



## Appendix B - List of exhibits

- | No. | From / Exhibit Title  |
|-----|---|
| 1   | Maralinga Primary School<br><i>Supporting Provisionally Registered Teachers, a Guide to the Recommendation Process, 2004.</i><br>(Related to Submission No. 4)  |
| 2   | Mr Philip Roberts<br><i>Staffing an Empty Schoolhouse: Attracting and Retaining Teachers in Rural, Remote and Isolated Communities, Report, Mr Phil Roberts, 2004.</i><br>(Related to Submission No. 7) |
| 3   | Dr Brian O'Donnell BA, MEdAdmin, PhD<br><i>Registration and the Professional Identity of Teachers, Paper, 2001.</i><br>(Related to Submission No. 10)   |
| 4   | Dr Brian O'Donnell BA, MEdAdmin, PhD<br><i>Teachers' Choice: Obedient Technicians or Autonomous Professionals? Paper.</i><br>(Related to Submission No. 10)   |
| 5   | Dr Brian O'Donnell BA, MEdAdmin, PhD<br><i>Professional Recognition and the Quality of Teaching and Learning in Schools, Abstract by Dr Brian O'Donnell.</i><br>(Related to Submission No. 10)          |

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No.	From / Exhibit Title
6	Dr Brian O'Donnell BA, MedAdmin, PhD <i>Prospects for the Profession of Teaching in Australia in the New Millennium, Paper.</i> (Related to Submission No. 10)
7	Dr Brian O'Donnell BA, MEdAdmin, PhD <i>Australian Teacher Education Association Annual Conference 1997, Paper.</i> (Related to Submission No. 10)
8	Dr Brian O'Donnell BA, MEdAdmin, PhD <i>A Model for Registering Teachers, Accrediting Teacher Education and Awarding Advanced Certification in Australia, Thesis, Dr Brian O'Donnell, 1999.</i> (Related to Submission No. 10)
9	Confidential
10	Confidential
11	Confidential
12	Department of Education, Science and Training <i>School Students making Education and Career Decisions: Aspirations, Attitudes and Influences, Final Report, 2004.</i>
13	Department of Education, Science and Training <i>Teachers in Australian Schools, Report from the 1999 National Survey, Executive Summary, 2000.</i>
14	Department of Education, Science and Training <i>Graduate Destination Survey, 2003.</i>
15	Department of Education, Science and Training <i>Course Experience Questionnaire, 2003.</i>
16	Department of Education, Science and Training <i>Step Up, Step In, Step Out: Report on the Inquiry into the Suitability of Pre-Service Teacher Training in Victoria, February 2005.</i>

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|------------|---|
| 17         | Australian Council of Deans of Science<br><i>Who's Teaching Science? Meeting the demand for qualified science teachers in Australian secondary schools</i> , Report, University of Melbourne, 2005. |
| 18         | Australian Disability Training Advisory Council<br><i>Bridging Pathways (revised blueprint)</i> , case studies, ANTA, 2004.<br>(Related to Submission No. 41)                                       |
| 19         | Australian Council for Educational Research<br><i>Factors affecting the Impact of Teacher Education Courses on Teacher Preparedness</i> , Paper, L Ingvarson, A Beavis and E Kleinhenz, 2005.       |
| 20         | La Trobe University, Faculty of Education<br>Various Course Handbooks, School of Educational Studies, 2005.<br>(Related to Submission No. 65)   |
| 21         | Board of Teacher Registration, Queensland<br><i>Queensland Board of Teacher Registration Induction Project 1997: An Evaluation</i> , Report, 1998.<br>(Related to Submission No. 74)                |
| 22         | Board of Teacher Registration, Queensland<br><i>Literacy in Teacher Education: Standards for Preservice Programs</i> , Report, 2001.<br>(Related to Submission No. 74)                              |
| 23         | Board of Teacher Registration, Queensland<br><i>Indigenous Education - Everybody's Business: Implications for Teacher Education</i> , Report, 2004.<br>(Related to Submission No. 74)               |
| 24         | Board of Teacher Registration, Queensland<br><i>Teachers Working with Young Adolescents</i> , Report, 1996.<br>(Related to Submission No. 74)   |

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|------------|--|
| 25         | Board of Teacher Registration, Queensland<br><i>Partnerships in Teacher Education, Report, 1977.</i><br>(Related to Submission No. 74)   |
| 26         | Board of Teacher Registration, Queensland<br><i>Professional Standards for Graduates and Guidelines for Preservice Teacher Education Programs, 2002.</i><br>(Related to Submission No. 74)           |
| 27         | Queensland Consortium for Professional Learning in Education<br><i>Making your Professional Development Count, Report, 1996.</i><br>(Related to Submission No. 75)                                   |
| 28         | Queensland Consortium for Professional Learning in Education<br><i>Self-Directed Professional Development, Report, 1997.</i><br>(Related to Submission No. 75)                                       |
| 29         | Queensland Consortium for Professional Learning in Education<br><i>Work as Professional Development, Report, 1998.</i><br>(Related to Submission No. 75)   |
| 30         | Queensland Consortium for Professional Learning in Education<br><i>On Disk, On Line: PD and IT, Report, 1999.</i><br>(Related to Submission No. 75)  |
| 31         | Queensland Consortium for Professional Learning in Education<br><i>Networks@Work, Report, 2002.</i><br>(Related to Submission No. 75)  |
| 32         | Queensland Consortium for Professional Learning in Education<br><i>A Way Forward: The Future for Teacher Professional Associations and Networks, Report, 2004.</i><br>(Related to Submission No. 75) |
| 33         | ACT Department of Education and Training<br><i>Teaching in the ACT: Shaping the Future, Report 5, 2004.</i><br>(Related to Submission No. 85)  |

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|------------|---|
| 34         | Queensland Department of Education and the Arts<br><i>2010 Queensland State Education, A Future Strategy, Report.</i><br>(Related to Submission No. 42)   |
| 35         | Queensland Department of Education and the Arts<br><i>Queensland the Smart State, Education and Training Reforms for the Future, a White Paper, 2002.</i><br>(Related to Submission No. 42)           |
| 36         | Queensland Department of Education and the Arts<br><i>Review of the Powers and Functions of the Board of Teacher Registration, Report, 2004.</i><br>(Related to Submission No. 42)                    |
| 37         | Redeemer Baptist School<br><i>Appendix 1, Redeemer Baptist School cited in Review of Teaching and Teacher Education.</i><br>(Related to Submission No. 120)   |
| 38         | Redeemer Baptist School<br><i>Appendix 2, The Haberman Educational Foundation, Star Teacher Qualities and Star Administrator Questionnaire.</i><br>(Related to Submission No. 120)                    |
| 39         | Redeemer Baptist School<br><i>Appendix 3, Principles for Designing Cognitive Apprenticeship Environments.</i><br>(Related to Submission No. 120)  |
| 40         | Redeemer Baptist School<br><i>Appendix 4, Overview of Instructional Processes for Teaching Reading.</i><br>(Related to Submission No. 120)  |
| 41         | Redeemer Baptist School<br><i>Appendix 5, Knowledge and Skills for Teaching Reading: A Core Curriculum for Teacher Candidates, Framework for Teacher Training.</i><br>(Related to Submission No. 120) |

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|------------|---|
| 42         | Redeemer Baptist School<br><i>Appendix 6, Units of Competency including Application Statements, Elements of Competency and Performance Criteria.</i><br>(Related to Submission No. 120) |
| 43         | Redeemer Baptist School<br><i>Appendix 7, Information for Parents.</i><br>(Related to Submission No. 120)   |
| 44         | Redeemer Baptist School<br><i>Appendix 8, Training Course Reference Texts.</i><br>(Related to Submission No. 120)   |
| 45         | Redeemer Baptist School<br><i>Appendix 9, Course Texts.</i><br>(Related to Submission No. 120)  |
| 46         | Redeemer Baptist School<br><i>Appendix 10, Media Articles and Transcripts.</i><br>(Related to Submission No. 120)   |
| 47         | Redeemer Baptist School<br><i>Appendix 11, Bibliography.</i><br>(Related to Submission No. 120)   |
| 48         | Department of Education, Science and Training<br><i>National Safe Schools Framework, MCEETYA.</i><br>(Related to Submission No. 59)   |
| 49         | Department of Education, Science and Training<br><i>Nationally aligning Graduate Level Teaching Standards, 2004.</i><br>(Related to Submission No. 59)                                  |
| 50         | Department of Education, Science and Training<br><i>Teachers for the Future, Report, 2004.</i><br>(Related to Submission No. 59)  |

<b>No.</b>	<b>From / Exhibit Title</b>
51	Department of Education, Science and Training <i>Attracting, Developing and Retaining Effective Teachers, Report, 2004.</i> (Related to Submission No. 59)
52	Department of Education, Science and Training <i>New Teaching, New Learning, Report, 2004.</i> (Related to Submission No. 59)
53	Department of Education, Science and Training <i>Pre-Service Teacher Education in Australia, Report, 2004.</i> (Related to Submission No. 59)
54	Department of Education, Science and Training <i>The Role of the 'Teacher' Coming of Age? Discussion Paper, 2003.</i> (Related to Submission No. 59)
55	Department of Education, Science and Training <i>Indigenous Education and Training, National Report, 2003.</i> (Related to Submission No. 59)
56	Australian Council for Educational Research <i>Factors affecting the impact of Teacher Education Courses on Teacher Preparedness, Paper, 2005.</i>
57	Connell Skilbeck International Education Research and Consultancy <i>Teachers for the Future, Report, 2004.</i> (Related to Submission No. 24)
58	Deakin University, Faculty of Education <i>Deakin University Performance Portfolio, 2004.</i> (Related to Submission No. 60)
59	Queensland Teachers' Union <i>QTU Professional Development Policy 2005 – 2007.</i>
60	Queensland Catholic Education Commission <i>Sea Change, Information on Program.</i>

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| 61         | Ms Emily Webb<br><i>Graduate Teacher Programme (UK).</i><br>(Related to Submission No. 150)  |
| 62         | Mr Colin Lees<br><i>Doctoral Research Project, 2005.</i>   |
| 63         | Australian Primary Principals' Association<br><i>DEST. The Sufficiency of Resources for Australian Primary Schools.</i><br>2004.   |
| 64         | Australian Mathematical Sciences Institute<br><i>Mathematics Teacher Education in East Asian Countries, Paper and graphs.</i><br>(Related to Submission No. 58)                                |
| 65         | Mr Barry Stewart<br><i>A School of my own, written by Barry Stewart.</i>   |
| 66         | Australian Catholic University, Faculty of Education<br><i>The Teaching &amp; Learning Consortium, ACU National, Video, Course Structures, Overheads.</i><br>(Related to Submission No. 68)    |
| 67         | Central Queensland University, Noosa<br><i>Various Discussion Papers.</i>  |
| 68         | Central Queensland University, Noosa<br><i>The Senior School Curriculum and Pedagogy Project, Report, Rickie Fisher.</i>   |
| 69         | Department of Education, Science and Training<br><i>An Evaluation of the Bachelor of Learning Management at Central Queensland University, Final Report, 2005.</i>                             |
| 70         | Skilbeck and Connell Consultancy<br><i>Preparing to Teach: toward greater coherence, and stronger partnerships in initial teacher education in Tasmania.</i><br>(Related to Submission No. 24) |



<b>No.</b>	<b>From / Exhibit Title</b>
71	Batchelor Institute of Indigenous Tertiary Education <i>Employment of Graduates of Batchelor Institute</i> , Extract from Batchelor Institute Report Page 19.
72	University of South Australia, School of Education <i>National Priority Data</i> . (Related to Submission No. 40)
73	Rural Education Forum Australia <i>Pre-Service Country Teaching in Australia, What's Happening - What Needs to Happen?</i> Report, John Halsey, 2005. (Related to Submission No. 45)
74	South Australia Department of Education and Children's Services <i>Proactive Recruitment Strategies: University/Aboriginal Lands District (DECS) Partnerships</i> , Flow-Chart.
75	Smart Teachers <i>Information Booklet about Smart Teachers</i> .
76	Dr David Tripp <i>Teacher-Researcher Collaboration</i> , Chart. (Related to Submission No. 43)
77	Western Australia Department of Education and Training <i>Attitudes to the Teaching Profession in WA Government Schools</i> , Survey Report, 2003.
78	Western Australia Department of Education and Training <i>The Teaching Workforce - A Profile</i> , 2004.
79	Western Australia Department of Education and Training <i>Competency Framework for Teachers</i> , Information Pack, 2004.
80	University of Melbourne <i>Overview of the ARC-Linkage Project</i> .

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| 81         | University of Melbourne<br><i>Teacher Education 2012: Setting the Standard for a New Era in Pre-Service Programs, Draft Paper, 2005.</i>   |
| 82         | ACT Department of Education and Training<br><i>Discussion Points and Observations by ACT Department of Education and Training.</i><br>(Related to Submission No. 85)                                 |
| 83         | ACT Department of Education and Training<br><i>Professional Pathways for ACT Government School Teachers, Administrative Guidelines, 2005.</i><br>(Related to Submission No. 85)                      |
| 84         | ACT Department of Education and Training<br><i>Internship arrangements with final year education students with the University of Canberra, Information Sheets.</i><br>(Related to Submission No. 85) |
| 85         | Mr James Bond<br><i>The Need to Provide Teacher Training in the Early Identification of Underlying Disabilities for Children with Literacy Problems, University of Newcastle, 2005.</i>              |
| 86         | Mr James Bond<br><i>Report of the Consultation on Future Directions for Public Education and Training, NSW Dept of Education and Training, 2005.</i>   |
| 87         | Mr James Bond<br><i>Kurzweil 3000 Trial Pack, Kurzweil Educational Systems.</i>  |
| 88         | Mr James Bond<br><i>textHELP Read and Write Program Pack, Spectronics inclusive Learning Technologies.</i>   |
| 89         | NSW Education and Training Portfolio<br><i>Chart of Scholarships and Awards 2006.</i><br>(Related to Submission No. 135)   |

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| 90  | NSW Education and Training Portfolio<br><i>Recruitment and Training of Teachers</i> , Legislative Council, Standing Committee on Social Issues, Report 35, 2005.<br>(Related to Submission No. 135)   |
| 91  | NSW Education and Training Portfolio<br><i>Two Decades of 'Sound &amp; Fury' But What's Changed...? Critique of Recommendations made in 21 National &amp; NSW Reports Reviewing Teacher Education 1980-1999.</i><br>(Related to Submission No. 135) |
| 92  | NSW Education and Training Portfolio<br><i>Submission to Legislative Council Standing Committee on Social Issues Inquiry into the Recruitment and Training of Teachers</i> , 2005.<br>(Related to Submission No. 135)                               |
| 93  | NSW Education and Training Portfolio<br><i>Professional Learning, NSW Department of Education and Training, Information Packs.</i><br>(Related to Submission No. 135)   |
| 94  | Dr Peter West<br>Extracts from <i>Teaching Studies of Society and Environment, 4th Ed;</i> and <i>Curriculum Construction, 2nd Ed.</i><br>(Related to Submission No. 95)  |
| 95  | Department of Education, Science and Training<br><i>Survey of Final Year Teacher Education Students</i> , 2006.<br>(Related to Submission No. 59)   |
| 96  | Mr James Bond<br><i>Report on an Evaluation of the Kurzweil 3000 Program, Paper; Falling between the Cracks;</i> NSW Hansard Articles: Dyslexia.  |

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| 97         | University of Wollongong, Faculty of Education<br><i>Three papers describing the knowledge building community alternate teacher preparation program and some research completed to date.</i><br>(Related to Submission No. 136) |
| 98         | University of Wollongong, Faculty of Education<br><i>KBC Mentoring Program, School-Based Learning Handbook, 2006.</i><br>(Related to Submission No. 136)  |
| 99         | Mr Andrew Mullins<br><i>Parenting for Character, equipping your child for life, Andrew Mullins, 2005.</i><br>(Related to Submission No. 26.1)   |
| 100        | NSW Education and Training Portfolio<br><i>Science Exposed NSW 2005, Brochure.</i><br>(Related to Submission No. 135)   |
| 101        | NSW Education and Training Portfolio<br><i>Syllabus Material, Board of Studies, NSW.</i><br>(Related to Submission No. 135)   |
| 102        | Victorian Department of Education and Training<br><i>Summary Statistics for Victorian Schools, 2006.</i><br>(Related to Submission No. 167)   |
| 103        | Victorian Department of Education and Training<br><i>Teacher Supply and Demand for Government Schools, Brochure 2004.</i><br>(Related to Submission No. 167)  |
| 104        | Victorian Department of Education and Training<br><i>Establishment of a Building Tomorrow's Schools Today Taskforce, Information Sheet.</i><br>(Related to Submission No. 167)  |
| 105        | Victorian Department of Education and Training<br><i>Leadership and Teacher Development, April Status Report, Information Sheets.</i><br>(Related to Submission No. 167)  |

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| 106        | Victorian Department of Education and Training<br><i>Blueprint for Government Schools, Victorian Essential Learning Standards.</i><br>(Related to Submission No. 167)  |
| 107        | Victorian Department of Education and Training<br><i>Blueprint for Government Schools, Overview of the Accountability and Improvement Framework for Victorian Government Schools.</i><br>(Related to Submission No. 167) |
| 108        | Victorian Department of Education and Training<br><i>Blueprint for Government Schools, Future Directors for Education in the Victorian Government School System, 2003.</i><br>(Related to Submission No. 167)            |
| 109        | Mr James Bond<br><i>Copy of a submission to the Senate inquiry into the education of students with disabilities.</i>   |
| 110        | Monash University, Faculty of Education<br><i>Notes on Estimation of Costs and Powerpoint Slides on The Cost of Placement.</i><br>(Related to Submission No. 105.1)  |
| 111        | University of Sydney, Faculty of Education and Social Work<br><i>Information on the Internship Program, University of Sydney.</i><br>(Related to Submission No. 133)   |
| 112        | Teaching Australia<br><i>Standards for School Leadership, a Critical Review of Literature, Report, August 2006; and a Guide to the Report.</i><br>(Related to Submission No. 168)  |
| 113        | Teaching Australia<br><i>Standards for Advanced Teaching, a Review of National and International Developments, Report, August 2006; and a Guide to the Report.</i><br>(Related to Submission No. 168)                    |

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<b>No.</b>	<b>From / Exhibit Title</b>
114	Teaching Australia <i>Professional Learning using the Mathematics Standards, Report, August 2006; a Guide to the Report; and a Media Release.</i> (Related to Submission No. 168)
115	Teaching Australia <i>Australia-Wide Accreditation of Programs for the Professional Preparation of Teachers, Consultation Paper.</i> (Related to Submission No. 168)
116	Department of Education, Science and Training <i>State Teacher Workforce Policies/Practices for Teachers for Rural/Regional Schools, data.</i> (Related to Submission No. 59)
117	Department of Education, Science and Training <i>Response to Questions to DEST on Funding.</i>
118	Department of Education, Science and Training <i>Funding for Research in Education Faculties, Correspondence from DEST 2006.</i>
119	Department of Education, Science and Training <i>Statistics re Number of Students studying Teacher Training, and Success Rate and Retention Rate for Students studying initial Teacher Training.</i>
120	Department of Education, Science and Training <i>Response to Questions to DEST relating to Supply and Demand.</i>
121	Department of Education, Science and Training <i>Correspondence from DEST re Funding.</i>
122	Department of Education, Science and Training <i>Survey of Former Teacher Education Students, December 2006.</i>