

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000001	Written	Simms, Robert	16/02/2016		University Staff/student ratio	The Department recently reported a 3.1% increase in student numbers for the first half of 2015 when compared to the same time period in 2014. It was also reported that there was only a 0.8% increase in the number of FTE staff positions in 2015 when compared to 2014. This indicates that staffing is not keeping up with increased student loads. Has the department investigated whether this increasing workload will result in staff working more overtime hours?
SQ16-000002	Written	Simms, Robert	16/02/2016		University Staff/students ratio	Has the department investigated whether the discrepancy between increases in staffing and student numbers will impact on class sizes?
SQ16-000003	Written	Simms, Robert	16/02/2016		University staff/ student ratio	Has the department investigated what impact the increasing workload on staff will have on fatigue and staff turnover? (asked last time)
SQ16-000004	Written	Simms, Robert	16/02/2016		University - casualisation of staff	The release of 2015 higher education staff statistics reported that the level of casual employment at Australian universities it at an all-time high. One of TEQSA's regulatory risk factors is having a "significant reliance on academic staff employed under casual work contracts". Has the department completed any analysis to determine if this shift towards casual employment is having a detrimental impact on staff productivity or the quality of education provided to students?
SQ16-000005	Written	Simms, Robert	16/02/2016		University - casualisation of staff	Is the department concerned about the increasing reliance on casual staff and the impact this could have on the quality of teaching provided for students?
SQ16-000006	Written	Simms, Robert	16/02/2016		University - casualisation of staff	Does the department agree that due to a reduction in job security it is probably that retaining world class researchers will become more difficult? If answered NO to previous question: An annual survey completed by the NUS has shown that students are concerned about the increased reliance on casual employees. Given this fact wouldn't it be appropriate for the Department to investigate the impact that an increasingly casualised workforce will have on staff and students?
SQ16-000007	Written	Abetz, Eric	16/02/2016		Safe Schools Coalition Australia Programme	Reference is made to the inappropriately named 'Safe Schools' program. 1.Is it correct that \$8 million is being spent of taxpayers money on this program? a)If not, how much is being spent? 2.Will the program be extended? 3.Is it true a petition to the Prime Minister against the program has already attracted well over 14,000 signatures? 4.Do the elements of the Safe School program actually represent Government policy?
SQ16-000008	Spoken	Carr, Kim	10/02/2016	74	ASQA: RTO audits	Senator KIM CARR: So they are repeat audits? Mr Robinson: Those ones are, yes. Senator KIM CARR: How many colleges were audited? Mr Robinson: I would have to get that number—some of them have been more than once; that is right. Senator KIM CARR: I am just interested to know— Mr Robinson: We will get for you on notice how many of the RTOs of the 5,000— Senator KIM CARR: That is right. I am interested to know how many of the regular routine audits were because you had a problem. You are saying six per cent, because you had a problem? Mr Robinson: No, more than that. We are saying 40 per cent of the audits were multiple— Senator KIM CARR: So 40 per cent? Mr Robinson: Yes. Senator KIM CARR: So the number of colleges audited we would reduce quite substantially from that number. Mr Robinson: We will get you the actual number on notice.
SQ16-000009	Spoken	Lines, Sue	10/02/2016	10	Business Cards	Senator LINES: Also in that same question, Mr Cook, we were advised that new business cards will be required for staff returning to the department. Have those business cards been ordered and printed? Mr Cook: Depending on individual staff, I would imagine as to whether they had actually initiated that themselves. It happens at a branch level, so I am sorry I cannot answer that for you properly. Senator LINES: Can you tell us how many staff required new business cards? Mr Cook: We can take that on notice. Senator LINES: Isn't that all of your early childhood department staff? Mr Cook: Not every staff member would have a business card, no. Senator LINES: Okay, so you will take that on notice. I am after the total cost of that. Mr Cook: Sure.
SQ16-000010	Spoken	Carr, Kim	10/02/2016	75	ASQA: list of 377 RTOs closed down	Senator KIM CARR: Do you have a list of the 377 that you have closed down? Mr Robinson: We can supply that.
SQ16-000011	Spoken	Lines, Sue	16/02/2016	11	CN3306317 and CN3306321	Senator LINES: And who was awarded that contract? Ms Monkley: I am just recalling that one back. Senator LINES: Also in relation to that contract, what specifically was moved, and from where? Ms Monkley: I am just confirming who it was awarded to. In terms of what specifically was moved, I can give you a general answer at this point. I would need to take it on notice to give you more detail. Senator LINES: Sure. You can take the whole thing on notice rather than a general one. I just want to know where it was moved from. Mr Cook: Moved from? It would have been Woden. Ms Monkley: That was from Woden, but we can give you the details of the exact building. Senator LINES: Sure. In relation to the reconfiguration, which office space did this relate to, and what work was involved? That is 3306321. Ms Monkley: I would need to take that on notice.

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SQ16-000012	Spoken	Carr, Kim	10/02/2016	13	Lisa Paul's appointment to the Navitas Board	Mr Cook: It would have been when the announcement was made. Senator KIM CARR: So that was the first time— Mr Cook: It was when the announcement was made. Senator KIM CARR: So there was no other prior advice to the department? Mr Cook: In relation to what? Senator KIM CARR: The appointment—that Ms Paul had accepted a position on the Navitas board. Mr Cook: I will have to take on notice the dates in relation to it. As I said, in terms of the actual appointment, it was when the announcement was made. Senator KIM CARR: It was a public announcement. So the first time you became aware— Mr Cook: Ms Paul had indicated to me that the board had expressed interest in her, knowing that the announcement of her retirement had been made earlier. At that point, Ms Paul advised me that she would not be involved in any discussions in relation to higher education, for example. But I knew about the actual appointment when the announcement was made. Senator KIM CARR: When did Ms Paul indicate to you that this interest had been expressed? Mr Cook: I will have to you take that on notice, sorry.
SQ16-000013	Spoken	Simms, Robert	10/02/2016	78	ASQA: complaints (information available to people from culturally and linguistically diverse backgrounds)	Senator SIMMS: What about if you are somebody from a culturally and linguistically diverse background? Do you have any mechanisms in place to make students from those backgrounds aware of the potential to complain? Mr Robinson: I think we are in the process of enhancing the information available from the information line, the hotline, for people with other languages. So we will get back to you on where that is up to. Senator SIMMS: If you could
SQ16-000014	Spoken	Carr, Kim	10/02/2016	13	Lisa Paul's appointment to the Navitas Board	Senator Birmingham: Again, I would have to take on notice the specific date. It was sometime in January. That is my recollection. Ms Paul spoke with me and advised me. She had sent me a letter which I had received to inform me that she had received an approach and that it was an approach she was inclined to accept and therefore would undertake such precautions as excluding herself from any discussions or deliberations in relation to higher education or vocational education and training issues that could have any bearing on matters that related to Navitas. I wrote back to Ms Paul on a date that I would have to check for you— Senator KIM CARR: Thank you.
SQ16-000015	Spoken	Carr, Kim	10/02/2016	14	Fulfilment of guidelines regarding Lisa Paul's new position	Senator KIM CARR: It is, but I am saying that this is where the dilemma arises. I was critical of the department's engagement of the former associate secretary in what I regard as lobbying work— Mr Cook: We engaged Nous Group. Senator KIM CARR: Yes, the Nous Group. I am particularly interested to know whether the guidelines have been fulfilled with regard to the former secretary taking up a board position with a leading stock exchange-listed company directly engaged with this department almost immediately upon the secretary's separation from the department. Mr Cook: I believe they have. Senator KIM CARR: You believe they have. Can you take that on notice. Mr Cook: I am happy to take that on notice.
SQ16-000016	Spoken	Carr, Kim	10/02/2016	15	Market Research undertaken by the department	Senator KIM CARR: Has the department undertaken any market research activities in the last six months? Mr Cook: Market research in the last six months? I will ask Ms Gleeson to join us. Ms Gleeson: The department has undertaken market research in the last six months. Senator KIM CARR: Can you detail what that is, please. Ms Gleeson: Sure. From what date would you like us to detail? Senator KIM CARR: Tell me all of it. Tell me all of the research you have undertaken. Ms Gleeson: Market research—I am talking in relation to communication campaigns— Senator KIM CARR: No, I would like all of the market research that the Department of Education and Training has undertaken in the last six months. Mr Cook: I would like to take that level of detail on notice, Senator. Senator KIM CARR: I would appreciate you taking the detail on notice. But if you want to generalise at this point, what are the broad areas in which you have conducted market research? Mr Cook: It would predominantly be in communications. It would be the portfolios that would have to help us in terms of outcomes 1 and 2 around other areas later in the program, but we can talk about communications as part of the work we do. Senator KIM CARR: I want the others on notice
SQ16-000017	Spoken	Carr, Kim	10/02/2016	15	Research reports	Ms Gleeson: There has been benchmarking, tracking and evaluation research for the higher education campaign, concept testing and refinement research conducted for the parent engagement campaign and benchmarking, tracking and evaluation research for the parent engagement campaign. Senator KIM CARR: Do you have reports for any of those? Ms Gleeson: We do. Senator KIM CARR: Are they available? Ms Gleeson: The department is in receipt of those reports. Senator KIM CARR: Are they available to the committee? Ms Gleeson: My understanding is that in relation to providing copies, this is akin to the question that Senator O'Neill asked at the last estimates. Mr Cook: I think some of those reports are deliberations of cabinet. Senator KIM CARR: Are they marked cabinet-in-confidence? Mr Cook: They would have been. My understanding is that they would have gone to a cabinet subcommittee. Senator KIM CARR: Can you confirm that? Mr Cook: We can take it on notice but I am certain some of the parent engagement ones did. I know that for a fact. Senator KIM CARR: They are older ones, but cabinet would not have considered this matter for some time. Are you saying they are still cabinet-in-confidence? Mr Cook: Still cabinet-in-confidence? They are marked in confidence. Ms Gleeson: Yes, they are marked cabinet-in-confidence. Senator KIM CARR: They are all marked cabinet-in-confidence? Mr Cook: It would be my understanding that they would have gone to a cabinet subcommittee, as is the usual practice across governments. Senator KIM CARR: What were the dates on which the reports were delivered? That is not cabinet-in-confidence. Ms Gleeson: Can I take that on notice because I have those in several places? Senator KIM CARR: Yes, of course. I would appreciate that. I would like to know the dates. What were the costs of each of those projects?

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SQ16-000018	Spoken	Carr, Kim	10/02/2016	17	Incomplete answers to SQ15-000896 and SQ15-000897	Senator KIM CARR: It might be. There were three answers—on 8 February, so that is this Monday—and the particular information I was seeking here was: how many people have unintentionally or otherwise unfairly incurred VET FEE-HELP debts? And the question does not actually go to the substantive issue. I was just wondering, at what point is there an editorial process now put in place to actually ensure that questions are actually answered? Mr Cook: That would be the responsibility of the appropriate deputy secretary, as always. Senator KIM CARR: So in that particular matter—SQ15-000896 and SQ15-000897—I just put on notice to the relevant officer, I will be looking for advice as to why the answers were incomplete.
SQ16-000019	Spoken	Lines, Sue	10/02/2016	24	ACARA: Cost of NAP Sample Assessment	Senator LINES: Getting back to those general capability skills, how much is currently invested in the science, ICT and civics and citizenship sample assessments carried out by ACARA? Mr Randall: We have our sample assessment program, which is a three-yearly cycle—science, civics and citizenship, and ICT literacy. My recollection off the top of my head is that it is about \$1½ million a year. It depends. With science at the moment we are only doing year 6, so it varies. I could take it on notice, but it is of that order. That is for the development, administration, marking and reporting of those assessment programs. Senator LINES: You will take it on notice, but you think it is about a million and a half? Mr Randall: That is the order of it.
SQ16-000020	Spoken	Lines, Sue	10/02/2016	25	ACARA: Science marks for girls	Senator LINES: Mr Randall, does anyone take a national look at what is happening with girls particularly, up to year 10, with their marks in science? Are we seeing girls are failing at science, are they doing well at science? Is there any of that kind of assessment being made? Mr Randall: With the data we collect, and I do not have the report in front of me, we go back to our last sample science assessment, where we look at year 6 students and we will have that report from a boys-girls— Senator LINES: It is there in NAPLAN, I guess. Mr Randall: The report will be on our website. I am happy to provide that link or answer that question more specifically.
SQ16-000021	Spoken	O'Neill, Deborah	10/02/2016	27	ACARA: My School website students with disability data	Senator O'NEILL: Before we go to the detail, can I just get this time line clear? The joint working group—did they send a formal request to you in a letter? How were you informed about your project work around the revelation of this disability data? Mr Randall: Just to help: ACARA is not responsible for the collection of students with disability data. Senator O'NEILL: That is right. Mr Randall: So that is actually the responsibility of states and territories—and, at this point, the Commonwealth in relation to collation because it is actually the chair of that joint working group. The work that ACARA was asked to do by council was to prepare for what a future publication of that data would look like. So they are not responsible for the collection; they do not have the data. That data is owned by states and territories. That is just a slight clarification in relation to that data itself, as opposed to preparing for what data presentation may look like on the My School website. Senator O'NEILL: Thank you for that clarification. That is really helpful. Mr Randall, when did you receive your directions and in what form from the joint working group? Mr Randall: I will take that on notice to give you an exact answer. We have people on the joint working group. I keep in touch with our officers. One of Dr Rabinowitz's staff members works on it. I am aware of all these things and the discussion, but you are asking me a particular form. I will take on notice about how I got it. I do not recall to be able to answer as clearly as, I think, you want me to do at the moment. Senator O'NEILL: Is it possible, Mr Randall, that you just received the information as a verbal from a meeting or would you have been directed more formally to undertake the work described by Mr Cook? Mr Randall: There are minutes of meetings, there is reporting back and that group makes decisions. There would be various ways that I was informed about it. I will go back and check whether there was anything more formal than that.
SQ16-000022	Spoken	O'Neill, Deborah	16/02/2016	28	ACARA: Publication of data on My School	Senator O'NEILL: Okay. Now that you are tasked with how this information will be shared with the public through My School, what exactly will be published? Mr Randall: That is some work we are working on at the moment. Internal work is going on about how we can best represent that. Again, I will take that on notice and when we next meet I will be in a position. We have been asked to prepare that advice. I would be getting ahead of myself to put it here today. Noting the points that Mr Cook has made, internal work is going on; through to council. I we have not resolved it, so I am not in a position to be able to answer that question at the moment.
SQ16-000023	Spoken	O'Neill, Deborah	10/02/2016	33	ACARA: Development of EALD resource and support for students with disabilities	Senator O'NEILL: ... —in terms of work on the Australian curriculum, could you give me a bit of an update on the work that is under way to include students with disabilities and those for whom English is an additional language or dialect? Senator O'NEILL: Okay. That would probably be one of the things that I am going to ask for in terms of the milestone moment of agreement. If you could provide—I do not know if you will be able to do it today—any milestones, including consultations, testing of concepts and materials. Mr Randall: Around the development of the resource? Senator O'NEILL: Yes. Mr Randall: I will take that on notice and provide that for you. Senator O'NEILL: Thank you. And anything about its implementation, uptake, et cetera, of course, which we just referred to earlier. Mr Randall: Sure. ... Senator O'NEILL: So that is for the students for whom English is an additional language or dialect

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SQ16-000024	Spoken	O'Neill, Deborah	10/02/2016	33	ACARA: support for students with disabilities	Senator O'NEILL: ... Could you give me some indication of, perhaps, again, those key milestones, the process of consultation, curriculum development and material, testing of concepts, et cetera, for students with disabilities? ... Senator O'NEILL: I am familiar with the ABLES program. Mr Cook: That is Victoria. They have led very strongly on that, and I understand they have shared that with a number of other states. But I do not know which ones they are, I am sorry. Mr Randall: I am happy to take this on notice. We have the list of what we are publishing. It would then be a matter of making sure we can do all the links and publish it in a form. I have referred to a range of resources that exist. With your New South Wales background, you would be more familiar with the New South Wales policy and approach to inclusion from a curriculum design and implementation point of view. Senator O'NEILL: Yes.
SQ16-000025	Spoken	O'Neill, Deborah	10/02/2016	36	ACARA: consultation in relation to students with disability and the Australian Curriculum	Senator O'NEILL: Who are the stakeholders that you are consulting with around this? Mr Randall: Again, I am happy to give lists, but it includes the professional associations and the various representative groups of these as well as the state and territory officials. Senator O'NEILL: Could you give some detail on notice? Mr Randall: I will give you a list of the advisory groups that we work with and others we have consulted with along the way.
SQ16-000026	Spoken	O'Neill, Deborah	10/02/2016	36	ACARA: costs for work on curriculum support for students with disability and EALD resource	Senator O'NEILL: Is ACARA currently funded to undertake this particular work around national disability curriculum? Mr Randall: In terms of the council decision last year and what is in our work plan I will read from this, if that is okay: 'During the year will provide access to relevant resources developed for teachers of students with significant intellectual disability via the diversity section of the Australian curriculum website. It will add to the Australian curriculum website additional illustrations of practice focusing on how teachers plan and make age-appropriate adjustments for students with significant intellectual disability, and will include examples of different ways students might demonstrate what they know, understand and can do to the Australian curriculum general capabilities continua—literacy, numeracy and personal social capability.' That is what we have been funded to do in the immediate future. Senator O'NEILL: Could you give me the quantum of the funding that is allocated to that task? Mr Randall: I will take that on notice. I do not have that in front of me. Senator O'NEILL: In most of my questions there I have focused on disability, but I would also be interested in any additional information you can give me around English as an additional language dialect. I realise those are very different points from what you have said, but I would be interested in that as well. Going to question on notice SQ15-685, I would like to put on record my disappointment with the quality of the answer. Frankly, I was outraged when I read it. I thought, 'This is a complete disrespect of this process.'
SQ16-000027	Spoken	Dastyari, Sam	10/02/2016	37	Advertising campaign for the government's childcare changes	Senator DASTYARI: Mr Cook, there is a couple of things you could take on notice anyway, even if the Chief Financial Officer was here. I am fairly relaxed. Some of these questions, in particular regarding provisional recruitment service, may end up having to be taken on notice, but do you have information on the advertising campaign for the government's childcare changes? Mr Cook: I am sorry, all our comms people have gone as well. I will take it on notice, I am terribly sorry. CHAIR: To be fair to Mr Cook, it is not the department's issue, we had moved on from cross-portfolio.
SQ16-000028	Spoken	O'Neill, Deborah	10/02/2016	38	Literacy and numeracy tests	Senator O'NEILL: There are many questions, and people need to be aware of that in the public place. Yes, it is an efficient way of getting a lot of people ticked off—on the list or off the list—but there would be many questions around what it measures and how effective it is going to be as a predictor of what people can do. How many questions are on the literacy test and how many questions are on the numeracy test? Ms Evans: I do not know the answer to that question. We can certainly take that on notice. ... Senator O'NEILL: In your pilot of the test, how many had to be right to reach the requirement of the 30 per cent literacy standards? Ms Evans: Again, I do not know the answer to that. I will need to take it on notice.
SQ16-000029	Written	Lambie, Jacqui	16/02/2016		University of Tasmania - infrastructure funding for the Inveresk and Cradle Coast projects	Can you please provide information on any discussions that have taken place with the University of Tasmania regarding infrastructure funding for the Inveresk and Cradle Coast projects in Tasmania providing relevant details of these discussions?
SQ16-000030	Written	Lambie, Jacqui	16/02/2016		Number of Associate Degrees placements	Can you please provide information on the number of Associate Degrees placements offered per higher education institution for the past eight years, detailing all relevant guidelines for these placements?
SQ16-000031	Spoken	O'Neill, Deborah	10/02/2016	40	AITSL: Drop-off rate	Senator O'NEILL: Can I break down the drop-off rate and at what points people disappear. Using that data with its limitations, which you have articulated clearly, what is the dropout in the first year? Ms Evans: To give you those specific figures, I will take on notice, but, generally, the dropout in the first couple of years is greater than the dropout in the last years. Senator O'NEILL: If you could give me year one dropout rate, year two, year three and even the fourth year. Ms Evans: Yes. Senator O'NEILL: Could you also speak, if you can, to comparative data around post graduate teachers—so students who might have done a Bachelor of Arts or a Bachelor of Science and decided to come and do a Master of Teaching. Ms Evans: I will need to take that detail on notice.

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SQ16-000032	Spoken	O'Neill, Deborah	10/02/2016	39	Literacy and numeracy - Pass and fail rate records	Senator O'NEILL: My question was do students who passed the standard and were above the cut-off mark get any feedback? Are they given a grade pass or is it just— Mr Cook: It is a pass and fail, is my understanding. Senator O'NEILL: Thank you. You did say that; I just wanted to clarify. Was there a bell curve or any skewed curve involved in the determination of where that pass mark happened, or was it just completely related to 30 per cent literacy requirement? Mr Cook: The standard set is the 30 per cent requirement. Senator O'NEILL: Does the department have the records of the pass and fail rate? Ms Evans: AITSL does not hold any individual records, no. Senator O'NEILL: Does the department? Mr Cook: All information we receive is de-identified data. Universities and students receive information; the department does not. Senator O'NEILL: So is this a question for outcome 1.2? Mr Cook: Yes. Senator O'NEILL: Could I indicate that I would like some detailed response to that: like, if it is held in any shape or form, what data you have around the pass and fail rate?
SQ16-000033	Spoken	McKim, Nick	10/02/2016	42	Number of teachers in Australia teaching in the STEM area	Senator MCKIM: Do we know how many teachers in Australia are teaching in the STEM area, out of field—in other words, teaching maths and science without any real expertise or qualification? Ms Evans: We do not have a national picture on that, although some states and territories undertake their own data collections around that. So there are some general suppositions but nationally we do not know that accurately. Senator MCKIM: Is AITSL in possession of that data on a state basis? Ms Evans: No. Senator O'NEILL: Perhaps the minister might have that information. Senator MCKIM: That is actually a reasonable suggestion by Senator O'Neill. Minister, are you aware of whether your department may have access to state based information about how many teachers are teaching out of field currently? Senator Birmingham: No, and I do not believe that the Commonwealth department has that data of state arrangements. Senator MCKIM: Could I just ask that you take that on notice. Senator Birmingham: We are happy to take that on notice.
SQ16-000034	Spoken	McKim, Nick	10/02/2016	43	STEM instead of STEAM	Senator MCKIM: I understand this was a decision for the council, but are you able to give a quick precis of why the decision was made to go with STEM and not STEAM? Mr Cook: That is a very good question. I might take that on notice. I think it was back in June. I cannot remember the conversation that was held at council at that time, but I am happy to take it on notice. Senator MCKIM: Okay.
SQ16-000035	Spoken	McKenzie, Bridget	10/02/2016	43	Interaction between STEM and the arts	Mr Cook: In terms of arts and the interaction between STEM and the arts, I think it was acknowledged but the first priority was recognised as being particularly around the STEM subjects. Senator MCKENZIE: If you are able to provide any further information on that on notice, that would be appreciated. Obviously, AITSL is focusing on school leadership as well as teaching. Does that strategy cover school leadership in the STEM area as well as elements around teaching? Mr Cook: It particularly talks about increasing teacher capacity. It talks about school systems or schools working with each other. That would involve leadership. I am fairly sure it did talk about something in relation to school leaders and principals as well. I am just looking at it now.
SQ16-000036	Spoken	O'Neill, Deborah	10/02/2016	46	AITSL: Aspiring teachers requirements	Ms Evans: The AITSL has a very clear position on this. We believe teaching is a very complex job. We want not only the best people going into teaching but also the people that are likely to be successful. We do know that academic qualities, as well as personal capabilities, are necessary. As we have already discussed, the research identifies academic capability as being a predictor of success in your course. We also know that there are different ways of measuring that. New South Wales has identified a fairly rigorous process and it pertains particularly to New South Wales. No other state has bands. Senator O'NEILL: Jurisdiction, okay— Ms Evans: We are supportive of all mechanisms that will increase the calibre and quality of people coming into initial teacher education, recognising that one measure is never going to really predict the success of an individual; it is that combination of academic and non-academic. Senator O'NEILL: And even this is moving away from a single number to a more sophisticated a register of what competencies might exist. The practical implementation, I am sure, is a bit of a challenge. Do you know the process by which this requirement is administered in the relevant tertiary institutions? Ms Evans: Only in very high level ways— Senator O'NEILL: Do you just want to take on notice or perhaps get somebody from that sector to provide— Mr Cook: We would have to ask New South Wales. Ms Evans: We would have to ask a New South Wales. We would be happy to do that.
SQ16-000037	Spoken	Carr, Kim	10/02/2016	79	ASQA: cancellations in 2015	Senator KIM CARR: You are going to provide all of that on notice. But recently have you announced any further cancellations? Mr Robinson: I will get you a list of the ones we did during 2015. Senator KIM CARR: Thank you. And the dates. So I get an idea if I have missed any. Mr Robinson: Yes.
SQ16-000038	Spoken	O'Neill, Deborah	10/02/2016	47	AITSL: Teacher education institutions not accredited	Senator O'NEILL: You also provided on notice a table that indicates the institutions and the programs that were accredited as of 30 October 2015. I looked for a number of institutions that were not there. Would you be able to provide me with a list of teacher education institutions that are not accredited? Ms Evans: It is not that they are not accredited; they will be accredited or they will be coming up for accreditation under the new process. Prior to introducing the national process, there were a state run processes. What this information, I understand, includes is all the nationally accredited courses. Yes, we can provide you with some information on state— Senator O'NEILL: The ones that are not yet nationally accredited. Ms Evans: Yes. Senator O'NEILL: So that would fill in the gaps? Mr Cook: There is a transition period of a couple of years.

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SQ16-000039	Spoken	Carr, Kim	10/02/2016	82	Student refunds	Senator KIM CARR: Thank you. How many students have actually had refunds? Are you able to tell me? Dr Banerjee: We have some numbers about the total waiving of debts through providers. cont. page 83 Ms Quagliata: If the remission happened prior to the census date, we do not have that data because it does not show up on our books. If it happened after the census date, then we can get you that data. Senator KIM CARR: Thank you; whatever data you have got and we can talk that through at another date. Will that be a total aggregate amount, or will it be individual students? Can you provide both of those figures, or you do not have that information? Dr Banerjee: We have the aggregates. In fact, I think we provided them in one of the QoNs, which I will dig up for you. I am not sure if we have—
SQ16-000040	Spoken	O'Neill, Deborah	10/02/2016	47	Funding of student practicum placements	Senator O'NEILL: One of the areas I have some concerns about is the 60 days for the graduate program or the 80 days for the undergraduate program. Certainly for the time I was working in the sector and by reports since, the organisation of teacher practicums has become looser and looser to the point where there have been some carveout relationships between different universities and particular regions. That seems to have dissolved, and there seems to be a bunfight to get placement. That is a big issue, particularly where more and more mature age students studying online are getting their own placements. I have huge concerns about the quality of that. I would like to take you through a few questions about that. How are student practicum placements funded currently? Ms Evans: They are funded by a grant from government through universities. Senator O'NEILL: What is the line of sight for where that money goes and the acquittal of the money invested? Mr Cook: I do not believe it is tagged, but I am happy to take that on notice. Our higher ed. colleagues might be able to help us later tonight, but I do not think it is specifically tagged to practicums, to the best of my knowledge.
SQ16-000041	Spoken	Carr, Kim	10/02/2016	83	VET FEE-HELP (Keystone)	Senator KIM CARR: With regard to Keystone, when did they get access to VET-FEE HELP? Dr Banerjee: We will take that on notice. Senator KIM CARR: Thank you. And how much did they receive? The report lists 61 students. Dr Banerjee: Again, we will take that on notice. Senator KIM CARR: I presume that is something like a million dollars, if they are paying \$18,900 each? Dr Banerjee: We will check it. Senator KIM CARR: Thank you. Mr Morling: Our understanding is that there are 20 students involved, not 61. Senator KIM CARR: So the report is wrong, do you think? Mr Morling: That is my understanding that there were 20 students involved, not 61. Senator KIM CARR: Whatever number it is—if you can confirm what number you believe it to be; thank you very much. With regard to the use of advertising slogans, I see that ASQA has received 68 complaints relating to marketing since April last year, and you have taken appropriate action in that regard. Can you provide me with details with regard to that—this was question no. 802. If you could please place on notice the breakdown of the 68 cases; and are we able to say that providers have now stopped using the particular slogans that you referred to— Mr Robinson: I will check that
SQ16-000042	Spoken	Carr, Kim	10/02/2016	83	ASQA: Imperial college	Senator KIM CARR: Can I turn to Imperial College? The department of immigration says that ASQA has been looking into the affairs of Imperial College. This is a college which the Victorian government has taken action against—are you familiar with this particular case? Mr Robinson: Yes, I am just looking for the information. CHAIR: Senator Simms also has some questions, so maybe after this line of questioning, Senator Carr, we will go to Senator Simms. Mr Robinson: Sorry, I do recall the college; I just have to check—what is the question, Senator? Senator KIM CARR: I just want to know what you did about it. It says that you are looking into it. I would like to know what it is. Have you completed your investigations—you know the usual array of questions I am going to ask. Mr Robinson: I will just take it on notice.
SQ16-000043	Spoken	Carr, Kim	10/02/2016	83	VET FEE-HELP (previous QoN SQ15-000752 relates)	Senator KIM CARR: Thank you. Can I just come back to that stuff on the statistics on the VET-FEE HELP. Can you provide that information by provider? Dr Banerjee: Yes, we can, and I have found the aggregate number. It was in QON SQ15/000752. The information provided there was that between, 2009 and 2014, 6,881 students have had their debt removed or deleted to the value of \$166 million. Senator KIM CARR: Would you be able to tell me how many were refused? Dr Banerjee: That is a matter of students who have approached their provider and had it refused, so we would only have that notified, if the student had— cont. page 84 Senator KIM CARR: If you can provide information by provider, that would be helpful. Do you have the 2015 figures yet on VET-FEE HELP by provider? Dr Banerjee: At the moment, there are half-year confirmed figures. There is a validation process, so the 2015 figures are for full-year figures estimates only. Senator KIM CARR: Are we able to get those? Dr Banerjee: We can provide some of those, yes.
SQ16-000044	Written	Abetz, Eric	17/02/2016		Student Services and Amenities Fee	In relation to the Student Services and Amenities Fee: 1. What is the current level of SSAF? 2. Is the Department aware of how many students are required to pay SSAF? a. Can a breakdown be provided by either state or by university? 3. Is the Department aware of how much SSAF funding has been collected in each year since its collection? Please provide this information. 4. Is the Department aware of reports of the misuse of funds obtained under the SSAF? 5. What legislative requirements are there to ensure funding is spent in accordance with the Act? 6. What, if any, steps does the Department take to ensure that funding is spent correctly? a. Are entities required to abide by any regulations, for example under the Corporations or similar Acts? 7. What penalties exist for misusing SSAF funds or for spending funds for purposes outside the requirements specified in the Act? 8. How many investigations has the Department undertaken into the misuse of SSAF funding? a. Please provide details of all investigations.

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SQ16-000045	Spoken	Carr, Kim	10/02/2016	86	VET FEE-HELP	<p>Senator KIM CARR: How are you intending to implement that freeze on VET FEE-HELP? Dr Banerjee: We are working through the implementation issues at the moment. Some of that was talked about at the time of the passage of the legislation, as you would recall. In broad terms, the intent is to set the loan at the value of the 2015 loans. There is, of course, an operational detail as to how that is going to be calculated. The intent is to calculate on the basis of actual data through to, I think, August, and then pro rata that over a 12-month period and use that as setting the 2015 level. Senator KIM CARR: I can recall that conversation in the chamber. Have you provided the RTOs with figures? Dr Banerjee: Yes, we have. Senator KIM CARR: Are you able to provide us with a list of the amount that was provided for each of these? Dr Banerjee: Yes. Ms Quagliata: We have provided figures to all the continuing providers. For new providers, we are waiting for information on what their revenue was, because we are taking an average over the last couple of years. Senator KIM CARR: I would appreciate if you could provide that on notice.</p>
SQ16-000046	Spoken	Carr, Kim	10/02/2016	86	ASQA: VET FEE-HELP (Cornerstone)	<p>Senator KIM CARR: I would appreciate if you could provide that on notice. I would like to turn to Cornerstone, which I referred to earlier and which was listed in your various charts, Mr Robinson. This is a college that is alleged to have enrolled students without their knowledge and to have not informed students that they had a VET FEE-HELP debt. I take it that has been demonstrated, rather than just being an allegation? Mr Robinson: We looked at that college as part of the VET FEE-HELP project. We found a critical level of noncompliance across a whole range of areas. Senator KIM CARR: But that particular matter—were they enrolling students without their knowledge who then, presumably, did not know they had a debt? Mr Robinson: I will just check and come back to you on that specific point. There were certainly issues with the way they were recruiting students. Senator KIM CARR: I am referring to your statement of, I think, 25 November. Mr Robinson: The one that we just put out? Senator KIM CARR: The one we spoke about. Mr Robinson: Yes. Senator KIM CARR: On page two of three you specifically refer to it. You received complaints. Have you now demonstrated that that occurred? Mr Robinson: I will double check that. What we found was that there was serious noncompliance across a range of areas and we have taken that action to— Senator KIM CARR: I am interested to know the nature of these serious noncompliance issues. Given that you have stated that, it does strike me that that is fraud. It has to be fraud. Mr Robinson: We will provide you with further information that goes to that specific point.</p>
SQ16-000047	Spoken	O'Neill, Deborah	10/02/2016	48	AITSL: Practicum placements	<p>Mr Cook: A lot of this detail would be information we would have to get from the states. For example, I understand that New South Wales has just entered into agreements with all of their universities in relation to practicums. I do not know the full details of that, but I assume it would have these sorts of details relevant to the New South Wales— CHAIR: Maybe you could write to the education ministers. Senator O'NEILL: If you could assist with that on notice, that would be very helpful. Senator Birmingham: We can take the questions on notice. Obviously if AITSL has the information or it is easily accessible then it will be provided. If it is an exhaustive collection of information that is not otherwise collected, that might be a matter that is best pursued at the state level. Senator O'NEILL: Okay. If you can let me know, because I think we would probably need to get this information gathered somewhere.</p>
SQ16-000048	Spoken	Carr, Kim	10/02/2016	86	ASQA: non-compliance action	<p>Senator KIM CARR: It then leads to the next question about what you are doing about it. If it can be demonstrated that students were enrolled without their knowledge and signed up to debts without their knowledge, it would seem to be a prima facie case of fraud. That is not just a question of noncompliance—it is a criminal breach. Mr Robinson: I will come back to you on that one. Senator Birmingham: In a number of instances, we have seen, pleasingly, the ACCC take action as a result of such allegations. Senator KIM CARR: The ACCC is looking at this— Mr Robinson: And I believe that is the sort of issue they are looking at in their work at the moment. Senator KIM CARR: Yes, but it is also alleged that this college went to a public bar in Bourke and handed out \$50 notes and free laptops, and people were told that the courses were free. Have you been able to demonstrate that? Mr Robinson: I will come back to you with the details. Some of these matters are currently being looked at by the ACCC as well. They are the regulatory authority for these particular issues.</p>
SQ16-000049	Spoken	Carr, Kim	10/02/2016	87	ASQA: VET FEE-HELP (Cornerstone)	<p>Senator Birmingham: Some of them are, as you would appreciate, subject to legal proceedings by the ACCC. I do not want to shut anything down, but, equally, none of us would want to prejudice— Senator KIM CARR: But if it is the case that they are subject to legal proceedings, I presume a charge has been laid. Mr Robinson: I will come back to you with some information about that. Senator KIM CARR: That is important information too. The provider here, I am told, had \$90 million worth of VET FEE-HELP funding. Can the department tell me whether or not that is true? Mr Morling: Which provider? Senator KIM CARR: This is Cornerstone. Mr Morling: I will just check that quickly and see if I have got it. Mr Robinson: We have worked closely with the ACCC over some of these cases, and they are taking particular actions about some of these matters. Senator KIM CARR: That is fine. Are you not able to enlighten me—if they have charged someone, that is an action— Mr Robinson: I will come back to you with what we can.</p>

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SQ16-000050	Spoken	O'Neill, Deborah	10/02/2016	50	AITSL: formal and ongoing partnerships between schools and universities	Senator O'NEILL: In terms of oversight of this: I guess that I am indicating some anecdotal concern, at the very least. Perhaps that is a point of further investigation for AITSL. Could you advise what the ongoing requirements are for teacher-training institutions to actually work with the schools to support early-career teachers? Clearly, schools are providing the opportunity for the learning to go on. What is the quid pro quo in terms of the university's responsibility to those students in their early career? Ms Evans: The university has no formal requirement to support students or graduates after they leave the course. One of the things that we are definitely advocating, and which is very much part of the TEMAG response, is that universities do follow their students so that they do have data about how long someone stays in a school, how successful they are and a whole range of those things. It is a very obvious way of tracking the course's impact on an individual. What we do know, however, is that that is not done as a matter of course. Senator O'NEILL: So are there any examples of formal and ongoing partnerships between schools and universities? Ms Evans: Yes, there are some. Again, I would need to take that on notice— Senator O'NEILL: Thank you.
SQ16-000051	Spoken	Carr, Kim	10/02/2016	89	ASQA: issues of noncompliance, assessment and enrolment practice and marketing (relates to QoN SQ15-000674: Access Group Training)	Senator KIM CARR: This is question No. 674. This is again about issues of noncompliance, assessment and enrolment practices and marketing. What I am particularly interested in here is that, at the time of the audit, there were 2,524 students in a diploma of early childhood education and care. Is that correct? Mr Robinson: That is what we believe to be the case, yes. We have provided that information. Senator KIM CARR: How many of those students have graduated? Mr Robinson: I will have to check whether we can provide that information or not. Senator KIM CARR: All right. Take it on notice. Mr Robinson: Yes.
SQ16-000052	Spoken	Carr, Kim	10/02/2016	63	TEQSA: Number of providers seeking to deliver PhD courses	Senator KIM CARR: In the annual report you also say there has been an increase in the number of providers seeking to deliver PhD courses—that is on page 23 of the report—and to do that they want to become self-accrediting. Can you provide us with the detail on who these institutions are and what courses they are proposing? Prof. Saunders: I would have to take that on notice. I can give you some information, though, about those who have been granted self-accrediting authority recently, if that is of interest. Senator KIM CARR: Yes, please. ... Senator KIM CARR: Could you provide me with details of these particular applications and what your response has been to them to date? These are the ones in regard to the PhDs. Prof. Saunders: On notice, certainly.
SQ16-000053	Spoken	Carr, Kim	10/02/2016	91	ASQA: training colleges in Queensland	Senator KIM CARR: How many training colleges in Queensland were able to conduct the training in two days online when a New South Wales training college required up to 80 hours of classroom work? How did that happen? Mr Robinson: I will have to check what numbers we looked at in each state and provide that information. At the end of the day we felt the situation was most unsatisfactory. We believe that we do need tighter prescription around training requirements in this sector, but we also believe that it cannot be really addressed if everyone has a different occupational licensing requirement. Senator KIM CARR: So what are you going to do about it? Mr Robinson: We are in the process of contacting all the states to seek to get a reprosecution of the decision they made a few years ago to harmonise these arrangements but never did it, and also we are writing to the Australian Industry Skills Council about some issues we believe need to be picked up in the training packages for these skills as well. They cannot really fix this up unless we get some more consistency. Senator KIM CARR: The point is, though, that that requires a political response from governments. Minister, do you think it is an appropriate issue to raise with the ministerial council? Senator Birmingham: It is Minister Hartsuyker who represents the Commonwealth on the skills ministerial council, but I think in the past these reviews have been the subject of conversation at times. Yes, particularly where licensing regimes could do with some harmonisation that would assist the process in relation to some of these matters, it is appropriate that it be looked at in a ministerial council context. I am happy to take it on notice, unless Dr Banerjee has anything to add on what steps are underway or will be put in place.
SQ16-000054	Spoken	Carr, Kim	10/02/2016	92	Aggregate of education measures	Senator KIM CARR: The Higher Education Participation and Partnerships Program remains? Ms Borthwick: Yes. Senator KIM CARR: What is the aggregate of that across the forward estimates? Senator Birmingham: The aggregate of the programs you just mentioned? Senator KIM CARR: Yes, those program measures I have just outlined. The Parliamentary Budget Office is suggesting a total to 2025-26 of \$36 billion. Is that correct? Ms Borthwick: I am not sure which document you are referring to. We do not have that. Senator KIM CARR: A PBO report, Unlegislated measures carried forward in the budget estimates—February 2016 update. Senator Birmingham: I suspect, unless the officials have done an analysis of that PBO report—which they might have—we will have to take it notice. Ms Borthwick: Yes, I think it is better if we take it on notice. Senator KIM CARR: Would you, please? Mr Cook: Is that the total of all legislative measures, Senator, because it seems like a very large number? Senator KIM CARR: Yes, it is. That is all measures. Mr Cook: Okay. Senator KIM CARR: Can you give me an aggregate of the education measures? Sorry, I will make it even more explicit—the higher education measures that I have just listed. What is the aggregate amount for those seven items? Can that be done? Mr Cook: We will take it on notice. Senator KIM CARR: Obviously, I want it across the forward estimates, but I am interested to know, because they make these calculations out to 2025, 2060, if you have that figure? Ms Borthwick: No, so we will provide that on notice.

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SQ16-000055	Spoken	Carr, Kim	10/02/2016	99	Impact of changes on humanities and social services	Senator KIM CARR: I would like to know what evidence you have about the impact of these changes on the humanities and social sciences. Ms Borthwick: You were talking earlier to the ARC about the development of the measure of impact. Obviously that will come up with solutions which are disciplined based and discipline specific, and some of these issues will be sorted out through that process. Mr English: But, again, there is a marginally increased share of funding driven by category 1 outcomes in this new funding model, and humanities do pretty well in the ARC grant process. We can provide you— Senator KIM CARR: What do they get? Seven per cent ? Mr English: The humanities and social sciences I think are more like 30 per cent. Senator KIM CARR: What is the humanities share of that? Mr English: I will take that on notice.
SQ16-000056	Spoken	Carr, Kim	10/02/2016	64	TEQSA: Registrations	Senator KIM CARR: I am seeking further details in regard to the registrations, particularly in regard to the new applications. In the annual report you refer to six applications for registration of application of process. There were two, presumably, that were rejected. Can you tell me about those that were rejected? Prof. Saunders: I do not think it would be appropriate to talk about individual applications that are rejected. Senator KIM CARR: Why is that? What is the basis for not talking about them here? Prof. Saunders: I think there are issues here to do with the standing of the provider. Senator KIM CARR: But that is the point. That is exactly the point—why there should be public disclosure. Can you take it on notice to explain the reasons why that should not be provided? Prof. Saunders: I can certainly take it on notice and possibly provide you with the information in written form.
SQ16-000057	Spoken	Carr, Kim	10/02/2016	64	TEQSA: applications	Senator KIM CARR: Again, isn't who is applying a matter of public interest? Presumably these are institutions seeking to attract students, so surely there is a public— CHAIR: Professor Saunders has taken it notice to provide the ones that have not— Senator KIM CARR: No, this is another line. I am asking: is there not a public interest in revealing who has applied? Prof. Saunders: I would have to take that on notice and think about that more deeply. Senator KIM CARR: We have noticed this in the VET sector, where one of the great powers of the Senate is
SQ16-000058	Spoken	Carr, Kim	10/02/2016	102	National Innovation and Science Agenda (block grants)	Senator KIM CARR: I have asked you repeatedly for the evidence to sustain this. Can I seek from you specific advice on the nature of the weight of this opinion that you referred to on several occasions. Who said this to you? Ms Borthwick: We will take it on notice. Senator KIM CARR: On what basis did they say it? And on what evidence have they drawn? Ms Borthwick: Yes, we will take it on notice.
SQ16-000059	Spoken	Carr, Kim	10/02/2016	65	TEQSA: Processing time for reaccreditation	Senator KIM CARR: I note that you are indicating that processing times for registrations, accreditations and so on will increase over the next two years. That is due to budgetary pressures. I am citing here page 22 of your annual report. You have met your statutory requirements—I take it you are not suggesting otherwise—in your own internal targets in three areas, but you have failed, in the last year, to meet your target for the processing of course accreditations. That is again from the annual report at page 21. I am just making sure I have got this right. You say that the average processing time for reaccreditation in the last year is now 263 days. Can you provide details on the span of time that it is taking. What is the longest? An average figure gives you somewhere, presumably, in the middle. So what is the longest time now that it takes to get a registration, and what is the shortest time? Mr McClaran: I think we would have to take that question on notice and come back to you with the figures.
SQ16-000060	Spoken	Dastyari, Sam	10/02/2016	116	School funding - Comparison of Budget and the Act	Senator DASTYARI: Before you got here, Mr Cook, our discussion was around the fact that, for post-2018, the Australian Education Act says one thing and the budget papers say a different thing. That is a matter of fact. They are two documents that say something different for 2018. What is the material difference for New South Wales, Victoria, Queensland, Tasmania and the Northern Territory between those two, between what the budget papers state and what the— Mr Cook: I will take that on notice. We would have to calculate the total amounts at a state level to get those figures for you. I am happy to take that on notice. Senator DASTYARI: I am not making that a hypothetical; I am asking a direct question. Mr Cook: Sure. Happy to take it on notice. We will answer it that way, because it does involve some level of calculation. We will have to look at enrolment projections and a range of other things.
SQ16-000061	Spoken	Carr, Kim	10/02/2016	65	TEQSA: Reaccreditation of initial teacher education courses	Senator KIM CARR: I appreciate your answers. I think they are, in general terms, very good. I will turn to another issue: the reaccreditation of initial teacher education courses. This is particularly tricky because most of the teacher education programs are undertaken by self-accrediting institutions. Prof. Saunders: Correct. Senator KIM CARR: You have told the committee that this involves a relatively small number of providers that are now having to reaccredit. How many? Prof. Saunders: Again I would have to take that on notice to make sure that I give you the exactly correct figures, but it is about 50 courses and I think those 50 courses are spread across about 20 providers. Senator KIM CARR: Can you tell me how many of those 50 have actually now achieved reaccreditation? Prof. Saunders: I would have to take that on notice. I think that, since AITSL has come into play, we would not be undertaking any accreditation of teacher training or teacher education courses without actually making sure that AITSL (a) were informed and (b) were engaged in the process. Senator KIM CARR: Have there been any that have not been reaccredited after you have examined them? Prof. Saunders: Do you mean in the history of TEQSA? Senator KIM CARR: In general, yes. Prof. Saunders: I would have to take that on notice.

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SQ16-000062	Spoken	Dastyari, Sam	10/02/2016	117	Consultation on school funding redistribution	Senator DASTYARI: At no point did you contact the states and have a discussion with the states about setting the SRS rate at 16.8 per cent? Mr Cook: Since it's been in the budget papers, since 2014 I think, there has been no discussion about that—not with me. Senator DASTYARI: Was there consultation with the states before arriving at that figure? Mr Cook: Consultation, Senator? There was not a consultation with the states; it was a Commonwealth budget decision in relation to— Senator DASTYARI: Sure, but Commonwealth budget decisions that have a material impact on states tend to be part of discussions—of people being told and matters discussed with them. I am asking if that happened. Mr Cook: I am happy to look at my records but I do not have a recollection of any meeting that we have had. We have regular meetings with state officials and I cannot recall a discussion in relation to that. I am happy to take it on notice and correct it on notice if I am mistaken. I will go through meeting agendas for the last two years.
SQ16-000063	Spoken	O'Neill, Deborah	10/02/2016	124	Meeting with Children with Disability Australia	Senator O'NEILL: Yes, it is pressing. There was a Twitter exchange between you and Children with Disability Australia. You agreed to a meeting on 23 October. Have you met with Children with Disability Australia since you made that commitment? Senator Birmingham: I do not recall. Senator O'NEILL: Could you take that on notice? Senator Birmingham: Sure. Senator O'NEILL: And if you have not, what might be the reason for that? Senator Birmingham: Sure.
SQ16-000064	Spoken	Carr, Kim	10/02/2016	51	Student teachers ATAR scores	Senator KIM CARR: I am sorry I have come in late on this. Do you have any sense of what the minimum requirement for entry into a teacher education program is now? Ms Evans: The selection guidelines did not set a minimum— Senator KIM CARR: I understand that. Do you have any sense of what, in actuality, is happening? How many student teachers have been enrolled, for instance, with ATARs of less than 40? Mr Cook: Fewer than 20 per cent of student teachers enter an ATAR school, so let's start with that. Senator KIM CARR: Yes, I understand all that. I want to know how many of those are less than 40. Mr Cook: There is a question on notice which answers your question. Senator KIM CARR: All right. When you answer that, how many of them are real 40s as distinct from concessional 40s?
SQ16-000065	Spoken	O'Neill, Deborah	10/02/2016	125	School funding indexation	Senator O'NEILL: With regard to CPI and population going forward, and in particular the CPI section, can you confirm, Minister, that school funding could be less than the 2.5 per cent assumed in the budget papers—if CPI was running at 1.7 per cent, for example.? Senator Birmingham: I will take that on notice. Senator O'NEILL: I will leave it on notice, but if you are going to apply 2.7 per cent and then it ends up being 1.7, surely that is going to be a decline in the funding bucket? Senator Birmingham: I want to check on some of the exact wording of decisions that may have been taken, which is why I have taken that on notice. Senator O'NEILL: Could take on notice and investigate what it would mean, in terms of the numbers, if CPI was 1.5 per cent, one per cent or even 0.5 per cent. That would be very interesting.
SQ16-000066	Spoken	McKim, Nick	10/02/2016	125	Release of NCCD Results	Senator MCKIM: Regarding disability, Minister, you have said that you would be happy for the NCC data to be released once the QA process has been completed, but it is owned by council not by you. I understand that is correct. Is there an out-of-session decision making process available to you, so you can advance what I am sure is your genuine desire to have that data released as soon as possible? Senator Birmingham: There could be— Senator MCKIM: Can you take that on notice, and as part of that indicate whether you are prepared to utilise any out-of-session decision making process to advance your genuine desire to see this data released as soon as possible. Senator Birmingham: I am happy to do so.
SQ16-000067	Spoken	McKim, Nick	10/02/2016	127	Independent Public Schools	Senator MCKIM: Mr Cook, could you run through what all the different jurisdictions are using the IPS money for? Mr Cook: Sure—this is in very summary form. Senator MCKIM: Summary is fine. I am not after anything in depth. Mr Cook: Would it be easier if I provided it on notice? Senator MCKIM: Yes, if you can put it on notice, that would be fine. Mr Cook: Sure.
SQ16-000068	Spoken	McKim, Nick	10/02/2016	128	Independent Public Schools	Senator MCKIM: At the moment—despite the outcomes first, money last rhetoric that we are hearing from the minister on this—there are no outcomes that can be pointed to from the independent public schools investments—is that correct? Mr Cook: I would have to take that on notice. That would be what is in the state and territory reports—I have not seem them myself but I know they are in the department—to see what comments states and territories have made around student outcomes. Senator MCKIM: Could you take that on notice and provide whatever you are able to in terms of outcomes. ... Senator MCKIM: Minister, are you able to point to any research that shows that the independent public schools give a system benefit in Australia? Senator Birmingham: I will take that on notice.

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SQ16-000069	Spoken	Lines, Sue	10/02/2016	132	Childcare package - number of families worse off	<p>Senator LINES: Is it possible then to get the breakdown, provided in the minister's media release on 30 January, of who will be better off and worse off because of the changes in terms of children, not just families? Ms J Wilson: That is difficult, because you have to attribute children back to families, and whether we can do that in a neat way is something that I would have to take on notice. The subsidy rates are based on family incomes. If we disaggregated back by 'children', I am not sure how many links we have back to children and the family income from which they come to be able to untie it in that way. I am happy to take it on notice, but I am just thinking out aloud in terms of the question you asked— Ms J Wilson: We needed to know how many children so we could figure out the subsidy levels for each family to do the analysis we have done. That is right. I just need to figure out if every child is linked to a family with income data. Senator LINES: But you often report on children, including in your quarterly updates. We have had these discussions before, as well. Ms J Wilson: Did you ask for it to be done exactly like that? Senator LINES: Yes. Ms J Wilson: Yes, we clearly have it. That is why I said we need to take it on notice. Mr Cook: We are happy to take it on notice. I will see what we can do. Senator LINES: Okay. But you accept that you do currently report on children? Ms J Wilson: Yes</p>
SQ16-000070	Spoken	Lines, Sue	10/02/2016	133	Indexation	<p>Ms J Wilson: We have taken into account that there would have been a CPI on 1 July 2017. Senator LINES: So that is in the modelling? Ms J Wilson: Yes. I am just trying to understand the question. Senator LINES: So you have taken into account CCB? Ms J Wilson: Yes. CCB would have been indexed by CPI on 1 July. Senator LINES: What have you taken that CPI figure to be? Ms J Wilson: I will have to take that on notice. It is whatever it is in the forward growth parameters that Treasury specified. We have not come up with one of our own.</p>
SQ16-000071	Spoken	Lines, Sue	10/02/2016	135	Modelling	<p>Senator LINES: How many families have been assumed to be better off as a result of the first-round of test? What is that number? Ms J Wilson: I do not think we can separately identify that. Senator LINES: Why not? We have numbers that paint a picture for the government that is all about people being better off, but when I ask specific questions about numbers suddenly the numbers are not there. Ms J Wilson: They are in the press release in the numbers which are broken down, which is the group that is better off in each family income break. What you have asked for is a breakdown of that group and my response was to that question. In relation to each of the family income ranges, you are asking for a breakdown within the better-off group. I do not have that information with me. Senator LINES: I am asking about the result of the first round of the test. Ms J Wilson: Yes, that would be in that. I am happy to take it on notice. Senator LINES: But can you give me a number? Ms J Wilson: I am not sure at what deep level of detail I have that, whether the model spits it out based on income range or whether it is just a total for across the whole family income distribution. That is why I will have to take it on notice and see how we can provide that.</p>
SQ16-000072	Spoken	Lines, Sue	10/02/2016	136	Fee growth	<p>Senator LINES: I can sit here and put as much political spin on this as you can. I am simply asking for factual pieces of information, because it is late and I have got a lot of questions to answer. I absolutely disagree with that statement you have made. I am not going to go into details, because I am actually interested in getting the facts. I want to know why we have got a figure of 6.4 per cent in that second year. Ms J Wilson: It is agreed based on historical growth rates. I am happy to take on notice—I cannot remember if it is a 10-year average in 2017-18 or if it is a five-year average. I just need to check that. I have not got that information with me.</p>
SQ16-000073	Spoken	Lines, Sue	10/02/2016	136	Collection of fee data	<p>Senator LINES: Ten years ago how did you collect fees? Ms J Wilson: How did we collect fee data? Senator LINES: Yes. Ms J Wilson: I think we would have to take that on notice, but we certainly do have the aggregated information for each of those elements of the parameters I just mentioned. Do you mean how we exactly had it, what combination? Senator LINES: Right now you can get an exact figure, and you have been able to do that for a few years. Ms J Wilson: That is right. Senator LINES: But you have not always been able to do that, and you certainly were not able to do that 10 years ago, to the best of my knowledge.</p>
SQ16-000074	Spoken	Lines, Sue	10/02/2016	137	Number of families worse off	<p>Senator LINES: So you can tell us what you have done. In the comparison, for each care type—thinking about the care types that you have—how many families are paying fees below the assistance cap, how many are paying fees equal to the assistance cap and how many are paying fees above the assistance cap? Can you give us that breakdown by income band. Ms J Wilson: We will have to take that on notice, Senator. By 'assistance cap' you are talking about the rates we are setting for each of the different fee types—for long day care \$11.55, for family day care \$10.70. Is that what you mean by that?</p>
SQ16-000075	Spoken	Lines, Sue	10/02/2016	138	Number of families worse off	<p>Senator LINES: So overall how many families are worse off— Senator Birmingham: But I do emphasise that, in terms of the proportion that are impacted in each of the different family income brackets, what you tend to see is that in upper income families it tends to be that it is that cost-of-care factor that is more likely to make a difference if they are worse off. Senator LINES: Do we have modelling on that? Are there numbers that you can give me? Senator Birmingham: Yes—well, sorry. I am sure we can unpack the detail a little more for you if need be, which we can take on notice. ... Ms J Wilson: I just gave you the number of people hitting the fee cap, and the minister is right: the bulk of those are in the group above \$170,000. Senator LINES: So how many of them are in that group? Ms J Wilson: We can break that down for you on notice by the income groups for you, but the bulk of the reason why they are worse off because they are paying higher fees is at the higher income end. CHAIR: So \$170,000? Ms J Wilson: Yes, over the \$170,000. Senator LINES: So these are the 45,000 people, but you do not have that breakdown on you? Ms J Wilson: I do not have it broken down by those income bands.</p>

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SQ16-000076	Spoken	Lines, Sue	10/02/2016	140	PC modelling	Ms J Wilson: I need to check whether PC did a similar approach for how it looked at its tolerances. We can take that on notice. But PC also set a tolerance for its calculations.
SQ16-000077	Spoken	Lines, Sue	10/02/2016	140	Families worse off	Senator LINES: Thinking about those families who would be worse off—as per the minister's media release of 30 January—in each of the four income categories, how much worse off will they be on average? In dollar terms and in terms of loss of access to hours expressed as days of care? Ms J Wilson: For each of the groups which might receive less subsidy, how much less subsidy would they receive? Senator LINES: Yes. In dollar terms, what does that look like? And in access to hours of care expressed as days? Ms J Wilson: We would have to take that on notice. Senator LINES: But can you give us that? Ms J Wilson: We would have a general sense by broad income band, but not necessarily the reason. We would have to look at whether— Senator LINES: But I am asking for dollar terms. I am not asking for reason but I am asking about access to hours. Ms J Wilson: Yes. Senator LINES: Thinking about those families that will be worse off across the four categories, by quintile what is the average and the range of the annual amount of subsidy they will be worse off by? Ms J Wilson: By quintile and by range? Senator LINES: Yes. The annual amount of subsidy they will be worse off by. Ms J Wilson: We will have to take that on notice. Senator LINES: Again by quintile, what proportion of families are in each of the steps of the activity test, including those who will receive no subsidy? Ms J Wilson: We would have to take that on notice as well.
SQ16-000078	Spoken	Lines, Sue	10/02/2016	141	Numbers worse off	Ms J Wilson: What I was pointing out was there are some combinations, which are particular to individual circumstances, where there could be multiple children— Senator LINES: That tweak the model. Ms J Wilson: and they currently get a part-time loading of some sort for the hours they are using care. I was talking about a combination of effects. Senator LINES: Can you give us that with numbers of children or not? Ms J Wilson: Can you ask that question again? Senator LINES: The families that will be worse off, who have one, two, three or four children. Ms J Wilson: Yes, I have to take that on notice.
SQ16-000079	Spoken	Lines, Sue	10/02/2016	142	Better Offs	Senator LINES: Have you got that number? The 'more better offs' with those additional loadings? Ms J Wilson: We probably have it as a net figure—we will have to take it on notice—but not broken down by income rates like this, and I should just point out the BBFs are block funded at the moment, so they are not part of this because we do not have the data that I have just explained to you. We only get data for a two-week snapshot once a year. We do not know who goes, how many hours or anything about BBFs. Senator LINES: Okay, so the BBFs are not in there. Of the others on that list I have just read out, exactly how many children and families will be worse off and how many will be better off? Ms J Wilson: The press release provides you with the breakdown of people better off. Senator LINES: I am just talking of that group. Ms J Wilson: You just want the—okay, you just want to that group, which seems to have the characteristics of—all right. Senator LINES: Yes, so those on mainstream subsidies. You have said you have not got the figures for BBFs, so those with multiple child loadings, those in part-time care— Ms J Wilson: Okay; I understand. So you want this broken down for those characteristics? Senator LINES: I am just asking how many of those families will be worse off and how many will be no better off? ... Senator LINES: If the figures are not there, you will come back and say the figures are not there. Senator Birmingham: That is right. Ms J Wilson: I should also say that this is a net effect on a family. In an individual family, depending on if you have got three children and one goes to long day care, one goes to family day care and one goes to outside school hours care, there actually could be a netting off of the impact on each of those different children for the hours they use and the different care type and it is an aggregated— Senator LINES: And you cannot give me those numbers then? Ms J Wilson: No, I am saying that we are taking it on notice but it is quite complicated. It has an interaction effect with elements. Senator LINES: Do you think you can give it to us or not? Ms J Wilson: We need to take it on notice, Senator.
SQ16-000080	Spoken	Lines, Sue	10/02/2016	144	Costs of the child care system	Senator LINES: I just want to look at the component costs of the childcare system. So, we do not need any new officials? Okay. I want to ask you about the cost of each part of the proposed childcare changes and, if possible, if you can roll-out the current system forward so the comparison is like-for-like in 2017-18? If that is not possible then I want you to outline the financial year that each part of the comparison is based on—that is kind of my overarching statement. So, what is the increased expenditure associated with removing the current CCR cap for families earning up to \$185,000? How many children and families will benefit? Ms J Wilson: We would have to take that on notice. We do not have that detail with us; we will have it back— Senator LINES: But you have that number? Ms J Wilson: The model aggregates all the changes. We will have to unpack it to see whether there is an element of this that we can extract to respond to the question.
SQ16-000081	Spoken	Lines, Sue	10/02/2016	144	Savings made by move to new activity test	Senator LINES: How much has been saved by moving from the current CCB and CCR activity tests to the new activity test? And I would like you to break that down to show how much has been saved by moving people from each step on the current test to each step on the new test—how many families and children would be impacted by each change to the activity test? Ms J Wilson: Each step of the activities—is that what you are asking? Senator LINES: Compared to the current steps within the CCR and CCB. Ms J Wilson: We will have to take that on notice. Senator LINES: Okay.
SQ16-000082	Spoken	Lines, Sue	10/02/2016	145	Special childcare benefit	Senator LINES: Good. So for each category of special childcare benefit that is moving across to become the additional childcare subsidy— Ms J Wilson: Are you talking about financial hardship and kids at risk? Senator LINES: Yes—the special childcare benefit. What is the increase or decrease in cost? Ms J Wilson: We will have to take that on notice.

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SQ16-000083	Spoken	Lines, Sue	10/02/2016	145	Comparison between activity tests	<p>Senator LINES: For each of the above steps that we have just gone through, how much less or more is being spent and how many more or fewer children and families will receive assistance compared to the current CCB-CCR system? Senator Birmingham: When you say 'each of the above steps'— Senator LINES: The department is going to be doing the work. Senator Birmingham: When you say 'each of the above steps' do you mean the whole package again? Senator LINES: Yes. So we are looking at the amount that is saved from moving the current CCB to the CCR activity test, the new activity test; we are looking at increasing the cap; we are looking at special childcare benefit moving to the additional childcare subsidy; we are looking at the overall expenditure of the childcare subsidy; and the number of families and children who will receive the subsidy in \$10,000 steps. Now I am asking: at each of the above steps, how much less or more is being spent and how many fewer or more children and families will receive assistance compared to the current CCB-CCR system? Senator Birmingham: I am pretty sure we will be taking that on notice, with the caveat I gave earlier—that is, that there is a limitation to how much additional modelling can be undertaken</p>
SQ16-000084	Spoken	Lines, Sue	10/02/2016	146	Reduced access under the new activity test	<p>Senator LINES: The minister has been able to make public statements about how many families will be better off or worse off under the changes. Can you provide us the number of families and children eligible for 48 hours childcare benefit per fortnight currently that will have their access reduced under the new activity test—and, within that, how many will have their access reduced to nought hours per fortnight, 24 hours per fortnight or 36 hours per fortnight? Ms J Wilson: We would have to take that on notice. Senator Birmingham: Even then it is important to appreciate that, if you just answer that question narrowly, some of those families may be financially better off because they may be being paid a higher subsidy, notwithstanding the fact that their entitlement to the number of hours of care might have changed. Senator LINES: The number of families and children eligible for 100 hours of CCB per fortnight currently will have their access reduced under the new activity test. So how many will have their hours reduced from 100 to 72 per fortnight? And how many will continue to be eligible for 100 hours per fortnight? Ms J Wilson: We can take it on notice.</p>
SQ16-000085	Spoken	Lines, Sue	10/02/2016	146	Impacts on families of the new activity test	<p>Senator LINES: Good. Thinking about families that will be impacted by the new activity test, I have some scenarios. I think we had some last time, or I think we asked you to model some scenarios last time, as I recall. Say the father works full-time and earns \$75,000 per year and the mother works casual shifts in retail. One child is currently in care for two days a week, which provides for early education and for the mother to be available for the casual work. If she stops work when she has another child, how much subsidised care will the child currently in care be eligible for each week? Ms J Wilson: I think we are going to have to take that on notice. Mr Cook: It is a bit of a question. Senator LINES: It is a pretty straightforward question. Mr Cook: I think there is a range of variables in there to consider. Ms J Wilson: Yes. Mr Cook: To be accurate, we will certainly need to take that on notice so we can calculate it effectively for you. Ms J Wilson: Did that scenario tell us what hours of care they were using at the moment? Senator LINES: No. Ms J Wilson: So we will need to know what— Senator LINES: I beg your pardon—it does: two days per week. Ms J Wilson: Okay. CHAIR: Are they eight-hour days? Senator LINES: It is a day—it is charged at a daily rate, even though we work in hours.</p>
SQ16-000086	Spoken	Lines, Sue	10/02/2016	147	Nanny Pilot - breakdown by geographic region	<p>Senator LINES: Can you provide a breakdown by geographic region of those families? Ms J Wilson: When you say geographic, do you mean by state and territory? Senator LINES: Trial sites. You have the trial sites there. Ms Pearce: I can give you state figures. Senator LINES: But you have places like Greater Brisbane, the rest of Queensland, Greater Perth— Ms J Wilson: That is how the service providers are servicing. For example, there are 905 applications in New South Wales. We can give you that level of breakdown. Senator LINES: But you cannot give geographic spread within New South Wales? Ms Pearce: No, I do not have that— Ms J Wilson: We can do metro, regional and remote by each state and territory. Senator LINES: Yes, please give us that. The government said the program will support 10,000 children across 4,000 families.</p>
SQ16-000087	Spoken	Lines, Sue	10/02/2016	148	Nanny Pilot program - household income	<p>Senator LINES: Can you give us a breakdown by household income of those 2,829 families? Ms J Wilson: We would have to take it on notice.</p>
SQ16-000088	Spoken	Lines, Sue	10/02/2016	148	Nanny Pilot program	<p>Senator LINES: Beyond the pilot, how much in each year has been provisioned for the program? Ms J Wilson: The model has factored in in-home care and the nanny pilot coming together and rolling in into the base model. That is already in the costings. But I would have to take that on notice. I do not have the exact amounts with me and I certainly do not have a breakdown by year.</p>

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SQ16-000089	Spoken	Simms, Robert	10/02/2016	110	Characteristics of VET and higher education students	Ms Furnell: The collection that came out last year for the first time did give us a fuller picture of students engaging with VET undertaking studies, so we have a bigger picture. For some of that data, I do not have all the cross-tabulations that you may be interested in but, as Dr Banerjee was saying, the VET group, from the full picture, is: some 52 per cent are employed and some 35 per cent are outside major cities, from various groups such as Indigenous Australians, perhaps people with a disability or from a lower socioeconomic or non-English-speaking background. There are quite a lot. Non-English-speaking background, for example, is something like 15 per cent. Lower socioeconomic groups is about 20 and Indigenous Australians is 3.7. So some of those groups are quite significant within the VET system. I do not have the comparable university statistics to hand, so I cannot make that comparison, but generally there are obviously a wide range of people engaging in VET and across Australia. Senator SIMMS: Am I able to get a breakdown of that information on notice? That would be useful. Ms Furnell: If you would like to give us the details you are seeking, we can do the tabulation for you. Senator SIMMS: Certainly. I can provide that and put that on notice. That would be good. Thank you.
SQ16-000090	Written	Lines, Sue	19/02/2016		Number of schools visited by the Minister	How many schools has the Minister visited since becoming Education Minister? a. How many of those were Government schools, and where were they located? b. How many were Catholic and Independent schools, and where were they situated?
SQ16-000091	Written	Lines, Sue	19/02/2016		School funding from 2018 - briefing and modelling	Has the Department briefed the Minister on any options for school funding models post 2018? When did these briefings occur? Has the Minister asked the Department to prepare any school funding model options post 2018? When was the request made? What model has been requested? Has the Department briefed the Minister on the consequences that a flat CPI + population funding model would have for equity in student resourcing across the country? Both between schools and between states and sectors?
SQ16-000092	Written	Lines, Sue	19/02/2016		School funding from 2018	In relation to school funding from 2018: a. If the overall school funding envelope is limited to growing by CPI plus population, but there is a model to re-distribute funds within that envelope – as the Minister has indicated – will this mean that some schools will have to get less than CPI + enrolment? By definition won't this will be necessary? b. Can the Government guarantee that post 2017, no school will receive less than CPI + enrolment funding growth? c. Can the Government guarantee that no school will go backwards in dollar terms? d. Can the Government guarantee that no state or no school sector will receive less than CPI + enrolment?
SQ16-000093	Written	Lines, Sue	19/02/2016		School funding from 2018	In relation to school funding from 2018: a. The Budget papers show a flattening of school funding from 2018 at about 16 per cent of the SRS. Under that arrangement, which states will get less than CPI + enrolment growth in 2018? b. Can the Government guarantee that no state will be worse off compared to the figures in the Budget papers for state by state allocation of school funding from 2018?
SQ16-000094	Written	Lines, Sue	19/02/2016		Consumer Price Index and the Education Component of the CPI over the last decade or so	In the year to September 2015 CPI increased by just 1.5 per cent, but the education component increased by 5.5 per cent. (a) Does CPI reflects the real cost increases faced by schools? (b) In real terms, under the Government's CPI school funding policy, would school funding increase, decrease or stay the same if the education component of CPI was increasing at almost four times the rate of headline CPI? (c) Will linking school funding to CPI ensure Australian schools are internationally competitive? (d) Can you assure parents that linking school funding to CPI is the best school funding policy possible to increase Australia's international competitiveness and make sure our country is one again in the top five globally?
SQ16-000095	Written	Lines, Sue	19/02/2016		Needs based funding model (SQ15-000878, SQ15-000430)	This table (see attached document) is from QON SQ15-000878 - Needs based funding model QON SQ15-000878 also states: "For the purposes of the Budget, the redistribution policy has only been applied to the government sector." [ATTACHMENT H] (a) Will the government re-distribute non-government school funding in 2018? How will that be done? (b) Is it fair that catholic schools in the NT will only get 64% of the SRS while in Victoria they will get 75%? Even though the NT has a high level of need? (c) Is it fair that Independent schools in SA will get 68% of the SRS but those in NSW will get 73% (d) Will the government rule out cutting money from schools in some states to increase funding in others? (e) Can the Government rule out a school funding/indexation policy that will simply act to amplify or index the inequality between the states that will exist because the Government has cut the last two years of the Gonski reforms?
SQ16-000096	Written	Lines, Sue	19/02/2016		Agreed outcomes for receipt of Gonski money	What are the agreed outcomes your government is requiring of QLD, WA and the NT currently for the Gonski money they are receiving for the 2014-2017 period?
SQ16-000097	Written	Lines, Sue	19/02/2016		Acquittal of school funding expenditure	Since the current Minister was appointed, have any additional accountability or transparency measure been introduced with respect to the acquittal of school funding expenditure, or the linking of federal funding to specific outcomes and actions?
SQ16-000098	Written	Lines, Sue	19/02/2016		School improvement plans	The Australian has reported: "He said schools would have to provide "school improvement plans" from January 2017, to show how taxpayer funding was lifting students' results." (The Australian, 6 November 2015) Yet the Minister (Simon Birmingham) issued a statement on that same day (6 November 2015) stating: "The Australian Government's position in relation to school autonomy and school improvement plans has not changed..." a. What is the government's position on school improvement plans? b. Will schools be required to submit them in 2017? c. If school improvement plans are not in place – and the Minister has not introduced any other accountability or transparency measures – how does the Government know how federal school funding is being used to improve results?

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SQ16-000099	Written	Lines, Sue	19/02/2016	examples of the state's substituting the Gonski/recurrent schools funding	Are there any examples of the state's substituting the Gonski/recurrent schools funding for their own investment in schools, or failing to pass federal investment on to schools?
SQ16-000100	Written	Lines, Sue	19/02/2016	Northern Territory's Gonski/recurrent school funding	NT Education Minister Peter Chandler said in the NT News on November 6 that: "Mr Chandler said the Territory Government had chosen to invest some of its Commonwealth funding into capital works rather than classrooms..." a. Is that an acceptable use of recurrent Gonski/schools funding – to channel it into capital works the Territory would otherwise have funded, rather than making sure it went to programs to improve educational outcomes? b. It was discussed at the last estimates that the NT budget papers shows a 4.7% drop in per student spending on public schools between 2012/13 and the 2015/16 budget. Where has the Gonski/recurrent school funding gone in the NT then and what is the Government doing to remedy the reduction in education expenditure by the Territory Government?
SQ16-000101	Written	Lines, Sue	19/02/2016	Students First funding	The WA Education Minister's response to a question in Parliament in November last year that said the Students First funding is: "...pooled with State appropriations to provide public school services or as a funding source for school building works" a. Is this a permitted use of federal school funding in WA? b. Is the Government satisfied that the WA Government is not simply diverting federal funding to prop up their budget and undertake works for which they should be responsible? c. What mechanisms are in place for WA to make sure they do not cut state school funding and prop up their budget with federal education funding? d. In its 2014 Budget, Western Australia cut more than \$200 million from school funding. Is the Minister or the Department aware of this? Has, or will, any action be taken to ensure WA reverses this cut as a condition of federal Students First funding? e. Is the Minister/Department aware of any reports from schools in WA that they have not received in their budgets the additional federal Students First funding? f. Where has the Gonski/additional federal Students First money gone in WA?
SQ16-000102	Written	Lines, Sue	19/02/2016	ACARA: students with disability (my schools website)	In relation to the publication of information about the inclusion of students with disability: a. Referring to reports about the publication of disability inclusion data on the My School website: i. What exactly will be published? ii. Will it be an index? What will be taken into account? iii. How is ACARA collecting this data? iv. Is data collection on-track? v. What experts has ACARA worked with in developing this approach to measuring and reporting inclusion? vi. How will inclusion in classroom activities and teaching be measured? vii. In how much detail will data be reported? Will levels of required adjustment be reported? b. Is ACARA working toward publishing data on the My School website in 2016 in relation to students with disability at each school? c. How is that progressing? When do you expect to get that data? What exactly will be published? No of students? Level of funding associated with students with disability? d. Will funded levels of adjustment in each school be reported? And will this be in line with the categories in the Nationally Consistent Collection of Data on School Students with Disability? e. Is there a decision on when the My School site will be updated in 2016? Around February as in previous years? f. Did Education Ministers agree on a plan for the publication of this data? Have they agreed on any other changes to the parameters published on the My School website? What are those changes and when will they take effect?
SQ16-000103	Written	Lines, Sue	19/02/2016	Use of federal school funding	Is it acceptable for a state to use federal school funding to prop up their own budget – whether for schools or more generally?
SQ16-000104	Written	Lines, Sue	19/02/2016	Funding for capital works	How much funding has been set aside for capital works in schools over each year of the forward estimates? How much has been allocated in each of the last four years?
SQ16-000105	Written	Lines, Sue	19/02/2016	Student teacher practicum placements	1.Currently – how are student teacher practicum placements funded? a. What is the value of the payment provided to the school by the university? Does the university always pay or are there instances where the school/supervising teacher does not receive support? b. Are there any instances where students have to pay this? c. Do universities receive a special payment from the Commonwealth to facilitate practicums? Is there a part of commonwealth student funding that is – at least notionally – set aside for practicums?
SQ16-000106	Written	Lines, Sue	19/02/2016	List of federally funded schools capital works projects	Please provide an updated list of all federally funded schools capital works projects over the last five years.
SQ16-000107	Written	Lines, Sue	19/02/2016	Schools Chaplains program (SQ15-000697)	Extract from SQ15-000697 – "The NSCP commenced on 1 January 2015 and the Australian Government is not required to collect information on the number of chaplains being employed in participating schools under the terms and conditions of the Project Agreement for the National School Chaplaincy Programme. a. Does the Department no longer has direct oversight of the school chaplains program? b. Is this a consequence of the Williams High Court decision? c. In a practical and operational sense, is the program now run exclusively by the states? d. What information, if any, is collected about program operation and expenditure under the school chaplains program? i. How many chaplains are there currently? ii. What religions are they aligned with? iii. Which schools have a federally funded chaplain – please provide a list.
SQ16-000108	Written	Lines, Sue	19/02/2016	AITSL: Practicums	How many institutions have formal partnerships with schools for organising practicums?

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SQ16-000109	Written	Lines, Sue	19/02/2016	AITSL: Practicums	How many universities organise practicums? How many leave that to students to arrange? Can you provide a list of each?
SQ16-000110	Written	Lines, Sue	19/02/2016	Parent Organisations	In relation to parent's organisations: a. Does the Department currently provide any financial support to parent's organisations? If so, which ones? b. Why isn't support provided to Catholic Parents Australia – what is the rationale for that decision?
SQ16-000111	Written	Lines, Sue	19/02/2016	AITSL: Practicums	What is the minimum requirement for practicums?
SQ16-000112	Written	Lines, Sue	19/02/2016	Outcome 1 - Grant programs	Grant programs – Please provide a detailed breakdown of line items – grants, programs, partnerships etc. – for all of Outcome 1. In particular please provide a brief description of the grant programs in the early learning and schools support outcome (1.3).
SQ16-000113	Written	Lines, Sue	19/02/2016	Year 12 completion rate	What is the most up to date year 12 completion rate? Please provide it broken down by a. State and territory b. For Indigenous students c. For regional and remote students d. For students with disability
SQ16-000114	Written	Lines, Sue	19/02/2016	Australian Clearinghouse for Youth Studies (SQ15-000467)	In relation to SQ15-000467 [ATTACHMENT Q] concerning the Clearinghouse for Youth Studies: “the Department is working closely with the University of Tasmania to ensure that the existing clearinghouse resources and publications continue to be available to the youth sector after this date”. a. What does this work involve? Will there be any functions of the youth clearinghouse that continue? b. How are resources and publications being made available? What is the ongoing funding arrangement for this function?
SQ16-000115	Written	Lines, Sue	19/02/2016	AITSL: Practicums	Is it possible for a teacher to get to their final year before starting their practicum? How much must be done in each year of study?
SQ16-000116	Written	Lines, Sue	19/02/2016	My Future Website	Can the Department provide an update regarding the My Future website? According to the 2014/15 Budget the website was to cease operations from 1 January 2015, yet My Future remains online. How is it currently funded? How much funding does the website receive? How many staff is employed to operate the website? Is the website maintained with up to date information as it was pre-2015? If not, in what capacity is the website currently operating? Has the Department been informed of any potential changes concerning the operation or funding of the My Future website going forward?
SQ16-000117	Written	Lines, Sue	19/02/2016	AITSL: Practicums	What is the process if a student fails their practicum? Do they have to re-do it? Is it possible to pass a teaching degree after failing a practicum? NOTE – Press this point – there are stories in Victoria of students failing their final prac but ending up in classrooms the following year.
SQ16-000118	Written	Lines, Sue	19/02/2016	Job Guide	Can the Government confirm what the current status of the Job Guide is? Does the online graphic, text, and mobile versions of the Job Guide feature the same information in the same quantity as typically found in the printed version of the Job Guide? If not, what is different and what how much has the change in practice saved the Commonwealth? How much funding is currently allocated to the Job Guide website (and book?), and how many Departmental resources are dedicated to this? What is the process for the rejuvenation of data for the Job Guide, how often is data reviewed and refreshed?
SQ16-000119	Written	Lines, Sue	19/02/2016	Increase in school funding	What is the increase in school funding – in per cent and dollar terms – for each state and territory from the 2014 to the 2017 school year?
SQ16-000120	Written	Lines, Sue	19/02/2016	Number of schools that received emergency financial assistance	How many schools have received emergency financial assistance in the last 12 months? Which schools?
SQ16-000121	Written	Lines, Sue	19/02/2016	Students with disability	How many students with disability attend schools in each state and sector? How many are funded at each of the adjustment levels used in the NCCD process?
SQ16-000122	Written	Lines, Sue	19/02/2016	Per student funding for students with disability	How much funding for students with disability will be allocated in each state and sector for each year of the forward estimates? Please separate this funding to show how much is base per student funding, and how much is additional federal funding as a result of the disability loading under the Australian Education Act.
SQ16-000123	Written	Lines, Sue	19/02/2016	Acquittal of Commonwealth funding for schools (SQ15-000349)	Further to SQ15-000349 please answer the questions submitted, and provide completed acquittal certificates for all schools and school systems – not empty templates. Questions submitted previously: In relation to the acquittal of Commonwealth funding for schools: a. For all states and territories please provide the school funding acquittal documents required to be provided to the Commonwealth under the Australian Education Act for 2014 Commonwealth funding – the “Green Report” (as requested in letters sent from the Department – as outlined at SQ15-000349). b. Please also provide the acquittal documents for non-government schools. c. Please also outline for each school, sector and state/territory, on the basis of acquittals provided: i. Base funding ii. Funding for each loading under the act d. Indicate if any state, territory or schools sector not broken their acquittal down into base and loading amounts.
SQ16-000124	Written	Lines, Sue	19/02/2016	ACARA: Development of the Australian Curriculum	Referring to the development of the Australian Curriculum, can you please outline the work underway to include students with disabilities and those for whom English is an additional language. Can you please outline any milestones, including consultation and testing of concepts and materials?
SQ16-000125	Written	Lines, Sue	19/02/2016	AITSL: Ongoing requirements for teacher training institutions to support early career teachers	What are the ongoing requirements of teacher training institutions to work with schools to support early career teachers (nothing)?

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SQ16-000126	Written	Lines, Sue	19/02/2016	AITSL: Partnerships between schools and universities	Are there examples of formal and ongoing partnerships between schools and universities? Are they effective at supporting new teachers, driving PD and translating research into the classroom?
SQ16-000127	Written	Lines, Sue	19/02/2016	AITSL: Practical classroom experience	Referring to QON SQ15 – 000693 (Practical classroom experience) from last estimates [ATTACHMENT C]: a. You did not answer those questions – can we get an answer here at the table? i. Is there any variation on the current minimum number of practicum days? ii. What number of practicum days is offered by each institution? iii. Can you guarantee that all teacher training courses meet the minimum standard? iv. For each institution listed in the QON can you specify the average number of practicum days – undergrad and post grad – that a student teacher gets access to?
SQ16-000128	Written	Lines, Sue	19/02/2016	AITSL: Teaching workforce	In relation to the teaching workforce a. In what areas is there currently a shortage of practicing teachers? b. Is the pipeline of graduate going to address these shortages in the near future? c. In what areas is there an oversupply of teachers? d. How many teaching graduates could not get a full time teaching job after finishing university – latest available data? e. How many qualified teachers are not working in the classroom? f. What is the current average cost for training a teacher – primary and secondary? Has there been any assessment of the time taken to repay that investment through the tax system? What is the average time taken to repay HECS/HELP debt for people who have studied teaching? g. Do school systems currently have any influence over the kinds and numbers of teachers that are encouraged to start training? h. What is best practice in teacher workforce planning?
SQ16-000129	Written	Bilyk, Catryna	19/02/2016	Ministerial functions	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers/Parliamentary Secretaries in the portfolio since 20 October 2015, can the following please be provided: • List of functions; • List of attendees including departmental officials and members of the Minister’s family or personal staff; • Function venue; • Itemised list of costs; • Details of any food served; • Details of any wines or champagnes served including brand and vintage; and • Details of any entertainment provided.
SQ16-000130	Written	Lines, Sue	19/02/2016	ACARA: Development of the curriculum for students with disability	What approach is being taken to the development of the curriculum for students with disability? E.g. disability specific curriculum, universal design, modified national curriculum. a. Will the approach to inclusion extend beyond the classroom to excursions, sport and other school activities? b. What is the best practice in curriculum for students with disability in Australia currently and also internationally? c. Have you consulted with any stakeholders – where is this up to? d. When will this work be finished? Has the Min Council given any direction as to priority and timelines? e. Is ACARA currently funded to undertake this work? How much funding is allocated to the development of the curriculum for students with disability?
SQ16-000131	Written	Bilyk, Catryna	19/02/2016	Secretary’s speeches to staff	Can a copy of any speeches delivered by the Secretary of the Department at any staff meetings since 20 October 2015 please be provided?
SQ16-000132	Written	Bilyk, Catryna	19/02/2016	Executive office upgrades	Have the furniture, fixtures or fittings of the Secretary’s office, or the offices of any Deputy Secretaries, been upgraded since 20 October 2015? If so, can an itemised list of costs please be provided?
SQ16-000133	Written	Bilyk, Catryna	19/02/2016	Vacancies	Please provide a list of all statutory, board and legislated office vacancies and other significant appointments vacancies within the portfolio, including length of time vacant and current acting arrangements.
SQ16-000134	Written	Lines, Sue	19/02/2016	Breakdown of who will be better and worse off	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. 1. Please provide a breakdown of who will be better and worse off because of the changes in terms of children, not just families?
SQ16-000135	Written	Lines, Sue	19/02/2016	Timing of Department's modelling	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. When did the Department do this modelling? Why wasn’t this included in the Regulatory Impact Statement?
SQ16-000136	Written	Lines, Sue	19/02/2016	Income levels used for analysis	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. Is the analysis in the Minister’s media release based on income levels in 2017/18 dollars? If not, what is it based on?
SQ16-000137	Written	Lines, Sue	19/02/2016	Determining who will be better and worse off	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. In determining who will be better and worse off, is the comparison between the new Child Care Subsidy in 2017-18 and the CCB/CCR system as it would be in 2017-18 or as it is now? Or compared to the CCB/CCR system in 2017-17?
SQ16-000138	Written	Lines, Sue	19/02/2016	Confirmation of what the comparison is based on	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. Can the department confirm that the comparison is based on administrative data and reflects the prices actually paid for child care by families?
SQ16-000139	Written	Lines, Sue	19/02/2016	modelling prices	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. How have the prices in comparison been modelled? Have the prices families currently pay been rolled forward? What methodology has been used to do that?
SQ16-000140	Written	Lines, Sue	19/02/2016	Families paying below, at and above assistance cap	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. In the comparison, for each care type, how many families are paying fees below the assistance cap, how many are paying fees equal to the assistance cap and how many are paying fees above the assistance cap? Please break this down by income band.

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SQ16-000141	Written	Lines, Sue	19/02/2016	Reasons for being worse off, and numbers	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". What are the reasons families could be worse off as a result of the proposed changes? Activity test, benchmark price etc. and how many families and children will be worse off for each reason? a. Overall, how many families are worse off because of they live where fees are higher than the proposed benchmark price? b. Overall, how many families are worse off because of the activity test?
SQ16-000142	Written	Lines, Sue	19/02/2016	Number of families worse off for each income range	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For each of the income ranges in the Education Minister's media release, how many families will be worse off because of the activity test, and how many will be worse off because of the benchmark price? How many will be worse off for any other reason? Can the Department also provide this information broken down by number of children? a. < \$65,710 b. \$65,710 – \$170,710 c. \$170,710 – \$250,000 d. \$250,000 +
SQ16-000143	Written	Lines, Sue	19/02/2016	Impact on the group with no income data	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". Why doesn't the Government know the impact these changes will have on some families (12,800)? Will the Department be able to work out what impact it will have on these families? When? Are they likely to be on income support? If so, are they likely to be eligible for 12 hours per low-income week activity test exemption?
SQ16-000144	Written	Lines, Sue	19/02/2016	Impact on families in the 'no change' group	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". What does the department mean when they classify the impact on a family as 'no change'? a. What causes so many low income families to be in the 'no change' group? b. How can so many families be in a situation where they will not be even slightly better or worse off?
SQ16-000145	Written	Lines, Sue	19/02/2016	How much worse off on average	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For those families that will be worse off in each of the income categories expressed in the Minister's media release, how much worse off will they be on average: a. In dollar terms b. In terms of a loss of access to hours (expressed as days of care) c. Can the Department break down the income bands any further? Would it be possible to get this information in \$10K or \$25K bands?
SQ16-000146	Written	Lines, Sue	19/02/2016	Worse off families by quintile, \$10K or \$20K bands	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For families that will be worse off, please also provide: a. By quintile, what is the average and range of the annual amount of subsidy they will be worse off by? b. By quintiles, what proportion of families are on each of the steps of the activity test, including those who will receive no subsidy. c. Can the Department break down the income bands any further? Would it be possible to get this information in \$10K or \$25K bands?
SQ16-000147	Written	Lines, Sue	19/02/2016	Number of families with stay home parent in income groups	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". Are families earning over \$65,000 with a stay-at-home parent counted as worse off because they will lose access to child care subsidy? How many of these families are there in each income group (based on the groups provided by the Minister)? a. How many families in this category will be worse off by income group? Please break down by quintile? b. How many families that will be worse off have one, two, three or four plus children? c. Can the Department break down the income bands any further? Would it be possible to get this information in \$10K or \$25K bands?
SQ16-000148	Written	Lines, Sue	19/02/2016	How much better off on average	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For those families that will be better off in each of the income categories in the Minister's media release, how much better off will they be on average: a. In dollar terms b. In terms of a loss of access to hours (expressed as days of care) c. Can the Department break down the income bands any further? Would it be possible to get this information in \$10K or \$25K bands?
SQ16-000149	Written	Lines, Sue	19/02/2016	Better off families by quintile, \$10K or \$20K bands	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For families that will be better off, please also provide: a. By quintiles, what is the average and range of the annual amount of additional subsidy they will receive? b. By quintiles, what proportion of families are on each of the steps of the activity test, including those who will receive no subsidy? c. Can the Department break down the income bands any further? Would it be possible to get this information in \$10K or \$25K bands?
SQ16-000150	Written	Lines, Sue	19/02/2016	Number accessing the safety net and the number on each step of the activity test	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For families and children earning under \$65,000, how many of them will be accessing 12 hours per week under the low-income safety net? How many will be on other steps of the activity test? Please provide a breakdown of the number accessing the safety net and they number on each step of the activity test?
SQ16-000151	Written	Lines, Sue	19/02/2016	number of families and children on each step of the activity test	In relation to the Minister's media release from 30 January 2016 "One million families to benefit from child care reforms". For each of the income bands, please provide the number of families and children on each step of the activity test, including those that will receive no subsidy?

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SQ16-000152	Written	Lines, Sue	19/02/2016	Breakdown of how many worse off by how much	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. 19. Provide the following breakdowns a. How many will be worse off by i. Up to \$10 per week ii. \$10 - \$20 per week iii. \$20 - \$30 per week iv. \$30 - \$40 per week v. \$40 - \$50 per week vi. \$50 - \$60 per week vii. \$60 - \$70 per week viii. \$70 - \$80 per week ix. \$80 - \$90 per week x. \$90 – 100 per week xi. And so on in \$10 bands For each of these breakdowns include the \$ value of those who will be worse-off because of a loss of hours as well as because of the benchmark price.
SQ16-000153	Written	Lines, Sue	19/02/2016	Breakdown of how many better off by how much	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. Provide the following breakdowns a. How many will be better off by i. Up to \$10 per week ii. \$10 - \$20 per week iii. \$20 - \$30 per week iv. \$30 - \$40 per week v. \$40 - \$50 per week vi. \$50 - \$60 per week vii. \$60 - \$70 per week viii. \$70 - \$80 per week ix. \$80 - \$90 per week x. \$90 – 100 per week xi. And so on in \$10 bands For each of these breakdowns include the \$ value of those who will be worse-off because of a loss of hours as well as because of the benchmark price.
SQ16-000154	Written	Lines, Sue	19/02/2016	distributional analysis for families and children that will be better and worse off	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. What is the distributional analysis for families and children that will be better and worse off as a result of the child care changes? On average, how will low, middle and higher income families be impacted by the changes? Please provide this information in the finest scale income bands possible.
SQ16-000155	Written	Lines, Sue	19/02/2016	Schools Chaplains program	In relation to the school chaplains program: a) How many complains have been made about chaplains in each of the last five years, please provide a breakdown by jurisdiction? b) For the years when welfare officers and chaplains were funded, how many of these complains were about religious chaplains and how many about welfare officers, please break down by jurisdiction? c) How many complains in the last five years, in each state and territory have been substantiated? Please provide information in the same way as was provided in ED0219_15.
SQ16-000156	Written	Lines, Sue	19/02/2016	Loss of multiple child loadings	How many families will be worse off because of the loss of the multiple child loadings? How many two, three, four and five child families will be worse off because of the loss of this loading?
SQ16-000157	Written	Lines, Sue	19/02/2016	families in the child care system not captured in the breakdown in the Minister’s media release	In relation to the Minister’s media release from 30 January 2016 “One million families to benefit from child care reforms”. Are there any families in the child care system, who are not captured in the breakdown in the Minister’s media release? What are the categories of family not captured and how many are there? a. Does the table include families and children that rely on services under the BBF program (Indigenous or mobile services)? How many families and children rely on BBFs? How many will be better or worse off? b. Does it include families that will lose Registered Child Care Benefit? c. Does it include families earning over \$65,000, where one parent stays at home, who will lose all access to care? d. Are there any children who will be worse off because they will move from the current Special Child Care Benefit to the Additional Child Care subsidy? How many? In what categories?
SQ16-000158	Written	Lines, Sue	19/02/2016	Comparing current system with proposed child care changes	In relation to the cost of each part of the proposed child care changes – if possible please roll the current system forward so that the comparison is like-for-like in 2017-18 terms. If this is not possible, please outline the financial year that each part of the comparison is based on. a. What is the increased expenditure associated with removing the current CCR cap for families earning up to \$185,000? How many children and families will benefit? b. How much has been saved by moving from the current CCB and CCR activity tests to the new activity test? Please break this down to show how much has been saved moving people from each step on the current test, to each step on the new test? How many children and families will be impacted by each change to the activity test? c. What is the cost associated with increasing the cap on assistance from \$7,500 per child per year to \$10,000 per child per year for families earning over \$185,000? How many families and children have benefited? d. For each category of Special Child Care Benefit that is moving across the become the Additional Child Care Subsidy – what is the increase or decrease in cost? And how many children and families will be negatively or positively impacted in each case? e. What is the overall level of expenditure on the Child Care Subsidy, and the number of children and families who will receive the subsidy in \$10,000 steps – or other income grouping that the Department can provide – from an annual income of \$0 up to \$340,000 or more? f. At each of the above steps, how much less or more is being spent, and how many less or more children and families will receive assistance compared to the current CCB/CCR system?
SQ16-000159	Written	Lines, Sue	19/02/2016	Families better and worse off under the changes	In light of recently released information about how many families will be better and worse off under the changes, please provide: a. The number of families and children eligible for 48 hours CCB per fn currently that will have their access reduced under the new activity test? How many will have their access reduced to: i. 0 hours per fn ii. 24 hours per fn iii. 36 hours per fn b. The number of families and children eligible for 100 hours CCB per fn currently that will have their access reduced under the new activity test? i. How many will have their hours reduced from 100 to 72 per fn? ii. How many will continue to be eligible for 100 hours per fn?
SQ16-000160	Written	Lines, Sue	19/02/2016	Activity test - maternity leave	Will maternity leave will meet the requirements of the activity test? What period will be permissible? How many hours per week of activity will maternity leave be counted as? How will it be linked to the hours per week worked before the start of maternity leave?

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SQ16-000161	Written	Lines, Sue	19/02/2016	Cameo - modelling access to subsidised care	How much subsidised care will the following family be eligible for each week under the proposed system? Dad works full time and earns \$75,000 per year. Mum works casual shifts in retail. One child is currently in care two days a week which provides for early education and for mum to be available for work on those days. Mum stops work when she has another child.
SQ16-000162	Written	Lines, Sue	19/02/2016	Impact on two parent families where one doesn't meet activity test	In relation to the two parent families who will lose access to child care altogether because one parent doesn't meet the activity test: a. How many are in each income category: i. \$65,000 - \$75,000 ii. \$75,000 - \$85,000 iii. Continue in \$10,000 bands, or in any other groupings the department can provide – including the income groups release by the Minister in his media release. b. How many of these families have one child, two children, three children, four plus children? c. How many children will lose access because of this?
SQ16-000163	Written	Lines, Sue	19/02/2016	Activity test - casual and part time workers	In relation to casual and part time workers: a. Please explain in detail how casual and part time workers will report the hours they work and determine their level of eligibility under the activity test? b. How will averaging provisions work? c. What will the consequences be if a last minute change in the expected hours of work means a family does not meet the activity test for a period? Will the parent end up with a debt to the child care centre? Or a debt to the Government? d. What are the current rates of debts in relation to the current activity test? Will this go up or down under the new activity test? Given people will have to navigate effectively an extra two steps in the activity test, would you expect this to double the number of people who end up with debts, or who fail to correctly estimate their work? e. How will the Department monitor the accuracy of self-reporting?
SQ16-000164	Written	Lines, Sue	19/02/2016	Activity test - low income families	In relation to the families earning \$65,710 and under who will be eligible for 12 hours subsidised care per week under the new activity test: a. What will happen if a family earns some extra income towards the end of the year that pushes them over the \$65,710 threshold? Will they have to pay back the entire amount of subsidised child care for the year? b. Will the \$65,710 assistance cliff act as a deterrent to parents re-entering the workforce? Has any modelling been done to assess the impact of this on parents workforce attachment?
SQ16-000165	Written	Lines, Sue	19/02/2016	Activity test - impact on workforce participation	Has any assessment been undertaken of the impact the additional complexity of the proposed activity test will have on workforce participation and attachment?
SQ16-000166	Written	Lines, Sue	19/02/2016	Cameo - number of days of care under the proposed changes	In the following cameo, how many days of care will the mum be able to access under the proposed child care changes? And how many days will she be able to tell her employer that she is available to work? Dad works full time as a diesel mechanic and earns \$85,000 per year. They have one 2 year old and mum is trying to go back to work. She is offered some very casual shifts at a local shop – basically just filling in when others can't make it. There are no regular hours on offer at the moment, but the shop is happy to train her up and look to give her regular hours when they become available. There is no guarantee about hours of work, but she wants to get her foot in the door. A local child care centre has places available on every day of the week. How many days a week of subsidised care can she access? How many days can she book at the centre? And how many days can she tell the boss she is available?
SQ16-000167	Written	Lines, Sue	19/02/2016	Ministerial determinations that can be made under the Jobs for Families Bill before the House	Can the Department list each of the Ministerial determinations that can be made under the Jobs for Families Bill before the House? a. When will the Ministerial determinations be provided to the public? b. If the definition of 'volunteering' – or any other definition – were to be altered so that a larger or smaller number of children and families might have access to subsidised child care, would this require the costing of the reforms to also be altered? If the definition of volunteering needed to gain access to child care was very 'light touch' would the package cost more than it does now? c. Has the Department costed any alternative definitions of volunteering? What were those alternatives?
SQ16-000168	Written	Lines, Sue	19/02/2016	Breakdown of the percentage of families accessing different service types	Can the Department provide a breakdown of the percentage of families accessing different service types (long day care, family day care, outside schools hours care) based on their annual income? Can the department provide this information broken down by the proposed child care subsidy income threshold(s) i.e.: a. Low income families (under \$65,710) b. low-middle income (\$65,710 – \$170,710) c. Upper Income (\$170,710 – \$250,000) d. High Income (above \$250,000)
SQ16-000169	Written	Lines, Sue	19/02/2016	Families accessing care outside of standard hours, by service type	Can the overall number of families accessing care outside of standard hours be broken down by service type? a. Can the Department please specify what percentage of families using family day care access care outside of standard hours? b. Can the Department please specify what percentage of family day care educators provide care outside of standard hours?
SQ16-000170	Written	Lines, Sue	19/02/2016	Hourly assistance cap	In its calculation of the hourly assistance cap, has the Government considered the higher hourly fees associated with non-standard hours and part-time care?
SQ16-000171	Written	Lines, Sue	19/02/2016	Hourly fee caps	The Department has previously stated it estimates that "the hourly fee caps will be in the range of the 70th - 87th percentiles." Can the Department provide more information on where different service types (long day care, family day care, outside school hours care) fall within this range?
SQ16-000172	Written	Lines, Sue	19/02/2016	An average family	In relation to this social media post from the Minister (see attached): What is an 'average family'? a. What is their income? b. How many children do they have? c. What kind of child care do they use? d. What price of child care do they pay?
SQ16-000173	Written	Lines, Sue	22/02/2016	Impact of removing \$500 million from package	The Government first said that an average family would be \$30 a week better off after they announced the child care package in May 2015. Since that time, the value of the package has shrunk from \$3.5 billion over the forwards to \$3 billion over the forwards. Is the \$30 a week assertion still correct? Has the removal of \$500 million from the package made any difference to this calculation? Why not?

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SQ16-000174	Written	Lines, Sue	19/02/2016	Community Child Care Fund - CPI index and other increases	Parts of the Child Care Subsidy are indexed at CPI – are safety net programs like the Community Child Care Fund also indexed by CPI? Will funding increase in line with population or need? Or will it stay static?
SQ16-000175	Written	Lines, Sue	22/02/2016	Community Child Care Fund	Precisely what programs will the Community Child Care Fund be used for? How much funding will be allocated for each program? How much funding has been allocated to: a. Capital support b. Sustainability support c. Decreasing barriers for disadvantaged and vulnerable families
SQ16-000176	Written	Lines, Sue	19/02/2016	Community Child Care Fund	Are there any groups of children or families who currently receiving assistance that might miss out on assistance or have it reduced in the move to the Community Child Care Fund?
SQ16-000177	Written	Lines, Sue	19/02/2016	Budget Based Funded services	In relation to Budget Based Funded services: a. How many Budget Based Funded services are there currently? How many families and children rely on these services? Please provide a list on notice. b. What types of services are there – Aboriginal services, Mobile services etc.? How many of each service type are there any how many families and children depend on each type? c. Will the total amount of support provided to Budget Based Funded service increase or decrease or remain the same after the move to the new system? d. How will the Community Child Care Fund competitive grants program operate? e. How will this impact Outside School Hours Care services? f. For services the Department has identified as appropriate to transition to other g. What is the per child per day cost to the government of providing mobile services? How does this compare to the per child per day cost for other types of care? h. Speaking to Inclusion and Professional Support Co-ordinators, it seems the Department is already talking to services about moving them onto a mainstream subsidy system – is this correct? i. If the legislation for the child care changes has not yet passed the Parliament, why have you already started to prepare services to move across to a system which has not passed the Parliament? j. What evidence does the government have that BBF services – including mobile services – will be viable under a mainstream model? k. Will viability assistance will be ongoing if required? l. Is it correct that currently around 80 per cent of BBF funding is for Indigenous services? Will 80 per cent of funding under the Community Child Care Fund – also be directed to Indigenous services? m. How will the activity test work in remote and small communities? Will families still be subjected to the same requirements? Even though opportunities to work and volunteer might not be the same as in larger population centres?
SQ16-000178	Written	Lines, Sue	19/02/2016	Capital support component of the Community Child Care Fund work	How will the capital support component of the Community Child Care Fund work? a. Who will own the capital assets constructed with this money? b. Where will efforts to increase supply be targeted? i. Areas of high cost – like the inner city? ii. Areas with waiting lists? iii. Areas of community need – like Aboriginal and Torres Strait Islander communities?
SQ16-000179	Written	Lines, Sue	19/02/2016	Access to Affordability Support program	With reference to the decision in MYEFO to cut \$35 million from the Access to Affordability Support program: a. Will there be any replacement support for low income families in high cost areas? b. How many families will be worse off as a result? c. Will this have any impact on workforce participation, or on the likelihood that families will remain in the workforce?
SQ16-000180	Written	Lines, Sue	19/02/2016	Nanny Pilot	In relation to the Nanny Pilot: a. Did the pilot commence on 1 January 2016 as announced? b. How many families registered for the pilot, and how many children did they account for? c. Can you provide a breakdown by geographic region of the families registered? d. The Government has said the program will support 10,000 children, across 4000 families. Why has the program been so heavily under-subscribed? e. Can you provide a breakdown by household income?
SQ16-000181	Written	Lines, Sue	19/02/2016	Nanny Pilot	2015-16 MYEFO said on page 158 that the nanny pilot would be capped at 3000 families, resulting in a budget saving of \$61.4 million over three years: - cap the number of places in the Interim Home Based Carer Subsidy Programme at 3,000 to reflect lower demand. The pilot programme will provide fee assistance for up to 3,000 families (approximately 7,500 children) from 1 January 2016 to subsidise home based care services provided by nannies. This is estimated to achieve savings of \$61.4 million over three years from 2015-16: and a. Please provide a funding profile over the forward estimates of the \$246 million originally allocated for the pilot, and the revised profile that shows where the \$61.4 million is coming from?
SQ16-000182	Written	Lines, Sue	19/02/2016	Nanny pilot program	The original Q&A (see attached) for the nanny pilot program said: Up to \$245.9 million ² (GST exclusive) has been allocated for the Programme. This includes the subsidy amount, administrative payment to service providers and evaluation costs for the Programme. a. How much of the \$246 million was to go directly towards subsidies? b. How much was to go to service providers for administrative costs? c. How much was allocated for the review of the pilot? d. In relation to the revised funding allocation for the program, what revisions have been made to those broken down costs, ie how much will go towards subsidies, administrative costs and the review? e. Please provide an itemised breakdown of the \$246 million allocated for the pilot, and an itemised breakdown for the revised funding allocation.

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SQ16-000183	Written	Lines, Sue	19/02/2016	Nanny Pilot program	The Minister's media release on 20 April announcing the pilot program said: Provision has been made to continue support at the same level beyond the trial period, as an ongoing measure. Further to this, in Estimates on 5 June we were told: Mr Pratt: There is funding in the overall appropriation for a continuation of a nanny service, depending on what comes out of the trial. There is money set aside for a future program if the government decides to go with that. And: Mr Pratt: On the assumption that the trial is successful in some degree, based on the outcomes of the trial, there may be further advice to government, changes to the arrangements and so forth. But the money is there if it is needed. a. What funding "provision has been made to continue support at the same level beyond the trial period, as an ongoing measure", in terms of funding allocated in the original 2015-16 Budget allocation? b. Was this allocation revised in MYEFO? c. Where does this money sit in the 2015-16 Budget papers, and in 2015-16 MYEFO? Can you point me to a page in the 2015-16 Budget where I would find this allocation? d. Given the cost of the two-year pilot is now around \$185 million, it is reasonable to assume that the annual cost of continuing the nanny program would be in excess of \$90 million a year? e. And given the pilot ends in 2017, it is correct that there has been funding provide beyond the pilot for the remainder of the forward estimates, that is, for 2017-18 and 2018-19? So that would be in the order of an additional \$185 million? f. What is the estimate of the value that will go towards the evaluation of the programme from the total of \$246m?
SQ16-000184	Written	Lines, Sue	19/02/2016	Nanny Pilot	Service providers for the nanny pilot were required to provide the Department with a Schedule of Fees that they would charge families. Please provide copies of all the schedules provided to the department by the successful service providers. (a) What is the average cost per hour charged by these service providers? (b) What is the lowest, and what is the highest, hourly rate offered by provider before the subsidy? (c) One provider in the pilot, Charlton Brown, in Queensland, lists the cost of its professional nannies as starting from \$35.90 per hour, for a minimum three-hour session. Does that match the fee schedule provided to the Department? Extract from Charlton Brown website: Premium Service (Labour Hire) Professional Nannies: Charge out rates are per hour based on your job description including: the number and age of children and specific duties for the Nanny or Educator. Rates start from \$35.90, a minimum of 3-hour session.
SQ16-000185	Written	Lines, Sue	19/02/2016	Nanny Pilot	Given the nanny pilot maximum subsidy per child is \$5.95 per hour, for families earning under \$60,000, that would mean the hourly out of pocket cost for a family with one child would be at least \$29.95 an hour. For a 10-hour shift that is \$299.50 per day. Over five days that would be \$1497.50. Over 41 weeks, this is \$71,880. How could a single parent family on under \$60,000 pa use the nanny pilot to go to work each day if the cost of the program exceeds their gross wage? a. Is it possible that the cost of a subsidised nanny under the exceed a full-time workers earnings?
SQ16-000186	Written	Lines, Sue	19/02/2016	Nanny Pilot	Given that nanny pilot service providers will be paid the subsidies directly, what measures are in place to stop service providers from simply charging higher fees to negate the subsidy?
SQ16-000187	Written	Lines, Sue	19/02/2016	Nanny pilot program - schedule of wages	Has the Department received a schedule of the wages to be paid to nannies participating in the pilot? If so, please table that information.
SQ16-000188	Written	Lines, Sue	19/02/2016	Nanny Pilot program	The Q&A for the nanny pilot says that the fee schedule provided by applicants will be "assessed to determine whether the organisation is charging market rate fees." a. How has the department determined what market rate fees are? Please provide a copy of the Department's determined market rates. b. The Q&A also says that "any increases to the fee schedule during the pilot period will need to be considered by the Department." Will providers be allowed to increase their fees during the trial? What restrictions to fee increases will be in place? What are the limits to fee increases?
SQ16-000189	Written	Lines, Sue	19/02/2016	Cost of subsidised nannies	There was a story (attached) in Fairfax newspapers last week by reporter Noel Towell, the headline was Govt's 'subsidised' nannies to cost parents \$30 an hour. The story said that the service provider in Canberra was charging \$35 an hour before subsidy. Is this correct? a. The story also said several families the journalist had spoken to who had registered had no intention of using the service because of the prohibitive out-of-pocket expenses. There have been several comments posted on social media in response to that story from other registered participants. Is the Department aware of this feedback? b. How many complaints or comments has the department received, either directly from families or via services, that the out-of-pocket costs are prohibitive? c. Overall, has the Department received complaints from families relating to the pilot? If so, how many? What is the process for handling those complaints or enquiries?
SQ16-000190	Written	Lines, Sue	19/02/2016	Nanny pilot program	How many of the 3000-odd registered families nationally have actually used a nanny under the pilot? How many sessions have been used? How many hours have been used? Please provide a breakdown of the use of nannies under the pilot since it began.
SQ16-000191	Written	Lines, Sue	19/02/2016	Nanny pilot program	Is the Department satisfied that the uptake of nanny services under the pilot is tracking in line with expectations?

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SQ16-000192	Written	Lines, Sue	19/02/2016	Nanny Pilot program	In relation to the services that can be provided by nannies subsidised under this program, are services such as cooking, cleaning, washing clothes and hanging it out, grocery shopping, school pick-up and drop-off, eligible under the guidelines? The Department's Fact sheet for the program states: "Nannies are not expected to undertake cleaning, shopping or other household duties for the family unless they are directly related to the care of the children." a. Please clarify in what circumstances cleaning, shopping or other household duties would be allowed under the program? b. Would grocery shopping be permissible? Presumably some of those groceries would be consumed by the child or children – would that be allowed under the guidelines? c. Similarly, what household cleaning and cooking is allowed under the program? Can children's clothes be laundered? d. What guidance beyond that one line in the Q&A is there for nannies, families and service providers on how to distinguish between duties that are directly and indirectly related to the care of the children? e. How will the Department be enforcing these guidelines? How will the Department ensure that nannies are not essentially performing household chores that fall outside the intention or guidelines of the program? f. What resources have been allocated to the Department to ensure compliance with the guidelines? Will they be doing spot checks?
SQ16-000193	Written	Lines, Sue	19/02/2016	Duties performed by nannies	One nanny pilot service provider, Melbourne's Leading Nanny Agency, markets itself under the slogan "we care, we mind, we clean" and lists on its website (http://melbournesleadingnannyagency.com.au/services) that nannies registered with the agency are "responsible for child-related housekeeping duties", which can include "keeping the child's bedroom, closets and playroom clean and straightening and cleaning up the daily messes..." It goes on to say "Nannies can help with kitchen cleanliness, emptying the dishwasher, wiping down the highchair, countertops, sink and emptying the bins". And "...some nannies are happy to assist families with additional household tasks whilst children are sleeping, this would include family laundry, shopping, cooking, vacuuming and mopping of crawl play areas." Extract from website: What household tasks can I ask my nanny to do? Typically nannies are responsible for child related housekeeping duties. Keeping the child's bedroom, closets and playroom clean and straightening and cleaning up the daily messes that come with Nannies can help with kitchen cleanliness, emptying the dishwasher, wiping down the highchair, countertops, sink and emptying the bins. Nannies are not cleaners - however some nannies are happy to assist families with additional household task whilst children are sleeping, this would include family laundry, shopping, cooking, vacuuming and mopping of crawl play areas. It is not unusual for a nanny to assist with the care of the families animals, however it is essential that you reach agreement with your nanny prior to commencement of a role to avoid any miscommunication or disappointment. a. Is that an acceptable description of duties under the program guidelines? Another provider, Placement Solutions, lists one of the functions of nannies under the pilot that it engages to include "washing the children's clothes". b. Is that a permissible function for nannies in the pilot?
SQ16-000194	Written	McKenzie, Bridget	19/02/2016	Grants	Could the Department please provide detailed figures regarding the number and amount of grants it has approved in the past 12 months to co-operatives and mutuals as compared to incorporated businesses? If none, will the Department consider changing the eligibility criteria to allow co-operatives to apply for funding under government programmes?
SQ16-000195	Written	McKenzie, Bridget	19/02/2016	ARC: Future Fellows	• Has the Government met the funding cliff left by the previous Government for the Future Fellows programme? • Has the round opened? • How important is this programme for Australia's mid-career researchers?
SQ16-000196	Written	McKenzie, Bridget	19/02/2016	ARC: National Collaborative Research Infrastructure Strategy	National Collaborative Research Infrastructure Strategy • How important is it to ARC-funded research that there is funding for the National Collaborative Research Infrastructure Strategy? • What provision there was in the previous government's forward estimates for NCRIS? • What would be the consequences for ARC-funded research of a failure to provide for the National Collaborative Research Infrastructure Strategy?
SQ16-000197	Written	McKenzie, Bridget	19/02/2016	ARC: Deregulation and reduction of red tape	Deregulation and reduction of red tape • What has the ARC done to reduce the burden of the grant application process and other burdens on researchers, on universities and other research bodies?
SQ16-000198	Written	McKenzie, Bridget	19/02/2016	ACARA: Online Tests	What will be the benefits of having the tests online for student and teachers?
SQ16-000199	Written	McKenzie, Bridget	19/02/2016	School funding cuts	Can the Department advise on cuts to school funding by all States and Territories by loading, by school and school sector.
SQ16-000200	Written	McKenzie, Bridget	19/02/2016	Family Day Care Compliance checks	• What were the number of compliance checks carried out in 2013-14 and 2014-15? • How many sanctions and penalties have been imposed since 2014? • What has been the value of fines imposed in the same period? • And what has been the value of incorrect child care payments recouped (in the same period)? • How much has this measure saved the Government in the forward estimates?
SQ16-000201	Written	McKenzie, Bridget	19/02/2016	Research Capacity	Outcome 2.6: Research Capacity • How many active projects are currently running under NCRIS? • What sort of projects does NCRIS fund?

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SQ16-000202	Written	Xenophon, Nick	22/02/2016		Course fee subsidies	With respect to course fee subsidies provided to students attending higher education courses, it is understood that the subsidy received is dependent on a range of factors: Please provide details as to how the subsidies are determined with respect to: a. Education Institute attended b. The State in which the education institute is located c. Course Type d. Means of the student To assist the Department in fulfilling the purpose of this question, the point of the question is to understand the policy basis for providing different subsidies to different students/courses/institutions etc.
SQ16-000203	Written	Lines, Sue	22/02/2016		Nanny pilot - working with children checks	In terms of requirements for nannies in the nanny pilot to have Working with Children Checks, or the equivalent for each jurisdiction, will the Department be checking that nannies in fact do comply with this requirement, or will it be left up to service providers to regulate this requirement? a. Can the Department guarantee that all nannies will hold Working with Children Checks? Will there be any audits during the trial to ensure compliance with this requirement?
SQ16-000204	Written	Lines, Sue	19/02/2016		Registered Child Care Benefit	Will the Registered Child Care Benefit (or equivalent) continue under the proposed child care changes? a. Does this mean that people currently receiving it will either receive no support, or will have to change the type of care they receive to a more expensive approved care option? b. Please provide updated figures of how many people currently receive the Registered Child Care Benefit – how many are grandparents? c. What is the total cost of the Registered Child Care Benefit per year?
SQ16-000205	Written	Lines, Sue	19/02/2016		Changes to Child Care Subsidy - impact on workforce participation (SQ15-000989)	- With reference to the Government’s media release announcing the child care changes on 10 May 2015. The media release states: “It is estimated the new measures will encourage more than 240,000 families to increase their involvement in paid employment, including almost 38,000 jobless families.” On Thursday, February 4, the Minister told the Senate that the “government's own research... indicates that around 230,000 families will increase their workforce participation as a result of a more affordable, flexible and targeted childcare system.” Also with reference to question on notice SQ15-000989 which says the changes “would translate to around 230,000 families being encouraged to increase their involvement in paid employment”. a. What has changed from the original figure relating to the increase in employment? Why has it dropped from 240,000 families to 230,000 families? b. Does the Department stand by the claims that 240,000 families will increase their involvement in paid employment as a result of this package? And 38,000 jobless families will enter the workforce? Also put pressure on Birmingham – Minister – do you stand by these statistics? c. How will these claims be measured? d. Over what time period are these outcomes expected? e. Is the Department aware of a qualitative survey being used in this way before, to make such significant workforce participation claims without releasing any economic modelling?
SQ16-000206	Spoken	Carr, Kim	10/02/2016	80	Concerns regarding Phoenix	Senator KIM CARR: This is a question where I am highly critical of the way ASQA has responded but, equally, I could perhaps ask the department what you did about this? Dr Banerjee: There were some conversations in the middle of last year where the combination of a clear increase in the number of complaints that had come through—which is part of what Mr Robinson has said—and some startling increases in the estimates of student numbers came together. Senator KIM CARR: Can you tell me at what point you first raised the issue of Phoenix with ASQA? What was the date? Dr Banerjee: I will take that on notice.
SQ16-000207	Spoken	Carr, Kim	10/02/2016	73	ASQA: Experience/training of ASQA audit staff	Senator KIM CARR: Will you be able to give me the percentage? Mr Robinson: We will give you that information. Senator KIM CARR: And will you be able to tell me how many of them have actually worked in a private or public RTO, as a percentage? Will you be able to tell me how many of them have worked in administration, management or the operations of a private RTO? Mr Robinson: We will be able to give you that information on notice. Senator KIM CARR: And how many of them have legal training—a degree, for instance? CHAIR: A degree in legal training? Mr Robinson: Most of the auditors will not have degrees. CHAIR: I just want to be clear for the witnesses about what you are asking? Senator KIM CARR: Are you able to assist me with that? Mr Robinson: We can tell you how many of our staff have legal training and what roles they are in. Senator KIM CARR: Not the staff—the audit teams. Mr Robinson: Most of the audit teams will not have law degrees, nor do they need them.
SQ16-000208	Written	Ludwig, Joe	19/02/2016		Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?

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SQ16-000209	Written	Ludwig, Joe	19/02/2016	Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?
SQ16-000210	Written	Ludwig, Joe	19/02/2016	Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000211	Written	Ludwig, Joe	19/02/2016	Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000212	Written	Ludwig, Joe	29/03/2016	Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000213	Written	Ludwig, Joe	19/02/2016	Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000214	Written	Ludwig, Joe	19/02/2016	Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?

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SQ16-000215	Written	Ludwig, Joe	19/02/2016	Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. how does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. what have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000216	Written	Ludwig, Joe	29/03/2016	Corporate cars	Since the change of Prime Minister on 14 September, 2015: 1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000217	Written	Ludwig, Joe	19/02/2016	Government payments of accounts	Since the change of Prime Minister on 14 September, 2015: 1. What has been the average time period for the department/agency paid its accounts to contractors, consultants or others? 2. How many payments owed (as a number and as a percentage of the total) have been paid in under 30 days? 3. How many payments owed (as a number and as a percentage of the total) have been paid in between 30 and 60 days? 4. How many payments owed (as a number and as a percentage of the total) have been paid in between 60 and 90 days? 5. How many payments owed (as a number and as a percentage of the total) have been paid in between 90 and 120 days? f) How many payments owed (as a number and as a percentage of the total) have been paid in over 120 days? 6. For accounts not paid within 30 days, is interest being paid on overdue amounts and if so how much has been paid by the portfolio/department agency since Estimates, 2014? 7. Where interest is being paid, what rate of interest is being paid and how is this rate determined?
SQ16-000218	Written	Ludwig, Joe	19/02/2016	Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000219	Written	Ludwig, Joe	19/02/2016	Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have their been any changes to what action is taken to prevent corporate credit card misuse? 7. How any credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000220	Written	Ludwig, Joe	19/02/2016	Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000221	Written	Ludwig, Joe	19/02/2016	Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?

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SQ16-000222	Written	Ludwig, Joe	19/02/2016	Land costs	1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?
SQ16-000223	Written	Ludwig, Joe	19/02/2016	Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000224	Written	Ludwig, Joe	19/02/2016	Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? (a) How many of these printed documents were also published online? 2. Has the Department/Agency used external printing services for any print jobs? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000225	Written	Ludwig, Joe	19/02/2016	Communications staff	1. For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 2. How many ongoing staff, the classification, the type of work they undertake and their location. 3. How many non-ongoing staff, their classification, type of work they undertake and their location 4. How many contractors, their classification, type of work they undertake and their location 5. How many are graphic designers? 6. How many are media managers? 7. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000226	Written	Ludwig, Joe	19/02/2016	Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?
SQ16-000227	Spoken	Lines, Sue	10/02/2016	140 Number of families worse off	Senator LINES: To focus on that no-change group, how can so many families be in a situation where they will not be even slightly better off or slightly worse off? Ms J Wilson: I am going to have to take that on notice.

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SQ16-000228	Written	Ludwig, Joe	19/02/2016		Commissioned reports	Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?
SQ16-000229	Written	Ludwig, Joe	19/02/2016		Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated or changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed.
SQ16-000230	Written	Ludwig, Joe	19/02/2016		Stationery Requirements	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by each department and agency on the government (Ministers / Parliamentary Secretaries) stationery requirements in your portfolio to date? (a) Detail the items provided to the minister's office. (b) Please specify how many reams of paper have been supplied to the Minister's office. 2. How much has been spent on departmental stationery requirements to date. 3. Has any customised stationery been requested or provided to the Minister or Ministerial Staff? If yes, please include a photo/scan, detail the type of stationery, date it was requested, date it was provided and the cost.
SQ16-000231	Written	Ludwig, Joe	19/02/2016		Electronic equipment	Since the change of Prime Minister on 14 September, 2015: 1. Other than phones, ipads or computers – please list the electronic equipment provided to the Minister's office. (a) List the items (b) List the items location or normal location (c) List if the item is in the possession of the office or an individual staff member of minister, if with an individual list their employment classification level (d) List the total cost of the items (e) List an itemised cost breakdown of these items (f) List the date they were provided to the office (g) Note if the items were requested by the office or proactively provided by the department
SQ16-000232	Spoken	Lines, Sue	10/02/2016	144	Annual Cap	Senator LINES: What is the cost associated with increasing the cap on assistance from \$7,500 per child per year to \$10,000 per child per year for families earning over \$185,000? Ms J Wilson: The cost of increasing the cap? Senator LINES: Yes. How many families and children have benefited? Ms J Wilson: I think we are going to have to take that on notice. I just want to make the point here that the model is an aggregate of all these changes. It does not split out if you change the cap here or if you have a different activities step there. It is actually the net effect of all the changes right across the whole of the population data we have for all families in care. So our ability to actually isolate one change from the rest of the model is quite a complicated thing. We will have to really look at these questions you are asking in more detail. As the minister said before, trying to unpack one of these issues and separating it from the others when it is a model built up from a whole range of factors I will have to take on notice. We will come back to you with what we can provide. Senator LINES: I would have thought that you could work out what the cost is associated with increasing the cap on assistance from \$7,500 per child to \$10,000 per child per year for families earning over \$185,000. Ms J Wilson: Certainly, that one we can. But for some of the other ones I am just thinking through our ability to extract specific details out of the model.
SQ16-000233	Written	Ludwig, Joe	19/03/2016		Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000234	Written	Ludwig, Joe	19/02/2016		Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.

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SQ16-000235	Written	Ludwig, Joe	19/02/2016		Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000236	Written	Ludwig, Joe	19/02/2016		Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000237	Written	Ludwig, Joe	19/02/2016		Provision of equipment - ministerial	Since the change of Prime Minister on 14 September, 2015: 1. For departments/agencies that provide mobile phones to Ministers and/or Parliamentary Secretaries and/or their offices, what type of mobile phone has been provided and the costs? 1. Itemise equipment and cost broken down by staff or minister classification 2. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency? If yes provide a list of: 3. What is provided? 4. The purchase cost. 5. The ongoing cost. 6. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 7. A breakdown of what staff and staff classification receives each item.
SQ16-000238	Written	Ludwig, Joe	19/02/2016		Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000239	Spoken	Lines, Sue	10/02/2016	148	Nanny pilot program - funding profile	Senator LINES: Yes. Can you give us a funding profile over the forward estimates of the \$246 million originally allocated for the pilot and the revised profile that shows where the \$61.4 million is coming from? Ms J Wilson: Yes. Senator LINES: Will that be on notice? Ms J Wilson: Yes, I think it is aggregated in PAES, so to give you just that breakdown we will have to take it on notice.
SQ16-000240	Written	Ludwig, Joe	19/02/2016		Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000241	Spoken	Lines, Sue	10/02/2016	148	Nanny Pilot Program - Allocation of funding	Senator LINES: The original amount was \$245.9 million, GST exclusive. How much of the \$246 million was to go directly towards subsidies? Also—you might need to take this on notice—how much was to go to service providers for administrative costs? How much was allocated for the review of the pilot? Do you have any of those responses now? Ms Pearce: I do not; it would depend on the profiles of the families and how many— Senator LINES: Could you give that to us on notice? Ms Pearce: I could see what we can give you.

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SQ16-000242	Written	Ludwig, Joe	19/02/2016		Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.
SQ16-000243	Spoken	Lines, Sue	10/02/2016	136	Modelling	Senator LINES: I just want to go back to that question about the assumptions. You talked about using, for the activity test, those that you step up from 3.4 to four hours. You must have made an assumption there about numbers. Ms J Wilson: We made assumptions in the model about how close would make you go from the example I gave you. I have not got a list of those assumptions but I can get them for you. Senator LINES: And no-one in the room has got them? Ms J Wilson: No.
SQ16-000244	Written	Ludwig, Joe	19/02/2016		Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000245	Written	Ludwig, Joe	19/02/2016		Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000246	Spoken	Lines, Sue	10/02/2016	137	Numbers worse off	Senator LINES: Have we got a number for those other ones—the minor reasons? When you say there is a particular type of care, we understand multiple families. But the other one—particular types of care; I think you said part-time work. Senator Birmingham: No. Ms J Wilson: No, people who use part-time care will get a particular loading; not part-time workers. Senator LINES: So what does that look like? Ms J Wilson: We might have a look—we can keep going—and we might as well take it on notice.
SQ16-000247	Written	Ludwig, Joe	19/02/2016		Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000248	Written	Ludwig, Joe	19/02/2016		Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000249	Written	Ludwig, Joe	19/02/2016		Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000250	Written	Ludwig, Joe	19/02/2016		Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?

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SQ16-000251	Written	Ludwig, Joe	19/02/2016		Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000252	Written	Ludwig, Joe	19/02/2016		Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000253	Written	Ludwig, Joe	19/02/2016		Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) That decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000254	Spoken	Lines, Sue	10/02/2016	139	Numbers worse off	Senator LINES: For each of the income ranges in the education minister's media release of 30 January, how many families will be worse off because of the activity test, and how many will be worse off because of the benchmark price? You have given me 45,000 and 37,000. Ms J Wilson: That is the total. Senator LINES: What I want to do is to take those two numbers and break them down. Can they be broken down by the number of children in those families? Ms J Wilson: I have already taken that on notice. Senator LINES: If you are looking at the four income bands, do you need me to spell them out? Like the 65,000, 70,000— Ms J Wilson: Just do it the same as the press release. Senator LINES: Yes, through to D, which is \$250,000 plus, so we are singing off the same song sheet. Ms J Wilson: I think in the press release it actually gives you the general groupings, so for lower income families it says: About 52,100 ... in this income bracket will receive a reduced subsidy ... That is largely because they need to do more activity, as it says in the press release, and then they can access more hours of subsidised care, and 'as little as four hours' will get them more activity. There is a statement in each group about the broad reason why they would be accessing less subsidy, but you are asking for a bit more detail than that. Senator LINES: Yes.
SQ16-000255	Written	Ludwig, Joe	19/02/2016		Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000256	Written	Ludwig, Joe	19/02/2016		Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?

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SQ16-000257	Written	Ludwig, Joe	19/02/2016		Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000258	Spoken	Lines, Sue	10/02/2016	140	Numbers worse off	Senator LINES: If you remove that five per cent tolerance, how many people are in the worse off the category? Ms J Wilson: We have not run that model, so we would have to take that on notice.
SQ16-000259	Written	Ludwig, Joe	19/02/2016		Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000260	Written	Ludwig, Joe	19/02/2016		Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000261	Written	Ludwig, Joe	19/02/2016		Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000262	Written	Ludwig, Joe	19/02/2016		Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000263	Spoken	Lines, Sue	10/02/2016	144	Numbers worse off	Senator LINES: ... I have asked you how many more than the 183,900 were worse off, when everything is taken into account, of that group that I outlined— Ms J Wilson: Sorry, Senator—if I could just add to what the minister said. I would expect that when you put those groups in they all get access to other loadings. There would be more people better off, not more people worse off. Senator LINES: Let's not make assumptions; let's look. And then: how many more than 330,720 would be no better or no worse off when everything is taken into account? We have an inquiry coming up in the next week or so and time is running out to try to get actual real numbers on all of this. Ms J Wilson: Okay.
SQ16-000264	Written	Ludwig, Joe	19/02/2016		Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000265	Written	Ludwig, Joe	19/02/2016		Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000266	Written	Ludwig, Joe	19/02/2016		Merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic puporse (note that puporse) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?

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SQ16-000267	Written	Ludwig, Joe	19/02/2016		Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000268	Spoken	Lines, Sue	10/02/2016	148	Nanny pilot program - update of progress	Senator LINES: Of those 3,000 families in the pilot program, how many have actually accessed a session of care provided by a nanny? Ms Pearce: I cannot tell you that at the moment. I will explain what the process is. The selection of the 10 services was made. We provided each of the families with the name of the service in the area. Then the services began to talk to the families, tried to look at what their requirements were, when they wanted to start et cetera and started to put on nannies. It is a process— Senator LINES: So the government has no idea? Ms J Wilson: As Ms Pearce said, they are in the process of talking to the families. We do not have a recent update from the 10 service providers, but we can find that information out. Also, because of the holidays, a lot of families did not want nannies to start until a later period, so they have not been engaged because it has not been their priority while they have been on leave. A lot of that is actively happening now, so we can get an update for you. Senator LINES: Those who have actually accessed a session of care? Ms J Wilson: Yes. Senator LINES: But you do not know that now? Ms J Wilson: No.
SQ16-000269	Written	Ludwig, Joe	19/02/2016		Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister's website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister's website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister's website? Please detail.
SQ16-000270	Written	Ludwig, Joe	19/02/2016		Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000271	Written	Ludwig, Joe	19/02/2016		FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000272	Written	Ludwig, Joe	19/02/2016		Ministerial Motor vehicle	Since the change of Prime Minister on 14 September, 2015: 1. Has the minister been provided with or had access to a motor vehicle? If so: (a) What is the make and model? (b) How much did it cost? (c) When was it provided? (d) Was the entire cost met by the department? If not, how was the cost met? (e) What, if any, have been the ongoing costs associated with this motor vehicle? Please include costs such as maintenance and fuel. (f) Are these costs met by the department? If not, how are these costs met? (g) Please provide a copy of the guidelines that determine if a minister is entitled to a motor vehicle. (h) Have these guidelines changed during the specified period of time? If so, please detail. (i) Please provide a copy of the guidelines that determine how a minister is to use a motor vehicle they have been provided with. Please include details such as whether the motor vehicle can be used for personal uses. (j) Have these guidelines changed during the specified period of time? If so, please detail.
SQ16-000273	Written	Ludwig, Joe	19/02/2016		Ministerial Staff vehicles (non-MoPS)	Since the change of Prime Minister on 14 September, 2015: 1. Has the minister been provided with or had access to a motor vehicle? If so: (a) What is the make and model? (b) How much did it cost? (c) When was it provided? (d) Was the entire cost met by the department? If not, how was the cost met? (e) What, if any, have been the ongoing costs associated with this motor vehicle? Please include costs such as maintenance and fuel. (f) Are these costs met by the department? If not, how are these costs met? (g) Please provide a copy of the guidelines that determine if a minister is entitled to a motor vehicle. (h) Have these guidelines changed during the specified period of time? If so, please detail. (i) Please provide a copy of the guidelines that determine how a minister is to use a motor vehicle they have been provided with. Please include details such as whether the motor vehicle can be used for personal uses. (j) Have these guidelines changed during the specified period of time? If so, please detail.
SQ16-000275	Written	Ludwig, Joe	19/02/2016		Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting 3. List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000276	Written	Ludwig, Joe	19/02/2016		Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes

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SQ16-000277	Written	Ludwig, Joe	19/02/2016		Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? 5. How many of those requests were finalised out of time?
SQ16-000278	Spoken	Carr, Kim	10/02/2016	55	ARC: Industry engagement in the linkage program	Senator KIM CARR: Given that it is a linkage program, Professor, what is the current rate of industry engagement in the linkage program? In terms of cash, how much of it is actually coming from industry at the moment? Prof. Byrne: I will have to take the details on notice—I am not sure I have it here. But I think of the order of 40 per cent would come from industry. Senator KIM CARR: I am talking about cash, not in kind. Prof. Byrne: No, I am talking about cash. It is probably a bit smaller than 40 per cent, but if we cannot find it soon, we will give it to you on notice.
SQ16-000280	Spoken	Carr, Kim	10/02/2016	60	ARC: Collaboration with CSIRO	Senator KIM CARR: Time is short so I turn to the question of collaboration with CSIRO, in particular around the climate change measurements that have received so much attention in the last week or so. The ARC and the CSIRO have a number of collaborations. It is not just on climate change, is it? Prof. Byrne: The ARC is primarily a funder of universities and university research. The engagement with the CSIRO is almost as a third partner. We are not a funder of the CSIRO. Senator KIM CARR: No, and I am not suggesting that. But there are collaborations? Prof. Byrne: Of course. Yes, indeed. Senator KIM CARR: Can you give me a feel of how broad is that collaboration? Prof. Byrne: I would have to take that on notice, what fraction of our—
SQ16-000281	Written	Ludwig, Joe	19/02/2016		Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000282	Written	Ludwig, Joe	19/02/2016		Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000283	Written	Ludwig, Joe	19/02/2016		Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000284	Written	Ludwig, Joe	19/02/2016		Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000285	Written	Ludwig, Joe	19/02/2016		Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000286	Written	Ludwig, Joe	19/02/2016		Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?

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SQ16-000287	Written	Ludwig, Joe	19/02/2016	Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. (i). Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000288	Written	Ludwig, Joe	19/02/2016	Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000289	Written	Lines, Sue	19/02/2016	Indoor plants - CN3316521 and CN3316528	In relation to contract CN3316521 for the hire of indoor plants, notified on Austender on 21 January 2016, and valued at \$378,000: CN ID# CN3316521 Agency# Department of Education and Training Publish Date# 21-Jan-2016 Contract Period# 21-Jan-2016 to 30-Nov-2018 Contract Value# \$378,000.00 ATM ID# 1000038503 Supplier Name# INSTYLE INDOOR PLANT HIRE (a) Will this result in more, or less, indoor plants across the Department? (b) Does this seem like a reasonable expenditure for the Department at a time when it is cutting funding for schools and universities? (c) Was the Minister or his office advised of this procurement prior to the tender being awarded? (d) Did the Minister or his office at any stage advise or direct the Department about how much it could spend on indoor plants?
SQ16-000290	Written	Lines, Sue	19/02/2016	CN3316939 - Provision of Recruitment Services for SES Band 1	In relation to CN3316939, titled "Provision of Recruitment Services for SES band 1", and uploaded on Austender in January 2016, and awarded to a company called Executive Intelligence Group for \$104,500: CN ID# CN3316939 Agency# Department of Education and Training Publish Date# 25-Jan-2016 Contract Period# 6-Nov-2015 to 1-Apr-2016 Contract Value# \$104,500.00 ATM ID# 1000037647 Supplier Name# EXECUTIVE INTELLIGENCE GROUP PTY LT (a) What position or positions does this recruitment relate to? Is it for one position? (b) Where is that recruitment up to? (c) The contract specifies that the contract period is from November 2015 to April 2016 – does this accurately reflect the period of engagement under this contract? (d) Is it normal for the recruitment of an SES Band 1 position to take almost 6 months? (e) What is the salary range for an SES Band 1 position at the Department? (f) In 2014–15, the salary range for SES Band 1 in the Commonwealth Public Service was \$161,756 to \$191,220, with a total remuneration package worth \$216,981 to \$251,027 once other entitlements are taken into consideration. Is that about right? (g) Is it reasonable for the recruitment of one position, especially at an SES Band 1 level, to cost more than \$100,000? (h) Does this represent value for money for the taxpayer? (i) Why is it costing so much?
SQ16-000291	Written	Ludwig, Joe	19/02/2016	ARC: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000292	Written	Ludwig, Joe	19/02/2016	ARC: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?

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SQ16-000293	Written	Ludwig, Joe	19/02/2016	TEQSA: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?
SQ16-000294	Written	Ludwig, Joe	19/02/2016	AIATSIS: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?
SQ16-000295	Written	Ludwig, Joe	19/02/2016	ACARA: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?
SQ16-000296	Written	Ludwig, Joe	19/02/2016	AITSL: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?
SQ16-000297	Written	Ludwig, Joe	23/02/2016	ASQA: Taxi costs	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on taxis during the specified period? Provide a breakdown for each business group in each department/agency. 2. What are the reasons for taxi costs? 3. How much did the department spend on taxis during the specified period for their minister or minister's office?
SQ16-000298	Written	Ludwig, Joe	19/02/2016	TEQSA: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000299	Written	Ludwig, Joe	19/02/2016	ASQA: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000300	Written	Ludwig, Joe	19/02/2016	AIATSIS: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000301	Written	Ludwig, Joe	19/02/2016	ARC: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?

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SQ16-000302	Written	Ludwig, Joe	19/02/2016	ACARA: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000303	Written	Ludwig, Joe	19/02/2016	AITSL: Meeting costs	Since the change of Prime Minister on 14 September, 2015: 1. How much has the Department/Agency spent on meeting costs? Detail date, location, purpose and cost of all events, including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from to date. Detail date, location, purpose and cost of each event including any catering and drinks costs. 3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.
SQ16-000304	Written	Ludwig, Joe	19/02/2016	TEQSA: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?
SQ16-000305	Written	Ludwig, Joe	19/02/2016	ARC: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000306	Written	Ludwig, Joe	19/02/2016	ASQA: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000307	Written	Ludwig, Joe	19/02/2016	TEQSA: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000308	Written	Ludwig, Joe	19/02/2016	ASQA: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000309	Written	Ludwig, Joe	19/02/2016	AIATSIS: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?
SQ16-000310	Written	Ludwig, Joe	19/02/2016	AIATSIS: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location

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QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000311	Written	Ludwig, Joe	19/02/2016	ACARA: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000312	Written	Ludwig, Joe	19/02/2016	ACARA: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?
SQ16-000313	Written	Ludwig, Joe	19/02/2016	AITSL: Media training	Since the change of Prime Minister on 14 September, 2015: 1. In relation to media training services purchased by each department/agency, please provide the following information: (a) Total spending on these services (b) An itemised cost breakdown of these services (c) The number of employees offered these services and their employment classification (d) The number of employees who have utilised these services and their employment classification (e) The names of all service providers engaged (f) The location that this training was provided 2. For each service purchased from a provider listed under (1), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (provide a breakdown for each employment classification) (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 3. Where a service was provided at any location other than the department or agency's own premises, please provide: 4. The location used 5. The number of employees who took part on each occasion 6. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) 7. Any costs the department or agency's incurred to use the location
SQ16-000314	Written	Ludwig, Joe	19/02/2016	ARC: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000315	Written	Ludwig, Joe	19/02/2016	TEQSA: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?

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QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000316	Written	Ludwig, Joe	19/02/2016	ASQA: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000317	Written	Ludwig, Joe	19/02/2016	AIATSIS: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000318	Written	Ludwig, Joe	19/02/2016	ACARA: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000319	Written	Ludwig, Joe	19/02/2016	AITSL: Hospitality and entertainment	Since the change of Prime Minister on 14 September, 2015: 1. What has been the Department/Agency's hospitality spend including any catering and drinks costs. 2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 3. What has been the Department/Agency's entertainment spend? Detail date, location, purpose and cost of all events including any catering and drinks costs. 4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend. Detail date, location, purpose and cost of all events including any catering and drinks costs. 5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 7. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs. 8. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering and drinks costs. 9. Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?
SQ16-000320	Written	Ludwig, Joe	19/02/2016	AITSL: Consultancies	Since the change of Prime Minister on 14 September, 2015: 1. How many consultancies have been undertaken? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies. 2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known. 3. Have any consultancies not gone out for tender? (a) List each, including name, cost and purpose (b) If so, why?
SQ16-000321	Written	Ludwig, Joe	19/02/2016	ARC: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.

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QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000322	Written	Ludwig, Joe	19/02/2016	ARC: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000323	Written	Ludwig, Joe	19/02/2016	TEQSA: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000324	Written	Ludwig, Joe	19/02/2016	ASQA: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000325	Written	Ludwig, Joe	19/02/2016	AIATSIS: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000326	Written	Ludwig, Joe	19/02/2016	ACARA: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000327	Written	Ludwig, Joe	19/02/2016	AITSL: Provision of equipment - departmental	Since the change of Prime Minister on 14 September, 2015: 1. Has electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive, video cameras) been provided by the department/agency to departmental staff? If yes provide a list of: 2. What has been provided? 3. The purchase cost. 4. The ongoing cost. 5. A list of any accessories provided for the equipment and the cost of those accessories. (e.g. iPad keyboards, laptop carry bags, additional chargers etc). 6. A breakdown of what staff and staff classification receives each item.
SQ16-000328	Written	Ludwig, Joe	19/02/2016	ARC: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000329	Written	Ludwig, Joe	19/02/2016	TEQSA: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs

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SQ16-000330	Written	Ludwig, Joe	19/02/2016	TEQSA: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000331	Written	Ludwig, Joe	19/02/2016	ASQA: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000332	Written	Ludwig, Joe	19/02/2016	AIATSIS: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000333	Written	Ludwig, Joe	19/02/2016	ACARA: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000334	Written	Ludwig, Joe	19/02/2016	AITSL: Computers	1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used 2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location 3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs
SQ16-000335	Written	Ludwig, Joe	19/02/2016	ARC: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000336	Written	Ludwig, Joe	19/02/2016	ASQA: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000337	Written	Ludwig, Joe	19/02/2016	TEQSA: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.
SQ16-000338	Written	Ludwig, Joe	19/02/2016	AIATSIS: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000339	Written	Ludwig, Joe	19/02/2016	ASQA: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000340	Written	Ludwig, Joe	19/02/2016	AIATSIS: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.
SQ16-000341	Written	Ludwig, Joe	19/02/2016	ACARA: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.
SQ16-000342	Written	Ludwig, Joe	19/02/2016	ACARA: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.
SQ16-000343	Written	Ludwig, Joe	19/02/2016	AITSL: Executive coaching and leadership training	Since the change of Prime Minister on 14 September, 2015: Please provide the following information in relation to executive coaching and/or other leadership training services purchased by each department/agency: 1. Total spending on these services 2. The number of employees offered these services and their employment classification 3. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification) 4. The names of all service providers engaged For each service purchased form a provider listed under (4), please provide: (a) The name and nature of the service purchased (b) Whether the service is one-on-one or group based (c) The number of employees who received the service and their employment classification (d) The total number of hours involved for all employees (provide a breakdown for each employment classification) (e) The total amount spent on the service (f) A description of the fees charged (i.e. per hour, complete package) 5. Where a service was provided at any location other than the department or agency's own premises, please provide: (a) The location used (b) The number of employees who took part on each occasion (provide a breakdown for each employment classification) (c) The total number of hours involved for all employees who took part (provide a breakdown for each employment classification) (d) Any costs the department or agency's incurred to use the location 6. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed? 7. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.

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QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000344	Written	Ludwig, Joe	19/02/2016	AITSL: Travel costs - department	Since the change of Prime Minister on 14 September, 2015: 1. Is the minister or their office or their delegate required to approve all departmental and agency international travel? 2. If so, under what policy? 3. Provide a copy of that policy. 4. When was this policy implemented? 5. When is the minister notified, when is approved provided? 6. Detail all travel (domestic and international) for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). 7. Detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel. 8. What date was the minister or their office notified of the travel? 9. What date did the minister or their office approve the travel? 10. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.
SQ16-000345	Written	Ludwig, Joe	19/02/2016	ARC: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000346	Written	Ludwig, Joe	19/02/2016	TEQSA: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000347	Written	Ludwig, Joe	19/02/2016	ASQA: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000348	Written	Ludwig, Joe	19/02/2016	AIATSIS: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000349	Written	Ludwig, Joe	19/02/2016	ACARA: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000350	Written	Ludwig, Joe	19/02/2016	AITSL: Grants	Since the change of Prime Minister on 14 September, 2015: 1. What guidelines are in place to administer grants? 2. How are grants applied for? 3. Are there any restrictions on who can apply for a grant? If yes, please detail. (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved. 4. What is the procedure for selecting who will be awarded a grant? 5. Who is involved in this selection process? 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail. (a) Has the minister or the minister's office exercised or attempted to exercise any influence over the awarding of any grants? If yes, please detail. 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations. 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.
SQ16-000351	Written	Ludwig, Joe	19/02/2016	ARC: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000352	Written	Ludwig, Joe	19/02/2016	TEQSA: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000353	Written	Ludwig, Joe	19/02/2016	ASQA: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.

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SQ16-000354	Written	Ludwig, Joe	19/02/2016	AIATSIS: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000355	Written	Ludwig, Joe	19/02/2016	ACARA: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000356	Written	Ludwig, Joe	19/02/2016	AITSL: Departmental Rebranding	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/Agency undergone a name change or any other form of rebranding? If so: a. Please detail why this name change / rebrand were considered necessary and a justified use of departmental funds? i. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding. b. Please provide the total cost associated with this rebrand and then break down by amount spent replacing: i. Signage. ii. Stationery (please include details of existing stationery and how it was disposed of). iii. Logos iv. Consultancy v. Any relevant IT changes. vi. Office reconfiguration. c. How was the decision reached to rename and/or rebrand the department? i. Who was involved in reaching this decision? ii. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.
SQ16-000357	Written	Ludwig, Joe	19/02/2016	ARC: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000358	Written	Ludwig, Joe	19/02/2016	TEQSA: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000359	Written	Ludwig, Joe	19/02/2016	ASQA: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000360	Written	Ludwig, Joe	19/02/2016	AIATSIS: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses

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SQ16-000361	Written	Carr, Kim	23/02/2016	ASQA - Australian Institute of Professional Education	Regarding the provider the Australian Institute of Professional Education, please provide an update on any assessment ASQA has undertaken or is currently undertaking? Has this provider had its registration cancelled? If so, what were the areas of non-compliance that led to ASQA's decision?
SQ16-000362	Written	Ludwig, Joe	19/02/2016	ACARA: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000363	Written	Carr, Kim	23/02/2016	ASQA - Study Group Australia	ASQA has previously said that Study Group Australia was non-compliant in relation to enrolment and assessment of students prior to enrolment (ref: ASQA, Update in targeted audits of VET FEE-HELP providers, p.2). Are you now satisfied that this provider is compliant? Why has ASQA imposed requirements on this provider that enable you to monitor it for the next 12 months? What action will ASQA take if, during the coming year, you detect further non-compliance, or problems with compliance?
SQ16-000364	Written	Ludwig, Joe	19/02/2016	AITSL: Media monitoring	Since the change of Prime Minister on 14 September, 2015: 1. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses. 2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency during the specified period? (a) Which agency or agencies provided these services? (b) What has been spent providing these services during the specified period? (c) Itemise these expenses
SQ16-000365	Written	Carr, Kim	23/02/2016	ASQA - National register of private education providers	The Guardian recently reported that information about cancellations and deregistration of RTOs was not on the national register of private education providers. Is this correct? If so, can ASQA explain why students are not receiving up to date information about these RTOs? How long has inaccurate information been on the website? Is there an alternative source of up-to-date information for students?
SQ16-000366	Written	Ludwig, Joe	19/02/2016	ARC: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000367	Written	Carr, Kim	23/02/2016	ASQA - Security Industry	Can ASQA confirm reports that security guards have been obtaining a Cert II in Security Operations after completing only two days of online training? If this is true, is ASQA satisfied that this is sufficient? If ASQA is not satisfied, what is being done to address this problem?
SQ16-000368	Written	Ludwig, Joe	19/02/2016	TEQSA: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000369	Written	Carr, Kim	23/02/2016	ASQA - Smart City Vocational College	You say that you have been monitoring the implementation of changes in processes by Smart City Vocational College. Is it correct that the changes required are in the areas of marketing and assessment? How are you conducting this monitoring? What are you doing to monitor this RTO's performance? How is the provider now performing? Is it implementing the changes satisfactorily? What further action have you taken with regard to this RTO?
SQ16-000370	Written	Ludwig, Joe	19/02/2016	ASQA: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000371	Written	Ludwig, Joe	19/02/2016	AIATSIS: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000372	Written	Carr, Kim	23/02/2016	TEQSA - Renewal of course accreditations (SQ15-000782)	In TEQSA's answer to SQ15-000782, you note that increasing financial resources available to TEQSA would assist in reducing the time taken to complete re-accreditations of courses. Please provide details of the delays that have occurred due to a lack of resources.
SQ16-000373	Written	Ludwig, Joe	19/02/2016	ACARA: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?

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SQ16-000374	Written	Carr, Kim	23/02/2016	TEQSA - Swinburne University and SEEK Learning	This question is in relation to TEQSA's Guidance Note: Third Party Arrangements (http://www.teqsa.gov.au/sites/default/files/TPAGNFinal_0.pdf) - see attached • Would the Guidance Note apply to circumstances such as Swinburne Online which is a joint venture between Swinburne University of Technology and SEEK Learning? • If so, how would TEQSA expect the due diligence and contracting guidance specifically in relation to ownership and governance structures to be applied in dealing with real or perceived conflicts of interest? • How would TEQSA expect a university to deal with a situation where the Chancellor of the University was also a non-executive director of the joint venture partner, as is currently the case with Mr Grahame Goldsmith who is Chancellor of Swinburne and a non-executive director and shareholder of SEEK? Does this potentially create a conflict of interest?
SQ16-000375	Written	Ludwig, Joe	19/02/2016	AITSL: Procedure Manuals (Ministerial)	1. Does the minister's office have a procedure manual for communication between the minister's office and the department? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Who is the manual distributed to? 5. Is anyone responsible for clearing communications before they are sent to the department?
SQ16-000376	Written	Carr, Kim	23/02/2016	Establishing the office of the Minister for International Education	Please provide details of the resource implications of establishing the office of the Minister for International Education. What has been the cost in staffing, stationery, IT and other areas? How many Departmental Liaison Officers have been appointed?
SQ16-000377	Written	Ludwig, Joe	19/02/2016	ARC: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000378	Written	Carr, Kim	23/02/2016	Discretionary grants spreadsheet (SQ15-000800)	Please update the discretionary grants spreadsheet provided in response to SQ15-000800, including budget, committed and non committed funding from 2015-16 to 2018-19 for all identified programs and any other discretionary grant programs that may have been established in 2015 16. Please provide this information in excel format if possible.
SQ16-000379	Written	Ludwig, Joe	19/02/2016	TEQSA: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000380	Written	Carr, Kim	23/02/2016	Delay in the responses to Questions on Notice	Can the Department explain the delay in the responses to Questions on Notice submitted following Additional Estimates in October last year? When were the draft answers to Questions on Notice sent to the Minister's office by the Department?
SQ16-000381	Written	Carr, Kim	23/02/2016	HELP debts	What is the latest number of HELP debtors, average debt and total HELP debt? Please provide a breakdown of outstanding HELP debts categorised by the age and gender of debtors. Please provide a breakdown of outstanding HELP debt by field of education.
SQ16-000382	Written	Ludwig, Joe	19/02/2016	ASQA: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000383	Written	Ludwig, Joe	19/02/2016	ARC: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000384	Written	Ludwig, Joe	19/02/2016	AIATSIS: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000385	Written	Ludwig, Joe	19/02/2016	ACARA: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000386	Written	Ludwig, Joe	19/02/2016	TEQSA: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000387	Written	Ludwig, Joe	19/02/2016	AITSL: Enterprise Bargaining Agreements (EBAs)	1. Please list all related EBAs with coverage of the department. 2. Please list their starting and expiration dates. 3. What is the current status of negotiations for the next agreement/s? Please detail.
SQ16-000388	Written	Ludwig, Joe	19/02/2016	ARC: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?

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SQ16-000389	Written	Ludwig, Joe	19/02/2016	ASQA: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000390	Written	Ludwig, Joe	19/02/2016	TEQSA: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?
SQ16-000391	Written	Ludwig, Joe	19/02/2016	ASQA: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?
SQ16-000392	Written	Ludwig, Joe	19/02/2016	AIATSIS: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?
SQ16-000393	Written	Ludwig, Joe	19/02/2016	ACARA: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?
SQ16-000394	Written	Ludwig, Joe	19/02/2016	AIATSIS: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000395	Written	Ludwig, Joe	19/02/2016	AITSL: Existing Resources Program	Since the change of Prime Minister on 14 September, 2015: 1. How many projects, work, programs or other tasks has the department started as a consequence of government policies or priorities that are required to be funded 'within existing resources'? 2. List each 3. List the staffing assigned to each task 4. What is the nominal total salary cost of the officers assigned to the project? 5. What resources or equipment has been assigned to the project?
SQ16-000396	Written	Ludwig, Joe	19/02/2016	ARC: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000397	Written	Ludwig, Joe	19/02/2016	ACARA: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000398	Written	Carr, Kim	23/02/2016	HELP - DNER calculation	Has there been any internal or external evaluation of the process used to calculate DNER and other key performance measures associated with the HELP program? How were these measures initially developed? Have there been any changes in the accounting process and, if so, what is the nature of these changes?
SQ16-000399	Written	Ludwig, Joe	19/02/2016	AITSL: Staffing profile	Since the change of Prime Minister on 14 September, 2015: 1. Has there been any change to the staffing profile of the department/agency? 2. Provide a list of changes to staffing numbers, broken down by classification level, division, home base location (including town/city and state)
SQ16-000400	Written	Carr, Kim	23/02/2016	HECS/HELP - historical data	Please provide the following tables of historical HECS/HELP data (time frame is since 1989 until most recent available data). • HECS/HELP repayment thresholds, in both nominal terms and 2015 dollars. • HECS/HELP student contributions per band/unit of study, in both nominal terms and 2015 dollars. • HECS/HELP Commonwealth contribution per funding cluster/unit of study, in both nominal terms and 2015 dollars. • HECS/HELP repayment rates, in nominal terms.

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SQ16-000401	Written	Ludwig, Joe	19/02/2016	TEQSA: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000402	Written	Carr, Kim	23/02/2016	Annual figures of Commonwealth funding - undergraduate and postgraduate	Please provide an updated table of annual figures of Commonwealth funding per undergraduate EFTSL and per postgraduate EFTSL since 1980, in 2015 dollars.
SQ16-000403	Written	Carr, Kim	23/02/2016	Breakdown of student completions	Please provide a breakdown of student completions for Bachelors of Arts, Laws, Commerce, Information Technology/Computer Science, Science and Medicine since 2001, broken down by gender. Please include in this categorisation those masters-level professional degrees that also prepare students for careers in the legal, medical and other fields, noting the impacts of institutional reforms such as the Melbourne Model.
SQ16-000404	Written	Ludwig, Joe	19/02/2016	ASQA: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000405	Written	Carr, Kim	23/02/2016	International student numbers	The department produces verified international student numbers each year (https://internationaleducation.gov.au/research/Research-Snapshots/Documents/International%20Student%20Numbers%202014.pdf) - see attached. If possible, please extend these numbers to provide verified international student numbers by sector from 2004-2014.
SQ16-000406	Written	Ludwig, Joe	19/02/2016	AIATSIS: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000407	Written	Carr, Kim	23/02/2016	Student numbers across all tertiary education sectors from the top 10 destination countries	Table 2 in that document (https://internationaleducation.gov.au/research/Research-Snapshots/Documents/International%20Student%20Numbers%202014.pdf) - see attachment, identifies student numbers across all tertiary education sectors from the top 10 destination countries. If possible, please provide a table listing all countries, and providing student numbers from each for the past ten years?

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SQ16-000408	Written	Carr, Kim	23/02/2016	Mr Griew's consultations on behalf of Nous (SQ15-000723)	The department has provided a list of people and organisations whom Mr Griew met with on behalf of Nous Consulting (SQ15-000723). At the conclusion of this list, you note that Nous tried to contact NTEU and NUS "but did not hear back". Can the Department confirm this? What form did this contact take? Was it by telephone? Was it by email? On what date(s) did the contact occur?
SQ16-000409	Written	Ludwig, Joe	19/02/2016	ACARA: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000410	Written	Ludwig, Joe	19/02/2016	AITSL: Conditions of Government Contracts and Agreements	1. Do any contracts managed by the Department/Agency contain any limitations or restrictions on advocacy or criticising Government policy? If so, please name each contact. When was it formed or created? 2. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 3. Do any agreements managed by the Department/Agency contain any limitations on restrictions on advocacy or criticisms of Government policy? If so, please name each agreement. When was it formed or created? 4. What are the specific clauses and/or sections which state this, or in effect, create a limitation or restriction? 5. For each of the contracts and agreements, are there any particular reason, such as genuine commercial in confidence information, for this restriction? 6. Have any changes to financial or resource support to services which advocate on behalf of groups or individuals in Australian society been made? If so, which groups? What was the change? 7. Has any consultation occurred between the Department/Agency and any individuals and/or community groups about these changes? If so, what consultation process was used? Was it public? If not, why not? Are public submissions available on a website? 8. If no consultation has occurred, why not? 9. Did the Minister/Parliamentary Secretary meet with any stakeholders about changes to advocacy in their contracts and/or agreements? If so, when? Who did he/she meet with?
SQ16-000411	Written	Carr, Kim	23/02/2016	Proposed National Institute for Learning and Teaching	I note Professor Ross Milbourne's report on the new National Institute for Learning and Teaching. I note that Prof Milbourne emphasises the high regard held almost universally for the current Office for Learning and Teaching. On p.9, for example, he says: "...the overwhelming view of the sector is one of near-unanimous praise for the OLT and what it has been able to achieve." • Given the high regard for it, can you explain why the Government is replacing the OLT? • Please provide details of the previously projected budget for the OLT to 2018-19 and the current estimate of the budget for its replacement to 2018 19. • Has a home for the Institute been determined? Have a Director been appointed? If not, why not? • Does the Government plan to implement Prof Milbourne's recommendation for the establishment of an external expert panel to advise the Institute? If not, why not?
SQ16-000412	Written	Ludwig, Joe	19/02/2016	ARC: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000413	Written	Carr, Kim	23/02/2016	La Trobe University	On La Trobe University's website there is information on pathways to La Trobe bachelor's courses through TAFE: http://www.latrobe.edu.au/study/how-to-apply/your-options/diploma-or-tafe-pathway • Please explain the details of Commonwealth funding arrangements for this? • I understand that the TAFE providers involved will receive more generous Commonwealth funding for Diploma subjects that can count towards a degree – amounting to around \$2000 per student extra? Can you confirm that? • How does the funding work? • Is it part of the agreement with La Trobe that the University has agreed to stay within its forecast enrolment growth? Does this provision amount to a "soft cap" on La Trobe's funded enrolments? If not, why not?

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SQ16-000414	Written	Ludwig, Joe	19/02/2016	TEQSA: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000415	Written	Ludwig, Joe	19/02/2016	ARC: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000416	Written	Ludwig, Joe	19/02/2016	ASQA: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000417	Written	Carr, Kim	23/02/2016	Enhancing the Training of Mathematics and Science Teachers Program	In the 2014 Budget, the Government terminated the Enhancing the Training of Mathematics and Science Teachers Program. What is the Government doing now to ensure that the training of maths and science teachers meets the needs of Australia's young people and the economy?
SQ16-000418	Written	Ludwig, Joe	19/02/2016	AIATSIS: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000419	Written	Carr, Kim	23/02/2016	Sydney University – introduction of fourth year in undergraduate programs	The University of Sydney has flagged the introduction of a fourth year for undergraduate students designed to give deliver “work-ready” skills. This would be separate from the research-oriented honours year. Has the University approached the department about this, with regard to funding this extra year? What has been the outcome?

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SQ16-000420	Written	Ludwig, Joe	19/02/2016	ACARA: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000421	Written	Ludwig, Joe	19/02/2016	TEQSA: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000422	Written	Ludwig, Joe	19/02/2016	AITSL: Statutory Review Provisions	Please list all current legislation, covered by the department's portfolio, which contain a statutory review provision/s. For each, please provide: 1. What work has been done towards preparing for the review? If none, why not? 2. Please provide a schedule or a workplan for the review 3. When did/will this work begin? 4. When is/was the review due to commence. 5. What is the expected report date. 6. Who is the minister responsible for the review 7. What department is responsible for the review 8. List the specific clauses or legislation under review caused by the statutory provision. 9. List the terms of reference. 10. What is the scope of the review. 11. Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? 12. What is the budgeted, projected or expected costs of the review? 13. When was the Minister briefed on this matter? 14. What decision points are upcoming for the minister on this matter? 15. List the number of officers, and their classification level, involved in conducting the review 16. Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000423	Written	Carr, Kim	23/02/2016	Murray Darling Medical School	Can the Department confirm that the Government has no current plans to fund the proposed Murray Darling Medical School (ie the joint La Trobe University-Charles Sturt University venture)?
SQ16-000424	Written	Ludwig, Joe	19/02/2016	ASQA: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000425	Written	Carr, Kim	23/02/2016	Curtin Medical School	Can you confirm that the Commonwealth will fund the proposed Curtin Medical School in Perth?
SQ16-000426	Written	Ludwig, Joe	19/02/2016	AIATSIS: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?

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SQ16-000427	Written	Ludwig, Joe	19/02/2016	ACARA: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000428	Written	Ludwig, Joe	19/02/2016	AITSL: Staffing reductions	Since the change of Prime Minister on 14 September, 2015: 1. How many staff reductions/voluntary redundancies have occurred? (a) What was the reason for these reductions? 2. Were any of these reductions involuntary redundancies? If yes, provide details. 3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut. 4. If there are plans for staff reductions, please give the reason why these are happening. 5. Are there any plans for involuntary redundancies? If yes, provide details. 6. How many ongoing staff left the department/agency? What classification were these staff? 7. How many non-ongoing staff left department/agency from? What classification were these staff? 8. What are the voluntary redundancy packages offered? Please detail for each staff level and position 9. How do the packages differ from the default public service package? 10. How is the department/agency funding the packages?
SQ16-000429	Written	Ludwig, Joe	19/02/2016	ARC: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000430	Written	Ludwig, Joe	19/02/2016	TEQSA: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000431	Written	Ludwig, Joe	19/02/2016	ASQA: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000432	Written	Ludwig, Joe	19/02/2016	AIATSIS: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000433	Written	Ludwig, Joe	19/02/2016	ACARA: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000434	Written	Ludwig, Joe	19/02/2016	AITSL: Staffing recruitment	Since the change of Prime Minister on 14 September, 2015: 1. How many ongoing staff have been recruited? What classification are these staff? 2. How many non-ongoing positions exist or have been created? What classification are these staff? 3. How many staff have been employed on contract and what is the average length of their employment period?
SQ16-000435	Written	Ludwig, Joe	19/02/2016	ARC: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?
SQ16-000436	Written	Ludwig, Joe	19/02/2016	TEQSA: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?

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SQ16-000437	Written	Ludwig, Joe	19/02/2016	ASQA: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?
SQ16-000438	Written	Ludwig, Joe	19/02/2016	AIATSIS: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?
SQ16-000439	Written	Ludwig, Joe	19/02/2016	ACARA: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?
SQ16-000440	Written	Ludwig, Joe	19/02/2016	AITSL: Kitchen Appliances	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased, leased or rented any kitchen appliances over the value of \$1000? (a) If yes, provide a list that includes the type of appliance, the cost, the amount, and any ongoing costs such as purchase of consumables and when the appliance was purchased? (b) Why were the appliances purchased? (c) Has there been a noticeable difference in staff productivity since the appliances were purchased? Are staff leaving the office premises less during business hours as a result? (d) Where did the funding for the appliances come from? (e) Who has access? (f) Who is responsible for the maintenance of the appliances? How much was spent on maintenance, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from? (g) What are the other ongoing costs of the appliances?
SQ16-000441	Written	Ludwig, Joe	19/02/2016	ARC: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000442	Written	Ludwig, Joe	19/02/2016	TEQSA: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000443	Written	Ludwig, Joe	19/02/2016	ASQA: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.

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SQ16-000444	Written	Ludwig, Joe	19/02/2016	AIATSIS: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000445	Written	Ludwig, Joe	19/02/2016	ACARA: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000446	Written	Ludwig, Joe	19/02/2016	AITSL: Boards (for Departments or agencies with boards)	Since the change of Prime Minister on 14 September, 2015: 1. how often has each board met, break down by board name; 2. what travel expenses have been incurred; 3. what has been the average attendance at board meetings; 4. List each member's attendance at meetings; 5. how does the board deal with conflict of interest; 6. what conflicts of interest have been registered; 7. what remuneration has been provided to board members; 8. How does the board dismiss board members who do not meet attendance standards? 9. Have any requests been made to ministers to dismiss board members? 10. Please list board members who have attended less than 51% of meetings 11. What have been the catering costs for the board meetings held during this period? Please break down the cost list.
SQ16-000447	Written	Ludwig, Joe	19/02/2016	ARC: Corporate cars	Since the change of Prime Minister on 14 September, 2015: 1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000448	Written	Ludwig, Joe	19/02/2016	TEQSA: Corporate cars	1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000449	Written	Ludwig, Joe	19/02/2016	ASQA: Corporate cars	1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000450	Written	Ludwig, Joe	19/02/2016	AIATSIS: Corporate cars	1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000451	Written	Ludwig, Joe	19/02/2016	ACARA: Corporate cars	1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?
SQ16-000452	Written	Ludwig, Joe	19/02/2016	AITSL: Corporate cars	1. How many cars are owned by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period? 2. How many cars are leased by each department/agency? (a) Where are the cars located? (b) What are the cars used for? (c) What is the cost of each car during the specified period? (d) How far did each car travel during the specified period?

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SQ16-000459	Written	Ludwig, Joe	19/02/2016	ARC: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000460	Written	Ludwig, Joe	19/02/2016	TEQSA: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000461	Written	Ludwig, Joe	19/02/2016	ASQA: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000462	Written	Ludwig, Joe	19/02/2016	AIATSIS: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000463	Written	Ludwig, Joe	19/02/2016	ACARA: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000464	Written	Ludwig, Joe	19/02/2016	AITSL: Hire cars	Since the change of Prime Minister on 14 September, 2015: 1. How much did each department/agency spend on hire cars during the specified period? Provide a breakdown of each business group in each department/agency. 2. What are the reasons for hire car costs? 3. How much did the department spend on hire cars during the specified period for their minister or minister's office?
SQ16-000465	Written	Ludwig, Joe	19/02/2016	ARC: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000466	Written	Ludwig, Joe	19/02/2016	TEQSA: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000467	Written	Ludwig, Joe	19/02/2016	ASQA: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000468	Written	Ludwig, Joe	19/02/2016	AIATSIS: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.

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SQ16-000469	Written	Ludwig, Joe	19/02/2016	ACARA: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000470	Written	Ludwig, Joe	19/02/2016	AITSL: Credit cards	Since the change of Prime Minister on 14 September, 2015: 1. Provide a breakdown of any changes to employment classifications that have access to a corporate credit card. 2. Have there been any changes to action taken in the event that the corporate credit card is misused? 3. Have there been any changes to how corporate credit card use is monitored? 4. Have any instances of corporate credit card misuse have been discovered during the specified period? If so: 5. Please list staff classification and what the misuse was, and the action taken. 6. Have there been any changes to what action is taken to prevent corporate credit card misuse? 7. How many credit cards available to the Minister or their office? If so, please list by classification. Have there been any misuse of credit cards by the Minister or their office? Has any action been taken against the Minister or their office for credit card misuse? If so, list each occurrence, including the cost of the misuse.
SQ16-000471	Written	Ludwig, Joe	19/02/2016	ARC: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000472	Written	Ludwig, Joe	19/02/2016	TEQSA: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000473	Written	Ludwig, Joe	19/02/2016	ASQA: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000474	Written	Ludwig, Joe	19/02/2016	AIATSIS: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000475	Written	Ludwig, Joe	19/02/2016	ACARA: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000476	Written	Ludwig, Joe	19/02/2016	AITSL: Functions	Since the change of Prime Minister on 14 September, 2015: 1. Provide a list of all formal functions or forms of hospitality conducted for the Minister . Include: (a) The guest list of each function (b) The party or individual who initiated the request for the function (c) The menu, program or list of proceedings of the function (d) A list of drinks consumed at the function 2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office. Breakdown by item, quantity and cost.
SQ16-000477	Written	Ludwig, Joe	19/02/2016	ARC: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Please list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?

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SQ16-000478	Written	Ludwig, Joe	19/02/2016	TEQSA: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?
SQ16-000479	Written	Ludwig, Joe	19/02/2016	ASQA: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?
SQ16-000480	Written	Ludwig, Joe	19/02/2016	AIATSIS: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?
SQ16-000481	Written	Ludwig, Joe	19/02/2016	ACARA: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?
SQ16-000482	Written	Ludwig, Joe	19/02/2016	AITSL: Red tape reduction	Since the change of Prime Minister on 14 September, 2015: 1. Please detail changes to structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets? (a) What is the progress of that red tape reduction target 2. How many officers have been placed in those units and at what level? 3. How have they been recruited? 4. What process was used for their appointment? 5. What is the total cost of this unit? 6. What is the estimated total salary cost of the officers assigned to the unit. 7. Do members of the unit have access to cabinet documents? 8. Lease list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body. 9. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?
SQ16-000483	Written	Ludwig, Joe	19/02/2016	ARC: Land costs	1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?

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SQ16-000484	Written	Ludwig, Joe	19/02/2016	TEQSA: Land costs	<p>1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?</p>
SQ16-000485	Written	Ludwig, Joe	19/02/2016	ASQA: Land costs	<p>1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?</p>
SQ16-000486	Written	Ludwig, Joe	19/02/2016	AIATSIS: Land costs	<p>1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?</p>

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SQ16-000487	Written	Ludwig, Joe	19/02/2016	ACARA: Land costs	1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?
SQ16-000488	Written	Ludwig, Joe	19/02/2016	AITSL: Land costs	1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease? 2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included) 3. List the current assets, items or purse (buildings, facilities or other) on the land identified above. a. What is the current occupancy level and occupant of the items identified in (3)? b. What is the value of the items identified in (3)? c. What contractual or other arrangements are in place for the items identified in (3)? 4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease? 5. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included). 6. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?
SQ16-000489	Written	Ludwig, Joe	19/02/2016	ARC: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000490	Written	Ludwig, Joe	19/02/2016	TEQSA: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000491	Written	Ludwig, Joe	19/02/2016	ASQA: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000492	Written	Ludwig, Joe	19/02/2016	AIATSIS: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000493	Written	Ludwig, Joe	19/02/2016	ACARA: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?
SQ16-000494	Written	Ludwig, Joe	19/02/2016	AITSL: Contracts for Temporary Staff	Since the change of Prime Minister on 14 September, 2015: 1. How much did the department/agency spend on temporary or contract staff? 2. How many temporary or contract staff have been employed? 3. What is the total number of temporary or contract staff currently employed? 4. How much was paid for agencies/companies to find temporary/contract staff? 5. Have there been any changes to the policies/criteria that govern the appointment of contract staff?

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SQ16-000495	Written	Ludwig, Joe	19/02/2016	ARC: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000496	Written	Ludwig, Joe	19/02/2016	TEQSA: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000497	Written	Ludwig, Joe	19/02/2016	ASQA: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000498	Written	Ludwig, Joe	19/02/2016	AIATSIS: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000499	Written	Ludwig, Joe	19/02/2016	ACARA: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000500	Written	Ludwig, Joe	19/02/2016	AITSL: Printing	Since the change of Prime Minister on 14 September, 2015: 1. How many documents (include the amount of copies) have been printed? 2. Has the Department/Agency used external printing services for any print jobs? (a) How many of these printed documents were also published online? (a) If so, what companies were used? (b) How were they selected? (c) What was the total cost of this printing by item?
SQ16-000501	Written	Carr, Kim	23/02/2016	Clinical training places (SQ15-000654)	On the question of clinical training places, answer SQ15-000654 says that “a range of hospitals in Perth’s eastern and southern suburbs” will provide clinical training. How many hospitals are within the range? Which hospitals are they? Would all of these hospitals be able to provide the full breadth of clinical training? Would they, for example, provide the full breadth of obstetrics and gynaecological training? Does the relationship of these hospitals to the St John of God Health Care organisation potentially limit the care available to women at those hospitals? If so, what arrangements are envisioned to ensure that students do not miss out on training in these areas?
SQ16-000502	Written	Carr, Kim	23/02/2016	Curtin Medical School	Regarding the proposed Curtin Medical School, MYEFO says that Curtin will “select and train students predisposed to work in underserved geographic locations and discipline areas.” Will students be required to sign up to any kind of bond to ensure they spend some time practicing in these areas on graduation?
SQ16-000503	Written	Carr, Kim	23/02/2016	Changes to university Acts in WA	Is the department aware of the WA Government’s plans to amend legislation establishment universities in that State? To your knowledge, what do the planned amendments go to?
SQ16-000504	Written	Carr, Kim	23/02/2016	Changes to university Acts in WA	Has the Commonwealth held discussions with the WA Government about these changes? If so, please provide details. If not, what consultation is planned?
SQ16-000505	Written	Carr, Kim	23/02/2016	Changes to university Acts in WA	Does the Commonwealth have any concerns about these planned changes? If so, what are those concerns? Is there are risk that these changes would allow universities to engage in activities that are not consistent with their core functions and characteristics?
SQ16-000506	Written	Carr, Kim	23/02/2016	Cornerstone Investment Australia Pty Ltd	Can you confirm that the provider Cornerstone Investment Australia Pty Ltd has received approximately \$90 million in VET FEE-HELP funding? Has the provider been ordered by a court to repay this money? If so, has that been done?
SQ16-000507	Written	Ludwig, Joe	19/02/2016	ARC: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000508	Written	Carr, Kim	23/02/2016	Cornerstone Investment Australia Pty Ltd	Do students studying with this provider still have access to VET FEE-HELP? Why, or why not?

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000509	Written	Ludwig, Joe	19/02/2016	TEQSA: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000510	Written	Ludwig, Joe	19/02/2016	ASQA: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000511	Written	Ludwig, Joe	19/02/2016	AIATSIS: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000512	Written	Carr, Kim	23/02/2016	Evocca College (SQ15-000666)	According to the department (SQ15-000666), in 2014, 26,848 students at Evocca College received VET FEE-HELP, making it the largest provider in this respect. Did this raise alarm bells at the time? If so, what action was taken?
SQ16-000513	Written	Ludwig, Joe	19/02/2016	ACARA: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000514	Written	Ludwig, Joe	19/02/2016	AITSL: Communications staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: 1. How many ongoing staff, the classification, the type of work they undertake and their location. 2. How many non-ongoing staff, their classification, type of work they undertake and their location 3. How many contractors, their classification, type of work they undertake and their location 4. How many are graphic designers? 5. How many are media managers? 6. How many organise events? Have these arrangements changed since the change of Prime Minister on 14 September, 2015? If yes, please detail.
SQ16-000515	Written	Ludwig, Joe	19/02/2016	ARC: Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000516	Written	Ludwig, Joe	19/02/2016	TEQSA: Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?
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SQ16-000517	Written	Ludwig, Joe	19/02/2016	ASQA: Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?
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Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000518	Written	Ludwig, Joe	19/02/2016	AIATSIS: Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?
SQ16-000519	Written	Ludwig, Joe	19/02/2016	ACARA: Reviews	Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?

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SQ16-000520	Written	Ludwig, Joe	19/02/2016	AITSL: Reviews	<p>Since the change of Prime Minister on 14 September, 2015: 1. How many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including: (a) the date they were ordered (b) the date they commenced (c) the minister responsible (d) the department responsible (e) the nature of the review (f) their terms of reference (g) the scope of the review (h) Who is conducting the review (i) the number of officers, and their classification level, involved in conducting the review (j) the expected report date (k) the budgeted, projected or expected costs (l) If the report will be tabled in parliament or made public 2. For any review commenced or ordered, have any external people, companies or contractors being engaged to assist or conduct the review? (a) If so, please list them, including their name and/or trading name/s and any known alias or other trading names (b) If so, please list their managing director and the board of directors or equivalent (c) If yes, for each is the cost associated with their involvement, including a break down for each cost item (d) If yes, for each, what is the nature of their involvement (e) If yes, for each, are they on the lobbyist register, provide details. (f) If yes, for each, what contact has the Minister or their office had with them (g) If yes, for each, who selected them (h) If yes, for each, did the minister or their office have any involvement in selecting them, i. If yes, please detail what involvement it was ii. If yes, did they see or provided input to a short list iii. If yes, on what dates did this involvement occur iv. If yes, did this involve any verbal discussions with the department v. If yes, on what dates did this involvement occur 3. Which reviews are on-going? (a) Please list them. (b) What is the current cost to date expended on the reviews? 4. Have any reviews been stopped, paused or ceased? Please list them. 5. Which reviews have concluded? Please list them. 6. How many reviews have been provided to Government? Please list them and the date they were provided. 7. When will the Government be responding to the respective reviews that have been completed? 8. What reviews are planned? (a) When will each planned review be commenced? (b) When will each of these reviews be concluded? (c) When will government respond to each review? (d) Will the government release each review? i. If so, when? If not, why not?</p>
SQ16-000521	Written	Ludwig, Joe	19/02/2016	ARC: Commissioned reports	<p>Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?</p>
SQ16-000522	Written	Carr, Kim	23/02/2016	HELP debt – increase in MYEFO on Budget figure	<p>MYEFO predicts that, on average, HELP debtors will take somewhat longer to repay – up from 8.5 years to 8.7. What factors or assumptions have driven this outcome? Has the Department undertaken or commissioned any analysis of trends in HELP repayment periods? If so, please provide a copy or a summary of results.</p>
SQ16-000523	Written	Ludwig, Joe	19/02/2016	TEQSA: Commissioned reports	<p>Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?</p>
SQ16-000524	Written	Carr, Kim	23/02/2016	VET FEE-HELP: Keystone College and Turkish students	<p>Are you aware of the report in The Age of 27 January about a Victorian provider, Keystone College? This is a provider that enrolled 61 non-English speaking students of Turkish background in a diploma of community development course. The students were promised a Turkish-speaking teacher, but the teacher only lasted two months. Subsequently the students failed literacy and numeracy tests conducted in English. Now the course is closing and the students owe almost \$19,000 each through VET FEE-HELP but have no qualifications. This occurred while the provider was being “monitored” by ASQA. • Is the department satisfied that ASQA is effectively monitoring the new, tightened regime on access to VET FEE-HELP? • Does ASQA need additional powers to address these situations? If so, what additional powers does it need? • Is ASQA or the Department reviewing Keystone College’s access to VET FEE-HELP? • How much taxpayer money went to Keystone College by way of VET FEE-HELP loans for these 61 students who won’t be getting a qualification? • Can you confirm that this course was a one-year Diploma course? Does this mean that the requirements introduced by the Government – meaning that fees would flow through VET FEE-HELP to providers only in annual stages – would have no effect for this course?</p>
SQ16-000525	Written	Ludwig, Joe	19/02/2016	ASQA: Commissioned reports	<p>Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?</p>
SQ16-000526	Written	Carr, Kim	23/02/2016	VET FEE-HELP complaints	<p>Please provide a summary of the complaints received about VET FEE-HELP over the last two years.</p>

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000527	Written	Ludwig, Joe	19/02/2016	ARC: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000528	Written	Ludwig, Joe	19/02/2016	AIATSIS: Commissioned reports	Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?
SQ16-000529	Written	Carr, Kim	23/02/2016	VET FEE-HELP complaints	Is it the case that nearly a third of the complaints received have been about marketing? Are such complaints still being received under the revised arrangements? If so, what resources are available to investigate and address these complaints?
SQ16-000530	Written	Ludwig, Joe	19/02/2016	ACARA: Commissioned reports	Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?
SQ16-000531	Written	Carr, Kim	23/02/2016	Cancellation of eligibility of providers for access to VET FEE-HELP	Has the department removed from the list of VET FEE-HELP eligible providers the providers recently de-registered by ASQA? Which providers have been removed since the October 2015 Estimates hearing? How does the process for this work? Does ASQA notify you of de-registered providers? If so, is there a required timeframe for such notifications? Has the liaison with ASQA through the new working group resulted in picking up concerns and problems more easily? Please provide details.
SQ16-000532	Written	Ludwig, Joe	19/02/2016	TEQSA: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000533	Written	Ludwig, Joe	19/02/2016	AITSL: Commissioned reports	Since the change of Prime Minister on 14 September, 2015: 1. How many reports (including paid external advice) have been commissioned by the Minister, department or agency? (a) Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members. 2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level? 3. What is the current status of each report? When is the Government intending to respond to these reports?
SQ16-000534	Written	Carr, Kim	23/02/2016	VET FEE-HELP complaints – raising awareness	The department has been informing the public about VET FEE-HELP complaints processes by means of its websites and a hotline. However, the targets of VET FEE-HELP scams are often people who are not used to looking up websites – they might be unable to speak English, or be semi-literate, or they might not have access to a computer. What other methods are being used for awareness-raising about both complaints mechanisms and what potential students should look out for and ask providers?

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000535	Written	Ludwig, Joe	19/02/2016	ASQA: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000536	Written	Carr, Kim	23/02/2016	VET FEE-HELP: provider applications	The Department has advised that, in 2015 (up until 5 November) 68 applications for VET FEE-HELP provider status were received. But of those you only granted that status to 23. Is that because the other 45 weren't up to scratch? Or did some of them withdraw their applications?
SQ16-000537	Written	Ludwig, Joe	19/02/2016	ARC: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated of changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed.
SQ16-000538	Written	Ludwig, Joe	19/02/2016	AIATSIS: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000539	Written	Carr, Kim	23/02/2016	VET FEE-HELP – proactive responses to non-compliance (SQ15-000821)	The Department has said it is moving towards a “more proactive” (and less “reactive”) approach to monitoring compliance of VET FEE-HELP providers (SQ15-000821). What will that involve, specifically? What will you monitor? When will unusual or non-compliant activity trigger a response or a change in procedure? What is the process for determining what changes are required?
SQ16-000540	Written	Ludwig, Joe	19/02/2016	ACARA: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000541	Written	Ludwig, Joe	19/02/2016	TEQSA: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated of changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed

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SQ16-000542	Written	Ludwig, Joe	19/02/2016		AITSL: Sunset Provisions	1. Please list all current legislation, covered by the department's portfolio, which contain a sunset provision/s. For each, please provide: (a) What work has been done towards preparing for the activation of sunset provisions? If no work has commenced, why not? (b) Has any consideration been given to delaying or alerting the sunset provisions? (c) Please provide a schedule or a workplan for the sunset provisions becoming active (d) When did/will this work begin? 2. Will there be any reviews of or relating to the legislation before or after the sunset provision is enacted? If yes: (a) When is/was the review due to commence. (b) What is the expected report date. (c) Who is the minister responsible for the review (d) What department is responsible for the review (e) List the specific clauses or legislation under review caused by the statutory provision. (f) List the terms of reference. (g) What is the scope of the review. (h) Who is conducting the review. How were they selected? What are the legislated obligation for the selection of the person to conduct the review? (i) What is the budgeted, projected or expected costs of the review? (j) When was the Minister briefed on this matter? (k) What decision points are upcoming for the minister on this matter? (l) List the number of officers, and their classification level, involved in conducting the review (m) Will the the report will be tabled in parliament or made public. If so, when?
SQ16-000543	Written	Ludwig, Joe	19/02/2016		ASQA: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated of changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed
SQ16-000544	Written	Ludwig, Joe	19/02/2016		ARC: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000545	Written	Carr, Kim	23/02/2016		Revocation of VET FEE-HELP provider approvals (SQ15-000815 and SQ15-000819)	The Department has advised that, while 24 VET FEE-HELP provider approvals have been revoked by the Commonwealth since January 2013, in no case was the revocation initiated by the department (ref SQ15-000815, 819). Who initiated each of these revocations? Please describe the respective roles of the Department and ASQA is assessing and monitoring providers for approval as VET FEE-HELP providers.
SQ16-000546	Written	Ludwig, Joe	19/02/2016		TEQSA: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000547	Written	Ludwig, Joe	19/02/2016		AIATSIS: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated of changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed
SQ16-000548	Spoken	O'Neill, Deborah	10/02/2016	48	Practicum placements	Senator O'NEILL: Have you heard any instances where students have been asked to pay for their practicum placement? Ms Evans: Not personally, no. I have not heard that, no. Senator O'NEILL: I do believe there are some instances where that has been reported. Do universities receive a special payment from the Commonwealth to facilitate practicums? You indicated that is the case. Mr Cook: That is part of the payment that universities would get. Senator O'NEILL: And nationally set aside for practicums but not tagged— Mr Cook: That is my understanding. Senator O'NEILL: but you are going to take that on notice. Mr Cook: Yes.
SQ16-000549	Written	Ludwig, Joe	19/02/2016		ASQA: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000550	Written	Ludwig, Joe	19/02/2016		ACARA: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated of changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed

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SQ16-000551	Written	Ludwig, Joe	19/02/2016	AIATSIS: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000552	Written	Carr, Kim	23/02/2016	National Foundation Skills Strategy for Adults	The National Foundation Skills Strategy for Adults was endorsed by COAG under the previous government. The copy available online (http://www.industry.gov.au/AboutUs/Documents/COAG-Industry-and-Skills-Council/Former-SCOTese/National-Foundation-Skills-Strategy-for-Adults.pdf - see attached) states it is still current, but refers to the role of AWPA, an agency abolished by the current government, as well as the roles of Industry Skills Councils, also abolished by the current government. Can you explain why this is so
SQ16-000553	Written	Ludwig, Joe	19/02/2016	ACARA: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000554	Written	Ludwig, Joe	19/02/2016	AITSL: Appointments	Since the change of Prime Minister on 14 September, 2015: 1. Please detail any board appointments made to date. 2. What is the gender ratio on each board and across the portfolio? 3. Has the department instigated or changed its gender ratio target and/or any other policy intended to increase the participation rate of women on boards? If yes, please specify what the target and policy is for each board. 4. Please specify when these gender ratio or participation policies were changed
SQ16-000555	Written	Carr, Kim	23/02/2016	National Foundation Skills Strategy for Adults	I understand a review of the National Strategy was planned for 2014, to be undertaken jointly by Australian Governments. Was this review undertaken? If so, what is its current status? Was it, or is it being, managed by the Department? Is the 2013 Strategy still considered current by COAG?
SQ16-000556	Written	Ludwig, Joe	19/02/2016	AITSL: Legal Costs	Since the change of Prime Minister on 14 September, 2015: 1. List all legal costs incurred by the department or agency 2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external 3. List cost spend briefing Counsel, broken down by hours spent briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial) 4. How was each piece of advice procured? Detail the method of identifying legal advice
SQ16-000557	Written	Ludwig, Joe	19/02/2016	ARC: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000558	Written	Carr, Kim	23/02/2016	Higher Education Support Amendment – freeze on VET FEE-HELP loans	How many representations has the Department received from providers with regard to the freeze on VET FEE-HELP loans which will be capped at 2015 levels? Please provide details of the size of providers making representations and the number of students potentially affected. Do any of these representations relate to students who had been recruited for 2016 prior to the introduction of the Government's amendments? If so, how many students is the Department aware of who have been affected by this measure?
SQ16-000559	Written	Ludwig, Joe	19/02/2016	ARC: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?
SQ16-000560	Written	Carr, Kim	23/02/2016	Higher Education Support Amendment – freeze on VET FEE-HELP loans	Can the Department guarantee that no student will miss out on receiving quality training as a result of the freeze on VET FEE-HELP loans?

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SQ16-000561	Written	Ludwig, Joe	19/02/2016	TEQSA: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?
SQ16-000562	Written	Carr, Kim	23/02/2016	Providers requesting an exemption or extension	Have any providers requested an exemption or extension to the cap? If yes, how many? Which providers? How many extensions or exemptions have been granted? If any exemptions have been granted, please provide details. How many extensions or exemptions have been refused? Please provide details.
SQ16-000563	Written	Ludwig, Joe	19/02/2016	ASQA: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?
SQ16-000564	Written	Ludwig, Joe	19/02/2016	TEQSA: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000565	Written	Carr, Kim	23/02/2016	Extensions or exemptions to RTOs	Does the Government intend to grant any extensions or exemptions to RTOs such as Study Group, who are taking on additional students following the collapse of Global Intellectual Holdings?
SQ16-000566	Written	Ludwig, Joe	19/02/2016	AIATSIS: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?
SQ16-000567	Written	Carr, Kim	23/02/2016	VET Ombudsman	What steps has the Government taken to create the new VET Ombudsman?
SQ16-000568	Written	Ludwig, Joe	19/02/2016	ACARA: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?
SQ16-000569	Written	Ludwig, Joe	19/02/2016	ASQA: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000570	Written	Ludwig, Joe	19/02/2016	AITSL: Procedure Manuals (Departmental)	1. Does the department have a procedure manual for communication between the department and the minister? If yes, please provide a copy and: 2. When was the manual last updated? 3. Who is responsible for updating the manual? 4. Has the minister's office had any input into the content of the manual? If so, please detail. 5. Who is the manual distributed to? 6. Is anyone responsible for clearing communications before they are sent to the minister or the minister's office?

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SQ16-000571	Written	Carr, Kim	23/02/2016	Ban on incentives such as laptops and iPads	What steps has the Department taken to enforce the ban on incentives such as laptops and iPads to students to sign up to courses? How many staff does the Department have working on the monitoring and enforcement of this ban?
SQ16-000572	Written	Ludwig, Joe	19/02/2016	AIATSIS: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000573	Written	Ludwig, Joe	19/02/2016	ARC: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000574	Written	Carr, Kim	23/02/2016	Tracking and monitoring brokers or VET providers	Does the Department track and monitor brokers or VET providers to identify repeat offenders?
SQ16-000575	Written	Ludwig, Joe	19/02/2016	TEQSA: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000576	Written	Ludwig, Joe	19/02/2016	ASQA: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000577	Written	Carr, Kim	23/02/2016	Public information campaign	Has the Department commenced a public information campaign to alert people to the fact that this practice has now been banned? What media avenues does the Department use? How much has the Department budgeted for this public information campaign over the forward estimates?
SQ16-000578	Written	Ludwig, Joe	19/02/2016	ACARA: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000579	Written	Ludwig, Joe	19/02/2016	AIATSIS: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?

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SQ16-000580	Written	Ludwig, Joe	19/02/2016	AITSL: Media subscriptions	Since the change of Prime Minister on 14 September, 2015: 1. What pay TV subscriptions does your department/agency have? (a) Please provide a list of channels and the reason for each channel. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 2. What newspaper subscriptions does your department/agency have? (a) Please provide a list of newspaper subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 3. What magazine subscriptions does your department/agency have? (a) Please provide a list of magazine subscriptions and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period? 4. What publications does your department/agency purchase? (a) Please provide a list of publications purchased by the department and the reason for each. (b) What has been the cost of this package/s during the specified period? (c) What is provided to the Minister or their office? (d) What has been the cost of this package/s during the specified period?
SQ16-000581	Written	Ludwig, Joe	19/02/2016	ACARA: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000582	Written	Carr, Kim	23/02/2016	Handling complaints	Has the Department provided any information to the offices of Members and Senators about how to handle complaints that they might receive about breaches of the new guidelines?
SQ16-000583	Written	Ludwig, Joe	19/02/2016	ARC: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000584	Written	Carr, Kim	23/02/2016	Advice provided to VET providers, agents or brokers	Has the Department provided any advice to VET providers, agents or brokers about these new requirements? Please provide a copy of the advice given to providers.
SQ16-000585	Written	Ludwig, Joe	19/02/2016	AITSL: Vending machines	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or taken under contract any vending machine facilities? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000586	Written	Carr, Kim	23/02/2016	Handling complaints	Please outline the process of how such a complaint would be handled if someone contacted the Department to make a complaint that they had been offered such an incentive.
SQ16-000587	Written	Ludwig, Joe	19/02/2016	ARC: Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000588	Written	Carr, Kim	23/02/2016	National Training Complaints Hotline	<ul style="list-style-type: none"> • How many calls has the hotline received? • Please provide a breakdown of issues raised on the hotline. • Has any call to the hotline resulted in any action for a student? • If a caller to the hotline was asking about the collapse of their training provider, is it appropriate for the hotline to refer the student to read legislation? • If a student was calling regarding the financial collapse of their training provider, what would the appropriate response be?

Department of Education and Training (and Portfolio Agencies)

QoNs list: Additional Estimates 2015-16 (February 2016)

SQ16-000589	Written	Ludwig, Joe	19/02/2016	TEQSA: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000590	Written	Carr, Kim	23/02/2016	Collapse of Global Intellectual Holdings	How many RTOs have ceased to operate as a result of the collapse of Global Intellectual Holdings? Can the Department provide the amount of VET FEE-HELP funds paid to Global Intellectual Holdings and all companies and RTOs associated with or linked to with Global Intellectual Holdings? Will the Government be seeking to recover funds from Global Intellectual Holdings or any other companies and RTOs associated or linked to Global Intellectual Holdings?
SQ16-000591	Written	Ludwig, Joe	19/02/2016	ASQA: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000592	Written	Carr, Kim	23/02/2016	ASQA: Access Group Training (SQ15-000674)	In answer to SQ15-000674 ASQA advised that Access Group Training has non-compliance issues in the areas of assessment, enrolment practices and marketing material. ASQA also advised that in the courses audited at the time there were 2,524 students enrolled in the Diploma of Early Childhood Education and Care. • Have the 2,524 students who were enrolled at Access Group Training while there were non-compliance issues graduated yet? If yes, how many? • Is the Department confident that these students are suitably qualified given the non-compliance issues that ASQA found at the time? If yes, how can they be confident?
SQ16-000593	Written	Ludwig, Joe	19/02/2016	AIATSIS: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000594	Written	Carr, Kim	23/02/2016	ASQA: Access Group Training	There have been reports of employers in the childcare industry blacklisting students from certain colleges. Is the Department aware of any concerns in the industry relating to Access Group Training?

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SQ16-000595	Written	Ludwig, Joe	19/02/2016	ACARA: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000596	Written	Carr, Kim	23/02/2016	ASQA: Access Group Training - quality of training	Has the Department received any correspondence or communication from employers regarding the quality of training at Access Group Training?
SQ16-000597	Written	Carr, Kim	23/02/2016	ASQA: Access Group Training - non-compliance issues	Has the Department contacted the 2,524 students to inform them that their training college had non-compliance issues during the time that they were studying?
SQ16-000598	Written	Carr, Kim	23/02/2016	Triggers for audit of an RTO (SQ15-000814)	I refer to SQ15-000814, in which the Department provided the Committee with a list of possible triggers that could set in motion an audit of an RTO. Which of these would automatically form triggers? In particular, would requests for large increases in VET FEE-HELP advances and rapid growth in enrolments automatically trigger an audit? Or would some of the other factors need to be present as well? Which ones are crucial?
SQ16-000599	Written	Carr, Kim	23/02/2016	Brokerage fees (SQ15-000900)	The Department previously provided a rather non-committal answer to the question of whether the Government could cap the fees charged by or paid to brokers seeking to enrol students at VET providers (SQ15-000900). Has the department taken legal advice on this option? If so, please summarise that advice, to the extent it is not privileged. How does the Government propose to proceed on this matter?
SQ16-000600	Written	Carr, Kim	23/02/2016	Federal takeover of vocational education and training	On 3 February 2016, Fairfax reported on a leaked COAG-in-Confidence document titled "Vocational Education and Training, and Higher Education". • Did the Department prepare this document? • Who requested that it be drafted? • Were outside stakeholders consulted in the development of this document? If so, who and when? • Was the Minister's office involved in the drafting of this document, or did it receive a draft of the paper? Please provide dates on which the paper was discussed with the Minister's office. • Please table all emails and other correspondence involved in the drafting of this document. • Was the Government intending on taking this document to the next COAG meeting? If so, does the Government still intend to table a document regarding a potential federal takeover of VET at the next COAG meeting? • Has the takeover plan been costed?
SQ16-000601	Written	Carr, Kim	23/02/2016	Federal takeover of vocational education and training	The leaked COAG in Confidence document states that "government funded providers will be funded on the same basis as private providers". Was this model of funding discussed at the COAG meeting in December or the Leader's Retreat in July? Has the Government prepared any alternative funding models for vocational education reform?
SQ16-000602	Written	Carr, Kim	23/02/2016	Successful Service Skills Organisations (SSO)	Successful Service Skills Organisations (SSO) were announced on 27 Jan 2016. • Was the new system due to be in place by 1 January 2016? • What was the reason for the delay? • How many applications were received? • Was a short-list compiled? How was this list compiled? • Was industry support one of the key criteria for applications? • Did all successful applications have industry support by way of letters of support? • If yes, how many letters of support did each successful applicant have? Did this outnumber other unsuccessful applications? Were there any cases where unsuccessful applications had more industry support than successful applications? Please provide details for each SSO. • If no, how did they then be deemed to be appropriate for consideration?
SQ16-000603	Written	Carr, Kim	23/02/2016	Recommendations on organisations to be appointed SSOs	What recommendations on organisations to be appointed as SSOs did the department provide to the Minister?
SQ16-000604	Written	Carr, Kim	23/02/2016	Industry Skills Councils	Did the Minister's office intervene or provide advice on the Minister's preference as to who should be selected?

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SQ16-000605	Written	Ludwig, Joe	19/02/2016	AITSL: Government advertising/marketing	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent by the department / agency on marketing? (a) List the total cost (b) List each item of expenditure and cost (c) List the approving officer for each item. (d) Detail the ministerial or ministerial staff involvement in the commissioning process. (e) Which firm provided the marketing? 2. How much has been spent by the department / agency on government advertising (including job ads)? (a) List the total cost (b) List each item of expenditure and cost (c) Where the advertising appeared (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that were paid for the advertising. 3. What government advertising is planned for the rest of the financial year? (a) List the total expected cost. (b) List each item of expenditure and cost. (c) Where the advertising will appear (d) List the approving officer for each item. (e) Detail the ministerial or ministerial staff involvement in the commissioning process. (f) Detail the outlets that have been or will be paid for the advertising. 4. Provide copies of approvals for advertising, including but not limited to, approvals made by the Prime Minister or his delegate, the Minister or their delegate, or the Department or their delegate.
SQ16-000606	Written	Carr, Kim	23/02/2016	Skills Service Organisations - political donors	Is there a stage of the process that identifies political donors to the Government? If this is the case, how is this managed? Were any political donors identified amongst the list of successful applicants?
SQ16-000607	Written	Carr, Kim	24/02/2016	Industry Skills Councils - Transport and Logistics SSO	Why was the Electrical sector allocated to the Transport and Logistics SSO when that SSO never sought it or had any industry support for the allocation?
SQ16-000608	Written	Carr, Kim	23/02/2016	Industry Skills Councils - Industry Reference Committees (IRCs) TEQSA:	If the Industry Reference Committees (IRCs) are required to provide a business/work plan to the SSO by the end of April, what resources will be provided to IRCs to enable them to meet this requirement? How often does the Department expect IRCs to meet and what funding is available to support these meetings?
SQ16-000609	Written	Ludwig, Joe	19/02/2016	Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000610	Written	Ludwig, Joe	19/02/2016	ASQA: Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000611	Written	Ludwig, Joe	19/02/2016	AIATSIS: Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000612	Written	Carr, Kim	23/02/2016	Industry Skills Councils - continuity of relationships with counterpart bodies overseas	What is the Government's plan to pick up the international work previously funded by the Government and undertaken by the ISCs and to ensure continuity of relationships with counterpart bodies overseas?
SQ16-000613	Written	Ludwig, Joe	19/02/2016	ACARA: Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000614	Written	Ludwig, Joe	19/02/2016	AITSL: Self Initiated work	1. Does the department have a program for staff to engage in self-initiated work (projects, plans etc that are devised by staff without being directed by the minister's office or department management)? 2. Please list all ongoing projects. For each, please detail: 3. When did the project commence? 4. When is it expected to conclude? 5. What will the total cost of the project be? 6. Where did the money for the project come from? 7. Where is the project based?
SQ16-000615	Written	Ludwig, Joe	19/02/2016	ARC: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000616	Written	Carr, Kim	23/02/2016	Industry Skills Councils - funding	What funding is being provided to each SSO? How was this amount determined?

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SQ16-000617	Written	Ludwig, Joe	19/02/2016	TEQSA: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000618	Written	Carr, Kim	23/02/2016	Sufficient capacity to deliver VET policy advice to government	The department has lost a significant number of senior staff with strong VET experience over the past 12 months with the closure of the Skills Commission, the NSSC and the departure of the Division head responsible for VET. In addition, a large number of staff have been made redundant from the former ISCs. What steps has the Department taken to ensure it has sufficient capacity to deliver VET policy advice to government?
SQ16-000619	Written	Carr, Kim	23/02/2016	Advice to Government on the VET sector	Which other bodies are responsible for providing advice to Government on the VET sector?
SQ16-000620	Written	Carr, Kim	23/02/2016	SSO unable to fulfil its obligations	What will happen if an SSO is unable to fulfil its obligations under its contract?
SQ16-000621	Written	Ludwig, Joe	19/02/2016	ASQA: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000622	Written	Carr, Kim	23/02/2016	Managing the transition from Industry Skills Councils to the new system	Who was responsible within the Department for managing the transition from Industry Skills Councils to the new system?
SQ16-000623	Written	Ludwig, Joe	19/02/2016	AIATSIS: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000624	Written	Ludwig, Joe	19/02/2016	ARC: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000625	Written	Carr, Kim	23/02/2016	Membership of Industry Reference Committees	Has the membership of Industry Reference Committees been finalised? If so, please provide details. If not, why not? Wasn't the new system supposed to be fully operational by 1 January 2016?
SQ16-000626	Written	Ludwig, Joe	19/02/2016	ACARA: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000627	Written	Ludwig, Joe	19/02/2016	AITSL: Staff Awards	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department / Agency given out awards to staff for any reason? If yes: (a) What was the reason for the awards? (b) What was the criteria for the awards? (c) What form did the award take? (e.g. Certificate, gift vouchers etc) (d) How much was spent on the award? 2. How were the awards presented? 3. Who presented the awards? 4. Was there a ceremony or party for the awards? If yes: (a) Where was it held? (b) Was there a fee for the venue? If yes, how much? (c) How much was spent on catering? (d) How many people attended? (e) Did the minister attend? (f) Did the minister's staff attend? If yes, how many?
SQ16-000628	Written	Ludwig, Joe	19/02/2016	ARC: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?

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SQ16-000629	Written	Ludwig, Joe	19/02/2016	TEQSA: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000630	Written	Ludwig, Joe	19/02/2016	ASQA: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000631	Written	Ludwig, Joe	19/02/2016	AIATSIS: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000632	Written	Ludwig, Joe	19/02/2016	ACARA: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000633	Written	Ludwig, Joe	19/02/2016	AITSL: Change Management	Since the change of Prime Minister on 14 September, 2015: 1. Has the Department/Agency engaged in a policy of Change Management? If yes: (a) Please detail the policy. (b) When was the policy introduced? (c) What are the goals of the policy? (d) How much was spent on consulting for the policy and who was contracted for this consultation? (e) How much was spent implementing this policy?
SQ16-000634	Written	Ludwig, Joe	19/02/2016	ARC: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000635	Written	Ludwig, Joe	19/02/2016	TEQSA: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000636	Written	Ludwig, Joe	19/02/2016	ASQA: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000637	Written	Ludwig, Joe	19/02/2016	AIATSIS: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000638	Written	Ludwig, Joe	19/02/2016	ACARA: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.
SQ16-000639	Written	Ludwig, Joe	19/02/2016	AITSL: Departmental Staff Misconduct	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a copy of the departmental staff code of conduct. 2. Have there been any identified breaches of this code of conduct by departmental staff? (a) If yes, list the breaches identified, broken by staffing classification level. (b) If yes, what remedy was put in place to manage the breach? If no remedy has been put in place, why not? (c) If yes, when was the breach identified? By whom? When was the Minister made aware? (d) If yes, were there any legal ramifications for the department or staff member? Please detail.

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SQ16-000640	Written	Ludwig, Joe	19/02/2016	ARC: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000641	Written	Ludwig, Joe	19/02/2016	TEQSA: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000642	Written	Ludwig, Joe	19/02/2016	ASQA: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000643	Written	Ludwig, Joe	19/02/2016	AIATSIS: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000644	Written	Ludwig, Joe	19/02/2016	ACARA: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000645	Written	Ludwig, Joe	19/02/2016	AITSL: Fee for services	Since the change of Prime Minister on 14 September, 2015: 1. Have any existing services provided by the department / agency moved from being free to a user-pay service? Have any additional fees been placed on existing services? If yes please provide a list and include: 2. Name of the fee and a short description of what it covers. 3. How much is the fee (and is it a flat fee or a percentage of the service). 4. The date the fee came into place. 5. Were any reviews requested, commenced or complemented into the benefits and drawbacks of attaching the fee to the service? If yes, please detail and provide a copy of the review. 6. What consultation was carried out before the fee was put into place? 7. How was the fee put into place (e.g. through legislation, regulation changes etc)? 8. What justification is there for the fee?
SQ16-000646	Written	Ludwig, Joe	19/02/2016	ARC: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?

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SQ16-000647	Written	Ludwig, Joe	19/02/2016	TEQSA: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000648	Written	Ludwig, Joe	19/02/2016	ASQA: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000649	Written	Ludwig, Joe	19/02/2016	AIATSIS: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000650	Written	Ludwig, Joe	19/02/2016	ACARA: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000651	Written	Ludwig, Joe	19/02/2016	AITSL: Documents provided to minister	1. Excluding policy or correspondence briefs, how many documents are provided to the Minister's office on a regular and scheduled basis? Including documents that are not briefs to the minister and do not require ministerial signature. 2. List those documents, their schedule and their purpose (broken down by ministerial signature and office for noting documents) 3. How are they transmitted to the office? 4. What mode of delivery is used (hardcopy, email) for those documents? 5. What level officer are they provided to in the minister's office?
SQ16-000652	Written	Ludwig, Joe	19/02/2016	ARC: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?
SQ16-000653	Written	Ludwig, Joe	19/02/2016	TEQSA: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?
SQ16-000654	Written	Ludwig, Joe	19/02/2016	ASQA: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?
SQ16-000655	Written	Ludwig, Joe	19/02/2016	AIATSIS: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?

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SQ16-000656	Written	Ludwig, Joe	19/02/2016	ACARA: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?
SQ16-000657	Written	Ludwig, Joe	19/02/2016	AITSL: merchandise or promotional material	Since the change of Prime Minister on 14 September, 2015: 1. Has the department purchased any merchandise or promotional material? 2. List by item, and purpose for each item, including if the material is for a specific policy or program or for a generic purpose (note that purpose) 3. List the cost for each item 4. List the quantity of each item 5. Who suggested these material be created? 6. Who approved its creation? 7. Provide copies of authorisation 8. When was the Minister informed of the material being created? 9. Who created the material? 10. How was that person selected? 11. How many individuals or groups were considered in selecting who to create the material?
SQ16-000658	Written	Ludwig, Joe	19/02/2016	ARC: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000659	Written	Ludwig, Joe	19/02/2016	TEQSA: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000660	Written	Ludwig, Joe	19/02/2016	ASQA: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000661	Written	Ludwig, Joe	19/02/2016	AIATSIS: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000662	Written	Ludwig, Joe	19/02/2016	ACARA: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000663	Written	Ludwig, Joe	19/02/2016	AITSL: Domain Usage	Since the change of Prime Minister on 14 September, 2015: 1. Please provide a breakdown of the domain usage for the 50 most utilised (by data sent and received), unique (internet) domains accessed by the minister's office. Please provide: (a) Domain name of the website being accessed (or IP address if the Domain is unavailable in the tracking system). (b) Amount of data downloaded and uploaded to the site. (c) Number of times the site was accessed.
SQ16-000664	Written	Ludwig, Joe	19/02/2016	ARC: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister's website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister's website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister's website? Please detail.
SQ16-000665	Written	Ludwig, Joe	19/02/2016	TEQSA: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister's website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister's website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister's website? Please detail.
SQ16-000666	Written	Carr, Kim	23/02/2016	ASQA: Training in security programs in Australia report	ASQA recently released its report "Training in security programs in Australia". This investigation commenced in 2014 and was due to be released throughout the course of last year before finally being released this year. • Why was the report so late in being released? • When was it supplied to the Minister's office?
SQ16-000667	Written	Ludwig, Joe	19/02/2016	ASQA: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister's website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister's website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister's website? Please detail.

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SQ16-000668	Written	Carr, Kim	23/02/2016	ASQA: Security guard training colleges	The report found that 80.6 per cent of the 67 audited security guard training colleges were found to be non-compliant. In releasing the report, Chris Robertson said that people were crossing borders to attain licences in easier jurisdictions and that inconsistent licensing would continue until arrangements were fixed. • Can the Department explain how training colleges in Queensland are able to conduct the training in two days online when NSW training colleges require 80 hours of classroom based work? • Has ASQA or the Department taken any action to ensure that training is consistent at training colleges across the country?
SQ16-000669	Written	Carr, Kim	23/02/2016	Security Industry (SQ15-000903)	In answer to SQ15-000903 the Department stated that it is concerned about information which suggests that substandard training is taking place – particularly where there are public safety implications. The Department advised, in the same answer, that Minister Birmingham had been advised of this issue via correspondence. •What action has the Department taken? •What action does the Department intend to take and how quickly do you intend to take it?
SQ16-000670	Written	Carr, Kim	23/02/2016	ASQA: Cert II in Security Operations	Are security guards currently receiving two day online training and obtaining a Cert II in Security Operations? If yes, is the Department or ASQA satisfied that this is sufficient? If not, what else is being done to address this problem?
SQ16-000671	Written	Carr, Kim	23/02/2016	Trade Support Loans	How many Trade Support Loans have been taken up? Please provide a breakdown by electorate.
SQ16-000672	Written	Ludwig, Joe	19/02/2016	AIATSIS: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister’s website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister’s website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister’s website? Please detail.
SQ16-000673	Written	Carr, Kim	23/02/2016	breakdown by electorate of the number of apprentices	Please provide a breakdown by electorate of the number of apprentices in September and March 2013, September and March 2014 and September and March 2015 and the latest figures the Department has available.
SQ16-000674	Written	Ludwig, Joe	19/02/2016	ACARA: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister’s website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister’s website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister’s website? Please detail.
SQ16-000675	Written	Carr, Kim	23/02/2016	Average hours of training for school-based apprentices	What analysis has been conducted by the Department regarding changes to the average hours of training for school-based apprentices? What information has been supplied to Government?
SQ16-000676	Written	Ludwig, Joe	19/02/2016	AITSL: Ministerial Website	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on the Minister’s website? (a) List each item of expenditure and cost 2. Who is responsible for uploading information to the Minister’s website? 3. Have any departmental staff been required to work outside regular hours to maintain the Minister’s website? Please detail.
SQ16-000677	Written	Carr, Kim	23/02/2016	Industry Skills Council	How was industry engaged to ensure that Industry Advisory Committees allocated to SSOs were structured to ensure the best possible outcomes?
SQ16-000678	Written	Ludwig, Joe	19/02/2016	ARC: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000679	Written	Ludwig, Joe	19/02/2016	TEQSA: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000680	Written	Carr, Kim	23/02/2016	Industry Skills Council	Was a Committee formed to decide which Industry Advisory Committees were to be allocated to each SSO? • If yes, how was the Committee established? • Who are/were the members of the Committee? • What dialogue did the Committee have with industry?
SQ16-000681	Written	Ludwig, Joe	19/02/2016	ASQA: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000682	Written	Ludwig, Joe	19/02/2016	AIATSIS: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000683	Written	Ludwig, Joe	19/02/2016	ACARA: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal
SQ16-000684	Written	Ludwig, Joe	19/02/2016	AITSL: Report Printing	Since the change of Prime Minister on 14 September, 2015: 1. Have any reports, budget papers, statements, white papers or report-like documents printed for or by the department been pulped, put in storage, shredded or disposed of? 2. If so please give details; name of report, number of copies, cost of printing, who order the disposal, reason for disposal

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SQ16-000685	Written	Ludwig, Joe	19/02/2016	ARC: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000686	Written	Ludwig, Joe	19/02/2016	TEQSA: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000687	Written	Ludwig, Joe	19/02/2016	ASQA: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000688	Written	Ludwig, Joe	19/02/2016	AIATSIS: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000689	Written	Ludwig, Joe	19/02/2016	ACARA: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000690	Written	Ludwig, Joe	19/02/2016	AITSL: FoI Requests	Since the change of Prime Minister on 14 September, 2015: 1. How many requests for documents under the FOI Act have been received? 2. Of these, how many documents have been determined to be deliberative documents? 3. Of those assessed as deliberative documents: (a) For how many has access to the document been refused on the basis that it would be contrary to the public interest? (b) For how many has a redacted document been provided?
SQ16-000691	Written	Ludwig, Joe	19/02/2016	ARC: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000692	Written	Ludwig, Joe	19/02/2016	TEQSA: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000693	Written	Ludwig, Joe	19/02/2016	ASQA: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000694	Written	Ludwig, Joe	19/02/2016	AIATSIS: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000696	Written	Ludwig, Joe	19/02/2016	ACARA: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.

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SQ16-000697	Written	Ludwig, Joe	19/02/2016	AITSL: Lobbyist Register Meetings	Since the change of Prime Minister on 14 September, 2015: 1. List all interactions between the department/agency with any representative listed on the lobbyist register 2. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting (a) List all interactions between the Minister/parliamentary Secretary and/or their offices with any representative listed on the lobbyist register during the specified period. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.
SQ16-000698	Written	Ludwig, Joe	19/02/2016	TEQSA: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000699	Written	Ludwig, Joe	19/02/2016	ASQA: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000700	Written	Ludwig, Joe	19/02/2016	AIATSIS: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000701	Written	Ludwig, Joe	19/02/2016	ACARA: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000702	Written	Ludwig, Joe	19/02/2016	AITSL: Workplace assessments	Since the change of Prime Minister on 14 September, 2015: 1. How much has been spent on workplace ergonomic assessments? (a) List each item of expenditure and cost 2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up? 3. If so, list each item of expenditure and cost related to those changes
SQ16-000703	Written	Ludwig, Joe	19/02/2016	ARC: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000704	Written	Ludwig, Joe	19/02/2016	TEQSA: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000705	Written	Ludwig, Joe	19/02/2016	ASQA: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000706	Written	Ludwig, Joe	19/02/2016	AIATSIS: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000707	Written	Ludwig, Joe	19/02/2016	ACARA: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000708	Written	Ludwig, Joe	19/02/2016	AITSL: Freedom of Information - Stats	Since the change of Prime Minister on 14 September, 2015: 1. How many FOI requests were received to date. 2. How many of those requests were finalised within the regular timeframes provided under the FOI Act? 3. How many of those requests were granted an extension of time under s 15AA of the FOI Act? 4. How many of those requests were granted an extension of time under s 15AB of the FOI Act? (a) How many of those requests were finalised out of time?
SQ16-000709	Written	Ludwig, Joe	19/02/2016	ARC: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000710	Written	Ludwig, Joe	19/02/2016	TEQSA: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?

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SQ16-000711	Written	Ludwig, Joe	19/02/2016	ASQA: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000712	Written	Ludwig, Joe	19/02/2016	AIATSIS: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000713	Written	Ludwig, Joe	19/02/2016	ACARA: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000714	Written	Ludwig, Joe	19/02/2016	AITSL: Multiple tenders	Since the change of Prime Minister on 14 September, 2015: 1. List any tenders that were re-issued or issued multiple times: (a) Why were they re-issued or issued multiple times? (b) Were any applicants received for the tenders before they were re-issued or repeatedly issued? (c) Were those applicants asked to resubmit their tender proposal?
SQ16-000715	Written	Ludwig, Joe	19/02/2016	ARC: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000716	Written	Ludwig, Joe	19/02/2016	TEQSA: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000717	Written	Ludwig, Joe	19/02/2016	ASQA: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000718	Written	Ludwig, Joe	19/02/2016	AIATSIS: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000719	Written	Ludwig, Joe	19/02/2016	ACARA: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.
SQ16-000720	Written	Ludwig, Joe	19/02/2016	AITSL: Market Research	Since the change of Prime Minister on 14 September, 2015: 1. List any market research conducted by the department/agency: (a) List the total cost of this research (b) List each item of expenditure and cost, broken down by division and program (c) Who conducted the research? (d) How were they identified? (e) Where was the research conducted? (f) In what way was the research conducted? (g) Were focus groups, round tables or other forms of research tools used? (h) How were participants for these focus groups et al selected? (i) How was the firm or individual that conducted the review selected? (j) What input did the Minister have? (k) How was it approved? (l) Were other firms or individuals considered? If yes, please detail.

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SQ16-000721	Written	Ludwig, Joe	19/02/2016	ARC: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000722	Written	Ludwig, Joe	19/02/2016	TEQSA: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000723	Written	Ludwig, Joe	19/02/2016	ASQA: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000724	Written	Ludwig, Joe	19/02/2016	AIATSIS: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000725	Written	Ludwig, Joe	19/02/2016	ACARA: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000726	Written	Ludwig, Joe	19/02/2016	AITSL: Departmental Upgrades	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities? (a) If so, list these (b) If so, list the total cost for these changes (c) If so, list the itemised cost for each item of expenditure (d) If so, who conducted the works? (e) If so, list the process for identifying who would conduct these works (f) If so, when are the works expected to be completed?
SQ16-000727	Written	Ludwig, Joe	19/02/2016	ARC: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000728	Written	Ludwig, Joe	19/02/2016	TEQSA: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000729	Written	Ludwig, Joe	19/02/2016	ASQA: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000730	Written	Ludwig, Joe	19/02/2016	AIATSIS: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000731	Written	Ludwig, Joe	19/02/2016	ACARA: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?

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SQ16-000732	Written	Ludwig, Joe	19/02/2016	AITSL: Wine Coolers / Fridges	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current stocking level for each of these items?
SQ16-000733	Written	Ludwig, Joe	19/02/2016	ARC: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000734	Written	Ludwig, Joe	19/02/2016	TEQSA: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000735	Written	Ludwig, Joe	19/02/2016	ASQA: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000736	Written	Ludwig, Joe	19/02/2016	AIATSIS: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000737	Written	Ludwig, Joe	19/02/2016	ACARA: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000738	Written	Ludwig, Joe	19/02/2016	AITSL: Office Plants	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased any office plants? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items?
SQ16-000739	Written	Ludwig, Joe	19/02/2016	ARC: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000740	Written	Ludwig, Joe	19/02/2016	TEQSA: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000741	Written	Ludwig, Joe	19/02/2016	ASQA: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000742	Written	Ludwig, Joe	19/02/2016	AIATSIS: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?

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SQ16-000743	Written	Ludwig, Joe	19/02/2016	ACARA: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000744	Written	Ludwig, Joe	19/02/2016	AITSL: Office recreation facilities	Since the change of Prime Minister on 14 September, 2015: 1. Has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)? (a) If so, list these (b) If so, list the total cost for these items (c) If so, list the itemised cost for each item of expenditure (d) If so, where were these purchased (e) If so, list the process for identifying how they would be purchased (f) If so, what is the current location for these items? (g) If so, what is the current usage for each of these items?
SQ16-000745	Written	Ludwig, Joe	19/02/2016	ARC: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000746	Written	Ludwig, Joe	19/02/2016	TEQSA: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000747	Written	Ludwig, Joe	19/02/2016	ASQA: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.

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SQ16-000748	Written	Ludwig, Joe	19/02/2016	AIATSIS: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000749	Written	Ludwig, Joe	19/02/2016	ACARA: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000750	Written	Ludwig, Joe	19/02/2016	AITSL: Building Lease Costs	Since the change of Prime Minister on 14 September, 2015: 1. What has been the total cost of building leases for the agency / department? 2. Please provide a detailed list of each building that is currently leased. Please detail by: (a) Date the lease agreement is active from. (b) Date the lease agreement ends. (c) Is the lease expected to be renewed? If not, why not? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building is necessary for the operations of the agency / department. 3. Please provide a detailed list of each building that had a lease that was not renewed during the specified period. Please detail by: (a) Date from which the lease agreement was active. (b) Date the lease agreement ended. (c) Why was the lease not renewed? (d) Location of the building (City and state). (e) Cost of the lease. (f) Why the building was necessary for the operations of the agency / department. 4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by: (a) Date the lease agreement is expected to become active. (b) Date the lease agreement is expected to end. (c) Expected location of the building (City and state). (d) Expected cost of the lease. i. Has this cost been allocated into the budget? (e) Why the building is necessary for the operations of the agency / department. 5. For each building owned or leased by the department: (a) What is the current occupancy rate for the building? (b) If the rate is less than 100%, detail what the remaining being used for.
SQ16-000752	Spoken	Carr, Kim	10/02/2016	89 ASQA: Access Group Training	Senator KIM CARR: That is right, but it is nonetheless clearly an important policy option. Have you had any complaints from industry sources about the quality of Access Group Training? Mr Robinson: I would have to check what the sources were. We had 13 complaints about that RTO. Six of them were partially substantiated, and in one of them the requirements were not met, so we have taken some action about those. I am not sure whether they came from industry or from other sources. Senator KIM CARR: Can you check that for me, please? I would like to know whether or not any employers expressed concern about this matter, particularly given we are talking about students enrolled in the diploma of early childhood education—so they are preschool centres and early childhood centres involving small children.

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SQ16-000753	Spoken	McKim, Nick	10/02/2016	41	AITSL: paper put out by the Chief Scientists in December 2015	<p>Senator McKIM: No, no. I probably have the advantage on you in that I have it in front of me and you do not, so certainly I would not ask you to quote from it. There were recommendations made in this paper that in my view are likely to fall within AITSL's capacity to respond to, so I would like to just put them to you and ask whether AITSL has done anything in these areas. ... Ms Evans: The answer to that is a little bit yes and a little bit no. Certainly, one of AITSL's jobs or tasks, part of its remit, is to improve the quality of teaching and school leadership, and that includes improving the quality of STEM teachers. Indeed, in initial teacher education, the new and strengthened standards and procedures around accreditation do identify the inputs, the prerequisites and the amount of time et cetera that we would expect graduates to have in relation to those subjects. I can again be quite specific by taking the question on notice for you. But all teachers need to be exposed to mathematics; how much of that is in their course, how many units they have to do—all of that is laid out. In terms of strengthening that, the new standards and procedures for accreditation will require some quite specific interrogation of the quality of programs, including science and mathematics elements.</p>
SQ16-000754	Spoken	O'Neill, Deborah	10/02/2016	45	AITSL: screening candidates	<p>Senator O'NEILL: Could you give me an indication, Mrs Evans, of how many institutions undertake entrance interviews or other more complex ways of screening candidates? Because this has become a live conversation. Mrs Evans-McCall: It has indeed. We do not have the exact figures on that. What we do have—because there has been a survey undertaken by the deans of education themselves about that—are some indicative figures, which I am happy to provide you. I could take that on notice. What we do know is that interviews are often undertaken with more marginal groups or groups where decisions are not clear-cut. Some universities do it as a matter of course, some universities do not do it at all, and some do it with specific and particular groups. They are pretty high-level figures but we certainly do have some of those available from about 2013 when, I think, that survey was done.</p>
SQ16-000755	Spoken	Carr, Kim	10/02/2016	81	Student debts	<p>Senator Birmingham: There were limited rights under the legislation as it stood until it was changed last year. As you are aware, we did make changes which did provide further scope for students to be able to have their debts forgiven. When I was minister responsible in this space, that was a matter that concerned me greatly—that there were very limited opportunities. A number of students have had debts waived as a result of actions undertaken by providers themselves to initiate some of those waivers, and there are other processes that can be followed which can include, ultimately, a request to government for the debt to be waived. That is an unusual process and not one that we would wish to open the floodgates on. They are, I think, reasonable questions that I am happy to take on notice and get a correct legal assessment for you of what happens in the circumstances where the ACCC, for example, successfully prosecutes and seeks funds from a provider. Senator KIM CARR: I would appreciate that. I am particularly interested to know if there is any general statement that you can provide me with as to what the process is for students in this situation—not necessarily this particular one, because you are providing me with additional information on that, but a more general statement about the appeal process that students can undertake if they feel that there is a case to have their debts forgiven.</p>