



**Australian Government**  
**Department of Education**

Our Ref: EC23-001786

Ms Sarah Redden  
Acting Committee Secretary  
Senate Standing Committees on Education and Employment  
Parliament House  
CANBERRA ACT 2600

Dear Ms Redden

I am writing in relation to the Education and Employment Senate Estimates —  
Legislation Committee hearing of 1 June 2023.

On behalf of the Department of Education and portfolio entities, I attach  
clarifications to the evidence provided to the Committee at this hearing.  
(Attachment A).

Yours sincerely

Ms Bernadette Murphy  
Acting Assistant Secretary  
Parliamentary, Audit and Risk Branch  
People, Parliamentary and Communications Division  
Australian Government Department of Education

13 July 2023

**Corrections to Evidence from 2023–24 Budget Estimates hearing  
Thursday, 1 June 2023**

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**Witness Name:** Mr Markovic

**Hansard Reference:** Page 13

**Evidence Correction:**

On the topic concerning the response to SQ22-000261

**The Hansard states:**

At the time that we **responded to and tabled** SQ22000261, the briefing with Ms Allegra Spender had not yet occurred. So the response at that time was correct; **it was tabled prior to that.**

**The corrected statement is:**

At the time that we **prepared the response to** SQ22000261, the briefing with Ms Allegra Spender had not yet occurred. So the response at that time was correct.

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**Witness Name:** Mr Boyd

**Hansard Reference:** Page 19

**Evidence Correction:**

On the topic concerning \$14.2 million for critical business -any additional staff to this function

**The Hansard states:**

**No, not directly.**

**The corrected statement is:**

**4 ASL were provided to support the IT function.**

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**Witness Name:** Mr Cook

**Hansard Reference:** Page 81

**Evidence Correction:**

On the topic concerning isolated children and the Assistance for Isolated Children's scheme

**The Hansard states:**

It has been there for **decades**, actually.

**The corrected statement is:**

It has been there for **nearly a decade**, actually.

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**Witness Name:** Mr Grant

**Hansard Reference:** Page 120

**Evidence Correction:**

On the topic concerning 12-month postgraduate initial teacher education programs.

**The Hansard states:**

I would support the ambition for 12 months, but I think in truth the Australian qualification, **AQF7**, only in a cognate discipline with an honours degree could somebody actually do it in 12 months.

**The corrected statement is:**

I would support the ambition for 12 months, but I think in truth the Australian qualification, **AQF9**, only in a cognate discipline with an honours degree could somebody actually do it in 12 months.

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**Witness Name:** Mr Grant

**Hansard Reference:** Page 121

**Evidence Correction:**

On the topic concerning recognition of prior learning in initial teacher education programs.

**The Hansard states:**

Your example would be very true for some—I have heard this—such as the pharmacist who might want to retrain as a **chemist**.

**The corrected statement is:**

Your example would be very true for some—I have heard this—such as the pharmacist who might want to retrain as a **chemistry teacher**.

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**Witness Name:** Mr Grant

**Hansard Reference:** Page 124

**Evidence Correction:**

On the topic concerning Highly Accomplished and Lead teacher (HALT) certification and professional recognition of teaching expertise.

**The Hansard states:**

We know that the Australian population has approximately double the level of appreciation of teachers than teachers actually have of themselves. That is **data we have inside the Australian Teacher Workforce Data project**.

**The corrected statement is:**

We know that the Australian population has approximately double the level of appreciation of teachers than teachers actually have of themselves. That is **based on research by Monash University**.

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