



IEUA
Independent Education union of Australia

**Submission to House Standing Committee on
Education and Employment**

**Inquiry into the Australian Education
(Consequential and Transitional Provisions)**

Bill 2013

12 June 2013



Introduction

1. The Independent Education Union of Australia (IEUA) is pleased to have the opportunity to make a submission to the House of Representatives Standing Committee on Education and Employment Inquiry into the Australian Education (Consequential and Transitional Provisions) Bill 2013.
2. The IEUA is the federally registered union that represents workers, including teachers, principals, and school support staff, in Catholic and non-government Independent schools across all the states and territories of Australia. While the majority of members of the IEUA are teachers, the membership of the IEUA also consists of workers engaged as teacher aides, administrative staff, gardeners, cleaners and caterers.
3. Membership of the IEUA is also diverse in respect to the types of workplaces included in its coverage. These range from very large schools with significant resources to extremely small rural schools with very limited resources. The variety of schools represents great diversity. . These include a wide variety of faith based and non-denominational schools, including, Catholic schools, Independent schools, Islamic schools, Steiner schools, Lutheran schools, Montessori schools, and privately run post-secondary providers. The union currently has a membership of over 72,000.

Australian Education (Consequential and Transitional Implications) Bill

4. The IEUA supports in principle the submissions made by the National Catholic Education Commission (NCEC) and the Independent Schools Council of Australia (ISCA).
5. The IEUA shares with both NCEC and ISCA concerns about the operation of the Education Bill, the impact on funding of non-government schools from 2014, the possible adverse implications for IEUA members' job security and quality of working life and the potential negative impact on resources available to students in the classroom in 2014.

Conclusion

6. The IEUA believes the Bill should have been delayed until details had been discussed, negotiated and agreed with relevant parties and a consensus had been reached.

Chris Watt
Federal Secretary
Independent Education Union of Australia
12 June 2013