

1. University of Sydney
Audit of disability research in Australia
Status: Completed

The Centre for Disability Research and Policy at the University of Sydney completed an audit to better understand the state of disability research in Australia in 2012. The research team was a collaborative venture between the University of Sydney, University of Melbourne, People with Disabilities Australia, and National Disability Services.

The work was undertaken within a conceptual framework based on human rights and social equity approaches. It comprehensively reviewed scientific and grey literature from 2000 to 2013 to produce a descriptive map of disability research in Australia. The goals of the work were to identify gaps in the research base and evaluate the evidence frameworks typically used in disability research.

2. La Trobe University
Improving staff capacity to form and facilitate relationships for people with severe intellectual disability: Translating a theoretical model into evidence based intervention
Status: Completed

The Living with Disability Group at La Trobe University examined ways the social relationships model could be used to enhance relationships between support staff and people with severe intellectual disability. This intervention was designed to address known difficulties in developing social relationships, particularly around issues of recognising and responding to communication.

3. La Trobe University
Optimising outcomes in supported living for people with intellectual disability
Status: Completed

The Living with Disability Research Centre at La Trobe University explored different support arrangements and social contexts, that optimise the success of supported living arrangements for people with intellectual disabilities. The study used mixed methods to identify factors which ensure good quality of life outcomes for people with disabilities.

4. University of NSW
Individual funding: Building community capacity through action research
Status: Completed

The Social Policy Research Centre, University of New South Wales, partnered with People with Disability Australia and the Centre for Children and Young People, Southern Cross University, to investigate people with disabilities' experiences managing the transition to self-directed disability support.

5. Disability in the Arts, Disadvantage in the Arts
A new mentorship model: Towards arts employment and social inclusion for people with disability
Status: Completed

This was a process evaluation of the *Here and Now 13* mentoring initiative for artists with disability. It consisted of surveys with a range of stakeholders and case studies; and explored the role of creative and cultural participation as an effective intervention for people with disability in improving wellbeing, relationships, learning and development, and employment opportunities.

6. Flinders University
Facilitating social participation of children and young people with disabilities in rural and regional Australia using mobile and computer based technologies
Status: Completed

Flinders University researched the effectiveness of social media training and online mentoring support to build the social networks of young people with disabilities in rural communities, as they tend to have reduced social networks compared to non-disabled peers, which can impact their self-esteem.

7. Southern Cross University
Space, place and relationships: Understanding connectedness and belonging for young people with cognitive disability in regional communities
Status: Completed

The Centre for Children and Young People, Southern Cross University, collaborated with the Social Policy Research Centre, University of New South Wales, and community partners to explore factors of belonging and connection for young people with cognitive disability who were living in regional communities. The project used social geography as a framework to explore identity and inclusion, within families and in community participation. Research methods were adapted to ensure inclusion of people with higher support needs.

8. University of Melbourne
Development of Questionnaire for Longitudinal Study on the Social and Economic Participation of People with Disabilities
Status: Completed

The University of Melbourne led a consortium of Australian and international researchers to develop a questionnaire suitable for use within a longitudinal study of disability. The proposed questionnaire was framed by a social model of disability. Participants would be tracked over the long-term and compared to a control group of persons without disabilities.

9. Queensland University of Technology
Implementing person-centred approaches to private housing for people with disability: Impediments and difficulties
Status: Completed

Researchers from Queensland University of Technology partnered with the University of Queensland to study the barriers and obstacles experienced by people with disability when accessing private housing markets. Case studies were compiled from interviews with three organisations, families and people with disabilities about their use of person-centred housing models and their issues with gaining access to private housing.

10. University of New England
"It's different in the country". Supporting ageing-in-place for people with developmental disability: An exploration of rural and metropolitan perspectives
Status: Completed

The University of New England assessed the gaps that exist in current disability and aged care sectors, in providing the level of care required to support the successful ageing of people with developmental disabilities in both rural and urban regions of New South Wales and Queensland.