



Submission No 40

Inquiry into Australia's Relations with the Republic of Korea; and Developments on the Korean Peninsula

Organisation: Department of Education, Science and Training

Contact Person: Mr Jimmy Jamil
Assistant Director
North Asia, Trade Agreements and APEC Unit

Address: GPO Box 9880
Canberra ACT 2601



Australian Government

Department of Education, Science and Training

Dr John Carter
Secretary
Foreign Affairs Sub-Committee
Suite R1-120
Parliament House
CANBERRA ACT 2600

Dear Dr Carter

I refer to your letter of 7 September 2005 regarding responses to follow-up questions from the public hearings on Wednesday 31 August 2005 regarding the Inquiry into Australia's relationship with the Republic of Korea, and developments on the Korean Peninsula.

Please find attached our response to the follow-up questions. If you have queries regarding this matter, please contact Mr Jimmy Jamil on 02) 6240 7068 or via e-mail at jimmy.jamil@dest.gov.au.

Yours sincerely

Shelagh Whittleston
Acting Group Manager
International Education Group

September 2005

Inquiry into Australia's relationship with the Republic of Korea

Response from the International Education Group Department of Education, Science and Training

Follow – Up Question

1. One submission received by the Committee claims that “the Endeavour Language Teacher Fellowships initiative has never included Korean in-country study programs.” At the hearings in Canberra, Ms Whittleston notes, that in relation to the Endeavour language Teacher Fellowships, “some Australian students are currently studying in Korea under those scholarship programs.”
 - Would you confirm the existence of Endeavour Language teacher Fellowships for Korean in-study programs and give details regarding those Australians that have gone to Korea under this scholarship?

Response

Ms Whittleston's statement about Australian students studying in Korea related to the Australian Government supported Endeavour Programme which aims to showcase Australian education and strengthen bilateral relations with participating countries. It has several sub-components, and Ms Whittleston's statement referred to the following two subcomponents - the Australian Cheung Kong Student Exchange Programme and the Australian University Mobility in Asia and the Pacific Programme under which two and seven Australian students respectively were studying in Korea in 2005. The English Language Teacher Fellowships are another sub-component and details are provided below:

Endeavour Language Teacher Fellowships (ELTF)

- The ELTFs are available to Australian language teachers to participate in a three-week in-country cultural and language programme in the language that they teach. Eligible languages are the Top 10 languages taught in Year 12 in Australian schools. Korean is not placed in the Top 10 languages taught and therefore does not qualify for the Fellowships.
- Funding for the ELTF programme is capped at 1 million per annum. As mentioned in the point above, eligible languages for the ELTF programme are selected from the top ten languages studied at Year 12 in Australian schools. These languages are (in alphabetical order) Arabic, Chinese, French, German, Greek, Indonesian, Italian, Japanese, Spanish and Vietnamese. (Since 1992 these languages have remained consistently in the Top Ten). However, programmes in all ten languages are not able to be offered in any one year. Each year 6-8 destinations are approved by the Minister. A range of factors also influence his final decision to determine the destination countries, including the level of participation by teachers in ELTF programmes in previous years and the Australian Government's international education priorities.

Details on the Australian Cheung Kong Student Exchange Programme and the Australian University Mobility in Asia and the Pacific Programme are as follows:

Australian Cheung Kong Student Exchange Programme

- Under the Australian Cheung Kong Student Exchange Programme, 50 incoming Asian students and a matching 50 outgoing Australian students participate in a student exchange each year. Australian higher education institutions make submissions for funding under this Programme annually to DEST.

- The institution-to-institution student exchanges involve both tuition fee waiver and credit transfer arrangements.
- The in-country study programme for supported students is of one or two semesters duration.
- Student subsidies are valued at A\$5,000 each.

In 2005, two Australian students undertook study in Korea and two Koreans came to Australia as part of this programme.

Australian University Mobility in Asia and the Pacific (UMAP) Programme

- Under the Australian UMAP Programme, DEST provides funding to Australian higher education institutions to set up and monitor student exchanges with eligible counterpart higher education institutions in the Asia-Pacific region, and support Australian higher education students' participation in these exchanges. Korea is a participating country.
- The institution-to-institution student exchanges involve both tuition fee waiver and credit transfer arrangements.
- The in-country study programme for supported students is of one or two semesters duration.
- Student subsidies are valued at A\$4,000 each.

In 2005, 370 student exchanges were funded with seven Australian students undertaking study in Korea.

Follow-up Question

2. Would you provide the Committee with a breakdown of the types of higher degrees studied by Korean in Australia?

Response

The breakdown as requested is provided below:

Table: South Korea field of study year to date enrolments (Jan-Dec data)

Sector	Broad Field Of Study	2002	2003	2004
ELICOS	English Language Study (ELICOS)	6,975	9,567	10,164
ELICOS Total		6,975	9,567	10,164
Higher Education	Architecture, Building	143	184	165
	Arts, Humanities and Social Sciences	543	581	639
	Business Administration, Management	835	1,094	1,370
	Computer Science, Information Systems	684	738	636
	Dental Services	9	14	20
	Economics	98	147	189
	Education	128	190	177
	Engineering, Surveying	180	162	153
	Health, Community Services	51	70	82
	Land and Marine Resources, Animal Husbandry	10	9	16
	Language Studies	105	139	138
	Law, Legal Studies	46	48	56
	Life Sciences	19	21	31
	Mathematics	6	10	11
	Medical Science, Medicine	37	47	56
	Multi-Field Education	14	22	28
	Nursing	146	166	201
	Pharmacy	8	11	16
	Physical Sciences	74	79	75
	Science	115	130	138
	Services, Hospitality, Transport	139	286	436
	Veterinary Science	8	11	15
	Visual and Performing Arts	282	338	364
Higher Education Total		3,680	4,497	5,012

VET	Architecture, Building	48	51	55
	Arts, Humanities and Social Sciences	358	258	238
	Business Administration, Management	1,447	1,122	1,151
	Computer Science, Information Systems	1,133	643	346
	Dental Services	33	42	34
	Economics	3	9	16
	Education	28	37	39
	Engineering, Surveying	52	52	68
	Health, Community Services	226	239	242
	Land and Marine Resources, Animal Husbandry	0	0	4
	Language Studies	30	35	50
	Law, Legal Studies	0	0	1
	Life Sciences	3	5	4
	Mathematics	2	3	2
	Medical Science, Medicine	2	4	6
	Multi-Field Education	79	63	39
	Nursing	23	22	47
	Pharmacy	3	2	4
	Physical Sciences	6	8	3
	Science	11	7	5
	Services, Hospitality, Transport	1,050	1,041	1,119
	Veterinary Science	0	1	1
	Visual and Performing Arts	178	147	142
VET Total		4,715	3,791	3,616
Schools Total		2,844	3,835	4,455
Other Total		431	469	563
Grand Total		18,645	22,159	23,810

Additional Information

In response to a question from the Committee Chair (page 37) with reference to the establishment of a research centre in Korean affairs which was mentioned by the Korean Ambassador during his appearance, Ms Whittleston undertook to provide more information on this issue. We have subsequently tried to obtain additional details regarding this matter but have been unable to gather any further information. It would appear that this idea is at a very early stage of being considered by the Korean Embassy in Canberra.