

TO THE HONORABLE THE SPEAKER AND MEMBERS OF THE HOUSE OF REPRESENTATIVES

This petition draws to the attention of the House concerns about the lack of recognition given to students with dyslexia in Australia.

Education systems and schools need to accept the clinical diagnosis of dyslexia and recognise that diagnosis indicates a genuine learning disability.

We therefore ask the House to recognise dyslexia as a disability and to provide funding to ensure that students with dyslexia receive high-quality intervention as soon as diagnosis has been confirmed.

This petition asks the House to endorse the use of modified curricula and instruction, appropriate assistive technology, and extra time for learning as students with dyslexia progress through school.

So that high-stakes tests and examinations assess ability and not disability, it is essential that students with dyslexia be offered access to accommodations, additional time, and the use of a computer.

Recognition of dyslexia as a genuine disability and the provision of appropriate support will ensure that students with dyslexia are no longer discriminated against by our education systems.