Australian Government

Department of Education and Training

Ms Casey Mazzarella Senior Research Officer Standing Committee on Foreign Affairs, Defence and Trade Department of the Senate Parliament House Canberra

Dear Ms Mazzarella

Thank you for providing me with a copy of the transcript of the Senate Inquiry to Australia's relationship with Mexico. I have reviewed the testimony by Dr. Del Rio in relation to joint programs (page 7 of the proof) and by Mr Ramirez regarding standardization of entry for Mexican students into Australian universities (pages 21-22 of the proof), as requested by the Chair (page 35 of the proof).

The department is not aware of any barriers to establishing joint programs or to entry by Mexican students into Australian universities. Australian institutions determine the feasibility of establishing joint programs or partnerships with an overseas institution. Australian institutions also set their own admissions policies. The department does not negotiate or influence these arrangements. Neither the department nor Universities Australia has formal arrangements for the standardization of entry for Colombian students.

As to my testimony, the transcript is correct. Further to the information I that provided about student mobility (last paragraph, page 32 of the proof) I would like to take the opportunity to provide the following data which details student exchanges between Australia and Mexico supported by the Endeavour scholarships and fellowships and Endeavour mobility programs. This will help ensure that my testimony on this topic is clear to the committee.

	Student mobility between Austr	Student mobility between Australia and Mexico	
Endeavour Scholarships and Fellowships			
	Mexico to Australia 2007-2015	41	
	Australia to Mexico 2007-2015	0	
International Student Mobility Pro	ogrammes		
	Mexico to Australia 2008-2015	13	
	Australia to Mexico 2008-2015*	392	
Sources: Department of Foreign Affairs and Trade ar	d Department of Education and Training		

Sources. Department of Foreign Analis and Trade and Department of Education and Training

*Includes 56 students who were funded for study in more than one country and may have studied in Mexico.

Opportunity through learning

During the hearing Senator Back also requested information on the five qualifications that are to be benchmarked as part of the Pacific Alliance project mentioned (page 36 of the proof). The five occupations are:

- 1. warehouse operator
- 2. logistics administrative officer
- 3. freight forwarder
- 4. warehouse supervisor
- 5. supply chain manager

Yours sincerely

Anne Baly Group Manager International Education

November 2015

,