



List of abbreviations and glossary

ABS	Australian Bureau of Statistics
ACACA	Australasian Curriculum and Assessment Certification Authority
ACCI	Australian Chamber of Commerce and Industry
Accredited Course	A structured sequence of vocational education and training that leads to an Australian Qualifications Framework qualification or Statement of Attainment.
Accreditation	The formal recognition that a course meets agreed national quality standards. In the VET and further education sectors, courses are accredited in accordance with the AQTF Standards.
ACER	Australian Council for Educational Research
ACSA	Australian Curriculum Studies Association
AEC	Australian Education Council
APAPDC	Australian Principals Associations Professional Development Council
AEP	National Aboriginal and Torres Straight Islander Education Policy
AESOC	Australian Education Systems Officials Committee
AEU	Australian Education Union

AITAC	Australian Indigenous Training Advisory Council
ANTA	Australian National Training Authority
ANTA MINCO	ANTA Ministerial Council
AQF	Australian Qualifications Framework. A nationally consistent set of qualifications for all post-compulsory education and training in Australia.
AQTF	Australian Quality Training Framework. The nationally agreed recognition arrangements for the vocational education and training sector. The Australian Quality Training Framework is based on a quality assured approach to the registration of training organisations seeking to deliver training, assess competency outcomes and issue Australian Qualifications Framework qualifications and / or Statements of Attainment
ARC	Assessment Research Centre
ARF	Australian Recognition Framework
Articulation	The arrangements to help students move from one course to another or from one education and training sector to another. Articulated courses are those which are linked through a series of qualifications at progressively higher levels so that a student completing one year of a course might, for example, earn a Certificate IV; after two years he or she would earn a Diploma, and after three years an Advanced Diploma.
ASCH	Annual Student Contact Hours also called Annual Hours. Denotes the total nominal supervised hours for the modules undertaken in a year by a student in a given course of study. Used as a measure of total system delivery, eg, for an institute, state or territory.
ASTF	Australian Student Traineeship Foundation replaced by the Enterprise and Career Education Foundation in February 2001.
ATSIC	Aboriginal and Torres Strait Islander Commission
Auspicing	The process by which a registered training organisation

	authorises industry or another training organisation to deliver training and/or conduct assessment.
AVCTS	Australian Vocational Certificate Training System
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard
AVTS	Australian Vocational Training System
BCA	Business Council of Australia
BEPA	Business Education Partnerships Advocate
BOS	Board of Studies
BVET	NSW Board of Vocational Education and Training
CATs	Careers and Transitions Pilots
CDEP	Community Development Employment Program
Certificates I–IV	A set of qualifications awarded in the vocational education and training sector and recognised under the Australian Qualifications Framework (AQF). The four levels of certificate recognise increasing levels of skill.
Competency Standard	Competency standards describe the skills and knowledge required for a person to operate effectively in the workplace. The standards have been defined by industry, are nationally recognised and form the basis of training for that specific industry. Competency standards are made up of units of competency, together with performance criteria, a range of variables, and an evidence guide. Competency standards are core components of Training Packages.
DEST	Australian Government Department of Education, Science and Training
DETYA	Department of Education, Training and Youth Affairs which became the Department of Education, Science and Training in December 2001.
Endorsement	The formal process of recognition of Training Packages by the National Training Quality Council.

ECEP	Enterprise and Career Education Programme
ECEF	Enterprise and Career Education Foundation. An organisation which promoted partnerships between schools and industry at the local level to develop and implement vocational education and training (VET) in schools programs combining vocational study in school with structured workplace learning. ECEF was transferred into DEST on 30 September 2003.
ICT	Information and Communication Technology
IEDA	Indigenous Education Direct Assistance
IIEP	Indigenous Education and Employment Project
IPO	Industry Project Officer
Industry Skills Councils	<p>Replacing the National ITABs, the roles of an Industry Skills Council are to:</p> <ul style="list-style-type: none"> ▪ Actively support the development, implementation and continuous improvement of high quality, nationally recognised training products and services, including enhancing innovation, rationalising materials where there are cross-industry synergies, and improving efficiency; and ▪ Assist industries, enterprises and their workforce to integrate skill development with business goals and support accurate industry intelligence on future directions - including provision of strategic advice on industry skills and training needs to the National Industry Skills Forum.
ITAB	Industry Training Advisory Body. A national or state-based organisation representing a particular industry. ITABs advise governments about the vocational education and training needs of the industry they represent, including by participating in the development and implementation of Training Packages. From 2003 the number of National ITABs will reduce to ten Industry Skills Councils.
IYPI	Indigenous Youth Partnerships Initiative

JPP	Job Pathways Programme
JUPIY	Joined-up Programmes for Indigenous Youth
LLEN	Local Learning and Employment Network - developed in Victoria.
LLEP	Local Learning and Employment Partnership - developed in Western Australia.
LSAY	Longitudinal Surveys of Australian Youth
Mayer Key Competencies	Eric Mayer chaired the Committee that released a report in 1992 on <i>Key competencies. Report of the committee to advise the Australian Education Council and Ministers of Vocational Education, Employment and Training on employment-related key competencies for post-compulsory education and training.</i> The seven key competencies are: collecting, analysing and organising information; communicating ideas and information; planning and organising activities; working with others and in teams; using mathematical ideas and techniques; solving problems; and using technology.
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs.
Mutual Recognition	A feature of the Australian Quality Training Framework which allows: a registered training organisation (RTO) registered in one state or territory to operate in another without a further registration process; qualifications and statements of attainment issued by any RTO to be accepted and recognised by all other RTOs.
NAAP	New Apprenticeships Assistance Programme
National Goals	In April 1999, state, territory and Australian Government Ministers for Education, met in Adelaide as MCEETYA to endorse new National Goals for Schooling in the Twenty-first Century. The new goals replaced the Common and Agreed National Goals for Schooling in Australia which was endorsed as the Hobart Declaration 1989.
NCVER	National Centre for Vocational Education Research

NIELNS	National Indigenous English Literacy and Numeracy Strategy
NISI	National Industry Skills Initiative
NREC	National Research and Evaluation Committee
National Strategic Evaluation	An investigation of key elements of the operation of the National Training Framework, including the Australian Quality Training Framework and Training Packages, initiated by the National Training Quality Council to assist in its quality assurance role.
NTF	National Training Framework. The system of vocational education and training that applies nationally. It is made up of the Australian Quality Training Framework and nationally endorsed Training Packages. Training organisations must be registered under the AQTF in order to deliver, assess and issue Australian Qualifications Framework (AQF) qualifications or statements of attainment in endorsed Training Packages and accredited courses.
NTQC	National Training Quality Council. A body established by ANTA to endorse Training Packages and advise the ANTA Board on policies to ensure quality and national consistency of training outcomes and the relevance of training to industry and regional needs.
OECD	Organisation of Economic Co-operation and Development
OP	Overall Position
POEM	Partnership Outreach Education Model
QTP	Quality Teaching Programme
RTO	Registered Training Organisation. An organisation registered by a state or territory recognition authority to deliver specified vocational education and training and/or assessment services, and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework (AQTF). Registered training organisations include TAFE colleges

	and institutes, adult and community education providers, community organisations, schools, higher education institutions, commercial and enterprise training providers, industry bodies and other organisations meeting the registration requirements.
SBNAs (or SAT or SNAPs)	School-based New Apprenticeships. A SBNA is defined as a full time program that integrates education, training and employment. It requires a registered training contract, a negotiated training plan that is endorsed by the student's school, and paid employment with terms and conditions covered by appropriate industrial arrangements.
SES	Socio-economic status
SILO	Student Industry Liaison Officer
STA	State Training Authority
SWL	Structured Workplace Learning (also called work placement). The on-the-job component of a VET in Schools program. The skills or 'learning outcomes' commonly reflect nationally recognised, industry-defined competency standards. The student is not paid by the employer.
TAFE	Technical and Further Education
TCF	Textiles, Clothing and Footwear
TIP	Targeted Initiatives Programme
TQELT	Taskforce on Teacher Quality and Educational Leadership
Training Package	An integrated set of nationally endorsed standards, guidelines and qualifications for training, assessing and recognising people's skills, developed by industry to meet the training needs of an industry or group of industries. Training Packages consist of core endorsed components of competency standards, assessment guidelines and qualifications, and optional non-endorsed components of support materials such as learning strategies, assessment resources and professional development materials.

VEGAS	Vocational and Educational Guidance for Aboriginals Scheme
VET	Vocational Education and Training
VETIS	Vocational Education and Training in Schools
VET in Schools	Allows school students to combine vocational studies with their general education curriculum. Students participating in VET in Schools continue to work towards their secondary school certificate. The VET component of their studies gives them credit towards a nationally recognised VET qualification.
Work Experience	A period (usually one or two weeks) of unpaid work undertaken by secondary school students as part of their careers education, to provide some insight into the world of work.
Work Placement	See SWL