	Teacher Education: Early Childhood	<5	np	51	9	9	-	-	10	11	5	<5	np	54	81	36
B Education (Early Childhood & Special Ed), B Disability Studies	Undergrad	Teacher Education not elsewhere classified	<5	5	12	<5	<5	-	<5	<5	<5	<5	<5	<5	20	25	-
B Education (Middle & Secondary Schooling), B Arts	Undergrad	Teacher Education: Secondary	<5	15	119	np	25	-	<5	7	26	15	21	<5	95	169	91
B Education (Middle & Secondary Schooling), B Health Sciences	Undergrad	Teacher Education: Secondary	<5	8	45	<5	23	-	<5	<5	9	10	10	-	48	80	30
B Education (Middle & Secondary Schooling), B Science	Undergrad	Teacher Education: Secondary	-	<5	31	<5	6	-	<5	<5	<5	<5	<5	<5	29	42	16
B Education (Middle & Secondary/ Special Ed), B Disability Studies	Undergrad	Teacher Education not elsewhere classified	-	<5	5	<5	-	-	<5	<5	<5	-	-	np	7	8	-
Bachelor of Education (Primary R-7), Bachelor of Arts	Undergrad	Teacher Education: Primary	-	8	25	14	38	-	<5	<5	19	26	18	<5	130	200	80
B Education (Primary R-7 & Special Ed), B Disability Studies	Undergrad	Teacher Education not elsewhere classified	-	7	30	5	10	-	-	<5	<5	5	8	<5	33	52	-

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Flinders University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Bachelor of Education (Special Education)	Undergrad	Teacher Education: Special Education	-	5	6	-	19	-	-	-	-	-	-	-	-	-	30	30	-
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood	-	-	23	-	-	-	-	-	-	-	-	-	-	-	23	23	15
Master of Teaching (Primary R-7)	Postgrad	Teacher Education: Primary	-	-	29	-	-	-	-	-	-	-	-	-	-	-	29	29	22
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	-	13	-	-	-	-	-	-	-	-	-	-	-	13	13	13
Master of Teaching (Special Education) (Primary R-7)	Postgrad	Teacher Education: Special Education	-	-	19	-	-	-	-	-	-	-	-	-	-	-	19	19	7
Master of Teaching (Special Education) (Secondary)	Postgrad	Teacher Education: Special Education	-	-	<5	-	np	-	-	-	-	-	-	-	-	-	<5	<5	<5
Bachelor of Education (Junior Primary/Primary), Bachelor of Arts	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Junior Primary/Primary), Bachelor of Science	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Junior Primary/Primary) (Graduate Entry)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

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Flinders University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012				
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012					
Bachelor of Education (Secondary), Bachelor of Arts	Undergrad	Teacher Education: Secondary																			<5	
Bachelor of Education (Secondary), Bachelor of Health Sciences	Undergrad	Teacher Education: Secondary																				<5
Bachelor of Education (Special Education)	Undergrad	Teacher Education: Special Education																				11
Master of Teaching (Special Education)	Postgrad	Teacher Education: Special Education																				<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

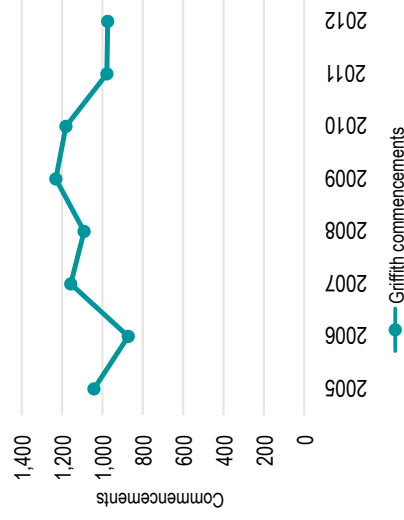
Aggregated data from all ITE programs

2012 Number of programs	11
2012 Commencements	974
2012 Enrolments	2,667
2012 Completions	802

2012 Commencement breakdowns

Gender	Females	654
	Males	320
Citizenship	Domestic	925
	Overseas	49
Equity group	Indigenous	18
	NESB	24
	Low SES	157
	Regional & Remote	88

Time series commencements



Griffith University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Bachelor of Education - Primary (Gold Coast)	Undergrad	Teacher Education: Primary	-	42	68	52	28	<5	-	-	17	8	7	21	141	194	160
Bachelor of Education - Primary (Mt Gravatt)	Undergrad	Teacher Education: Primary	-	19	26	44	np	-	-	18	8	8	7	58	99	113	
Bachelor of Education - Secondary (Mt Gravatt)	Undergrad	Teacher Education: Secondary	-	28	66	98	np	-	<5	<5	25	22	15	16	130	210	95
Bachelor of Education - Special Education	Undergrad	Teacher Education: Special Education	-	5	<5	12	5	-	<5	-	-	<5	<5	15	24	26	
Bachelor of Education - Primary (Logan)	Undergrad	Teacher Education: Primary	-	19	9	14	8	-	-	<5	<5	<5	9	33	50	55	
Bachelor of Adult and Vocational Education	Undergrad	Teacher Education: Vocational Education and Training	-	<5	16	<5	9	-	-	-	-	-	-	32	32	15	
Bachelor of Training	Undergrad	Teacher Education: Vocational Education and Training	-	np	10	<5	8	-	-	-	-	-	-	19	19	<5	
Graduate Diploma of Education - Primary	Postgrad	Teacher Education: Primary	-	5	64	-	-	-	-	-	-	-	-	69	69	70	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Griffith University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Graduate Diploma of Education - Primary	Postgrad	Teacher Education: Primary	-	54	-	-	-	-	-	-	-	-	-	54	54	56	
Graduate Diploma of Education - Secondary	Postgrad	Teacher Education: Secondary	-	125	-	-	-	-	-	-	-	-	-	130	130	112	
Graduate Diploma of Education - Secondary (Pre-Service)	Postgrad	Teacher Education: Secondary	-	83	-	-	-	-	-	-	-	-	-	93	88		
Bachelor of Technology Education	Undergrad	Teacher Education: Vocational Education and Training	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Bachelor of Education - Graduate Entry (Secondary)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Bachelor of Science/Bachelor of Education - Secondary	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Master of Teaching (Professional Practice) - Primary	Postgrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Master of Teaching (Professional Practice) - Primary	Postgrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Master of Teaching (Professional Practice) - Secondary	Postgrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	<5		

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

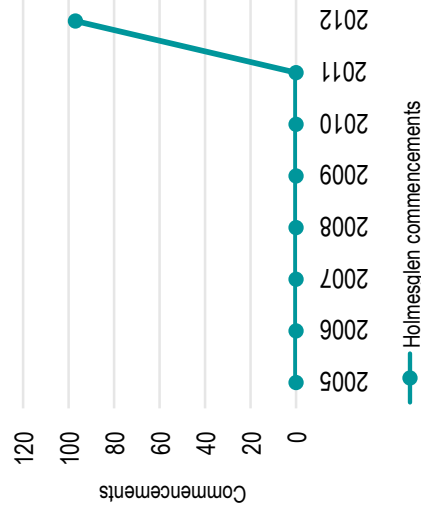
Aggregated data from all ITE programs

2012 Number of programs	1
2012 Commencements	97
2012 Enrolments	132
2012 Completions	-
Gender	
Females	np
Males	<5
Citizenship	
Domestic	90
Overseas	7
Equity group	
Indigenous	-
NESB	-
Low SES	11
Regional & Remote	<5

Holmesgleng Institute of TAFE - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR						Total Completions 2012	Total Commencements 2012		
			Not stated	Other basis	<5	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100			Unknown	
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	<5	<5	33	56	-	-	-	-	-	-	-	-	-	-	-	97	-

Time series commencements



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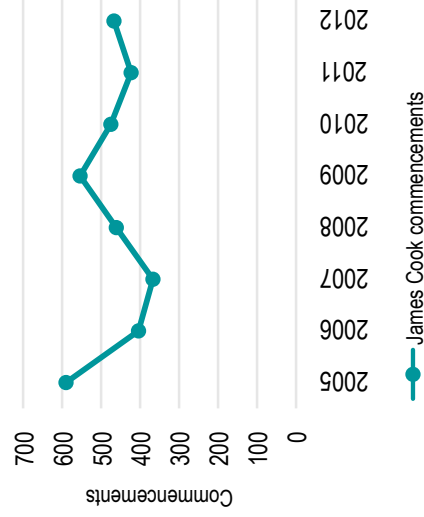
Aggregated data from all ITE programs

2012 Number of programs	6
2012 Commencements	467
2012 Enrolments	1,370
2012 Completions	157

2012 Commencement breakdowns

Gender	Females	385
	Males	82
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	35
	NESB	<5
	Low SES	146
	Regional & Remote	434

Time series commencements



James Cook University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR							Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012
Bachelor of Education	Undergrad	Teacher Education	-	111	182	58	5	6	np	<5	53	38	30	10	296	428	124
Bachelor of Education	Undergrad	Teacher Education	-	13	-	-	-	-	-	-	-	-	-	-	13	13	<5
Bachelor of Education-Bachelor of Arts	Undergrad	Teacher Education	-	<5	7	-	-	-	-	-	-	<5	<5	7	10	10	<5
Bachelor of Education-Bachelor of Languages	Undergrad	Teacher Education	-	<5	<5	-	-	-	-	-	-	<5	<5	<5	<5	<5	<5
Bachelor of Education-Bachelor of Science	Undergrad	Teacher Education	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	-
Bachelor of Sport and Exercise Science-Bachelor of Education	Undergrad	Human Movement	-	-	10	-	-	-	-	-	-	<5	<5	<5	10	10	-
Bachelor of Education	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
Bachelor of Education with Honours	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6
Bachelor of Education with Honours	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Educational Services	Undergrad	Teacher Education not elsewhere classified	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14
Bachelor of Education (Graduate) (Secondary)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education with Honours	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

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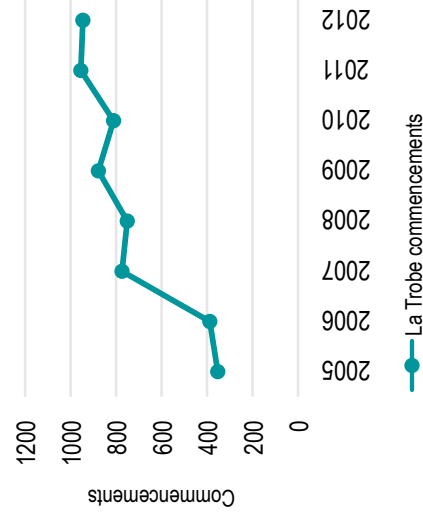
Aggregated data from all ITE programs

2012 Number of programs	12
2012 Commencements	946
2012 Enrolments	2,102
2012 Completions	705

2012 Commencement breakdowns

Gender	Females	678
	Males	268
Citizenship	Domestic	930
	Overseas	16
Equity group	Indigenous	6
	NESB	11
	Low SES	176
	Regional & Remote	478

Time series commencements



La Trobe University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	11	30	6	-	-	<5	10	<5	<5	<5	<5	<5	<5	29	47	-
Bachelor of Outreach and Community Education	Undergrad	Teacher Education	-	12	14	<5	-	-	<5	<5	<5	<5	<5	<5	<5	<5	26	30	-
Bachelor of Physical and Health Education	Undergrad	Teacher Education not elsewhere classified	-	11	18	8	-	-	-	-	<5	<5	<5	<5	<5	<5	30	37	34
Bachelor of Physical and Outdoor Education	Undergrad	Teacher Education not elsewhere classified	-	6	23	<5	-	-	<5	<5	<5	<5	<5	<5	<5	<5	24	33	40
Bachelor of Teaching (Primary)	Undergrad	Teacher Education	-	52	47	34	-	-	-	-	<5	10	<5	<5	<5	118	133	-	
Bachelor of Teaching (Secondary)	Undergrad	Teacher Education	-	30	29	9	-	-	np	-	11	5	<5	<5	<5	51	68	-	
Graduate Diploma in Technology Education	Postgrad	Teacher Education not elsewhere classified	-	<5	-	np	-	-	-	-	-	-	-	-	-	22	22	21	
Graduate Diploma in Education (Middle Years)	Postgrad	Teacher Education not elsewhere classified	-	108	-	-	-	-	-	-	-	-	-	-	-	108	108	98	
Master of Teaching (P-12)	Postgrad	Teacher Education	-	42	-	-	-	-	-	-	-	-	-	-	-	42	42	39	
Bachelor of Education	Undergrad	Teacher Education	-	40	134	np	-	-	8	17	22	9	<5	<5	<5	135	195	12	

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La Trobe University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012
Bachelor of Education	Undergrad	Teacher Education	-	<5	10	19	<5	-	-	<5	5	<5	-	<5	-	23	35	28
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	-	196	-	-	-	-	-	-	-	-	-	-	196	196	183
Graduate Diploma in Technology Education	Postgrad	Teacher Education not elsewhere classified																<5
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary																100
Master of Education (Applied Learning)	Postgrad	Teacher Education																<5
Master of Teaching (Mathematics Education)	Postgrad	Teacher Education																<5
Master of Teaching (Secondary)	Postgrad	Teacher Education																<5
Bachelor of Education	Undergrad	Teacher Education																122
Graduate Certificate in Outdoor & Environmental Education	Postgrad	Teacher Education not elsewhere classified																7
Graduate Diploma in Technology Education	Postgrad	Teacher Education not elsewhere classified																12

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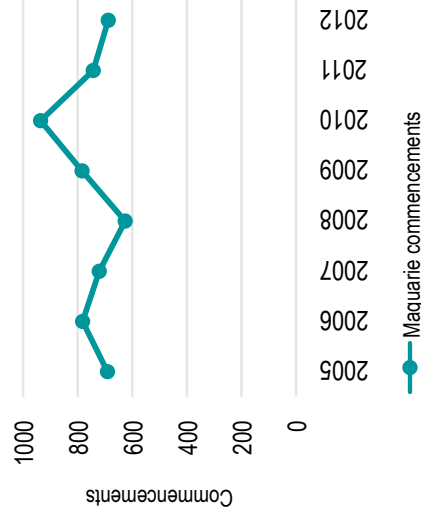
Aggregated data from all ITE programs

2012 Number of programs	36
2012 Commencements	688
2012 Enrolments	2,639
2012 Completions	456

2012 Commencement breakdowns

Gender	Females	574
	Males	114
Citizenship	Domestic	679
	Overseas	9
Equity group	Indigenous	16
	NESB	20
	Low SES	66
	Regional & Remote	39

Time series commencements



Macquarie University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Teacher Education: Secondary	-	-	<5	<5	np	-	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Curriculum and Education Studies	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	<5	<5	10
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Studies in Human Society	-	<5	6	28	<5	<5	-	-	-	8	10	6	18	-	<5	<5	41
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Anthropology	-	-	-	<5	np	-	-	-	-	-	-	<5	-	-	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	History	-	8	6	13	<5	<5	-	-	-	<5	5	<5	23	-	<5	33	<5
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Indigenous Studies	-	<5	-	-	np	-	-	-	-	-	-	-	<5	<5	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Language and Literature	-	-	<5	<5	-	-	-	-	-	<5	<5	-	<5	<5	<5	<5	6
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	English Language	-	<5	<5	10	<5	<5	-	-	-	5	<5	<5	7	-	<5	16	<5
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Southern European Languages	-	-	-	<5	np	-	-	-	-	<5	<5	<5	<5	<5	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Eastern Asian Languages	-	-	<5	-	-	<5	-	-	-	-	-	-	<5	<5	<5	<5	<5

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Macquarie University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Music	-	<5	-	<5	<5	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Teacher Education: Early Childhood	-	-	-	<5	np	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Curriculum and Education Studies	-	-	-	<5	np	-	-	-	<5	-	-	-	-	<5	<5	62
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Behavioural Science	-	-	<5	<5	<5	<5	-	-	-	-	-	-	-	<5	<5	58
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Psychology	-	<5	-	-	np	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Language and Literature	-	<5	-	<5	-	-	-	-	<5	-	-	-	-	<5	<5	<5
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Mathematics	-	-	<5	<5	-	-	-	-	-	-	<5	-	-	<5	<5	-
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Physics	-	-	<5	<5	-	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Chemical Sciences	-	-	-	<5	np	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Geology	-	-	-	<5	np	-	-	-	-	-	<5	-	-	<5	<5	<5
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Earth Sciences not elsewhere classified	-	-	-	-	np	<5	-	-	-	-	-	-	-	<5	<5	-

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Macquarie University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012		
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Biological Sciences	-	<5	<5	13	<5	<5	<5	-	-	-	-	-	-	-	-	7	25	7
Bachelor of Arts with Diploma of Education in Faculty of Business & Econ	Undergrad	Curriculum and Education Studies	-	-	-	<5	np	-	<5	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Arts with Diploma of Education in Faculty of Business & Econ	Undergrad	Marketing	-	-	-	<5	np	-	<5	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Arts with Diploma of Education in Faculty of Business & Econ	Undergrad	Economics and Econometrics	-	<5	-	<5	-	-	<5	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Arts with Diploma of Education in Faculty of Business & Econ	Undergrad	Economics	-	<5	-	<5	-	-	<5	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Arts with the Diploma of Education in the Faculty of Science	Undergrad	Mathematics	-	<5	<5	<5	<5	<5	<5	-	-	-	-	-	-	-	-	-	5	5
Bachelor of Arts with the Diploma of Education in the Faculty of Science	Undergrad	Earth Sciences not elsewhere classified	-	<5	-	<5	-	-	<5	<5	-	-	-	-	-	-	-	-	6	6
Bachelor of Arts with the Diploma of Education in the Faculty of Science	Undergrad	Biological Sciences	-	-	-	<5	-	-	<5	<5	-	-	-	-	-	-	-	-	6	6
Bachelor of Teaching (Birth to Five Years)	Undergrad	Teacher Education: Early Childhood	-	24	10	7	22	-	-	-	-	-	-	-	-	-	-	-	63	9
Bachelor of Science with the Diploma of Education in Faculty of Human Sc	Undergrad	Behavioural Science	-	-	<5	-	np	-	-	-	-	-	-	-	-	-	-	-	<5	<5

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Macquarie University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	Total Commencements 2012	
Graduate Diploma of Education	Postgrad	Teacher Education	-	<5	67	12	np	-	-	-	-	-	-	-	-	-	80	80	61
Bachelor of Arts-Psychology with the Diploma of Education	Undergrad	Psychology	-	<5	11	42	<5	5	-	-	-	18	13	31	<5	-	62	62	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	-	21	<5	np	-	-	-	-	-	-	25	-	-	25	25	18
Bachelor of Education (Early Childhood Education) (Birth to 12)	Undergrad	Teacher Education: Early Childhood	-	117	31	57	49	24	-	-	-	15	7	243	-	-	278	278	98
Bachelor of Teaching (Early Childhood Services)	Undergrad	Teacher Education: Early Childhood	-	<5	<5	-	-	-	-	-	-	-	-	<5	-	-	<5	<5	7
Bachelor of Arts-Psychology with the Diploma of Education	Undergrad	Psychology																	22
Bachelor of Arts with the Diploma of Education in the Faculty of Arts	Undergrad	Teacher Education																	<5
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Teacher Education																	<5
Bachelor of Arts with the Diploma of Education in the Faculty of Human S	Undergrad	Teacher Education: Secondary																	<5
Bachelor of Science with the Diploma of Education in the Faculty of Scie	Undergrad	Curriculum and Education Studies																	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

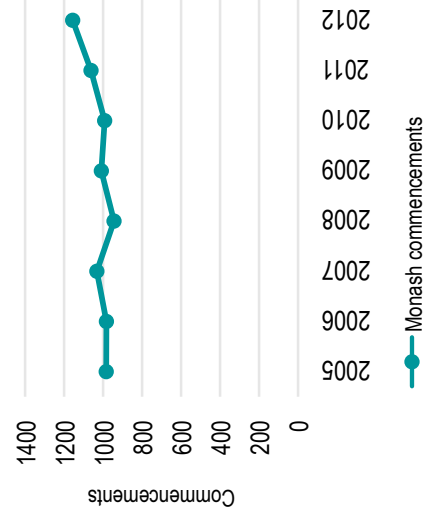
Aggregated data from all ITE programs

2012 Number of programs	20
2012 Commencements	1,156
2012 Enrolments	2,372
2012 Completions	906

2012 Commencement breakdowns

Gender	Females	845
	Males	311
Citizenship	Domestic	1,087
	Overseas	69
Equity group	Indigenous	6
	NESB	81
	Low SES	164
	Regional & Remote	217

Time series commencements



Monash University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Commencements 2012	Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown			
Graduate Diploma of Education (Primary)	Postgrad	Teacher Education: Primary	-	<5	-	np	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Graduate Diploma of Education (Primary)	Postgrad	Teacher Education: Primary	-	184	-	-	-	-	-	-	-	-	-	-	-	-	-	184	213
Bachelor of Primary Education	Undergrad	Teacher Education: Primary	-	-	25	56	-	-	12	40	33	37	13	-	5	-	140	101	
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	<5	10	np	-	<5	<5	8	8	12	8	-	7	-	43	32	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education: Primary	-	<5	<5	<5	-	-	-	<5	<5	<5	9	<5	<5	<5	18	13	
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	8	40	<5	-	-	-	<5	<5	17	22	6	<5	<5	49	10	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	<5	14	43	-	<5	-	<5	<5	<5	34	18	<5	<5	62	46	
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	-	<5	<5	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5	
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	-	np	<5	-	-	-	-	-	-	-	-	-	<5	<5	<5	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Monash University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	-	<5	388	-	np	-	-	-	-	-	-	-	-	-	389	389	341
Bachelor of Commerce and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	<5	<5	-	-	-	-	-	<5	<5	<5	<5	-	-	5	<5
Bachelor of Sport and Outdoor Recreation and Bachelor of Education	Undergrad	Teacher Education: Primary	-	-	<5	6	np	-	-	-	<5	<5	<5	<5	<5	<5	-	16	13
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education: Primary	-	-	<5	<5	<5	-	-	-	<5	<5	<5	<5	<5	<5	-	7	<5
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Primary	-	-	<5	<5	-	-	-	-	<5	<5	<5	<5	<5	-	-	<5	-
Bachelor of Sport and Outdoor Recreation and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	10	25	14	-	-	8	10	12	13	<5	<5	<5	-	49	-
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	<5	<5	-	-	-	-	-	<5	<5	<5	<5	-	-	7	-
Bachelor of Education (P-10)	Undergrad	Teacher Education not elsewhere classified	-	-	33	48	16	-	-	np	10	20	35	19	<5	6	-	97	-
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	-	43	-	-	-	-	-	-	-	-	-	-	43	-	43	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Monash University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood	-	33	-	-	-	-	-	-	-	-	-	-	33	<5	
Bachelor of Arts and Social Sciences and Bachelor of Education	Undergrad	Teacher Education: Primary	-	-	7	-	-	-	-	<5	<5	<5	-	-	7	-	
Bachelor of Primary Education	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	5	5	
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	5	5	
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	5	5	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	7	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Monash University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary																	8
Bachelor of Commerce and Bachelor of Education	Undergrad	Teacher Education: Secondary																	<5
Bachelor of Sport and Outdoor Recreation and Bachelor of Education	Undergrad	Teacher Education: Primary																	<5
Graduate Diploma of Education (Early Childhood)	Postgrad	Teacher Education: Early Childhood																	<5
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education: Primary																	<5
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Primary																	<5
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Primary																	<5
Bachelor of Sport and Outdoor Recreation and Bachelor of Education	Undergrad	Teacher Education: Secondary																	7
Bachelor of Sport and Outdoor Recreation and Bachelor of Education	Undergrad	Teacher Education: Secondary																	26

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Monash University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012				
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012			
Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Seco)	Undergrad	Teacher Education: Secondary																		<5	
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary																			<5
Bachelor of Visual Arts and Bachelor of Education	Undergrad	Teacher Education: Secondary																			5
Graduate Diploma of Teaching (Secondary)	Postgrad	Teacher Education: Secondary																			24
Graduate Diploma of Teaching (Early Childhood)	Postgrad	Teacher Education: Secondary																			15

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	1
2012 Commencements	9
2012 Enrolments	15
2012 Completions	5

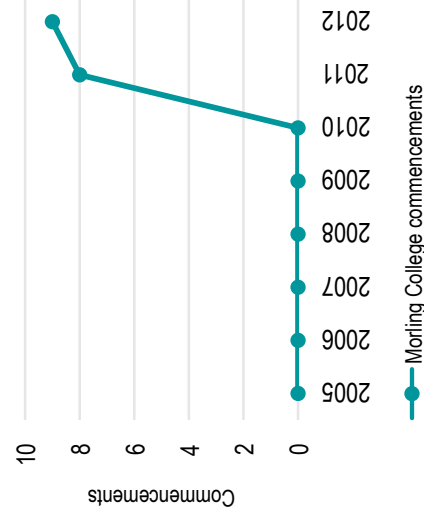
2012 Commencement breakdowns

Gender	Females	np
	Males	<5
Citizenship	Domestic	9
	Overseas	-
Equity group	Indigenous	-
	NESB	-
	Low SES	<5
	Regional & Remote	<5
		<5

Morling College - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012				
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown			
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education	-	-	8	-	np	-	-	-	-	-	-	-	-	-	-	9	9	5

Time series commencements



The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

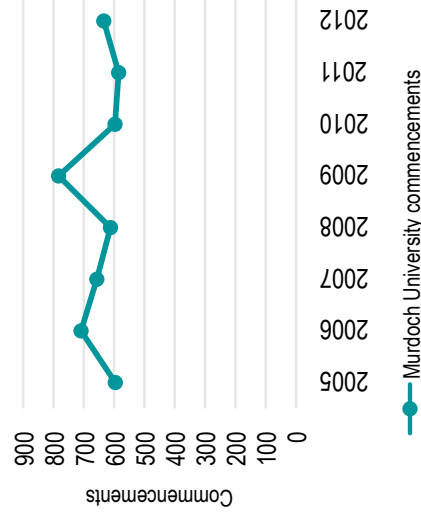
Aggregated data from all ITE programs

2012 Number of programs	15
2012 Commencements	634
2012 Enrolments	1,918
2012 Completions	314

2012 Commencement breakdowns

	2012 Commencement breakdowns	
	Females	Males
Gender	497	137
Citizenship	Domestic	617
	Overseas	17
Equity group	Indigenous	13
	NESB	10
	Low SES	153
	Regional & Remote	78

Time series commencements



Murdoch University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR						Total Completions 2012				
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	Total Commencements 2012		
BACHELOR OF EDUCATION - PRIMARY	Undergrad	Teacher Education: Primary	-	5	38	30	16	9	-	<5	6	13	<5	<5	<5	<5	72	98	13
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF ARTS	Undergrad	Teacher Education: Secondary	-	5	9	16	<5	<5	-	<5	<5	<5	<5	<5	<5	22	33	-	
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF SCIENCE	Undergrad	Teacher Education: Secondary	-	-	6	5	<5	<5	-	<5	-	<5	<5	<5	9	15	-	-	
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF ECONOMICS	Undergrad	Teacher Education: Secondary	-	-	<5	<5	<5	-	-	<5	-	<5	<5	<5	<5	<5	<5	<5	-
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF ENVIRONMENTAL SCIENCE	Undergrad	Teacher Education: Secondary	-	-	-	-	np	<5	-	-	-	-	-	<5	<5	<5	<5	<5	-
BACHELOR OF EDUCATION - SECONDARY (GRADUATE)	Undergrad	Teacher Education: Secondary	-	-	<5	-	np	-	-	-	-	-	-	<5	<5	<5	<5	<5	-
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF MEDIA	Undergrad	Teacher Education: Secondary	-	-	-	-	<5	<5	-	-	-	-	-	<5	<5	<5	<5	<5	-
BACHELOR OF EDUCATION (PRIMARY TEACHING) (COMBINATION)	Undergrad	Teacher Education: Primary	-	-	-	-	-	17	-	-	-	-	-	-	17	17	-	-	-
BACHELOR OF EDUCATION (PRIMARY)/BACHELOR OF ARTS (AUSTRALIAN INDIGENOUS)	Undergrad	Teacher Education: Primary	-	-	<5	-	np	-	-	-	-	-	-	<5	<5	<5	<5	<5	-

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Murdoch University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
BACHELOR OF EDUCATION - PRIMARY (GRADUATE)	Undergrad	Teacher Education: Primary	-	<5	-	np	-	-	-	-	-	-	-	-	<5	<5	5
BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)	Undergrad	Teacher Education: Early Childhood	-	5	37	53	59	29	-	<5	13	24	16	5	<5	120	11
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF SPORTS SCIENCE	Undergrad	Teacher Education: Secondary	-	5	10	36	9	7	-	<5	<5	12	11	5	<5	35	-
BACHELOR OF EDUCATION (PRIMARY, 1-10 HEALTH AND PHYSICAL EDUCATION)	Undergrad	Teacher Education not elsewhere classified	-	-	9	10	np	<5	-	6	<5	-	-	-	18	-	-
GRADUATE DIPLOMA IN EDUCATION - PRIMARY	Postgrad	Teacher Education: Primary	-	-	129	-	-	-	-	-	-	-	-	-	129	73	
GRADUATE DIPLOMA IN EDUCATION - SECONDARY	Postgrad	Teacher Education: Secondary	-	-	52	-	-	-	-	-	-	-	-	-	52	48	
BACHELOR OF EDUCATION (INITIAL - PRIMARY)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
BACHELOR OF EDUCATION - PRIMARY	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	84	
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF ARTS	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	9	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Murdoch University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012							
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown									
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF SCIENCE	Undergrad	Teacher Education: Secondary																					<5	
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF SCIENCE	Undergrad	Teacher Education: Secondary																						<5
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF MEDIA	Undergrad	Teacher Education: Secondary																						<5
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF MEDIA	Undergrad	Teacher Education: Secondary																						<5
BACHELOR OF EDUCATION (PRIMARY)/BACHELOR OF ARTS (AUSTRALIAN INDIGENOUS)	Undergrad	Teacher Education: Primary																						<5
BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)	Undergrad	Teacher Education: Early Childhood																						50
BACHELOR OF EDUCATION (SECONDARY)/BACHELOR OF SPORTS SCIENCE	Undergrad	Teacher Education: Secondary																						9
GRADUATE DIPLOMA IN EDUCATION - SECONDARY	Postgrad	Teacher Education: Secondary																						<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

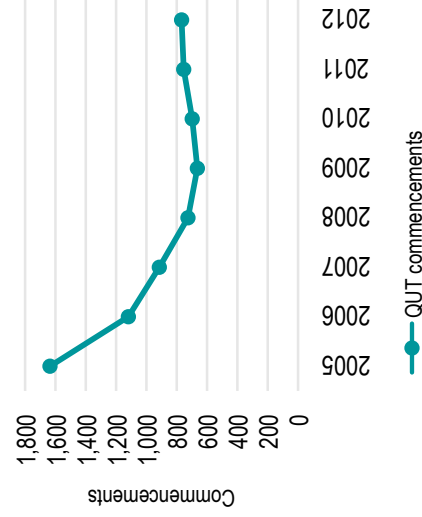
Aggregated data from all ITE programs

2012 Number of programs	7
2012 Commencements	768
2012 Enrolments	2,373
2012 Completions	371

2012 Commencement breakdowns

Gender	Females	558
	Males	210
Citizenship	Domestic	751
	Overseas	17
Equity group	Indigenous	19
	NESB	10
	Low SES	112
	Regional & Remote	92

Time series commencements



Queensland University of Technology - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
BEEd(Sec)	Undergrad	Teacher Education: Secondary	-	53	170	16	-	19	<5	15	43	24	12	181	277	117
BEEd(Prim)	Undergrad	Teacher Education: Primary	-	44	157	16	-	16	-	33	17	10	154	246	135	
BEEd(EC)	Undergrad	Teacher Education: Early Childhood	-	27	45	34	np	<5	-	5	14	<5	97	120	75	
BEEd(EC)	Undergrad	Teacher Education: Early Childhood	-	6	-	24	-	-	-	-	-	-	30	30	15	
BAppSc(StudyAreaA)/BEEd(Sec)	Undergrad	Other Natural and Physical Sciences	-	<5	14	-	-	<5	<5	<5	<5	<5	9	19	6	
BAppSc(StudyAreaA)/BEEd(Prim)	Undergrad	Natural and Physical Sciences not else-where classified	-	<5	<5	-	-	-	<5	<5	<5	<5	<5	<5	-	
BEXMovementSc/BEEd(Sec)	Undergrad	Human Movement	-	8	56	<5	-	5	<5	8	16	16	26	72	-	
BEEd	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	<5	
BA/BEEd(Sec)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Queensland University of Technology - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012			
BAppSc(HMS)/BEq(Sec)	Undergrad	Human Movement																	17	
BA/BEq(Prim)	Undergrad	Teacher Education: Primary																	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	4
2012 Commencements	246
2012 Enrolments	835
2012 Completions	175

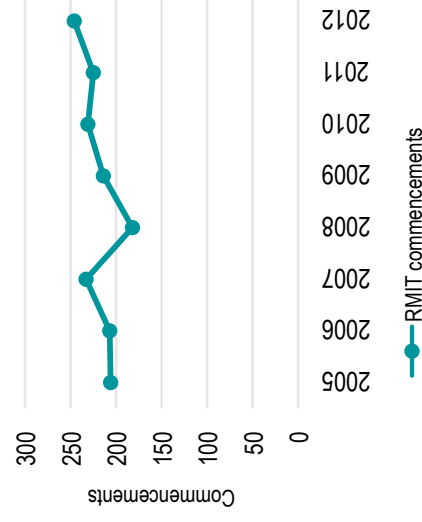
2012 Commencement breakdowns

Gender	Females	187
	Males	59
Citizenship	Domestic	239
	Overseas	7
Equity group	Indigenous	<5
	NESB	6
	Low SES	41
	Regional & Remote	26

RMIT University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown			
B App Sci (Physical Education)	Undergrad	Teacher Education: Secondary	-	24	30	17	-	-	10	14	18	16	6	-	-	7	71	56
Bachelor of Education	Undergrad	Teacher Education: Primary	-	<5	-	-	np	-	<5	-	-	-	-	-	<5	<5	<5	<5
Bachelor of Education	Undergrad	Teacher Education	-	<5	55	16	<5	-	6	24	39	27	16	5	9	126	103	
B Education (Brunswick)	Undergrad	Teacher Education	-	-	25	9	-	8	11	8	7	9	<5	<5	<5	46	15	

Time series commencements

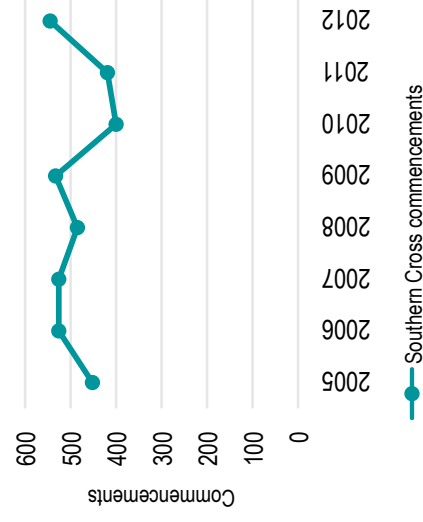


The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	8	
2012 Commencements	545	
2012 Enrolments	1,439	
2012 Completions	302	
2012 Commencement breakdowns		
Gender	Females	348
	Males	197
Citizenship	Domestic	535
	Overseas	10
Equity group	Indigenous	9
	NESB	-
	Low SES	162
	Regional & Remote	409

Time series commencements



Southern Cross University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
Graduate Diploma of Education	Postgrad	Teacher Education: Secondary	-	65	-	-	-	-	-	-	-	-	-	-	-	-	-	65	83
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	60	149	47	22	-	-	-	-	-	-	-	-	-	-	292	155
Bachelor of Technology Education	Undergrad	Teacher Education: Secondary	-	11	8	32	np	-	-	-	-	-	-	-	-	-	-	63	18
Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	5	25	<5	5	-	-	-	-	-	-	-	-	-	-	37	16
Bachelor of Arts/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	14	20	<5	<5	-	-	-	-	-	-	-	-	-	-	41	13
Bachelor of Visual Arts/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	5	-	<5	-	-	-	-	-	-	-	-	-	-	12	5
Bachelor of Contemporary Music/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	14	-	<5	-	-	-	-	-	-	-	-	-	-	19	7
Bachelor of Science/Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	12	-	-	-	-	-	-	-	-	-	-	-	-	16	5

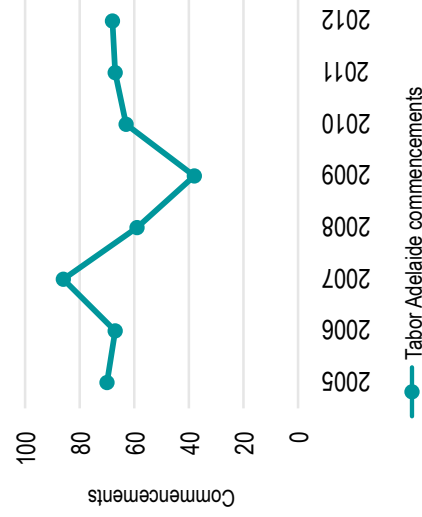
Aggregated data from all ITE programs

2012 Number of programs	4
2012 Commencements	68
2012 Enrolments	195
2012 Completions	25

2012 Commencement breakdowns

Gender	Females	51
	Males	17
Citizenship	Domestic	68
	Overseas	-
Equity group	Indigenous	-
	NESB	-
	Low SES	18
	Regional & Remote	17

Time series commencements



Tabor Adelaide - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012											
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	Other basis	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	Total Commencements 2012									
Bachelor of Arts / Bachelor of Education (Secondary) - ED13AS	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	<5	<5	<5	<5	<5	<5	16	19	<5
Bachelor of Education (Middle School) - ED13M	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	<5	<5	<5	<5	<5	<5	13	16	<5
Bachelor of Education (Primary) - ED13P	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	<5	<5	<5	<5	<5	<5	27	28	16
Bachelor of Education (Secondary) - ED23S	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	5	5	<5
Bachelor of Education (Middle School) - ED23M	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Primary) - ED23P	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Tabor College Victoria (Vic)

Aggregated data from all ITE programs

2012 Number of programs	1
2012 Commencements	51
2012 Enrolments	51
2012 Completions	20

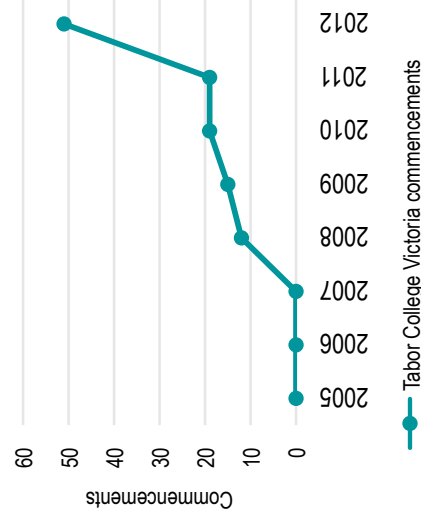
2012 Commencement breakdowns

Gender	Females	32
	Males	19
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	-
	NESB	-
	Low SES	<5
	Regional & Remote	<5
		<5

Tabor College Victoria - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012			
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	51	-	-	-	-	-	-	-	-	-	-	-	-	-	51	19
Graduate Diploma in Education (Secondary)	Postgrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

Time series commencements



The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	5
2012 Commencements	321
2012 Enrolments	716
2012 Completions	175

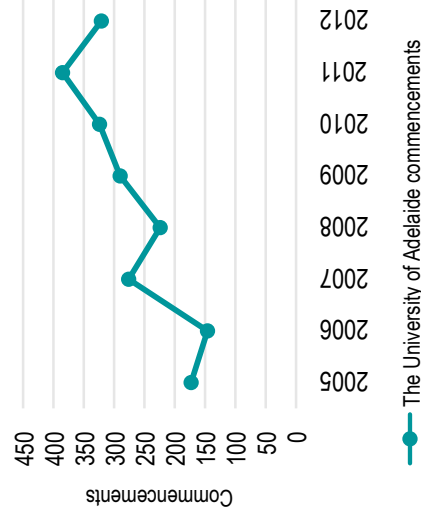
2012 Commencement breakdowns

Gender	Females	184
	Males	137
Citizenship	Domestic	304
	Overseas	17
Equity group	Indigenous	<5
	NESB	27
	Low SES	50
	Regional & Remote	34

The University of Adelaide - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012		
B.Teaching/B.Arts	Undergrad	Teacher Education	-	<5	17	99	np	28	-	-	5	12	28	25	35	14	28	147	39
B.Teaching/B.Economics	Undergrad	Teacher Education	-	<5	<5	5	-	<5	<5	<5	<5	<5	-	<5	-	<5	<5	8	-
B.Teaching/B.MathCompSc	Undergrad	Teacher Education	-	np	-	13	-	<5	<5	-	-	<5	<5	<5	<5	<5	<5	14	<5
B.Teaching/B.Science	Undergrad	Teacher Education	-	-	<5	16	-	<5	<5	-	<5	<5	<5	5	<5	7	<5	21	9
GDip.Education	Postgrad	Teacher Education: Secondary	-	124	7	-	-	-	-	-	-	-	-	-	-	-	131	124	
B.Teaching	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

Time series commencements

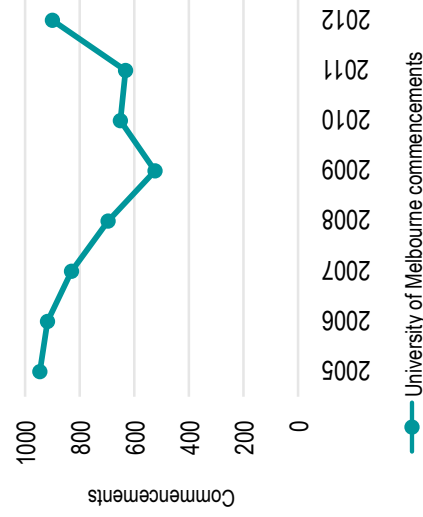


The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	5
2012 Commencements	900
2012 Enrolments	1,589
2012 Completions	478
Gender	
Females	634
Males	266
Citizenship	
Domestic	802
Overseas	98
Equity group	
Indigenous	<5
NESB	46
Low SES	73
Regional & Remote	64

Time series commencements



The University of Melbourne - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012		
Graduate Certificate in Tertiary Teaching	Postgrad	Teacher Education: Higher Education	-	23	-	-	-	-	-	-	-	-	-	-	-	-	23	19
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood	-	99	-	-	-	-	-	-	-	-	-	-	-	-	99	26
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	-	201	-	-	-	-	-	-	-	-	-	-	-	-	201	128
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	569	-	-	-	-	-	-	-	-	-	-	-	-	569	149
Master of Teaching (Early Years)	Postgrad	Teacher Education: Primary	-	8	-	-	-	-	-	-	-	-	-	-	-	-	8	26
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14
Bachelor of Early Childhood Studies (Pathways Program)	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Melbourne - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012						
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012							
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood																					<5	
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood																						11
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary																						38
Postgraduate Diploma in Teaching (Teach for Australia)	Postgrad	Teacher Education: Secondary																						47

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

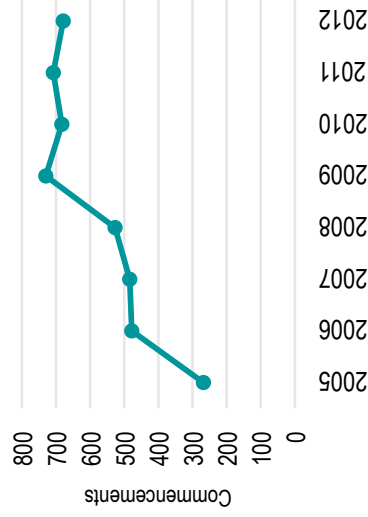
2012 Number of programs	18
2012 Commencements	679
2012 Enrolments	2,408
2012 Completions	476

2012 Commencement breakdowns

Gender	Females	527
	Males	152
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	5
	NESB	<5
	Low SES	51
	Regional & Remote	35

* The University of Notre Dame offers teacher education programs in both Western Australia and New South Wales; however for the purposes of this data collection the NSW data are captured in the Western Australia figures.

Time series commencements



—●— University of Notre Dame commencements

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Notre Dame - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012				
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown					
Bachelor of Education (Kindergarten-Yr 7)	Undergrad	Teacher Education: Primary	<5	-	<5	-	<5	-	<5	-	-	-	-	-	-	-	-	6	6	8
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	np	-	41	<5	39	8	-	-	-	-	-	-	-	-	-	112	112	82
Bachelor of Education (Primary) / Bachelor of Arts	Undergrad	Teacher Education: Primary	<5	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5	<5
Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	7	8	-	<5	<5	-	-	-	-	-	-	-	-	-	20	20	16
Bachelor of Education (Secondary) / Bachelor of Behavioural Science	Undergrad	Teacher Education: Secondary	-	<5	-	-	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Health and Physical Education (Primary)	Undergrad	Teacher Education: Primary	-	-	<5	-	6	<5	-	-	-	-	-	-	-	-	-	12	12	5
Bachelor of Health and Physical Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	18	-	10	5	-	-	-	-	-	-	-	-	-	36	36	28
Bachelor of Education (Birth to Twelve)	Undergrad	Teacher Education: Early Childhood	-	9	40	18	<5	-	-	-	-	-	-	-	-	-	-	71	71	55
Bachelor of Education (Secondary) / Bachelor of Arts	Undergrad	Teacher Education: Secondary	-	np	-	-	-	<5	-	-	-	-	-	-	-	-	-	<5	<5	<5

The University of Notre Dame - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
Bachelor of Education (Secondary)/ Bachelor of Science	Undergrad	Teacher Education: Secondary	-	np	-	<5	<5	-	-	-	-	-	-	-	<5	<5	-
Bachelor of Arts / Graduate Diploma of Education (Secondary)	Undergrad	Studies in Human Society	-	-	-	<5	<5	<5	<5	-	-	-	-	-	<5	<5	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	13	<5	154	23	20	<5	-	-	-	-	-	213	213	131
Bachelor of Education (Early Childhood & Care: 0-8 years)	Undergrad	Teacher Education: Early Childhood	-	np	-	25	<5	18	7	-	-	-	-	-	58	58	-
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	-	<5	33	14	<5	5	9	-	-	-	-	-	63	63	79
Master of Teaching (K-7)	Postgrad	Teacher Education: Primary	-	np	<5	-	-	-	-	-	-	-	-	-	<5	<5	<5
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	-	-	<5	<5	-	-	-	-	-	-	-	-	5	5	<5
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	-	<5	<5	-	-	<5	-	-	-	-	-	6	6	<5
Bachelor of Arts / Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary	-	<5	<5	37	9	14	-	-	-	-	-	-	65	65	20

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Notre Dame - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
Bachelor of Education (Early Childhood)	Undergrad	Teacher Education: Early Childhood																	36
Bachelor of Science / Graduate Diploma of Education (Secondary)	Undergrad	Biological Sciences																	<5
Bachelor of Health and Physical Education (Secondary) (Honours)	Undergrad	Teacher Education: Secondary																	<5
Bachelor of Arts (Honours) / Bachelor of Education (Secondary)	Undergrad	Teacher Education: Secondary																	<5
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary																	<5
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood																	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

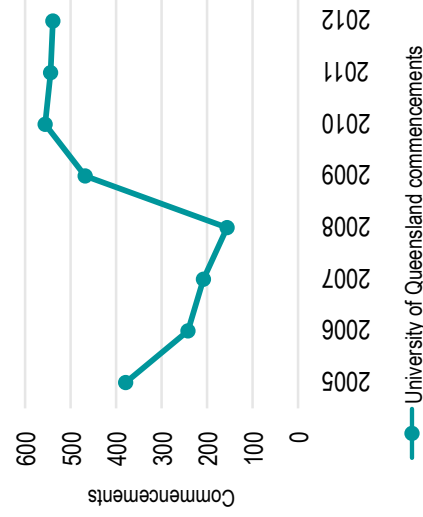
Aggregated data from all ITE programs

2012 Number of programs	11
2012 Commencements	539
2012 Enrolments	1,305
2012 Completions	277

2012 Commencement breakdowns

Gender	Females	373
	Males	166
Citizenship	Domestic	506
	Overseas	33
	Indigenous	5
Equity group	NESB	31
	Low SES	69
	Regional & Remote	83

Time series commencements



The University of Queensland - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012			
B Arts/BEducation(Sec)	Undergrad	Society and Culture	<5	64	80	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	152	56
B Music/BEducation(Sec)	Undergrad	Music	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	7
B Science/BEducation(Sec)	Undergrad	Natural and Physical Sciences not elsewhere classified	<5	6	20	np	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	27	8
B Arts/Educ (MYS)	Undergrad	Studies in Human Society not elsewhere classified	-	15	17	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	36	6
B BusMan/BEducation(Sec)	Undergrad	Business Management	-	<5	<5	-	-	-	-	-	-	-	-	-	-	-	-	5	-
B Education (Primary)	Undergrad	Teacher Education: Primary	-	6	36	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	115	39
B Ed (Middle Yrs School) UG	Undergrad	Teacher Education: Secondary	-	<5	8	11	np	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	22	6
B CreativeArts/BEducation(Sec)	Undergrad	Creative Arts	-	7	10	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	19	-
Grad Dip Education	Postgrad	Teacher Education	-	<5	-	np	-	-	-	-	-	-	-	-	-	-	-	<5	-
Grad Dip Education (Middle Years of Schooling)	Postgrad	Teacher Education not elsewhere classified	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Queensland - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	
Grad Dip Education (Secondary)	Postgrad	Teacher Education: Secondary	-	153	-	-	-	-	-	-	-	-	-	-	-	153	140
B Human Services/BEducationMYS	Undergrad	Children's Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B Music/BEducation(Sec) (Honours)	Undergrad	Music	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B Education (Primary) (Honours)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B Ed (Middle Yrs School) UG (Honours)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B Applied Science(HmmMovSt) (Education)(Hons)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B Applied Science(HmmMovSt) (Education)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B AppSo/BEducation(Sec) (Horticulture-BAppSc)	Undergrad	Horticulture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

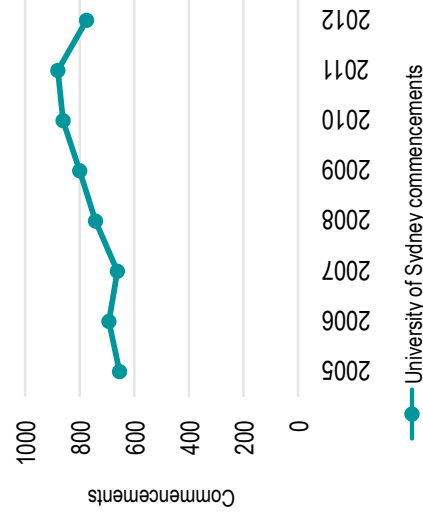
Aggregated data from all ITE programs

2012 Number of programs	14
2012 Commencements	775
2012 Enrolments	2,077
2012 Completions	410

2012 Commencement breakdowns

Gender	Females	557
	Males	218
Citizenship	Domestic	754
	Overseas	21
Equity group	Indigenous	20
	NESB	55
	Low SES	78
	Regional & Remote	25

Time series commencements



The University of Sydney - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	Total Commencements 2012	
Master of Teaching	Postgrad	Teacher Education: Primary	-	10	-	-	-	-	-	-	-	-	-	-	-	-	10	11
Master of Teaching	Postgrad	Teacher Education: Secondary	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Master of Teaching	Postgrad	Teacher Education: Secondary	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Master of Teaching	Postgrad	Teacher Education: Early Childhood	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	19	7
Master of Teaching	Postgrad	Teacher Education: Primary	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	104	80
Master of Teaching	Postgrad	Teacher Education: Secondary	-	11	-	-	-	-	-	-	-	-	-	-	-	-	11	18
Master of Teaching	Postgrad	Teacher Education: Secondary	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	91	94
Bachelor of Education (Secondary/Aboriginal Studies)	Undergrad	Teacher Education: Secondary	-	10	-	-	-	-	-	-	-	-	-	-	-	-	10	<5
Bachelor of Education (Secondary: Humanities & Soc Sci) & Bachelor of Arts	Undergrad	Teacher Education: Secondary	-	<5	170	<5	5	-	-	-	-	-	-	-	-	72	193	-

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Sydney - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Bachelor of Education(Secondary: Science) & Bachelor of Science	Undergrad	Teacher Education: Secondary	-	<5	29	<5	<5	-	-	-	<5	16	<5	12	35	-	
Bachelor of Education(Secondary: Maths) & Bachelor of Science	Undergrad	Teacher Education: Secondary	-	<5	44	<5	<5	-	np	-	<5	22	7	18	49	-	
Bachelor of Education Human Movement and Health Education	Undergrad	Teacher Education: Secondary	-	13	62	5	<5	-	np	-	14	20	<5	47	83	-	
Bachelor of Education (Early Childhood)	Undergrad	Teacher Education: Early Childhood	-	<5	19	6	<5	-	-	-	7	<5	-	20	31	-	
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	39	71	20	6	-	-	<5	<5	11	20	102	136	-	
Bachelor of Education (Secondary:Mathematics)	Undergrad	Teacher Education: Secondary														<5	
Bachelor of Teaching	Undergrad	Teacher Education: Secondary														<5	
Bachelor of Teaching	Undergrad	Teacher Education: Secondary														11	
Bachelor of Education (Human Movement and Health Education)	Undergrad	Teacher Education: Secondary														51	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

The University of Sydney - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012					
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown						
Bachelor of Education (Human Movement and Health Educa	Undergrad	Teacher Education: Secondary																			11	
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																				70
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																				24
Bachelor of Education (Secondary: Humanities & Social Sciences)	Undergrad	Teacher Education: Secondary																				20
Bachelor of Teaching	Undergrad	Teacher Education: Primary																				<5
Bachelor of Teaching	Undergrad	Teacher Education: Early Childhood																				<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

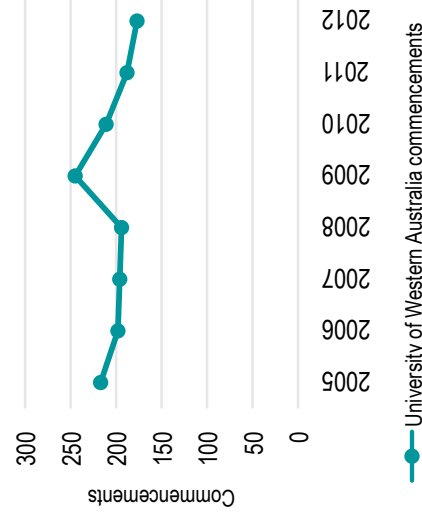
Aggregated data from all ITE programs

2012 Number of programs	6
2012 Commencements	177
2012 Enrolments	326
2012 Completions	146

2012 Commencement breakdowns

Gender	Females	129
	Males	48
Citizenship	Domestic	160
	Overseas	17
Equity group	Indigenous	<5
	NESB	13
	Low SES	14
	Regional & Remote	8

Time series commencements



The University of Western Australia - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown		
Bachelor of Music Education	Undergrad	Teacher Education	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	5
Graduate Certificate in Tertiary Teaching	Postgrad	Teacher Education: Higher Education	-	<5	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	-
Graduate Diploma in Education	Postgrad	Teacher Education: Secondary	-	128	-	-	-	-	-	-	-	-	-	-	-	-	-	128	105
Master of Teaching (Primary) - Coursework	Postgrad	Teacher Education: Primary	-	20	-	-	-	-	-	-	-	-	-	-	-	-	20	9	
Master of Teaching (Secondary) - Coursework	Postgrad	Teacher Education: Secondary	-	11	-	-	-	-	-	-	-	-	-	-	-	-	11	<5	
Master of Teaching (Early Childhood) - Coursework	Postgrad	Teacher Education: Early Childhood	-	14	-	-	-	-	-	-	-	-	-	-	-	-	14	9	
Bachelor of Arts and Bachelor of Education	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	
Bachelor of Music Education	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Bachelor of Arts and Master of Teaching - Postgraduate	Postgrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Bachelor of Science and Bachelor of Education	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	
Master of Science Communication and Education - Coursework	Postgrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

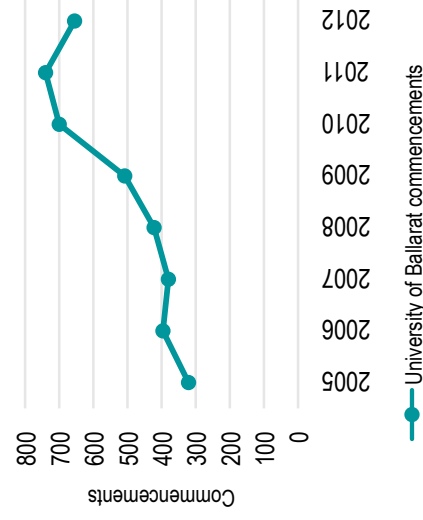
Aggregated data from all ITE programs

2012 Number of programs	12
2012 Commencements	655
2012 Enrolments	1,767
2012 Completions	258

2012 Commencement breakdowns

Gender	Females	436
	Males	219
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	<5
	NESB	6
	Low SES	146
	Regional & Remote	443

Time series commencements



University of Ballarat - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012
BACHELOR OF EDUCATION (PHYSICAL EDUCATION)	Undergrad	Teacher Education: Secondary	<5	17	85	23	<5	<5	<5	17	24	14	9	np	64	130	17
BACHELOR OF SCIENCE/BACHELOR OF EDUCATION	Undergrad	Teacher Education: Secondary	-	<5	-	<5	-	-	-	-	-	-	-	-	<5	<5	-
GRADUATE DIPLOMA OF EDUCATION-PRIMARY	Postgrad	Teacher Education: Primary	-	np	<5	-	-	-	-	-	-	-	-	-	100	100	57
POSTGRADUATE DIPLOMA OF EDUCATION STUDIES (EARLY CHILDHOOD)	Postgrad	Teacher Education: Secondary	-	np	<5	-	-	-	-	-	-	-	-	-	11	11	<5
GRADUATE DIPLOMA OF EDUCATION (SECONDARY)	Postgrad	Teacher Education: Secondary	-	<5	np	-	-	-	-	-	-	-	-	-	54	54	46
BACHELOR OF VISUAL ARTS/ BACHELOR OF EDUCATION	Undergrad	Teacher Education: Secondary	-	<5	<5	<5	<5	-	-	<5	<5	<5	<5	<5	<5	9	5
BACHELOR OF EDUCATION	Undergrad	Teacher Education: Primary	-	<5	114	28	np	np	-	44	24	7	<5	np	78	189	83
BACHELOR OF MATHEMATICAL SCIENCES/BACHELOR OF EDUCATION	Undergrad	Teacher Education: Secondary	-	<5	-	-	-	-	-	<5	<5	<5	<5	<5	-	<5	<5
BACHELOR OF ARTS/BACHELOR OF EDUCATION	Undergrad	Teacher Education: Secondary	-	np	14	<5	-	-	-	10	6	<5	<5	-	12	28	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of Ballarat - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012	
BACHELOR OF EDUCATION (EARLY CHILDHOOD)	Undergrad	Teacher Education: Early Childhood	-	<5	10	22	15	np	-	8	11	<5	<5	<5	<5	<5	22	48	10
MASTER OF SPECIAL EDUCATION	Postgrad	Teacher Education: Secondary	-	-	20	-	-	-	-	-	-	-	-	-	-	-	20	20	<5
BACHELOR OF TEACHING (EARLY CHILDHOOD EDUCATION)	Undergrad	Teacher Education: Early Childhood	-	-	-	14	47	-	-	-	-	-	-	-	-	-	61	61	31

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

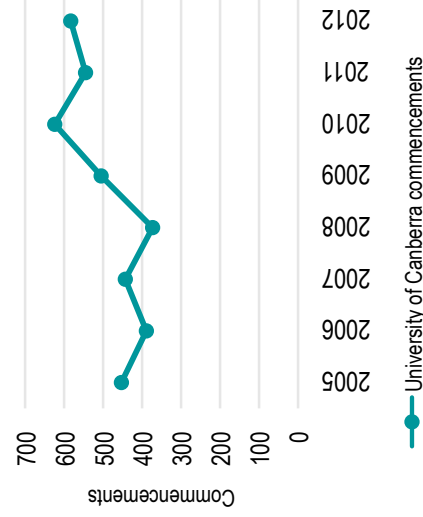
Aggregated data from all ITE programs

2012 Number of programs	14
2012 Commencements	583
2012 Enrolments	1,482
2012 Completions	311

2012 Commencement breakdowns

Gender	Females	402
	Males	181
Citizenship	Domestic	570
	Overseas	13
Equity group	Indigenous	7
	NESB	7
	Low SES	63
	Regional & Remote	168

Time series commencements



University of Canberra - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012		
Bachelor of Education (UC)/Bachelor of Science (ANU)	Undergrad	Teacher Education not elsewhere classified	-	<5	<5	-	-	<5	-	-	-	<5	<5	<5	<5	<5	<5	-
Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)	Undergrad	Teacher Education not elsewhere classified	-	np	<5	-	-	<5	-	-	-	<5	<5	<5	<5	<5	<5	-
Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)	Undergrad	Teacher Education not elsewhere classified	-	<5	<5	-	-	<5	-	-	-	<5	<5	<5	<5	<5	<5	-
Bachelor of Education/Bachelor of Arts	Undergrad	Teacher Education not elsewhere classified	-	<5	-	-	<5	-	<5	-	-	-	-	-	<5	<5	<5	-
Bachelor of Education/Bachelor of Arts	Undergrad	Teacher Education not elsewhere classified	-	7	28	<5	12	12	-	-	16	11	7	<5	16	<5	58	-
Bachelor of Education/Bachelor of Science	Undergrad	Teacher Education not elsewhere classified	-	<5	29	<5	12	12	-	-	13	14	<5	<5	13	<5	57	-
Bachelor of Education in Primary Teaching	Undergrad	Teacher Education: Primary	-	31	78	26	101	-	-	-	38	51	24	19	5	93	257	70

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of Canberra - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012
Bachelor of Education in Secondary Teaching (Music)	Undergrad	Teacher Education: Secondary	-	np	-	5	<5	-	-	<5	<5	<5	-	-	-	-	6	-
Bachelor of Education in Early Childhood Teaching (Birth-8) (UC/CIT)	Undergrad	Teacher Education: Early Childhood	-	7	6	11	13	8	-	5	5	<5	<5	-	27	45	23	
Bachelor of Education in Primary Teaching (Graduate Entry)	Undergrad	Teacher Education: Primary	-	-	30	-	-	-	-	<5	<5	7	-	17	30	14		
Bachelor of Education in Primary Teaching (Graduate Entry)	Undergrad	Teacher Education: Primary	-	np	<5	-	-	-	-	-	-	-	-	<5	<5	-		
Graduate Diploma in Education in Secondary Teaching	Postgrad	Teacher Education: Secondary	-	-	7	-	-	-	-	-	-	-	-	7	7	23		
Graduate Diploma in Education in Secondary Teaching	Postgrad	Teacher Education: Secondary	-	-	107	-	-	-	-	-	-	-	-	107	107	86		
Bachelor of Education in Early Childhood/Primary/Secondary Teaching Conv	Undergrad	Teacher Education not elsewhere classified	-	-	<5	-	<5	-	-	-	-	-	-	5	5	5		
Bachelor of Education in Primary Teaching	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5		
Bachelor of Education in Primary Teaching	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	26		

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of Canberra - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Education in Secondary Teaching (Music)	Undergrad	Teacher Education: Secondary																5
Bachelor of Education in Secondary Teaching (Design and Technology)	Undergrad	Teacher Education: Secondary																<5
Bachelor of Education in Secondary Teaching (Design and Technology)	Undergrad	Teacher Education: Secondary																<5
Bachelor of Education in Secondary Teaching (Health and Physical Educati	Undergrad	Teacher Education: Secondary																6
Bachelor of Education in Secondary Teaching (Health and Physical Educati	Undergrad	Teacher Education: Secondary																19
Bachelor of Education in Secondary Teaching (Health and Physical Educati	Undergrad	Teacher Education: Secondary																<5
Bachelor of Education in Early Childhood Teaching (CIT)	Undergrad	Teacher Education: Early Childhood																7
Bachelor of Education in Early Childhood Teaching (Graduate Entry)	Undergrad	Teacher Education: Early Childhood																5
Bachelor of Education in Secondary Teaching (Graduate Entry)	Undergrad	Teacher Education: Secondary																<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of Canberra - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012					
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown						
Bachelor of Education in Early Childhood Teaching (3-8 Years)	Undergrad	Teacher Education: Early Childhood																			<5	
Bachelor of Education in Early Childhood Teaching (3-8 Years)	Undergrad	Teacher Education: Early Childhood																				<5
Bachelor of Education in Middle School Teaching (K-10)	Undergrad	Teacher Education not elsewhere classified																				5
Bachelor of Education in Middle School Teaching (K-10)	Undergrad	Teacher Education not elsewhere classified																				<5
Bachelor of Education in Middle School Teaching (K-10)	Undergrad	Teacher Education not elsewhere classified																				<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

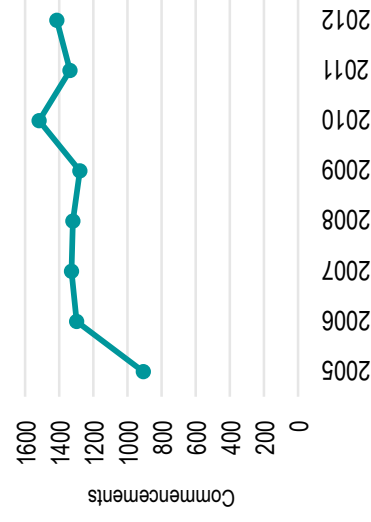
Aggregated data from all ITE programs

2012 Number of programs	17
2012 Commencements	1,414
2012 Enrolments	3,655
2012 Completions	512

2012 Commencement breakdowns

Gender	Females	1,135
	Males	279
Citizenship	Domestic	1,405
	Overseas	9
Equity group	Indigenous	44
	NESB	8
	Low SES	370
	Regional & Remote	607

Time series commencements



— University of New England commencements

University of New England - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Commencements 2012	Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100			Unknown	
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not else-where classified	-	8	28	16	5	26	-	-	5	<5	7	9	6	<5	51	83	<5
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not else-where classified	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	-
Bachelor of Business/Bachelor of Teaching	Undergrad	Business and Management	-	-	8	<5	-	<5	-	<5	<5	<5	<5	<5	<5	8	15	<5	-
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	40	98	36	72	115	-	-	51	32	29	24	15	5	205	361	20
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	-
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	<5	18	-	-	<5	-	<5	<5	<5	<5	<5	<5	8	20	<5	<5
Bachelor of Information Technology/Bachelor of Teaching	Undergrad	Computer Science	-	<5	<5	-	<5	<5	-	-	-	-	-	-	<5	<5	5	<5	-
Bachelor of Music/Bachelor of Teaching	Undergrad	Music	-	<5	10	<5	<5	-	-	<5	-	<5	<5	<5	<5	11	16	<5	<5
Bachelor of Music/Bachelor of Teaching	Undergrad	Music	-	np	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	-

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of New England - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR						Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90		91 to 100	Unknown	Total Commencements 2012
Bachelor of Mathematics/Bachelor of Teaching	Undergrad	Mathematics	-	<5	5	7	<5	<5	-	-	-	<5	<5	<5	<5	10	18	-
Bachelor of Science/Bachelor of Teaching	Undergrad	Natural and Physical Sciences	-	<5	8	<5	-	8	-	-	<5	<5	<5	<5	<5	9	20	-
Bachelor of Special Education (Primary)/Bachelor of Disability Studies	Undergrad	Human Welfare Studies and Services not elsewhere classified	-	np	16	<5	<5	10	-	-	<5	<5	<5	<5	<5	32	46	<5
Bachelor of Special Education (Primary)/Bachelor of Disability Studies	Undergrad	Human Welfare Studies and Services not elsewhere classified	-	np	-	<5	<5	-	-	-	-	<5	<5	<5	-	-	<5	-
Bachelor of Teaching (Early Childhood Education)	Undergrad	Teacher Education: Early Childhood	-	-	5	-	204	-	7	28	9	15	7	<5	156	216	24	
Graduate Diploma in Education	Postgrad	Teacher Education	-	np	265	-	<5	-	-	-	-	-	-	-	268	268	70	
Master of Teaching (Primary)	Postgrad	Teacher Education	-	np	259	-	<5	-	-	-	-	-	-	-	260	260	69	
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	-	81	-	-	-	-	-	-	-	-	-	81	81	18	
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not elsewhere classified	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of New England - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012			
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not else-where classified																	5
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not else-where classified																	21
Bachelor of Arts/Bachelor of Teaching	Undergrad	Studies in Human Society not else-where classified																	<5
Bachelor of Business/Bachelor of Teaching	Undergrad	Business and Management																	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary																	70
Bachelor of Educational Studies	Undergrad	Teacher Education																	5
Bachelor of General Studies/Bachelor of Teaching	Undergrad	Teacher Education: Primary																	29

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of New England - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012				
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012			
Bachelor of General Studies/Bachelor of Teaching	Undergrad	Teacher Education: Primary																		16	
Bachelor of General Studies/Bachelor of Teaching	Undergrad	Teacher Education: Primary																			13
Bachelor of Music/Bachelor of Teaching	Undergrad	Music																			<5
Bachelor of Mathematics/Bachelor of Teaching	Undergrad	Mathematics																			<5
Bachelor of Mathematics/Bachelor of Teaching	Undergrad	Mathematics																			<5
Bachelor of Science/Bachelor of Teaching	Undergrad	Natural and Physical Sciences																			<5
Bachelor of Science/Bachelor of Teaching	Undergrad	Natural and Physical Sciences																			<5
Bachelor of Special Education (Primary)/Bachelor of Disability Studies	Undergrad	Human Welfare Studies and Services not elsewhere classified																			<5
Bachelor of Teaching (Early Childhood Education)	Undergrad	Teacher Education: Early Childhood																			5
Bachelor of Teaching (Early Childhood Education)	Undergrad	Teacher Education: Early Childhood																			<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of New England - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012		
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown			
Bachelor of Teaching (Early Childhood Education)	Undergrad	Teacher Education: Early Childhood																	34
Bachelor of Teaching (Primary)	Undergrad	Teacher Education: Primary																	<5
Graduate Diploma in Education	Postgrad	Teacher Education																	68
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary																	<5
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary																	7

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

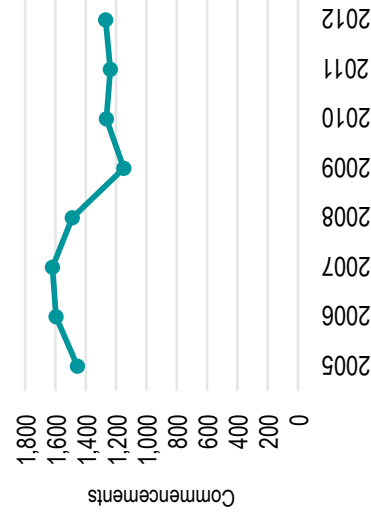
Aggregated data from all ITE programs

2012 Number of programs	8
2012 Commencements	1,269
2012 Enrolments	3,882
2012 Completions	656

2012 Commencement breakdowns

Gender	Females	902
	Males	367
Citizenship	Domestic	1,263
	Overseas	6
Equity group	Indigenous	34
	NESB	<5
	Low SES	383
	Regional & Remote	314

Time series commencements



— University of Newcastle commencements

University of Newcastle - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR						Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012		
Bachelor of Teaching (Secondary) / Bachelor of Arts	Undergrad	Teacher Education: Secondary	-	5	42	96	14	57	-	-	<5	26	22	15	<5	144	214	64
Bachelor of Teaching (Primary) / Bachelor of Arts	Undergrad	Teacher Education: Primary	-	20	115	238	59	155	-	-	<5	72	49	14	np	416	587	347
Bachelor of Teaching (Primary) / Bachelor of Early Childhood Studies	Undergrad	Teacher Education: Early Childhood	-	<5	30	106	np	52	-	-	<5	39	11	<5	<5	149	226	76
Bachelor of Teaching (Secondary) / Bachelor of Fine Art	Undergrad	Teacher Education: Secondary	-	<5	6	28	np	7	-	-	<5	7	<5	<5	-	34	48	23
Bachelor of Teaching (Second) / Bachelor of Health & Physical Education	Undergrad	Teacher Education: Secondary	-	<5	17	50	np	22	-	-	<5	17	7	<5	-	72	101	59
Bachelor of Teaching (Secondary) / Bachelor of Science	Undergrad	Teacher Education: Secondary	-	<5	7	19	<5	5	-	-	-	5	8	<5	-	21	35	<5
Bachelor of Teaching (Secondary) / Bachelor of Technology	Undergrad	Teacher Education: Secondary	-	<5	5	13	6	<5	-	-	np	6	<5	-	22	31	-	
Bachelor of Teaching (Secondary) / Bachelor of Mathematics	Undergrad	Teacher Education: Secondary	-	<5	8	10	<5	6	-	-	<5	<5	<5	<5	<5	19	27	9
Bachelor of Education	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

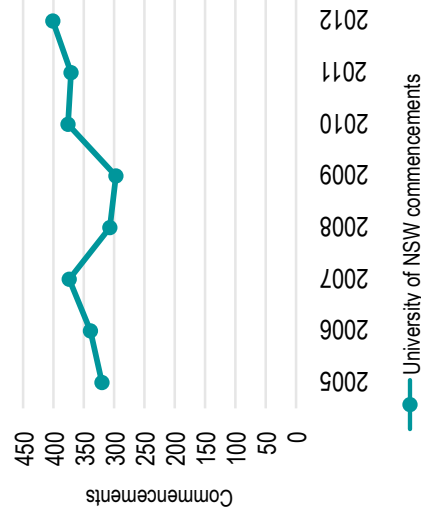
Aggregated data from all ITE programs

2012 Number of programs	7
2012 Commencements	401
2012 Enrolments	1,025
2012 Completions	233

2012 Commencement breakdowns

Gender	Females	285
	Males	116
Citizenship	Domestic	361
	Overseas	40
	Indigenous	<5
Equity group	NESB	43
	Low SES	48
	Regional & Remote	11

Time series commencements



University of NSW - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR						Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown	
Bachelor of Music/Education	Undergrad	Music	<5	6	22	<5	-	-	-	-	-	<5	<5	11	<5	33	22
Bachelor of Social Arts/Education	Undergrad	Society and Culture	np	43	122	11	<5	<5	-	-	-	<5	<5	67	189	<5	<5
Bachelor of Arts/Education (Secondary)	Undergrad	Society and Culture not elsewhere classified	np	-	-	<5	-	-	-	-	-	-	<5	<5	<5	92	92
Bachelor of Economics/Education	Undergrad	Economics	np	-	<5	-	-	-	-	-	<5	<5	-	-	<5	-	-
Bachelor of Science/Education	Undergrad	Natural and Physical Sciences	np	15	47	<5	-	-	-	<5	np	19	12	14	63	-	-
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	<5	66	-	<5	-	-	-	-	-	-	-	71	71	71	71
Master of Education	Postgrad	Teacher Education	-	41	-	-	-	-	-	-	-	-	-	41	41	27	27
Bachelor of Science/Education	Undergrad	Natural and Physical Sciences not else-where classified														20	20

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

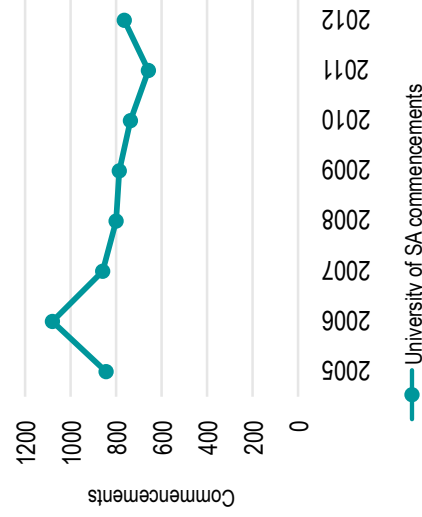
Aggregated data from all ITE programs

2012 Number of programs	12
2012 Commencements	764
2012 Enrolments	2,491
2012 Completions	532

2012 Commencement breakdowns

Gender	Females	585
	Males	179
Citizenship	Domestic	737
	Overseas	27
Equity group	Indigenous	10
	NESB	35
	Low SES	173
	Regional & Remote	102

Time series commencements



University of South Australia - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission						ATAR						Total Completions 2012					
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90		91 to 100	Unknown			
B.Arts (Aboriginal Studies), B.Education (Middle,Secondary) (BEq(M,S))	Undergrad	Teacher Education	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	<5	8	<5
B.Arts (Australian Studies), B.Education (Middle & Secondary) (BEq(MidSec))	Undergrad	Teacher Education	-	<5	<5	32	-	<5	-	-	10	7	<5	-	22	-	-	8	40	8
Bachelor of Education (Design and Technology Education) (Home Economics)	Undergrad	Teacher Education: Secondary	-	-	38	-	np	<5	-	-	-	9	8	8	23	-	-	48	29	17
Bachelor of Education (Design and Technology Education)	Undergrad	Teacher Education: Secondary	-	-	15	9	<5	<5	-	-	-	<5	<5	-	23	-	-	29	29	10
Bachelor of Education (Primary and Middle)	Undergrad	Teacher Education	-	<5	170	7	<5	<5	-	-	-	29	33	28	96	-	-	186	33	121
Graduate Diploma in Education (Secondary)	Postgrad	Teacher Education: Secondary	-	-	33	-	-	-	-	-	-	-	-	-	33	-	-	33	33	32
Master of Teaching (Primary and Middle)	Postgrad	Teacher Education	-	-	12	-	-	-	-	-	-	-	-	-	12	-	-	12	12	21
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	<5	34	106	21	<5	-	-	-	29	22	16	100	-	-	167	167	104
Bachelor of Education (Junior Primary and Primary)	Undergrad	Teacher Education: Primary	-	np	10	102	15	<5	-	-	<5	-	25	37	71	-	-	134	134	98
Master of Teaching (Early Childhood)	Postgrad	Teacher Education: Early Childhood	-	-	29	-	-	-	-	-	-	-	-	-	29	-	-	29	29	24

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of South Australia - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Master of Teaching (Junior Primary and Primary)	Postgrad	Teacher Education: Primary	-	-	50	-	-	-	-	-	-	-	-	-	-	-	50	48
Bachelor of Science, Bachelor of Education (BScience)	Undergrad	Natural and Physical Sciences not else-where classified	-	<5	<5	24	-	-	-	-	<5	6	<5	<5	14	-	28	8
B.Aris (Aboriginal Studies), B.Education (Middle and Secondary) (BA(AS))	Undergrad	Indigenous Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
B.Aris (Australian Studies), B.Education (Middle & Secondary) (BA(AustSt))	Undergrad	Indigenous Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
Bachelor of Science, Bachelor of Education (BEducation)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
Bachelor of Education (Design and Technology Education) (Honours)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Primary and Middle) (Honours)	Undergrad	Teacher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9
Bachelor of Early Childhood Education (Honours)	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Junior Primary and Primary) (Honours)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE programs

2012 Number of programs	1
2012 Commencements	263
2012 Enrolments	683
2012 Completions	257

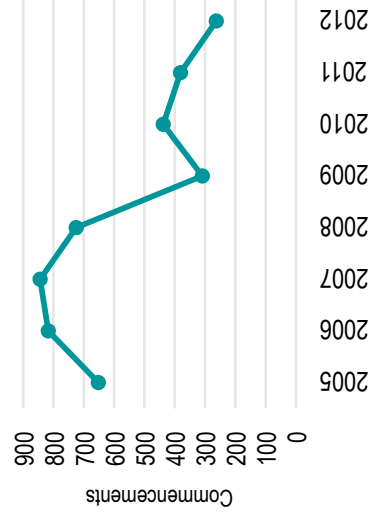
2012 Commencement breakdowns

Gender	Females	191
	Males	72
Citizenship	Domestic	256
	Overseas	7
Equity group	Indigenous	<5
	NESB	<5
	Low SES	70
	Regional & Remote	132

University of Southern Queensland - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012		
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown			
Graduate Diploma of Learning and Teaching	Postgrad	Teacher Education	-	7	256	-	-	-	-	-	-	-	-	-	-	-	263	256
Bachelor of Education (Early Childhood)	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
Bachelor of Education (Early Childhood) Honours	Undergrad	Teacher Education: Early Childhood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Primary)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Senior and Middle Schooling)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5
Bachelor of Education (Primary and Middle Schooling)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
Bachelor of Science & Bachelor of Education (Senior & Middle Schooling)	Undergrad	Natural and Physical Sciences not else-where classified	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

Time series commencements



— University of Southern Queensland commencements

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

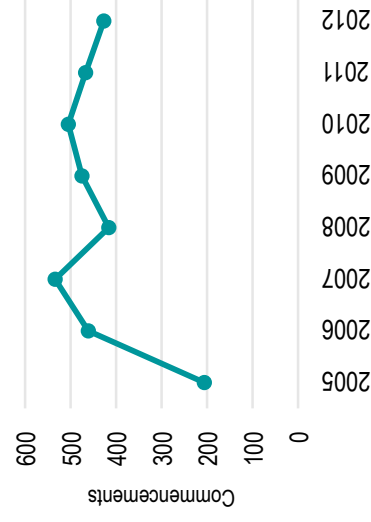
Aggregated data from all ITE programs

2012 Number of programs	8
2012 Commencements	427
2012 Enrolments	1,068
2012 Completions	194

2012 Commencement breakdowns

Gender	Females	301
	Males	126
Citizenship	Domestic	369
	Overseas	58
Equity group	Indigenous	<5
	NESB	<5
	Low SES	67
	Regional & Remote	93

Time series commencements



—●— University of the Sunshine Coast commencements

University of Sunshine Coast - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		
Bachelor of Education/Bachelor of Arts	Undergrad	Teacher Education: Secondary	-	5	21	np	<5	<5	-	13	18	10	<5	<5	<5	46	17
Bachelor of Education/Bachelor of Business	Undergrad	Teacher Education: Secondary	-	<5	7	<5	-	-	-	-	<5	6	<5	<5	<5	11	<5
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	8	21	10	-	-	17	16	13	<5	<5	<5	51	-	
Bachelor of Primary Education	Undergrad	Teacher Education: Primary	-	18	56	np	<5	-	<5	26	49	29	<5	5	114	-	
Graduate Diploma in Education (Prep to Year 3)	Postgrad	Teacher Education: Early Childhood	-	<5	18	np	-	-	-	-	-	-	-	20	<5	<5	
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	<5	64	np	-	-	-	-	-	-	-	66	35	35	
Graduate Diploma in Education (Secondary)	Postgrad	Teacher Education: Secondary	-	6	69	-	-	-	-	-	-	-	-	75	41	41	
Bachelor of Education/Bachelor of Science	Undergrad	Natural and Physical Sciences not else-where classified	-	<5	27	5	<5	-	-	15	10	13	6	-	44	16	

The data in these tables have been derived from information reported by Higher Education Institutions under the Higher Education Support Act 2003 to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

University of Sunshine Coast - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012							
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown									
B Education (Early Childhood)/B Human Services	Undergrad	Teacher Education: Early Childhood																						28	
Graduate Diploma in Education	Postgrad	Teacher Education: Secondary																							51

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

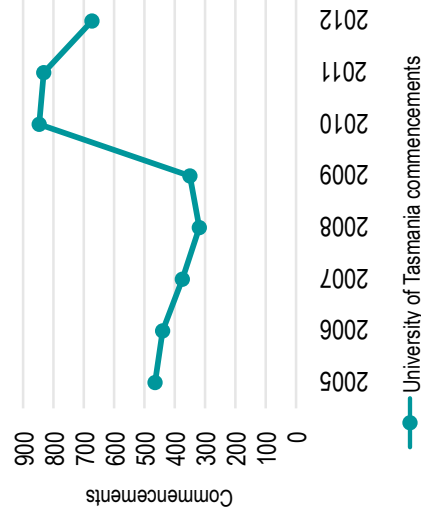
Aggregated data from all ITE programs

2012 Number of programs	4
2012 Commencements	673
2012 Enrolments	1,840
2012 Completions	221

2012 Commencement breakdowns

Gender	Females	524
	Males	149
Citizenship	Domestic	657
	Overseas	16
Equity group	Indigenous	16
	NESB	14
	Low SES	232
	Regional & Remote	553

Time series commencements



University of Tasmania - individual program data for ITE programs (special course 22), 2012

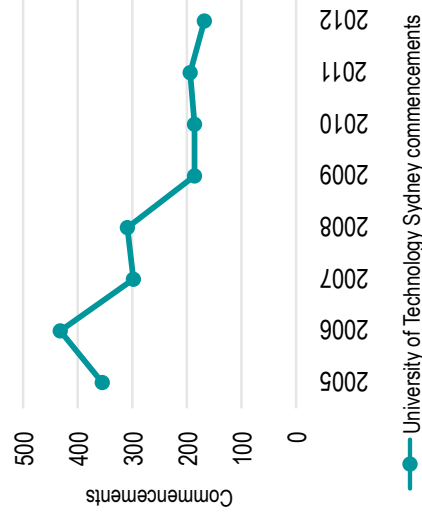
Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012			
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
Bachelor of Education (Early Childhood) (43A)	Undergrad	Teacher Education: Primary	-	<5	30	26	39	<5	-	<5	<5	<5	<5	<5	<5	<5	<5	99	<5	
Bachelor of Education (Primary) (43B)	Undergrad	Teacher Education: Primary	-	np	122	102	85	17	<5	<5	10	11	13	<5	<5	286	335	7		
Bachelor of Education (43D)	Undergrad	Teacher Education	-	<5	16	42	13	<5	-	<5	<5	<5	5	-	53	-	74	-		
Master of Teaching (E7G)	Postgrad	Teacher Education	-	150	14	<5	-	np	-	-	-	-	-	-	165	-	165	137		
Bachelor of Education (E3A)	Undergrad	Teacher Education																	71	
Bachelor of Teaching (E3H)	Undergrad	Teacher Education																		5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

Aggregated data from all ITE

2012 Number of programs	3	
2012 Commencements	168	
2012 Enrolments	646	
2012 Completions	136	
2012 Commencement breakdowns		
Gender	Females	134
	Males	34
Citizenship	Domestic	np
	Overseas	<5
Equity group	Indigenous	<5
	NESB	<5
	Low SES	23
	Regional & Remote	<5

Time series commencements



University of Technology, Sydney - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012									
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	Other basis	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100		Unknown								
Bachelor of Education in Primary Education	Undergrad	Teacher Education: Primary	-	6	18	72	11	6	-	-	-	-	-	-	-	-	-	<5	<5	22	20	<5	66	113	91
Bachelor of Education Bachelor of Arts in International Studies	Undergrad	Teacher Education: Primary	-	<5	<5	14	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	<5	7	<5	8	19	8
Bachelor of Education in Adult Education	Undergrad	Teacher Education not elsewhere classified	-	20	<5	-	12	np	-	-	-	-	-	-	-	-	-	<5	<5	-	-	-	36	36	36
Graduate Diploma in Vocational and Workplace Learning	Postgrad	Teacher Education: Vocational Education and Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

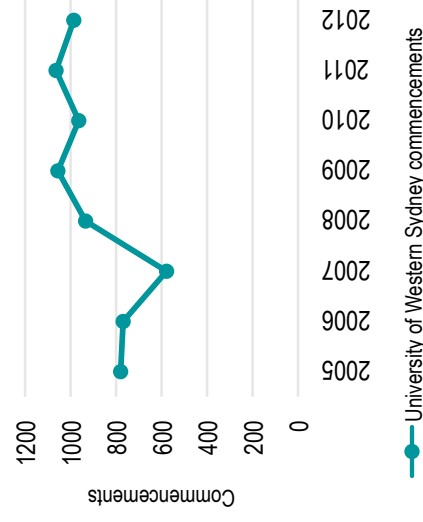
Aggregated data from all ITE programs

2012 Number of programs	5
2012 Commencements	986
2012 Enrolments	2,038
2012 Completions	988

2012 Commencement breakdowns

Gender	Females	732
	Males	254
Citizenship	Domestic	925
	Overseas	61
Equity group	Indigenous	9
	NESB	88
	Low SES	208
	Regional & Remote	34

Time series commencements



University of Western Sydney - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Master of Arts (TESOL)	Postgrad	English as a Second Language Teaching	-	<5	-	-	np	-	-	-	-	-	-	-	-	<5	10
Master of Arts (TESOL)	Postgrad	English as a Second Language Teaching	-	32	<5	<5	-	-	-	-	-	-	-	-	38	38	12
Bachelor of Education (Primary) - AREP mode	Undergrad	Teacher Education: Primary	-	<5	-	<5	np	-	-	-	-	-	-	-	<5	<5	<5
Master of Teaching (Secondary)	Postgrad	Teacher Education: Secondary	-	400	-	10	-	-	-	-	-	-	-	-	466	466	427
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	-	396	-	8	-	-	-	-	-	-	-	-	479	479	503
Bachelor of Teaching (Primary)	Undergrad	Teacher Education: Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Teaching (Secondary)	Undergrad	Teacher Education: Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Bachelor of Education (Secondary Technology)	Undergrad	Teacher Education: Vocational Education and Training	-	-	-	-	-	-	-	-	-	-	-	-	-	<5	<5
Master of Arts (TESOL)	Postgrad	English as a Second Language Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5

The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).

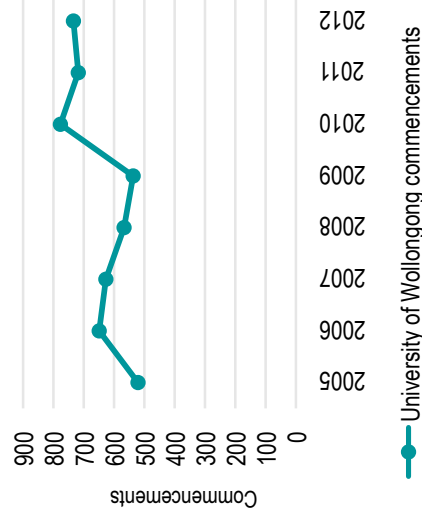
Aggregated data from all ITE programs

2012 Number of programs	25
2012 Commencements	734
2012 Enrolments	1,744
2012 Completions	551

2012 Commencement breakdowns

Gender	Females	540
	Males	194
Citizenship	Domestic	689
	Overseas	45
Equity group	Indigenous	16
	NESB	5
	Low SES	129
	Regional & Remote	228

Time series commencements



University of Wollongong - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR						Total Completions 2012			
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown				
Graduate Diploma in TESOL	Postgrad	English as a Second Language Teaching	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	<5	<5	<5
Graduate Diploma in Vocational Education and Training	Postgrad	Teacher Education: Vocational Education and Training	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	<5	<5	<5
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	74	-	-	-	-	-	-	-	-	-	-	-	-	74	74	70
Graduate Diploma in Education Secondary	Postgrad	Teacher Education: Secondary	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	98	98	96
Graduate Diploma in Education Conversion (Primary)	Postgrad	Teacher Education: Primary	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	<5	<5	<5
Graduate Diploma in Education Conversion (Secondary)	Postgrad	Teacher Education: Secondary	-	<5	-	-	np	-	-	-	-	-	-	-	-	-	<5	<5	5
Bachelor of Primary Education	Undergrad	Teacher Education: Primary	-	41	118	np	<5	-	6	53	31	-	-	-	-	139	231	149	
Bachelor of Mathematics Education	Undergrad	Teacher Education: Secondary	-	<5	13	-	<5	-	<5	<5	<5	-	-	-	-	8	19	8	
Bachelor of Science Education	Undergrad	Teacher Education: Secondary	-	<5	13	-	-	-	<5	<5	<5	-	-	-	-	9	18	8	

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University of Wollongong - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012								
			Not stated	Other basis	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown		Total Commencements 2012							
Bachelor of Physical and Health Education	Undergrad	Teacher Education: Secondary	-	9	11	58	<5	np	-	-	-	-	-	-	-	-	11	25	13	-	-	32	81	63	
Bachelor of Education - The Early Years	Undergrad	Teacher Education: Early Childhood	-	<5	6	21	12	np	-	-	-	-	-	-	-	-	11	9	-	-	-	21	41	18	
Bachelor of Physical and Health Education (Dean's Scholar)	Undergrad	Teacher Education not elsewhere classified	-	-	-	<5	-	np	-	-	-	-	-	-	-	-	-	-	-	<5	<5	-	<5	-	-
Bachelor of Primary Education (Dean's Scholar)	Undergrad	Teacher Education: Primary	-	-	<5	8	-	np	-	-	-	-	-	-	-	-	-	-	<5	<5	7	<5	9	-	-
Bachelor of Science Education (Dean's Scholar)	Undergrad	Teacher Education: Secondary	-	-	-	<5	-	np	-	-	-	-	-	-	-	-	-	-	<5	<5	-	-	<5	-	-
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	12	9	-
Graduate Diploma in Education Secondary	Postgrad	Teacher Education: Secondary	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	6	<5	-
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	10	10	-
Graduate Diploma in Education Secondary	Postgrad	Teacher Education: Secondary	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	6	<5	-

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University of Wollongong - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012	
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	26	-	-	-	-	-	-	-	-	-	-	26	28	
Graduate Diploma in Education Secondary	Postgrad	Teacher Education: Secondary	-	14	-	-	-	-	-	-	-	-	-	-	14	15	
Graduate Diploma in TESOL	Postgrad	English as a Second Language teaching	-	19	-	-	-	-	-	-	-	-	-	-	19	12	
Graduate Diploma in Adult Education	Postgrad	Teacher Education: Vocational Education and Training	-	<5	-	-	-	-	-	<5	-	-	-	-	9	-	
Graduate Diploma in Vocational Education and Training	Postgrad	Teacher Education: Vocational Education and Training	-	<5	-	np	-	-	-	<5	-	-	-	-	<5	5	
Graduate Diploma in Education (Primary)	Postgrad	Teacher Education: Primary	-	29	-	-	-	-	-	-	-	-	-	-	29	27	
Graduate Diploma in Education Secondary	Postgrad	Teacher Education: Secondary	-	13	-	np	-	-	-	-	-	-	-	-	14	15	
Bachelor of Early Childhood Education	Undergrad	Teacher Education: Early Childhood	-	<5	-	-	-	-	-	-	-	-	-	-	<5	<5	

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Aggregated data from all ITE programs

2012 Number of programs	3
2012 Commencements	686
2012 Enrolments	2,218
2012 Completions	364

2012 Commencement breakdowns

Gender	Females	494
	Males	192
Citizenship	Domestic	676
	Overseas	10
Equity group	Indigenous	<5
	NESB	19
	Low SES	172
	Regional & Remote	68

Time series commencements



Victoria University - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission							ATAR							Total Completions 2012	
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012		
BACHELOR OF EDUCATION (EARLY CHILDHOOD/PRIMARY)	Undergrad	Teacher Education: Early Childhood	-	20	31	72	-	-	43	24	11	5	-	-	-	52	135	68
BACHELOR OF EDUCATION	Undergrad	Teacher Education: Secondary	-	141	233	153	-	-	123	157	79	32	<5	124	536	20		
BACHELOR OF EDUCATION (VET SECONDARY TEACHING)	Undergrad	Teacher Education	np	<5	-	-	-	-	-	-	-	-	-	15	18			
MASTER OF EDUCATION	Postgrad	Teacher Education													6			
BACHELOR OF EDUCATION	Undergrad	Teacher Education: Primary													252			

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Aggregated data from all ITE programs

2012 Number of programs	2
2012 Commencements	106
2012 Enrolments	213
2012 Completions	72

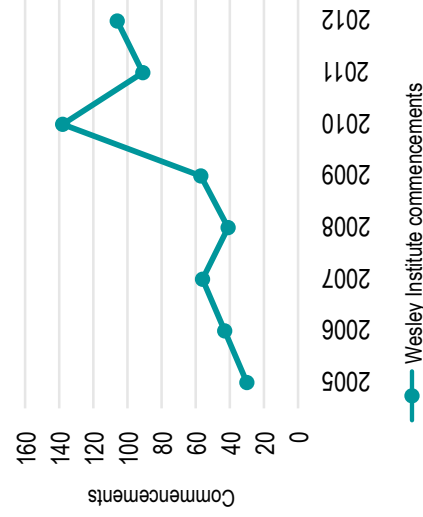
2012 Commencement breakdowns

Gender	Females	66
	Males	40
Citizenship	Domestic	106
	Overseas	-
Equity group	Indigenous	<5
	NESB	-
	Low SES	9
	Regional & Remote	14

Wesley Institute - individual program data for ITE programs (special course 22), 2012

Course Name	Course Level	Detailed Field of Education	Basis of Admission								ATAR							Total Completions 2012
			Not stated	Higher education course	Secondary education	VET award course	Mature age	Professional qualification	30 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100	Unknown	Total Commencements 2012		
Graduate Diploma of Education (Secondary)	Postgrad	Teacher Education: Secondary	<5	83	-	-	-	-	-	-	-	-	-	-	-	-	87	55
Master of Teaching (Primary)	Postgrad	Teacher Education: Primary	<5	17	-	-	-	-	-	-	-	-	-	-	-	-	19	17

Time series commencements



The data in these tables have been derived from information reported by Higher Education Institutions under the *Higher Education Support Act 2003* to the Department of Education. The ATAR data include ATARs for all commencing students who have a recorded ATAR and is not a direct representation of how students are admitted to an ITE program (see p. 56 for further detail).



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