

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Additional Estimates 2016 - 2017**

Outcome: Agency: ACARA

Department of Education and Training Question No. SQ17-000411

Senator Collins, Jacinta provided in writing

ACARA - Socio-educational Advantage in Metropolitan schools

Question

What proportion of metropolitan schools have

- a. more than 50% of their students in the bottom two-quartiles of SEA
- b. more than 75% of their students in the bottom two quartiles, and
- c. more than 95% of their students in the bottom two quartiles?

Answer

The Australian Curriculum Assessment & Reporting Authority (ACARA) has provided the following response:

For reporting from 2016 ACARA used the ABS geolocation standard that does not include a classification of Metropolitan.

The closest fit between Metropolitan schools in the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) geolocation standard and the ABS geolocation standard is to amalgamate major cities and inner regional.

If major cities and inner regional were grouped, then on *My School*:

- a. 51.9 per cent of major cities/inner regional schools have more than 50 per cent of their students in the bottom two SEA quarters in 2016.
- b. 20.6 per cent of major cities/inner regional schools have more than 75 per cent of their students in the bottom two SEA quarters in 2016.
- c. 1.0 per cent of major cities/inner regional schools have more than 95 per cent of their students in the bottom two SEA quarters in 2016.