

From: Don Anderson
To: [Committee, Indigenous Affairs \(REPS\)](#)
Subject: House of Representatives Standing Committee Submission
Date: Friday, 18 November 2016 1:02:29 PM

I wish to provide the following submission to the House of Representatives Standing Committee on Indigenous Affairs inquiry about how to improve educational outcomes for Aboriginal and Torres Strait Islander students.

I attended all day, and presented to the Committee meeting which took place at Djarragun College last year as part of the inquiry.

Reading of the draft report has left me wondering. Is the inquiry serious, or a political and personal attack with no intention of addressing educational outcomes for Indigenous students? A committee member who chose not to attend the inquiry is on public record as being very anti Direct Instruction and no friend of Noel Pearson.

The committee was provided with a very comprehensive package of data and its analysis clearly demonstrating the success of Direct Instruction over 5 years.

I personally provided evidence and data based on 37 years of Indigenous Education principalship.

This was all ignored.

Direct Instruction is working and the facts show this, yet it is attacked while the huge amount of educational swill provided at huge expense to the great majority was ignored.

I trust the inquiry will address its claimed intent and not be used as political tool ignoring the needs of the voiceless and most disadvantaged Indigenous students.

This will be done by addressing the many issues such as boarding, language, culture, empowered communities, Abstudy, health, social and emotional wellbeing, indigenous careers in education

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Not by attacking one tool, currently available to relatively few, Direct Instruction.

Don Anderson