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Recommendation	Rationale	Precedent (where applicable)
 Establish a Judicial Inquiry into antisemitism on campuses. 	A judicial inquiry provides a comprehensive and impartial examination of systemic issues and accountability. A judicial inquiry is also separate to the politics of a Parliamentary Inquiry and Committee Members, with their own party or political interests, determining the outcome. Further, we cannot rely on individual universities and their leadership to address such a deeply rooted systemic problem.	We note that before the 2017 Royal Commission into Misconduct in the Banking, Superannuation and Financial Services Industry was ultimately established, many participants in the banking industry protested that it would be unnecessary and unhelpful. Often, it was said that existent banking regulatory frameworks were sufficient to address misconduct, and that a royal commission would be a distraction. We likewise expect that there will also be many people loathe to see an inquiry into antisemitism on campus, but no matter how contentious the Royal Commission into Banking was before its launch, when it got to work, it was vindicated.
 Mandate annual antisemitism training for students, staff, faculty, and senior leadership. 	Educates students, staff and leadership on recognising and addressing antisemitism, ensuring universities have a shared understanding of the issue. Ensuring antisemitism, its roots, and how it manifests is properly understood on campus is a key way to stamping it out.	New York University implemented mandatory training on antisemitism as part of its broader DEI initiatives. CUNY, Barnard, University of Pennsylvania, and Wellesly College implemented workshops to educate on antisemitism and equip staff with the understanding of how to identity, prevent, and call out antisemitism.
 Establishing an oversight body to whom students, who are unsatisfied with the way their university has handled complaints, can turn to. 	It is well understood that Jewish students and staff do not trust university complaints' system to address their concerns in a meaningful way. Prior to October 7, the ZFA and Australasian Union of Jewish Students commissioned an independent Jewish University Student Experience survey, which found that few Jewish students had confidence in their university's complaints processes. Of those that had	N/A

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	experienced antisemitism in the last 12 months, 85% did not submit a complaint after the most impactful incident in that 12-month period - over half said they didn't think it would make a difference, and just under half said their university wouldn't take the complaint seriously.	
 A thorough examination of university complaints procedures to determine how to improve students' confidence in making complaints. 	As above - Jewish students and staff have little confidence in the current complaints system, and a thorough examination with key recommendations to improve the system is necessary.	N/A
5. All universities adopt the IHR working definition of antisemitism.	A Provides a clear and internationally recognised framework for identifying antisemitism, including modern manifestations targeting Zionists. Australia and 42 other countries use the internationally accepted IHRA working definition of antisemitism as a guide. Across the world, dozens of universities have likewise adopted the definition. The definition notes that criticism of Israeli policy is not necessarily antisemitism. According to its website, the International Holocaust Remembrance Alliance (IHRA) "is the only intergovernmental organisation with a mandate focused on addressing contemporary challenges related to the Holocaust and genocide of the Roma. We foster education, remembrance, and research about what happened in the past, to build a world without genocide in the future."	Adopted by some universities in Australia, inlcuding the University of Melbourne, Monash University, the University of Wollongong, and the University of the Sunshine Coast.
 The prohibition of encampments as a form of protest on any university campus. 	The encampments were one of the main contributors to Jewish students and staff feeling unsafe on campuses. The presence of them, often in the heart of university campuses, as well as the activities that took place within the encampments, including antisemitic	The <u>Hodgkinson External Review</u> report, commissioned by USYD, has also recommended this.

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7. Prohibit encampments and protests inside university buildings.	chants, the display of terrorist symbols, the presence of extremists from Hizb ut-Tahrir, created an unsafe and hostile environment on campus. The ANU encampment, for example, persisted for over 100 days. Ensures campus spaces remain safe and inclusive while preserving academic and learning environments. Protests and encampments have often interrupted classes, students moving freely on campus, and forced some students to learn from home.	Harvard University <u>mandated</u> that protests are not permitted in classrooms, libraries, dormitories, dining halls, offices, or "other places in which demonstrations and protests would interfere with the normal activities of the University." The <u>Hodgkinson External Review</u> report, commissioned by USYD, has also recommended this.
 Any protest organisation should be required to, in order to book a protest, identify its executive team and the persons responsible for the protest, to the University. 	Ensures universities have oversight over who is organising the protests, and provides a line of answerability if any incidents take place. For example, many universities have a 'Free Palestine' group but very few of these groups are registered clubs or societies at the university, and this diffusion in responsibility leaves no accountability for their actions.	
9. Universities to create an emergency power where they can require students to idenitfy themselves in order to participate in protests, and restrict protest participation to enrolled students.	Helps to limit the involvement of external groups that could escalate tensions and ensures accountability for campus safety breaches. For example, terrorist organisation in the UK and extremist group, Hizb ut-Tahrir, has been present on campuses, including USYD, encouraging and actively participating in encampments.	<u>Columbia University</u> explicitly addresses restrictions on participation in protests, limiting them primarily to members of the university community (students, faculty, and staff) and requiring external participants to seek prior authorization. This policy aims to ensure the safety and orderliness of campus demonstrations.
 Define specific antisemitic behaviors in university policy as unacceptable, such as displaying antisemitic imagery, or supporting terrorist organisations. 	Clarifies boundaries and enforces consequences for hate-based actions, protecting Jewish students and staff from hostility and marginalisation. For example, a student who was expelled at ANU for declaring "Hamas deserves our	The <u>Hodkingson External Review</u> report, commissioned by USYD, has explicitly recommended this.

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	unconditional support" on ABC radio had their expulsion overturned.	
11. Update policies to prevent "Zionist" being used as a substitute or codeword for Jew or Israeli.	Given a vast majority of Australian Jews and Jewish students identify as Zionists, universities should update their non- discrimination and non-harassment policy that students cannot be shielded by using "Zionist" as a substitute or codeword for Jew or Israeli, like what NYU has implemented. Ensures that coded language targeting Jewish identity is recognised as antisemitic and addressed effectively. For example, students at Deakin University chanting "F**k the Zionists, f**k off Zionist Scum, and f**k you Zionist dogs."	New York University and Barnard implemented policies explicitly linking anti-Zionist rhetoric with antisemitism, offering protections to Jewish students who identify as Zionist.

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