

Senate Committee: Education and Employment

QUESTION ON NOTICE

Supplementary Budget Estimates 2015 - 2016

Outcome: Schools and Youth

Department of Education and Training Question No. SQ15-000841

Senator Sue Lines, provided in writing

My Future website

Question

In relation to the My Future Website:

- a. According to the 2013/14 Budget the website was to cease operations from 1 January this year, yet My Future remains online. Is the website still to be decommissioned? Or has something changed?
- b. Has an ongoing source of funding for the website been identified? How much is allocated across the forwards?
- c. Is the website maintained with up to information as it was pre-2015? If not, in what capacity is the website currently operating?
- d. Will the My Future website continue to operate going forward? Does the Government have plans to shut it down?
- e. How often is the jobs data refreshed on the website? How are jobactive involved? Has the Department been informed of any potential changes concerning the operation or funding of the Job Outlook website going forward?

Answer

The Australian Government ceased contributing to the *myfuture* website on 31 December 2014. As states and territories continue to fund the website and its operations, decisions and matters regarding the website and content are state and territory responsibilities.

Jobactive and Job Outlook are maintained by the Department of Employment. Any questions relating to these initiatives should be directed to that department.

The Department of Education and Training maintains the My Skills website which is a comprehensive directory of all publicly-available nationally recognised training, the Registered Training Organisations (RTOs) that deliver it, and the locations where it is delivered. My Skills also supports students in their decision-making by presenting them with a range of information including information on subsidies; apprenticeships; labour market outlook for each course; and, outcomes of prior students who have completed courses.