

Senate Committee: Education and Employment

QUESTION ON NOTICE Budget Estimates 2017 - 2018

Outcome: Higher Education Research and International

Department of Education and Training Question No. SQ17-000664

Senator O'Neill, Deborah asked on 31 May 2017, Proof Hansard page 129

Enabling courses

Question

Senator O'NEILL: Thank you. What percentage of students in enabling courses are from low-SES or disadvantaged backgrounds?

Mr Learmonth: I think we will have to take that on notice.

Senator O'NEILL: How many students in enabling courses are Aboriginal or Torres Strait Islander?

Mr Learmonth: Why don't we try and come up with something cross-tabulated for you, as we did—

Senator O'NEILL: So we will get a bit of a preview.

Mr Learmonth: We will provide a breakdown with the numbers that we have got.

Senator O'NEILL: What percentage of enabling course completers go on to a bachelor degree?

Mr English: Again, I think I will take that on notice.

Answer

Number and proportion of Domestic Enabling students from a disadvantaged background, 2015

Disadvantaged group	Number of Domestic Enabling students^a	% of All Domestic Enabling students
Non-English Speaking Background	1,477	5.0%
Disability	2,272	7.8%
Indigenous	1,595	5.4%
Low SES	9,269	31.6%
Regional	10,220	34.9%
Remote	511	1.7%

(a) some students may be counted in more than one disadvantaged group

The percentage of students who were enrolled in an enabling course in 2014 or 2015 (54,307) who are subsequently enrolled in a bachelor degree in 2015 (20227) is 37.2 per cent.