

Doctor Brendan Nelson,  
Member for Bradfield,  
Parliament House,  
Canberra, A.C.T. 2601

26 Cavell Terrace,  
Ashgrove, Qld. 4060  
1st December, 2000

Dear Doctor Nelson,

**Boys Under-performing in Our Education Systems  
Dr. Brendan Nelson To Head an Inquiry!**

There is absolutely no need to hold an Inquiry. The reason for any young male's under-performance is a too early and too comprehensive Personal Development Education, let us call it what it is - Sex-Education from A to Z. This commences in Primary School, even in Pre-School in some Church Schools.

Louise Eichkoff, M.D. (Edin.) M.R.C. Psych, D.P.M. made the following factual statements in her great Research Paper :- "Innocence- Protector of Children and Childhood " :- "Unfortunately it is assumed, **wrongly**, that adulthood is reached simply by growth physically and mentally, by an expansion in size, learning and experience. I say 'unfortunately' for this is **the working hypothesis** of all **Educationalists and Education Departments**. They regard children as **mini-adults**, which, of course, as the result of sex-education, they now are. **ONCE THE VEIL OF INNOCENCE IS RENT, THERE IS NO GOING BACK TO CONTINUE WITH PREPARATIONS**. The sexual phase of life is irrevocably begun. Sexual awareness, **maturity's hallmark**, irretrievably stops the immature stage. No matter how immature chronologically the individual may be, how incomplete the preparation and metamorphosis ; **adulthood** has been put on the person, there can be no further development or metamorphosis.

When a child's sexual nature is awakened too soon, he is simply not able to put the sensuous giant back to sleep and so lives in a terrible nightmare. Only people who have gone through it and have overcome their problems can really understand the debilitating, paralysing fixation to sexual fantasy that possesses so many young minds - **to the exclusion of work and study**. Indeed, children can become so pre-occupied with sex that they can no longer function in school . This is the real and only reason why boys under-perform.

I enclose a copy of my Compilation "Uncontrollable Pre-Teens & Teenagers" for your information.

Yours Faithfully,

  
M. G. O'Dowd. (Mr.)

## UNCONTROLLABLE PRE-TEENS & TEENAGERS.

The source of their behaviour is sadly, readily apparent to all intelligent Australians but not to all those who are actually responsible for the present situation in our Nation of 'OCKERDOM.'

All our Authorities Educational, Commonwealth, State, Church and Private all succumbed to the very first, and every other attack by the Social Engineers, "Children must be taught 'Safe-Sex' to save them from the 'Aids-Virus.'"

Without the knowledge "there is no 'Aids-Virus' and this so-called Virus is a **SYNDROME**," these Authorities (!!!) approved Courses in **explicit Sex**, informing children all about **Condoms**, outlining '**Kinky Behaviour**' as a **Safeguard** against this so-called 'Virus,' when such behaviour was previously only performed in brothels and required extra payments by **sex-addicts**.

No one thought to test Robert Koch's '**Postulates**' (fundamental principles; necessary conditions; pre-requisites) before accepting the '**Virus-Aids hypothesis**' and before assigning increasingly bizarre properties to this '**Virus**.'

### KOCH'S POSTULATES ; THE RUDIMENTS OF VIROLOGY ;-

1. The microbe must be found in all cases of the disease.
2. The microbe must be isolated from the host and grown in pure culture.
3. The microbe must reproduce the original disease when introduced into a susceptible host.
4. The microbe must be found present in the experimental host so infected.

Koch's Postulates consist of elementary **Logic**. Aids displays no unique combination of symptoms in a patient. Aids is **Clinically Identified** by the **diagnosis of other specific diseases** known to medical science for decades or centuries and now grouped under **the one umbrella as Aids !!!** These Aids group of diseases are acquired through unsanitary, promiscuous behaviour with numerous partners, multi-drug use, use of banned chemicals and regular abuse of prescription drugs and antibiotics. The recommended bizarre treatment for anyone acquiring HIV has been **AZT** which drug itself is a **toxin ( deadly poison )**, and is recommended as a preventative drug for HIV-positive people without symptoms.

Walter Gilbert, a Professor of Molecular Biology from Harvard University, won the **Nobel Prize for Chemistry in 1980**, for inventing the modern technique of **reading genetic material ( DNA )**. He stated :- "There is no animal model for Aids, and when there is no animal model, you cannot establish Koch's Postulates. The arguments against HIV are so strong that I would not be surprised if there were another cause of Aids and even that HIV is not involved." (E.O.Q.)

HIV, even untreated, is not the precursor for AIDS ! "Slow or Lente" viruses do not exist ! It is another hypothetical invention designed to explain **what is obviously nonsense !**

Chemistry Teacher Jim Moore was dying of AIDS when he warned students at Houston's School Assemblies to abstain from sexual activity. "Condoms aren't the answer," he said. He was using Condoms when he contracted the disease and considered them "untrustworthy."

**The Australian National Council on AIDS in its Position Statement** of the 24th April, 1992, stated :- "We can be reasonably optimistic that HIV infection will not accelerate rapidly beyond men who have sex with men. The next major priority area for prevention after men who have sex with men, should remain injecting drug users and their sex partners." (E.O.Q.)

Louise Eickhoff, M.D.(Edin.), M.R.C. PSYCH., D.P.M. makes the following factual statements in her great research paper "**INNOCENCE - PROTECTOR OF CHILDREN and CHILDHOOD.**"

"Unfortunately it is assumed, **wrongly**, that adulthood is reached simply by growth physically and mentally, by an expansion in size, learning and experience. I say 'unfortunately' for this is **the working hypothesis** of all **Educationalists and Education Departments**. They regard children as **mini-adults**, which, of course, as the result of sex education, they now are. To pull children's attention and interest downward to the tail-end, pushes them back to animal status and the physical, tangible relationships of animals made via the tail-end, and so **handicaps spiritual development. ONCE THE VEIL OF INNOCENCE IS RENT, THERE IS NO GOING BACK TO CONTINUE WITH PREPARATIONS.** The sexual phase of life is irrevocably begun. Sexual awareness, maturity's hallmark, irretrievably stops the immature stage. No matter how immature chronologically the individual may be, how incomplete the preparation and metamorphosis; **adulthood** has been put on the person, there can be no further development or metamorphosis.

Innocence is a protection against curtailment of childhood and premature entry into the Sexual Phase. **Woe unto them in Authority over Children who tear the veil, expose immaturity to sexual attraction, temptation and confusion, putting that which is reject category, of the bottom end, anus-allied, dirty, offensive, wrong and life-damaging into minds, eyes, ears, mouths and hands of those still alimentary-pivoted.**

In the confusion **WRONG** can become **ALL RIGHT** and all morals and standards become topsy-turvy.

**No material which is by nature Erotic should ever be presented to children or young people of any age, whether individually or in groups.**

**The image of sexual intercourse is not an academic subject.**

**It is this corrupting IMAGERY and IDEOLOGY that functions to-day in most SEX - EDUCATION CLASSES.**

Parents in all Schools, State, Church and Private are not given copies of the sex-education lessons given to children, such material and Resource Kits used are **withheld** and are not available to parents. The children come to believe that their parents are behaving in a manner outlined in the practices of the '**alternative life-styles,**' taught by their educators and approved by all Education Offices, Commonwealth, State, Church and Private. The children start to distrust their parents. How could their Parents act in the way the sex-educators outline sexuality !!!

The Parents are unable to comprehend how, after living a traditional lifestyle, their children suddenly become insolent and withdrawn and are not performing to an acceptable standard. **Through the same daily repetition of EXPERIENCE LESSONS** that other end and all connected with it, the below-the-belt area, the bottom-end, becomes forever linked with the attributes of **all that is worthless**, badness, nastiness, rudeness, impurity and all that is unacceptable; all that is life-impeding or endangering i.e. wrong :-

**The two extremes of the 'Scale of Life' RIGHT & WRONG.**

**When a child's sexual nature is awakened too soon**, he is simply not able to put the **sensuous giant** back to sleep and so lives in a terrible nightmare. Only people who have gone through it and have overcome their problems can really understand the debilitating, **paralysing fixation to sexual fantasy** that possesses so many young minds - to the exclusion of work and study. Indeed, children can become so preoccupied with sex **that they can no longer function in school** - no wonder Johnny can't read!

**GRAPHIC SEXUAL IMAGES CONTINUE TO HOLD THE CHILD'S MIND CAPTIVE AS HE IS HELPLESSLY ASSAULTED BY THEM DAILY IN THE CLASSROOM.**

Today's Sex education classes are actually a form of child abuse which systematically tears down a child's modesty - his protective barrier against obscene / intrusive influences. When this barrier collapses and a person is seduced into his own imagination, **Right choices are no longer available and often erupts into extreme violence.**

**Following sex-education, the new type delinquent emerged.** "New Type delinquents" were changed beings. Sex knowledge given to them has sent them suddenly away from home, and juvenile ways, into independence and adult attributes, for which their immature constitution was not ready. Her offences are grave, planned, and adult-type, invariably associated with sexual involvement or innuendo. She is motivated by personal convenience, spite, revenge, greed and sexual desire. **She is characterised by a premature readiness for sex.** This explains why many young Australian girls of tender years of age, as has been reported in the daily newspapers, have left home and are soliciting on the streets, for acts of prostitution.

Boys, subjected to explicit sex indoctrination in the classroom, have been seduced into their own imagination. They can no longer function properly at School. Realising they have practically no academic future and little hope of a rewarding career and a successful lifestyle, they become despondent and rebellious and this is undoubtedly the reason why many young boys are leaving home, turning to drugs, vandalising, stealing and when the stress becomes too great, becoming a statistic of youth suicides.

Boys and girls in Government schools are not being given any suitable, continuous **MORAL EDUCATION** and little if any suitable moral education is being given in Church and Private Schools. The Education Act 1964-1974, which was re-affirmed in subsequent Acts up to the Education (General Provisions) Act 1989 (Number 30) was altered by the Goss Government from "**Bible Readings Shall Be Given**" to "**Bible Readings MAY Be Given.**"

The Teachers who were not giving the Bible Readings as required then by the Regulation, are now no longer required by the amended Regulation to do so. However while not prepared to give the Bible Readings, the Teachers are apparently quite agreeable to give the Boys and Girls Explicit Sex-Education !

**TEENAGE ABORTION ALARM;- Australia has 14,000 (teenage) live births annually and approx. 14,000 (teenage) ABORTIONS.** The rates for Queensland and Tasmania are twice those of Victoria with N.S.W. in between. (C / M. 15/5/98, P10).

So thousands of young boys, not being taught any morality to contain their 'school aroused' sexual urge, are performing 'safe-sex' acts as taught to them; and fathering children. Young girls, with an unwanted pregnancy suddenly realise the teachers didn't explain that intimate sex is the human reproductive act !!!

Today's sex-educators and the pornographic media have become corrupters who with smiles on their faces drag their victims into a world of sexual licence, moral relativity and perversion.

"For the first time in Recorded History, Western Liberalism offers us a spectacle of a system which not only has given up the task of Moral Education, but actually employs vast resources and means of persuasion of unprecedented power to extirpate the Customs, Norms and Ideals INDISPENSABLE for its survival." (Professor Stanislaw Andreski .)

Pope John Paul II has pointed out:- "Sin, in the proper sense, is always a personal act, since it is an act of freedom on the part of an individual person, and not properly of a group or community .... it is a Truth of Faith, also confirmed by our experience and Reason, that the human person is free. This Truth cannot be disregarded, in order to place the blame for individuals' sins on external factors such as structures, systems, or other people. Above all, this would be to deny the person's dignity and freedom."

So Teachers cannot lay blame totally on Ministers for Education, Education Departments, Principals of Schools or P. & C. Committees, or the Teachers' Union, for the Mental or Physical Seduction of children resulting from their giving explicit sex indoctrination in the Class-rooms.

An Abomination, that calls out to God for Divine Vengeance is the Seduction and the Ruination of any young child.