



TOEFL

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**Test and Score Data Summary for
TOEFL[®] Internet-based
and Paper-based Tests**

JANUARY 2010—DECEMBER 2010 TEST DATA

Test and Score Data

Test of English as a Foreign Language[™]

This edition of the *TOEFL Test and Score Data Summary* contains data on the performance of examinees who took the TOEFL Internet-based test (TOEFL iBT[™]) or the TOEFL paper-based test (TOEFL PBT) between January and December 2010.

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The TOEFL[®] Test — Quality Beyond Measure



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History of the TOEFL® Program

The *Test of English as a Foreign Language*™, better known as TOEFL®, is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 8,000 colleges, universities, and licensing agencies in more than 180 countries. The test is also used by governments, and scholarship and exchange programs worldwide. A list of institutions and agencies that accept TOEFL scores is available on the TOEFL website at www.ets.org/toefl.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of an Internet-based version of the TOEFL test (TOEFL iBT) in September 2005. TOEFL iBT assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. TOEFL iBT emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States, and was gradually rolled out worldwide during 2005 and 2006.

As TOEFL iBT was introduced in an area, TOEFL CBT was discontinued after a period of overlap to ensure a smooth transition to TOEFL iBT. The final administration of TOEFL CBT was held in September 2006. TOEFL PBT will continue to be offered on a limited basis to support the TOEFL testing network in areas where TOEFL iBT is not available. The TOEFL Test and Score Data Summary contains information about TOEFL iBT and TOEFL PBT test takers.



The TOEFL Internet-Based Test (TOEFL iBT™)



TOEFL iBT was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. TOEFL iBT was developed in response to a request by institutions to provide a

test that would measure nonnative speakers' ability to **communicate** in English in an academic setting.

TOEFL iBT:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically-focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a person's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require the test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. There are currently more than 4,500 TOEFL iBT test centers in over 165

countries, and the number continues to grow. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses via the ETS Online Scoring Network.

Test Preparation — Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees who register to take TOEFL iBT receive a link to a TOEFL iBT Sampler when the registration is complete. The Sampler includes questions from all four sections of TOEFL iBT. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

Other test preparation products, including sample test questions, are available for free and for purchase. For more information about TOEFL iBT and related products, please visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.

Internet-Based Test Data for 2010

The data presented in the tables below are based on examinees who took the TOEFL iBT between January 2010 and December 2010.

Table 1 gives actual ranges of observed scores for the period from January 2010 and December 2010.

The percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3–6**, examinees have been classified by their reason for taking the test.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for TOEFL iBT Scores—Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	97	99	99	120	100
29	91	92	98	97	116	99
28	85	87	95	92	112	97
27	80	83	92	86	108	93
26	74	78	87	**	104	88
25	68	73	**	77	100	81
24	63	68	79	66	96	74
23	58	62	68	**	92	67
22	52	57	57	54	88	59
21	47	51	**	42	84	51
20	41	46	46	31	80	44
19	36	40	36	**	76	37
18	32	36	26	24	72	31
17	28	31	17	17	68	25
16	24	27	**	**	64	20
15	20	23	10	12	60	16
14	17	20	6	8	56	13
13	15	17	4	**	52	10
12	12	14	**	5	48	7
11	10	12	3	3	44	5
10	9	10	2	2	40	4
9	7	8	1	**	36	3
8	6	6	1	1	32	2
7	4	5	**	1	28	1
6	3	4	1		24	1
5	3	3			20	
4	2	2			16	
3	1	1			12	
2	1	1			8	
1					4	
0					0	
Mean	20.1	19.5	20.0	20.7	Mean	80
S.D.	6.8	6.8	4.6	5.0	S.D.	20

Table 3. Percentile Ranks for TOEFL iBT Scores—Graduate-Level Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	95	99	98	120	100
29	88	89	97	96	116	98
28	82	84	94	90	112	95
27	76	78	90	83	108	90
26	70	72	84	**	104	84
25	63	67	**	73	100	77
24	57	61	76	62	96	69
23	51	56	64	**	92	61
22	46	50	52	49	88	53
21	40	44	**	37	84	45
20	35	39	41	26	80	37
19	30	34	31	**	76	30
18	26	29	22	19	72	24
17	21	24	14	13	68	19
16	18	21	**	**	64	14
15	15	17	7	9	60	11
14	12	14	4	5	56	8
13	10	12	3	**	52	6
12	8	9	**	3	48	4
11	6	8	2	2	44	3
10	5	6	1	1	40	2
9	4	5	1		36	1
8	3	4	1		32	1
7	3	3			28	
6	2	2			24	
5	1	1			20	
4	1	1			16	
3	1	1			12	
2					8	
1					4	
0					0	
Mean	21.3	20.7	20.7	21.4	Mean	84
S.D.	6.3	6.4	4.4	4.7	S.D.	19

**Indicates a non-existent scale score for Speaking and Writing.

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 4. Percentile Ranks for TOEFL iBT Scores—
Undergraduate-Level Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	99	120	100
29	93	92	97	96	116	99
28	90	88	94	92	112	96
27	86	83	89	86	108	93
26	81	78	83	**	104	88
25	76	74	**	78	100	82
24	72	69	75	69	96	76
23	67	63	64	**	92	69
22	62	58	53	57	88	63
21	57	53	**	46	84	56
20	52	48	43	35	80	49
19	47	42	34	**	76	42
18	42	37	26	27	72	35
17	37	33	18	20	68	30
16	32	28	**	**	64	24
15	28	24	11	15	60	20
14	24	21	7	10	56	16
13	21	18	5	**	52	12
12	17	15	**	6	48	9
11	15	12	4	3	44	7
10	12	10	2	2	40	5
9	10	8	2	**	36	3
8	8	6	1	1	32	2
7	6	5	**	1	28	1
6	5	4	1		24	1
5	3	3	1		20	
4	3	2			16	
3	2	1			12	
2	1				8	
1					4	
0						
Mean	18.5	19.3	20.3	20.3	Mean	78
S.D.	7.0	6.9	4.9	5.2	S.D.	21

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 5. Percentile Ranks for TOEFL iBT Scores—
Other Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	99	120	100
29	92	92	98	97	116	99
28	87	87	95	93	112	97
27	82	82	91	87	108	93
26	78	77	86	**	104	87
25	72	73	**	78	100	81
24	68	69	79	68	96	75
23	63	63	68	**	92	68
22	58	59	57	58	88	62
21	53	54	**	47	84	56
20	48	50	48	37	80	49
19	43	45	39	**	76	43
18	39	40	31	30	72	37
17	35	36	23	22	68	32
16	30	31	**	**	64	26
15	27	28	15	17	60	22
14	23	24	11	12	56	18
13	20	21	8	**	52	14
12	17	18	**	8	48	11
11	14	15	6	5	44	8
10	12	12	4	3	40	6
9	10	10	3	**	36	4
8	8	8	2	1	32	3
7	6	6	**	1	28	2
6	5	5	1		24	1
5	3	3	1		20	1
4	3	2	1		16	
3	2	1			12	
2	1	1			8	
1					4	
0						
Mean	19.0	18.9	19.6	20.1	Mean	78
S.D.	7.2	7.2	5.2	5.4	S.D.	22

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 6. Percentile Ranks for TOEFL iBT Scores—
Applicants for Professional License***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	99	99	120	100
29	95	94	97	98	116	99
28	90	90	95	95	112	98
27	85	84	90	89	108	95
26	80	78	83	**	104	91
25	73	72	**	80	100	84
24	67	65	71	68	96	75
23	60	58	54	**	92	65
22	54	51	39	53	88	55
21	47	44	**	40	84	45
20	40	37	29	28	80	35
19	34	31	21	**	76	28
18	28	26	15	20	72	22
17	23	22	10	14	68	17
16	19	17	**	**	64	13
15	15	14	6	9	60	10
14	12	12	4	6	56	7
13	9	10	2	**	52	5
12	8	8	**	4	48	4
11	6	6	2	2	44	3
10	5	5	1	1	40	2
9	4	4	1	**	36	1
8	3	3		1	32	1
7	2	2		1	28	
6	2	2			24	
5	1	1			20	
4	1	1			16	
3	1					
2	1					
1						
0						
Mean	20.4	20.7	21.5	20.8	Mean	83
S.D.	5.8	5.8	4.1	4.5	S.D.	17

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

**Indicates a non-existent scale score for Speaking and Writing.



Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2010.

Table 7. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	20.5 6.9	19.6 6.9	19.7 4.6	20.7 5.1	81 21
Graduate Level**	21.8 6.3	20.9 6.5	20.4 4.4	21.5 4.7	85 19
Undergraduate Level**	18.6 7.2	19.2 7.0	20.1 4.9	20.2 5.3	78 22
Other Students**	19.5 7.2	19.1 7.2	19.3 5.1	20.1 5.3	78 22
Applicants for Professional License**	20.8 5.7	20.8 5.9	21.2 4.2	20.9 4.6	84 17

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 8. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	19.9 6.7	19.5 6.7	20.5 4.5	20.9 4.9	81 20
Graduate Level**	20.8 6.3	20.8 6.3	21.3 4.4	21.5 4.6	84 19
Undergraduate Level**	18.6 6.9	19.6 6.7	20.9 4.9	20.7 5.0	80 21
Other Students**	18.8 7.2	19.0 7.2	20.2 5.2	20.3 5.4	78 22
Applicants for Professional License**	20.0 5.8	20.7 5.6	21.9 4.0	20.9 4.4	84 17

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL iBT of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 9. TOEFL iBT Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Reading	Listening	Speaking	Writing	Total	Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	19	19	22	21	81	Kurdish	14	15	19	17	66
Akan	18	18	20	20	77	Kurukh	.	.	.	.	.
Albanian	17	18	21	19	75	Lao	15	16	18	18	68
Amharic	17	18	21	19	75	Latvian	20	22	22	22	86
Arabic	16	18	20	18	73	Lingala	.	.	.	.	.
Armenian	19	20	22	21	81	Lithuanian	20	22	22	22	86
Assamese	24	24	24	25	96	Luba-Lulua	.	.	.	.	.
Azerbaijani	19	18	20	20	76	Luo	19	19	22	22	83
Bambara	13	12	17	15	57	Luxembourgish	24	24	24	24	95
Bashkir	.	.	.	.	.	Macedonian	20	21	22	21	84
Basque	23	23	21	22	90	Madurese	17	16	19	18	70
Belarusian	22	23	23	22	90	Malagasy	20	19	21	22	81
Bemba	.	.	.	.	.	Malay	22	22	21	24	88
Bengali	22	22	23	24	91	Malayalam	23	24	24	24	96
Berber	15	18	19	18	69	Maltese	.	.	.	.	.
Bikol	18	20	22	20	79	Mandingo	12	12	18	15	57
Bosnian	21	22	22	22	87	Marathi	23	23	23	24	93
Bulgarian	17	18	19	20	74	Marshallese	.	.	.	.	.
Burmese	23	23	22	22	90	Mende	.	.	.	.	.
Catalan	20	20	23	22	86	Minangkabau	.	.	.	.	.
Cebuano	17	18	20	20	74	Mongolian	17	18	19	19	73
Chichewa (Nyanja)	20	18	19	20	77	Mossi	.	.	.	.	.
Chinese	.	.	.	.	.	Nauru	.	.	.	.	.
Chuvash	21	23	23	22	89	Nepali	19	19	21	21	79
Croatian	22	23	23	22	91	Norwegian	21	24	25	23	92
Czech	23	26	26	24	98	Oriya	23	23	23	24	94
Danish	24	26	25	24	100	Oromo	18	17	20	19	74
Dutch	19	19	21	21	81	Palauan	.	.	.	.	.
Dyula	21	22	24	23	90	Polish	21	23	23	22	88
Efik	22	24	24	24	94	Pohnpeian	.	.	.	.	.
English	18	18	20	20	76	Portuguese	22	22	21	21	86
Estonian	20	19	20	20	79	Punjabi	21	21	23	22	87
Ewe	23	25	23	23	94	Pusho	18	18	22	20	78
Farsi	21	21	21	21	85	Romanian	22	23	22	23	90
Fijian	14	13	19	16	62	Russian	20	21	22	21	84
Finnish	18	18	21	20	77	Samoan	20	22	22	21	86
French	26	24	22	24	95	Serbian	21	22	24	23	89
Galician	17	17	21	19	75	Shona	22	23	24	24	93
Ganda	18	19	21	20	78	Sindhi	22	23	24	24	93
Georgian	23	24	25	24	96	Sinhalese	20	21	22	22	84
German	22	23	22	23	89	Slovak	21	23	23	22	90
Greek	20	20	22	22	84	Slovenian	23	25	24	23	95
Guarani	16	17	20	18	71	Somali	16	18	21	19	74
Gujarati	22	25	25	22	95	Spanish	21	21	21	21	84
Hausa	23	23	23	24	93	Sundanese	.	.	.	.	.
Hebrew	23	23	24	24	94	Swahili	17	17	21	20	75
Hiligaynon	22	23	23	22	90	Swedish	21	24	25	22	92
Hindi	19	19	21	21	80	Tagalog	21	22	23	22	88
Hungarian	22	24	23	23	93	Tajik	13	14	19	17	63
Igbo	21	21	21	21	84	Tamil	23	23	24	24	95
Icelandic	22	24	23	23	93	Tatar	18	19	21	20	79
Illoko	19	21	22	22	87	Telugu	23	22	22	22	89
Indonesian	19	19	20	21	78	Thai	18	19	18	20	75
Inupiat	.	.	.	.	.	Tibetan	18	18	21	20	78
Italian	24	22	21	22	89	Tigrinya	19	20	21	19	79
Japanese	18	16	17	18	69	Tonga	.	.	.	.	.
Javanese	19	17	16	18	71	Turkish	19	19	20	20	78
Kannada	23	23	24	24	95	Turkmen	17	19	20	19	75
Kanuri	.	.	.	.	.	Twi	18	18	21	21	77
Kashmiri	22	22	24	24	93	Uighur	16	16	18	18	68
Kazakh	18	19	20	20	76	Ukrainian	19	21	22	21	83
Khmer	13	14	18	18	63	Urdu	21	22	23	23	89
Kikuyu	18	19	21	20	79	Uzbek	17	18	20	19	74
Kinyarwanda	15	15	19	18	66	Vietnamese	18	17	18	20	73
Konkani	24	25	25	26	100	Wolof	14	15	18	17	64
Korean	21	20	20	21	81	Xhosa	.	.	.	.	.
Kosraean	19	18	18	19	74	Yiddish	.	.	.	.	.
						Yoruba	19	19	20	20	79
						Zulu	18	20	23	22	83

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 10. TOEFL iBT Total and Section Score Means¹ —
All Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
AFRICA						Paraguay	21	22	22	22	86
Angola	15	15	19	17	67	Peru	21	21	21	21	85
Benin	16	14	17	17	64	Puerto Rico	20	22	22	21	86
Botswana	19	21	23	22	86	St. Kitts and Nevis	*	*	*	*	*
Burkina Faso	15	15	18	17	65	St. Vincent and the Grenadines	*	*	*	*	*
Burundi	15	15	19	18	66	Suriname	*	*	*	*	*
Cameroon	16	16	19	19	70	Trinidad and Tobago	*	*	*	*	*
Cape Verde	13	17	20	17	66	Turks and Caicos Islands	*	*	*	*	*
Central African Republic	*	*	*	*	*	United States	20	21	22	22	86
Chad	14	14	18	16	63	Uruguay	24	24	22	23	93
Comoros	*	*	*	*	*	Venezuela	20	21	22	20	83
Congo	15	14	19	17	65	Virgin Islands (U.S.)	*	*	*	*	*
Congo, The Democratic Republic of	16	16	20	18	71	ASIA					
Cote D'Ivoire	16	15	18	17	66	Afghanistan	15	17	21	19	73
Djibouti	*	*	*	*	*	Azerbaijan	18	18	20	20	76
Equatorial Guinea	*	*	*	*	*	Bangladesh	20	20	21	22	83
Eritrea	18	20	21	19	79	Bhutan	19	19	22	22	82
Ethiopia	17	18	21	19	75	Brunei Darussalam	*	*	*	*	*
Gabon	15	16	19	18	68	Cambodia	13	14	18	18	63
Gambia	13	14	19	16	62	China	20	18	18	21	77
Ghana	18	18	21	20	78	Hong Kong	19	20	21	22	81
Guinea	15	17	20	18	69	India	23	23	23	23	92
Guinea-Bissau	*	*	*	*	*	Indonesia	19	19	20	21	78
Kenya	18	19	21	21	79	Japan	18	17	17	18	70
Lesotho	*	*	*	*	*	Kazakhstan	18	19	21	20	78
Liberia	14	15	20	18	67	Korea, Democratic People's Republic of	19	19	19	20	78
Madagascar	20	20	21	22	82	Korea, Republic of	21	20	20	21	81
Malawi	*	*	*	*	*	Kyrgyzstan	18	19	21	20	79
Mali	14	14	18	16	61	Lao, People's Democratic Republic	15	16	18	18	67
Mauritania	12	12	19	16	58	Macao	18	18	18	20	74
Mauritius	22	23	22	24	91	Malaysia	22	22	21	24	88
Mozambique	16	17	20	19	72	Maldives	*	*	*	*	*
Namibia	*	*	*	*	*	Mongolia	17	18	19	19	73
Niger	15	16	18	17	67	Myanmar	17	17	19	20	74
Nigeria	19	19	21	20	79	Nepal	19	19	21	21	79
Reunion	20	20	20	20	80	Pakistan	21	22	23	23	88
Rwanda	15	15	19	19	68	Philippines	21	22	23	22	88
Sao Tome and Principe	*	*	*	*	*	Singapore	24	25	24	26	98
Senegal	14	14	18	17	64	Sri Lanka	20	21	22	21	83
Seychelles	*	*	*	*	*	Taiwan (Republic of China)	19	18	19	20	76
Sierra Leone	14	15	22	18	69	Tajikistan	14	15	20	17	66
Somalia	15	17	21	18	71	Thailand	18	19	18	20	75
South Africa	21	23	25	24	93	Timor-Leste	*	*	*	*	*
Swaziland	19	20	23	23	85	Turkmenistan	17	19	21	19	76
Tanzania, United Republic of	14	15	20	18	68	Uzbekistan	18	19	21	20	77
Togo	16	16	19	19	70	Viet Nam	18	17	18	20	73
Tunisia	18	19	20	19	77	EUROPE					
Uganda	17	18	22	20	77	Albania	18	19	21	20	77
Zambia	17	19	22	20	78	Andorra	*	*	*	*	*
Zimbabwe	21	22	24	24	92	Armenia	19	20	22	21	81
AMERICA						Austria	23	25	25	24	98
Anguilla	*	*	*	*	*	Belarus	21	22	22	22	87
Antigua and Barbuda	*	*	*	*	*	Belgium	24	25	24	24	97
Argentina	23	24	22	23	92	Bosnia and Herzegovina	19	21	22	20	83
Aruba	18	22	23	22	84	Bulgaria	21	22	22	22	87
Bahamas	*	*	*	*	*	Croatia	21	23	23	22	90
Barbados	*	*	*	*	*	Cyprus	20	21	21	22	85
Belize	*	*	*	*	*	Czech Republic	22	23	23	22	91
Bermuda	*	*	*	*	*	Denmark	23	26	26	24	99
Bolivia	19	21	21	20	82	Estonia	22	24	23	23	93
Brazil	21	22	21	21	85	Faroe Islands	20	23	24	21	88
Canada	22	23	24	23	92	Finland	23	25	23	24	95
Chile	21	21	20	20	82	France	22	22	21	22	87
Colombia	20	20	20	20	80	Georgia	18	19	21	20	79
Costa Rica	23	23	23	23	92	Germany	23	24	25	24	95
Cuba	20	20	21	20	82	Greece	22	23	22	23	89
Dominica	*	*	*	*	*	Greenland	*	*	*	*	*
Dominican Republic	19	20	21	20	80	Holy See (Vatican City State)	*	*	*	*	*
Ecuador	20	21	22	21	83	Hungary	22	23	23	22	89
El Salvador	20	21	22	21	84	Iceland	22	24	23	23	93
French Guiana	*	*	*	*	*	Ireland	*	*	*	*	*
Grenada	*	*	*	*	*	Italy	24	22	21	22	89
Guadeloupe	18	19	19	20	76	Kosovo, Republic of	15	17	20	19	71
Guatemala	19	20	21	20	81	Latvia	20	22	22	22	86
Guyana	*	*	*	*	*	Liechtenstein	*	*	*	*	*
Haiti	13	14	18	16	62	Lithuania	20	22	22	22	86
Honduras	20	21	23	21	85	Luxembourg	23	24	24	24	94
Jamaica	19	21	23	21	84	Macedonia, Former Yugoslav Republic of	19	21	22	21	84
Martinique	20	19	20	20	78	Malta	*	*	*	*	*
Mexico	21	22	22	21	85	Moldova, Republic of	20	20	22	21	83
Netherlands Antilles	17	21	24	22	84	Monaco	22	22	23	22	89
Nicaragua	21	21	22	21	86	Montenegro	18	21	21	20	81
Panama	19	20	21	21	82						

(continued)

Table 10 (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
EUROPE (cont'd)						PACIFIC REGION					
Netherlands	24	26	25	24	100	United Arab Emirates	16	18	20	18	73
Norway	21	24	25	23	92	West Bank	*	*	*	*	*
Poland	21	23	23	22	88	Yemen	16	17	20	18	72
Portugal	24	24	23	23	94	PACIFIC REGION					
Romania	22	23	23	23	91	American Samoa	*	*	*	*	*
Russian Federation	20	21	22	21	84	Australia	22	23	24	24	93
San Marino	*	*	*	*	*	British Indian Ocean Territory	*	*	*	*	*
Scotland	*	*	*	*	*	Cook Islands	*	*	*	*	*
Serbia	20	23	23	21	87	Fiji	*	*	*	*	*
Slovakia	21	23	23	22	90	French Polynesia	21	21	21	22	86
Slovenia	23	25	24	23	95	Guam	*	*	*	*	*
Spain	23	22	21	22	87	Kiribati	*	*	*	*	*
Sweden	21	24	25	22	92	Marshall Islands	*	*	*	*	*
Switzerland	24	25	24	23	95	Micronesia, Federated States of	*	*	*	*	*
Turkey	19	19	20	20	78	Nauru	*	*	*	*	*
Ukraine	20	21	22	21	84	New Caledonia	*	*	*	*	*
United Kingdom	23	24	25	24	96	New Zealand	20	22	22	22	87
MIDDLE EAST/NORTH AFRICA						Niue	*	*	*	*	*
Algeria	17	19	20	19	75	Northern Mariana Islands	*	*	*	*	*
Bahrain	16	19	22	20	78	Palau	*	*	*	*	*
Egypt	19	20	21	21	81	Papua New Guinea	*	*	*	*	*
Gaza Strip	*	*	*	*	*	Samoa	*	*	*	*	*
Iran, Islamic Republic of	20	19	20	20	79	Solomon Islands	*	*	*	*	*
Iraq	16	18	20	18	72	Tonga	*	*	*	*	*
Israel	22	25	24	22	93	Vanuatu	*	*	*	*	*
Jordan	17	19	21	20	77						
Kuwait	14	17	20	18	70						
Lebanon	19	21	22	22	83						
Libyan Arab Jamahiriya	15	17	20	17	68						
Morocco	18	19	21	20	78						
Oman	18	18	20	18	74						
Palestine Territories	16	18	21	19	74						
Qatar	16	18	20	18	71						
Saudi Arabia	14	16	19	16	65						
Sudan	16	18	21	18	72						
Syrian Arab Republic	17	19	21	19	77						

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.



The TOEFL Paper-Based Test (TOEFL PBT)



The paper-based version of the TOEFL test (TOEFL PBT) continues to be administered on specific dates in some countries, particularly in areas where accessibility to the Internet-based test (TOEFL iBT) is a concern. Each form of TOEFL PBT consists of three separately timed sections; the questions in each section are multiple-

choice, with four possible answers or options per question. All responses are gridded on answer sheets that are scored by computer. There is also a 30-minute essay, The Test of Written English (TWE), given at each administration.

- Section 1 of the test, **Listening Comprehension**, measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- Section 2, **Structure and Written Expression**, measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- Section 3, **Reading Comprehension**, measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.

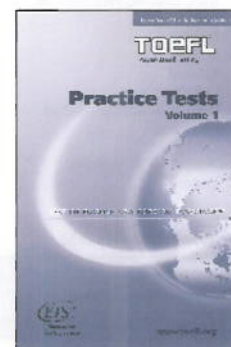
The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information, see the *Information and Registration Bulletin* for TOEFL PBT testing, or visit the TOEFL website at www.ets.org/toefl.

Test Preparation — Examinees registered to take TOEFL PBT receive *TOEFL Practice Tests*, Volume 1, which includes two complete PBT tests. In addition, sample questions are downloadable from the TOEFL website. There is no fee for these practice materials.

Other TOEFL test preparation products are available for purchase. For more information about these products and ordering information, please visit the TOEFL website at www.ets.org/toefl.





Paper-Based Test Data for 2010

In the past few years, the average total scores of those taking the PBT test for applying to graduate schools have shown a downward trend, while the total scores of those taking the PBT test for applying to undergraduate schools have remained relatively stable. This downward trend ended up in a lower average total score for the 'graduate' group than for the 'undergraduate' group. Changes in the sub-scores are not uniform between the two groups. The decreasing performance by the 'graduate' group can be expected as it reflects the PBT

population shifting since TOEFL iBT was rolled out worldwide. It appears that most graduate school applicants of average or high ability have opted for TOEFL iBT. This could be due to such factors as TOEFL iBT being viewed more favorably by many graduate school applicants, more graduate schools that require Speaking scores, which are not available with TOEFL PBT, and higher ability graduate school applicants tend to seek teaching or research assistantships that typically require Speaking scores.



In 2010 TOEFL PBT was administered six times at preestablished testing centers throughout the world. The data presented below are based on candidates who took the paper-based TOEFL test between January and December 2010.

Table 11 gives actual ranges of observed scores for the period from January 2010 through December 2010. The percentile ranks for section and total scale scores are shown in **Table 12** for the total group. In **Tables 13–16**, examinees are classified by their reason for taking the test.

Table 11. Observed Minimum and Maximum Paper-Based TOEFL Section and Total Scores

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Table 12. Percentile Ranks for Paper-Based TOEFL Scores—Total Group

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	99			
66	98	97	99	660	99
64	95	93	96	640	96
62	89	90	92	620	93
60	84	83	86	600	87
58	75	76	79	580	79
56	66	68	70	560	70
54	55	59	59	540	59
52	44	50	48	520	47
50	33	40	38	500	36
48	23	30	29	480	25
46	14	22	21	460	17
44	9	15	14	440	11
42	4	10	10	420	6
40	2	6	6	400	3
38	1	3	4	380	1
36	1	2	2	360	
34		1	2	340	
32		1	1	320	
Mean	53.1	52.1	51.9	Mean	524
S.D.	6.7	7.6	7.3	S.D.	65

Table 13. Percentile Ranks for Paper-Based TOEFL Scores—Graduate-Level Students*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	100	99			
66	98	97	99	660	99
64	96	94	96	640	97
62	91	91	92	620	93
60	86	84	85	600	88
58	77	76	78	580	80
56	68	67	68	560	70
54	57	58	57	540	58
52	46	48	45	520	46
50	33	37	34	500	34
48	22	28	25	480	23
46	14	20	18	460	15
44	8	13	12	440	9
42	4	9	8	420	5
40	2	5	5	400	2
38	1	3	3	380	1
36	1	1	2	360	
34		1	1	340	
32			1	320	
Mean	52.9	52.3	52.4	Mean	526
S.D.	6.4	7.3	7	S.D.	62

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Table 14. Percentile Ranks for Paper-Based TOEFL Scores—
Undergraduate-Level Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98			
66	97	95	98	660	98
64	92	90	95	640	94
62	84	86	91	620	89
60	77	79	85	600	82
58	67	71	78	580	74
56	58	63	70	560	65
54	48	55	60	540	56
52	38	46	50	520	45
50	28	37	39	500	34
48	19	28	30	480	24
46	11	20	22	460	16
44	7	14	16	440	10
42	3	9	11	420	6
40	2	5	7	400	3
38	1	3	4	380	1
36	1	1	3	360	
34		1	2	340	
32		1	1	320	
Mean	54.4	53	51.8	Mean	530
S.D.	6.8	8	7.6	S.D.	68

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Table 15. Percentile Ranks for Paper-Based TOEFL Scores—
Other Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	100	99			
66	99	98	99	660	99
64	96	95	98	640	98
62	93	93	95	620	96
60	89	90	92	600	92
58	84	86	87	580	86
56	79	80	82	560	82
54	71	76	76	540	76
52	62	69	69	520	68
50	51	60	60	500	59
48	41	52	52	480	48
46	30	41	42	460	37
44	21	31	31	440	28
42	10	23	22	420	19
40	5	17	16	400	10
38	2	11	10	380	5
36	2	5	7	360	2
34	1	3	4	340	
32		2	2	320	
Mean	50.2	48.4	48.1	Mean	489
S.D.	7.1	8.3	8	S.D.	72

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Table 16. Percentile Ranks for Paper-Based TOEFL Scores—
Applicants for Professional License***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	100	100			
66	99	99	100	660	100
64	98	98	99	640	99
62	94	97	98	620	98
60	89	93	95	600	96
58	76	89	88	580	90
56	63	82	77	560	80
54	47	74	64	540	64
52	35	63	49	520	49
50	24	50	36	500	33
48	17	36	24	480	20
46	11	22	16	460	13
44	7	14	11	440	8
42	3	9	7	420	5
40	2	5	5	400	3
38	1	3	3	380	2
36		2	2	360	
34		1	1	340	
32		1	1	320	
Mean	53.7	50.2	51.5	Mean	518
S.D.	5.8	6.3	6	S.D.	53

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 17 and 18 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2010.

Table 17. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Males*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	52.8 6.7	52.1 7.7	52.1 7.3	523 66
Graduate Level**	52.7 6.4	52.5 7.4	52.8 7.0	527 63
Undergraduate Level**	53.9 7.0	52.6 8.1	51.7 7.7	527 69
Other Students**	51.1 7.5	50.4 8.3	50.4 8.1	507 73
Applicants for Professional License**	53.5 6.2	50.3 6.4	51.5 6.2	518 54

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 18. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Females*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	53.6 6.6	52.1 7.6	51.6 7.2	524 65
Graduate Level**	53.3 6.3	52.2 7.2	52.0 7.0	525 62
Undergraduate Level**	54.9 6.7	53.3 7.8	51.9 7.4	534 67
Other Students**	51.8 6.9	50.3 7.3	49.9 7.7	506 67
Applicants for Professional License**	53.8 5.5	50.2 6.3	51.5 6.0	518 52

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 19 and 20 may be useful in comparing the performance on the TOEFL PBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 19. Paper-Based TOEFL Total and Section Score Means¹ — All Examinees Classified by Native Language

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
Afrikaans	.	.	.	.	Latvian	.	.	.	.
Akan	.	.	.	.	Lingala	.	.	.	.
Albanian	.	.	.	.	Lithuanian	58	54	54	553
Amharic	55	54	53	544	Luba-Lulua	.	.	.	.
Arabic	52	49	49	502	Luo	.	.	.	.
Armenian	.	.	.	.	Macedonian	.	.	.	.
Assamese	.	.	.	.	Madurese	.	.	.	.
Azerbaijani	52	54	53	527	Malagasy	51	53	52	518
Bambara	.	.	.	.	Malay	.	.	.	.
Belarusian	.	.	.	.	Malayalam	57	51	53	536
Bemba	.	.	.	.	Mandingo	.	.	.	.
Bengali	.	.	.	.	Marathi	.	.	.	.
Berber	.	.	.	.	Marshallese	52	48	45	486
Bikol	.	.	.	.	Mende	.	.	.	.
Bosnian	.	.	.	.	Mongolian	.	.	.	.
Bulgarian	.	.	.	.	Mossi	48	55	51	513
Burmese	53	55	53	536	Nauru	.	.	.	.
Catalan	.	.	.	.	Nepali	51	50	49	500
Cebuano	.	.	.	.	Norwegian	63	61	60	613
Chichewa	55	59	54	557	Nyanja	.	.	.	.
Chinese	54	52	52	528	Oriya	.	.	.	.
Croatian	.	.	.	.	Oromo	50	52	52	514
Czech	.	.	.	.	Palauan	54	53	49	520
Danish	62	61	60	610	Pohnpeian	.	.	.	.
Dutch	59	57	54	566	Polish	58	53	53	547
Dyula	.	.	.	.	Portuguese	55	53	54	540
Efik	.	.	.	.	Punjabi	.	.	.	.
English	55	57	53	553	Pushto	52	52	50	515
Estonian	.	.	.	.	Romanian	59	58	57	578
Ewe	47	50	48	486	Russian	55	53	53	536
Farsi	52	52	52	519	Samoan	.	.	.	.
Fijian	.	.	.	.	Serbian	.	.	.	.
Finnish	.	.	.	.	Shona	.	.	.	.
French	52	52	52	519	Sinhalese	54	51	51	518
Fulah	.	.	.	.	Slovak	.	.	.	.
Ga	.	.	.	.	Slovenian	.	.	.	.
Galician	.	.	.	.	Somali	.	.	.	.
Georgian	.	.	.	.	Spanish	57	55	55	558
German	60	58	56	578	Sundanese	.	.	.	.
Greek	.	.	.	.	Swahili	55	55	53	543
Gujarati	58	53	54	549	Swedish	62	59	58	601
Hausa	.	.	.	.	Tagalog	56	53	53	540
Hebrew	62	56	58	586	Tajik	51	48	48	491
Hiligaynon	.	.	.	.	Tamil	.	.	.	.
Hindi	58	55	54	555	Tatar	.	.	.	.
Hungarian	.	.	.	.	Telugu	55	53	52	534
Icelandic	63	62	61	620	Thai	49	48	49	486
Igbo	51	55	51	522	Tibetan	.	.	.	.
Iloko	.	.	.	.	Tigrinya	53	55	54	541
Indonesian	55	51	53	529	Tonga	.	.	.	.
Italian	57	57	57	570	Turkish	51	51	51	510
Japanese	55	53	53	537	Turkmen	53	50	49	505
Javanese	.	.	.	.	Twi	.	.	.	.
Kannada	.	.	.	.	Ukrainian	55	51	51	523
Kanuri	.	.	.	.	Urdu	56	54	54	548
Kazakh	51	50	50	505	Uzbek	.	.	.	.
Khmer	.	.	.	.	Vietnamese	54	53	52	530
Kikuyu	.	.	.	.	Wolof	.	.	.	.
Kinyarwanda	49	52	50	502	Xhosa	.	.	.	.
Konkani	.	.	.	.	Yapese	.	.	.	.
Korean	53	52	53	527	Yoruba	.	.	.	.
Kurdish	50	48	48	488	Zulu	.	.	.	.
Lao	.	.	.	.	

¹ Because of the unreliability of statistics based on small samples, means are not reported for some language subgroups.

**Table 20. Paper-Based TOEFL Total and Section Score Means¹—
All Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
AFRICA					ASIA				
Angola	51	49	48	496	Afghanistan	52	51	49	506
Benin	*	*	*	*	Azerbaijan	52	54	53	531
Botswana	*	*	*	*	Bangladesh	*	*	*	*
Burkina Faso	48	52	50	499	Bhutan	54	53	51	527
Burundi	46	49	47	471	Brunei Darussalam	*	*	*	*
Cameroon	50	54	50	514	Cambodia	*	*	*	*
Cape Verde	49	46	46	467	China, People's Republic of	54	53	53	531
Central African Republic	*	*	*	*	Hong Kong	57	51	52	533
Chad	*	*	*	*	India	57	53	54	544
Comoros	*	*	*	*	Indonesia	55	51	53	529
Congo	46	49	46	470	Japan	55	53	53	537
Congo, The Democratic Republic of	48	50	49	488	Kazakhstan	52	51	50	508
Cote d'Ivoire	*	*	*	*	Korea, Democratic People's Republic of	*	*	*	*
Djibouti	*	*	*	*	Korea, Republic of	52	52	53	525
Equatorial Guinea	*	*	*	*	Kyrgyzstan	52	52	51	516
Eritrea	54	57	55	553	Lao, People's Democratic Republic	*	*	*	*
Ethiopia	55	54	53	542	Macao	*	*	*	*
Gabon	*	*	*	*	Malaysia	*	*	*	*
Gambia	*	*	*	*	Maldives	*	*	*	*
Ghana	*	*	*	*	Mongolia	*	*	*	*
Guinea	47	49	48	478	Myanmar	53	55	53	536
Guinea-Bissau	*	*	*	*	Nepal	*	*	*	*
Kenya	53	57	54	546	Pakistan	55	53	53	536
Lesotho	*	*	*	*	Philippines	56	53	53	538
Liberia	49	51	47	491	Sri Lanka	54	51	51	518
Madagascar	52	53	52	521	Taiwan	53	50	51	514
Malawi	55	59	53	556	Tajikistan	51	48	48	491
Mali	*	*	*	*	Thailand	49	48	49	486
Mauritania	*	*	*	*	Turkmenistan	53	51	50	514
Mauritius	*	*	*	*	Uzbekistan	*	*	*	*
Mozambique	*	*	*	*	Viet Nam	54	53	52	530
Namibia	56	57	54	556	EUROPE				
Niger	51	55	51	524	Albania	*	*	*	*
Nigeria	51	55	51	520	Armenia	*	*	*	*
Reunion	*	*	*	*	Austria	*	*	*	*
Rwanda	49	52	50	503	Belarus	55	54	54	542
Senegal	*	*	*	*	Belgium	*	*	*	*
Sierra Leone	53	56	51	530	Bosnia and Herzegovina	*	*	*	*
Somalia	47	55	51	513	Bulgaria	*	*	*	*
South Africa	57	59	53	563	Croatia	*	*	*	*
Swaziland	*	*	*	*	Cyprus	*	*	*	*
Tanzania, United Republic of	56	57	54	557	Czech Republic	*	*	*	*
Togo	47	50	48	487	Denmark	62	61	60	609
Tunisia	50	50	50	498	Estonia	*	*	*	*
Uganda	*	*	*	*	Faroe Islands	*	*	*	*
Zambia	*	*	*	*	Finland	*	*	*	*
Zimbabwe	58	62	56	586	France	54	53	55	542
AMERICA					Georgia	*	*	*	*
Anguilla	*	*	*	*	Germany	60	57	56	575
Argentina	*	*	*	*	Greece	*	*	*	*
Aruba	61	58	56	583	Hungary	*	*	*	*
Barbados	*	*	*	*	Iceland	63	62	61	620
Belize	*	*	*	*	Italy	57	56	56	563
Bolivia	*	*	*	*	Kosovo	*	*	*	*
Brazil	57	54	56	559	Latvia	*	*	*	*
Canada	*	*	*	*	Lithuania	58	55	54	557
Chile	*	*	*	*	Luxembourg	*	*	*	*
Colombia	55	51	53	529	Macedonia, Former Yugoslav Republic of	*	*	*	*
Costa Rica	*	*	*	*	Moldova, Republic of	*	*	*	*
Cuba	53	50	53	520	Monaco	*	*	*	*
Dominica	*	*	*	*	Montenegro	*	*	*	*
Dominican Republic	59	58	56	577	Netherlands	*	*	*	*
Ecuador	*	*	*	*	Northern Ireland	*	*	*	*
El Salvador	*	*	*	*	Norway	63	61	60	613
French Guiana	*	*	*	*	Poland	58	53	53	547
Grenada	*	*	*	*	Portugal	*	*	*	*
Guadeloupe	*	*	*	*	Romania	59	58	58	583
Guatemala	*	*	*	*	Russian Federation	57	54	54	549
Guyana	*	*	*	*	Serbia	*	*	*	*
Haiti	52	49	48	495	Slovakia	*	*	*	*
Honduras	*	*	*	*	Slovenia	*	*	*	*
Jamaica	*	*	*	*	Spain	55	55	55	551
Martinique	*	*	*	*	Sweden	62	60	58	601
Mexico	57	55	56	560	Switzerland	59	59	58	586
Netherlands Antilles	*	*	*	*	Turkey	51	51	51	510
Nicaragua	*	*	*	*	Ukraine	56	53	52	535
Panama	*	*	*	*	United Kingdom	*	*	*	*
Paraguay	*	*	*	*	Wales	*	*	*	*
Peru	*	*	*	*					
Puerto Rico	*	*	*	*					
St. Lucia	*	*	*	*					
Suriname	57	56	52	551					
Trinidad and Tobago	*	*	*	*					
United States	57	54	54	549					
Uruguay	60	58	59	589					
Venezuela	57	53	54	549					

(continued)

Table 20 (continued)

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
MIDDLE EAST/NORTH AFRICA					PACIFIC REGION				
Algeria	50	50	49	497	American Samoa	*	*	*	*
Egypt	55	51	53	532	Australia	*	*	*	*
Gaza Strip	53	53	52	526	Fiji	*	*	*	*
Iran, Islamic Republic of	52	52	52	520	French Polynesia	*	*	*	*
Iraq	50	48	48	485	Marshall Islands	52	48	46	487
Israel	62	56	57	584	Micronesia, Federated States of	52	48	46	488
Jordan	54	51	51	520	Nauru	*	*	*	*
Kuwait	*	*	*	*	Palau	54	53	49	521
Lebanon	*	*	*	*	Papua New Guinea	*	*	*	*
Libyan Arab Jamahiriya	52	48	49	495	Samoa	*	*	*	*
Morocco	*	*	*	*	Solomon Islands	*	*	*	*
Oman	*	*	*	*	Tonga	*	*	*	*
Palestinian Territory	52	51	51	513					
Qatar	*	*	*	*					
Saudi Arabia	52	47	47	485					
Sudan	51	50	50	503					
Syrian Arab Republic	53	51	51	518					
United Arab Emirates	*	*	*	*					
Yemen	52	50	49	503					

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups.
² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 21 presents the overall percentile ranks of TWE® (*Test of Written English™*) scores. In 2010, the TWE test was administered with TOEFL PBT on all test dates. The TWE test is holistically scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

Table 21. Percentile Ranks for TWE Scores

TWE Score	Percentile Rank
6.0	99
5.5	98
5.0	92
4.5	84
4.0	60
3.5	36
3.0	20
2.5	8
2.0	4
1.5	1
1.0	
Mean	3.7
S.D.	0.9

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