From: Mr Wes Vague

Parents should know exactly where there child is at and what the school is doing (and has done) to positively 'value add' to their child's skills. A single snap shot test like NAPLAN is only one element of a school's comprehensive assessment schedule. To display a one off test like NAPLAN to the public (as seemingly the only indicator of a schools performance) is potentially misleading and then to rank schools using this data is pointless. * There will always be a bottom 20 (a bottom 10 and a bottom 5) even if every school value adds and is doing a terrific job.

- * The stigma of being at or near the bottom only creates negatively both within and outside the school.
- * It will encourage teachers/ schools to teach to the test and ignore the needs of the WHOLE child.
- * I would hate to see quality subjects like music PE art science etc disappear into oblivion because they are not tested.
- * Every cohort of kids is different. Saying Myschool website compares similar schools is actually impossible there are simply too many variables to say schools are similar.
- * Let's put it simply. If you want to improve schools then improve teachers and therefore teaching.
- * Recruit the very best of our young people into the profession and train them/teach them by ensuring teacher training institutions are of the highest quality.
- * Give our beginning teachers a two year apprenticeship in schools with our best teachers after they have completed four years of training.
- * Comparing schools and focusing on a one off test is missing the point. REFOCUS on recruiting the very best and then continue to develop the skills of teachers.