

15 February 2014

Senate Select Committee on School Funding
PO Box 6100
Parliament House
Canberra ACT 2600

To the Secretary

Submission to the Select Committee on School Funding

I write as a serving NSW high school teacher accredited as Highly Accomplished under the national framework administered by the Board of Studies, Teaching and Educational Standards (BOSTES) in NSW.

I refer to the Committee's terms of reference (a)-(f) and submit that all the matters which the Committee is required to address have been conclusively settled by the Australian Government publication the 'Review of Funding for Schooling' (2011), known colloquially as the 'Gonski report'.

That 2011 report identified a **minimum resource standard** for all Australian school students (regardless of schooling sector), plus loadings for Indigenous students, students with disability, small schools, remote schools, students with limited English, and students from socially and economically disadvantaged backgrounds.

I further submit that the Australian government has already entered into a six-year agreement with the Government of NSW to deliver a transitional funding model from 2014-2019 which will implement the minimum resource standard and its concomitant loadings to all students in NSW.

I finally submit that this Select Committee need only confirm that the Australian Government now commit to the full six-year transitional funding model to deliver the minimum resource standard (and concomitant loadings) to all students throughout Australia. To do so would address all of the Committee's terms of reference and so conclude your deliberations.

I look forward to the Select Committee's final report and recommendation that the Australian government deliver the **six-year transitional funding** model to implement the **minimum resource standard** (plus loadings) as per the Review of School Funding (2011).

With thanks for your consideration,

Mercurius Goldstein M.Ed. ATA