## **Senate Committee: Education and Employment**

## QUESTION ON NOTICE Budget Estimates 2017 - 2018

**Outcome: Schools and Youth** 

Department of Education and Training Question No. SQ17-000797

Senator Collins, Jacinta provided in writing

## Estimated proposed students with disability funding 2018 to 2027

### Question

Please provide the estimated amount that each state and each approved authority will receive under the students with disabilities loading proposed in the Australian Education Bill 2017 from 2018 to 2027.

#### Answer

The table below provides the estimated Commonwealth funding for students with disability by state and sector for 2018–2027.

The estimates are based on latest available data (i.e. 2016 Nationally Consistent Collection of Data on School Students with Disability and 2016 census data).

The department has not calculated or provided the disability loading at the approved authority level. The total students with disability loading has been calculated at the school level as part of the school's individual Schooling Resource Standard, however, the amount of Australian Government funding attributable to the students with disability loading has not been calculated in isolation.

Estimates at the approved authority level of the proportion of their funding entitlement attributable to particular loadings are expected to be calculated later in the year for the following year, when the department updates funding estimates with latest schools census data and provides provisional funding estimates to schools for 2018.

To calculate and provide these figures at this level for each year in the ten year transition based on 2016 data would be misleading.

# Commonwealth funding for students with disability loading by state and sector, 2018–2027 (\$ m)\*

State	Sector	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
NSW	G	230	245	261	277	294	313	332	353	374	397
NSW	С	176	183	190	198	206	214	223	231	240	250
NSW	I	144	152	162	171	181	191	201	211	221	232
VIC	G	160	173	187	201	215	231	247	265	284	304
VIC	С	149	156	163	171	180	189	198	208	218	228
VIC	1	123	131	141	151	162	173	185	197	209	222
QLD	G	177	191	209	223	237	252	267	283	299	317
QLD	С	71	74	79	82	85	89	93	97	101	105
QLD	I	67	71	76	80	84	89	93	97	102	106
SA	G	44	47	50	54	57	61	65	69	73	77
SA	С	21	21	22	22	23	24	24	25	26	26
SA	1	32	33	35	37	39	41	43	45	47	49
WA	G	40	44	48	53	58	63	69	75	81	89
WA	С	55	58	61	64	68	72	76	80	85	90
WA	1	39	42	44	47	49	52	56	59	63	68
TAS	G	10	10	10	11	11	12	12	12	13	13
TAS	С	8	9	9	10	10	11	11	11	12	12
TAS	1	6	6	6	6	7	7	7	7	7	8
ACT	G	8	9	10	11	12	14	15	16	17	19
ACT	С	13	13	13	13	13	13	13	13	13	13
ACT	1	11	12	12	12	12	13	13	13	14	14
NT	G	17	18	18	19	20	20	21	22	22	23
NT	С	7	8	9	9	10	11	12	12	13	14
NT	1	7	7	8	8	9	10	11	12	13	14
AUS	G	687	737	794	848	905	966	1029	1095	1165	1239
AUS	С	500	521	545	569	595	622	649	678	707	739
AUS	I	428	454	484	513	543	575	608	642	676	712
AUS	NG	927	975	1,029	1,082	1,138	1,197	1,257	1,319	1,383	1,451
AUS	ALL	1,614	1,712	1,823	1,930	2,044	2,162	2,286	2,414	2,547	2,690

<sup>\*</sup> These figures are based on departmental analysis and are estimates only based on latest available data (i.e. 2016 NCCD and 2016 census). They are based on the settings announced in the Australian Government's Quality Schools reforms, which are subject to passage of legislation.