

Attachment 1 – SQ15-000691 AITSL commissioned research and papers

Commissioned research papers completed but not in the AITSL Research Repository or School Leadership e-Collection

	Topic	Citation/author
	Stimulus paper	Dinham, S (2015), <i>Issues and perspectives relevant to the development of an approach to the accreditation of initial teacher education in Australia based on evidence of impact</i> , Australian Institute for Teaching and School Leadership, Melbourne.
	Stimulus paper	Gore, J (2015), <i>Evidence of impact of teacher education programs: A focus on classroom observations</i> , Australian Institute for Teaching and School Leadership, Melbourne.
	Stimulus paper	Mayer, D (2015), <i>An approach to the accreditation of initial teacher education programs based on evidence of the impact of learning teaching</i> , Australian Institute for Teaching and School Leadership, Melbourne.
	Supervising Preservice Teachers Program review	Synergistiq (2015), <i>Supervising preservice teachers program review</i> , Australian Institute for Teaching and School Leadership, Melbourne.
	E-portfolio scan – summary report	(KPMG July 2015) <i>E-Portfolio scan final report</i> A project to investigate the current state of e-portfolio use in Australia with a focus on differences in the purposes, design and functionality of e-portfolios in initial teacher education.
	Stimulus Paper Initial teacher education (ITE)	Synergistiq (2015) <i>Classroom Ready: Demonstrating the impact on students learning of initial teacher education programs</i> - summary of response to call for submissions
	Professional experience in initial teacher education (ITE)	Le Cornu (2015) <i>Key components of effective professional experience in initial teacher education in Australia</i> http://www.aitsl.edu.au/initial-teacher-education/ite-reform/professional-experience/ite-reform-case-studies-of-effective-professional-experience
	Panel review full report	Synergistiq 2015, <i>Initial Teacher Education Accreditation Panel Review Final Report</i> , Australian Institute for Teaching and School Leadership, Melbourne.

	Topic	Citation/author
	Report to identify key considerations for principal preparation programs	Learning First (2015), <i>Aspiring Principal Preparation</i>
	Evaluation - Principal standard	Jordan, P (2015) , <i>Evaluation of the implementation of the Principal standard</i>
	Principal preparation programs	Watterston, B (2015) <i>Environmental scan: Principal preparation programs</i>
	Leadership profiles	Collarbone, P (2015) <i>Leadership on the edge:Big ideas for change and innovation. Exploring the leadership profiles</i>
	Professional conversations	Timperley, H (2015) <i>Professional conversations and improvement focused feedback – A review of the literature and the impact on practice and student outcomes</i> http://www.aitsl.edu.au/docs/default-source/professional-growth-resources/Research/professional-conversations-literature-review-oct-2015.pdf?sfvrsn=6

Research commissioned but not yet completed

	Topic	Citation/author	To be completed by:
	Principal Preparation Evaluative Framework	Learning First	31 December 2015
	Trial of the profiles in Tasmania	Gurr, D	31 December 2015
	Literature Review: Challenges for new principals	Valad Solutions	31 December 2015
	Evaluation of the Australian Professional Standards for Teachers	<i>Evaluation of the Australian Professional Standards for Teachers</i> http://www.aitsl.edu.au/research-and-evaluation/evaluation-of-the-standards/report-findings/initial-findings	31 December 2015
	Professional Growth	<i>Professional Growth Partnerships: Professional Conversations project Stage two findings report</i>	31 December 2015
	Induction	Deloitte (2015) <i>Environment Scan report and case studies</i>	31 December 2015
	Induction	(2015) Induction annotated bibliography	31 December 2015
	Induction	Innovation Unit (2015) <i>Innovative approaches to induction case studies</i>	31 December 2015