



# A national voice for remote Indigenous parents

## IMPLEMENTATION PLAN 2019-2021

ELEMENT 1	ELEMENT 2	ELEMENT 3	ELEMENT 4	ELEMENT 5
<p><i>Foundations</i></p> <p>Indigenous parents in remote Indigenous communities have the necessary knowledge and understanding for supporting the well-being and education of their children</p> <p><b>GOALS</b></p> <p>1.1 Opportunity for exchange of information and ideas between parents and families in remote Indigenous communities</p> <p>1.2 Awareness of relevant issues relating to well-being and education topics of interest to remote Indigenous parents and families</p> <p>1.3 Building healthy and respectful relationships that motivate and inspire parents and families to self-determine and build local capacity</p> <p><b>ACTIONS</b></p> <p>1. Develop culturally appropriate RPE teaching &amp; learning DIY kits in language, to be delivered by Indigenous RPE Ambassadors</p> <p>2. Contextualised learning</p> <p>3. Develop on-line systems for RIPA members to share stories, ideas and learn from each other</p> <p>4. Develop a strategic approach to empowering Indigenous RIPA Contacts in remote Indigenous communities to coordinate and report to RIPA National</p>	<p><i>Essentials</i></p> <p>Indigenous parents in remote Indigenous communities have access to appropriate health, education and support services for the well-being and education of their children</p> <p><b>GOALS</b></p> <p>2.1 Ensure parents and families have a voice on what is culturally appropriate in terms of well-being and education</p> <p>2.2 Relevant learning materials and resources developed in collaboration with parents and families to build local, regional and national capacity</p> <p><b>ACTIONS</b></p> <p>1. Establish and professionally monitor RIPA communication systems such as website, Facebook, and Twitter, with sound policies and guidelines to help promote local community initiatives</p> <p>2. Further develop contextualised DVDs, animations, podcasts, and other IT resources on topics of interest to remote Indigenous parents and families.</p> <p>3. Work closely with other relevant organisations and provide links to help build collective knowledge and understanding and awareness at local, regional and national level</p>	<p><i>Pathways</i></p> <p>Indigenous parents in remote Indigenous communities have access to the range of options available to support the well-being and education of their children</p> <p><b>GOALS</b></p> <p>3.1 Learning on country for parents and families to better understand available options for education</p> <p>3.2 Disseminate teaching and learning resources and information</p> <p>3.3 Connect with relevant organisations committed to supporting remote Indigenous parents and families</p> <p><b>ACTIONS</b></p> <p>1. Implement engagement and participation strategies to collaborate with remote Indigenous communities as well as State, Territory &amp; Commonwealth Governments</p> <p>2. Continue to develop resources and services to assist transition from/to community/boarding pathways</p> <p>3. Actively participate in parallel support initiatives such as TSU, PMC, local community initiatives</p> <p>4. Showcase 'learning on country' initiatives of remote Indigenous parents and families</p>	<p><i>Engagement</i></p> <p>Indigenous parents in remote Indigenous communities have the opportunity to have a voice in matters concerning the well-being and education of their children</p> <p><b>GOALS</b></p> <p>4.1 Hearing the voice of parents and students on matters concerning their particular needs and priorities</p> <p>4.2 RIPA Contact Person in each remote Indigenous community</p> <p>4.3 Accessible technology for remote Indigenous communities</p> <p>4.4 Parent and family engagement to provide a shared understanding on what matters at a grassroots remote Indigenous community level</p> <p><b>ACTIONS</b></p> <p>1. Formalise agreements and MOUs with appropriate remote Indigenous contacts and service providers to advance the collective response to supporting remote Indigenous parents</p> <p>2. Continue to engage with peak industry bodies to build capacity and engagement with remote Indigenous communities</p> <p>3. Encourage, support and promote events and activities that build</p> <p>4. Organise forums, workshops, Think Tank and other such events</p>	<p><i>Capacity</i></p> <p>RIPA National has capacity to facilitate an effective network for Indigenous parents in remote Indigenous communities to have a voice on matters concerning the well-being and education of their children</p> <p><b>GOALS</b></p> <p>5.1 Action Research to provide understanding and awareness to Government on matters concerning Indigenous well-being and education</p> <p>5.2 Systems and infrastructure to facilitate and deliver effective networking and support</p> <p>5.3 Human capacity and material resources to manage and sustain RIPA National objectives</p> <p>5.4 Stable &amp; reliable RIPA governance</p> <p><b>ACTIONS</b></p> <p>1. Constitution – facilitation model including PBI &amp; DGR status to maximise revenue sources to support RIPA National objectives</p> <p>2. Foster in-kind support through membership, partnerships, secondments, and volunteers</p> <p>3. Agreements and MOUs that foster collective commitment to advancing RIPA National objectives</p> <p>4. Effective marketing and promotion to promote awareness and interest in RIPA National</p>