



HOUSE OF REPRESENTATIVES

**Standing Committee on Education & Vocational Training**  
***Inquiry into Teacher Education***

**MEDIA ALERT**

*Issued: 30 November 2005*

*Chair: Luke Hartsuyker MP*  
*Deputy: Rod Sawford MP*

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## **Education Committee to hear evidence from the ACT Government**

Representatives from the Australian Capital Territory Department of Education and Training will appear before the House Education Committee in Canberra tomorrow to provide evidence for the Committee's major inquiry into teacher education.

The Committee is examining the scope, suitability, organisation, resourcing and delivery of teacher training courses in Australia's public and private universities.

"Much of the evidence that we have received in this inquiry highlights the importance of strong partnerships between universities, education authorities and schools in developing and delivering teacher education," said Committee Chair Mr Luke Hartsuyker MP. "We would like to hear about ways in which employing authorities are becoming involved with and supporting such partnerships."

The hearing will begin at 9.30am in Committee Room 1R3 at Parliament House on Thursday 1 December 2005 and will be broadcast (audio only) internally on the House Monitoring System on radio frequency 96.7.

The Committee has already received over 160 submissions from across Australia and has so far held public hearings in Victoria, Queensland, South Australia, the Northern Territory, Western Australia and Tasmania. The Committee has also held a number of hearings in the ACT, and will travel to New South Wales in early 2006.

### **FOR INTERVIEW**

Please contact Committee Chair, Mr Luke Hartsuyker MP through Greg Pierce on 0408 532 785.

**For background information** including the full terms of reference, please contact the committee secretariat on (02) 6277 4573 or visit inquiry website at [www.aph.gov.au/house/committee/evt/teachereduc/](http://www.aph.gov.au/house/committee/evt/teachereduc/).

The ACT Government's submission is on the inquiry website (Submission Number 85).