

From:  
Mr David Edmonds

I am a high school Science teacher. I have a great work ethic and often work 60-70hrs per week on all of the tasks that are required of me as a teacher. Being a Science teacher I am aware of the importance of taking suitable measurements, identifying the variables and ensuring that the data I gather is valid. The use of NAPLAN data is not valid. It is not an accurate measurement of student progress and is unfair to make such a large, public assessment and report based on such data. The collection of this data is PSEUDOSCIENCE. I am also outraged as a teacher that the government are aware of, and openly acknowledge that league tables are damaging, yet the government WILL NOT act in its power to cease the creation of these simplistic league tables.  
Very disappointed