



## References

- Australian Association of Mathematics Teachers (AAMT) Inc. and Education Department of Western Australia, *Numeracy + Everyone's Business*, Report of the Numeracy Education Strategy Development Conference, Adelaide, 1997.
- Australian Bureau of Statistics, *Australian Families and Households, Census 96*, ABS cat. no. 2506.0, 1996 Census of Population and Housing Basic Community Profile, ABS, Canberra.
- Australian Bureau of Statistics, *Australian Social Trends*, ABS, cat. no. 4102.0, ABS, Canberra.
- Australian Bureau of Statistics, *Education and Work*, ABS cat. no. 6227.0, ABS, Canberra.
- Australian Bureau of Statistics, *Labour Force*, ABS, cat. no. 6203.0, ABS, Canberra.
- Australian Bureau of Statistics, *Labour Force Status and Other Characteristics of Families*, ABS cat. no. 6224.0, ABS, Canberra.
- Australian Bureau of Statistics, *Schools Australia*, ABS, cat. no. 4221.0, ABS, Canberra, 27 February 2002.
- Australian Bureau of Statistics, *Transition from School to Work*, ABS cat. no. 6227.0, ABS, Canberra, May 2000.
- Australian Capital Territory Government, *Budget Paper No. 2: The budget at a glance, 2002-2003*, ACT Government, Canberra, 2002.
- Australian Institute of Criminology, *Persons in Juvenile Corrective Institutions 1981-2000 with a statistical Review of the Year 2000*.
- Australian Institute of Health and Welfare, *Australian Injury Prevention Bulletin*, Issue 23, 2000.
- Australian Transport Safety Bureau, *Road Fatalities Australia: 2000 Statistical Summary*, August 2001.
- Browne, R. and Fletcher, R. (eds), *Boys in Schools: Addressing the real issues - behaviour, values and relationships*, Finch Publishing, Sydney, 1995.

- Cameron, D., "City where the kids can talk the talk before they walk the walk", *The Sydney Morning Herald*, 11 June 2002.
- Chapman, J.W., Tunmer, W.E. and Prochnow, J.E., "Does Success in the Reading Recovery Program Depend on Developing Proficiency in Phonological Processing Skills? A Longitudinal Study in a Whole Language Context", *Scientific Studies in Reading*, No. 5, 2001.
- Collins, C., Batten, M., Ainley, J. and Getty, C., *Gender and School Education*, ACER, Adelaide, 1996.
- Committee of Inquiry into Nurse Education and Training, *The Report of the Committee of Inquiry into Nurse Education and Training to the Tertiary Education Commission*, 1978.
- Curtain, R., *How Young People Are Faring 2001: Learning and Work and In Between*, Dusseldorf Skills Forum, 2001.
- Doig, B., *Summing up: Australian numeracy performances, practices, programs and possibilities*, ACER, Adelaide, 2001.
- Dusseldorf Skills Forum, *Australia's Young Adults: The Deepening Divide*, 1999.
- Finn, J. D. and Achilles, C. M., "Tennessee's Class Size Study: Findings, Implications, Misconceptions", *Educational Evaluation and Policy Analysis*, Vol. 21, No. 2, 1999.
- Finn, J. D., Achilles, C. M. and Boyd-Zaharias, "Enduring Effects of Small Class Sizes", *Teachers College Record*, V. 103, No. 2, 2001.
- Fullarton, S. and Ainley, J., *Subject Choice by Students in Year 12 in Australian Secondary Schools*, LSAY Research Report No. 15, ACER, Adelaide, 2000.
- Grant, D. *Prisons: The Continuing Crisis in NSW*, The Federation Press, Sydney, 1992.
- House of Representatives Standing Committee on Employment, Education and Training, *Truancy and Exclusion from School*, AGPS, Canberra, 1996.
- House of Representatives Standing Committee on Employment, Education and Training, *Youth employment: A working solution*, AGPS, Canberra, 1997.
- Iversen, S.A. and Tunmer, W.E., "Phonological Processing Skill and the Reading Recovery Program", *Journal of Educational Psychology*, No. 85, 1993.
- Lamb, S., *School Achievement and Initial Education and Labour Market Outcomes*, LSAY Research Report No. 4, ACER, Adelaide, 1997.
- Lamb, S., Dwyer, P. and Wyn, J., *Non-completion of School in Australia: The Changing Patterns of Participation and Outcomes*, LSAY Research Report No. 16, ACER, Adelaide, 2000.

- Landt, J. and Scott, P., "Youth Incomes", *Australia's Youth: Reality and Risk*, Dusseldorp Skills Forum, 1998.
- Lokan, J., Greenwood, L. and Cresswell, J., *15 – Up and Counting, Reading, Writing, Reasoning ... How literate are Australia's Students*, the PISA 2000 Survey of Students' Reasoning, Mathematical and Scientific Literacy Skills, ACER and OECD, 2001.
- Marks, G. N. and Ainley, J., *Reading Comprehension and Numeracy among Junior Secondary School Students in Australia*, LSAY Research Report No. 3, ACER, Adelaide, 1997.
- Marks, G. N. and Fleming, N., *Early School Leaving in Australia: Findings from the 1995 Year 9 LSAY Cohort*, LSAY Research Report No. 11, ACER, Adelaide, 1999.
- Martin, A. J., *Improving the Educational Outcomes of Boys — Interim Report, June 2002*, ACT Department of Education and Community Services, Canberra, 2002.
- McInnes, S., *Girls, schools ..... and boys: promoting gender equity through schools: Twenty years of gender equity policy development*, Social Policy Group, Research Paper No 24, Department of the Parliamentary Library, Canberra, 1996.
- McRae, D., et al, *What Works? Explorations in improving outcomes for Indigenous Students*, Australian Curriculum Studies Association and National Curriculum Services, March 2000.
- Men and Boys Program, *Boys in Schools Bulletin*, The Men and Boys Program, Family Action Centre, University of Newcastle, 1999 – 2002.
- OECD, *Literacy in the Information Age: Final report of the international adult literacy survey*, 2000.
- Prior, M., Sanson, A., Smart, D. and Oberklaid, F., *Pathways from Infancy to Adolescence: Australian Temperament Project 1983 -2000*, Research Report No. 4, Australian Institute of Family Studies, 2000.
- Ramsay, G., *Quality Matters, Revitalising teaching: Critical times, critical choices*, NSW Department of Education and Training, 2000.
- Rich, A., "Trailing the Class: Sole Parent Families and Educational Disadvantage", *Issue Analysis*, No. 11, Centre for Independent Studies, 2000.
- Senate Employment, Education and Training References Committee, *Report of the inquiry into education and training in correctional facilities*, AGPS, Canberra, 1996.
- Senate Employment Education and Training References Committee, *A Class Act: Inquiry into the status of the teaching profession*, AGPS, Canberra, 1998.

Slade, M. and Trent, F., "What the boys are saying: An examination of the views of boys about declining rates of achievement and retention", *International Education Journal*, Vol. 1, No. 3, 2000.

Teese, R., Davies, M., Charlton, M. and Polesel, J., *Who wins at school: Boys and girls in Australian secondary education*, University of Melbourne, 1995.

Victorian Government, 2002-2003 Victorian Budget, *Budget Statement, Budget paper No. 2*, 2002.

Wheldall, K. and Beaman, R., *An Evaluation of MULTILIT: Making up lost time in literacy — Executive Summary*, Macquarie University Special Education Centre, DETYA, 1999.

Zappalà, G. and Considine, G., *Educational performance among school students from financially disadvantaged backgrounds*, Working Paper No. 4, The Smith Family, 2001.

*Inquiry into the Provision of Public Education in NSW*, First Report, May 2002.

*Inquiry into the Provision of Public Education in NSW*, Second Report, July 2002.