

**Senate Standing Committee on Education and Employment - Education**

**QUESTIONS ON NOTICE  
Supplementary Budget Estimates 2014-2015**

**Outcome 2 - Schools and Youth**

**Department of Education Question No. ED0572\_15**

**Senator Wright provided in writing.**

**Question**

**School funding**

1. Please provide the following details for non-government schools in receipt of Commonwealth Government financial assistance in a pdf file and Excel spreadsheet:
  - school number
  - school name
  - location
  - state
  - electorate
  - school sector (Catholic, Independent, etc)
  - SES score 2014-2017
  - old/new per student funding status 2014 (old per student funding is less or greater than new per student funding for 2014)
  - location status (inner regional, outer regional, remote, very remote)
  - size status (very small, small, medium, large)
  - number of primary students 2014 & 2015
  - number of secondary students 2014 & 2015
  - number of low SES primary students in SES Quartile 1 2014 & 2015
  - number of low SES primary students in SES Quartile 2 2014 & 2015
  - number of low SES secondary students in SES Quartile 1 2014 & 2015
  - number of low SES secondary students in SES Quartile 2 2014 & 2015
  - number of Indigenous primary students 2014 & 2015
  - number of Indigenous secondary students 2014 & 2015
  - number of disability primary students 2014 & 2015
  - number of disability secondary students 2014 & 2015
  - number of low English proficiency primary students 2014 & 2015
  - number of low English proficiency secondary students 2014 & 2015
  - base SRS funding per primary student 2014 & 2015
  - base SRS funding per secondary student 2014 & 2015
  - average funding loading per low SES primary student in SES Quartile 1 2014 & 2015
  - average funding loading per low SES secondary student in SES Quartile 1 2014 & 2015
  - average funding loading per low SES primary student in SES Quartile 2 2014 & 2015
  - average funding loading per low SES secondary student in SES Quartile 2 2014 & 2015
  - average total low SES funding loading per low SES primary student 2014 & 2015
  - average total low SES funding loading per low SES secondary student 2014 & 2015
  - average funding loading per Indigenous primary student 2014 & 2015
  - average funding loading per Indigenous secondary student 2014 & 2015

- disability funding loading per primary student 2014 & 2015
  - disability funding loading per secondary student 2014 & 2015
  - low English proficiency funding loading per primary student 2014 & 2015
  - low English proficiency funding loading per secondary student 2014 & 2015
  - location funding loading per primary student 2014 & 2015
  - location funding loading per secondary student 2014 & 2015
  - total size loading for primary school 2014 & 2015
  - total size loading for secondary school 2014 & 2015
  - school size funding loading per primary student 2014 & 2015
  - school size loading per secondary student 2014 & 2015
  - general recurrent funding per primary student 2014 & 2015
  - general recurrent funding per secondary student 2014 & 2015
  - total general recurrent funding 2014 & 2015
  - other recurrent funding 2014 & 2015
  - capital grants 2014 & 2015
2. Please provide estimates for the enrolment and funding figures above for 2016 & 2017.

**Answer**

The attached spreadsheet outlines the Commonwealth recurrent grants information for non-government schools as at Budget 2014, noting:

- Funding 'per student' is based on full-time equivalent students.
- Under the *Australian Education Act 2013* (the Act), the loading amounts are calculated for all students and not on a separate basis for primary and secondary students.
- The Low Socioeconomic Status Student loading amount is calculated as a total and not separately for quartile 1 and quartile 2 students.
- The location status as requested is not available. Under the department's agreement with the University of Adelaide, the department is unable to release the ARIA+ Index scores used.
- The number of full-time equivalent students is used in determining the size loading amount and therefore a discrete indicator of the categories is not available.
- The funding amounts and enrolment figures for 2014 are an estimate as at Budget 2014 and do not include potential recoveries from previous payments.
- Data for some (new) schools is not yet available and therefore loading values will not be able to be calculated until next budget period.

Detailed funding information by base and loadings is available for 2014 however estimated funding calculations for 2015 to 2017 are only available on an aggregated whole of school basis. Data for 2015 to 2017 funding assumes all schools experience the average state sector enrolment growth rates. Detailed base and loadings information becomes available after the commencement of each programme year.

The funding model determines the total funding a school attracts and does not prescribe how funding targeted at particular disadvantage be used. Approved authorities (schools and school systems) are able to, and should, tailor the use of that funding to meet the particular needs within their schools.

Capital grants data is not available at the school level. The funding profile for the Capital Grants Programme as at Budget 2014 is as follows:

2014/15 \$m	2015/16 \$m	2016/17 \$m	2017/18 \$m
136.375	138.543	140.421	142.995