

Cherbourg Barambah Community PaCE

Parents and mentors within the classroom tackling the educational gap inch by inch

Cherbourg is 280 kilometres northwest of Brisbane, and is made up of over 40 tribal groups consisting of the Wakka Wakka and Western Wakka Wakka (the traditional owners of the land) and descendants of people brought from other parts of Queensland as a result of past government policies

Since being established Barambah PaCE has worked to build sustainable projects and a community education culture. Barambah PaCE is making a difference through:

- Delivered a comprehensive mass communication strategy - parents and community members are now directly fronting community services or schools to ask for help with their children or to provide assistance in the classrooms
- Weekly PaCE program delivered on UsMob Radio
- University of QLD visit 8 parents
- A community classroom mentors program with approximately 25 parents and community sitting with children in the classrooms to help and encourage them
- Trish Mearn's weekly musical literacy &



PaCE Contact

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Duration

Sep 2010 - Dec 2013

The PaCE Program significantly contributes to Closing the Gap in education outcomes between Aboriginal and Torres Strait Islander students and other students, through creative and innovative Engagement and Connections – one of the six key domains of activity within the recently launched National Aboriginal and Torres Strait Islander Education Action Plan 2010-2014. PaCE is a community driven program for parents/caregivers of Aboriginal & Torres Strait Islander young people aged 0-19 years, and aims to support activities that help parents/caregivers to participate in educational decision-making, develop partnerships with education providers and improve educational outcomes for their children. www.deewr.gov.au/pace