

44 Archdeacon
Nedlands
Perth,
W.A. 6009
16.6.2000

I am sure that the issue I am about highlight will be “picked up” in the many formal submissions you will receive in this very important inquiry.

I believe that the concept of “growing” or “streaming” of students, especially in boys in schools need a thorough review.

As this occurs at a very early stage of education, especially in private schools, there is considerable probability that a “tag“ can be applied for a “whole of school life”!

Although listing is used to form the basis for “grouping”, there appears to be a lack of review of places in top groups and lack of explanation of “rules” for promoting or demoting students from/to the top groups.

There is considerable demotivation if there are very fixed “top groups”, with a lack of a reasonably transparent review system. The same situation applies of course for the lower groups as well, where students striving for promotion, do not receive reasonable opportunity to progress.

One way of solving the “top group” problem is to have “two” top groups or a mix of “top and second” groups – this was proven to be successful in particular subjects at the school my son attended.

Yours sincerely
David Ryan