

From:
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Data is becoming a monster in schools. Whether intentional or not, the data within the proposed League Tables could very easily be misused. I've personally seen numerous examples of people within our school community (including Principals, Teaching and Learning Coaches and teachers) use data incorrectly. Too often, they have simply believed, and repeated, what someone else had said to explain a set of data or were swayed by a colourful graph that they really didn't understand. If these people can't understand the data, what hope do the rest of the community have. They will be convinced by the latest or loudest person to use, or misuse, the data.

It is obvious that League Tables could very well be harmful. Their use/misuse must certainly have a negative impact on schools and student learning. It is essential that data should not be accessible to those who want to misuse it or don't understand it.