



## List of exhibits

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
1	Mr Anthony Leverenz	SA Training Revelation Industry Training Plan 2003-2005 (report, 2002)
2	Tasmanian Building and Construction Industry Training Board	Business Activity and Entry Level Training in the Tasmanian Construction Industry (industry background report, November 2001)
3	Vocational Pathways	Vocational Pathways: Company Background, (information sheet)
4	CREATE Australia	Attachment 1 - Information on CREATE Australia
5	CREATE Australia	Attachment 2 - Report on Social Inclusion: policy and research in the arts (research report, 2002)
6	Southside Education Centre	Appendix A - Prevention, Intervention and Re-Engagement in the Community (chart); and SEC Flyer, August 2002
7	Southside Education Centre	Appendix 2 - Comments from Students at Southside Education Centre about Schools - collated July 2002 (September 2002)
8	Southside Education Centre	Appendix 3 - Data from some Students who have been achieving Vocational Goals since November 2001

No.	From	Exhibit Title
9	Gladstone Schools and Industry Network	Links for Engineering Excellence (program)
10	WorldSkills Australia	Challenging Excellence: a Personal Challenge for every Young Australia following a Vocational Career (statement by the Board of Directors, 2002)
11	La Trobe University	Course brochures
12	Dr Ian Cornford	Learning-to-learn strategies as a basis for effective lifelong learning (article in the <i>Int. J of Lifelong Education</i> , Vol 21/4 2002)
13	Dr Ian Cornford	Schooling and vocational preparation: Is a revolution really taking place? (article in the <i>Australian Journal of Education</i> Vol 42/2 1998)
14	Dr Ian Cornford	The Location of VET in Schools: Some Important Issues (article in <i>Learning Together, Working Together</i> )
15	Macleay Valley Workplace Learning Centre Inc	Appendix 1 - The Macleay Valley Workplace Learning Centre - List of Awards and Credits
16	Western Australian Department of Training	Appendix 1 - Approved VET in Schools Qualifications for 2002
17	South West Regional Youth Committee	To VET or Not? (discussion paper, October 2002)
18	Western Australian Department of Education	Review of Enterprise and Vocational Education and Training in Schools (2001)
19	National Council of Independent Schools' Associations	Data, 1997-2001 VET in Australian Independent Schools, Tables with numbers of Schools, Students, and Curriculum Hours
20	National Centre for Vocational Education Research Ltd	Attachment 1 - Links between Subjects taken in Year 12 and Further Education and Labour Market Outcomes (research findings from K. Ball, NCVET and S. Lamb, ACER)

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
21	National Centre for Vocational Education Research Ltd	Attachment 2 - School to Work Transition (excerpt from paper by C. Robinson, J. Misko and K. Ball)
22	National Centre for Vocational Education Research Ltd	Attachment 3 - Summary of Key Findings from S. Kilpatrick (2002)
23	National Centre for Vocational Education Research Ltd	Attachment 4 - VET Data Collection and Reporting (background information)
24	National Centre for Vocational Education Research Ltd	Attachment 5 - Paper Presented to the November 2001 Meeting of the National Training Statistics Committee (November 2001)
25	National Centre for Vocational Education Research Ltd	Attachment 6 - Report Presented to the ANTA National Workshop on VET-in-Schools Data Collection (August 2002)
26	Victorian Government	Attachment 1 - Local Learning and Employment Networks (information sheet)
27	Victorian Government	Attachment 2 - 2002 Certificates in VCE VET Programs (29 industry areas)
28	Victorian Government	Attachment 3 - 2002 Certificates in Part-Time Apprenticeships and Traineeships for School Students (15 industry areas)
29	Australian College of Educators	<i>Reforming Schools through Workplace Learning</i> (by J. Cumming and R. Carbines, March 1997)
30	Australian College of Educators	<i>Report of a National Meeting of Professional Educators Canberra April 2002</i> (June 2002)
31	Australian College of Educators	<i>Reforming Schools through Innovative Teaching</i> (by J. Cumming and C. Owen, February 2001)
32	Australian National Training Authority	Attachment A - Australian National Training Authority Act 1992 and ANTA Agreement 2001-2003

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
33	Australian National Training Authority	Attachment B - Membership of the ANTA Board
34	Australian National Training Authority	Attachment C - A Bridge to the Future: Australia's National Strategy for Vocational Education and Training 1998-2003
35	Australian National Training Authority	Attachment D - Standards for Registered Training Organisations and Standards for State and Territory Registering/Course Accrediting Bodies
36	Australian National Training Authority	Attachment E - Stepping Forward: Improving Pathways for all Young People (presentation)
37	Australian National Training Authority	Attachment F - Principles and Guidelines for Improving Outcomes for VET in Schools 2002-2004
38	VETnetwork Australia Inc	VETnetwork Conference 2002 Survey Data
39	VETnetwork Australia Inc	VETnetworker Issue 8 Summer 2002 (national magazine of the VETnetwork Australia)
40	Australian College of Educators	Learning in a Knowledge Society: The Vocational Dimension, Vol 28 No.3 December 2002
41	VETnetwork Australia Inc	Survey Summary from the 2002 VETnetwork Australia National Conference
42	Bradfield College	Bradfield College Information Pack
43	Bradfield College	Bradfield College Industry Training Program Pack
44	Bradfield College	Bradfield College Industry Training Program Student Diaries
45	NSW Department of Education and Training	Various brochures from NSW Board of Vocational Education and Training

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
46	Worldskills Australia	Leaflets: 2003-4 VET in Schools Nationals, and Regional Competitions
47	Australian Chamber of Commerce and Industry	ACCI Principles of Education and Training Policy
48	Enterprise and Career Education Foundation	Towards a National Framework for Career and Transition Services (a framework endorsed by MCEETYA)
49	Dr Ian Cornford	Generic Competencies: A review of some recent literature and analysis from an historical perspective (working paper 01-04)
50	Dr Ian Cornford	Two Models for Promoting Transfer: a comparison and critical analysis (article in <i>Journal of Vocational Education and Training</i> , Vol 54 No.1 2002, pp 85-102)
51	Dr Ian Cornford	Skill Learning and the Development of Expertise (Chapter 11 from <i>Adult Educational Psychology</i> , 1999, pp 263-289)
52	NATWRAPS	Report of the MCEETYA Taskforce on Transition from Schools, July 2002
53	Australian Chamber of Commerce and Industry	ACCI Schools-Industry Strategy: an integrated model for linking education to the labour market, July 1999
54	Marymount College	Summary of the Commonwealth New Apprenticeships Incentives Programme 1/1/2003 to 30/6/2003, Commonwealth Government
55	Marymount College	Marymount College Vocational Education Program
56	Australian National Training Authority	National Evaluation of School-based New Apprenticeships, Part One and Two (Report to ANTA, by the Allen Consulting Group November 2002)

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
57	BIGA Training Ltd	An Evaluation of the Pilot Phase of the Youth ACCESS Program (by Dr L. Smith, March 2000)
58	Queensland Catholic Education Commission	Additional Supporting Documentation from Queensland Catholic Education Commission (9 April 2003)
59	Alice Springs Workplace Learning Community	Alternate Secondary Provision in Alice Springs (data)
60	Alice Springs Workplace Learning Community	Alice Springs Workplace Learning Community Strategic Plan 2002-2005, (prepared by S. Arlidge, Which Way Consulting)
61	Nyangatjatjara Aboriginal Corporation	Nyangatjatjara Aboriginal Corporation Newsletters
62	EE-Oz Training Standards (EEQSBA)	A Brief History of Government Funding for Industry Training 1989-2002 (report by the Industry Training Federation of New Zealand, January 2003)
63	Australian Chamber of Commerce and Industry	Employability Skills for the Future (report, March 2002)
64	South Australian Government	Attachment 1 – Student Support Services offered to Students, Career and Transition Services
65	South Australian Government	Attachment 2 - VET Statistics
66	South Australian Government	Attachment 3 - Industry Areas (data)
67	South Australian Government	Attachment 4 - VET Delivery Arrangements in South Australia
68	South Australian Government	Attachment 5 - Qualifications from which competencies undertaken by South Australian school students have been drawn
69	South Australian Government	Attachment 6 - Organisation of VET within the South Australian Certificate of Education (SACE)

---

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
70	South Australian Government	Attachment 7 - Structured Workplace Learning
71	South Australian Government	Attachment 8 - VISA Self Assessment Guide
72	South Australian Government	Attachment 9 - VISA Operations Manual for School and TAFE Institute Staff
73	South Australian Government	Attachment 10 - Models of Good Practice Guide
74	South Australian Government	Attachment 11 - Targeted Programs and Anangu Education Services
75	South Australian Government	Attachment 12 - Letters from the Yalata Community
76	South Australian Government	Attachment 13 - Community Working Together (Article from Southern News, Term 2, 2002)
77	South Australian Government	Attachment 14 - Indulkana Anangu School Radio Program
78	South Australian Government	Attachment 15 - Leigh Creek Area School Regional Visitor Information Centre
79	South Australian Government	Attachment 16 - Roxby Downs Area School RITE Program
80	South Australian Government	Attachment 17 - Parafield Gardens High School Pathways Project
81	South Australian Government	Attachment 18 - Oakbank Area School Chinese Language Enterprise Program (Vocational Education and Learning)
82	South Australian Government	Attachment 19 - Lockleys Primary School (Vocational Learning)
83	South Australian Government	Attachment 20 - Port Lincoln Special School Enterprising Programs (Vocational Education)

No.	From	Exhibit Title
84	ACT Department of Education, Youth and Family Services	Submission to Legislative Assembly Standing Committee on Education Inquiry into Vocational Education and Training, October 2002
85	Australasian Curriculum Assessment & Certification Authorities (ACACA)	2001 Report on ACACA effort required to support VET in Schools, Version 8A, April 2003
86	Australian National Training Authority	Australian National Training Authority Quality in VET in Schools Project Interim Report (by KPA Consulting, April 2003)
87	Questacon - the National Science and Technology Centre	Questacon, Review 2001/2002: Making science fun and relevant for everyone (Brochure)
88	Questacon - the National Science and Technology Centre	Background information: Photonics Awareness Program
89	Department of Education, Science and Training	The Cost of VET in Schools - An analysis of the costs of delivering VET in Schools including an analysis of cost efficiencies (Final Report, June 2003)
90	Department of Education, Science and Training	Case Studies from the project: Action research to identify innovative approaches to, and Best Practice in, Enterprise Education in Australian Schools (Report, 2003)
91	Department of Education, Science and Training	National Transition and Career Services/Products (Fact Sheet)
92	Temora High School	NSW Secondary Principal's Council Annual Report 2002-2003
93	Temora High School	Response to school survey on VET
94	Department of Education and Training, NSW	VET Wagga Wagga District Courses for the HSC 2004-2005
95	Department of Education and Training, NSW	Wagga Wagga District Annual Report 2002



<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
96	Mandurah Senior College	Mandurah Senior College, An Overview
97	Mandurah Senior College	Opening Statement from the Principal of Mandurah Senior College
98	Peel Local Learning and Employment Partnership - Mandurah Youth Commitment	Peel Local Learning and Employment Partnership hosted by Mandurah Youth Commitment (Opening Statement)
99	Department of Education and Training, WA	Our Youth, Our Future: Post-Compulsory Education Review Summary of the directions endorsed by the WA Government, March 2002
100	Department of Education and Training, WA	Our Youth, Our Future: Post-Compulsory Education Review, March 2002 (Report)
101	Department of Education and Training, WA	Report of the Committee appointed to Review the Interface between Education and Training in Western Australia, November 2002
102	Department of Education and Training, WA	Submissions to the Committee appointed to Review the Interface between Education and Training in Western Australia, November 2002
103	Department of Education and Training, WA	Future directions for VET in schools (Joint Policy Statement)
104	Salisbury High School	Vocational Education Training, Salisbury High School (Leaflet)
105	National Centre for Vocational Education Research Ltd	Australian Vocational Education and Training Statistics, Students and Courses 2002 in detail (published by NCVET for ANTA)
106	Erindale College	Erindale College Vocational Teacher Information Booklet 2003/4
107	Rural Skills Australia	Farm Recruitment: important information for people on the land, March 2003 (Brochure and CD)

No.	From	Exhibit Title
108	Rural Skills Australia	Good Times Hard Times: practical options for farm business, June 2003 (Brochure and CD)
109	Rural Skills Australia	On Track: Real Skills, Rural Future (Interactive CD)
110	Junee Railway Workshop	Presentation notes for public hearing in Junee, NSW, July 2003
111	Australian National Training Authority	Attachment A - Recognition of VET in Schools Subjects for University Entrance
112	Australian National Training Authority	Paper with update on quality in VET in schools; funding arrangements for 2004; AVETMISS compliance and VET in Schools data; National guidelines for SBNA
113	Gene Technology Access Centre	GTAC Information Pack
114	Northland Secondary College	Addressing the Causes of Skill Shortages, Bridging the Information Gap with Youth (Report by T. Van Lint and D. Knott)
115	Northland Secondary College	Industry Leadership Model for School to Work Transition, Developing Local School-Industry Partnerships (Report by T. van Lint and D. Knott)
116	Northland Secondary College	Northland Secondary College Information Pack
117	Inner Northern Local Learning and Employment Network	<i>Ntec</i> at Northland Secondary College, (Statement from D. Redfearn, LLEN)
118	Inner Northern Local Learning and Employment Network	Northern School and Industry Network Interim Report, July 2003
119	Erindale College	Vocational Education at Erindale College 2003 (Information Sheet)

<b>No.</b>	<b>From</b>	<b>Exhibit Title</b>
120	Erindale College	Erindale College Prospectus 2002-2003 Academic Years
121	Hobart Education Business Training Partnership	HEBTP Vocational Education and Training in Schools (Information Pack)
122	Hobart College	National Certificate in Electrotechnology (Leaflet)
123	Department of Education, Science and Training	Communications Strategy for the Here and Now Employer Segment, 15 June 2000 (Attachment by Australian National Training Authority)
124	Department of Education, Science and Training	First Progress Report, Coordination and Evaluation of the POEM and CAT Pilots (Prepared by Miles Morgan Australia for DEST, December 2002)
125	Department of Education, Science and Training	Expanding Opportunities for Youth, Greater Industry and University Recognition of Achievement in VET in Schools Courses (A Series of Papers, March 2001)
126	University of Sydney, Orange	Vocational Education and Equity in Senior Secondary Schooling, ARC SPIRT Project Report, September 2003
127	Department of Education, Tasmania	Tasmania: A State of Learning, A Strategy for Post-Compulsory Education and Training in Tasmania, August 2003
128	Australian Federation of Special Education Administrators	Submission to the Senate Inquiry into the Education of Students with Disabilities
129	Department of Education, Science and Training	Various Information Sheets from the Department of Education, Science and Training