

Senate Standing Committee on Education and Employment - Education

**QUESTIONS ON NOTICE
Supplementary Budget Estimates 2014-2015**

Agency - Tertiary Education Quality & Standards Agency (TEQSA)

Department of Education Question No. ED0627_15

Senator Rhiannon asked on 22 October 2014 , Hansard page 59

Question

TEQSA: detail on what proportion of accredited courses fit within each field-of-education stream

Senator RHIANNON: Could you please provide the committee with detail on what proportion of accredited courses fit within each field-of-education stream as defined by the Department of Education? I am aware that there are a lot of them, but I am trying to understand how this process is going to work.

Prof. Saunders: I can take that on notice. I am just wondering whether or not some of that might already be in our statistics about field of education and courses. But I will take it on notice rather than waste the committee's time now.

Answer

The Tertiary Education Quality and Standards Agency (TEQSA) has provided the following response.

There were 1,119 accredited courses on TEQSA's National Register on 30 September 2014. The below table provides the proportion of courses by broad field of education.

Broad Field of Education	Total	%
01 Natural and Physical Sciences	14	1.3%
02 Information Technology	41	3.7%
03 Engineering and Related Technologies	24	2.1%
04 Architecture and Building	13	1.2%
05 Agriculture, Environmental and Related Studies	5	0.4%
06 Health	95	8.5%
07 Education	74	6.6%
08 Management and Commerce	385	34.4%
09 Society and Culture	264	23.6%
10 Creative Arts	192	17.2%
12 Mixed Field Programmes	12	1.1%
Total	1,119	

TEQSA's Statistics Report provides information on new courses accredited by TEQSA to May 2014, including by broad field of education and qualification level (refer Tables 3 and 4). The report also includes numbers of students (2012) by broad field of education (refer Figures 4 and 5; and Table 10).

www.teqsa.gov.au/sites/default/files/publication-documents/StatsReportOnTEQSAregHEPs.pdf