

The Trackers 'Returning Communities' Program

Parents/carers lead by example and support their children to complete year 12

The Trackers Program was developed in response to Aboriginal and Torres Strait Islander parents, carers and extended families concerns on issues that prevent their children from achieving at schools across the Brisbane Bayside area. The program was designed by two Aboriginal teachers and provides a framework for Aboriginal and Torres Strait Islander parents and community to become connected and engaged in their children's education

The Trackers Program provides a framework to become sustainable in long term positive and successful outcomes for their children.

Phase One:

- Introduction to PaCE and Trackers School Partnership Agreements
- Returning Communities workshops
- PaCER (school & community referrals)
- IEW network professional development support
- Praisin Up program
- 'Mentor a Murri'
- Bayside Indigenous Attendance Strategy (BIAS)

Phase Two



PaCE Contact

Cheryl Thompson Email:

Mob:

David Osbourne

Email: 1 Mob:

DEEWR Provider / Client

Trackers Queensland 416 Tingal Road Wynnum North QLD 4178

Duration

Nov 2010 - Dec 2013

The PaCE Program contributes to Closing the Gap in education outcomes between Aboriginal and Torres Strait Islander students and other students, through creative and innovative Engagement and Connections – one of the six key domains of activity within the National Aboriginal and Torres Strait Islander Education Action Plan 2010-2014. PaCE is a community driven program for parents/caregivers of Aboriginal & Torres Strait Islander young people aged 0-19 years, and aims to support activities that help parents/caregivers to participate in educational decision-making, develop partnerships with education providers and improve educational outcomes for their children.