

Queensland Secondary Principals' Association

Submission to the *Commonwealth Inquiry into* *Vocational Education in* *Schools*

Submission prepared on behalf of Queensland Secondary Principals' Association by:

John Neville, Principal Stanthorpe State High School

PO Box 318 Stanthorpe Qld 4380

Phone: 07 4681 5888 Fax: 07 4681 5899

email: the.principal@stanthorshs.qld.edu.au

Background

The Queensland Secondary School Principals' Association recognises and applauds the initiatives taken in the last decade to develop vocational education in schools.

Queensland state secondary principals have strongly supported the implementation of vocational education and training in recognition of the need to engage students in worthwhile learning in order to maintain and improve retention rates. Traditionally, vocational programs engage those students likely to leave full time education earlier than would otherwise be desirable.

While meeting the curriculum and support needs of a more diverse senior schooling population has been a focus since the late 1980s, the VET agenda has been the major curriculum focus for the majority of Queensland senior secondary schools for the past five to seven years.

The development of vocational subjects providing nationally recognised training programs by the Board of Secondary School Studies (now Queensland Studies Authority) provided a catalyst for the expansion of vocational education and training. The outcome has been that Queensland secondary schools now provide a significant amount of the entry level training previously delivered by TAFE. (See accompanying data tables).

A further significant catalyst to vocational education and training at the secondary level was provided by the Commonwealth New Apprenticeship scheme when it initiated school-based traineeships and apprenticeships.

Secondary principals have also supported the integration of TAFE courses, structured industry placement and school-based apprenticeships and traineeships in order to expand the delivery of vocational education and training in our schools. They have encouraged the involvement of staff and students, and have provided significant professional development at considerable local cost to ensure staff have the necessary qualifications. This is an on going commitment.

Present Situation

Queensland secondary schools are providing quality entry level training for many thousands of students each year across a wide range of industry areas. Schools as registered training organisations meet Australian Quality Training Framework compliance. Some schools have developed training programs and received registration to deliver Certificate III and IV qualifications.

Schools have invested significant resources, as available, and structured their curriculum and daily organisation to accommodate this dimension of the school curriculum.

All of this development has occurred without any additional staffing and minimal facilities and/or infrastructure support. While Queensland schools have managed the VET in Schools agenda to date in ways that now position Queensland at the forefront of national activity, they have done so without a recognisable, guaranteed and appropriate resourcing model. In essence, schools have made it work through creativity, entrepreneurial activity, internal cross-subsidisation of resources, collaboration and working ahead of policy settings in the interests of students.

School principals and their administration play a vital role in the success of VET in schools. Where principals are strong advocates for VET in Schools programs and the school ethos has been developed to embrace VET as a legitimate pathway through senior schooling to a Senior Certificate, supported by the School Council and Parents' association, schools have produced significant success in spite of limited resources.

Many of our schools have worked hard to foster strong links with the immediate and wider community, its industries and employers.

They have developed networks with a range of service providers and agencies to establish the necessary external infrastructural supports to school programs. School staff have been released from scheduled classes and duties to gain industry experience, visit employers and students on the job. This is also an ongoing commitment

A major initiative of our State Government is the Education and Training Reforms for the Future strategy. A key element is the raising of the school leaving age from 15 to either 16 or 17. This will require significant resourcing, especially in the VET area, as well as flexible delivery models, to adequately engage students in meaningful training programs based on VET.

While rigorous AQTF compliance has placed an initial and ongoing demand on school resources, it is considered necessary in order to establish the legitimacy, veracity and status of these programs in schools. There is a strongly held view that withdrawal of the VET completed under the RTO status of a school and the subsequent AQF Certification of learning, to a new category of “school VET but not industry VET”, would lead to schools withdrawing significantly from this area of the curriculum.

Issues

There are a number of issues that we would like to share with you to illustrate current and emerging areas of concern.

1. Funding inadequacy. The use of “school grants” funds to support VET has been an internal school decision, but in Queensland systemic allocative models have not specifically recognised the VET in Schools agenda and its impact on school resourcing since the mid 1990s.
2. Lack of systemic support for VET through appropriate staffing and facilities resourcing. The administrative requirements of delivering VET in the school context, representing a significant extra responsibility, place enormous pressure on existing staff with no additional allocation through the staffing scale. Whilst schools may utilise their meagre

VET funding to put on an aide to assist, it is usually Head Of Department or Deputy Principal who has to maintain hands-on involvement at an operational level.

3. Increased complexity for schools in balancing the demand for flexibility in delivery of VET programs with the time requirements of senior academic subjects. Innovative solutions including such measures as earlier starts, split days etc. are often thwarted by existing award requirements, class sizes, and bus schedules (especially in rural areas).
4. The increased rigorous, bureaucratic accountability under AQTF, places enormous strain on:
 - administration resources
 - teacher time
 - teacher professional development to maintain qualifications.
5. Class sizes – often schools are forced to group 25 students in vocational classes. Education Queensland's secondary staffing allocations have never been adjusted to meet the demands placed on personnel in schools to run these vital VET programs.
6. Lack of coordination, or indeed relationships, between stakeholders e.g. Education Queensland (schools), TAFE, Industry, ECEF etc.
7. Fundamental difficulties exist in schools accessing TAFE facilities for cooperative programs, which is at least partly due to the fact that secondary education and TAFE are administered by different departments in Queensland.
8. Shortage of trained teachers and apparent failure of the system to instigate measures to arrest teacher shortage. Further, the requirement to retain recency in skills is further burden on school resources and personnel.
9. Rural schools around the State have minimal opportunities for their students to access appropriate work placements within the local area. Many feel the need to leave their town

and move to larger coastal towns and cities where such experiences are more easily obtainable.

Recommendations

1. That formal arrangements be developed between Commonwealth and State governments to ensure the provision of an adequate, ongoing resource model support the delivery of VET in secondary schools.
2. That the resource model provide for;
 - facilities infrastructure,
 - adequate staffing allocations,
 - staff professional development, and
 - administrative support.
3. That workforce planning commence immediately at a systemic level to ensure the availability of suitably trained teachers into the future to support the inevitable expansion of VET in schools.
4. That principals be engaged as strategic stakeholders in the development of a comprehensive planning and resourcing model for the delivery of VET in schools.

VET In Schools Data, Queensland State Schools

Table 1:

VET Certificates issued, Education Queensland Schools, 2001

| Certificate Level | Number Issued | Number of Students |
|--------------------------|----------------------|---------------------------|
| Certificate I | 6,949 | 5360 |
| Certificate II | 4,892 | 4033 |
| Certificate III | 70 | 70 |
| Certificate IV | 2 | 1 |
| Total | 11,913 | |

Note: The total number of students is not the same as the total of each row, as some students attained more than one certificate.

Table 2:

School-Based Traineeships & Apprenticeships Queensland State Secondary Schools at 4 November 2002

| Number of Schools Offering SAT's | Total Number of Students |
|---|-------------------------------------|
| 210 | 3959 |

Table 3:
Education Queensland Year 12 Students who received a VET Certificate by Category, 2001

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|---|----------|
| EQ | R | F | Arts and Entertainment | Certificate II in Arts Administration | 1 |
| EQ | R | F | Arts and Entertainment | Certificate II in Music Industry Skills | 6 |
| EQ | R | F | Automotive | Certificate II in Automotive (Sales - Service Station Operations) | 1 |
| EQ | R | F | Business Services | Certificate II in Business (Office Administration) | 76 |
| EQ | R | F | Business Services | Certificate II in Small Business Management Fundamentals | 2 |
| EQ | R | F | Business Services | Certificate III in Business (Office Administration) | 3 |
| EQ | R | F | Community Services | Certificate II in Foundation of Child Care & Education | 22 |
| EQ | R | F | Engineering | Certificate I in Engineering | 4 |
| EQ | R | F | Fitness, Sport & Recreation | Certificate I in Recreation | 2 |
| EQ | R | F | Fitness, Sport & Recreation | Certificate I in Recreation Practices | 21 |
| EQ | R | F | Fitness, Sport & Recreation | Certificate II in Outdoor Recreation | 4 |
| EQ | R | F | Fitness, Sport & Recreation | Certificate II in Racing (Thoroughbred) - Stablehand Level 1 | 2 |
| EQ | R | F | Fitness, Sport & Recreation | Certificate II in Sport & Recreation (Traineeship) | 1 |
| EQ | R | F | Furnishing | Certificate I in Furnishing | 4 |
| EQ | R | F | General Education & Training | Certificate I in Communication for the Workplace | 71 |
| EQ | R | F | General Education & Training | Certificate I in Trade & Business Mathematics | 47 |
| EQ | R | F | General Education & Training | Certificate I in Vocational Communication | 3 |
| EQ | R | F | General Education & Training | Certificate I in Vocational Mathematics | 101 |
| EQ | R | F | General Education & Training | Certificate I in Work Education | 4 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|--|----------|
| EQ | R | F | General Education & Training | Certificate II in Communication for the Workplace | 225 |
| EQ | R | F | General Education & Training | Certificate II in Trade & Business Mathematics | 37 |
| EQ | R | F | General Education & Training | Certificate II in Workplace Practices | 3 |
| EQ | R | F | General Education & Training | Course in Job-Search Skills | 3 |
| EQ | R | F | Health | Certificate III in Residential Aged Care (Traineeship) | 1 |
| EQ | R | F | Hospitality | Certificate I in Hospitality (Kitchen Operations) | 7 |
| EQ | R | F | Hospitality | Certificate I in Hospitality (Operations) | 109 |
| EQ | R | F | Hospitality | Certificate II in Hospitality (Operations) | 14 |
| EQ | R | F | Hospitality | Certificate II in Japanese Language & Culture (Situational Skills) | 6 |
| EQ | R | F | Hospitality | Certificate III in Hospitality (Food & Beverage) | 1 |
| EQ | R | F | Information Technology | Certificate I in Information Technology | 300 |
| EQ | R | F | Information Technology | Certificate II in Information Technology | 214 |
| EQ | R | F | Information Technology | Certificate III in Information Technology (Software Applications) | 7 |
| EQ | R | F | Marine | Certificate I in Marine Industry | 6 |
| EQ | R | F | Personal Services | Certificate II in Salon Practices | 1 |
| EQ | R | F | Rural Industries | Certificate I in Agriculture | 13 |
| EQ | R | F | Rural Industries | Certificate I in Horticulture | 9 |
| EQ | R | F | Rural Industries | Certificate II in Agriculture | 1 |
| EQ | R | F | Rural Industries | Certificate II in Animal Studies | 5 |
| EQ | R | F | Tourism | Certificate II in Tourism (Attractions & Theme Parks) | 1 |
| EQ | R | F | Tourism | Certificate II in Tourism (Sales/Office Operations) | 15 |
| EQ | R | F | Wholesale & Retail | Certificate II in Retail (Community Pharmacy - Operations) | 1 |
| EQ | R | F | Wholesale & Retail | Certificate II in Retail Operations | 12 |
| EQ | R | M | Arts and Entertainment | Certificate II in Music Industry Skills | 11 |
| EQ | R | M | Automotive | Certificate II in Automotive (Mechanical - Radiator Repairs) | 1 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|--|----------|
| EQ | R | M | Automotive | Certificate II in Automotive Replacement Parts (Traineeship) | 1 |
| EQ | R | M | Building & Construction | Certificate I in Construction | 75 |
| EQ | R | M | Business Services | Certificate II in Business (Office Administration) | 12 |
| EQ | R | M | Business Services | Certificate II in Small Business Management Fundamentals | 11 |
| EQ | R | M | Child Care | Certificate III in Children's Services (Traineeship) | 1 |
| EQ | R | M | Community Services | Certificate II in Foundation of Child Care & Education | 1 |
| EQ | R | M | Engineering | Certificate I in Engineering | 219 |
| EQ | R | M | Engineering | Certificate II in Engineering (Production) | 2 |
| EQ | R | M | Fitness, Sport & Recreation | Certificate I in Recreation | 4 |
| EQ | R | M | Fitness, Sport & Recreation | Certificate I in Recreation Practices | 35 |
| EQ | R | M | Fitness, Sport & Recreation | Certificate II in Outdoor Recreation | 5 |
| EQ | R | M | Forest Industries | Certificate II in Timber Fabricated Products (Traineeship) | 2 |
| EQ | R | M | Furnishing | Certificate I in Furnishing | 45 |
| EQ | R | M | Furnishing | Certificate II in Furnishing (Furniture Production Worker) | 1 |
| EQ | R | M | General Education & Training | Certificate I in Communication for the Workplace | 189 |
| EQ | R | M | General Education & Training | Certificate I in Trade & Business Mathematics | 90 |
| EQ | R | M | General Education & Training | Certificate I in Vocational Communication | 11 |
| EQ | R | M | General Education & Training | Certificate I in Vocational Mathematics | 154 |
| EQ | R | M | General Education & Training | Certificate II in Communication for the Workplace | 357 |
| EQ | R | M | General Education & Training | Certificate II in Trade & Business Mathematics | 60 |
| EQ | R | M | Hospitality | Certificate I in Hospitality (Kitchen Operations) | 2 |
| EQ | R | M | Hospitality | Certificate I in Hospitality (Operations) | 27 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|-------------------------|--|----------|
| EQ | R | M | Hospitality | Certificate II in Hospitality (Operations) | 2 |
| EQ | R | M | Hospitality | Certificate II in Japanese Language & Culture (Situational Skills) | 3 |
| EQ | R | M | Information Technology | Certificate I in Information Technology | 286 |
| EQ | R | M | Information Technology | Certificate II in Information Technology | 231 |
| EQ | R | M | Information Technology | Certificate III in Information Technology (Software Applications) | 12 |
| EQ | R | M | Marine | Certificate I in Marine Industry | 21 |
| EQ | R | M | Rural Industries | Certificate I in Agriculture | 53 |
| EQ | R | M | Rural Industries | Certificate I in Horticulture | 7 |
| EQ | R | M | Rural Industries | Certificate II in Agriculture | 3 |
| EQ | R | M | Rural Industries | Certificate II in Horticulture | 3 |
| EQ | R | M | Rural Industries | Certificate II in Horticulture (Production) | 1 |
| EQ | R | M | Tourism | Certificate II in Tourism (Attractions & Theme Parks) | 1 |
| EQ | R | M | Tourism | Certificate II in Tourism (Sales/Office Operations) | 2 |
| EQ | R | M | Wholesale & Retail | Certificate II in Retail Operations | 3 |
| EQ | U | F | Arts and Entertainment | Certificate II in Arts | 3 |
| EQ | U | F | Arts and Entertainment | Certificate II in Music Industry Skills | 3 |
| EQ | U | F | Automotive | Certificate II in Automotive (Sales-Replacement Parts and Accessories) | 1 |
| EQ | U | F | Automotive | Certificate II in Service Station Operations | 1 |
| EQ | U | F | Building & Construction | Certificate I in Construction | 9 |
| EQ | U | F | Building & Construction | Certificate II in General Construction | 1 |
| EQ | U | F | Business Services | Certificate II in Business (Office Administration) | 209 |
| EQ | U | F | Business Services | Certificate II in Small Business (Small Business Traineeship) | 1 |
| EQ | U | F | Business Services | Certificate II in Small Business Management Fundamentals | 13 |
| EQ | U | F | Business Services | Certificate III in Business (Office Administration) | 3 |
| EQ | U | F | Child Care | Certificate II in Community Services (Children's Services) | 8 |
| EQ | U | F | Child Care | Certificate III in Children's Services (Traineeship) | 1 |
| EQ | U | F | Community | Certificate III in Community Services (Aged | 3 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|--|----------|
| | | | Services | Care Work) | |
| EQ | U | F | Community Services | Certificate III in Community Services (Disability Work) | 2 |
| EQ | U | F | Engineering | Certificate I in Engineering | 3 |
| EQ | U | F | Fitness, Sport & Recreation | Certificate I in Recreation | 3 |
| EQ | U | F | Fitness, Sport & Recreation | Certificate I in Recreation Practices | 43 |
| EQ | U | F | Fitness, Sport & Recreation | Certificate II in Racing (Thoroughbred) - Stablehand Level 1 | 1 |
| EQ | U | F | Fitness, Sport & Recreation | Certificate II in Sport & Recreation (Traineeship) | 1 |
| EQ | U | F | Furnishing | Certificate I in Furnishing | 8 |
| EQ | U | F | General Education & Training | Certificate I In Work Readiness | 2 |
| EQ | U | F | General Education & Training | Certificate I in Communication for the Workplace | 291 |
| EQ | U | F | General Education & Training | Certificate I in Trade & Business Mathematics | 117 |
| EQ | U | F | General Education & Training | Certificate I in Vocational Communication | 11 |
| EQ | U | F | General Education & Training | Certificate I in Vocational Mathematics | 510 |
| EQ | U | F | General Education & Training | Certificate I in Work Education | 82 |
| EQ | U | F | General Education & Training | Certificate II in Communication for the Workplace | 660 |
| EQ | U | F | General Education & Training | Certificate II in Trade & Business Mathematics | 105 |
| EQ | U | F | General Education & Training | Certificate II in Workplace Practices | 20 |
| EQ | U | F | Health | Certificate II in Health Care Support Services | 1 |
| EQ | U | F | Health | Certificate II in Workplace First Aid (Child Emergency Care) | 1 |
| EQ | U | F | Health | Certificate II in Workplace First Aid (Senior First Aid) | 5 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|-------------------------------|---|----------|
| EQ | U | F | Hospitality | Certificate I in Hospitality (Kitchen Operations) | 63 |
| EQ | U | F | Hospitality | Certificate I in Hospitality (Operations) | 264 |
| EQ | U | F | Hospitality | Certificate II in Hospitality (Operations) | 30 |
| EQ | U | F | Information Technology | Certificate I in Information Technology | 566 |
| EQ | U | F | Information Technology | Certificate II in Arts (Interactive Multimedia - Traineeship) | 1 |
| EQ | U | F | Information Technology | Certificate II in Information Technology | 454 |
| EQ | U | F | Information Technology | Certificate III in Information Technology (General) | 1 |
| EQ | U | F | Information Technology | Certificate III in Information Technology (Software Applications) | 4 |
| EQ | U | F | Marine | Certificate I in Marine Industry | 1 |
| EQ | U | F | Personal Services | Certificate II in Salon Practices | 2 |
| EQ | U | F | Printing & Graphics | Certificate II in Printing & Graphic Arts (General) | 3 |
| EQ | U | F | Property | Certificate II in Real Estate Agency Support | 1 |
| EQ | U | F | Rural Industries | Certificate I in Agriculture | 23 |
| EQ | U | F | Rural Industries | Certificate I in Horticulture | 4 |
| EQ | U | F | Rural Industries | Certificate II in Agriculture | 3 |
| EQ | U | F | Rural Industries | Certificate II in Agriculture (Beef Cattle Production) | 1 |
| EQ | U | F | Rural Industries | Certificate II in Animal Studies | 3 |
| EQ | U | F | Rural Industries | Certificate II in Horticulture | 2 |
| EQ | U | F | Textiles, Clothing & Footwear | Certificate I in Clothing Production | 2 |
| EQ | U | F | Tourism | Certificate II in Tourism (Attractions & Theme Parks) | 115 |
| EQ | U | F | Tourism | Certificate II in Tourism (Sales/Office Operations) | 48 |
| EQ | U | F | Wholesale & Retail | Certificate II in Retail Cosmetic Assistant | 4 |
| EQ | U | F | Wholesale & Retail | Certificate II in Retail Operations | 37 |
| EQ | U | F | Wholesale & Retail | Certificate III in Retail Operations | 1 |
| EQ | U | M | Arts and Entertainment | Certificate II in Arts | 1 |
| EQ | U | M | Arts and Entertainment | Certificate II in Music Industry Skills | 10 |
| EQ | U | M | Automotive | Certificate I in Automotive | 11 |
| EQ | U | M | Automotive | Certificate II in Automotive (Sales- Replacement Parts and Accessories) | 1 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|--|----------|
| EQ | U | M | Automotive | Certificate II in Automotive Industrial Paint Services (Traineeship) | 1 |
| EQ | U | M | Automotive | Certificate II in Automotive Servicing (Traineeship) | 2 |
| EQ | U | M | Automotive | Certificate III in Automotive (Mechanical - Diesel Fuel Specialist) | 1 |
| EQ | U | M | Building & Construction | Certificate I in Construction | 275 |
| EQ | U | M | Building & Construction | Certificate II in General Construction | 5 |
| EQ | U | M | Building & Construction | Training Program in General Construction (Pre-Employment) | 5 |
| EQ | U | M | Business Services | Certificate II in Business (Office Administration) | 38 |
| EQ | U | M | Business Services | Certificate II in Small Business Management Fundamentals | 5 |
| EQ | U | M | Community Services | Certificate III in Community Services (Aged Care Work) | 1 |
| EQ | U | M | Engineering | Certificate I in Engineering | 282 |
| EQ | U | M | Engineering | Certificate II in Engineering (Production) | 8 |
| EQ | U | M | Fitness, Sport & Recreation | Certificate I in Recreation | 1 |
| EQ | U | M | Fitness, Sport & Recreation | Certificate I in Recreation Practices | 83 |
| EQ | U | M | Fitness, Sport & Recreation | Certificate II in Racing (Thoroughbred) - Stablehand Level 1 | 1 |
| EQ | U | M | Fitness, Sport & Recreation | Certificate II in Sport & Recreation (Traineeship) | 2 |
| EQ | U | M | Forest Industries | Certificate II in Forest Industries (Merchandising Traineeship) | 1 |
| EQ | U | M | Forest Industries | Certificate II in Timber Fabricated Products (Traineeship) | 1 |
| EQ | U | M | Furnishing | Certificate I in Furnishing | 138 |
| EQ | U | M | Furnishing | Certificate II in Furnishing (Furniture Production Worker) | 3 |
| EQ | U | M | General Education & Training | Certificate I In Work Readiness | 2 |
| EQ | U | M | General Education & Training | Certificate I in Communication | 6 |
| EQ | U | M | General Education & Training | Certificate I in Communication for the Workplace | 490 |
| EQ | U | M | General Education & | Certificate I in Trade & Business Mathematics | 184 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|------------------------------|---|----------|
| | | | Training | | |
| EQ | U | M | General Education & Training | Certificate I in Vocational Communication | 41 |
| EQ | U | M | General Education & Training | Certificate I in Vocational Mathematics | 636 |
| EQ | U | M | General Education & Training | Certificate I in Work Education | 107 |
| EQ | U | M | General Education & Training | Certificate II in Communication for the Workplace | 955 |
| EQ | U | M | General Education & Training | Certificate II in Trade & Business Mathematics | 175 |
| EQ | U | M | General Education & Training | Certificate II in Workplace Practices | 11 |
| EQ | U | M | General Education & Training | Certificate III in Education (Traineeship) | 1 |
| EQ | U | M | Health | Certificate II in Workplace First Aid (Senior First Aid) | 5 |
| EQ | U | M | Hospitality | Certificate I in Hospitality (Kitchen Operations) | 21 |
| EQ | U | M | Hospitality | Certificate I in Hospitality (Operations) | 102 |
| EQ | U | M | Hospitality | Certificate II in Hospitality (Commercial Cookery) | 2 |
| EQ | U | M | Hospitality | Certificate II in Hospitality (Operations) | 17 |
| EQ | U | M | Information Technology | Certificate I in Information Technology | 565 |
| EQ | U | M | Information Technology | Certificate II in Information Technology | 454 |
| EQ | U | M | Information Technology | Certificate III in Information Technology | 2 |
| EQ | U | M | Information Technology | Certificate III in Information Technology (General) | 17 |
| EQ | U | M | Information Technology | Certificate III in Information Technology (Software Applications) | 7 |
| EQ | U | M | Information Technology | Certificate IV in Information Technology | 1 |
| EQ | U | M | Information Technology | Certificate IV in Information Technology (Network Management) | 1 |
| EQ | U | M | Marine | Certificate I in Marine Industry | 3 |
| EQ | U | M | Printing & | Certificate II in Printing & Graphic Arts | 3 |

| TYP | RURAL | GENDER | CODE_DESC | COURSE_NAME | STUDENTS |
|-----|-------|--------|-------------------------------|---|----------|
| | | | Graphics | (General) | |
| EQ | U | M | Process Manufacturing | Certificate I in Process Manufacturing | 21 |
| EQ | U | M | Rural Industries | Certificate I in Agriculture | 35 |
| EQ | U | M | Rural Industries | Certificate I in Horticulture | 18 |
| EQ | U | M | Rural Industries | Certificate II in Agriculture | 15 |
| EQ | U | M | Rural Industries | Certificate II in Horticulture | 6 |
| EQ | U | M | Textiles, Clothing & Footwear | Certificate I in Clothing Production | 1 |
| EQ | U | M | Tourism | Certificate II in Tourism (Attractions & Theme Parks) | 25 |
| EQ | U | M | Tourism | Certificate II in Tourism (Sales/Office Operations) | 5 |
| EQ | U | M | Wholesale & Retail | Certificate II in Retail Operations | 26 |
| EQ | U | M | Wholesale & Retail | Certificate III in Retail Operations | 1 |