## Inquiry into educational opportunities for Aboriginal and Torres Strait Islander students Submission 8

From: Cheryl Cannon

To: Committee, Indigenous Affairs (REPS)

Subject: DI

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My name is Cheryl Cannon and I was involved in getting the curriculun delivery strategy through Direct Instruction to HopeVake.Campus

I didn't want the children in my community to miss out on this method on curriculum delivery, because these children have the right to the best possible education we can gve them. I personally could not let this opportunity slip by and allow the children to be disadvantaged in this manner. Our children are the leaders of tomorrow.

Direct instruction demands accountability from teachers and students.

If a child has not learnt then the teacher has not taught

The child has to be in school everyday for lesson progress to happen

No one is left behind - support is available

Programs are 90% review and 10% new

The programs have a mastery test every 10 lesons to ensure students have mastered the concepts being taught

Direct instruction has allowed my grandchild (in Prep) to be a conficent reader. She takes responsibility for her learning by chosing to come to school rather than go on trips out of community.during the school term.. She is proud when she is rewarded for her achievements in class. She has gained the confidence to express herself and participate in all school activities.

Generally speaking all students have improved in their literacy and numeracy skills.

Cheryl