

## Senate Committee: Education and Employment

### QUESTION ON NOTICE

#### Supplementary Budget Estimates 2015 - 2016

**Outcome: Agency: ASQA**

**Department of Education and Training Question No. SQ15-000674**

Senator Carr, Kim asked on 21 October 2015, Proof Hansard page 89

#### ***ASQA - Access Group Training***

##### **Question**

Senator KIM CARR: I see. I am told the issues are marketing, pre-enrolment assessment, literacy and numeracy tests, inappropriate enrolments, course quality and duration, dropout rates including nonattendance, and the suitability of courses with high online training such as child care, aged care and disability care. Is that correct?

Mr Robinson: I am not certain. I think there were a range of issues that we had with that provider. They have rectified those issues, but we are checking. We are further monitoring to check that those issues remain properly addressed.

Senator KIM CARR: And you cannot tell me whether or not those are the matters you looked at?

Mr Robinson: I might have to take on notice what the particular details were.

Senator KIM CARR: Thank you. Which particular courses were found to be problematic?

Mr Robinson: We found concerns about the assessment of training. I have to take on notice which particular courses of theirs we covered in the audit. We normally cover a sample of the courses, not all of them.

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Senator KIM CARR: How many students were affected by non-compliance issues?

Mr Robinson: I would have to take that on notice. I do not have the student numbers here.

##### **Answer**

The Australian Skills Quality Authority (ASQA) has provided the following response.

The audit of Access Group Training found non-compliance against the *Standards for RTOs 2015* in the areas of assessment, enrolment practices and marketing material. At the audit, the RTO outlined measures it had taken to terminate third-party agreements and refine remaining agreements. The RTO also outlined steps it had taken to review student enrolment procedures and confirm the status of individual learner's participation and progress withdrawals as appropriate. Notwithstanding these changes, the audit found non-compliance with the *Standards for RTOs 2015* in relation to assessment and enrolment practices and marketing material. In response, the RTO implemented strategies to address these issues.

On the basis of the audit findings, however, ASQA considered it necessary to monitor the RTO's implementation of its improved enrolment and assessment procedures. To assist in this regard, ASQA imposed certain conditions on the RTO's registration.

The audit included:

- BSB50207 Diploma of Business
- CHC50113 Diploma of Early Childhood Education and Care.

The RTO advised that the number of students enrolled in the courses audited, as at the time of audit (21 April 2015), are as follows:

- BSB50207 Diploma of Business – 446 students
- CHC50113 Diploma of Early Childhood Education and Care - 2524 students.