



18 July 2022

The Hon Tony Burke MP
Minister for Employment and Workplace Relations
Minister for the Arts
PO Box 6022
House of Representatives
Parliament House
Canberra ACT 2600

Via email:

Dear Minister

Request for information and documents relating to meetings with the Master Builders Association

In response to your request of 20 June 2022, I now write to provide you with the information and documents you have requested.

The Building and Construction Industry (Improving Productivity) Act 2016 (BCIIP Act) imposes restrictions on the disclosure of information acquired for the purposes of the Act. Your request asked for disclosure of information and production of documents. I therefore sought legal advice from the Australian Government Solicitor (AGS) before responding to your request. My Agency also sought AGS advice in relation to the request made to the ABCC by the Construction Forestry Maritime Mining and Energy Union (CFMMEU) under the Freedom of Information Act 1982 (FOI Act) on 13 April 2022, as referred to in your letter.

Information and documents you have requested

Your letter requests "information about any meetings held between the ABCC and the Master Builders Association during the course of 2022. Please let me know if any such meetings have occurred, what was discussed and provide me with any records of such meetings to the maximum extent possible. Please ensure that the documents include (to the maximum extent possible) unredacted copies of the document's provided in response to a recent freedom of information request I understand the CFMMEU made to the ABCC".

I am in a position to provide you with the information and documents you seek, on the basis I understand this will assist you to consider an issue in relation to a matter arising under the BCIIP Act.

Please find enclosed two tables (**Annexure A**). Table 1 identifies the 10 documents which were relevant to the request made by the CFMMEU under the FOI Act. Table 2 provides information concerning meetings held between the ABCC and the Master Builders Association (**MBA**) during the course of 2022 and identifies 13 further documents.





Full copies of all 23 documents are also attached – the set of 10 FOI documents in unredacted form referred to in Table 1 (**Annexure B**) and, separately, the set of the additional 13 documents identified in Table 2 (documents 11 – 23, **Annexure C**).

In relation to the documents relevant to the CFMMEU's FOI request, the copies now provided indicate what text was redacted from the documents before they were provided to the CFMMEU. Section 22 redactions were applied to material determined to be outside the scope of the CFMMEU's request, while s 47F redactions were applied to material the disclosure of which would involve an unreasonable disclosure of personal information and would be contrary to the public interest. To assist your consideration, I also provide you with a copy of the FOI decision of 10 June 2022 (Annexure D).

In relation to the meeting on 19 January 2022 between the MBA (ACT) and the ABCC, I am advised that the two ABCC staff who attended the meeting made some handwritten notes. Those notes are not included amongst the enclosed documents as the content of the handwritten notes are covered in more detail in the 'inCase' record, which is provided.

Many of the documents provided are 'Stakeholder Engagement' records extracted from the ABCC's information and records management system (inCase). Information about what was discussed at meetings with the MBA is included in the 'details' section of these records.

These meetings provide an opportunity to discuss a range of matters relevant to the building and construction industry, as well as the activities undertaken by the ABCC and matters of interest to the MBA

More generally, stakeholder engagement is a key part of the ABCC's Education and Engagement Framework. Stakeholder engagement occurs across multiple levels of the agency, from the ABCC Executive team and senior managers through to operational staff, and includes engaging with government agencies, industry associations, trade unions, contractors, and peak bodies.

ABCC Commissioner meetings with the MBA

Section 16(1)(d) of the BCIIP Act imposes a statutory obligation on me to provide assistance and advice to building industry participants regarding their rights and obligations under the BCIIP Act, designated building laws and the Building Code.

Section 16(1)(f) of the BCIIP Act imposes a statutory obligation on me to disseminate information about the BCIIP Act, designated building laws and the Building Code, as well as any other matters affecting building industry participants.

The MBA and its members are building industry participants for the purposes of the BCIIP Act. They are a key stakeholder, particularly in relation to the Building Code to which many of their members are subject.

My approach generally to stakeholder engagement is to advise, assist and educate wherever opportunities arise. My door is open to all building industry participants. Many choose to actively engage with the ABCC, some don't.

During 2022, I attended:

- Two meetings with representatives of the National office of the MBA, on 17 February 2022 and 16 June 2022. Both of these meetings were at my initiation.
- The SOP Working Group meeting on 10 March 2022 which was attended by an MBA representative. My membership and attendance at these meetings arises from section





32(b)(1)(a) of the BCIIP Act.

- A meeting of the MBA National Industrial Relations Advisory Committee (NIRAC) on 24
 March 2022, to which I was invited to provide a presentation. This was a virtual
 attendance the meeting was held in Canberra, I was in Melbourne as was my copresenter. A copy of my presentation is attached as Annexure E.
- A meeting with the Workplace Relations Manager, MBA Queensland, on 14 April 2022. I attended this meeting with the ABCC Executive Director Operations.

All of these meetings are listed in table 2 (Annexure A). The subject matter of the meetings are identified in the stakeholder engagement records (Annexures B and C) and a copy of the presentation slides from the meeting on 24 March 2022 is at Annexure E.

In addition, on 8 March 2022 I attended the International Women's Day Event which was hosted by the Victorian MBA and on the invitation of Rebecca Casson, Chief Executive Officer, of MBAV. This event has not been included in table 2 at Annexure A.

Matters for consideration

To assist you, I have been advised by the AGS to make you aware of certain matters for you to consider in relation to the enclosed documents.

The documents contain personal information of third party individuals and ABCC employees, within the meaning of the *Privacy Act 1988* (**Privacy Act**), and are provided to assist you to consider an issue arising under the BCIIP Act. The Privacy Act prohibits the use and disclosure of personal information for a purpose other than that for which it is collected. As such, there is a significant risk that any use or disclosure of the personal information in the documents provided to you may breach the Privacy Act.

Specifically in relation to the documents relevant to the CFMMEU's FOI request, the names and contact details of certain third party individuals and ABCC employees were exempted from release to the CFMMEU, on the grounds that disclosure of this personal information would be unreasonable under s 47F and contrary to the public interest. The FOI decision provides detailed reasons for this decision. In circumstances where the ABCC recently decided their personal information is exempt from release under the FOI Act in the decision dated 10 June 2022 (Annexure D), the individuals concerned may feel aggrieved if their personal information is disclosed.

Individuals named in the other enclosed documents may also feel aggrieved if their personal information is disclosed. The FOI decision-maker refers to the decision of the Australian Information Commissioner (AIC) in CFMEU and ABCC [2017] AICmr 125 (1 December 2017) in which the AIC upheld s 47F exemption claims over ABCC employee names and contact details with reference to what the AIC described as 'threats and intimidation that ABCC employees are subject', with reference to the comments of the then Secretary of the Victoria/Tasmania Construction and General Division of the CFMEU.

Since 2017, ABCC personnel have continued to be subjected to threats, abuse and intimidation while carrying out their duties. This has included abuse towards ABCC staff posted on social media. In light of these previous incidents, members of my staff continue to hold genuine concerns about being subjected to similar threats, abuse and intimidation if their personal information is disclosed. This applies to all the enclosed documents which contain personal information.

For these reasons, I would urge you not to disclose the personal information of ABCC employees





and third parties contained in these documents. This is also consistent with the practice adopted by Commonwealth departments and agencies at Senate Estimates hearings not to unnecessarily disclose personal information.

Quite apart from the AGS advice on this issue, I am also mindful of the personal toll currently being felt by my staff. All are Commonwealth public servants. Most are facing significant uncertainty as to their continuing employment in the public service.

I am aware of the devastating impact of unfounded social media attacks on my staff. My staff are not in a position to defend themselves and I respectfully request that as our responsible Minister you consider their wellbeing as Commonwealth public servants.

Of course I am in a different position. Public disclosure of details of my meetings with the MBA is entirely a matter for you. I support full transparency and accountability, and I welcome any further questions you may have as to the purpose of these meetings and my approach generally to strategic stakeholder engagement.

In relation to your request for documents, there has been no consultation with third parties. Such parties would have the benefit of consultation as part of an FOI process.

Further, I note there has been no consultation or communication with the MBA regarding this request.

Please let me know if I can be of further assistance. As previously advised, I'm available to meet with you at your earliest convenience and would appreciate the opportunity to do so given the significant challenges faced by the Agency and in particular the staff of the Agency.

Yours sincerely

Stephen McBurney
Australian Building and Construction Commissioner





ANNEXURE A

Table 1: Documents relevant to CFMMEU FOI request

FOI doc No.	Date	Description	FOI decision	FOI Act exemptions
1.	19 January 2022	Stakeholder Engagement Meeting Record with the MBA (ACT)	Partially exempt	ss 22, 47F
2.	17 February 2022	Stakeholder Engagement Meeting Record with MBA	Partially exempt	ss 22, 47F
3.	10 March 2022	ABCC Security of Payments Working Group meeting minutes.	Partially exempt	ss 22, 47F
4.	4 April 2022	Forwarded email from Master Builders Association SA to the ABCC.	Partially exempt	ss 22, 47F
5.	4 April 2022	Forwarded email from Master Builders Association SA to the ABCC.	Partially exempt	ss 22, 47F
6.	4 April 2022	Reply from ABCC to Master Builders Association SA.	Partially exempt	ss 22, 47F
7.	6 April 2022	Stakeholder Engagement Meeting Record with MBA (Tasmania)	Partially exempt	ss 22, 47F
8.	6 April 2022	Stakeholder Engagement Meeting Record with MBA (Tasmania)	Partially exempt	s 47F
9.	6 April 2022	Email from ABCC to MBA (Tasmania)	Partially exempt	s 47F
10.	7 April 2022	Email from MBA (Tasmania) to ABCC	Partially exempt	s 47F





Table 2: Meetings in 2022 between the ABCC and the MBA

Document No.	Date	Meeting details	Relevant to CFMMEU FOI request?	Documents
	19 January 2022	MS Teams – strategic meeting between MBA (ACT) and ABCC Director and Assistant Director Operations (NSW/ACT)	Yes	FOI document 1 (Annexure B) – stakeholder engagement inCase record (5318)
	17 February 2022	Strategic meeting between ABCC Commissioner and MBA (CEO & Deputy CEO) in Forrest, ACT	Yes	FOI document 2 (Annexure B) – stakeholder engagement inCase record (5367)
11.	23 February 2022	Stakeholder engagement – meeting (by phone) between MBA Regional Manager – Far North Qld and ABCC Operations Assistant Director	No – outside scope	Annexure C - Stakeholder engagement inCase record (5391)
12.	1 March 2022	Stakeholder engagement – meeting (in person) between MBA (NT) Workplace Relations Manager and ABCC	No – outside scope	Annexure C - Stakeholder engagement inCase record (5400)
13.	10 March 2022	Stakeholder engagement – meeting (Teams) between MBA (ACT) legal counsel and ABCC inspectors	No – outside scope	Annexure C - Stakeholder engagement inCase record (5437)
14.	10 March 2022	Stakeholder engagement – meeting (Teams) between MBA (ACT) legal counsel and ABCC inspectors	No – outside scope	Annexure C - Stakeholder engagement inCase meeting summary (5437)
	10 March 2022	Security of Payments Working Group meeting (MS Teams).	Yes	FOI document 3 (Annexure B) – SOP Working Group meeting minutes
15.	17 March 2022	Stakeholder engagement – strategic meeting (in person) between MBA (NSW) WR Manager and ABCC Director Operations (NSW/ACT)	No – outside scope	Annexure C - Stakeholder engagement inCase record (5452)
16.	24 March 2022	Stakeholder engagement – strategic meeting between ABCC Commissioner and MBA National IR Advisory Committee.	No – outside scope	Annexure C - Stakeholder engagement inCase record (5467) Annexure E – presentation
17.	31 March 2022	Stakeholder engagement – strategic meeting (in person) between MBA Vic IR Manager and ABCC	No – outside scope	Annexure C - Stakeholder engagement inCase record (5486)





Document No.	Date	Meeting details	Relevant to CFMMEU FOI request?	Documents
		Operations Director Southern		
	6 April 2022	Stakeholder engagement – Strategic (in person) meeting between MBA (TAS) and ABCC Director Operations (VIC/TAS) & Assistant Director	Yes	FOI document 7 (Annexure B) – stakeholder engagement inCase record (5484)
18.	6 April 2022	Stakeholder engagement – strategic meeting (phone/video) between MBA Gold Coast and ABCC Qld Operations	No – outside scope	Annexure C - Stakeholder engagement inCase record (5502)
19.	14 April 2022	Stakeholder engagement – strategic meeting (in person) between MBA Qld Workplace Relations Manager, ABCC Commissioner and Executive Director Operations	No – outside scope	Annexure C - Stakeholder engagement inCase record (5509)
20.	4 May 2022	Stakeholder engagement – meeting (in person) between MBA legal and ABCC - Operations Director Eastern and ABCC Inspectors	No – outside scope	Annexure C - Stakeholder engagement inCase record (5522)
21.	5 May 2022	Stakeholder engagement – meeting (in person) between MBA legal and ABCC - Operations Director and ABCC Inspectors	No – outside scope	Annexure C - Stakeholder engagement inCase 4 May 2022 meeting details (5522)
22.	31 May 2022	Stakeholder engagement – meeting (in person) between MBA Qld Workplace Relations Manager and ABCC Executive Director Operations	No – outside scope	Annexure C - Stakeholder engagement inCase record (5575)
23.	16 June 2022	Stakeholder engagement – meeting (in person) between ABCC Commissioner and MBA (CEO & Deputy CEO)	No – outside scope	Annexure C - Stakeholder engagement inCase record (5598)

06/05/2022, 11:13 inCase



Stakeholder Engagement » Meeting - MS Teams - MBA ACT - 19/01/2022 🔯

Presentation ID: 5318

Date & Time: 19/01/2022 10:30 Status: Completed

Meeting - MS Teams - MBA

ACT - 19/01/2022

Type: Strategic Meeting

Reason: Requested by attendee Video or phone conference

Visit Type:

Number of Attendees: 3

Presenter 1: S 47F Presenter 2: s 47F

Regular engagement with ACT MBA - \$ 47F

Director Operations NSW/ACT and S 47F Present from ABCC -s 47F

a/g Assistant Director Operations NSW/ACT.

Details:

There was also a discussion about the cycle of EA renewals and this in conjunction with the Federal election campaign and possible increased union activity in the ACT.

s 22(1)(a)(ii)

Address:

ACT

• ABCC - Role and

Topics Discussed: **Function** Audience:

Employer Association

Other Topics:

Outcomes: Comments:

Follow-Up:

Cases: Proactive Activities:

Feedback Forms Completed: No Feedback Date:

Feedback Satisfaction: Feedback Forms Received:

Activities

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10/05/2022, 09:22 inCase



Stakeholder Engagement » Meeting - ABC Commissioner and MBA 🖈

Presentation ID: 5367

Date & Time: 17/02/2022 01:30 Status: Completed

Meeting - ABC Commissioner Title:

and MBA

Reason: Proactive - Offer by Phone

Type: Strategic Meeting Visit Type: Face to face

Number of Attendees: 4

Presenter 1: Stephen McBurney Presenter 2:

The Commissioner met with \$ 47F

their offices in Forrest. Discussed key upcoming issues:

Details:

* forthcoming election

* implications for Building Code

MBA have undertaken research of stakeholders and broader focus groups. ABCC and Building Code both were the subject of questions. MBA happy to share feedback for

ABCC on these two issues.

44 Sydney Avenue Forrest ACT 2603 Address:

Australia

ABCC - Role and

Employer Association Function Topics Discussed: Audience:

• Building Code 2016

Other Topics:

Outcomes: Comments:

Follow-Up:

Cases: Proactive Activities:

Feedback Forms Completed: No Feedback Date:

Feedback Forms Received: Feedback Satisfaction: 10/05/2022, 09:22 inCase

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SECURITY OF PAYMENTS WORKING GROUP

MEETING 19: THURSDAY, 10 MARCH 2022, 10.00 AM - 11.30 AM

Venue: MS Teams

AGENDA

TIME	ITEM	RESPONSIBLE	PAPER	ACTION	
S	22				
10.10 am	3. ABC Commissioner's Update	Stephen McBurney	Y	Noting	
S	22				
S	22				





SECURITY OF PAYMENTS WORKING GROUP MINUTE





Security of Payments Working Group

2 December 2021

Meeting 18

MS Teams

Meeting Minutes

Members present by Ms Justine Ross (Chair), Mr Ken Phillips, Mr Stephen McBurney, Ms

videoconference: Vasuki Paul, Ms Sophie Ismail, Mr s 47F

Apologies Ms Rebecca Sostarko, Ms Melissa Adler, Mr Chris Melham.

Other Attendees: (MBA), \$ 47F (HIA), Ms \$ 47F

47F (ABCC), Mr s 47F (ABCC), Mr s 47F (ABCC).

Secretariat: Ms s 47F and Ms s 47F

Meeting opened: 10:00 am

Number Item

22

Update from the ABC Commissioner

S 22





SECURITY OF PAYMENTS WORKING GROUP MINUTE

Agenda Item:	Item 3 – Commissioner's Update
Date of meeting:	Thursday, 10 March 2022
Purpose:	For noting

Key Issues:

s 22(1)(a)(ii)

ABCC SECURITY OF PAYMENTS ACTIVITIES IN CARETAKER

As members will be aware, a Federal election is due by May 2022. When the election is announced, the ABCC will enter into caretaker mode. Under caretaker conventions, major policy decisions, significant appointments and major contracts or undertakings should be avoided.

As part of the ABCC's core business, security of payments education and compliance activities will continue largely unaffected.

The Commissioner will not be making public comments and will be modifying his attributable quotes when cases are commenced or decided during caretaker period.

22(1)(a)(II)

From: S 47F @mbasa.com.au>

Sent: Monday, 4 April 2022 11:46 AM

To: \$ 47F @abcc.gov.au>

Subject: FW: Master Builders show true colours with pro-ABCC ads

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.



s 47F

Master Builders Association of SA Inc

47 South Terrace Adelaide SA 5000 PO Box 10014 Adelaide BC SA 5000

T s 47F

м s 47F

E S 47F @mbasa.com.au W mbasa.com.au

Membership | Training | Apprentices | Workplace Relations | Services | Policy | Events

From: S 47F

Sent: Monday, 4 April 2022 11:35 AM

@mbasa.com.au>; S 47F @mbasa.com.au>

Subject: Fwd: Master Builders show true colours with pro-ABCC ads

Get Outlook for iOS

Regards

s 47F

Master Builders Association of SA Inc

From: medianet@releases.medianet.com.au < medianet@releases.medianet.com.au > on behalf of Medianet Press

 $Release < \underline{medianet@releases.medianet.com.au} >$

Sent: Monday, April 4, 2022 11:34:11 AM

To: media@mbasa.com.au < media@mbasa.com.au >

Subject: Master Builders show true colours with pro-ABCC ads

medianet.

Medianet Release

04 Apr 2022 12:00 PM AEST - Master Builders show true colours with pro-ABCC ads

Master Builders show true colours with pro-ABCC ads

The Master Builders' campaign to save the ABCC while ignoring the plight of subbies and contractors left out of pocket when massive developers collapse shows the organisation only represents the interests of the big end of town and their friends in the Liberal Party.

"The MBA's love for the ABCC, a failed regulator that ignores rampant wage theft and which has not prosecuted a single case of sham contracting in an industry where it is rife, comes as no surprise," said Dave Noonan, CFMEU National Construction Secretary.

"The Master Builders only represents the interests of the big developers and international building corporations who hold subcontractors to ransom and try to undercut wages in the industry."

"The MBA is silent when big builders like Probuild and Condev collapse owing subcontractors and workers millions of dollars."

"As an organisation they have campaigned for years against reform to security of payment laws that would force builders to hold the money they owe to subcontractors and workers in trust to ensure they can make their payments. While the MBA sits on its hands, the subcontractors who do the bulk of the work and employ the majority of workers in construction are forced to underwrite the profits of big developers who refuse to pay on time or at all."

"It is no surprise the Master Builders would support a failed regulator that makes it easier for the developers from the big end of town to maximise their profits by ripping off the workers who build our cities and critical infrastructure."

"The ABCC is a hopelessly biased regulator that relentlessly pursues construction workers for sticking for their rights and seeking their entitlements while running a protection racket for dodgy bosses who steal their wages and put their lives at risk."

"Since 2016 the ABCC has hit 252 individual workers with \$530,800 in fines and penalties, substantially more than the \$513,255 they have imposed on a handful of employers. Most of these workers were fined for attending stop-work meetings or participating in industrial action that would not see workers prosecuted in any other industry."

"The ABCC has an obligation to act as an independent and unbiased regulator in the construction industry and NOT as a politically motivated attack dog to be wielded as a weapon against workers and their unions."

"The MBA should know the ABCC stands condemned by its own record of failure and its refusal to act as an independent and unbiased regulator."

"It is well established that the MBA are rusted on supporters of the LNP and some of their senior officers are long-term active members of the Liberal Party, but for once they should put the interests of MBA member subcontractors ahead of their own political ambitions."

Contact: S 22(1)(a)(ii)

To view the media release click the link below

Size: 178,184 bytes

https://distribution.medianet.com.au/Download/Document?j=969441&s=2&k=8790167

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## s 22(1)(a)(ii)

From: \$ 47F @mbasa.com.au>

Sent: Monday, 4 April 2022 11:46 AM

To: S 47F @abcc.gov.au>

Subject: FW: Master Builders show true colours with pro-ABCC ads

**CAUTION:** This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.



s 47F

Master Builders Association of SA Inc 47 South Terrace Adelaide SA 5000

PO Box 10014 Adelaide BC SA 5000

т s 47F м s 47F

E S 47F @mbasa.com.au W mbasa.com.au

SOUTH AUSTRALIA

E

f in

Membership | Training | Apprentices | Workplace Relations | Services | Policy | Events

From: S 47F

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### Get Outlook for iOS

Regards

#### s 47F

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To: media@mbasa.com.au < media@mbasa.com.au >

Subject: Master Builders show true colours with pro-ABCC ads

## medianet.

## Medianet Release

## 04 Apr 2022 12:00 PM AEST - Master Builders show true colours with pro-ABCC ads

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"It is well established that the MBA are rusted on supporters of the LNP and some of their senior officers are long-term active members of the Liberal Party, but for once they should put the interests of MBA member subcontractors ahead of their own political ambitions."

Contact: \$ 22(1)(a)(ii)

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From: S 47F

**Sent:** Monday, 4 April 2022 12:51 PM

To: \$ 47F

**Subject:** RE: Master Builders show true colours with pro-ABCC ads [SEC=OFFICIAL]

### **OFFICIAL**

Thanks <sup>\$ 47F</sup>

Regards

s 47F

From: \$ 47F @mbasa.com.au>

Sent: Monday, 4 April 2022 11:46 AM

To: S 47F @abcc.gov.au>

Subject: FW: Master Builders show true colours with pro-ABCC ads

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s 47F

Master Builders Association of SA Inc

47 South Terrace Adelaide SA 5000 PO Box 10014 Adelaide BC SA 5000

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E S 47F @mbasa.com.au W mbasa.com.au

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Membership | Training | Apprentices | Workplace Relations | Services | Policy | Events

From:

Sent: Monday, 4 April 2022 11:35 AM

To: \$ 47F @mbasa.com.au>; \$ 47F @mbasa.com.au>

Subject: Fwd: Master Builders show true colours with pro-ABCC ads

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Regards

Master Builders Association of SA Inc.

From: medianet@releases.medianet.com.au < medianet@releases.medianet.com.au > on behalf of Medianet Press

Release < medianet@releases.medianet.com.au >

Sent: Monday, April 4, 2022 11:34:11 AM

To: media@mbasa.com.au <media@mbasa.com.au>

Subject: Master Builders show true colours with pro-ABCC ads

## medianet.

## **Medianet Release**

## 04 Apr 2022 12:00 PM AEST - Master Builders show true colours with pro-ABCC ads

## Master Builders show true colours with pro-ABCC ads

The Master Builders' campaign to save the ABCC while ignoring the plight of subbies and contractors left out of pocket when massive developers collapse shows the organisation only represents the interests of the big end of town and their friends in the Liberal Party.

"The MBA's love for the ABCC, a failed regulator that ignores rampant wage theft and which has not prosecuted a single case of sham contracting in an industry where it is rife, comes as no surprise," said Dave Noonan, CFMEU National Construction Secretary.

"The Master Builders only represents the interests of the big developers and international building corporations who hold subcontractors to ransom and try to undercut wages in the industry."

"The MBA is silent when big builders like Probuild and Condev collapse owing subcontractors and workers millions of dollars."

"As an organisation they have campaigned for years against reform to security of payment laws that would force builders to hold the money they owe to subcontractors and workers in trust to ensure they can make their payments. While the MBA sits on its hands, the subcontractors who do the bulk of the work and employ the majority of workers in construction are forced to underwrite the profits of big developers who refuse to pay on time or at all."

"It is no surprise the Master Builders would support a failed regulator that makes it easier for the developers from the big end of town to maximise their profits by ripping off the workers who build our cities and critical infrastructure."

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"It is well established that the MBA are rusted on supporters of the LNP and some of their senior officers are long-term active members of the Liberal Party, but for once they should put the interests of MBA member subcontractors ahead of their own political ambitions."

Contact: S 22(1)(a)(ii)

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#### Serving our members for 137 years

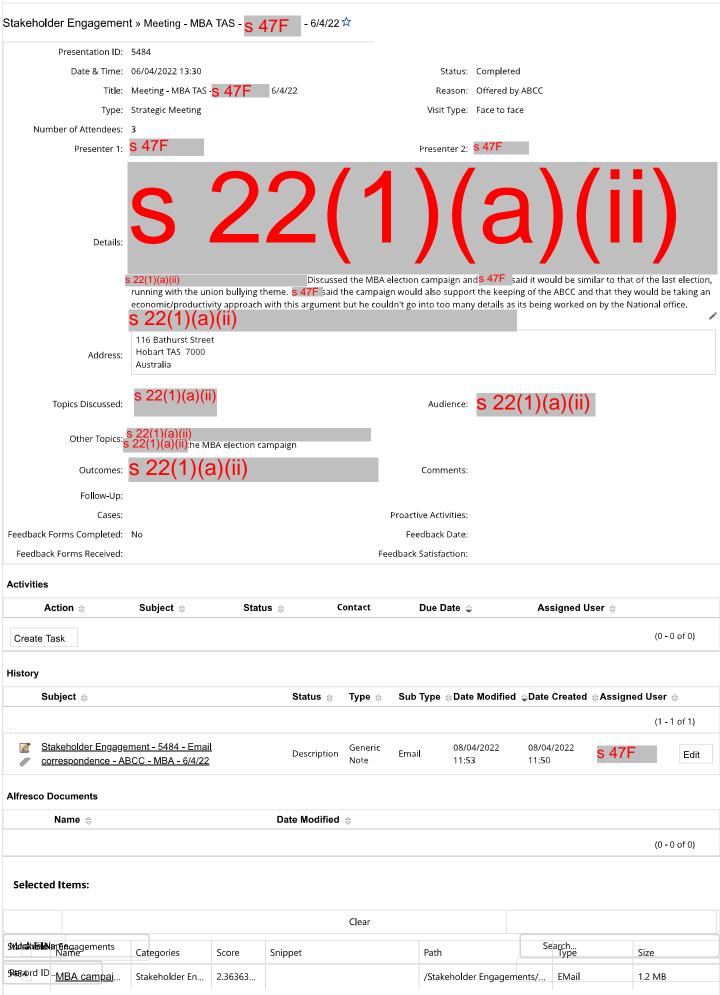
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From: S 47F

Sent: Wednesday, 6 April 2022 3:27 PM

To: \$ 47F Cc: \$ 4/F

Subject: CFMMEU social media campaign against ABCC [SEC=OFFICIAL]

### **OFFICIAL**

Good afternoon \$ 47F

Thanks for your time today, it was very much appreciated.

As per our discussion, please find below a series of recent posts from the CFMEU Vic/Tas Facebook page (<u>CFMEU Vic-Tas - Home | Facebook</u>):



Learn how to spot a rat  $^{50}$ . The ABCC will say and do anything to try and shake you down for info about the union. Get in touch with the CFMEU immediately if you are approached and give them the middle finger  $^{1}$ .



If the ABCC try to make contact with you or try to talk to you, tell 'em to go F@#K themselves, then tell your union rep immediately.

CFMEU

92

5 comments 21 shares



Don't be fooled by the dodgy ABCC. Give these rats the middle finger and let the union deal with them for you! To learn more see here: https://cfmeu-news.com.au/abcc/



Workers should be aware that they have no obligation to speak to the ABCC unless they are served with a notice. and only then after they have been given at least 14 days notice!

**CFMEU** 



3 comments 20 shares



Did you know? - The ABCC DO NOT have police powers - DO NOT have powers of arrest - CANNOT use force against you. If you get a request to speak with the ABCC, ignore it and contact your delegate, organiser or the union office immediately. Don't be bullied or intimidated, the CFMEU will continue to fight for you and your rights on the job!

## QUICK FACTS ON ABCC RIGHTS VS. YOUR RIGHTS





The ABCC is a multi-million-dollar, taxpayer-funded union buster that was set up by the Liberal Government back in 2005 to harass workers and unions in the construction industry.

The ABCC has spent MILLIONS of taxpayers' money fighting the CFMEU on everything from the use of the Eureka Flag to prosecuting the CFMEU for demanding women's toilets on-site. The union has your back, the ABCC does not! Learn more here: https://cfmeunews.com.au/abcc/

# WHATISTHE AUSTRALIAN BUILDING AND CONSTRUCTION COMMISSION?



Scummo threw another \$35 mil at the ABCC last night, adding to the millions in taxpayer money it's spent harassing members, banning Eureka Flags and prosecuting us for demanding women's toilets onsite.

Compare that to the High Court - the highest court in Australia which hears important Constitutional matters - which received \$15 mil LESS!





This link (<a href="https://vm.tiktok.com/ZSd1Eu3UP/">https://vm.tiktok.com/ZSd1Eu3UP/</a>) will take you to their TikTok page and you'll see this video that makes reference to the MBA survey.

If you have any queries or wish to discuss this further please contact me.

Regards,

S 47F Assistant Director - Operations TAS

Tel: \$ 47F | Mob: \$ 47F | Email: \$ 47F @abcc.gov.au

Postal address: GPO Box 9927, Hobart TAS 7001

Hotline: 1800 003 338 Web: abcc.gov.au



From: @mbatas.org.au>

Sent: Thursday, 7 April 2022 11:50 AM

To: S 47F

**Subject:** MBA campaign ad **Attachments:** Press Ads.pdf

**CAUTION:** This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

 TV ad: The Labor not to put the recovery at risk – keep the construction watchdog (The ABCC) https://vimeo.com/manage/videos/694811130

s 47F – keen to catch up over the phone to follow up on a few matters from yesterday's meeting. Feel free to give me a call when you've got a spare 15 minutes.





IT COSTS NO MORE TO BE A HOST EMPLOYER.

# LET US HELP YOU GROW YOUR BUSINESS!

MBT Group Training Organisation email us at gto@mbatas.org.au



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Vote for the party with the best plan for economic recovery, that will back builders and tradies.

Every \$1 dollar spent in our industry is \$3 dollars in all our communities.

Strong Building

stronger economy

#strongbuilding

strongbuilding.com.au



Every \$1 spent in construction means \$3 for the economic recovery. Don't let construction

Tell Labor to keep the construction watchdog.

union bullies put this at risk.



# Strong Building Stronger economy

#strongbuilding strongbuilding.com.au





| Stakeholder Engagemer     | nt » Stakeholder meeting - Ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | aster Builders -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | - NT - 23/2/22☆                                                                              |
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| Туре:                     | Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Visit Type:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Video or phone conference call                                                               |
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| Topics Discussed:         | <ul><li>ABCC - Role and Function</li><li>Other Topics</li><li>Right of Entry</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Audlence:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Employer Association                                                                         |
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| Details;                 | industry in Canberra, sur<br>and its effect on the indu                 | and the Inspectors discussed the<br>rveillance legislation changes in the<br>istry, and the latest CFMMEU and o<br>and another Inspector in Right o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | e ACT, the recent COVID lockdow other union developments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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### Notes » Stakeholder Engagement - 5437 - Meeting summary - 10/03/2022 ☆

### **∧** OVERVIEW

Auto ID: 358312

Stakeholder Engagement -

Name: 5437 - Meeting summary -

10/03/2022

Type: Generic Note

Meeting summary - 10/03/2022 Title:

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Meeting - MS Teams -

Master Builders Association Stakeholder Engagement

- 10/03/2022 -

ACT

Case Officer:

Date: 10/03/2022

|                                                      | in Fyshwick. To offered to train myself and another inspector in a couple of weeks. I agreed to confirm with my manager and then propose a time.                                                                                                                                                                                                                                                                                                                                                                                                          |
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|                                                      | said that the CFMMEU has been very active of late. She said that the union organisers are targeting civil companies and those with Secure Local Jobs Code certificates. The Secure Local Jobs Code contains FOA requirements for those construction entities tendering for any works in the ACT.                                                                                                                                                                                                                                                          |
| ,                                                    | When I mentioned that we had heard from several sites about persistent ETU attention on electrical subcontractors, mentioned that she had not had any feedback from MBA members regarding this.                                                                                                                                                                                                                                                                                                                                                           |
| *                                                    | sald that she had heard that was stepping down from his role as the CFMMEU's branch secretary, to be replaced by sald that was easier to deal with than                                                                                                                                                                                                                                                                                                                                                                                                   |
| Dossviption                                          | mentioned that she is representing a member who is involved in a legal battle with one of the unions over a potential hinder and obstruct (against the member). did not provide details in the matter but said that it is listed for hearing.                                                                                                                                                                                                                                                                                                             |
| Description:                                         | Regarding surveillance changes in the past year in the ACT, said that the ACT's surveillance legislation allows permit holders to make recordings on construction sites. She added that despite this, the CFMMEU is usually unwilling to provide the footage ever though the Surveillance Act allows it to be provided to the regulator. also said that the PCBU can only record the permit holders in "certain circumstances". She said that visible signage must be put around the site and the permit holder must be aware that they are being filmed. |
|                                                      | said that supply and labour issues were greatly affecting MBA's members, along with a shortage of skilled labour in the industry. She said that several members had enquired around employee rights relating to COVID testing. So said that she had seen a more accommodating attitude toward extension of time claims since the COVID lockdown.                                                                                                                                                                                                          |
|                                                      | said that MBA had to adjust during the lockdown, putting in risk mitigation measures for all staff. However, the adjustment that they had to make was no more onerous than those made by most entitles during the outbreak.                                                                                                                                                                                                                                                                                                                               |
|                                                      | At the conclusion of the meeting. and I agreed to organise an ROE training time for the coming weeks.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Comments:                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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Beginning the meeting, we discussed potential Right of Entry training at the MBA office

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Stakeholder Engagement » Meeting - MBA NSW 17/03/2022 - NSW ☆ Presentation ID: 5452 Date & Time: 17/03/2022 10:00 Status: Completed Meeting - MBA NSW Title: Reason: Requested by attendee 17/03/2022 - NSW Type: Strategic Meeting Visit Type: Face to face Number of Attendees: 1 Presenter 1: Presenter 2: Regular quarterly engagement with key stakeholder MBA NSW. Following retirement at the end of 2021, this was an opportunity to meet his replacement . There was discussion on a number of topics including the recent Lendlease flag decision; current activity by the CFMMEU in the Nowra region of NSW and the general state of the CFMMEU in NSW. As used to work in the ACT there was also a discussion about the CFMMEU in the ACT. Details: generally considered more 'hard core' than NSW. was aware that had taken the leadership role in the CFMMEU ACT and in 1 more reasonable person to deal with. indicated he would be keen to invite the ABCC Commissioner to their monthly IR meeting in possibly May or June which would involve the from the top tier HCs in Sydney (such as Lendlease, Laing O'Rourke, CPB, Multiplex), 111 Elizabeth Street Sydney NSW 2000 Address: Australia ABCC - Role and **Employer Association** Topics Discussed: Audience: Function Other Topics: Outcomes: Comments: Follow-Up: to assist in arranging meeting at MBA NSW for Commissioner Cases: Proactive Activities: Feedback Forms Completed: No Feedback Date: Feedback Forms Received: Feedback Satisfaction: **Activities** Action # Subject 👙 Status 👙 Contact Due Date 🌣 Assigned User 👙 (0 - 0 of 0)Create Task

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### Stakeholder Engagement » Meeting - Commissioner and MBA National Industrial Relations Advisory Committee

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Presentation ID: 5467

Date & Time: 24/03/2022 14:30

Status: Completed

Meeting - Commissioner and

MBA National Industrial Title:

Relations Advisory

Reason: Requested by attendee

Committee

Type: Strategic Meeting

Visit Type:

Video or phone conference

Number of Attendees: 10

Presenter 1: Stephen McBurney

Presenter 2:

Master Builders Australia, asked the Commissioner to attend a NIRAC meeting as it's become clear that issues such as the recent Lendlease decision and High Court decisions are key items. said it would be good

Details: to hear the ABCC's thoughts on those matters plus receive a general update about

ABCC activities.

Address:

44 Sydney Avenue Forrest ACT 2603

Australia

**Building Code 2016** 

Freedom of association

Audience:

**Employer Association** 

Other Topics

**Head Contractor** 

Other Topics:

Topics Discussed:

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Proactive Activities:

Feedback Forms Completed: No

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| Stakeholder Engagemer     | nt » Meeting - MBAV                                     | <b>\$</b>                                                   |                            |
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| Title:                    | Meeting - MBAV -                                        | Reason:                                                     | Proactive – Offer by Phone |
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| Number of Attendees:      | 2                                                       | 4                                                           |                            |
| Presenter 1:              |                                                         | Presenter 2:                                                |                            |
| Details:                  |                                                         | ourt outcomes, MBAV member<br>ge a presentation to MBAV men |                            |
| Address:                  | 509 Saint Kilda Road<br>Melbourne VIC 3004<br>Australia |                                                             |                            |
| Topics Discussed:         | Other Topics                                            | Audience:                                                   | Employer Association       |
| Other Topics:             |                                                         |                                                             |                            |
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| Follow-Up:                |                                                         |                                                             |                            |
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### Stakeholder Engagement » Meeting - Master Builders Gold Coast - 06/04/2022 - QLD☆

Presentation ID: 5502

Date & Time: 06/04/2022 15:30

Status: Completed

Meeting - Master Builders

Title: Gold Coast - 06/04/2022 -

Reason: Requested by attendee

QLD

Type: Strategic Meeting

Visit Type:

Video or phone conference

Number of Attendees: 2

Presenter 1:

Presenter 2:

contacted MBA

General discussion occurred about the state of the industry, specifically in the Gold Coast region, as well as the outlook over the next two to three years in relation to the

number of towers expected to be built in that timeframe.

estimates Hutchinson Builders currently manages approximately 50 percent of the construction in the region.

seeks to meet with

In the coming weeks at his office in Ashmore.

Address:

Details:

QLD

ABCC - Role and

Function

Topics Discussed:

Other Topics

Audience:

**Employer Association** 

Right of Entry

Other Topics:

State of the industry, current

trends

Outcomes:

Comments:

Follow-Up: Inspector to arrange a meeting in person in the coming weeks.

Cases:

**Proactive Activities:** 

Feedback Forms Completed: No

Feedback Date:

Feedback Forms Received:

Feedback Satisfaction:

| Action 👙                                                    | Subject 👙                                                                                                                                                                                                                         | Status ⊜                                                                                                         | Contact                                  | Due Date 🌲                                                                 | Assigned I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Jser 👙                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Create Task                                                 |                                                                                                                                                                                                                                   | and the first of the second  | na ang kang kang kang kang kang kang kan | manga kababa 1,5 k ta sa kababa kabapatah jangga bi manawa kababah kababah | and the state of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (0 - 0 of 0)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Subject ⇔                                                   | Status <b>⇔</b> Type ⇔                                                                                                                                                                                                            | Sub Type ಈ                                                                                                       | Date Mod                                 | lified 💠 Date (                                                            | Created 🖨 Assi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | igned User 🧇                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| There is no corr                                            | esponding Alfreso fol                                                                                                                                                                                                             | lder for this reco                                                                                               | ord, Click                               | HERE to create                                                             | e Alfresco folder.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ×                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Name   Organisations  Name   Select  Master Builde  Persons |                                                                                                                                                                                                                                   | City :                                                                                                           | ⊜ Bi                                     | Iling Country:                                                             | Phone ⇒                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (0 - 0 of 0)<br>(1 - 1 of 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Stakeholder Engagemer     | it » Meeting with                                                                                              | - MBA - Qld☆                                                                                      |                                                                                                                |
|---------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Presentation ID:          | 5509                                                                                                           | House the Co.                                                                                     |                                                                                                                |
| Date & Time:              | 14/04/2022 13:00                                                                                               | Status:                                                                                           | Completed                                                                                                      |
| Title:                    | Meeting with<br>MBA - Qld                                                                                      | - Reason:                                                                                         | Offered by ABCC                                                                                                |
| Type:                     | Strategic Meeting                                                                                              | Visit Type:                                                                                       | Face to face                                                                                                   |
| Number of Attendees:      | 1                                                                                                              |                                                                                                   |                                                                                                                |
| Presenter 1:              | Stephen McBurney                                                                                               | Presenter 2:                                                                                      |                                                                                                                |
| Details:                  | undertaken by the agen<br>focus of work generally,<br>pending return to that o<br>Watpac. The meeting wa       | and generally and to update<br>cy. Discussed recent court filing<br>Also discussed staff movement | gs, decisions and the current<br>ts at MBAQ including the<br>national at<br>Queensland office would            |
| Address:                  | 417-419 Wickham Terra<br>Spring Hill QLD 4000<br>Australia                                                     | ace                                                                                               |                                                                                                                |
| Topics Discussed:         | <ul> <li>ABCC - Role and Function</li> <li>Building Code 2016</li> <li>Right of Entry</li> </ul>               | Audience:                                                                                         | Employer Association                                                                                           |
| Other Topics:             |                                                                                                                |                                                                                                   |                                                                                                                |
| Outcomes:                 |                                                                                                                | Comments:                                                                                         | 4                                                                                                              |
| Follow-Up:                |                                                                                                                |                                                                                                   |                                                                                                                |
| Cases;                    |                                                                                                                | Proactive Activities:                                                                             | *                                                                                                              |
| Feedback Forms Completed: | No                                                                                                             | Feedback Date:                                                                                    |                                                                                                                |
| Feedback Forms Received:  | ran 178 kan mana aning kana ning kanang at kanang at kanang kanang kanang kanang kanang kanang kanang kanang k | Feedback Satisfaction:                                                                            | entrikati antoni ingan inga kalaka kini na paka kan na kan naka na na naka na na naka na na na naka na na na n |
| Activities                |                                                                                                                |                                                                                                   |                                                                                                                |
| Action 🖨 Subjec           |                                                                                                                | Contact Due Date 🚓                                                                                | Assigned User <b>⇔</b>                                                                                         |
| Create Task               |                                                                                                                | ,                                                                                                 | (0 - 0 of 0)                                                                                                   |
| History                   |                                                                                                                |                                                                                                   |                                                                                                                |

| ib Type <code-block> Date</code-block>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Feedback Forms Completed: | No                                                                                                             | Feedback Date:         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Feedback Forms Received:  | anni kanna (ilmas occidination), kanna | Feedback Satisfaction: | Основно политира интерментация вы пределения селения имеют. Оприменения в него полит                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Activities                |                                                                                                                |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Action 🖨                  | Subject ⇔                                                                                                      | Status ⊜               | Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Create Task               |                                                                                                                |                        | (0 - 0 of 0)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No results found.         |                                                                                                                |                        | * 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| listory                   |                                                                                                                |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| Stakeholder Engagement - 5522 - Descri<br>Meeting details - 05/05/2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | generic File Note<br>Note                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        | 05/05/2022<br>09:49                                                           | Edit                       |
| Alfresco Documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                                               |                            |
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| the state of the s |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                                               | (0 - 0 of 0)               |
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| Selected Items:<br>Imesheets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                                               |                            |
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| NO SERVE OF PROPERTY SPECIFICATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | il                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | n no conferencia escriptivado e que construir se se so suguejapo escri | angun per managan per menganikan kecampung mengangkan per                     | (1 - 2 of 2)               |
| Education / Knowledge<br>Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Education / Knowledge<br>Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Stakeholder (<br>engagement                                            | 02:15                                                                         | 04/05/2022<br>16:33        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Education / Knowledge<br>Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Stakeholder (<br>engagement                                            | 01:30                                                                         | 04/05/2022<br>16:32        |
| rganisations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                                               |                            |
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| Select                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                                               | (1 - 1 of 1)               |
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### Notes » Stakeholder Engagement - 5522 - Meeting details - 05/05/2022 ☆

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| <b>♦</b> OVERVIEW           |                                                                                                                                                                    |                                                                                                                             |                                                                                                                             |
| Auto ID:                    | 362862                                                                                                                                                             |                                                                                                                             |                                                                                                                             |
| Name:                       | Stakeholder Engagement -<br>5522 - Meeting details -<br>05/05/2022                                                                                                 | Title:                                                                                                                      | Meeting details - 05/05/2022                                                                                                |
| Туре:                       | Generic Note                                                                                                                                                       | Sub Type:                                                                                                                   | File Note                                                                                                                   |
| Case Officer:               |                                                                                                                                                                    | Stakeholder Engagement                                                                                                      | Meeting - MBA<br>- 04/05/2022 - ACT                                                                                         |
| Date:                       | 04/05/2022                                                                                                                                                         |                                                                                                                             |                                                                                                                             |
|                             | Opening the meeting,<br>Eastern Region – Operations                                                                                                                |                                                                                                                             | f the current activities that                                                                                               |
|                             | Following this, the attendees who are now more focused of education. MBA their compliance data. The mandatory for those on constraining. ABCC Inspectors mandators | n the enforcement function of<br>mentioned that WorkS<br>lso mentioned that Silica Awa<br>truction sites. She said that the | of their role, as opposed to<br>afe have begun publishing<br>areness training will become<br>the MBA will be providing this |
| * .*                        | Next, a discussion ensued ab relies on 1800 calls from industoppages.                                                                                              |                                                                                                                             | mentioned that the ABCC mation about workplace                                                                              |
| Description:                | industry. ETU attention on lo                                                                                                                                      | cal electrical subcontractors v<br>endees agreed that the numl                                                              | vas discussed, along with the<br>bers and names of the permit                                                               |
|                             | to the federal election. She as<br>had also recently been in con<br>permit holders                                                                                 | dded that she believed that that the tract with the ABCC. The also and the cently a ly be "interested" in the incide        |                                                                                                                             |
|                             |                                                                                                                                                                    |                                                                                                                             | would continue to encourage<br>rissues that the ABCC could be                                                               |
| Comments:                   |                                                                                                                                                                    |                                                                                                                             | ٠.                                                                                                                          |
| Source:                     | ,                                                                                                                                                                  | Open To:                                                                                                                    | ,                                                                                                                           |
| Paper Evidentiary Folder:   | F\$                                                                                                                                                                |                                                                                                                             | ,                                                                                                                           |
| I IIII fing for rong whimes | 2000                                                                                                                                                               | Anaignadta                                                                                                                  |                                                                                                                             |

| fresco Documents            |                                                            |                                                                                                                |
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| Name <b></b>                | Date Modified                                              | nakankatanya samonininini danakahan ningilan ningilan ningilan kanan ya manangan ningilan menjeri bamban danak |
|                             |                                                            | (0 - 0 of 0)                                                                                                   |
| There is no corresponding A | Alfreso folder for this record. Click HERE to create Alfre | esco folder.                                                                                                   |
|                             | •                                                          |                                                                                                                |
| Selected Items:             |                                                            |                                                                                                                |
|                             | Date Modified ⊜                                            |                                                                                                                |
| lements                     | Date Modified ⊕                                            | (0 - 0 of 0)                                                                                                   |
| lements                     | Date Modified ≎                                            |                                                                                                                |
| lements                     | Date Modified ⊜                                            |                                                                                                                |

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| Stakeholder Engagemer     | nt » Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | - Master Builders - 0                                                                                                                                      | ⊋ld☆                                                                                                |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Presentation ID;          | 5575                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | • 4                                                                                                                                                        |                                                                                                     |
| Date & Time:              | 31/05/2022 10:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Status:                                                                                                                                                    | Completed                                                                                           |
| · Title:                  | Meeting -<br>Master Builders - Qld                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reason;                                                                                                                                                    | Requested by attendee                                                                               |
| Type:                     | Strategic Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Visit Type:                                                                                                                                                | Face to face                                                                                        |
| Number of Attendees:      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                            | i e                                                                                                 |
| Presenter 1:              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Presenter 2:                                                                                                                                               |                                                                                                     |
| Details:                  | MBAQ. was formerly in April 2022. We generally dinational environment, based                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | scussed the industrial envolen on his time with Watpac. ABCC and what this may roncerned about where coor unlawful behaviour by the short term and would s | mean for industry. The mean for industry. The mpanies would turn in the the CFMEU. It was agreed we |
| Address:                  | 400 George Street<br>Brisbane City QLD 4000<br>Australia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |                                                                                                     |
| Topics Discussed:         | <ul><li>ABCC - Role and</li><li>Function</li><li>Building Code 2016</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Audience:                                                                                                                                                  | Employer Association                                                                                |
| Other Topics:             | FI.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |                                                                                                     |
| Outcomes:                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Comments:                                                                                                                                                  |                                                                                                     |
| Follow-Up:                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                            |                                                                                                     |
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### Stakeholder Engagement » Meeting - Commissioner and MBA (ACT) 16/06/2022

Presentation ID: 5598

Date & Time: 16/06/2022 12:00

Status: Completed

Meeting - Commissioner and

MBA (ACT) 16/06/2022

Reason: Offered by ABCC

Type: Strategic Meeting

Visit Type: Face to face

Number of Attendees: 4

Presenter 1: Stephen McBurney

Presenter 2:

The Commissioner met with

during a visit to Canberra for the agency's Audit and Risk Committee and AGD

quarterly meetings.

Discussed information to industry. Commissioner indicated that advice being given to industry is as follows (as is currently posted on our website):

The legislation and the Code are still in place. The ABCC continues with business as usual, as per our legislation, until there is a change in our governing regulations. Building industry participants remain subject to their legal obligations under the existing legislation.

Code covered entities remain subject to the obligations imposed on them by the

Details: Building Code.

Contact the ABCC if any issue arises or you need our advice or assistance.

The MBA enquired about staff welfare. Commissioner advised we are continuing to deliver on our functions with business as usual but have already had significant staff departures.

We will update industry when the transition to abolition becomes clearer. We are conscious of the need to provide certainty and clarity to Code covered entities of their Code obligations, how long these will continue, and what, if anything, will come in its place.

Address:

44 Sydney Avenue

Forrest ACT 2603

ABCC - Role and

Function Topics Discussed:

Audience:

**Employer Association** 

**Bullding Code 2016** 

Other Topics:

Outcomes:

Comments:

Follow-Up:

Cases:

Proactive Activities:

Feedback Forms Completed: No

Feedback Date:

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| 10 June 2022 |   |  |
|--------------|---|--|
|              | I |  |
|              |   |  |
| By email:    | I |  |
|              |   |  |
| Dear         |   |  |

I refer to your email request of 13 April 2022 to the Australian Building and Construction Commission (ABCC), seeking access to documents under the *Freedom of Information Act 1982* (FOI Act).

Freedom of Information Request - Decision on Access

On 27 April 2022, you revised your request to seek access to the following (the 'Revised FOI'):

Any documents, memoranda, file notes, diary notes, telephone records or other records (electronic [or] otherwise) between the ABCC and the Master Builders Association referring or relating to the 2022 Federal Election, including in relation to:

- Any survey conducted by, or on behalf of, the Master Builders' Association;
- Any political communications made by the Master Builders' Association including in relation to the potential abolition of the ABCC;
- Women or the treatment of women

For the period 1 January 2022 to the date of the application.

### Timeframe for processing your request

Your original request was received by the ABCC on 13 April 2022. The statutory period for processing your request is 30 days (s 15(5) of the FOI Act). However, on 12 May 2022, you were notified that the statutory period was extended by an additional 30 days to allow for consultation with relevant third parties under section 15(6) of the FOI Act. That consultation process is now complete. Noting 12 June 2022 falls on a Sunday, the statutory period for processing your request expires on 13 June 2022.

**OFFICIAL: Sensitive** 

**OFFICIAL: Sensitive** 

### **Summary of Decision**

I am an authorised decision-maker under section 23 of the FOI Act. This letter sets out my decision regarding the Revised FOI.

In reaching my decision, I have had regard to the following:

- the terms of the Revised FOI;
- the documents within the scope of the Revised FOI;
- the FOI Act;
- the Guidelines issued by the Australian Information Commissioner under section 93A of the FOI Act (FOI Guidelines); and
- consultation responses from third parties consulted in accordance with the FOI Act.

I have identified 10 documents relevant to the Revised FOI. The Schedule at **Attachment A** describes each of the relevant documents and my decision on each document.

#### Reasons for decision

I have decided to give you partial access to all 10 documents. For the reasons set out below I have exempted parts of the documents under section 22(1)(a)(ii) and section 47F of the FOI Act.

Where documents contain information which I consider to be conditionally exempt under section 47F, you will be provided access to documents which have been modified by redactions because it is reasonable to do so in the circumstances (s 22).

Section 22(1)(a)(ii) - material irrelevant to the request

Section 22(1)(a)(ii) of the FOI Act allows the ABCC to delete irrelevant material from a document where that document is only partially relevant to a request.

I find that some of the documents falling within the scope of the Revised FOI contain material which falls outside the scope of the Revised FOI. For example, some of the information in the documents record matters unrelated to the "2022 Federal Election" or are not between the ABCC and the Master Builders Association. Where I have deleted material pursuant to section 22(1)(a)(ii) of the FOI Act, it is indicated within the Schedule of Documents at Attachment A.

Section 47F – Documents affecting personal privacy

Section 47F of the FOI Act conditionally exempts a document to the extent that its disclosure would involve the unreasonable disclosure of personal information about any person. Personal information includes any information or an opinion about an identified individual, or an individual who is reasonably identifiable, whether the information or opinion is true or not.

Freedom of Information Request – Decision on Access

I am satisfied documents 1 to 10 contain personal information about third party individuals who have communicated with the ABCC, as well as current employees of the ABCC. The personal information includes the names of third persons; the names of employees; their direct contact numbers; and their email addresses.

### Unreasonable disclosure

In considering whether disclosure of this personal information would be unreasonable, section 47F(2) of the FOI Act requires me to take into account:

- the extent to which the information is well known;
- whether the person to whom the information relates is known to be (or to have been) associated with the matters dealt with in the document;
- the availability of the information from publicly accessible sources; and
- any other matter I consider relevant.

The FOI Guidelines (at [6.143]) also cite the following factors listed in 'FG' and National Archives of Australia [2015] AlCmr 26 at [47]-[48] as relevant:

- the nature, age and current relevance of the information;
- any detriment that disclosure may cause to the person to whom the information relates;
- any opposition to disclosure expressed or likely to be held by that person;
- the circumstances of an agency's collection and use of the information;
- the fact that the FOI Act does not control or restrict any subsequent use or dissemination of information released under the FOI Act;
- any submission an FOI applicant chooses to make in support of their application as to their reasons for seeking access and their intended or likely use or dissemination of the information; and
- whether disclosure of the information might advance the public interest in government transparency and integrity.

I am satisfied that the personal information in question relating to the ABCC employees and third parties is not well known or publicly available.

In making my decision with respect to the personal information of ABCC employees, I have taken into account past threats and statements made against ABCC employees by prominent building industry participants. Against this background, I consider that there are legitimate concerns relating to the disclosure of personal information of the ABCC's employees. In these circumstances, I find it would be unreasonable to disclose their personal information. Further, I find that it would be

Freedom of Information Request – Decision on Access

See for example, paragraph [101] of the decision of the Australian Information Commissioner in Construction, Forestry, Mining and Energy Union and Australian Building and Construction Commission (Freedom of information) [2017] AlCmr 125 (1 December 2017).

**OFFICIAL: Sensitive** 

unreasonable to disclose the direct telephone numbers of ABCC employees.<sup>2</sup> As noted above, the ABCC does not generally make publicly available the direct contact details of its employees.

With respect to the personal information of third parties, and for similar reasons discussed earlier, I find that it would be unreasonable to disclose the names, details of employment and contact details of individuals who have engaged with the ABCC. I have also considered the reasonable expectation each would have that their personal information would not be made public and treated confidentially. In forming this view, I have had regard to the contentions received from third party entities, who have expressed concerns regarding the disclosure of their employees' personal information.

Ultimately, I consider that the disclosure of the personal information within the documents would amount to an unreasonable disclosure of personal information relating to the third parties and the ABCC's employees. I do not consider the disclosure of personal information would meaningfully shed light on the workings of the ABCC or enhance accountability or transparency. Further, disclosure would disproportionately interfere with the privacy of the individuals whose personal information is recorded in the documents. On this basis, I conclude disclosure of the relevant personal information would be unreasonable.

Accordingly, I find that the personal information in the documents is conditionally exempt under section 47F of the FOI Act to the extent that it reveals names, email addresses and direct phone numbers of third parties and ABCC employees.

#### Public Interest

Conditionally exempt information must be released unless in the circumstances access to it would, on balance, be contrary to the public interest (section 11A(5) of the FOI Act).

I have had regard to the factors for disclosure in subsection 11B(3) of the FOI Act and more generally, namely:

- the promotion of the FOI Act's objects particularly increasing scrutiny, discussion, and review of the activity of the ABCC (section 3(2)(b) of the FOI Act);
- informing debate on a matter of public importance, namely any political activity the ABCC may have engaged in and its relationship with the MBA entities; and
- facilitating access to information to the public allowing them to be satisfied the ABCC followed proper processes.

Freedom of Information Request – Decision on Access

This is consistent with the approach taken by Deputy President Forgie in *Chief Executive Officer, Services Australia and Warren (Freedom of information)* [2020] AATA 4557 at [128]-[130] ('*Warren*').

Taking into account the information over which a section 47F claim is maintained, I do not consider that release of personal information about ABCC officers and the names and contact details of employees of third parties engaging with the ABCC would assist in informing public debate, or to enhance scrutiny or promote oversight of the ABCC's activities.<sup>3</sup>

I have not had regard to any of the irrelevant factors listed in section 11B(4) of the FOI Act.

However, I have had regard to the following public interest factors weighing against disclosure:

- The need for the ABCC to maintain good working relationships and trust
  with stakeholders who volunteer information to the ABCC. In particular,
  individuals and industry participants may be less willing to voluntarily
  engage with the ABCC if they cannot be satisfied their personal information
  will be protected.
- The fact that disclosure of the personal information of ABCC employees would or could reasonably be expected to prejudice the management function of the ABCC because ABCC employees expect their personal information will not be made publicly available.
- The history of ABCC staff having been subject to harassment, and threats to their safety. In particular, there is a public interest in Australian Public Service employers fulfilling their obligations under the *Work Health and Safety Act 2011* to ensure the safety of staff.

I acknowledge there is a public interest in disclosing information about the ABCC's activities undertaken during an election. However, I consider that disclosure of personal information concerning ABCC employees and third parties engaging with the ABCC would make a negligible contribution to this factor in favour of disclosure. By contrast, I have placed considerable weight on the public interest in preserving individuals' privacy, and that they should be able to undertake their employment duties free from any adverse effects flowing from disclosure of their personal information, including harassment.

Accordingly, I am satisfied that disclosure of the information I have found to be conditionally exempt under s 47F of the FOI Act is contrary to the public interest

### Charges

I have decided not to impose any charges for the processing of your request.

### **Review Rights**

### Internal review

I am not the principal officer of the ABCC. As a result, you are entitled under section 54 of the FOI Act to seek an internal review of my decision. If you would like

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<sup>&</sup>lt;sup>3</sup> Warren (n 2) at [132]-[133].

to request an internal review, your application must be made within 30 days of you receiving this notice.

An internal review may be submitted by sending it to the 'Freedom of Information Section (ABCC)' to either of the following contact addresses:

- By post: GPO Box 9927 Melbourne VIC 3001 Australia
- By email: foi@abcc.gov.au

Please note in your application the decision that you wish to be reviewed. If you do seek internal review, we also invite you to provide any response to my reasons that may be relevant for a fresh decision-maker to consider when reviewing my decision.

If you choose to seek an internal review, you will subsequently have a right to apply to the Australian Information Commissioner (the Information Commissioner) for a review of the internal review decision.

### **Review by the Information Commissioner**

Alternatively, under section 54L of the FOI Act, you may seek review of this decision by the Information Commissioner without first going to internal review. Your application to the Information Commissioner must be made within 60 days of you receiving this notice.

The Information Commissioner is an independent office holder who may review decisions of agencies and Ministers under the FOI Act. More information is available on the Information Commissioner's website www.oaic.gov.au.

You can contact the Information Commissioner to request a review of a decision online or by writing to the Information Commission at:

- By post: GPO Box 5218 Sydney NSW 2001
- By email: foidr@oaic.gov.au

### **Contacts**

If you have any queries about this notice, please contact the ABCC's FOI Section (foi@abcc.gov.au).

Yours sincerely



Legal Manager (A/g)

**Australian Building and Construction Commission** 

## ATTACHMENT A SCHEDULE OF DOCUMENTS

| No. | Date                | Description                                                                                      | Decision            | Exemptions under the FOI Act |
|-----|---------------------|--------------------------------------------------------------------------------------------------|---------------------|------------------------------|
| 01  | 19 January<br>2022  | Stakeholder Engagement Meeting Record with the Master Builders Association of the ACT (MBA ACT). | Partially<br>Exempt | ss 22, 47F                   |
| 02  | 17 February<br>2022 | Stakeholder Engagement Meeting Record with Master Builders Australia (MBA Australia).            | Partially<br>Exempt | ss 22, 47F                   |
| 03  | 10 March<br>2022    | ABCC Security of Payments Working Group meeting minutes.                                         | Partially<br>Exempt | ss 22, 47F                   |
| 04  | 4 April 2022        | Forwarded email from Master Builders<br>Association SA to the ABCC.                              | Partially<br>Exempt | ss 22, 47F                   |
| 05  | 4 April 2022        | Forwarded email from Master Builders<br>Association SA to the ABCC.                              | Partially<br>Exempt | ss 22, 47F                   |
| 06  | 4 April 2022        | Reply from ABCC to Master Builders Association SA.                                               | Partially<br>Exempt | ss 22, 47F                   |
| 07  | 6 April 2022        | Stakeholder Engagement Meeting Record with Master Builders Tasmania (MBA Tas).                   | Partially<br>Exempt | ss 22, 47F                   |
| 08  | 6 April 2022        | Stakeholder Engagement Meeting Record with MBA Tas.                                              | Partially<br>Exempt | s 47F                        |
| 09  | 6 April 2022        | Email from ABCC to MBA Tas.                                                                      | Partially<br>Exempt | s 47F                        |
| 10  | 7 April 2022        | Email from MBA Tas to ABCC.                                                                      | Partially<br>Exempt | s 47F                        |





# Presentation to NIRAC – ABCC Update

Stephen McBurney
ABCC Commissioner

24 March 2022





## Code for the Tendering and Performance of Building Work 2016 (Cth) Section 13(2)(j)

A code covered entity must ensure that:

(j) building association logos, mottos or indicia are not applied to clothing, property or equipment supplied by, or which provision is made for by, the employer or any other conduct which implies that membership of a building association is anything other than an individual choice for each employee;





## **Facts**

The Court considered the following examples of union logos, mottos or indicia:

- Posters depicting the CFMMEU, ETU, PTEU or AMWU logos
- Posters variously depicting the phrases
  - "We support John Setka"
  - "Be paid up and proud"
  - "United we stand"; and
  - "When injustice becomes law, resistance becomes duty"
- Posters or flags depicting the Eureka Stockade symbol.





## **Positions of parties**

- ABCC section 13(2)(j) consists of two separate requirements
- Lendlease display of building association logos, mottos or indicia on company property only prohibited if it creates the impression that people are not free to choose whether to join a union
- CFMMEU if accepted, ABCC's interpretation impermissibly burdens the implied freedom of political communication in the Australian Constitution





## **Decision**

- Snaden J accepted ABCCs interpretation section 13(2)(j) consists of two separate requirements.
- Section 13(2)(j) does not impermissibly burden the implied freedom of political communication in the constitution.





## **Judicial Comments**

"It is not in doubt that the construction industry in Australia has not had a happy history... of compliance with freedom of association laws....[S]enior counsel for the CFMMEU very properly acknowledged .... that the "record is clear" that, although some within the ranks of building associations have sought to maximise union membership by means of lawful persuasion, others have preferred "a different approach".

. . .

On any view, [s 13(2)(j) of the Building Code] has been incorporated to address a significant, cultural phenomenon within the construction industry that has endured for a long time, notwithstanding the very considerable efforts—legislative, executive and judicial—that have been engaged to address it."





## 2021-22 achievements

01 July to 01 March



\$1,896,924

recovered for

3,594 employees



\$2,103,138

**Penalties imposed** 



14

proceedings commenced



19

proceedings finalised





## Key achievements since 2 Dec 2016



98 of 107

successful cases



10,372 enterprise agreements assessed



\$16,423,918

penalties imposed







### What's on the horizon?

- Pattinson High Court appeal decision
- 36 active court cases
- Federal Election ABCC's approach during Caretaker period
- Botany Cranes appeal pending



**Total** 

## **Botany Cranes**



|                       | Penalties imposed | Personal payment orders |
|-----------------------|-------------------|-------------------------|
| CFMMEU                | \$850,000         |                         |
| Rita Mallia           | \$20,000          | \$20,000                |
| Robert Kera           | \$47,500          | \$47,500                |
| Michael<br>Greenfield | \$100,000         | \$65,000                |
| Howard Byrnes         | \$5,000           | ТВС                     |

\$1,022,500

| Orders for Payment | Amount    |
|--------------------|-----------|
| Botany Cranes      | \$30,000  |
| Rhonda Hodges      | \$2,500   |
| NSW Police         | \$15,000  |
| ABCC Legal Costs   | \$133,000 |



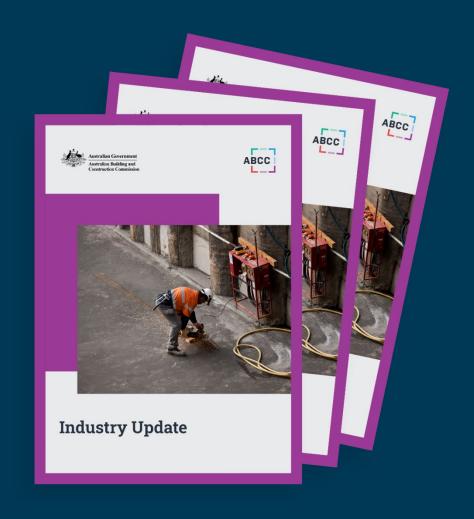


## Industry Update

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