

- There is no educationally valid reason to include socio economic data relating to families attending schools in the My School website.
- Results from just one week of a small cohort of children is used as the basis for the school's progress. The My School website did not present an accurate picture of school performance.
- There is no way that entry levels are recorded in order to look at value adding.
- Much data entered is not statistically relevant as the sample size is too small. (small rural schools, small numbers of student in the test years)
- Nothing is stopping the media from using the data to develop league tables.
- Schools were compared to schools which were not alike.
- Public comparisons of school results on My School would lead to greater emphasis on preparing for the test to the detriment of other areas
- Schools being named in league tables damages the reputation of the school
- Publishing league tables would have a negative impact on students and teachers at the school