

Agenda: Status of Teaching. Tuesday 5 March 2019.

A1. Maths: Definitions are important and may be worth a PhD.

A2. Professionalism: To Government, Community, Parents, Students and fellow Teachers

A3. Support Platform.

<http://www.bing.com/videos/search?q=steve+wozniak+2019+ai&qsn&sp=-1&pq=steve+wozniak+20&sc=0-16&sk=&cvid=B51783D89DA64249B4DC8A1D4C1DA9BC&ru=%2fsearch%3fg%3dsteve%2bwozniak%2b2019%2bai%26qs%3dn%26form%3dQBRE%26sp%3d-1%26pq%3dsteve%2bwozniak%2b20%26sc%3d0-16%26sk%3d%26cvid%3dB51783D89DA64249B4DC8A1D4C1DA9BC&view=detail&mmscn=vwrc&mid=0D0CF0373B1550F260E50D0CF0373B1550F260E5&FORM=WRVORC>

Feb 2019. AI can do simple, repetitive things. It struggles with generating new ideas such as “I’ll think I’ll ..”. I may have invented some of our current technology after I was invited to work in Holland. Appropriate technology is excellent, we need more experienced Maths-with-IT teachers.

A4. Professional Approach

Kolmogorov did well. Documents show Australian Maths and Astronomy were similar to international standards. Boomerangs (propellers) + Woomeras (rocket launchers) = Modern Technology.

Students determine the approach. A female Y5-er’s Mum said her Algebra was weak. She could do the first problem I invented but asked if the second one was really Y5. We did half of Y7 Algebra 2 weeks later, finished it with the Enhanced problems the second week. This week we are doing Word Problems, on request.

A4. Professionalism and the future

There are some magnificent professionals working in Education.

The Germans (and others) are interested in world Education systems, I get international feedback. Stern 6.9.2018 “Emergency. Land without Teachers!” Edtech is a trillion-dollar industry that is managed internationally.

There are magnificent opportunities for Education, Mathematics and IT in NSW and Australia.

Thank you

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