

Ongoing assessment is a vital part of successful teaching and learning. We use regular assessments such as rich tasks, SENA, read and retells, ESL assessment and moderation tasks, First Steps mapping, anecdotal records and observations and detailed reports and portfolios. NAPLAN is only one part of a child's assessment and data which is used as a basis for reporting to parents. NAPLAN data is not sufficient on its own to give a rich picture of a child's performance or clearly detail progress over time. Receiving the NAPLAN results sooner after it has been administered would enable teachers to use it as a more useful and positive diagnostic tool.