

Tuesday, 20 June 2000

Some input from a lowly infants teacher in country NSW.

The deterioration of boys education is palpable and in my view is added to by the current methods of teaching i.e.. co-operative work, group discovery, constructivist learning theories. I use all of these methods and they certainly work extremely well with girls; some boys also do well but the majority seem to work better when given the information to digest rather than having to find it themselves.

I like the current methods of teaching - the level of knowledge and interaction are wonderful, but they do appear to somewhat disadvantage boys.

The solution in my class is to utilise all learning methods so that children, no matter their learning styles, leave the class having achieved their potential.

Whilst this is not the solution to the wider problem, it works for me.

Regards,

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