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**RE: THE EDUCATION OF BOYS**

Identify the qualities, attributes, desires and need which are unique to men and boys.

- Select and apply proven programs, which develop the unique role(s) of boys becoming men. What are boys striving to become?
- Consult with individuals and institutions who have a working interest in the development of men and boys. For example, the Men & Boys Program, The Family Action Centre, University of Newcastle (NSW).
- Do not narrow the focus, to high profile or problematic groups of boys. Provide programs which address the intrinsic needs of all boys across the full spectrum of society.
- This is serious men's business, do not involve women in the decision making process. That would be like asking men to explain the experience associated with childbirth. The education system is female dominated. This has significantly contributed to the present [earning and behavioural problems with boys in schools and the community in general.
- Firstly address the development of masculinity in boys, only then will a keenness for academic achievement and behaviour which is productive and pleasing follow spontaneously.

Sincerely

Ken Bushnell