

Senate Committee: Education and Employment

QUESTION ON NOTICE Additional Estimates 2015 - 2016

Outcome: Agency: ACARA

Department of Education and Training Question No. SQ16-000025

Senator O'Neill, Deborah asked on 10 February 2016, Proof Hansard page 36

ACARA: consultation in relation to students with disability and the Australian Curriculum

Question

Senator O'NEILL: Who are the stakeholders that you are consulting with around this?

Mr Randall: Again, I am happy to give lists, but it includes the professional associations and the various representative groups of these as well as the state and territory officials.

Senator O'NEILL: Could you give some detail on notice?

Mr Randall: I will give you a list of the advisory groups that we work with and others we have consulted with along the way.

Answer

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has provided the following response.

Following the Review of the Australian Curriculum and consultation by ACARA on actions to be taken in response to the review to enhance accessibility for students with disability, ACARA provided advice to Education Council in September 2015.

The following stakeholders were consulted by ACARA in developing proposed actions for Education Council approval.

Date	Stakeholder
9 April 2015	Department of Education Queensland Queensland Curriculum and Assessment Authority Australian Catholic University academic/s
13 April 2015	Victorian Curriculum and Assessment Authority Victorian Department of Education and Training University of Melbourne academic/s
16 April 2015	WA School Curriculum and Standards Authority
12 May 2015	SA Department of Education and Child Development University of South Australia academic/s
21 May 2015	Tasmanian Department of Education
21 May 2015	Australian Association of Special Education
25 May 2015	National Catholic Education Commission
1 April and 4 June 2015	Association of Special Education Principals of Australia

Date	Stakeholder
29 May 2015	Disability ACT ACT Directorate of Education and Training
	Association of Independent Schools ACT/Independent Schools Council of Australia (ISCA) (joint meeting)
2 June 2015	Northern Territory Department of Education
2 June 2015	NSW Board of Studies, Teaching and Educational Standards
17 June 2015	University of Sydney academic/s Monash University academic/s Children with Disability Australia
18 June 2015	Downs Syndrome Australia

The following comprise members of the ACARA's students with disability advisory group. This group continues to be consulted throughout the development and at completion of the three resources ACARA is developing to better support teachers of students with disability (refer SQ16-000024).

Organisation
ACT Directorate of Education and Training
NSW Department of Education
NT Department of Education
NT Department of Education
QCAA
SA Department for Education and Child Development
Tasmanian Department of Education
Victorian Department for Education and Training
WA Department of Education
National Catholic Education Commission (NCEC)
The Association of Independent Schools NSW (AIS NSW)
Department of Education and Training
Association of Special Education Principals Ain Australia (ASEPA)
Australian Association of Special Education (AASE)
Australian Primary Principals Association
Australian Secondary Principals' Association (ASPA)
EOI (Macquarie University Special Education Centre)
EOI (Faculty of Education and Social work, University of Sydney)
Australian Council of State School Organisations
Australian Council of State School Organisations
Australian Parents Council
Australian Parents Council
Australian Parents Council

In relation to *My School* website students with disability data, please refer to Question No. SQ16-000021.

For publication of data on My School, please refer to SQ16-000022.