

Senate Committee: Education and Employment

QUESTION ON NOTICE Budget Estimates 2017 - 2018

Outcome: Skills and Training

Department of Education and Training Question No. SQ17-000933

Senator Cameron, Doug provided in writing.

Australian Apprenticeship Support Network (Support)

Question

- 1) What is the process that determines who amongst the cohort will receive supports? That is, how are services identifying apprentices and trainees that are to receive the supports?
- 2) In each year of operation, how many apprentices and trainees received in training support across the Network? How many hours of support have been provided?
- 3) Did all providers meet their targets for in training support? What were those targets and please report how each provider did against those targets for each reportable period since the commencement of the contract.

Answer

1. Australian Apprenticeship Support Network Providers (Network Providers) tailor their services to establish the level, type and frequency of support required to address the needs of the Australian Apprentice or employer. This is done by the Network Provider at the sign-up consultation or during other contacts the Network Provider has with the apprentice or employer.
2. The number of apprentices and trainees who received in training support by financial year for the period 1 July 2015 to 31 May 2017 is shown in the table below.

Financial Year	Number of clients receiving in training support
2015–16	34,419
2016–17	41,900

Data source: Departmental Records

Data as at date: 13 June 2017

The number of hours of in-training support that have been provided is not collected by the Department of Education and Training.

3. The department negotiates benchmarks with Network Providers based on those supplied and agreed upon as part of the tender process and subsequent contract entered into.

Network Providers have demonstrated strong compliance with their key performance indicators (which includes benchmarks) and regular reporting requirements, with 27 of 28 Network Providers having met or exceeded their In-Training support benchmarks in the 2015–16 financial year.