



EXECUTIVE MINUTE

on
JOINT COMMITTEE OF PUBLIC ACCOUNTS AND AUDIT
REPORT 428

Report 428: Review of Auditor-General's Reports Nos. 16 to 46 2010-11.

General comments

The Digital Education Revolution (DER) aims to contribute to sustainable and meaningful change to teaching and learning in Australian schools that will prepare students for further education, training and to live and work in a digital world. In this context, the Australian Government is supporting the effective integration of information and communication technology (ICT) in Australian schools in line with the Government's broader education initiatives, including the Australian Curriculum.

As is appropriate for a program of this size and complexity, it was envisaged from the outset that there would be a program evaluation of the DER. An Evaluation Strategy was endorsed by states and territories and non-government school authorities in 2011. The Strategy notes that a mid-program review will be undertaken in the first half of 2012.

The DER mid-program review is an opportunity to identify and evaluate the direct and indirect impacts of the DER. This review will be focused around the four strands of change (leadership, infrastructure, teacher capability, learning resources) as outlined in the DER Strategic Plan.

The Department has engaged Dandalopartners Pty Ltd to conduct the mid-program review. As part of this review, consultations with education authorities, key stakeholders and industry will be undertaken from May – July 2012.

Lisa Paul
Secretary
Department of Education, Employment and Workplace Relations

May 2012

Response to the recommendation(s)

Recommendation No.2 Chapter 3

The Joint Committee of Public Accounts and Audit recommends the Department of Education, Employment and Workplace Relations publicly release in full the findings from the mid-program review scheduled for 2012 within three months of completion.

Noted

It is DEEWR's normal practice to be transparent and release appropriate information about the programs it administers.