Senate Select Committee on School Funding Submission 11

Committee Secretary

Senate Select Committee on School Funding

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Submission to the Senate Select Committee on School Funding

Molong Central School has an enrolment of 496 students across K-12 with the Primary enrolment being 248students. The school site is in Molong and we have students from Euchareena, Cudal, Manildra and Cumnock accessing the high school

Resources would be used to support literacy and numeracy in each classroom. We have 110 students (23% of the school population) who have assistance from the LaST teachers, SLSOs and the development of ongoing programs is essential to the student's learning, along with the employment of specialist staff.

Lack of secure funding will mean that one to one literacy improvement will be affected. The most disadvantaged students will suffer from a lack of explicit one to one teaching and assistance. Class sizes will increase which will result in less individual attention. The current Resource Allocation Model stands at \$60,000 only which has contributed to the running of 4 programs across the school. Extra funding would mean additional programs could be put into place enhancing the learning opportunities for our students (indigenous, and low SES) with learning difficulties.

The school receives \$32,000 for PL with 43 teaching staff and consequently each teacher receives only limited PL time. Teacher quality can not be improved on this amount of money, particularly as the accreditation process demands extensive PL release time and training

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Molong Central School does not receive any additional funding at State or Federal level. The Gonski model would provide us with the opportunity of having certainty in funding, particularly as LMBR (on costs) becomes the norm. Programs such as L3, Reading to Learn are expensive and currently well beyond the school's finances. The Gonski model would give the school security for future teacher quality improvement and enhance student learning

Submitted on behalf of Molong Central School Monday 3 March 2014