

From:
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As a teacher and Year Level Coordinator, I have the following concerns with NAPLAN.

A) Teaching for tests- is becoming prevalent, even though as teachers we are supposed to be teaching for what happens out in the 'real world'. Getting a good Naplan score will not help students find a job or get into University. Teaching time is being taken away from assessment items and content to ensure students are "Naplan ready". QLD students in Yr 9 complete Naplan AND QCAR assessment items, which amounts to several weeks of testing/prep.

B) More testing= more problems. Students will be so "over-tested" they will not take important tests, like QCS seriously.

C) Undermining of teachers abilities- as a teacher, I have a certain amount of curriculum I MUST cover during the term and assessment items I must ensure students complete. Preparation from Naplan hinders and takes away that precious time.

D) Socially and educationally- I thought the education system had moved past the idea of grading a student's ability on ONE test. The Naplan tests undermine student's confidence and for those students who are struggling, it's another assessment item which they could fail. Extra stress is not what our students need- they have enough in today society.