

Senate Standing Committee on Education and Employment - Education

**QUESTIONS ON NOTICE
Supplementary Budget Estimates 2014-2015**

Outcome 3 - Higher Education, Reform & Support

Department of Education Question No. ED0714_15

Senator Carr asked on 14 November 2014 , Hansard page 38

Question

Demand driven system

Ms Paul: But the point about the higher demand is that, at the minute, those places are capped, and of course they would become part of the demand-driven system, and at the moment we know that universities on the whole ask for more than we are able to give. Mr Griew: I could give you some examples of the courses. Senator KIM CARR: Thank you. You indicated at the last hearing, I thought, a three per cent growth rate. Is that still your view? Mr Griew: We will take that on notice. There are different components to the growth. You have outlined three of them.

Answer

See ED0701_15.

Below are some examples of sub-bachelor courses for which there is unmet demand i.e. the university applied to the Government for places during 2013 but did not receive all or any of the requested places:

- Diploma of Language Studies at the University of Sydney.
- Diploma of Languages at the University of Queensland.
- Diploma of Education Studies at Victoria University.
- Diploma in General Studies at Charles Sturt University.
- Diploma of Nursing at Australian Catholic University.
- Associate Degree of Graphic Design at RMIT.
- Associate Degree of Allied Health at Southern Cross University.
- Associate Degree of Science at the University of Tasmania.
- Diploma of Science and Technology at the University of South Australia.