

Education and Employment Committee 2021-22 Budget estimates - Questions on Notice Index
Education, Skills and Employment
Last updated: 12 July 2021

QON No	PDR No	Hansard / Written	Question Submitted by Senator:	Hearing Date	Proof Hansard Page	Department or Agency	Subject	Full Question Text	Date Due
1	SQ21-000585	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Commissioned Reports and Reviews	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including:</p> <p>a. Date commissioned. b. Date report handed to Government. c. Date of public release. d. Terms of Reference. e. Committee members and/or Reviewers.</p> <p>2. How much did each report cost/or is estimated to cost. 3. The background and credentials of the Review personnel. 4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel 5. The cost of any travel attached to the conduct of the Review. 6. How many departmental staff were involved in each report and at what level. 7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.</p>	16/07/2021
2	SQ21-000589	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Board Appointments	<p>1. Provide an update of portfolio boards, including board title, terms of appointment, tenure of appointment and members. 2. What is the gender ratio on each board and across the portfolio 3. Please detail any board appointments made from 30 June 2020 to 31 May 2021. 4. What has been the total value of all Board Director fees and disbursements paid. 5. What is the value of all domestic travel by Board Directors. 6. What is the value of all international travel by Board Directors.</p>	16/07/2021
3	SQ21-000593	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Appointments - briefs prepared	<p>1. How many times has the Department prepared a brief for statutory authorities, executive agencies, advisory boards, government business enterprises or any other Commonwealth body which includes a reference to a former Liberal or National member of parliament at a state, territory or federal level. 2. For each brief prepared, can the Department advise:</p> <p>a. The former member. b. The board or entity. c. Whether the request originated from the Minister's office. d. Whether the appointment was made.</p>	16/07/2021
4	SQ21-000599	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Stationery	<p>How much has been spent on ministerial stationery requirements in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
5	SQ21-000604	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Departmental staff in Minister's office	<p>1. Can the Department provide an update on the total number of departmental staff seconded to ministerial offices, including:</p> <p>a. Duration of secondment. b. APS level. 2. Can the Department provide an update on the total number of DLOs/CLOs for ministerial offices including APS level.</p>	16/07/2021
6	SQ21-000613	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Acting Minister arrangements	<p>1. Can the Department provide all leave periods of the portfolio Minister from 24 August 2018 to 30 May 2021. 2. Can the Department further provide acting Minister arrangements for each leave period.</p>	16/07/2021
7	SQ21-000620	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Briefings	<p>Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided:</p> <p>a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position</p>	16/07/2021

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8	SQ21-000627	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Ministerial overseas travel	<p>Can an itemised list of the costs met by the department or agency for all international travel undertaken by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, please be provided including:</p> <p>a. Flights for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, together with the airline and class of travel.</p> <p>b. Ground transport for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials.</p> <p>c. Accommodation for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, and identify the hotels the party stayed at and the room category in which the party stayed.</p> <p>d. Meals and other incidentals for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials. Any available menus, receipts for meals at restaurants and the like should also be provided.</p> <p>e. Any available photographs documenting the Minister's travel should also be provided.</p>	16/07/2021
9	SQ21-000632	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Executive Management	<p>In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021:</p> <p>a. The total number of executive management positions</p> <p>b. The aggregate total remuneration payable for all executive management positions.</p> <p>c. The change in the number of executive manager positions.</p> <p>d. The change in aggregate total remuneration payable for all executive management positions.</p>	16/07/2021
10	SQ21-000639	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Ministerial functions	<p>1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <p>a. List of functions.</p> <p>b. List of all attendees.</p> <p>c. Function venue.</p> <p>d. Itemised list of costs (GST inclusive).</p> <p>e. Details of any food served.</p> <p>f. Details of any wines or champagnes served including brand and vintage.</p> <p>g. Any available photographs of the function.</p> <p>h. Details of any entertainment provided.</p> <p>2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <p>a. List of dates and types of meals.</p> <p>b. List of all attendees.</p> <p>c. Function venue.</p> <p>d. Itemised list of costs (GST inclusive).</p> <p>e. Details of any food served.</p> <p>f. Details of any wines or champagnes served including brand and vintage.</p> <p>g. Any available photographs of the function.</p> <p>h. Details of any entertainment provided.</p>	16/07/2021

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11	SQ21-000646	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Departmental functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
12	SQ21-000655	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Executive office upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).	16/07/2021
13	SQ21-000656	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Facilities upgrades	1. Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. 2. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). 3. If so, can any photographs of the upgraded facilities be provided.	16/07/2021
14	SQ21-000657	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Staff travel	What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.	16/07/2021
15	SQ21-000658	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Legal costs	What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
16	SQ21-000659	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Secretarial travel	Can an itemised list of the costs of all domestic and international travel undertaken by the Secretary of the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021 be provided including: a. Flights for the Secretary as well as any accompanying departmental officials, and identify the airline and class of travel. b. Ground transport for the Secretary as well as any accompanying departmental officials. c. Accommodation for the Secretary as well as any accompanying departmental officials, and identify the hotels the party stayed at and the room category in which the party stayed. d. Meals and other incidentals for the Secretary as well as any accompanying departmental officials. Any available menus, receipts for meals at restaurants and the like should also be provided. e. Any available photographs documenting the Secretary's travel should also be provided.	16/07/2021

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17	SQ21-000660	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	FOI	<p>1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20, and; f. 2020-21 to date.</p> <p>2. For each year above, please provide:</p> <p>a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act.</p> <p>3. For each year above, please also provide:</p> <p>a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request).</p> <p>4. For each year above, please also provide:</p> <p>a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material.</p> <p>5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17;</p>	16/07/2021
18	SQ21-000661	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021
19	SQ21-000662	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter b. Company c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021
20	SQ21-000663	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Advertising and information campaigns	<p>1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide:</p> <p>a. When approval was first sought. b. The date of approval, including whether the advertising went through the Independent Campaign Committee process. c. the timeline for each campaign, including any variation to the original proposed timeline.</p> <p>3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.</p>	16/07/2021

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21	SQ21-000664	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Promotional merchandise	<p>1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided.</p> <p>3. Can photographs or samples of relevant promotional merchandise please be provided.</p>	16/07/2021
22	SQ21-000665	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Collateral materials	<p>1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.</p>	16/07/2021
23	SQ21-000671	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Ministerial domestic travel	<p>Can an itemised list of the costs met by the department or agency for all domestic travel undertaken by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, please be provided including:</p> <p>a. Flights for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, together with the airline and class of travel.</p> <p>b. Ground transport for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials.</p> <p>c. Accommodation for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, and identify the hotels the party stayed at and the room category in which the party stayed.</p> <p>d. Meals and other incidentals for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials. Any available menus, receipts for meals at restaurants and the like should also be provided.</p> <p>e. Any available photographs documenting the Minister's travel should also be provided.</p>	16/07/2021
24	SQ21-000673	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Social media influencers	<p>1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising or information campaigns did the Department/agency use social media influencers to promote.</p> <p>3. Can a copy of all relevant social media influencer posts please be provided.</p> <p>4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.</p>	16/07/2021
25	SQ21-000676	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Departmental equipment	<p>What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021

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26	SQ21-000681	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021- 31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
27	SQ21-000686	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following:</p> <p>1. By Department or agency:</p> <p>a. How many ongoing staff, the classification, the type of work they undertake and their location.</p> <p>b. How many non-ongoing staff, their classification, type of work they undertake and their location.</p> <p>c. How many contractors, their classification, type of work they undertake and their location.</p> <p>d. How many are graphic designers.</p> <p>e. How many are media managers.</p> <p>f. How many organise events.</p> <p>2. Do any departments/agencies have independent media studios.</p> <p>a. If yes, why.</p> <p>b. When was it established.</p> <p>c. What is the set up cost.</p> <p>d. What is the ongoing cost.</p> <p>e. How many staff work there and what are their classifications.</p>	16/07/2021
28	SQ21-000689	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	CDDA Payments	<p>1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. How many claims were:</p> <p>a. Accepted.</p> <p>b. Rejected.</p> <p>c. Under consideration.</p> <p>3. Of the accepted claims, can the Department provide:</p> <p>a. Details of the claim, subject to relevant privacy considerations</p> <p>b. The date payment was made</p> <p>c. The decision maker.</p>	16/07/2021
29	SQ21-000697	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Congestion busting	<p>1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks.</p> <p>2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.</p>	16/07/2021
30	SQ21-000700	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Recruitment	<p>1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. Which services were utilised. Can an itemised list be provided.</p>	16/07/2021

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31	SQ21-000702	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Staffing	<p>1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021?</p> <p>2. How many of these positions are (a) on-going and (b) non-ongoing.</p> <p>3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were:</p> <p>a. voluntary</p> <p>b. involuntary.</p> <p>4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies.</p> <p>5. What was the total value in dollar terms of all termination payments paid to exiting staff.</p> <p>6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
32	SQ21-000703	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Comcare	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status.</p> <p>2. Can the Department advise the number of sanctions it has received from Comcare in the each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
33	SQ21-000707	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
34	SQ21-000708	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
35	SQ21-000709	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
36	SQ21-000710	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021
37	SQ21-000711	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Travel and expense claim policy	<p>1. Please produce a copy of all travel and expense claim policies.</p> <p>2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.</p>	16/07/2021
38	SQ21-000712	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Declarations of interest	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of interest as at 31 May 2021?</p>	16/07/2021
39	SQ21-000713	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Declarations of gifts and hospitality	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?</p>	16/07/2021

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40	SQ21-000780	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Grants, programs or funds administered by the department	1. For all grants programs or funds administered by the department, please provide: a. Name of the program or fund b. Total budgeted funding c. Total funding paid out to grant recipients d. Final decision-maker 2. Were there any new grants programs or funds to be administered by the department introduced in the 2021-22 Budget? a. If so, please provide: i. Name of the program or fund ii. Total budgeted funding iii. Final decision-maker (or intended final decision-maker) 3. Were there any grants programs or funds to be administered by the department provided with additional funding in the 2021-22 Budget? a. If so, please provide: i. Name of the program or fund ii. Funding profile for the additional funding over the forward estimates	16/07/2021
41	SQ21-000789	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3713251-A2	What was the contract CN3713251-A2 for? a. Is this contract linked to an existing program or a new policy proposal? b. What were the outcomes? c. Can the research or those outcomes be made available to the Committee?	16/07/2021
42	SQ21-000801	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3747783	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3747783 - \$66,000 for 'research services' by WhereTo	16/07/2021
43	SQ21-000816	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Skills Campaign	1. Can you tell us what the almost \$30 million over two years in 2020-21 and 2021-22 in funding for a Skills Communication Campaign is being spent on? 2. Who was contracted to deliver the campaign? Do you have any statistics that confirm what the campaign delivered?	16/07/2021
44	SQ21-000822	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	2021-22 Portfolio Budget Statement	1. On what date was the 2021-22 Portfolio Budget Statement for the Department sent to print? 2. Did you receive information from independent agencies that was withheld from publication until the 2021-22 Portfolio Budget Statements was published because of political sensitivities?	16/07/2021
45	SQ21-000823	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Number of contractors (with reference to SQ21-000152 Hays Personnel Services)	1. At the last round of Estimates, the Department advised on notice that "The total number of contractors in the department at 31 January 2021 across all AusTender categories, including (but not limited to) temporary personnel services, management advisory services and personnel recruitment is 1,030". (SQ21-000152) 2. What is the total figure currently and what is the breakdown by AusTender category?	16/07/2021
46	SQ21-000824	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Market research	1. Does the Department use market research to inform policies you're developing or considering? a. [if yes, is that commonplace?] b. And do you hire companies to do that for you? c. Which recent policies have you used market research to help develop? d. Could you please list the relevant contracts?	16/07/2021
47	SQ21-000861	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	Domestic violence	1. What is the Federal Government doing to fund and support primary prevention initiatives in schools, TAFEs, colleges and universities to address the underlying gendered drivers of sexual, domestic and family violence?	16/07/2021
48	SQ21-000884	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Labour Hire	Has the Department's use of labour hire increased or decreased since we last spoke?	16/07/2021
49	SQ21-000445	Hansard	Deborah O'Neill	3/06/2021	4	Department of Education, Skills and Employment	Victorian lockdown - absence days	Senator O'NEILL: I want to be clear about the general situation in Victoria as opposed to this recent crisis and lockdown. The 42 days are general absence days that already existed prior to the lockdown? Dr Baxter: Yes; 42 already exist. Specific to Victoria- Senator O'NEILL: Victoria, in addition to the 42, received the 45 days that you're referring to-on what date? Dr Baxter: They have been added iteratively across the course of the year. I'd have to take that on notice. I don't have with me exactly which days those extra days were tipped into that 87-day rule.	16/07/2021

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50	SQ21-000446	Hansard	Louise Pratt	3/06/2021	6-7	Department of Education, Skills and Employment	Child Care Subsidy - Second and subsequent children	<p>Senator PRATT: May I ask, please, in that context, if that benefit is designed to go to families who have two or more children in below-school-age care at the same time? Clearly, as children come into child care-it might be at seven months, it might be at one, it might be at two-unless you've had your children very close together or they're multiple births, there's only a small period of time in which you are likely to have three children in under-school-age care. Do you have data on what those numbers are?</p> <p>Dr Baxter: We know that, in terms of people who would be impacted by this measure, it's 250,000 families who have more than one child under six in care. We also know that's not a static-</p> <p>Senator PRATT: How many with three? Dr Baxter: I don't know how many of those have three. I'm sorry. We could get that for you on notice. ...</p> <p>Dr Baxter: Sorry, they're not separate groups. You asked what's the total number in care, and I gave you the 900,000 number. The number of families who would benefit from this measure-you asked how many families have two or more-is 250,000. I don't know how many have three, but I'm sure we could give you that.</p> <p>Senator O'NEILL: Could you break it down for me, because I have no sort of sense of whether there's one, two or three, and this policy seems to be significantly different from others in that you've got to have multiple children in here and there's a time constraint. I've got family members who had children very close together, but certainly that wasn't my experience. This is going to play out very differently for differently shaped families. Can you provide some clarity? You must have these numbers.</p> <p>Senator PRATT: For example, how long on average is a family going to be one of those 250,000 as opposed to one of the 900,000?</p> <p>Dr Baxter: We can certainly get you that on notice, how long they are likely to be in. I can tell you it's not a small group. It 250,000 people who have two or more children in care. What we see quite frequently is that there may be a child who has started school but not yet turned six who has some care in out-of-school-hours care. You may have two younger children if the parent is working.</p>	16/07/2021
51	SQ21-000447	Hansard	Louise Pratt	3/06/2021	8	Department of Education, Skills and Employment	Child Care Subsidy	<p>Senator PRATT: How many families receiving childcare subsidy have two children where one of the children is six or over?</p> <p>Dr Baxter: I'd have to take that on notice. We will have that, but I don't have it here with me.</p>	16/07/2021

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52	SQ21-000449	Hansard	Mehreen Faruqi	3/06/2021	13-14	Department of Education, Skills and Employment	Long Day Care Centres - run by private for-profit providers	<p>Senator FARUQI: I'm not saying you aren't interested, I'm saying they need support right now because people are leaving. Do you know how many long day care centres are run by private for-profit providers?</p> <p>Dr Baxter: Yes, we do. It is approximately 60 per cent. If you want to keep going, I can get that number for you. Through the magic of television, someone watching will tell me that number.</p> <p>Senator FARUQI: That would be great.</p> <p>Dr Baxter: One moment; I may have it on this piece of paper.</p> <p>Senator FARUQI: You said 60 per cent?</p> <p>Dr Baxter: That's approximate.</p> <p>Senator FARUQI: Has this proportion increased or decreased over the last 10 years?</p> <p>Dr Baxter: There is a slight increase in the proportion of-I think I have it on this piece of paper. I will get that one for you.</p> <p>Senator FARUQI: Sure, and you could take it on notice from here.</p> <p>Dr Baxter: There is a slight increase, but we haven't seen a diminution of the numbers for not for profits; we've just seen an increase in the number of for profits. So while there is a slight skewing, a slight increase towards the for-profit side, we aren't losing our not-for-profit providers. They are still growing.</p> <p>Senator FARUQI: Is the department concerned by this proliferation of for-profit learning? I ask because for-profit centres, consistently, have worse overall quality ratings than not-for-profit and government-run centres. Does this concern the department?</p> <p>Dr Baxter: I think what concerns us is to ensure there are sufficient numbers of high-quality providers and sufficient numbers of providers who are offering an affordable service, who are charging fees that are below the fee cap. We know that some of the things that for profits can offer are part of what some families are interested in accessing.</p> <p>Senator FARUQI: But do you acknowledge-and the National Quality Framework clearly shows this, the snapshot of 2021-that for-profit centres do perform worse than the not-for-profit and government-run centres in quality ratings?</p> <p>Dr Baxter: It is true that some for profits are not performing as well as some of our higher-performing not for profits. However, if you look at the trajectory, over time, what we are seeing is that the trajectory is towards</p>	16/07/2021
53	SQ21-000450	Hansard	Perin Davey	3/06/2021	14-15	Department of Education, Skills and Employment	School of the Air Support	<p>Senator DAVEY: My understanding is that this funding is based on a ratio indexed for every child to attend preschool or kindergarten, regardless of whether the setting is school based or standalone or preschool delivered through a centre based day care. What about children in isolated areas who do School of the Air? Are they included? Is there the facility for parents of those isolated children to be included in this program so that they can give their children early education programs?</p> <p>Dr Baxter: Whatever the setting is, if that is a setting which is counted as a preschool setting under the universal access national partnership, it will attract that per child amount for the Commonwealth. I'll ask Ms Pearce to help us in a moment with what she knows about School of the Air. But I would say that that amount is about \$1,340 in the first year of the agreement, and you're quite right that one of the conditions of this new funding agreement will be to ensure that that Commonwealth money that is allocated for each child in the year before school in that jurisdiction is directed to that child regardless of where they undertake their kinder or preschool. We call it different things in different states. So, for example, in a particular jurisdiction, if you have 50,000 children attending their kindergarten or preschool program in centre based day care, then we would want to see 50,000 times \$1,340 of Commonwealth money being directed towards that long day care centre and then the commensurate amount for children who might be undertaking their kindergarten in other settings like government preschools, standalone preschools and those sorts of things. Ms Pearce, I'm not sure if you have any information about School of the Air?</p> <p>Ms Pearce: I don't have specific information about School of the Air. Each state makes choices about how they support preschool children, and it's actually something that, as I said, each state does. Under the new agreement, however, we would be expecting that at least that amount of money would be directed into those settings to support those children. But I don't have the detail about how each state supports remote children at this point.</p> <p>Senator DAVEY: Is it something where the detail is still being worked up or is it something you could take on notice?</p> <p>Ms Pearce: Certainly, about the forward-going agreement, that detail is still to be negotiated.</p> <p>Dr Baxter: But, in regard to how School of the Air is treated now, we could take that on notice and come back to you.</p> <p>Dr Bruniges: Because it's known as School of the Air, I think it's a designated school. I'm remembering back to my</p>	16/07/2021

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54	SQ21-000451	Hansard	Louise Pratt	3/06/2021	15-16	Department of Education, Skills and Employment	CCS - Second and Subsequent children Duration for families on average	<p>Senator PRATT: Thank you very much, Chair. I want to go back to some very brief clarifying points around the 250,000 families with more than one child in care. Do you have any data with you about the length of time that child care is used and the different family cohorts with the length of time?</p> <p>Dr Bruniges: So, Senator, your question is going to: how many one-year-olds and how long are they in child care- the duration point?</p> <p>Senator PRATT: I'm not so worried about when they start or finish. They might have started at two and finished at four; they might have started at one and finished at five. I'm looking at the duration for families on average. So a family that's got two children in care may or may not spend the same length of time using the system as a one-child family.</p> <p>Dr Baxter: I'll just see if we can get an average duration while we're in session. I don't have it here with me. What I can tell you is that, in regard to the conversation we had before where you suggested it might only be 12 months, that's not my understanding from my recollection of the work we did developing this measure. And, as someone who has four children herself, I know I had two or more children who were under six in child care for 11 years, so that was a very long and expensive period. ...</p> <p>Dr Baxter: ... But I do want to make the point, because we do see quite long durations. Even if you do have, as is pretty normal, a couple of years between children, if there are three children, you end up with those overlapping periods. This goes to the point that I was saying before that it is 250,000 families in a given year, but those families may change at the margins from year to year, and it is actually designed that way. It's designed that you receive the benefit while you're in that most expensive period of child care, and that most expensive period is when you have very little children, when you have more than one child and when they are largely in that long day care period because that is the most expensive type of care. It's the most expensive because it's the longest hours and it has the smallest ratios, and there are a whole range of other things-</p> <p>Senator PRATT: I understand all of those issues. I guess I'm trying to look at the different biases in policies if you're paying a higher subsidy to more families over a longer time versus a peak subsidy for bigger families. I'm looking to try and be able to unpack that data with you, please.</p> <p>Dr Baxter: I'm going to try to get you the average number of years-but whether we can get it in session, if not, I will take it for you on notice.</p>	16/07/2021
55	SQ21-000452	Hansard	Deborah O'Neill	3/06/2021	19	Department of Education, Skills and Employment	Out of pocket expenses	<p>Dr Baxter: I would not agree with the characterisation that it's been eroded. The childcare subsidy index you've referred to, if you look at that measure, tells us that affordability is about the same, 0.3 per cent higher, which is roughly comparable to where it was three years ago. I don't think you could say that the value of the subsidy has been eroded when, looking at all service types across all states and all capital cities, average per-hour out-of-pocket costs-what families actually pay-are substantially lower than they were before the introduction of the childcare package. Just to give you a sense of the numbers that I'm talking about, we have drops of 13 per cent per hour in New South Wales-</p> <p>Senator O'NEILL: Sorry, Chair, before we go to this, can I ask a couple of clarifying questions on what has already been said?</p> <p>CHAIR: The witness was directly on a point there. I think we need to allow the witnesses to finish their sentences.</p> <p>Senator O'NEILL: I'm happy to receive tabled documents that are dense, absolutely, but I want to clarify some of the points that have already been made by Dr Baxter.</p> <p>Dr Baxter: The reason I was going to it-</p> <p>Senator PRATT: We asked about one measure, and Dr Baxter answered the question with a different measurement.</p> <p>Dr Baxter: It was a question about the erosion of value. I was talking about the value that families have. They experience value by how much they have to pay. I was going to the decreases in average per-hour amounts that families have to pay across every state and territory. Almost none of them are less than a 10 per cent decrease.</p> <p>Senator PRATT: Yes. If families are using more hours-</p> <p>Senator O'NEILL: Again, could we have that document that you're reading from?</p> <p>Dr Baxter: We've actually tabled it previously in relation to QONs.</p> <p>Senator O'NEILL: Thank you. I might just not have it here.</p> <p>Dr Baxter: I can't give you this one-I've drawn all over it-but we're certainly happy to provide it on notice. It goes to what the per-hour out-of-pocket cost was in June 2018, for all service types across each of the states and territories, before the introduction of the childcare package, and what it was in the December quarter of 2020. There is not a state on this list that has not had a substantial real-dollar-terms decrease in that average out-of-</p>	16/07/2021

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56	SQ21-000459	Hansard	Louise Pratt	3/06/2021	22	Department of Education, Skills and Employment	Outside School Hours Care	<p>Senator PRATT: I've noticed, for example, that some schools have multiple providers so they have buses going to different locations, whereas if there were one provider at one school and they did it on site you might have a different outcome to the problem. But it would require some rationalisation of the system to enable something like that to happen. What are you looking at?</p> <p>Dr Baxter: OSHC is on a bit of a journey, and we're keen to stand with them and provide the support we can on that journey. But I don't have a solution to that problem for you today, other than to say that we continue to work with them about what they and those children who use OSHC require and how we support that. Also, the round table was on 1 April 2021.</p> <p>Senator PRATT: So you haven't put the question of whether you can work with schools to consolidate providers around school communities and resolve those questions that way?</p> <p>Dr Baxter: We've certainly thrown the issue that you raised the last time we were here to a newly established team we have developed. That's to really try to work through and understand the differences in what's required in these different sectors. I'd have to take on notice where they've got to with those conversations-</p> <p>Senator PRATT: Yes, thank you.</p>	16/07/2021
57	SQ21-000464	Hansard	Louise Pratt	3/06/2021	26	Department of Education, Skills and Employment	Child care deregulation	<p>Senator PRATT: In that context, the media release that the government put out said deregulation will save \$430 million in compliance. How much of that is made up of childcare deregulation? Dr Baxter: Is that a figure you would have with you, Mr Philp?</p> <p>Mr Philp: It's not a figure I have-</p> <p>Dr Baxter: I think that was the overall dereg package-</p> <p>Senator PRATT: Yes, that's why I'm asking if you've got the substance of it.</p> <p>Dr Baxter: We might have to take on notice what share of that was ours. We certainly did do some working-through of what the deregulatory aspects in relation to child care were worth, but we don't have it here, I'm sorry.</p>	16/07/2021
58	SQ21-000466	Hansard	Louise Pratt	3/06/2021	27	Department of Education, Skills and Employment	Parents survey	<p>Senator PRATT: Where can we see, please, the holistic data that you've got over time from that survey?</p> <p>Ms Pearce: I don't think we've published holistic. From time to time we've done a bit of a summary of that. I'd have to check exactly what we have-</p> <p>Dr Baxter: It informs the evaluation which is underway.</p> <p>Ms Pearce: This is part of a regular series that we have been doing since the commencement-</p> <p>Senator PRATT: If you can take on notice, please, the questions that you ask.</p> <p>Dr Baxter: You would like us to say what questions are included?</p> <p>Senator PRATT: Yes, and if they've changed over time then the questions in different years for the past five years.</p> <p>Dr Baxter: Certainly.</p> <p>Ms Pearce: They have altered a little bit from time to time depending on the year and circumstances. Last year, obviously, our parent surveys would've been quite a bit different in some questions compared to some of our non-COVID years.</p> <p>Senator PRATT: And if any of the questions are not data-driven then the data results of those questions. Some of them will be quantitative and some of them with be qualitative. So the questions and answers.</p>	16/07/2021
59	SQ21-000468	Hansard	Benjamin Small	3/06/2021	29	Department of Education, Skills and Employment	Out of pocket costs - by state and capital city	<p>Senator SMALL: on notice. Can you please provide out-of-pocket costs before and after-before we introduced the package in 2018 and currently-by state and capital city? That would be a very useful table.</p> <p>Dr Baxter: I've just given you the first half of that-</p> <p>Senator SMALL: That's right, so the second half-</p> <p>Dr Baxter: by state, and we're happy to take that. But for all service types, by capital city, there is the same picture. They have all decreased, as an average, before the introduction of the package.</p> <p>Senator SMALL: Thank you very much.</p>	16/07/2021

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60	SQ21-000517	Hansard	Mehreen Faruqi	3/06/2021	10	Department of Education, Skills and Employment	Child Care Subsidy IT System	<p>Senator FARUQI: And that takes 14 months? Last year, when the pandemic hit, big changes were made, I would say almost overnight. How is it going to take 14 months to remove a subsidy cap? I understand technology inside out. I don't understand why it should take 14 months-seriously.</p> <p>Dr Baxter: The difference with the COVID changes is that the broader COVID changes that were made by the government-the pausing of debts and those sorts of things-didn't necessarily involve touching the childcare subsidy system. The changes that we made from the childcare perspective did not touch the childcare subsidy system. In fact, you've heard us talk here before about how we had to suspend the childcare subsidy system in order to be able to give that support to the sector. My understanding-and, admittedly, I've only been in the role for about 15 months, and certainly the secretary can talk to the time that was taken to do the childcare package, which was the last substantive change to the childcare subsidy-is that this is a common feature.</p> <p>Senator Reynolds: Senator Faruqi, Services Australia are appearing tomorrow and I would be very happy to ask them to brief you further. Services Australia do the design and the build. If you would like, I can make sure they are prepared to provide a more detailed answer for you tomorrow and we can actually take you through the process.</p> <p>Senator FARUQI: That's fine. I just think 14 months for this change, which families are really needing-in your previous answer, you said how important a change it is and how many women it will help. For me, this is also about educating children. Yet it's going to take 14 months. But that's fine, I'll move on.</p> <p>Senator Reynolds: And I'll be listening to you now. I have the same question, but it is very clear that this is a complex design and it is important to get it right. Again, this is not just a one off; this is an enduring scheme.</p> <p>Senator FARUQI: Sure, but you can get it right in a shorter time. Senator Reynolds: I'll go through that with you tomorrow.</p>	16/07/2021
61	SQ21-000518	Hansard	Louise Pratt		16,17	Department of Education, Skills and Employment	Child Care Subsidy IT upgrades/providers to pay	<p>Senator PRATT: I understand that there are IT changes required and that's the reason that the government has given. When was the decision made for that commencement date?</p> <p>Dr Baxter: That it will take that long to implement is based on combined advice of our department and Services Australia. So that is combined advice from both agencies.</p> <p>-----</p> <p>Senator Reynolds: Senator Pratt, just on that, I did make the offer to Senator Faruqi-because we've got Services Australia, who will be doing that design and build, tomorrow-that I'll make sure that Services Australia are available to give you something in writing to explain the process and why it takes time to do something this complex. They'll be available tomorrow to answer those questions for you.</p> <p>Senator PRATT: Thank you, Minister. Will providers be forced to pay for their own IT upgrades to implement the government's changes?</p> <p>-----</p> <p>Senator PRATT: Perhaps, Minister, in conveying this committee's questions to Services Australia, you could ask if providers will need to pay for their own IT upgrades to implement the government's changes and what cost was imposed on providers from the last set of changes.</p> <p>Senator Reynolds: Certainly, Senator Pratt, and I've already taken that on notice. I'll make sure that tomorrow afternoon or evening Services Australia deal with those questions for you.</p> <p>Dr Baxter: The relationship with software providers and how that works may also be a question that is useful to direct to Services Australia. They work with them, I understand, on some parts of that chain of implementation and there are some parts that the software providers take responsibility for. I know they have commenced those discussions with software providers about how do we do this, how long will it take and what will they need from us. I think they may be in a better position to give you-</p> <p>Senator Reynolds: They can certainly provide that tomorrow, Senator Pratt.</p> <p>Senator O'NEILL: When you're using 'they' in that sentence-</p> <p>Dr Baxter: Services Australia. I'm sorry.</p> <p>-----</p> <p>Senator Reynolds: Senator O'Neill, I've taken that on notice because, again, tomorrow, it is a better question for</p>	16/07/2021
62	SQ21-000745	Written	Matthew Canavan	3/06/2021		Department of Education, Skills and Employment	Mobile Early Childhood Services	<p>What portion of the \$2 billion Budget announcement for access to Preschool funding will be allocated to Mobile Early Childhood Services, in particular for new and existing Mobile Playgroups in rural and remote areas?</p>	16/07/2021

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63	SQ21-000781	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Out of Pocket Expenses	Please update SQ21-000030 to include the most recent published data from December 2020 quarter. Please also include the data from December 2018 quarter.	16/07/2021
64	SQ21-000782	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Survey of families conducted by Orima	Regarding the Department's survey of families being conducted by Orima: i. How much is being spent on this survey? ii. When did it commence and when will it conclude? iii. How many families will be surveyed, and how were they selected? iv. Will the results of the survey be publicly released? v. What questions are families being asked?	16/07/2021
65	SQ21-000793	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Investigation in relation to CN3605134	With respect to contract CN3065134, what was this contract was for? It's described as a "NSW Police Investigation" a. Was there an actual investigation taking place? b. If so, was anyone charged as a result? c. What was being investigated?	16/07/2021
66	SQ21-000794	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contracts (CN3694683, CN3770082, CN3734857, CN3716087)	What are the contracts: CN3694683, CN3770082, CN3734857, and CN3716087 for?	16/07/2021
67	SQ21-000795	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contracts CN3734857 and CN3716087	Why do CN3734857 and CN3716087 cover substantially the same period of time - they were both operative from November to 30 June 2020?	16/07/2021
68	SQ21-000453	Hansard	Louise Pratt	3/06/2021	29-30	Department of Education, Skills and Employment	Launch date for Respect Matters program	Senator PRATT: ..When did you decide on that April launch date? Dr Bruniges: We would have provided advice. As you'd be aware, we had a change in ministers over that Christmas period into the new year. We would have provided advice sometime at the commencement of the year, probably February-March to the minister. Senator PRATT: Had you nominated other dates? Dr Bruniges: I don't think we did. Senator PRATT: Had the minister, either the current or former ministers, ever put dates aside in their diary for it? Dr Bruniges: I would not be aware of that. That would be a question for the ministers' offices. Senator PRATT: Was the proposed launch date in April committed to before or after the beginning of March? Dr Bruniges: It would have been following our brief to the minister on the project, so I'd have to take that on notice for the exact date. Senator PRATT: When did you provide that brief on the project to the minister? Dr Bruniges: As I said, it would have been February or March. Senator PRATT: Yes, if you can take that on notice. Dr Bruniges: I can take it on notice and make sure that I'm correct on that. Senator PRATT: In terms of the February or March date, did the minister ask for that briefing, or was that just running its course in terms of pushing it up to the minister? Dr Bruniges: I think that that was initiated by the department, but I'll have to go back and check that for definite.	16/07/2021
69	SQ21-000454	Hansard	Louise Pratt	3/06/2021	31	Department of Education, Skills and Employment	Respect Matters contract	Senator PRATT: Is there another contract-another tender or something-for that difference between the \$3.4 million and the \$3.7 million? Ms Jolly: I could take that on notice and get you the exact information on that, Senator.	16/07/2021
70	SQ21-000455	Hansard	Deborah O'Neill	3/06/2021	33	Department of Education, Skills and Employment	Resource review group	Senator O'NEILL: When did it finish? Dr Bruniges: I'm not sure of the last time they met. I think we can find on notice for you the last time the original review reference group met. But certainly the new group have had one meeting already, and the second meeting of this group is planned for 24 June this year.	16/07/2021

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71	SQ21-000456	Hansard	Mehreen Faruqi	3/06/2021	34	Department of Education, Skills and Employment	Good Society Website Changes	<p>Senator FARUQI: Is it possible to get a table or a tracked document of the changes that have been made?</p> <p>Ms Gordon: We'd need to take that on notice.</p> <p>Senator FARUQI: You need to take on notice whether you can provide it or-</p> <p>Ms Gordon: No. We can provide it.</p> <p>Senator FARUQI: ... Who in the department watched and signed off on these videos before they were published?</p> <p>Ms Gordon: There was a team that oversaw the program and worked with the reference group in combination with Liquid Interactive, so there were a number of people involved in the development and the review of the resources throughout the process. Subsequent to that, there have been a number of people who have reviewed the website and the content on the website. I'd need to take on notice the exact number. There would be a number of people involved.</p>	16/07/2021
72	SQ21-000457	Hansard	Mehreen Faruqi	3/06/2021	35	Department of Education, Skills and Employment	Respect Matters - Liquid Interactive	<p>Senator FARUQI: Given how terrible-and bizarre, frankly-some of that content was, could you give us on notice the brief that was given to Liquid Interactive by the department to create the resources?</p> <p>Ms Gordon: I'd need to take that on notice. I don't actually have the brief with me.</p>	16/07/2021
73	SQ21-000458	Hansard	Louise Pratt	3/06/2021	41	Department of Education, Skills and Employment	Respect Matters feedback	<p>Senator PRATT: I'm sure it was a nice and positive experience; I'm just trying to translate it to the relevance of the behaviour that we're trying to change. I've looked at the resources for primary school students, and I can't see the context in which they're very compelling-particularly in the context of the fact that the language that's used in primary schools is still overtly sexual, is still overtly derogatory and it doesn't seem to match up with the content as provided. So in terms of the feedback you did receive, and the tweaking that you did, what was that feedback?</p> <p>Ms Gordon: I'd need to take that on notice, Senator.</p>	16/07/2021
74	SQ21-000460	Hansard	Louise Pratt	3/06/2021	46	Department of Education, Skills and Employment	Respect Matters material	<p>Senator PRATT: When did the contractors provide the department with the material? I understand it was tweaked, but when did the contractors provide the completed website to the department?</p> <p>Dr Bruniges: I'll have to take that on notice, Senator. I don't think I have that. I've got the approval and then the publication, but we'll take that on notice.</p>	16/07/2021
75	SQ21-000461	Hansard	Deborah O'Neill	3/06/2021	46	Department of Education, Skills and Employment	Respect Matters video	<p>Senator O'NEILL: Right. Did the assistant secretary-the last one-who had his or her hands on it before it went to the minister view the video?</p> <p>Ms Gordon: They would have reviewed the website. I would need to take on notice the extent to which every resource was reviewed in total.</p>	16/07/2021
76	SQ21-000462	Hansard	Louise Pratt	3/06/2021	48	Department of Education, Skills and Employment	Respect Matters website	<p>Senator PRATT: ...How many people have now viewed the website?</p> <p>Ms Jolly: I have those figures up to 30 May. There were 3,789 pages viewed in that time, and there have been a number of accounts set up. One of the functionalities is that you can set up an account. There have been 608 accounts set up by teachers. The total number of users was 1,032 in the week. I'd need to take the cumulative total on notice. Sorry. I don't have that in front of me.</p> <p>Senator O'NEILL: So that's just the last week of May you gave me?</p> <p>Ms Jolly: The total number of users during the period of 24 May to 30 May was 1,000. Yes, that's correct.</p> <p>Senator PRATT: May I ask if any of the contractors to this project needed an extension on their contracts or whether all the materials were provided to the department? I can see 28 June 2019 is the date on the contract periods that I've got here.</p> <p>Ms Jolly: Not that I'm aware of. We could take that on notice and clarify. I don't think so.</p> <p>Dr Bruniges: I don't think there was any extension, but I'm happy to take that on notice and verify that for you.</p>	16/07/2021
77	SQ21-000463	Hansard	Louise Pratt	3/06/2021	52	Department of Education, Skills and Employment	Together for Humanity program	<p>Senator PRATT: Okay. You've been working on these other programs which you've named. I'm sure the Duke of Edinburgh probably came out of some lobbying or advocacy, but what was the inclusion program and the-</p> <p>Ms Gordon: Together for Humanity is the name of the program that's been funded. In the budget there was \$8.1 million provided.</p> <p>Senator PRATT: When was that first conceived of as a program?</p> <p>Ms Gordon: I would need to take that on notice, I'm sorry; I don't have that detail with me.</p>	16/07/2021
78	SQ21-000465	Hansard	Louise Pratt	3/06/2021	53	Department of Education, Skills and Employment	Cost of research commissioned under Emerging Priorities Fund	<p>Senator PRATT: How much did that research cost?</p> <p>Ms Jolly: I'd have to take that on notice. I'm not sure of the costs of that particular set of research.</p>	16/07/2021

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79	SQ21-000469	Hansard	Deborah O'Neill	3/06/2021	54-55	Department of Education, Skills and Employment	Resources on the Good Society website (videos)	<p>Senator O'NEILL: ... did Minister Tehan view the milkshake videos, and was his approval part of the process?</p> <p>Senator Reynolds: We'll have take that on notice. I think that the secretary has been very clear in response to that, but we'll double-check and take that on notice because it is a previous minister, not the current minister, you're asking about.</p> <p>Senator O'NEILL: Yes. Because of the timing of the resources and the contracts et cetera, I think it's important to see if Minister Tehan actually saw them and ticked them off. Is there anybody in the room who might be able to assist with this? Is there anybody who is involved with the advice of what goes out to schools?</p> <p>Ms Gordon: There were no decisions made by Minister Tehan relating to the release of the Respect Matters resources.</p> <p>Senator O'NEILL: He didn't make a decision?</p> <p>Ms Gordon: No.</p> <p>Senator O'NEILL: Do you know if he viewed the videos?</p> <p>Ms Gordon: I don't know whether he would have viewed the videos, no. I'd need to take that on notice.</p> <p>Senator O'NEILL: Did somebody in his office view the videos and provide you with-</p> <p>Senator Reynolds: We'll take that on notice, too.</p>	16/07/2021
80	SQ21-000470	Hansard	Deborah O'Neill	3/06/2021	55	Department of Education, Skills and Employment	Respect Matters consent videos	<p>Senator O'NEILL: Who was responsible for advancing them? Was it the same people at that time who gave it to Mr Tehan's office or was it a different group of people?</p> <p>Ms Gordon: In terms of departmental officers?</p> <p>Senator O'NEILL: Yes.</p> <p>Ms Gordon: I'd need to take on notice staff movements over time. Obviously, we don't have the same people working on the same things for years on end. So I'd need to look at that and take on notice who was in which team at what point. But the team would have been working on those throughout that period.</p>	16/07/2021
81	SQ21-000471	Hansard	Deborah O'Neill	3/06/2021	55	Department of Education, Skills and Employment	Establishment of the Emerging priorities fund	<p>Senator O'NEILL: Again perhaps on notice, given the delay in the rationale for the development of options for people to get that \$5 million of the \$25 million that was announced, is there any work that the department did to suggest that this \$25 million fund should be established prior to its announcement by the minister?</p> <p>Dr Bruniges: There's no report, but I would say that in those budgetary conversations we would have supported some kind of emerging priorities funds that emerged out of that research. So, I can't recall, I'm sorry. I'm happy to take on notice to have a look at the timing of what happened and when.</p>	16/07/2021
82	SQ21-000751	Hansard	Deborah O'Neill	4/06/2021	49	Department of Education, Skills and Employment	Conversations with the minister responsible for housing	<p>Senator O'NEILL: Can I suggest also, given the housing crisis that exists in this country at the moment, that schools are actually critical places for the government to see what's going on in the community. There are children who are not going to school because they're living in very unstable situations. I'd be interested to see if there are any conversations with the minister responsible for housing and national housing planning.</p> <p>Dr Bruniges: I'm certainly happy to take that up.</p>	16/07/2021
83	SQ21-000756	Hansard	Deborah O'Neill	4/06/2021	53	Department of Education, Skills and Employment	Mental health and wellbeing unit	<p>Senator O'NEILL: ...Finally, how many people, Dr Bruniges, are in your mental health and wellbeing unit, and when did you set it up?</p> <p>Dr Bruniges: That came into place on 18 March, when the Youth section, which we talked about before, came across. From memory, I think we've got five dedicated Youth areas. I'd have to take on notice which ones have mental health. The branch has been established since Youth has come across. I've done that within the existing structure, diverting resources to support that, because I think it's a very important area of need.</p>	16/07/2021
84	SQ21-000760	Hansard	Deborah O'Neill	4/06/2021	53	Department of Education, Skills and Employment	Teacher numbers and review of curriculum material	<p>Senator O'NEILL: Curriculum materials are right at the heart of what we were discussing yesterday with ACARA. We talked about national concerns about the milkshake video and the uploading of material. How many teachers do you have, in the department and in AITSL, who are looking at curriculum materials to make sure that materials that are advanced as curriculum positive, under the authority of the department and through ACARA, actually meet the highest standards? Administrators can look at things, but teachers look with very different eyes.</p> <p>Dr Bruniges: I'd have to take on notice how many teachers we have across the schools area. I don't have that number with me, but I'm certainly happy to take it on notice.</p>	16/07/2021

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85	SQ21-000772	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Funding agreements	1. Did all states and territories account for the full four per cent "additional expenditure" included in their bilateral agreements for the 2019 financial year? 2. Could you please provide on notice, for each year of the funding agreements through to 2029, the value of the 4 per cent if fully utilised as allowed under bilateral agreements?	16/07/2021
86	SQ21-000773	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Bilateral Agreements - School Sector	With reference to SQ21-000143, could you please provide versions of Table 1 and Table 2 broken down by base funding and loadings?	16/07/2021
87	SQ21-000774	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Emerging Priorities Fund	1. Whose decision was it to redirect the funding from the emerging priorities fund to other projects? 2. Was this decision made on departmental advice? 3. On what date was the decision made? 4. Will the redirected funding be restored to the emerging priorities fund? 5. When will the funding guidelines be produced? 6. The fund was based off research commissioned by DESE, how much did each commissioned piece of research cost? 7. Was it commissioned through the AusTender process? 8. If yes, please provide the contact details.	16/07/2021
88	SQ21-000775	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Quality schools	1. Going to page 45 of the Portfolio Budget Statement - could you please break down for me all programs funded under the Quality Outcomes Budget line? 2. Budget analysis provided by the Parliamentary Budget Office included a line "Quality Outcomes - other" - what's contained in that item?	16/07/2021
89	SQ21-000776	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Capital Funding	In SQ21-000150 the table shows Australian Government capital expenditure for 2019 as \$253 million (\$253,463), but SQ21-000139 says "the most recent Australian Government capital funding program for government schools was in 2017". Could you please explain the difference? What is the source of Australian Government capital expenditure in SQ21-000150?	16/07/2021
90	SQ21-000777	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Capacity to Contribute	1. How many schools have appealed their CTC score? 2. How many revisions have been granted? 3. How many appeals have been denied? 4. How many appeals are still being considered? 5. Who assesses the appeals? a. How are you making determinations on appeals - what are the thresholds for granting a revision? b. On what basis is the revised CTC score determined? 6. Have there been any amendments to scores based on own-initiative ministerial determination? 7. What has the cost been of the CTC score revisions? a. What has been the funding impact of the schools granted a revision?	16/07/2021
91	SQ21-000786	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Youth PaTH program	Can we have the latest data on the number of Youth PaTH program participants?	16/07/2021
92	SQ21-000799	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3628674	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3628674 - \$144,976 for 'research consultancy' by Ratio D	16/07/2021
93	SQ21-000808	Written	Kim Carr	3/06/2021		Department of Education, Skills and Employment	Respect@Work: Sexual Harassment National Inquiry Report (2020)	1. Recommendation 10 - The Government response to Recommendation 10 stated they are "developing age-appropriate education resources" - what is referred to here? The RespectMatters resources? Has any funding been provided in support of this recommendation? - What will that funding deliver?	16/07/2021
94	SQ21-000848	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	School Funding	1. Please provide updates on the answers to SQ20-000151 and SQ20-000156. Please update the tables provided in response to these questions in light of changes to predicted public, Catholic and independent school funding announced in the 2021-22 budget and changes to enrolment forecasts. 2. Please provide total and per student commonwealth funding for each school in 2020 and estimated total and per student funding for each year until 2029, including the AGEID, school name, suburb, town and state and the current estimate of the commonwealth SRS share for each school in each year. Please provide this in a machine readable spreadsheet. 3. Please provide figures for each year to at least 2029, and for any further years that have been calculated or forecast.	16/07/2021

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95	SQ21-000860	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	ORIMA Research	1. In SQ20-001981 the department said research conducted by ORIMA Research about possible names for the new Australian Education Research Organisation would be published after its launch, which took place on December 17, 2020. Please supply a copy of that research.	16/07/2021
96	SQ21-000473	Hansard	Mehreen Faruqi	3/06/2021	66-67	Department of Education, Skills and Employment	Audit Report	<p>Senator FARUQI: I want to go back very quickly to the internal audit report. Who initiated that report?</p> <p>Mr English: I did, Senator.</p> <p>Senator FARUQI: Is this usual practice?</p> <p>Mr English: Yes. We have a number of-</p> <p>Senator FARUQI: Did the minister specifically request the report?</p> <p>Mr English: No, Senator. I've done it on a few topics where I've wanted the validation of process.</p> <p>Senator FARUQI: So the minister didn't request the report-you did it.</p> <p>Mr Heferen: This is a pretty standard sort of practice. Where something happens with speed and due to the importance of the money getting out to the sector, at times we will need to have a look at this internally to make sure that, in the desire for the speed and the efficacy, we haven't ended up in a situation where there's been poor public administration. As Mr English said, in this case it was very clear that what was done was completely in line with our obligations under the PGPA Act and others.</p> <p>Senator FARUQI: Just to confirm, you said that you would provide that report on notice?</p> <p>Mr English: No, I will check whether I'm free to provide that on notice.</p> <p>Senator FARUQI: You don't know whether you are?</p> <p>Mr English: It's not my personal product or my division's product. I'd need to check.</p>	16/07/2021
97	SQ21-000474	Hansard	Mehreen Faruqi	3/06/2021	68-69	Department of Education, Skills and Employment	Job-ready Graduates Subject enrolments	<p>Senator FARUQI: How do you have those numbers, then?</p> <p>Mr Heferen: We have the breakdown of the broad field of education: natural and physical sciences-</p> <p>Senator FARUQI: Could you provide that on notice?</p> <p>Mr Heferen: Certainly.</p> <p>Senator FARUQI: And for arts as well?</p> <p>Mr Heferen: Yes, we can provide it. The category of society and culture is a very large area.</p> <p>Senator FARUQI: Yes, but there are other categories as well for humanities and arts.</p> <p>Mr Heferen: The only arts categories are society and culture and creative arts. Creative arts has seen a relative drop. That is one of the ones that did go up. Society and culture is mixed; it has the two ends. It has the ones that were reduced the most and the ones that were increased.</p> <p>Senator FARUQI: If you can provide that on notice, that would be great.</p> <p>Mr Heferen: We'll provide it on notice.</p>	16/07/2021
98	SQ21-000475	Hansard	James McGrath	3/06/2021	70	Department of Education, Skills and Employment	Health of the university sector's finances	<p>CHAIR: ...Can you walk us through the health of the university sector's finances and what the known impact in light of the loss of international students is?</p> <p>Mr Heferen: The best place to get the information is the university financial results that are published, typically, in their annual reports. At the moment we have annual reports from the Victorian universities, the Queensland universities, the Western Australian universities and the New South Wales universities. Of those in aggregate-and these are aggregates, because there's quite a variance-there's a surplus of \$451,427,000. That's an operating surplus. You pointed out Melbourne and Monash, which are very healthy, as are UWA and Sydney University. But, of course, there are others who have recorded an operating deficit for this year. I have a breakdown. To run through the operating surpluses: Melbourne, \$178 million; Monash, \$267 million; Deakin, \$32 million; Federation Uni, \$3.8 million; and Victoria Uni, \$5.7 million. For deficits: Latrobe, \$51 million; Swinburne, \$35 million to \$36 million; and RMIT, \$78 million to \$79 million. We've got something we could probably table that might be of more use to the committee-</p> <p>CHAIR: If you could do that-</p> <p>Mr Heferen: but it is clear that it is mixed. It's certainly not the outcome that we had feared maybe this time last year. It's a lot healthier than that. As the minister reflected in his speech this morning, there are clearly difficulties going on, and the loss of international students is a significant hit to quite a few per cent of their revenue. But clearly some universities have responded very well. They probably contained their expenses. Certainly the Commonwealth guaranteed funding would have assisted, but we can provide that on notice to the committee.</p>	16/07/2021

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99	SQ21-000476	Hansard	Louise Pratt	3/06/2021	70	Department of Education, Skills and Employment	Broad subject applications, offers and enrolments for 2021	<p>Senator PRATT: I think Senator Faruqi might have touched on some of this, but I'm unclear. I'd like a breakdown of the broad subject applications offers and enrolments for 2021 by state and territory and by university.</p> <p>Mr Heferen: Subject matter by state and territory and by university? I think, at this stage, we would need to take-</p> <p>Senator PRATT: I understand that there's a lot of data in that, so, if you could take it on notice-</p> <p>Mr Heferen: I think it would be best if we took that on notice. With the caveat as discussed with Senator Faruqi, the material we have at the moment is material where we've gone out to the universities and asked for their information. It's not part of their formal reporting system. I think we still have to label it 'preliminary'. But we'll take it on notice and provide the committee with what we can.</p>	16/07/2021
100	SQ21-000477	Hansard	Louise Pratt	3/06/2021	71	Department of Education, Skills and Employment	Enrolment data for domestic undergraduate students	<p>Senator PRATT: In that context, on notice, can you provide enrolment data for domestic undergraduate students by subject area broadly-in each federal electorate, if that's possible?</p> <p>Mr Heferen: I don't know if we can break it down electorate by electorate because the university will have several campuses, and those campuses may be in different electorates. Whether they attribute those to the campus or not, I don't know. So when we take that on notice-</p> <p>Senator PRATT: Ideally you'd attribute it to the student, but I don't know the extent to which there's data there that enables you to do that, but, if you can do it according to the university or the-</p> <p>Mr Heferen: We'll take that on notice.</p>	16/07/2021
101	SQ21-000478	Hansard	Deborah O'Neill	3/06/2021	72-73	Department of Education, Skills and Employment	Standing procurement panel	<p>Senator O'NEILL: Did you use the DTA panel for the assessment of students' understanding of student loans, debt arrangements, data enrolment and comparison capacity?</p> <p>Mr English: No, Senator. I believe we used one of the standing procurement panels, but I would need to check that on notice.</p> <p>Senator O'NEILL: Is that because you don't know or you have to check with somebody else? Were you involved in it?</p> <p>Mr English: It's because I don't recall the origination of that process.</p> <p>Senator O'NEILL: The standing panel?</p> <p>Mr English: We have standing procurement panels for a whole range of purposes across the Commonwealth. We have research ones, we have economics advice, we have general policy advice panels. I believe there's one around that sort of market research.</p> <p>Senator O'NEILL: There is one or there are more?</p> <p>Mr English: I believe we've used that to source the people who could do that work, but I would need to check that.</p> <p>Senator O'NEILL: Which one of those, that were on the standing procurement panel, have you used?</p> <p>Mr English: I'll have to take it on notice. It's a small contract in my division. I don't recall the detail of which provider is providing that source of work for us.</p> <p>Senator O'NEILL: Maybe somebody might be able to help you, because it can't be that hard to find out.</p> <p>Dr Bruniges: I think it was a little while ago, the Course Seeker one.</p> <p>Mr English: The Course Seeker one was a while ago, yes.</p> <p>Senator O'NEILL: If somebody could have a look for that. Could you please list the relevant contracts for engagement of this market research entity?</p> <p>Mr English: I'll take it on notice.</p>	16/07/2021

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102	SQ21-000479	Hansard	Louise Pratt	3/06/2021	60	Department of Education, Skills and Employment	Student loans - debt not expected to be repaid	<p>Senator PRATT: So it's only the writing off as a cost of the debt that hasn't been repaid.</p> <p>Mr English: It's of the debt we don't expect to be repaid, from the students that have been issued debts in that year.</p> <p>Senator PRATT: I understand.</p> <p>Mr Heferen: On page 96 of the portfolio budget statement, halfway down table 3.9, it has the repayments of advances and loans, and the advances and loans made. The \$4 billion and \$7 billion-that deals with the cash flow as opposed to the full operating cost.</p> <p>Senator PRATT: That's fine. Because there was some confusion around it, I just wanted to get a sense of the actual costs and the real costs. So the cost blowout over the forward estimates, which doubles over that time-what do you attribute that to?</p> <p>Mr Heferen: When you say the 'cost blowout'-</p> <p>Senator PRATT: The costs double between the 2021 estimated actual out to the forward estimate. It goes from \$1 billion to \$2 billion.</p> <p>Mr English: There are a range of factors that change the value of that cost to the Commonwealth.</p> <p>Senator PRATT: Can you break them down for me, please?</p> <p>Mr English: I believe I could break down the 2020-21-</p> <p>Senator PRATT: The part that I'm most interested in and really want an answer on is the student debt that's written off, that's not paid back that year.</p> <p>Mr English: In many years, the biggest change is actually the change in interest rates and the impact that has over the life of the debt. You understand, of course, that these are very long-lived debts and so they're very sensitive to the profile of cash rates across future years. Maybe I'll take it on notice and we can deconstruct the shift from the 2020-21 number to the 2021-22 number.</p> <p>Senator PRATT: Surely, though, it must have been a core policy analysis, when you did the job-ready graduates bill, to have a look at whether that policy would impact on that line item? You must have an understanding of it now.</p> <p>Mr English: The 2021-22 number would reflect analysis undertaken by the actuary in the last few months. The number in that budget year does reflect the latest assessment from the actuary-the full impact of a range of</p>	16/07/2021
103	SQ21-000480	Hansard	Louise Pratt	3/06/2021	65	Department of Education, Skills and Employment	Costs paid by students versus government	<p>Senator PRATT: If you add up everything else, versus that income, you can see what proportion of the costs are being paid by students versus the costs that the government has paid. Could you point out what percentage-</p> <p>Mr English: We'll take that on notice.</p>	16/07/2021
104	SQ21-000481	Hansard	Mehreen Faruqi	3/06/2021	65	Department of Education, Skills and Employment	Short courses funding	<p>Senator FARUQI: What was the total sum of money universities applied for? Was it the \$278 million, or was there more?</p> <p>Mr English: There was some choice made about who qualified for the places. I will need to see whether I have that number in my brief or take it on notice.</p> <p>Senator FARUQI: That's alright. Could you also tell us which unions have received what.</p> <p>Mr English: Yes. I have a table. We can take that on notice.</p> <p>Senator FARUQI: That would be great.</p> <p>Mr English: It is a matter of public record-in their funding agreements on the website-but we can give you a summary.</p> <p>Senator FARUQI: That would be good. Also, if you can't find it now, you can give us the total sum universities applied for. Did universities have to fill out a pro forma and were there some criteria?</p> <p>Mr English: Yes.</p> <p>Senator FARUQI: Can we have a copy of that?</p> <p>Mr English: That was published on the website, but I can supply that with the answer to the question on notice.</p>	16/07/2021

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105	SQ21-000482	Hansard	Mehreen Faruqi	3/06/2021	66	Department of Education, Skills and Employment	Short courses funding - internal audit table	Mr English: Yes, because the criteria included that the course and the provider had to be accredited under the TEQSA accreditation arrangements and that the courses fed into a higher qualification as a pathway. We had a large range of inherent integrity built into the funding allocation process, and we have had an internal process that has validated the way we handled that allocation process. Senator FARUQI: And the cost of each course was determined by a university or by the department? Mr English: No, by the actual cluster rates for each course. They are funded at the same rate as undergraduate students. Senator FARUQI: Who in the department approved these funding decisions to universities? Mr English: The department didn't approve the funding decisions; the department provided advice to the minister, in the usual course, and the minister approved it. Senator FARUQI: Can you provide to us that internal audit table. Mr English: I would have to take that on notice. It's not my product.	16/07/2021
106	SQ21-000483	Hansard	Mehreen Faruqi	3/06/2021	66	Department of Education, Skills and Employment	Western Sydney University - Graduate Certificate in Accounting funding	Senator FARUQI: For the Graduate Certificate in Accounting, as far as I could gather, it was \$5½ thousand. Mr English: The detail I have in front of me is that Western Sydney University received \$12½ million in total funding for short courses. That suggests to me that, for that particular course, we funded them in line with what they bid for, but I would need to check that.	16/07/2021
107	SQ21-000484	Hansard	Louise Pratt	3/06/2021	62	Department of Education, Skills and Employment	Student loan debt - student numbers and fee increases	Senator PRATT: In that context, how much of this billion-dollar increase is attributed to student numbers and how much to increased fees? Mr Heferen: With the increased fees, bear in mind that, with the Job-ready Graduates Package, the student contribution amount for some students went up and for some went down. Senator PRATT: I'm well aware that your average shows fees increasing by some \$1,326 a year by 2024. That's the answer that we were given on notice. I'm not asking for who's going up and who's going down. I'm simply asking for the figure inside that. How much is student numbers and how much is increased fees? Mr English: I will take that on notice. There are a number of issues in that that I'll need to take on notice. Senator PRATT: Okay. But why is the debt doubling there, other than the interest rate issue-and you will go away and get us those particular figures on it-because clearly, therefore, you're forecasting an interest rate increase inside that? Mr Heferen: To be clear, that would be the assumptions that the government actuary provides to us. Senator PRATT: If you could take on notice what that interest rate is. Senator PRATT: The question we've asked is to unpack the proportion of student numbers and increased fees, and how much is attributed to those aspects. I appreciate there will be other variabilities in there as well. If you can take on notice, therefore, how much of that is attributed to those two factors, that would be terrific.	16/07/2021
108	SQ21-000495	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Higher education student applications, offers and enrolments	Current available data on higher education student applications, offers and enrolments for 2021 for undergraduate domestic and international students by institution of study and federal electorate.	16/07/2021
109	SQ21-000497	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Commonwealth investment of \$19 billion in higher education	A detailed breakdown of what is included in the Treasurer's statement that the Commonwealths invests \$19 billion in higher education.	16/07/2021
110	SQ21-000500	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Further to SQ21-000056 (Average times taken to repay debts)	With reference to SQ21-000056, please provide the number of commencing students in each field of education for the most recent available year.	16/07/2021

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111	SQ21-000542	Hansard	Louise Pratt	4/06/2021	27	Department of Education, Skills and Employment	Fees and charges - Timing of bills introduced to parliament	<p>Senator PRATT: The TEQSA fees and charges proposal consultation paper has not yet closed for submissions, but it indicates that two bills are to be introduced in the winter parliamentary sittings. Why was the time line brought forward and the bills introduced to parliament before the consultation was finalised, and whose decision was that?</p> <p>Prof. Coaldrake: I might ask the CEO to respond to that.</p> <p>Mr Maclean: We're not responsible. Our responsibility is for consulting with the sector on the proposal. The timing of the bills is not something that TEQSA has had a role in or control over.</p> <p>Senator PRATT: The government was keen to get this bill passed. Senator Stoker, what's the rationale for asking parliament to make decisions on things that haven't been worked through at a consultation level by the agency responsible?</p> <p>Senator Stoker: I'll take that on notice.</p>	16/07/2021
112	SQ21-000761	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	HERI programs	<p>For each of the items listed below, please describe:</p> <p>a. The purpose/s of the program</p> <p>b. How funding is administered</p> <p>c. Any relevant guidelines for allocation of funding under the program</p> <p>d. Links to any recent announcements made under the program (in 2020 or 2021) Program 2.3. Improved Support for Regional Universities. Rural and regional enterprise scholarships. Collaboration Pilots - Industry 4.0. Quality initiatives. Women in STEM Program 2.6. Enhance Research Capacity of Regional Universities. Higher Education Research Promotion. Strategic University Reform Fund Program 2.7. International Education Support</p>	16/07/2021
113	SQ21-000762	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	HELP	<p>Why has the cost of the HELP scheme doubling between 2020-21 and 2024-25 [2021 DESE PBS, [p. 59]]?</p> <p>Comparing 2020-21 Portfolio Additional Estimates Statement [page 36] with 2021-22 Portfolio Budget Statement [page 59]</p>	16/07/2021
114	SQ21-000763	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	HECS- HELP	What is the percentage increase in the estimated value of new HECS-HELP loans between 2020 and 2025?	16/07/2021
115	SQ21-000764	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Commonwealth supported places	What is the percentage increase in the number of people with CSP between 2020 and 2025?	16/07/2021
116	SQ21-000765	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Higher Education staffing	What is the change in higher education employment between February 2020 and 2021 based on ABS detailed labour force data?	16/07/2021
117	SQ21-000766	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Job-Ready Graduates	What will be the budget impact of 'redesigned clusters and student contributions' be once the grandfathered arrangements in the Job-Ready graduates legislation wear off?	16/07/2021
118	SQ21-000767	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Course enrolments	<ol style="list-style-type: none"> Could you please provide a breakdown of broad subject applications, offers and enrolments for 2021 by state and territory, and by university. If the 2021 year is unavailable, please provide the most recent data. Could you please provide the most recent enrolment data for domestic undergraduate students by broad subject area in each federal electorate. Please provide a breakdown of new enrolments for 2021 (or most recent available data) by subject area, for each federal electorate. 	16/07/2021
119	SQ21-000768	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	International students	<ol style="list-style-type: none"> How many new international students have enrolled for semester 1 in 2021 - how does this compare with new enrolments at the start of the 2020 and 2019 first semesters? What targets does the Department have with respect to international student returns? Will overseas student numbers rebound to pre-pandemic levels once the borders re-open? 	16/07/2021
120	SQ21-000769	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Commonwealth Supported Place funding	<ol style="list-style-type: none"> NTEU analysis shows that in 2019-20 dollars, funding per Commonwealth Supported Place falls from \$12,474 in 2019-20 to \$10,672 in 2023-24 - a decline of almost \$2,000 per student, or around 15 per cent. [http://www.nteu.org.au/article/2020-Federal-Budget-fails-universities%3A-Students-pay-more.-Staff-do-more.-Universities-get-less.-%28Advocate-27-03%29-22496] Could you please provide on notice the real public funding per Commonwealth Supported Place for each year from 2019-20 to 2023-24 in 2019 dollars? 	16/07/2021
121	SQ21-000770	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Strategic University Reform Fund	<ol style="list-style-type: none"> What is the current status of the strategic university reform fund grants? How many applications were made? How much funding is expected to be allocated in this round? When are first-round projects expected to commence? Has the Department finalised the merit assessment of applications for SURF funding? <ol style="list-style-type: none"> Please provide the merit list When was the merit assessment been provided to the Minister or his office? 	16/07/2021

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122	SQ21-000771	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Higher Education Relief Program	1. Did the Commonwealth's commitment to guarantee CGS and HELP for domestic enrolments at pre-census levels as part of the Higher Education Relief Package have a cost to the Commonwealth? a. What was that cost? 2. How much funding was provided that would not have been provided if the guarantee was not in place?	16/07/2021
123	SQ21-000783	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Early childhood teaching degrees	Please update the table in SQ20-000031 to include 2019 and 2020 commencements and completions.	16/07/2021
124	SQ21-000791	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3605140	CN3605140 a. What was this contract for? b. Is this contract linked to an existing program or a new policy proposal? c. What were the outcomes? d. Can the research or those outcomes be made available to the Committee?	16/07/2021
125	SQ21-000792	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3602445	CN3602445 a. What was this contract for? b. Is this contract linked to an existing program or a new policy proposal? c. What were the outcomes? d. Can the research or those outcomes be made available to the Committee?	16/07/2021
126	SQ21-000800	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3770070	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3770070 - \$70,400 for 'consultancy' by Damala Street Consulting	16/07/2021
127	SQ21-000826	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Impacts of COVID on international education	In relation to contract CN3694712, your contract with Deloitte for \$132,000 into the impacts of COVID on international education- a. What exactly were Deloitte commissioned to examine? b. Is this contract linked to an existing program or a new policy proposal? c. What were the outcomes of their report? d. Can the research or those outcomes be made available to the Committee? e. What are the impacts of the lack of international students within the sector on the Australian economy?	16/07/2021
128	SQ21-000827	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Market research: Job Ready Graduates package	Was any market research done to help inform reforms in the Job Ready Graduates package? a. If no - so you haven't done any market research or focus grouping of the Job Ready Graduates reforms? b. Were any contracts for research enter into that related to the Job Ready Graduates package? c. Have you seen any market research or focus groups done by other Departments or places that informed the Job Ready Graduates package? d. If yes - could you please list the relevant contract/s? e. Were any focus groups run? f. When did these take place? g. Were participants asked about fees for courses? h. Could you please provide the list of questions asked in the focus groups? i. Did you ask the focus groups which courses should have higher or lower fees?	16/07/2021
129	SQ21-000828	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Market research into universities' access to JobKeeper	Are you aware of any market research being done - through your department or others - into universities' access to JobKeeper? a. If yes - could you please list the relevant contracts? b. What was the nature of that research? c. Were any focus groups done? d. Were focus groups asked whether universities should get access to.	16/07/2021
130	SQ21-000850	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	Job security in the higher education sector	1. What is the department's most up-to-date figure of how many jobs have been lost in the Australian university sector since the start of 2020? 2. Can the department provide an estimate of the proportion of Australian university sector workers employed as casuals?	16/07/2021
131	SQ21-000853	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	Cuts to arts courses across the higher education sector	1. Please provide a spreadsheet of the degree majors and courses cut from Arts (and equivalent) faculties across Australia's 37 publicly funded universities since 1 September 2020.	16/07/2021

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132	SQ21-000858	Written	Mehreen Faruqi	3/06/2021		Department of Education, Skills and Employment	Research Training Program (RTP) scholarships	1. What proportion of and how many PhD students receive a RTP place? a. What proportion and how many of those students receive a stipend for living costs? b. What proportion and how many of those students only receive a tuition fee offset? c. Please provide the above data broken down by university.	16/07/2021
133	SQ21-000871	Written	Kim Carr	3/06/2021		Department of Education, Skills and Employment	Research requirements for universities as part of the new Higher Education Standards Framework	1. In 2019, 14 universities reported under \$30m in research income. Do you think that's enough to support enough quality research to satisfy the thresholds? 2. On the Government research funding envelope alone, how many universities do you think can satisfy the research requirements to remain in the Australian University category?	16/07/2021
134	SQ21-000872	Written	Kim Carr	3/06/2021		Department of Education, Skills and Employment	Job Ready Graduates and workforce	1. How has the cut in per student funding under the JRG and fixed funding envelopes enabled universities to meet the massive oncoming demand in areas such as aged care, mental health, nursing, IT? 2. The case for the medical workforce is acute - particularly in regional and rural areas. Overseas trained doctors make up about 30% of Australia's medical workforce and every year it is estimated that 600-700 international graduates of Australian medical schools undertake intern positions - many in regional hospitals. This pipeline has been disrupted by COVID-19 and changed our national perception on sovereign capability. o Has the department been planning for an increase in CSPs to safeguard Australia's medical workforce?	16/07/2021
135	SQ21-000878	Written	Kim Carr	3/06/2021		Department of Education, Skills and Employment	Respect@Work: Sexual Harassment National Inquiry Report (2020)	1. What is the Government actually doing to implement recommendation 11? 2. Will all providers be required to deliver this training? 3. Has the Government communicated with education providers to ask whether they are delivering this training or call on them to do so?	16/07/2021
136	SQ21-000881	Written	Claire Chandler	3/06/2021		Department of Education, Skills and Employment	University of Melbourne's free speech policy	1. Is the Department concerned at the recent revisions proposed to the University of Melbourne's free speech policy, which was already ranked as not being compliant with the French Model Code? 2. The Vice-Chancellor of the University of Melbourne was quoted in the Age newspaper on June 16, 2021 claiming that "damage and harm" and "emotional distress and anguish" is caused by "questions being pursued" and "words being spoken and written". Does the Department believe that it is consistent with the principles of freedom of speech and academic freedom for universities to seek to limit "questions being pursued" and "words being spoken or written" on the topics of feminism and women's sex-based rights? 3. What actions are being considered to ensure blatant breaches of free speech like this policy are followed up	16/07/2021
137	SQ21-000438	Written	Helen Polley	3/06/2021		Department of Education, Skills and Employment	Skills shortages and TAFE enrolment in Tasmania	1. VET program enrolments have fallen by over 13,000 from 2015 to the 2019 (calendar year- latest data) or almost by a half. Can the department talk about the strategies either in discussion or in place to address this decline in enrolments? 2. Data for the 2020 Calendar year is expected to be released in August, however does the department have any indication how COVID-19 would have affected enrolments last year? 3. The Government has allocated \$16.2 million towards the Energising Tasmania initiative, \$133.1 over four years through the National Skills and Workforce Development Special Purpose Payment to support skills development in Tasmania. \$20 million since 2017-18 through the Skilling Australians Fund to support additional commencements of apprentices and trainees, including in the construction industry and \$3.2 million in 2018-19 through the North-West Tasmania Job Ready Generation Package to support the delivery of training, workforce planning and job matching initiatives, including in construction related trades, up to August 2022. Provided the drop in VET program enrolments, are these programs being actively evaluated to see if they are improving VET enrolments? If yes, what analysis has the evaluation derived? Why have enrolment numbers almost halved? If not, will there be any evaluation of the programs? When will this occur? 4. When the department was devising this policy response did you provide or were you asked by the government to provide an alternative plan? If so, can you detail that alternative plan, and did it include a Budget cut to the amount of skills and training places?	16/07/2021

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138	SQ21-000439	Written	Helen Polley	3/06/2021		Department of Education, Skills and Employment	Energising Tasmania initiative	<p>1. Under the Energising Tasmania Initiative, it established a new training grants fund to deliver up to 2,500 fully subsidised training places in areas of identified skills of need and provide up to \$1,000 per learner to assist with non-tuition fee costs (such as training materials). By the end of April, this program is meant to have delivered 950 fully subsidised training places at a payment of \$1,664,573. Was this delivered? If not, why not? How many training places have been delivered as a part of this initiative?</p> <p>2. As a part of the project agreement, by 30 April, the Industry advisory group had to deliver on the establishment and forward work plan agreed, support review of the fee free training programs and activities identified in 30/04/2021 2019-20 and 2020-21 Implementation Plans. Has this been delivered?</p> <p>3. Has this program resulted in a significant increase in traineeships or apprenticeships?</p> <p>4. Given that the Marinus link, Battery of the Nation Project has not produced any jobs to date and the project is not expected to commence construction until 2027, what is the Department doing to ensure it retains the skilled workforce being developed from this initiative?</p>	16/07/2021
139	SQ21-000440	Written	Helen Polley	3/06/2021		Department of Education, Skills and Employment	Apprentices in Tasmania	<p>1. Can I have a state breakdown of the funding allocation for the Boosting Apprenticeship Commencements wage subsidy? How will this be divided between rural and metropolitan areas?</p> <p>2. How many apprenticeships do you predict to be created in Tasmania as a result of this wage subsidy?</p> <p>3. To date how many employers in Tasmania have engaged in this program? How much money has been spent?</p>	16/07/2021
140	SQ21-000441	Written	Helen Polley	3/06/2021		Department of Education, Skills and Employment	Revitalising TAFE campuses	<p>1. Provided that the first milestone for the revitalising TAFE campuses project agreement was not met because of the state election. Has a new date been set for when this milestone is due?</p> <p>2. This project is due to be completed by October 2022. Are any amendments being made to the schedule due to the delay?</p> <p>3. Given the first milestone was not met, has the department provided any funding to the state? How much has been provided?</p>	16/07/2021
141	SQ21-000485	Hansard	Louise Pratt	3/06/2021	80	Department of Education, Skills and Employment	NASWD meetings	<p>Senator PRATT: I understand that you've met with state and territory counterparts already. How many times have you met? And when? And when do you plan to meet in the future?</p> <p>Ms Williams: We tend to have a range of meetings. We have meetings at the senior officials level in order to progress discussions on a government-to-government basis. We also meet through the skills ministers-the national cabinet skills committee. But we're happy to talk to you about the number of officials meetings that we do have. Ms McDonald might be able to provide some detail on that.</p> <p>Senator PRATT: Yes, perhaps you could take that detail on notice. Ms Williams: We're happy to do that.</p>	16/07/2021
142	SQ21-000486	Hansard	Louise Pratt	3/06/2021	81	Department of Education, Skills and Employment	VET funding meetings	<p>Ms Williams: I don't have a forward schedule with me, as I noted before. I'm happy to work through now the number of meetings that we've had at officials level or, again, as I said, take that on notice if you'd prefer.</p>	16/07/2021
143	SQ21-000487	Hansard	Louise Pratt	3/06/2021	82	Department of Education, Skills and Employment	TAFE and VET sector - funding and student debt by state	<p>Senator PRATT: Okay, if you could take on notice for me, in terms of the TAFE and VET sector, how much is given to each state and how much is raised in student debt for each state currently.</p> <p>Dr Bruniges: That's going to be hard for us to do for TAFE. That's from a state basis. As Ms Williams pointed out, states and territories actually decide how much goes to public provision in their TAFEs compared to private RTOS. That's a matter for each jurisdiction.</p> <p>Senator PRATT: I understand that, but I'm just looking at the overall investment from the Commonwealth and the overall revenue raised from students by the Commonwealth.</p> <p>Dr Bruniges: Right, so we can look at the VET student loans.</p> <p>Ms Williams: We can certainly provide advise on the current distribution of funding by the states and territories to the TAFE system as it sits at 2019, based on NCVER data essentially. We can also give you a sense of where income contingent loans are sitting at present. I would suggest, however, that income contingent loans are very different from a revenue-raising measure. They are paid back by the student and they are a way of funding courses.</p>	16/07/2021

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144	SQ21-000499	Hansard	Marielle Smith	3/06/2021	84-85	Department of Education, Skills and Employment	Commonwealth Scholarships Program for South Australia	<p>Senator MARIELLE SMITH: My recollection of that program is that it was intended to reach 1,200 recipients and only reached about half. Is that correct?</p> <p>Ms Williams: I might just need to check those numbers, but that's my recollection as well, yes.</p> <p>Senator MARIELLE SMITH: Was a review into the reasons for the underspend completed by the department?</p> <p>Ms Williams: It's my understanding that we haven't done a formal review, but perhaps Mr Thiveos has further advice on this matter.</p> <p>Mr Thiveos: A review hasn't been undertaken. You did say-and I agree-that we were to provide up to 1,200 scholarships for students to undertake postgraduate, undergraduate and vocational educational and training study in South Australia. We didn't actually reach that level. A total of 1,936 applications were received, of which 1,572 were deemed to be eligible, 198 were shortlisted and 806 had scholarship offers made, on the basis of advice from the provider that was managing this, and 690 scholarships were accepted.</p> <p>Senator MARIELLE SMITH: So it was just slightly over half. That was my recollection.</p> <p>Mr Thiveos: That is correct.</p> <p>Senator MARIELLE SMITH: But you haven't undertaken a review. Is that what you said? Mr Thiveos: Not at this stage. Senator</p> <p>MARIELLE SMITH: Are you intending to undertake a review?</p> <p>Mr Thiveos: We are looking into a review as to why the uptake was lower than we had expected.</p> <p>Senator MARIELLE SMITH: When will you be commencing that, and when do you expect to finish?</p> <p>Mr Thiveos: I'll need to take that question on notice.</p>	16/07/2021
145	SQ21-000502	Hansard	Marielle Smith	3/06/2021	85	Department of Education, Skills and Employment	Commonwealth Scholarships Program South Australian funding	<p>Senator MARIELLE SMITH: Minister, youth unemployment is worse in South Australia than anywhere else in the country. This is a program that was designed to support young South Australians. It reached only half of its intended recipients, and my understanding is that now the money is going to a broader program. Will you give consideration to making sure that this \$2.9 million worth of funding is reserved for South Australians rather than the broader population, given that it was specifically designed to help South Australians, particularly young South Australians doing it particularly tough, especially after the closure of Holden and other manufacturing?</p> <p>Senator Stoker: I'll take that on notice, but I will say that ensuring that young people are able to get into employment is a high priority of this government. It's why we've been so pleased to see the unemployment rate get to the point now where it is better than pre-COVID levels. We are very keen to drive that even lower in South Australia and everywhere else.</p>	16/07/2021
146	SQ21-000503	Hansard	Deborah O'Neill	3/06/2021	120	Department of Education, Skills and Employment	1800 Careers Information Service	<p>Senator O'NEILL: The 1300 careers information service has been allocated \$7.6 million over two years from 2021 to 2022. When was the service established?</p> <p>Dr Bruniges: We've got \$7.6 million over the forward estimates to expand the National Careers Institute services. That's for young people between the ages of 15 and 24. You asked when it was first established. It began on 8 October 2020 and was originally intended to end on 30 June 2022.</p> <p>Senator O'NEILL: So, it's a two-year program-not for the full four years of the forward estimates but just for the two years.</p> <p>Dr Bruniges: That's correct.</p> <p>Senator O'NEILL: Were targets set for the level of engagement with young Australians when that was established?</p> <p>Dr Bruniges: I'd have to take that on notice.</p>	16/07/2021
147	SQ21-000504	Hansard	Deborah O'Neill	3/06/2021	120	Department of Education, Skills and Employment	1800 Careers Information Service - Staffing	<p>Dr Bruniges: At the moment most of it is residing in the department. We do that from Marcus Clarke Street-50 Marcus Clarke Street, in Canberra. Mr Markovic: We have a hybrid team working on it. There are some contractors and there are some APS staff answering those phone calls. It's a very small contact centre. Senator O'NEILL: How many people are in it? Mr Markovic: I know it's small. I don't have the exact number. I'll need to take that on notice. Senator O'NEILL: Could you give me the number of staff from the department and staff who are outsourced? Mr Markovic: Of course. Senator O'NEILL: Is there a contract with a particular company? Mr Markovic: Not that I'm aware of. We're using labour hire for the contracted workforce and then we're using APS staff for the rest. Just to give you an order of magnitude and not a number-we'll get you the number-it's less than 10. It's a small contact centre. Senator O'NEILL: Okay-and the details of the labour hire company that has been engaged- Mr Markovic: We can provide that.</p>	16/07/2021

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148	SQ21-000507	Hansard	Deborah O'Neill	3/06/2021	120-121	Department of Education, Skills and Employment	1800 Careers Information Service - post contact data	Senator O'NEILL: Does the government have a way of measuring how much the assistance provided by the service actually leads to jobs and career outcomes? Is post-contact data being collected? Dr Bruniges: Again, I have to take that on notice. I think the team actually looks at job profiles-it does a matching thing-and also for school leavers. I know last year we had a school leavers pack, which provided information to career advisers in schools and to individual students about what the website offered. Senator O'NEILL: You and I both know that there's 'activity' and there's 'outcomes'. My question goes to: what are the outcomes? What strategic tools are being embedded to ensure that outcomes are being achieved rather than just 'busy work'? Dr Bruniges: I'll take that on notice. I know some of the opportunities through JobTrainer and through looking at short-form courses in the higher education sector form part of that parcel. But I'll take on notice your question on the outcomes.	16/07/2021
149	SQ21-000510	Hansard	Louise Pratt	3/06/2021	87	Department of Education, Skills and Employment	Australian Apprenticeships Incentives Program	Senator PRATT: Okay. I'd like to know specifically how many apprenticeship incentives are estimated to be funded throughout the Australian Apprenticeships Incentives Program for 2021 and for each financial year through to 2025. Do you have those figures? Ms Williams: We can certainly look at those figures. If we don't have them with us, we can take them on notice. Those supports are now available to apprentices through the Boosting Apprenticeship Commencements measure, and we have some estimates around what we would expect to occur over the life of that measure, which I'm happy to talk to you about now if that would help-and we can take the broader question on notice. Senator PRATT: Okay. It's hard to see, really, how many apprentices have been supported because of the different incentives that have come into play. Can you tell us the difference in the number of incentives paid between estimates in the 2021 budget and the 2022 budget for each incentive across those financial years? Ms Williams: I think we may need to take that level of detail on notice. We can talk to you about what commencement numbers have looked like since the introduction of the BAC and where our current in-training numbers are, but I might need to take the more detailed questions on notice to provide you with the right information. Senator PRATT: Thank you.	16/07/2021
150	SQ21-000511	Hansard	Louise Pratt	3/06/2021	91-92	Department of Education, Skills and Employment	Apprentices - incentive recipients	Ms Campbell: I have numbers of apprentices in the system prior to when the Boosting Apprenticeship Commencement started. Senator PRATT: Yes, great. So what is that? Ms Campbell: That's 264,425 apprentices and trainees. Senator PRATT: How many of those were in receipt of incentives? Ms Williams: That might be a bit difficult to unpack. A number would be in receipt- Senator PRATT: In particular that Australian Apprenticeships Incentives Program. Ms Campbell: It would be safe to assume that the vast majority of them would have been in receipt of incentives. But rather than say definitively that they all were, there would be a small portion that may not have been eligible for an incentive. We would have to take that on notice. Senator PRATT: At the time of the budget, how many existing apprentices were in receipt of incentives at that point in time? Ms Williams: So this would be the current budget, where we undertook the extension? Senator PRATT: Yes. Ms Williams: We'll just have a look for those numbers for you. It will be a combination of the BAC incentives and perhaps a few other residual incentives within the system. Ms Campbell can look for that for you. Ms Campbell: I don't think I have the specific details on the total of existing workers but we can certainly get that information.	16/07/2021

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151	SQ21-000512	Hansard	Louise Pratt	3/06/2021	92	Department of Education, Skills and Employment	Apprentice commencements modelling	<p>Senator PRATT: How many apprentices are assumed in your models that were used to come up with the budget estimates? Ms Williams: The modelling related to the number of commencements that we anticipated would occur under the BAC measure. I ran through the estimated number of commencements in my previous answers. Under that measure, we were anticipating in the last budget with the extension that there would be approximately 270,000 commencements by the time we reached the end of the program on 31 March 2022.</p> <p>Senator PRATT: So you have no commencements on the original 264,000? Ms Williams: I think maybe- Senator PRATT: Of the additional 270, how many were added as part of that incentive program before the extra ones were added at the budget? What I'm trying to work through is: how many apprentices are assumed in your models that are in the budget estimates for 2021, 2022, 2023 and 2024? Ms Williams: I will have to look at the exact costings on that and come back to you on that. I can certainly say that, in looking at those numbers, we looked across the five-year average of commencements in the previous five years. We took into account the recruitment patterns that we were seeing in the first half of the BAC. As I mentioned to you earlier, there was a very strong take-up rate in the first phase of the BAC. We saw a number of apprentices come into the system from that. So that was broadly how we came to a view on the number. Senator PRATT: Are you able to give us the figures now? It's clearly one of the biggest measures in the budget, so it would seem to me that you should have some figures around how the numbers relate to the costing that you did. I really want to unpack how you came up with the budget figure that went with those places that were additional? Ms Williams: I understood you were looking to break it down on a yearly basis. I think we may need to take some of that on notice to have a closer look at how those figures flowed out across the years. There's a level of unpredictability to this. It's demand driven. It's an unusual incentive. It's very different from those that have gone previously.</p>	16/07/2021
152	SQ21-000513	Hansard	Deborah O'Neill	3/06/2021	100	Department of Education, Skills and Employment	Boosting Apprenticeship Commencements modelling	<p>Ms Williams: A plumbing apprenticeship is towards the high end, but there are a number of other apprenticeships that sit in very similar categories. But, like you said- Senator O'NEILL: Who gets more than them and how many of them are there? Ms Williams: We can look into that. Senator O'NEILL: If you need to take that on notice, I understand. Ms Williams: We may have to take it on notice.</p>	16/07/2021
153	SQ21-000514	Hansard	Deborah O'Neill	3/06/2021	100	Department of Education, Skills and Employment	Australian Apprenticeship Incentives Program modelling	<p>Senator O'NEILL: Given the point of clarity that I've got to through this line of questioning, I would like to ask for the model behind the costing for the Australian Apprenticeships Incentive Program for 2021-22. Ms Williams: For the BAC model? Senator O'NEILL: For the BAC model. Ms Williams: Absolutely. Dr Bruniges: For the \$2.7 billion. Ms Williams: Senator, I will take that on notice and provide you with a detailed breakdown of the model.</p>	16/07/2021
154	SQ21-000515	Hansard	Deborah O'Neill	3/06/2021	101	Department of Education, Skills and Employment	Boosting Apprenticeship Commencements registrations	<p>Senator O'NEILL: Could you provide figures for a few moments in time to give a sense of what registrations look like, what commencements look like and, critically, what attrition looks like? Ms Williams: We can certainly do that. I think I might some of that on notice.</p>	16/07/2021

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155	SQ21-000516	Hansard	Deborah O'Neill	3/06/2021	101	Department of Education, Skills and Employment	Apprenticeship recommencements	Ms Campbell: A commencement is a new apprenticeship or traineeship, and a recommencement is someone who has been on an apprenticeship or traineeship and recommences an apprenticeship or traineeship. Senator O'NEILL: Does it have to be in the same field to qualify as a recommencement, or can you recommence training but in a different field? How does that affect funding allocation? Ms Williams: It doesn't affect funding allocation to the employer. I think what we're talking about is an apprentice who has essentially left the system for a short period and then comes back in again. Generally, they would be moving back into the same type of apprenticeship as the one they had prior to that. We can take that on notice, but my sense is that it would be very unusual to switch between apprenticeships of that nature. Senator O'NEILL: That's not my sense of young people trying to figure out exactly what they do. The other day I was talking with a hairdresser about her life journey and determining how she got there. She'd had training with a retail provider, a big franchise company, and there was funding that she received there. She's done the traineeship. What does that do to her eligibility for apprenticeship funding as a hairdresser? Would she be considered a recommencement or a commencement, and would she be eligible for funding under this scheme as she moves from a retail environment into a formal apprenticeship? Ms Williams: There would be no constraints on the funding element. The funding goes to the employer. If an apprenticeship is recommencing, there are no restrictions, from what I understand, on the occupation or the type of apprenticeship that they move into. But we might take on notice this question about whether, when we count recommencements, we are counting recommencements into the same type of apprenticeship or, as you say, whether we're talking about any sort of movement out of an apprenticeship and then back into one. We'll see if we can get that very quickly for you.	16/07/2021
156	SQ21-000759	Hansard	Deborah O'Neill	4/06/2021	78	Department of Education, Skills and Employment	DESE's consultation with ASQA - Industry Engagement Reforms	Dr Bruniges: I think both Ms Rice and I are struggling to work out which measure we're talking about. We certainly talk to ASQA on a regular basis around any of the measures that might relate to further training within the system. There are the industry engagement reforms as well, which are a measure in the budget. I know that we did consult with and talk to Ms Rice and ASQA about the nature of those reforms as well-certainly, as part of some of the consultation processes that were leading up to those decisions. So it may well be that we can provide you with something on notice that's a bit more detailed around the nature of those discussions, if that would help. Senator O'NEILL: Thank you. I guess my questions are about the level of access to the knowledge that is held in ASQA that the government was actually undertaking prior to the design of the budget. That is part of where I'm coming from. Do you have any concerns regarding the proposal to establish 15 industry owned Skills Enterprises? Have you been consulted on that?	16/07/2021
157	SQ21-000779	Hansard	Deborah O'Neill	3/06/2021	125-6	Department of Education, Skills and Employment	Contracts in relation to Supporting Apprentices and Trainees and Boosting Apprenticeships Commencements: CN3760580, CN3760579, CN3760577, CN3760578	Senator O'NEILL: Yes, I was pulling a few out here for temporary personnel services: CN 3760580, CN 3760579, CN 3760577, CN 3751446 and CN 3755034. Mr Markovic: We'll get those brought over. I've got the one ending in 77, which was temporary personnel services for our Skills and Training group. That was for one of the projects we discussed earlier this evening: temporary project support for the SAT and BAC measures in our skills area. ----- Senator O'NEILL: -----In relation to the four contracts that were for personnel services, to be clear: three of them relate to SAT and BAC measures; is that correct? Mr Markovic: Correct. Senator O'NEILL: The ones for Face to Face, Hayes and First People? Mr Markovic: Correct, and Hayes is in both piles. Senator O'NEILL: And which programs or activities will these staff be working on? Mr Markovic: In the SAT and BAC one? Senator O'NEILL: Yes. Mr Markovic: On those measures. Senator O'NEILL: And will H181they do anything in particular? Mr Markovic: I don't have that level of detail, but I can certainly take that on notice. Senator O'NEILL: How many staff are subject to these contracts? Mr Markovic: I'd need to take that on notice. Senator O'NEILL: What is the nature of the work the staff will be performing? Mr Markovic: I'll take that on notice. Senator O'NEILL: And are they performing work the DESE staff have the capacity to perform? Mr Markovic: I will take that on notice. In particular, for these measures, you'll note that the discussion time limited SAT and BAC. Particularly for those things we've discussed previously, the reason we use contractors is that, on occasions where we have time limited work, we bring in a contracted workforce. This is a perfect example of why we're using that. In 12 or 18 months we won't need this particular resource anymore.	16/07/2021

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158	SQ21-000785	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	1800 CAREERS information service	Regarding the Government's 1300 CAREERS information service. \$7.6 million over two years from 2021-22 was allocated in the budget for this information service. a) When was this service established? Were there targets set for the level of engagement with young Australians when established? How much has this already cost the Government? Who can use this service? Can university students use the service? Is this service OR will this service be outsourced? Can we have the details of the company(s) it will be outsourced to. b) Since the establishment of the 1300 CAREERS information line how many young Australians have used the service? c) Does the Government have a way of measuring how much of the assistance provided by the service leads to job and/or career outcomes? Can we please have the latest data on this information.	16/07/2021
159	SQ21-000796	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3690097	Can you explain this contract: CN3690097. a. How many policy/program officers were being hired and at what APS level? b. Just to confirm, this contract was only paid for the 5 month period between June and November? c. The \$284,000 the Department paid for this officer for five months' work, that's a fairly high amount isn't it? d. Typically, an APS staff at this level wouldn't get paid the equivalent of over \$600,000 a year would they?	16/07/2021
160	SQ21-000803	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Labour hire (Contracts: CN3760580, CN3760579, CN3760577, CN3760578)	In February and March this year, the Department entered into several million dollar contracts with recruiting companies: 1. How many labour hire staff have been recruited through these contracts? 2. At what APS level have they been hired? 3. What is the average contract length for these temporary personnel?	16/07/2021
161	SQ21-000804	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contact CN3630247 - A1	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3630247-A1 - \$336,118.90 for 'research' by PwC	16/07/2021
162	SQ21-000805	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	National Agreement on Workforce Skills and Development (NAWSD) 2012	1. Were there dedicated funds provided to the States and Territories for the provision of IVET as part of the Commonwealth funding arrangements? 2. If dedicated funding was provided to the States and Territories under the NAWSD funding arrangements how much funding was provided to each State and Territory for each financial year of the operation of NAWSD? 3. Were there dedicated funds provided to the States and Territories for the provision of IVET by IRTOs as part of the Commonwealth funding arrangements? 4. Did the States and Territories have any reporting obligations to the Commonwealth regarding the expenditure of funds for IVET under NAWSD, if so what were the reporting obligations and were they met?	16/07/2021
163	SQ21-000806	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Agreement or Proposed Agreement for the Provision of Commonwealth Funding for Workforce Skills and Development 2020-2021	Does the Commonwealth propose to include dedicated funding requirements for IVET in the new Agreement? Does the Commonwealth propose to include dedicated funding requirements for the provision of IVET by IRTOs in the new Agreement?	16/07/2021
164	SQ21-000807	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Closure of IRTOs due to reduction in funding under NAWSD	1. What steps were taken by the Commonwealth to investigate IRTOs being placed into administration or wound up due to the reduction in funding arising from the change from Commonwealth to State or Territory based funding under NAWSD? 2. How many IRTOs were wound up or placed into administration or merged after the transfer of funding from the Commonwealth to the States and Territories under NAWSD?	16/07/2021

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165	SQ21-000809	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	JobTrainer	<ol style="list-style-type: none"> 1. Can you tell us how many JobTrainer places have been contracted for delivery with the states and territories to date in total for the 2020-21, 2021-22 and 2022-23 financial year? 2. How many JobTrainer places have been taken up in total for the 2020-21, 2021-22 and 2022-23 financial year? 3. Are you on track to deliver all 320,000 places? 4. What is the drop-out rate? 5. How many JobTrainer places are funded in TAFE and Registered Training Organisations? Will this change in the latest round of funding? 6. What is the average amount paid by the Commonwealth for a subsidised JobTrainer place? How much of the overall cost for a course is this? In NSW . In Victoria . In Queensland . In WA . In SA . In Tasmania . In ACT . In NT 7. The 2021-22 Budget, "includes \$6.3 million for a campaign to encourage take up of training opportunities" for the JobTrainer Fund. Are you running a campaign for the Fund because take up of JobTrainer has been less than expected? 8. How was the \$6.3 million estimate for the campaign arrived at? Have you already contracted someone to deliver it? 9. Are all JobTrainer courses AQF level? 	16/07/2021
166	SQ21-000810	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Industry owned Skills Enterprises	<ol style="list-style-type: none"> 1. The Stronger Support for Skills Reform measures includes \$149.2 million for "up to industry owned Skills Enterprises." (Budget Paper No. 2, p. 93) <ol style="list-style-type: none"> a. Is this measure related to the pilot of three Skills Organisations announced in 2019 targeting the priority industries of mining, human services care and digital technologies? Has that pilot been reviewed or assessed and if so, what was the outcome? 2. What services does an industry owned skills enterprise deliver? 3. Who owns the enterprises? What industries are they from? How were the enterprises selected? <ol style="list-style-type: none"> a. Will there be a requirement that the ownership and governance of the skills enterprises will be bi-partite? b. Relationship between Commonwealth, States and Territories? c. How will conflicts of interest be managed? d. How will duplication and proliferation of training products be avoided/eliminated? e. How will disputes over training product coverage/scope between skills enterprises be managed? f. To whom will the skills enterprises be accountable? 4. What sort of funding arrangement is in place for the enterprises? 5. Are courses delivered by the enterprises and if so, are they accredited courses? 6. Is there a user pay arrangement for people using skills enterprises? 7. Was consideration given to working with TAFE to deliver this measure? 	16/07/2021
167	SQ21-000811	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	National Training Register	<ol style="list-style-type: none"> 1. The 2021-22 Budget contains \$30.9 million to rebuild the National Training Register. Who is being contracted to deliver the new register? (Budget Paper No. 2, p. 94) 2. How current will data in the register be? For example, what is the lag between when data is uploaded into the register (ie. will data reflect what is occurring in the labour market with a lag of six months, a year, or longer) 	16/07/2021
168	SQ21-000812	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Industry Training Hubs	<ol style="list-style-type: none"> 1. It has now been over two years since Minister Cash's initial announcement of ten Industry Training Hubs. Minister Cash wrote to certain Members of Parliament last year advising that the eight (as at that time) remaining Training Hubs would be operational from January 2021. When are the remaining Hubs in Armadale, Gosford, Grafton, Wanneroo, and Alice Springs expected to be launched? 2. Why does there continue to be such a significant delay in getting these Training Hubs up and running? 3. What else is required before these Hubs become operational? 4. Five Training Hubs have commenced in Burnie, Townsville, Maryborough, Port Pirie and Shepparton. What outcomes have been achieved by each of these Hubs? 5. The 2019 Federal budget announced \$50.9 million for ten Training Hubs. How much of this fund has been spent to date? 	16/07/2021
169	SQ21-000813	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	National Careers Ambassador	<ol style="list-style-type: none"> 1. Please provide details of contracts entered into by the Department with Scott Cam or related entities since 1 January 2019. Details to include the date of signing, purpose of contract and amount contracted and paid. 	16/07/2021

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170	SQ21-000817	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Skills Crisis	1. The Australian Bureau of Statistics found that one in five businesses report difficulty finding staff. Was the Department of Education, Skills and Employment asked to provide the government with any advice on the extent of and potential measures to respond to the current skills crisis? 2. Have you modelled the deficit in skills training?	16/07/2021
171	SQ21-000818	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Apprenticeship numbers - Impact on businesses	1. Will the assumed reduction in apprenticeship numbers in the 2023-24 and 2024-25 financial years impact businesses? Which businesses and industries will it impact most?	16/07/2021
172	SQ21-000821	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Apprenticeship Incentives - Price Elasticity CN3748092	1. What was the purpose of the following contract? Has this work been used to inform the cuts to apprenticeship incentives in over the 2021-22 Budget forward estimates? a. Apprenticeship Incentives - Price Elasticity CN3748092	16/07/2021
173	SQ21-000825	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Data Exchange	1. At Additional Estimates in March 2021, when the ATO was asked about whether they had checked whether there were employers of apprentices/trainees receiving Jobkeeper, Mr O'Halloran advised- The data exchange involves the department providing information to the ATO about businesses currently employing apprentices, as well as information about apprentices recording in what is called the Training and Youth Internet Management System and some other information. As Mr Hirschhorn covered, we then identify, on a yes/no basis, whether they were in receipt of JobKeeper-the entity or, conversely, the apprentice. We signed an MOU in September 2020, it was gazetted on 21 September by DESE-because obviously it's their data-matching program, for want of a better word-and the exchange took place in approximately December 2020. (p99 Transcript, Wednesday, 24 March 2021, Senate Economics Committee) Further, page 3 of the data matching protocol states- The purpose of this data matching program is to confirm eligibility and mitigate risk in relation to the SAT measure. The measure is administered by the Department of Education, Skills and Employment (DESE). The JobKeeper Payment is a separate wage subsidy program administered by the Australian Taxation Office (ATO). Employers are not eligible to claim both the SAT and JobKeeper Payment for the same apprentice in the same claim period. a) On what date did the data exchange to which Mr O'Halloran refers take place? How many employers were included, how many apprentices and trainees? b) Page 4 of the protocol states that 'the ATO will then provide DESE with data on employers that: . claimed eligibility for the SAT as a small business . claimed the SAT wage subsidy and JobKeeper Payments at the same time for the same apprentice.'" How many employers claimed eligibility for the SAT as a small business? c) How many employers of apprentices and trainees were found to be in receipt of Jobkeeper payments? How many apprentices/trainees do they employ? d) How many employers were found to be receiving both Jobkeeper payments and the SAT wage subsidy for the same apprentice in the same claim period? How much in total did these employers receive in Jobkeeper payments and what was the total paid under the SAT wage subsidy? e) The data matching protocol states that "Where DESE detects a discrepancy that requires verification it will contact the claimant and provide them with an opportunity to verify the accuracy of the information on which their eligibility was based". (page 4) How many discrepancies were detected and how many claimants have been contacted by DESE? f) How many of those claimants have responded to DESE?	16/07/2021
174	SQ21-000829	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	CN3745845 - Research Programs	In relation to the following contract the Department of Education, Skills and Employment has published on 29 January 2021 ie - CN3745845 - Research Programs - Orima Research P/L - \$353,785 - Contract Period 4 January 2021 to 31 March 2022 - Surveys of Apprentice/Trainee. What is the nature of this survey work? a. What is the nature of the work the staff will be performing and are they performing work that DESE staff have the capacity to perform? What will this research be used for? b. The consultancy reason given is 'Skills currently unavailable within agency'. Why is that the case and for how long do you anticipate this will be the case? Have DESE staff performed this work in the past?	16/07/2021
175	SQ21-000830	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3739765 in relation to 2020-21 VET Student Loans Audit Program	The Department of Education, Skills and Employment has published on 23 December 2020 i.e. - CN3739765 - Accounting Services - McGrathNicol Corporate Advisory - \$376,200 - Contract Period 21 December 2020 to 30 June 2021 - 2020-21 VET Student Loans Audit Program. Can you provide further details about this audit program? a. What is the nature of the work the staff will be performing under the above contract and are they performing work that DESE staff have the capacity to perform? b. The consultancy reason given is 'Skills currently unavailable within agency'. Why is that the case and for how long do you anticipate this will be the case? Has DESE staff performed this work in the past?	16/07/2021

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176	SQ21-000831	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3760560 in relation to Skills Organisation Pilots Program Evaluation	I'm interested in the following contract the Department of Education, Skills and Employment has published on 8 April 2021 i.e. - 1. CN3760560 - Research Programs - Urbis Pty Ltd - \$795,546 - Contract Period 30 March 2021 to 28 January 2022 - Skills Organisation Pilots Program Evaluation. Which skills organisations are being evaluated? 2. How will the above program evaluation be conducted? How many staff will be involved? What is the nature of the work those staff will be performing and are they performing work that DESE staff have the capacity to perform? 3. When will the evaluation be finalised and reported? 4. What will this research be used for?	16/07/2021
177	SQ21-000835	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Registered Training Organisations	1. How many registered training organisations has the new Minister met with since taking on the role? 2. Has any information been sought by the Minister on directing Commonwealth funding to RTOs over TAFEs?	16/07/2021
178	SQ21-000862	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The New National Skills Agreement - state and territory counterparts	1. Page 43 of the 2021-22 Budget Paper No. 3, states the "Australian Government and the states are working towards agreeing a new National Skills Agreement by August 2021 to replace the existing agreement. Has the Department met with state and territory counterparts to discuss funding arrangements for the new National Skills Agreement? If so, how many times have you met and when? 2. How many times has the Commonwealth and state and territory governments met to discuss the new Skills Agreement since the change in Minister? 3. Has the new Minister met with states and territory counterparts? How often and when? Was there a meeting on the status of the Agreement before the 2021-22 Budget? 4. When did you begin consulting on the new National Skills Agreement? When are future meetings scheduled? Are there any bilateral meetings scheduled? 5. Has a funding proposal been put forward to the states and territories? 6. How many times, and on what dates have departmental officials and Ministers met with the states and territories regarding the development of the new National Skills Agreement? (CARMEN/MEL) . NSW . Victoria . Queensland . WA . SA . Tasmania . ACT . NT . How many times has the current Minister met with states and territories? How many meetings are scheduled before August 2021?	16/07/2021
179	SQ21-000863	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The New National Skills Agreement	1. Have you provided a guarantee that no state would be worse off in real terms?	16/07/2021
180	SQ21-000864	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The Heads of Agreement for Skills Reform	1. The Heads of Agreement for Skills Reform signed by all States and Territories provides that: "The Parties agree to work with the National Skills Commission (NSC) to develop an approach to estimating the costs of delivering training by October 2020 and to share data that will enable the NSC to release efficient prices for common VET qualifications by 1 July 2021 and all VET qualifications by 1 July 2022. This includes sharing data on costs of delivery, student outcomes and provider performance." At the last round of Estimates, Mr Boyton of the NSC advised that "A draft methodology for developing efficient prices was provided to the department in October 2020, and it was shared with states and territories in February this year for their input." Why did it take 4 months before the Department shared that draft methodology with the States and Territories? 2. What was the reaction to the draft methodology? Has the methodology been finalised? If so, when was it agreed? If not, when do you expect that to occur? 3. Once the methodology is agreed, what are the next steps to be taken and the timeframes needed to finalise the new funding model?	16/07/2021
181	SQ21-000865	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The New Skills Agreement - Legislation	1. Has legislation for the new agreement been drafted? 2. When can we expect legislation for the new agreement to be introduced into the Parliament?	16/07/2021
182	SQ21-000866	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The National Training System	1. Commonwealth Own Purpose Expenditure on the National Training System is falling from \$47 million in 2021-22 to \$39 million in 2024-25. Why is the government cutting funding for the national training system in the middle of a skills crisis?	16/07/2021
183	SQ21-000867	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The new National Skills Agreement - consultant engagement	1. Have you engaged any consultants to assist with the development of the new National Skills Agreement? 2. How many contracts have been signed? What is the description of services contracted and the value of contracts?	16/07/2021

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184	SQ21-000868	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Australian Apprenticeship Incentives Program measure - wage subsidies	1. How many businesses are assumed to be receiving wage subsidies in each year based on the amount of funding identified in the budget Australian Apprenticeship Incentives Program measure? 2. What completion rate did you assume for apprentices funded through the BAC when you modelled its cost? 3. What is the average BAC incentive expected to be paid? 4. What is the assumed length of apprenticeships under the BAC measure?	16/07/2021
185	SQ21-000869	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	The Additional Identified Skills Shortage payment	1. The Additional Identified Skills Shortage payment provides a direct incentive payment of \$2,000 to apprentices but the Boosting Commencements wage subsidy does not. How much worse off would an apprentice be, if they are placed under the Boost instead of the Additional Identified Skills Shortage? 2. Was there a reduction in the budgeted amount of funding for the Additional Identified Skills Shortage payment?	16/07/2021
186	SQ21-000870	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Boosting Apprenticeship Commencements	1. Can you clarify whether recommending apprentices are eligible for the Boost? How is that defined? 2. The BAC factsheet suggests that Boosting Apprenticeship Commencements are "available for Australian Apprentices commencing or recommending." The Budget paper measure description suggests the incentive is only available for new apprentices and trainees. In response to Question on Notice SQ21-000196 concerning the change to the Boosting Apprenticeship Commencement wage subsidy criteria from 28 October 2020, the Department advised: "Following the announcement of 4 October 2020, the Government consulted a range of stakeholders on the Boosting Apprenticeship Commencements wage subsidy. Feedback suggested that, if left unchanged, existing workers converting to apprenticeships or traineeships had the potential to make up a disproportionately large share of the 100,000 place cap and reduce access for school leavers and job seekers. To address this, the Government announced the changes to the eligibility criteria for existing workers on 28 October 2020." (Questions 3.b and 3.c) Why wasn't this design flaw in the incentive picked up in stakeholder consultation prior to the announcement of the program? 3. The Department has advised that as at 18 March 2021, 20,967 existing employees registered for the Boosting Apprenticeship Commencements wage subsidy between 4 and 28 October 2020. Is there an update on that figure? How many school leavers or job seekers registered for the Boosting Apprenticeship Commencements wage subsidy in this period? 4. How many existing employees have been registered for the Boosting Apprenticeship Commencements wage subsidy since 28 October 2020 and what is the total of wage subsidies claimed for them since that date? 5. The Department has advised that as at 18 March 2021, \$21,164,412 has been claimed in wage subsidies for existing employees registered for the BAC between 4 and 28 October 2020. Is there an update on that figure? 6. Has the Department formed a view as to why there was such a rapid take up of the BAC by existing employees? If not, why not? Is the Department aware of any alleged fraud or manipulation of the BAC? 7. Are there examples of individual employers converting a significant number of their existing employees to apprenticeships or traineeships to attract the BAC payments?	16/07/2021
187	SQ21-000882	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Indigenous RTO funding	1. How much funding is provisioned for indigenous registered training organisations in the 2021-22 Budget? 2. What support is available in the 2021-22 Budget for Indigenous Adult learners who require specialist culturally appropriate training outside of their state or territory?	16/07/2021
188	SQ21-000883	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Impact of the new National Skills Agreement on Indigenous RTOs	1. What steps are being taken by the Department to investigate the impact of the new National Skills Agreement on Indigenous Registered Training Organisations? 2. Did the Minister or Departmental officers consult with the Community or Elders about the impact of the change in funding arrangements under the new National Skills Agreement? If consultation has occurred, what steps has the Minister or the Department taken to reflect these in the new agreement?	16/07/2021
189	SQ21-000886	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Australian Apprenticeships Incentives Program	Can you tell us how many incentives were paid directly to apprentices through the Australian Apprenticeships Incentives Program? That excludes wage subsidies paid to employers. What was the total amount paid? What was the average per apprentice? How many apprentices received a direct payment?	16/07/2021

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190	SQ21-000442	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	ParentsNext program	With regard to participants in the Parents Next program, can the Department of Education, Skills and Employment advise: a. Without mutual obligation in place during the pandemic, how did the level of participant engagement compare with the pre-pandemic rate of engagement? b. With the option of virtual engagement, how did the level of participant engagement compare with the pre-pandemic expectation of face to face engagement? c. The rate of suspensions - before, while and after mutual obligations were relaxed and then reintroduced.	16/07/2021
191	SQ21-000443	Written	Kristina Keneally	3/06/2021		Department of Education, Skills and Employment	Jobactive participants	With regard to the online servicing of Jobactive participants: a. How many young people aged 25 and under have been on the online portal for more than 6 months? b. How many young people aged 25 and under who are on the online portal have progressed to sustainable employment, that is being employed for more than 12 weeks? c. How does this compare to the servicing and progression to sustainable employment of those in the Transition to Work program?	16/07/2021
192	SQ21-000488	Hansard	Louise Pratt	3/06/2021	103	Department of Education, Skills and Employment	Disability support pension	Senator PRATT: In terms of the number of people with an ongoing medical condition who are ineligible for the disability support pension, what's the cohort of those people? Mr Smyth: We would have to take that on notice. We wouldn't have the information at that granular level available to us this evening. But we'll certainly take it on notice and get that to you.	16/07/2021
193	SQ21-000489	Hansard	Louise Pratt	3/06/2021	105-6	Department of Education, Skills and Employment	Employer Reporting Line	Senator PRATT: How many calls would you characterise in that way? Ms Shannon: I can read the different categories to you. The highest category is submission of an inappropriate application. Senator PRATT: That's the highest category. Ms Shannon: Correct. That's followed by nonattendance at interviews, followed by people who voluntarily relinquish a position, and then we have people who have declined a suitable offer of employment, people who failed to start a job on an agreed date and people who were dismissed for misconduct. So there are a range of reasons that I've outlined, but we are, as Mr Smyth indicated, taking the opportunity, where an employer rings to say, for example, 'I had four people who didn't attend an interview without prior notice,' to talk to the employer about whether they've filled those vacancies and, if not, to refer them on to support. So I can advise that, in relation to the 111 contacts that we've had from employers, we've been able to provide advice. Senator O'NEILL: Over what period of time? Ms Shannon: Over the period of the operation of the line. Mr Smyth: Since 6 April, when the hotline started. Senator O'NEILL: The same period. Mr Smyth: That's right. Senator PRATT: If you can take on notice please the number of calls about those different topics, that would be terrific. It's great to see you've got some data about that.	16/07/2021
194	SQ21-000490	Hansard	Louise Pratt	3/06/2021	106-7	Department of Education, Skills and Employment	Employer Reporting Line - Seasonal agricultural work	Senator PRATT: None of those inquiries about not accepting work or leaving a job have come out of seasonal agricultural work. Ms Shannon: I'd have to take that on notice.	16/07/2021
195	SQ21-000491	Hansard	Louise Pratt	3/06/2021	109	Department of Education, Skills and Employment	Mutual obligations contemporary figures	Senator PRATT: and then the new system. In terms of testing whether the change in the delay is making a difference, is it possible to give it week by week? The issue is we've now had a suspension of our mutual obligation for a week, and a longer time in Victoria, which means that pausing will also affect the extent to which the - Mr Smyth: I think it's fair to say that, with that nearly 30 per cent figure, it is making a substantial difference. I'm happy to take on notice how much data we can give you-a graph or something-that will show the impact on a more regular basis.	16/07/2021
196	SQ21-000492	Hansard	Rachel Siewert	3/06/2021	109	Department of Education, Skills and Employment	Mutual obligations payment suspensions	Senator SIEWERT: What I should ask is for the number of both customers affected. Do you have that? Maybe while you're looking for that- Mr Lowes: Sorry, I don't have that. Mr Smyth: Let me take that on notice.	16/07/2021

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197	SQ21-000494	Hansard	Rachel Siewert	3/06/2021	110	Department of Education, Skills and Employment	Income support system	Mr Lowes: 82,446. Senator SIEWERT: 82,446. Do we know where- Mr Smyth: Again, we've had this discussion before. When people leave the income support system, we can't track them. We have no ability, for privacy reasons and the like, to track them. Some of those people may well have moved into employment. Some may have actually come off benefit because of changes in earnings, whatever it might be, that are applied. We just have no ability to track people once they leave the system. Senator SIEWERT: Are we able to break that down into cohorts? Mr Smyth: Which? Senator O'NEILL: The 82,000. Senator SIEWERT: The 82,000, because I think, partly, who's got jobs- Mr Smyth: We can take it on notice and see what we know about whether they were mature age, whether they were in a vulnerable cohort or whatever it might be. Senator SIEWERT: Exactly- whether they were First Nations. We've discussed this before. We know First Nations, particularly young men, are, or were, dropping out of the system- Senator O'NEILL: Entirely. Senator SIEWERT: entirely. So how many people are out there without any support is a really important issue. I take your point that some people will have jobs. But, in certain cohorts in particular, it's highly unlikely they would have, or it's more unclear whether they would have found work. Mr Smyth: Sure. We understand that. We'll do our best to- Senator SIEWERT: And this has grown. Mr Smyth: do some cohort analysis for you and come back to you on notice.	16/07/2021
198	SQ21-000496	Hansard	Rachel Siewert	3/06/2021	111	Department of Education, Skills and Employment	Online Employment Services Trial and the New Employment Services Trial	Senator SIEWERT: I have a couple of questions out of that. Have you done a comparison of the number of suspensions that people are coping in the two trial sites compared to others, for example? Mr Smyth: Yes, I think we actually have. I'll get Ms Shannon to come to the table. Ms Shannon: I probably don't have all of the briefs in front of me, but my recollection is that we have done a comparison and jobseekers in the NES Trial and, indeed, in the Online Employment Services Trial as well, were no more likely to incur a job search related- Senator SIEWERT: What I'm after is whether it has decreased. It's good to know they haven't got more, but has it been more successful in engaging people so that they didn't get suspensions? Ms Shannon: We would need to take that on notice, I'm afraid, because I don't have the more granular information about whether, for example, people in the trials re-engaged more quickly. Is that what you're asking? Senator SIEWERT: Well, no. I don't want them to get a suspension in the first place. Mr Smyth: No, it's whether there are fewer suspensions. We'll have a look at that and get back to you, Senator. Senator SIEWERT: You could take that on notice. I appreciate the information you've just provided in terms of the trial-	16/07/2021
199	SQ21-000498	Hansard	Rachel Siewert	3/06/2021	112	Department of Education, Skills and Employment	Digital models evaluations	Senator SIEWERT: That's one of my questions. Where is the evidence for us to evaluate how effective that's going to be and all the other information you just provided? How do we get to see that in making our evaluation on the legislation? Mr Smyth: I'll see what we can do in bringing forward some of those key learnings and findings- CHAIR: So you'll take that on notice? Mr Smyth: We'll take that on notice.	16/07/2021
200	SQ21-000501	Hansard	Louise Pratt	3/06/2021	112	Department of Education, Skills and Employment	New employment services model	Senator PRATT: I've got some further questions about the new employment services model. You modelled the cost of the model for 2022-23 and 2023-24. Are you able to outline for both the digital and enhanced streams the number of jobseekers assisted in each stream over the year rather than at a point in time? Mr Smyth: I would have to take that on notice, because those figures come out of quite a technical modelling exercise.	16/07/2021
201	SQ21-000505	Hansard	Louise Pratt	3/06/2021	114	Department of Education, Skills and Employment	Digital Services Contact Centre	Senator PRATT: how many staff it will have when it's operational, the expected ratio of jobseekers to contact centre staff member; if you can clarify the recruitment requirements for contact staff in relation to experience and qualifications, and whether contact staff will be direct employees or engaged permanently via labour hire arrangements in the long term, and the process for- Mr Smyth: In relation to that, the way that we're funded is that there's a component that are Public Service staff, APS staff, but the majority of those staff will be contractors into the contact centre. Part of the reason for that is that we need to adjust the number of people in that call centre, as the case load that is in digital adjusts over time as well. Senator PRATT: Okay. Are they all casuals? How many of them will have permanent status, which means they get holiday pay and sick leave? Mr Smyth: I'll have to take that on notice in relation to the arrangements under which they're employed.	16/07/2021

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202	SQ21-000506	Hansard	Louise Pratt	3/06/2021	117	Department of Education, Skills and Employment	Liability insurance	Senator PRATT: If you haven't appropriately audited the insurance for a host organisation and there were an accident and they went broke, is there a default insurance scheme supported by the department? Ms Jensen: Could you repeat that question, Senator. Senator PRATT: Say I'm a Work for the Dole host- Ms Jensen: Yes. Senator PRATT: and I say to you that I've got protection for all the participants. You audit that but it turns out it was a fraud. Do you have a default insurance so that you're liable for your auditing of people's contractual obligations? Mr Smyth: I'd have to take that on notice. Part of it would go to our providers who engage the host organisations to undertake that activity. Part of the due diligence they would need to undertake is to determine whether or not the organisation that's hosting the event has the appropriate insurance arrangements and work health and safety arrangements in place before the activity can start. Senator PRATT: I assume there's insurance for injuries. If it's Comcare then you're normally supported, within reason- Mr Smyth: Sure. We have separate insurance that covers participants in particular programs. Senator PRATT: Yes, but at what rate of pay are they covered if they're currently on a low income? If it's a significant injury, clearly that affects their capacity to work. They might have had a great job just around the corner. What level of insurance do they have if they're incapacitated for work? Mr Smyth: We're getting into some technical aspects around our level of insurance. I don't have our insurance policy with me at the moment, but I'll take it on notice and come back to you as to what applies under those circumstances.	16/07/2021
203	SQ21-000508	Hansard	Louise Pratt	3/06/2021	118	Department of Education, Skills and Employment	Safeguards for people in employment programs	Senator PRATT: They're not employees of the Commonwealth, but they have a range of other protections in place. Even though they're not employees of the Commonwealth, for the purposes of the changes that were made in 2008 could you provide for me what protections they do have under these schemes? Ms Jensen: Are you asking for us to talk about the changes made in 2009? Senator PRATT: Yes, which you're now expanding. Ms Jensen: We'll have to take that on notice.	16/07/2021
204	SQ21-000509	Hansard	Deborah O'Neill	3/06/2021	119	Department of Education, Skills and Employment	Victorian lockdown - customer abuse	Senator O'NEILL: Before you go, I have one here you may be able to help with. It's the 1300 careers number. There are so many things I like to ask in this pack but we have run out of time. Because of the COVID lockdown right now, I am perhaps urging you, Senator Reynolds, and asking if there's a response capacity from the government to look at the kind of abuse and aggression that is being particularly directed at junior staff in the wake of the Victorian government's requirements that shoppers register their QR code at any store they visit. It's an employment matter for workers in workplaces. The union is advocating for them and asking for people to raise their awareness. I just want to raise this with you as the minister responsible for employment: what can be done to encourage people to check their behaviour as well as check in and not direct abuse at young people in the frontline of the retail sector because it's become a very big problem just in recent days. Anything that can be done, I think, from the departmental level to the government would be very, very important for those people right now. Senator Reynolds: Abuse like that is never acceptable. I'll take that on notice.	16/07/2021
205	SQ21-000778	Hansard	Deborah O'Neill	3/06/2021	126	Department of Education, Skills and Employment	Reason Group - CN3706568	Senator O'NEILL: The management and advisory services provided by the Reason Group are for the digital platform people first; is that correct? Mr Markovic: Correct. It's not one of mine. We're doing work on the digital platform because my team creates the digital platform, but this isn't one of our contracts. It's on the business side, so Mr Smyth's people that were here earlier have contractors helping, essentially, with advice on the business aspects of creating the new digital platform. Senator O'NEILL: With regard to that one, could I get some detail on notice about how those particular advisory services are to be provided and what the delivery milestones are, because they relate to construction and maintenance. Mr Markovic: We'll take that on notice. I will check. Senator O'NEILL: Could I get an outline of the brief, what's really going on and how it's being advanced?. What services are being provided and what are the milestones? Mr Markovic: It may well be that that contract doesn't have milestones. We may well be buying labour resources to assist us rather than it being a milestone based contract, but we'll check that and get back to you.	16/07/2021
206	SQ21-000797	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contract CN3755415	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3755415 - \$380,699 for 'research services' by Wallis Consulting	16/07/2021

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207	SQ21-000802	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Labour hire (Contracts: CN3755034, CN3751446)	In February and March this year, the Department entered into several million dollar contracts with recruiting companies: 1. How many labour hire staff have been recruited through these contracts? 2. At what APS level have they been hired? 3. What is the average contract length for these temporary personnel? 4. Has the Department's use of labour hire increased or decreased since we last spoke?	16/07/2021
208	SQ21-000820	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Evaluation of Skills and Training Incentive CN3655045-A1	1. What was the purpose of the following contract? Has this work been used to inform the cuts to apprenticeship incentives in over the 2021-22 Budget forward estimates? a. Evaluation of Skills and Training Incentive CN3655045-A1	16/07/2021
209	SQ21-000833	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Number of people with payments cancelled, suspended or reduced	1. Since March 2021, how many people have had payments cancelled, suspended or reduced? 2. How does this compare with the numbers assumed in your costing model? 3. Can you tell us how many people with an ongoing medical condition, who are ineligible for the Disability Support Pension, have had payments cancelled, suspended or reduced?	16/07/2021
210	SQ21-000834	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Employer hotline	1. Please provide an update on the numbers and breakdown of staffing on the employer reporting hotline? What is the Department's expectation as to future staffing requirements of the hotline? 2. The Council of Small Business Australia chief executive, Peter Strong, is reported in the Guardian (23 February 2021) as saying that "the idea of an employer hotline lacked compassion, and showed a lack of understanding of the reasons why unemployed Australians might turn down job offers". Who did you consult prior to the announcement of the job in line? 3. How many calls have been made to the Employer Hotline? 4. Please provide a breakdown of: a. the nature of the calls that have been received and the number in each category b. how many of those calls have led to a request for a jobactive provider to investigate the outcome of those investigations c. What is the triage process? d. What criteria is used to determine if a report from an employer should be forwarded for further investigation? e. Can the Department provide a breakdown of employers using the hotline e.g. the proportion that are recruitment or labour hire companies, the mix of small, med or large businesses and State/Territory representation? f. Can the Department provide a breakdown of reports by alleged Mutual Obligation Failure? g. How many people have had payments cancelled, suspended or reduced as a result of the hotline? h. The nature and the number of calls that have been deemed as a result of the triage process to not require an investigation i. How many calls have been received in respect of job seekers who have no mutual obligation requirements? j. How many calls have been received in respect of job seekers who have reached or exceeded their monthly mutual obligation requirements?	16/07/2021

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211	SQ21-000836	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	New Employment Services Model	<p>1. Page 189 of Budget Paper No. 1 states that "Expenses under the labour market assistance to job seekers and industry sub-function are expected to decline by 19.3 per cent in real terms from 2021-22 to 2024-25, primarily due to the 2021-22 Budget measure New Employment Services Model, and other measures announced by the Government supporting job seekers to retain jobs and find sustainable employment. The expenses are expected to decline from 2021-22 primarily as a result of anticipated service delivery efficiencies from servicing job-ready job seekers using digital platforms instead of face-to-face engagement." What is the assessed financial impact of these cuts to employment services on job seekers?</p> <p>2. Will any new job seekers receive lower payments under the New Employment Services Model than they otherwise would have?</p> <p>3. The New Employment Services Model "includes efficiencies of \$1.1 billion" in the 2021-22 Budget. Over the 2021-22 Budget forward estimates that comes to a net decrease from total spending on Jobactive to the New Employment Services Model from \$2 billion in 2021-22 to \$1.7 billion in 2024-25. Is that correct? (Budget Paper No. 2, p. 92-93)</p> <p>4. Can the Department explain how they have modelled the cost of the NESM for 2022-2023; 2023-24, by outlining for both Digital and Enhanced the streams;</p> <p>a. The number of job seekers assisted in each stream over the year (rather than point in time)</p> <p>b. Projected spend on commencement, Employment Fund and Outcome payments in each year</p> <p>c. The cost per outcome</p> <p>5. The 2021-22 Budget contains efficiencies in the measure New Employment Services Model of: "\$191.6 million over four years from 2021-22 by more closely aligning rules regarding payment commencement arrangements across Digital Services and Enhanced Services to ensure all job seekers are treated equitably. Job seekers in Digital Services will be eligible for income support from the date they complete a Job Plan and job seekers in Enhanced Services will be eligible from the date of their first appointment with an employment services provider." Can the Department provide modelling on how the proposed funding for Enhanced Services compares to Jobactive for the same cohort of job seekers at the same level of performance?</p>	16/07/2021
212	SQ21-000837	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Online Employment Services	<p>1. Can the Department report on the number of job seekers in Online Employment Services with incomplete JobSeeker Profile and/or Job Plans?</p> <p>2. Can the Department report on the average time taken by job seekers to complete a Job Plan in Online Employment Services?</p> <p>3. Has the Department identified common reasons why job seekers take longer than the average to complete their Job Seeker Profile or Job Plan?</p> <p>4. When a JobSeeker Profile and/or Job Plan are incomplete, what actions does the Department take? Are there any proactive steps taken to check the job seeker has capacity to complete it without assistance?</p>	16/07/2021
213	SQ21-000838	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Online Employment Services	<p>Can the Department provide information regarding job seekers Online Employment Services and</p> <p>a. The proportion that have attracted demerits</p> <p>b. The number of job seekers referred for a Capability Assessment</p> <p>c. A breakdown of the outcomes of Capability Assessment, including reasons for not proceeding with compliance action?</p>	16/07/2021
214	SQ21-000839	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Explanatory memorandum of Social Security Legislation Amendment (Streamlined Participation Requirements) Bill 2021	<p>The explanatory memorandum of Social Security Legislation Amendment (Streamlined Participation Requirements) Bill 2021 states: "The new provisions make clear that work is not unsuitable for a person merely because they consider that they are too highly qualified to do it or would prefer a higher rate of pay. [to] send a clearer message that job seekers cannot expect to be supported by the tax-payer if they turn down work which they are capable of safely doing merely because it is not their preferred type of work or preferred rate of pay." What evidence is this based on? How many highly qualified job seekers have refused work at a lower skill level?</p>	16/07/2021

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215	SQ21-000840	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Online Employment Services and NESM	<p>1. The 2021-22 Budget contains \$860.4 million in efficiencies through the measure New Employment Services Model by: "enabling job seekers to choose digital support services rather than face to face services through Online Employment Services and NESM from 1 July 2022" What is the saving per person accessing employment services?</p> <p>2. How would a person "choose digital support services"? Would that delay when they would be eligible for an income support payment?</p> <p>3. How many people would be impacted by the efficiencies?</p> <p>4. What arrangements have been put in place to ensure people are not disadvantaged as a result of moving to a default of Online Employment Services?</p> <p>5. Have you had any complaints regarding the introduction of online services?</p> <p>6. Who is contracted to run the online service?</p> <p>7. If the response is that it is run in house à Is there an automation or contracting within the current arrangement?</p> <p>8. What audit arrangements are in place?</p> <p>9. Have you tested the proposed system? What safeguards are in place for someone who has had a payment cancelled, suspended or reduced and is there a guarantee that this would be actioned before anyone is disadvantaged?</p> <p>10. What is the cost per user for Online Digital Services, under the New Employment Services Model and Jobactive?</p> <p>11. How much is allocated per person in the digital stream compared to the old model?</p> <p>12. Have you made any adjustments for the digital divide in regions to ensure regional users are not disadvantaged by the New Employment Services Model? Did you provide any advice on the impact of changes to job seekers based in regional Australia?</p> <p>13. When do contracts for the New Employment Services Model need to be signed?</p> <p>14. What have you assumed as the proportion of recipients in stream A, B or C in the new model? What is the unit cost per stream in the new model?</p> <p>15. In 2015, the Jobactive Tender was clear that there was a greater cost to delivering services in regional Australia. How does the new model address this?</p>	16/07/2021
216	SQ21-000841	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Seasonal Worker Programme funding	Funding for the Seasonal Worker Programme ceases in 2022-23. Why has it been discontinued?	16/07/2021
217	SQ21-000842	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Local Jobs program	Can you provide information on the reasons for extending the Local Jobs program? Which federal seats are the additional sites in? Was there an evaluation of the initial two sites?	16/07/2021
218	SQ21-000843	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Restart program	Can you provide an update on take-up of the Restart program? How does this compare with expected take-up?	16/07/2021
219	SQ21-000844	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Relocation Assistance Program	<p>1. How many people have taken up the Relocation Assistance Program since it was established? What was the expected number of workers taking up incentives in 2020-21? How many people have taken up the relocation assistance to date?</p> <p>2. How long should it take for a worker to be reimbursed for relocation expenses under the program? What is the expected number of weeks?</p> <p>3. How long does it actually take for a worker to be reimbursed for their relocation expenses?</p> <p>4. Is it appropriate that workers are waiting 10 weeks or more for reimbursement of expenses?</p> <p>5. Have you received any complaints or calls in relation to delays in reimbursements of relocation expenses under the above program?</p>	16/07/2021
220	SQ21-000845	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Contact Centre	<p>1. In the move to digital services, job seekers in Online Employment Services are supposed to be able to access support through a Contact Centre if they have any issues with using the new system. There are concerns that this centre is still in the very early stages of establishment. Personnel for the Contact Centre are currently being recruited. How many staff are currently engaged in the Contact Centre?</p> <p>2. When fully operational, how many staff do you project the Contact Centre will have?</p> <p>3. What is the expected ratio of job seekers per Contact Centre staff member?</p> <p>4. How are personnel for the Contact Centre being recruited?</p> <p>5. What are the requirements for Contact Centre staff in relation to experience and qualifications?</p> <p>6. Will Contact Centre staff be direct employees or engaged via labour hire arrangements?</p> <p>7. What is the vetting process for Contact Centre staff?</p> <p>8. What facilities will Contact Centre staff be working from - Departmental offices or third party owned/operated call centre facilities? What cybersecurity precautions will be taken?</p>	16/07/2021

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221	SQ21-000846	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	ParentsNext	1. How many parents have had a payment cancelled, suspended or reduced while participating in ParentsNext? 2. You may need to take part in ParentsNext if all of these apply: you have a child aged 9 months to 6 years; you're under 55 years of age; you've been getting the Parenting Payment and haven't worked in the last 6 months. How many people have used ParentsNext in a year? How many parents are expected to use ParentNext in each year from 2020-21 to 2024-25?	16/07/2021
222	SQ21-000847	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	New Employment Services Model - trials	1. Can you provide a breakdown of findings from the active evaluation of the two trials of the new employment services model, including the operation of the points-based mutual obligation system? 2. What were the caseloads in both of the trial sites? What does the Department expect the caseloads will be under the new employment services model? 3. Will changes be made to the final new employment services model based on findings from the trial sites?	16/07/2021
223	SQ21-000849	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	New Employment Services Model	4. When will the government announce the final details of the new employment services model? 5. How much of the \$1.1 billion in savings achieved by implementing the new employment services model will be re-invested back into the employment services system?	16/07/2021
224	SQ21-000851	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	Payment suspensions	1. Can you provide the number of payment suspensions by demographic group and program for each month from January 2021 to the present? 2. Can you provide the number of individuals subject to payment suspensions by demographic group and program for each month from January 2021 to the present? 3. Can you provide the number of payment suspensions broken down by type of participation failure, by program, for each month from January 2021 to the present? 4. Can you provide the number of payment on hold messages and conversion to payment suspensions broken down by type of participation failure, by program, for each month from January 2021 to the present? 5. Can you provide the demerit and penalty counts by stage of the TCF, demographic group and program (as per data previously provided), including capability review and penalties data, for each month from January 2021?	16/07/2021
225	SQ21-000852	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	Wage subsidies	Can you provide the number of participants in the following wage subsidy programs (from January 2021 to the present): a. Restart b. Long Term Unemployed c. Indigenous d. Parents e. Young people	16/07/2021
226	SQ21-000854	Written	Louise Pratt	3/06/2021		Department of Education, Skills and Employment	Transition to Work	In Budget Paper 1, 2021-2022, p 17, the Government proposes to provide the Transition to Work an additional \$481.2 million over the forward estimates. 1. Will the TTW program remain as voluntary program for the youth cohort or is DESE planning to introduce Mutual Obligations and Targeted Compliance Framework (welfare penalty) like the Jobactive contract? 2. DESE publishes Jobactive performance data to compare performance of the providers in each region. Why does the department not publish the same data for TTW providers? Can DESE share TTW providers' performance data to the senate committee? 3. Will current TTW contract holders that have performed strongly be given the opportunity to maintain their contracts in their regions to minimise disruption for youth jobseekers. Would the department consider inviting these providers to respond through a selected tender process? 4. Currently there are close to 40,000 jobseekers serviced in the TTW program nationally. Is DESE planning to change the eligibility criteria to increase the number of jobseekers eligible for TTW? 5. Are there any statistics and data available on the youth advisory sessions? Has this program been beneficial and successful for the youth on the online system? 6. When does DESE expect the commencement and roll out of the RFT for TTW? 7. Would DESE consider expansion options for current strong TTW performance providers?	16/07/2021
227	SQ21-000855	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	Job Seekers receiving services	Can you provide the number of jobseekers receiving the following services from January 2021 to the present: a. Employability Skills Training b. Career Transition Assistance c. Jobtrainer d. Skills for Education and Employment	16/07/2021

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228	SQ21-000856	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	Annual Activity Requirement	Can you provide the number of participants undertaking AAR, broken down by category type, including forward projections (including Work for the Dole and Training)?	16/07/2021
229	SQ21-000857	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	Program participants	Can you provide the figures on participants in the Jobactive, ParentsNext and transition to work programs in each month from January 2021 to the present, broken down by: a. Stream b. Provider and online services (including NEST trials) c. Age (15 to 20, 21 to 24, 25 to 34, 35 to 49, 50 or more) d. Male or Female e. Indigenous f. People with Disability g. Culturally and Linguistically Diverse h. Sole Parent i. Education (Year 1 to 9, Year 11 to 12, VET qualifications, university qualifications) j. Income support payment (Jobseeker, Youth Allowance (Other), Disability Support Pension, Parenting Payment) k. Duration of unemployment (under 12 months, 12-24 months, 24 months or more).	16/07/2021
230	SQ21-000859	Written	Rachel Siewert	3/06/2021		Department of Education, Skills and Employment	ParentsNext	Are you aware of reports from single mothers who say that the new compulsory participation components of the ParentsNext program is making it hard to secure rental properties? What is the Department doing to address this issue?	16/07/2021
231	SQ21-000749	Hansard	Louise Pratt	4/06/2021	59	National Skills Commission	Skills shortages	Senator PRATT: If we could return to the questions of skills shortages, Mr Boyton, could give us a bit of a state-by-state perspective please? Mr Boyton: I don't have the list in front of me. We're certainly happy to provide the committee with that information. Once we've published the Skills Priority List we'll be able to draw out for the committee the differences that are apparent across different states and territories.	16/07/2021
232	SQ21-000798	Written	Louise Pratt	4/06/2021		National Skills Commission	Contract CN3655050	1. What were each of these contracts for? 2. Are each of these contracts linked to an existing program or a new policy proposal? 3. What were the outcomes? 4. Can the research or their outcomes be made available to the Committee? a. CN3655050 - \$358,261 for 'research and analysis' by Deloitte	16/07/2021
233	SQ21-000814	Written	Louise Pratt	4/06/2021		National Skills Commission	Skills Gaps Growth	1. Please provide as much detail as possible in relation to which areas have you seen skills gaps grow and in which areas they have narrowed and in which locations? 2. Please provide an update on stakeholder consultation regarding the methodology which informs the Skills Priority List (SPL). The NSC website states that as of 24 May the NSC has had contact with 308 representative bodies. These include peak bodies, industry groups, professional associations, unions, and regional representative bodies. Please provide an update on this, the responses received and a list of representative bodies consulted. 3. Is the SPL on track to be published by 1 July 2021, if not why not?	16/07/2021
234	SQ21-000819	Written	Louise Pratt	4/06/2021		National Skills Commission	Review of Commonwealth Apprenticeship Incentives CN3701316	1. What was the purpose of the following contract? Has this work been used to inform the cuts to apprenticeship incentives in over the 2021-22 Budget forward estimates? a. Review of Commonwealth Apprenticeship Incentives CN3701316	16/07/2021
235	SQ21-000832	Written	Louise Pratt	4/06/2021		National Skills Commission	Contracts in relation to Efficient Pricing - CN3722655	1. In relation to the following contract the Department of Education, Skills and Employment has published on 9 October 2020 i.e. - 2. CN3722655 - Research Programs - Deloitte Touche Tohmatsu - \$1,727,275 - Contract Period 14 September 2020 to 31 December 2021 - Efficient Pricing. What work is being performed under this contract, for whom and why is it being conducted? 3. There was a \$546,150 amendment (published on 26 March 2021) to the original above contract value of \$1,181,125. Why did this occur? 4. How many staff are involved and what specialised or professional skills do they possess? 5. What is the nature of the work those staff will be performing and are they performing work that DESE staff have the capacity to perform? When will the work be finalised and reported? What will this research be used for?	16/07/2021

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236	SQ21-000545	Written	James McGrath	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Draft National Curriculum	1. Who are the authors of the new draft national curriculum? 2. What groups and individuals did ACARA consult with in writing the draft national curriculum? 3. Is it the view of ACARA that Australia was invaded or settled? 4. Is it the view of ACARA that ANZAC Day is a contested day? 5. According to the 2016 Census, 52% of Australians identify as Christian, why have specific references to Christianity been removed from the draft curriculum? 6. Does ACARA believe that being a global citizen is more important than being an Australian citizen?	16/07/2021
237	SQ21-000548	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021: a. The total number of executive management positions b. The aggregate total remuneration payable for all executive management positions. c. The change in the number of executive manager positions. d. The change in aggregate total remuneration payable for all executive management positions.	16/07/2021
238	SQ21-000552	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Ministerial functions	1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided. 2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of dates and types of meals. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
239	SQ21-000553	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
240	SQ21-000554	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Executive office upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).	16/07/2021

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241	SQ21-000555	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Facilities upgrades	1. Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. 2. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). 3. If so, can any photographs of the upgraded facilities be provided.	16/07/2021
242	SQ21-000556	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Staff travel	What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.	16/07/2021
243	SQ21-000557	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Legal costs	What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
244	SQ21-000558	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA FOI	1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20; and f. 2020-21 to date. 2. For each year above, please provide: a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act. 3. For each year above, please also provide: a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request). 4. For each year above, please also provide: a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material. 5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years: a. 2013-14; b. 2014-15; c. 2015-16;	16/07/2021
245	SQ21-000559	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position	16/07/2021
246	SQ21-000560	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021

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247	SQ21-000561	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter</p> <p>b. Company</p> <p>c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.</p> <p>d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021
248	SQ21-000562	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Advertising and information campaigns	<p>1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide:</p> <p>a. When approval was first sought.</p> <p>b. The date of approval, including whether the advertising went through the Independent Campaign Committee process.</p> <p>c. the timeline for each campaign, including any variation to the original proposed timeline.</p> <p>3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.</p>	16/07/2021
249	SQ21-000563	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Promotional merchandise	<p>1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided.</p> <p>3. Can photographs or samples of relevant promotional merchandise please be provided.</p>	16/07/2021
250	SQ21-000564	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Collateral materials	<p>1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.</p>	16/07/2021
251	SQ21-000565	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Social media influencers	<p>1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising or information campaigns did the Department/agency use social media influencers to promote.</p> <p>3. Can a copy of all relevant social media influencer posts please be provided.</p> <p>4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.</p>	16/07/2021
252	SQ21-000566	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Departmental equipment	<p>What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021

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253	SQ21-000567	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Commissioned Reports and Reviews	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including:</p> <p>a. Date commissioned. b. Date report handed to Government. c. Date of public release. d. Terms of Reference. e. Committee members and/or Reviewers.</p> <p>2. How much did each report cost/or is estimated to cost.</p> <p>3. The background and credentials of the Review personnel.</p> <p>4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel</p> <p>5. The cost of any travel attached to the conduct of the Review.</p> <p>6. How many departmental staff were involved in each report and at what level.</p> <p>7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.</p>	16/07/2021
254	SQ21-000568	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services. b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services. b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
255	SQ21-000569	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following:</p> <p>1. By Department or agency:</p> <p>a. How many ongoing staff, the classification, the type of work they undertake and their location. b. How many non-ongoing staff, their classification, type of work they undertake and their location. c. How many contractors, their classification, type of work they undertake and their location. d. How many are graphic designers. e. How many are media managers. f. How many organise events.</p> <p>2. Do any departments/agencies have independent media studios.</p> <p>a. If yes, why. b. When was it established. c. What is the set up cost. d. What is the ongoing cost. e. How many staff work there and what are their classifications.</p>	16/07/2021

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256	SQ21-000570	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA CDDA Payments	1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021? 2. How many claims were: a. Accepted. b. Rejected. c. Under consideration. 3. Of the accepted claims, can the Department provide: a. Details of the claim, subject to relevant privacy considerations b. The date payment was made c. The decision maker.	16/07/2021
257	SQ21-000572	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Congestion busting	1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks. 2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.	16/07/2021
258	SQ21-000573	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Recruitment	1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021? 2. Which services were utilised. Can an itemised list be provided.	16/07/2021
259	SQ21-000574	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Staffing	1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021? 2. How many of these positions are (a) on-going and (b) non-ongoing. 3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were: a. voluntary b. involuntary. 4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. 5. What was the total value in dollar terms of all termination payments paid to exiting staff. 6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
260	SQ21-000575	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Comcare	1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. 2. Can the Department advise the number of sanctions it has received from Comcare in the each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
261	SQ21-000576	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
262	SQ21-000577	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
263	SQ21-000579	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
264	SQ21-000580	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021

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265	SQ21-000581	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Travel and expense claim policy	1. Please produce a copy of all travel and expense claim policies. 2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.	16/07/2021
266	SQ21-000582	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Declarations of interest	1. Please produce a copy of all relevant policies. 2. Please produce a copy of the register of declarations of interest as at 31 May 2021?	16/07/2021
267	SQ21-000584	Written	Kristina Keneally	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	ACARA Declarations of gifts and hospitality	1. Please produce a copy of all relevant policies. 2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?	16/07/2021
268	SQ21-000790	Written	Matthew O'Sullivan	4/06/2021		Australian Curriculum, Assessment and Reporting Authority	The National Curriculum	1. Mr De Carvalho, would you consider the revised national curriculum to be world's best? If you do, on what basis do you make such a claim and what evidence do you have to justify this? 2. The national curriculum provides a very detailed roadmap for teachers to implement in classrooms around Australia - given we have a federal system of government where the states and territories manage schools, what evidence do you have that the national curriculum is actually being implemented in the classroom? 3. In the mathematics and science curriculum documents there are multiple references to Aboriginal and Torres Strait maths and science. Warren Mundine and other prominent Aboriginal figures argue that there is no such thing as maths and science independent of cultural context. 2 plus 2 will always equal 4. With Australian students going backwards in international tests why the Indigenous focus? 4. I am advised and ACARA's financial records show a massive allocation over many years for the development of work samples and illustrations of practice and other activities to help teachers to understand the Australian Curriculum, especially in interpreting the achievement standards. This was true even after ACARA responded to the recommendations of the 2014 review to declutter and simplify the curriculum. Why should teachers and taxpayers have confidence in the process this time around? And why would a world class curriculum need that sort of support for teachers? What evidence is there that it is being utilised? 5. ACARA has changed the wording of its overarching claim from "ACARA will - improve the learning of all young Australians" (since 2008) to "ACARA has a vision to inspire improvement in the learning of all young Australians". That sounds like a retreat from a strong commitment to a very weak platitude. Could you explain why that change has happened? 6. The national curriculum embraces an approach to classroom teaching based on constructivism. Constructivism is an approach to teaching where the focus is on inquiry-based learning and student engagement instead of explicitly teaching essential knowledge, understanding and skills. What evidence is there that constructivism is effective in raising standards?	16/07/2021
269	SQ21-000590	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021: a. The total number of executive management positions b. The aggregate total remuneration payable for all executive management positions. c. The change in the number of executive manager positions. d. The change in aggregate total remuneration payable for all executive management positions.	16/07/2021

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270	SQ21-000592	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Ministerial functions	<p>1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <ol style="list-style-type: none"> List of functions. List of all attendees. Function venue. Itemised list of costs (GST inclusive). Details of any food served. Details of any wines or champagnes served including brand and vintage. Any available photographs of the function. Details of any entertainment provided. <p>2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <ol style="list-style-type: none"> List of dates and types of meals. List of all attendees. Function venue. Itemised list of costs (GST inclusive). Details of any food served. Details of any wines or champagnes served including brand and vintage. Any available photographs of the function. Details of any entertainment provided. 	16/07/2021
271	SQ21-000595	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Functions	<p>In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided:</p> <ol style="list-style-type: none"> List of functions. List of all attendees. Function venue. Itemised list of costs (GST inclusive). Details of any food served. Details of any wines or champagnes served including brand and vintage. Any available photographs of the function. Details of any entertainment provided. 	16/07/2021
272	SQ21-000597	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Executive office upgrades	<p>Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).</p>	16/07/2021
273	SQ21-000600	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Facilities upgrades	<ol style="list-style-type: none"> Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). If so, can any photographs of the upgraded facilities be provided. 	16/07/2021
274	SQ21-000602	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Staff travel	<p>What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.</p>	16/07/2021
275	SQ21-000605	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Legal costs	<p>What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021

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276	SQ21-000608	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL FOI	<p>1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20, and; f. 2020-21 to date.</p> <p>2. For each year above, please provide:</p> <p>a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act.</p> <p>3. For each year above, please also provide:</p> <p>a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request).</p> <p>4. For each year above, please also provide:</p> <p>a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material.</p> <p>5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years: a. 2013-14; b. 2014-15;</p>	16/07/2021
277	SQ21-000610	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Briefings	<p>Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided:</p> <p>a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position</p>	16/07/2021
278	SQ21-000612	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021
279	SQ21-000615	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter b. Company c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021

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280	SQ21-000616	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Advertising and information campaigns	1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: a. When approval was first sought. b. The date of approval, including whether the advertising went through the Independent Campaign Committee process. c. the timeline for each campaign, including any variation to the original proposed timeline. 3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.	16/07/2021
281	SQ21-000618	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Promotional merchandise	1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. 3. Can photographs or samples of relevant promotional merchandise please be provided.	16/07/2021
282	SQ21-000621	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Collateral materials	1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.	16/07/2021
283	SQ21-000623	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Social media influencers	1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising or information campaigns did the Department/agency use social media influencers to promote. 3. Can a copy of all relevant social media influencer posts please be provided. 4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.	16/07/2021
284	SQ21-000625	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Departmental equipment	What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
285	SQ21-000628	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Commissioned Reports and Reviews	1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including: a. Date commissioned. b. Date report handed to Government. c. Date of public release. d. Terms of Reference. e. Committee members and/or Reviewers. 2. How much did each report cost/or is estimated to cost. 3. The background and credentials of the Review personnel. 4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel 5. The cost of any travel attached to the conduct of the Review. 6. How many departmental staff were involved in each report and at what level. 7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.	16/07/2021

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286	SQ21-000630	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
287	SQ21-000631	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following: 1. By Department or agency: a. How many ongoing staff, the classification, the type of work they undertake and their location. b. How many non-ongoing staff, their classification, type of work they undertake and their location. c. How many contractors, their classification, type of work they undertake and their location. d. How many are graphic designers. e. How many are media managers. f. How many organise events. 2. Do any departments/agencies have independent media studios. a. If yes, why. b. When was it established. c. What is the set up cost. d. What is the ongoing cost. e. How many staff work there and what are their classifications.</p>	16/07/2021
288	SQ21-000634	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL CDDA Payments	<p>1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. How many claims were:</p> <p>a. Accepted.</p> <p>b. Rejected.</p> <p>c. Under consideration.</p> <p>3. Of the accepted claims, can the Department provide:</p> <p>a. Details of the claim, subject to relevant privacy considerations</p> <p>b. The date payment was made</p> <p>c. The decision maker.</p>	16/07/2021
289	SQ21-000636	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Congestion busting	<p>1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks.</p> <p>2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.</p>	16/07/2021
290	SQ21-000638	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Recruitment	<p>1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. Which services were utilised. Can an itemised list be provided.</p>	16/07/2021

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291	SQ21-000641	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Staffing	<p>1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021?</p> <p>2. How many of these positions are (a) on-going and (b) non-ongoing.</p> <p>3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were:</p> <p>a. voluntary</p> <p>b. involuntary.</p> <p>4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies.</p> <p>5. What was the total value in dollar terms of all termination payments paid to exiting staff.</p> <p>6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
292	SQ21-000643	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Comcare	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status.</p> <p>2. Can the Department advise the number of sanctions it has received from Comcare in each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
293	SQ21-000645	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
294	SQ21-000648	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
295	SQ21-000649	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
296	SQ21-000651	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021
297	SQ21-000652	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Travel and expense claim policy	<p>1. Please produce a copy of all travel and expense claim policies.</p> <p>2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.</p>	16/07/2021
298	SQ21-000653	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Declarations of interest	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of interest as at 31 May 2021?</p>	16/07/2021
299	SQ21-000654	Written	Kristina Keneally	4/06/2021		Australian Institute for Teaching and School Leadership	AITSL Declarations of gifts and hospitality	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?</p>	16/07/2021
300	SQ21-000746	Hansard	Deborah O'Neill	4/06/2021	46	Australian Institute for Teaching and School Leadership	AITSL National Teacher Workforce Strategy data report No. 2 release	<p>Senator O'NEILL: When can we expect that?</p> <p>Mr Grant: Mr Misson, I believe it's by the end of the month; is that correct?</p> <p>Mr Misson: I'm just checking, Mr Grant. Yes, what I have here is that we expect the workforce report still in mid-2021. That would ultimately be subject to the approval of the oversight board for the Australian teacher workforce data project; so we can't commit to that date.</p> <p>Mr Grant: What I'll do is contact the chair of the oversight board which owns the release of the data and I'll get you an answer on notice.</p> <p>Senator O'NEILL: Thank you very much. It sounds as though it's imminent.</p>	16/07/2021

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301	SQ21-000755	Hansard	Deborah O'Neill	4/06/2021	53	Australian Institute for Teaching and School Leadership	AITSL NSW Productivity Commission White Paper	<p>Senator O'NEILL: ... The NSW Productivity Commission productivity white paper released this week said there is a need to 'lower barriers to getting a teaching qualification'. What are AITSL's views on that matter?</p> <p>Mr Grant: I've got to say I haven't seen that report this week, but AITSL is about evidence and standards. We would really like to understand that report quite deeply and see the context in which those statements were made. On the surface, without knowing anything further, we would rather look at the reforms and innovations that are underway-and others that may be needed and yet to come-to maintain the standard. Obviously we'd also want to address whatever point Productivity Commission was pointing to.</p> <p>Senator O'NEILL: So 'lower barriers' is perhaps a different thing from, as we might hear, 'lower standards'. I am very interested in what it could be that they're talking about. If you could provide on notice a response to the NSW Productivity Commission's white paper, that would be of great interest. I don't know if it would be AITSL or Dr Bruniges. Maybe it could be a joint response. I don't want to put too much work onto somebody.</p>	16/07/2021
302	SQ21-000529	Hansard	Kim Carr	4/06/2021	6	Australian Research Council	ARC Discovery Projects applications	<p>Ms Dent: In relation to the Discovery Projects applications, in the round you're referring to, when ARC was doing its initial due diligence-checking of those applications-we did approach the administrative organisations-that is, the universities that submitted the applications-requesting advice and information where we'd deemed there could be a potential sensitivity.</p> <p>Senator KIM CARR: How many were there? How many universities did you have to approach about sensitivities?</p> <p>Ms Dent: The information I have with me is that there were 17 applications. But in some cases applications were more than one institution, so there were less institutions contacted than 17.</p> <p>Senator KIM CARR: Can you give me the number, please? Prof. Thomas: We might have to take that on notice.</p>	16/07/2021
303	SQ21-000530	Hansard	Kim Carr	4/06/2021	7	Australian Research Council	ARC Rejected applications - delay	<p>Senator KIM CARR: There was a two-week delay between the minister rejecting five applications, in the end, and the applicants being advised of their rejections. Can you tell me why that was? Prof. Thomas: With all ministerial decisions, firstly it's the decision of the minister and notification is following that ministerial decision, not before.</p> <p>Senator KIM CARR: I'm just understanding this. The minister had made a decision. Did he instruct you not to tell the applicants that he'd made a decision? Prof. Thomas: No. We will tell applicants when we're able to do so. We certainly were not in the process of making our own decision to hold onto things. Senator KIM CARR: Then why was there a delay of five days? That's my question. Prof. Thomas: I'm happy that we take that on notice and get the detail. Senator KIM CARR: Sorry, not five days; five applications with two-why was there a two-week delay-Prof. Thomas: Yes.</p>	16/07/2021
304	SQ21-000532	Hansard	Mehreen Faruqi	4/06/2021	9	Australian Research Council	ARC Research Projects - delay	<p>Senator FARUQI: Thank you for being here to answer our questions. At the last Senate hearings, I asked about two research projects that had not received grant funding as part of Minister Tudge's announcement in February, even though the ARC had recommended them. I understand that they were approved last Friday, 28 May.</p> <p>Prof. Thomas: That's correct.</p> <p>Senator FARUQI: What explains this three-month delay?</p> <p>Prof. Thomas: That would be a question for the minister, Senator.</p> <p>Senator FARUQI: Minister, that's a question for you. Does the government plan to make any statement about what delayed the project approval from the minister?</p> <p>Senator Stoker: I have to take that one on notice.</p>	16/07/2021
305	SQ21-000533	Hansard	Kim Carr	4/06/2021	13	Australian Research Council	ARC Natural justice and procedural fairness in an adverse report	<p>Senator KIM CARR: I want to know whether or not the individual gets the right of natural justice and procedural fairness in an adverse report that you have relied upon which could lead to a person not getting their grant. Ms Emery: We've talked about the process we undertook in relation to the discovery and linkage projects last year-the 18 where natural justice was provided back to the institution. Senator KIM CARR: To the individual? Ms Emery: Senator, as you would appreciate, it is the institution that is the applicant, not the individual. Senator KIM CARR: These files-are they accessible through FOI? Ms Emery: Any information can be sought through FOI. Whether it's released- Senator KIM CARR: Have you sought legal advice as to whether or not you are in fact compliant with natural justice and procedural fairness? Ms Emery: I'll need to take that on notice</p>	16/07/2021

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306	SQ21-000536	Hansard	Kim Carr	4/06/2021	14	Australian Research Council	ARC Thousand Talents program security breaches	Senator KIM CARR:In regard to the questions that have been raised on the talents program, you've provided advice to the committee on several occasions now that the Thousand Talents program, or talent recruitment programs, lead you to believe that there have been any security breaches. Have you discovered any? Ms Emery: I think I need to take that on notice. I'm not quite sure.	16/07/2021
307	SQ21-000537	Hansard	Kim Carr	4/06/2021	15	Australian Research Council	ARC University tracker	Senator KIM CARR: So let's be clear. When did you start using the university tracker as a source of information for these sensitivity files? Ms Emery: I need to take that on notice.	16/07/2021
308	SQ21-000538	Hansard	Kim Carr	4/06/2021	16	Australian Research Council	ARC Institutions of the five rejected grant applications	Senator KIM CARR: All right. Can you give me the details of the individuals concerned with the institutions of the five grant applications that were rejected? If you like, I can list them. Ms Emery: I don't have that level of detail on me so I'm going to take it on notice.	16/07/2021
309	SQ21-000539	Hansard	Kim Carr	4/06/2021	16-17	Australian Research Council	ARC Scholars allegations	Senator KIM CARR: Of course, I expect that. That's not unreasonable. Mr Joske's accused 59 of our scholars. Have you got files on all the 59? Ms Emery: We don't know who the 59 are, so- Senator KIM CARR: Many of them were published on the front page of the Australian. Surely you have files on those. Ms Emery: If we're talking about the article on 24 August last year, I think there were 32 allegations-32 researchers who were named-who weren't all funded by the ARC. Senator KIM CARR: You've kept files on all of those? Ms Emery: They do come up as a list of our potential sensitivities and, as I was talking about before, we're happy to go through the process we undertook at that time if that's of help. Senator KIM CARR: I just want to know: have you kept files on the 32 who received ARC grants? Ms Emery: They've been named as a sensitivity- Senator KIM CARR: So the answer is yes? Ms Emery: and we undertook further investigations. Senator KIM CARR: Have you found any breaches of any of their grants? Ms Emery: I can advise that 31 of those 32 relate to researchers who have been, at some time, named on an ARC grant and that could be some time from quite a way ago- Senator KIM CARR: Have been acquitted some years ago? Ms Emery: Yes, some years ago, so the grants would have been finalised. We have finalised 30 of those cases and there are two cases ongoing. Senator KIM CARR: And you're still inquiring into the two-that's what you mean by 'ongoing'? Ms Emery: It means working with the institution in relation to those cases. Senator KIM CARR: Of the 30 that you've finalised, have you found any issues with the 30? Ms Emery: I'd need to take that on notice. Senator KIM CARR: You've told the JSI that there are no issues. Was that correct or not? Ms Emery: Well, Senator, that was a couple of months ago and I think since then there have been a few cases which have been finalised, so I need to take it on notice. Senator KIM CARR: Is it the case that—did you tell JSI that, of those that you finalised—the 30 that you'd finalised—there were no issues? Ms Emery: I think that was in relation to national security, Senator. Senator KIM CARR: I see. Ms Emery: I just want to clarify that, at the time the joint inquiry hearing, I do believe that we still had a few outstanding— Senator KIM CARR: You said two outstanding. Ms Emery: We have two outstanding now. I don't know if—	16/07/2021
310	SQ21-000541	Hansard	Kim Carr	4/06/2021	20-21	Australian Research Council	ARC Indigenous education grant and an aid program grant	Senator KIM CARR: You had no indication whatsoever why an Indigenous education grant and an aid program grant were held up? Prof. Thomas: Correct. Senator KIM CARR: You think that's entirely a matter for the minister. So what you're putting to me is that it's a question to the minister? Prof. Thomas: It is a question to the minister. Senator Stoker: I'm happy to take that matter on notice but it's relevant to say that the minister will do whatever due diligence is necessary to make sure that the decisions on grants that are being made are done in the interests of Australian taxpayers.Page 21 Senator KIM CARR: Did you change your recommendation in any way as a part of that process? Prof. Thomas: No. Senator KIM CARR: This took three months. Was the post office that slow? Prof. Thomas: We released outcomes last Friday. Senator KIM CARR: Yes, I know that. But it took three months to do this assessment. Prof. Thomas: We didn't do any additional assessment. Senator KIM CARR: You didn't but the minister did. I'm just trying to establish, Senator Stoker, whether you can explain to us why it took three months. You can take that on notice as well—three months—given that the information that was provided was the additional material in an application. Presumably all this stuff was put on the application form itself, wasn't it? Ms Emery: Yes. Senator Stoker: It's already taken on notice. This is a reframed version of your earlier question. Senator KIM CARR: I look forward to an explanation why it takes three months to assess something like this. I'll leave it there and put the rest of my questions on notice.	16/07/2021

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311	SQ21-000543	Hansard	Deborah O'Neill	4/06/2021	23	Australian Research Council	ARC Funding allocation	Senator O'NEILL:So that I can leave here reassured, can you confirm for me that the funding allocation you have been given by the government does not constitute a fall in funding in real terms? Prof. Thomas: Certainly in dollar terms it is not a fall; it is a CPI increase. Senator O'NEILL: But I go back to my point, and you can verify that this is the case. The CPI, which is often used as an arbitrary measure to appear to be maintaining funding, can in practice be a cut because the actual CPI in the sector you are working in is different from the general sector. Prof. Thomas: I am less familiar with that as a detail, but we could look at that on notice and give you that information. Senator O'NEILL: I am concerned, based on my understanding of the kind of cost pressures that your institution is under, that you have suffered a cut in real terms over the forward estimates from this government at a time when we need to be investing in research in a very significant way and your work profile, in my view, needs to grow. Could I ask you to take on notice, if you cannot answer today, the particular impact on science research and the funding of science more broadly? Prof. Thomas: We can come back on notice with information on how many grants and applications we have funded. I don't know whether at this stage we have the numbers of researchers, but that will be an indication. We are not familiar with the detailed research workforce changes that sit in the university, because that is not part of our remit. We will do our best to give you relevant information.	16/07/2021
312	SQ21-000544	Hansard	Deborah O'Neill	4/06/2021	24	Australian Research Council	ARC ASL	Senator O'NEILL: I'll put it on notice, if I can. The current ASL is 136. Could you give me the staff numbers going forward? In order for you to remain within that funding envelope, how many people will lose their jobs? Prof. Thomas: We'll take that on notice. We're not planning on anyone losing their jobs at the moment.	16/07/2021
313	SQ21-000571	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021: a. The total number of executive management positions b. The aggregate total remuneration payable for all executive management positions. c. The change in the number of executive manager positions. d. The change in aggregate total remuneration payable for all executive management positions.	16/07/2021
314	SQ21-000578	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Ministerial functions	1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided. 2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of dates and types of meals. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021

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315	SQ21-000583	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
316	SQ21-000586	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Executive office upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).	16/07/2021
317	SQ21-000587	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Facilities upgrades	1. Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. 2. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). 3. If so, can any photographs of the upgraded facilities be provided.	16/07/2021
318	SQ21-000588	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Staff travel	What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.	16/07/2021
319	SQ21-000591	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Legal costs	What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021

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320	SQ21-000594	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC FOI	<p>1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20; and f. 2020-21 to date.</p> <p>2. For each year above, please provide:</p> <p>a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act.</p> <p>3. For each year above, please also provide:</p> <p>a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request).</p> <p>4. For each year above, please also provide:</p> <p>a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material.</p> <p>5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years: a. 2013-14; b. 2014-15;</p>	16/07/2021
321	SQ21-000596	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Briefings	<p>Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided:</p> <p>a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position</p>	16/07/2021
322	SQ21-000598	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021
323	SQ21-000601	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter b. Company c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021

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324	SQ21-000603	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Advertising and information campaigns	1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: a. When approval was first sought. b. The date of approval, including whether the advertising went through the Independent Campaign Committee process. c. the timeline for each campaign, including any variation to the original proposed timeline. 3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.	16/07/2021
325	SQ21-000606	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Promotional merchandise	1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. 3. Can photographs or samples of relevant promotional merchandise please be provided.	16/07/2021
326	SQ21-000607	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Collateral materials	1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.	16/07/2021
327	SQ21-000609	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Social media influencers	1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising or information campaigns did the Department/agency use social media influencers to promote. 3. Can a copy of all relevant social media influencer posts please be provided. 4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.	16/07/2021
328	SQ21-000611	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Equipment	What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
329	SQ21-000614	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Commissioned Reports and Reviews	1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including: a. Date commissioned. b. Date report handed to Government. c. Date of public release. d. Terms of Reference. e. Committee members and/or Reviewers. 2. How much did each report cost/or is estimated to cost. 3. The background and credentials of the Review personnel. 4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel 5. The cost of any travel attached to the conduct of the Review. 6. How many departmental staff were involved in each report and at what level. 7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.	16/07/2021

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330	SQ21-000617	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
331	SQ21-000619	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following:</p> <p>1. By Department or agency:</p> <p>a. How many ongoing staff, the classification, the type of work they undertake and their location.</p> <p>b. How many non-ongoing staff, their classification, type of work they undertake and their location.</p> <p>c. How many contractors, their classification, type of work they undertake and their location.</p> <p>d. How many are graphic designers.</p> <p>e. How many are media managers.</p> <p>f. How many organise events.</p> <p>2. Do any departments/agencies have independent media studios.</p> <p>a. If yes, why.</p> <p>b. When was it established.</p> <p>c. What is the set up cost.</p> <p>d. What is the ongoing cost.</p> <p>e. How many staff work there and what are their classifications.</p>	16/07/2021
332	SQ21-000622	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC CDDA Payments	<p>1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. How many claims were:</p> <p>a. Accepted.</p> <p>b. Rejected.</p> <p>c. Under consideration.</p> <p>3. Of the accepted claims, can the Department provide:</p> <p>a. Details of the claim, subject to relevant privacy considerations</p> <p>b. The date payment was made</p> <p>c. The decision maker.</p>	16/07/2021
333	SQ21-000624	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Congestion busting	<p>1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks.</p> <p>2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.</p>	16/07/2021
334	SQ21-000626	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Recruitment	<p>1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. Which services were utilised. Can an itemised list be provided.</p>	16/07/2021

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335	SQ21-000629	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Staffing	<p>1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021?</p> <p>2. How many of these positions are (a) on-going and (b) non-ongoing.</p> <p>3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were:</p> <p>a. voluntary</p> <p>b. involuntary.</p> <p>4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies.</p> <p>5. What was the total value in dollar terms of all termination payments paid to exiting staff.</p> <p>6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
336	SQ21-000633	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Comcare	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status.</p> <p>2. Can the Department advise the number of sanctions it has received from Comcare in the each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
337	SQ21-000635	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
338	SQ21-000637	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
339	SQ21-000640	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
340	SQ21-000642	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021
341	SQ21-000644	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Travel and expense claim policy	<p>1. Please produce a copy of all travel and expense claim policies.</p> <p>2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.</p>	16/07/2021
342	SQ21-000647	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Declarations of interest	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of interest as at 31 May 2021?</p>	16/07/2021
343	SQ21-000650	Written	Kristina Keneally	4/06/2021		Australian Research Council	ARC Declarations of gifts and hospitality	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?</p>	16/07/2021

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344	SQ21-000873	Written	Kim Carr	4/06/2021		Australian Research Council	ARC grants applications	<p>1. Please describe the ARC's intended or recent internal process improvements, if any, as they relate to managing foreign interference risks in ARC grant applications? From what month and year was the current substantive internal process as it relates to foreign interference in ARC grant applications instituted?</p> <p>2. Of the 18 grant recommendations that were withheld by the Minister in October 2020: Did all contain "potential sensitivities"? Did all applicants respond to the ARC's requests for information about the sensitivities? - Was this information provided to the Minister?</p> <p>3. With regards to the Senate Order on ARC grant applications that Minister Tehan signed regarding the List of ARC grant recommendations made during October 2020: What date was the brief/ correspondence signed? At what time was signed document provided to the Departmental Liaison Officer? When (date and time) was it input into the ministerial workflow system by the DLO? When (date and time) was it received by the ARC?</p> <p>4. With regards to Application numbers DP210100038, DP210101857, DP210102512, DP210102747, DP210102950: What date was the brief/correspondence containing the decision "not to approve" the above applications signed? At what time was that signed document provided to the Departmental Liaison Officer? When (date and time) was it input into the ministerial workflow system by the DLO? When (date and time) was it received by the ARC? Was advice given by the Minister as to when applicants were to be informed of outcome? Why was there a 2-week delay between the Minister rejecting the 5 applications and the applicants being advised of the rejection?</p>	16/07/2021
345	SQ21-000874	Written	Kim Carr	4/06/2021		Australian Research Council	Access to profile on the Research Management System	Can an Academic make a request to the ARC to see all parts of their profile on the Research Management System? Can their profiles be accessed under FOI?	16/07/2021
346	SQ21-000875	Written	Kim Carr	4/06/2021		Australian Research Council	Record of Briefs	In regard to estimates Hansard Friday, 4 June 2021, Page 9: Prof. Thomas: In the sense that we keep a record of briefs, but as we go through each grant- Senator KIM CARR: A record of briefs? Prof. Thomas: In our documentation that I clear and that then goes to the minister, each time we do that for a batch of grants, we will do a scan for new sensitivities Can the ARC please provide a comprehensive list as to what is comprised in a "record of Briefs"?	16/07/2021
347	SQ21-000876	Written	Kim Carr	4/06/2021		Australian Research Council	Criteria used to undertake scans for sensitivities	In regard to estimates Hansard Friday, 4 June 2021, Page 12: Senator KIM CARR: The information in these files comes from the applicants. Is that the suggestion you're making to the committee? Prof. Thomas: Applicants put in some personal information and, certainly, when we're making recommendations, we do a scan for sensitivities on a bunch of criteria. Can the ARC please provide the criteria which it uses to undertake these scans for sensitivities?	16/07/2021
348	SQ21-000877	Written	Kim Carr	4/06/2021		Australian Research Council	ARC grants applications	<p>In regard to estimates Hansard Friday, 4 June 2021, Page 13: Ms Emery: The evidence that I gave at the inquiry was that we look at all that information to determine whether there is a potential sensitivity. If there is a potential sensitivity then we seek further advice from our national security experts as to whether there's actual concern. Senator KIM CARR: These issues that you referred to-they go to the minister? Ms Emery: It all depends on what the advice might be back from our national security agencies. If there's no actual concern, there is no necessity to refer that to the minister. Can the ARC please advise:</p> <p>1. Of the 669 recommendations that went to the Minister on 1 October 2020 how many had advice from our national security experts before going to the Minister? If yes, which applications and on what date was advice sought, received and from who?</p> <p>2. Did Applications DP210100038, DP210101857, DP210102512, DP210102747, DP210102950 receive advice from our national security experts prior to being recommended to the Minister? If yes, which applications and on what date was advice sought, received and from who?</p>	16/07/2021
349	SQ21-000879	Written	Kim Carr	4/06/2021		Australian Research Council	ERA and Research Thresholds	1. With exacting new research requirements now formally part of the threshold standards what discussions has the ARC had with TEQSA regarding the applicability of ERA for this purpose? 2. Do you think that this is something that ERA is suited to and what changes might have to be made?	16/07/2021

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350	SQ21-000887	Written	Kim Carr	5/07/2021		Australian Research Council	Discovery Projects applications	<p>1. In regard to estimates Hansard Friday, 4 June 2021, Page 6:</p> <p>Ms Dent: In relation to the Discovery Projects applications, in the round you're referring to, when ARC was doing its initial due diligence—checking of those applications—we did approach the administrative organisations—that is, the universities that submitted the applications—requesting advice and information where we'd deemed there could be a potential sensitivity.</p> <p>Senator KIM CARR: How many were there? How many universities did you have to approach about sensitivities?</p> <p>Ms Dent: The information I have with me is that there were 17 applications. But in some cases applications were more than one institution, so there were less institutions contacted than 17.</p> <p>Senator KIM CARR: Can you give me the number, please?</p> <p>Prof. Thomas: We might have to take that on notice.</p> <p>After consultation with institution/applicant can the ARC please provide a copy of correspondence that it sent requesting advice and information where they deemed there could be a potential sensitivity in the application?</p> <p>A. If there was a response to that correspondence from the institution/applicant can the ARC please provide a copy after consulting with the institution/applicant?</p>	30/07/2021
351	SQ21-000888	Written	Kim Carr	5/07/2021		Australian Research Council	Application Framework or Guidelines	<p>1. Can the ARC please provide to the committee the framework or guidelines that it uses to ensure the natural justice and procedural fairness is afforded to applicants?</p>	30/07/2021
352	SQ21-000519	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Registered Training Organisations - Cancellations	<p>1. Could you please provide data raw numbers and also in a comparative table or graph monthly or quarterly for 2017/18 2018/19 and 2019/20 to date, the numbers of cancellations in response to non-compliance findings?</p> <p>2. Could you please provide any policy directives or changes of policy with regard to cancellations following a non-compliance finding? 3. Can you confirm that there has been a reduction in the number of cancellations since December, 2020. If so, why? What rationale and other direct actions do you take in response to non-compliance?</p>	16/07/2021
353	SQ21-000520	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Current Practices - capacity to investigate compliance	<p>Are you able to provide an update on your current practices and the impact of any structural change on capacity to investigate compliance?</p>	16/07/2021
354	SQ21-000521	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Matters of non-compliance and cancellations	<p>Are you able to provide any other relevant documents and any communications with the relevant minister and their office relating to matters of non-compliance and cancellation since July 1 2019?</p>	16/07/2021
355	SQ21-000522	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA ASQA Legal Team	<p>Could you please detail who was employed or contacted in the legal team of ASQA as at 30 June, 2019 and provide notes on any changes in personnel, structure, funding or capacity to date and any rationale for such changes?</p>	16/07/2021
356	SQ21-000523	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Proper scrutiny of legal resourcing matters	<p>Can you provide other relevant documents to allow proper scrutiny of legal resourcing matters, and any communications with the relevant minister and their office re such matters since July 1 2019?</p>	16/07/2021
357	SQ21-000524	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Auditing	<p>How is auditing standardised to ensure uniform application of standards across the country and providers?</p>	16/07/2021
358	SQ21-000525	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Non-compliance determinations	<p>Please explain how you will remediate concerns raised from within the sector that non-compliance determinations vary significantly across different providers?</p>	16/07/2021
359	SQ21-000526	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Consistency of audits	<p>What external assurance of the consistency of audits has been undertaken?</p>	16/07/2021
360	SQ21-000527	Written	Deborah O'Neill	4/06/2021		Australian Skills Quality Authority	ASQA Appeals	<p>Please provide your analysis of appeals from July 2018 to date, by providers against non-compliance or cancellations and your findings of same to drive continuous improvement in ASQA.</p>	16/07/2021
361	SQ21-000714	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Executive Management	<p>In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021:</p> <p>a. The total number of executive management positions</p> <p>b. The aggregate total remuneration payable for all executive management positions.</p> <p>c. The change in the number of executive manager positions.</p> <p>d. The change in aggregate total remuneration payable for all executive management positions.</p>	16/07/2021

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362	SQ21-000715	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Ministerial functions	<p>1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <p>a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.</p> <p>2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided:</p> <p>a. List of dates and types of meals. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.</p>	16/07/2021
363	SQ21-000716	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Functions	<p>In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided:</p> <p>a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided</p>	16/07/2021
364	SQ21-000717	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Executive office upgrades	<p>Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).</p>	16/07/2021
365	SQ21-000718	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Facilities upgrades	<p>1. Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. 2. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). 3. If so, can any photographs of the upgraded facilities be provided.</p>	16/07/2021
366	SQ21-000719	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Staff travel	<p>What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.</p>	16/07/2021
367	SQ21-000720	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Legal costs	<p>What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021

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368	SQ21-000721	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA FOI	<p>1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20; and f. 2020-21 to date.</p> <p>2. For each year above, please provide:</p> <p>a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act. 3. For each year above, please also provide:</p> <p>a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request).</p> <p>4. For each year above, please also provide:</p> <p>a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material.</p> <p>5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years:</p> <p>a. 2013-14; b. 2014-15;</p>	16/07/2021
369	SQ21-000722	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Briefings	<p>Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided:</p> <p>a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position</p>	16/07/2021
370	SQ21-000723	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021
371	SQ21-000724	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter b. Company c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021

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372	SQ21-000725	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Advertising and information campaigns	<p>1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide:</p> <p>a. When approval was first sought.</p> <p>b. The date of approval, including whether the advertising went through the Independent Campaign Committee process.</p> <p>c. the timeline for each campaign, including any variation to the original proposed timeline.</p> <p>3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.</p>	16/07/2021
373	SQ21-000726	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Promotional merchandise	<p>1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided.</p> <p>3. Can photographs or samples of relevant promotional merchandise please be provided.</p>	16/07/2021
374	SQ21-000727	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Collateral materials	<p>1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.</p>	16/07/2021
375	SQ21-000728	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Social media influencers	<p>1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>2. What advertising or information campaigns did the Department/agency use social media influencers to promote.</p> <p>3. Can a copy of all relevant social media influencer posts please be provided.</p> <p>4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.</p>	16/07/2021
376	SQ21-000729	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Equipment	<p>What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
377	SQ21-000730	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Commissioned Reports and Reviews	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including:</p> <p>a. Date commissioned.</p> <p>b. Date report handed to Government.</p> <p>c. Date of public release.</p> <p>d. Terms of Reference.</p> <p>e. Committee members and/or Reviewers.</p> <p>2. How much did each report cost/or is estimated to cost.</p> <p>3. The background and credentials of the Review personnel.</p> <p>4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel</p> <p>5. The cost of any travel attached to the conduct of the Review.</p> <p>6. How many departmental staff were involved in each report and at what level.</p> <p>7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.</p>	16/07/2021

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378	SQ21-000731	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
379	SQ21-000732	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following:</p> <p>1. By Department or agency:</p> <p>a. How many ongoing staff, the classification, the type of work they undertake and their location.</p> <p>b. How many non-ongoing staff, their classification, type of work they undertake and their location.</p> <p>c. How many contractors, their classification, type of work they undertake and their location.</p> <p>d. How many are graphic designers.</p> <p>e. How many are media managers.</p> <p>f. How many organise events.</p> <p>2. Do any departments/agencies have independent media studios.</p> <p>a. If yes, why.</p> <p>b. When was it established.</p> <p>c. What is the set up cost.</p> <p>d. What is the ongoing cost.</p> <p>e. How many staff work there and what are their classifications.</p>	16/07/2021
380	SQ21-000733	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA CDDA Payments	<p>1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. How many claims were:</p> <p>a. Accepted.</p> <p>b. Rejected.</p> <p>c. Under consideration.</p> <p>3. Of the accepted claims, can the Department provide:</p> <p>a. Details of the claim, subject to relevant privacy considerations</p> <p>b. The date payment was made</p> <p>c. The decision maker.</p>	16/07/2021
381	SQ21-000734	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Congestion busting	<p>1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks.</p> <p>2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.</p>	16/07/2021
382	SQ21-000735	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Recruitment	<p>1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. Which services were utilised. Can an itemised list be provided.</p>	16/07/2021

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383	SQ21-000736	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Staffing	<p>1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021?</p> <p>2. How many of these positions are (a) on-going and (b) non-ongoing.</p> <p>3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were:</p> <p>a. voluntary</p> <p>b. involuntary.</p> <p>4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies.</p> <p>5. What was the total value in dollar terms of all termination payments paid to exiting staff.</p> <p>6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
384	SQ21-000737	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Comcare	<p>1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status.</p> <p>2. Can the Department advise the number of sanctions it has received from Comcare in the each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p>	16/07/2021
385	SQ21-000738	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
386	SQ21-000739	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
387	SQ21-000740	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
388	SQ21-000741	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021
389	SQ21-000742	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Travel and expense claim policy	<p>1. Please produce a copy of all travel and expense claim policies.</p> <p>2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.</p>	16/07/2021
390	SQ21-000743	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Declarations of interest	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of interest as at 31 May 2021?</p>	16/07/2021
391	SQ21-000744	Written	Kristina Keneally	4/06/2021		Australian Skills Quality Authority	ASQA Declarations of gifts and hospitality	<p>1. Please produce a copy of all relevant policies.</p> <p>2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?</p>	16/07/2021

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392	SQ21-000747	Hansard	Deborah O'Neill	4/06/2021	64-66	Australian Skills Quality Authority	ASQA Senior leadership changes	<p>Senator O'NEILL: Is it correct that Mr Rob Crispe, general manager of engagement and education, has now resigned? Ms Rice: That's correct.</p> <p>Senator O'NEILL: When did this occur and for what reason?</p> <p>Ms Rice: I would have to check the exact date for you. I believe it was in March this year. He resigned for personal reasons.</p> <p>Senator O'NEILL: Thank you, Ms Rice. Is it also correct that the general manager of strategy and performance, David Miller, is on extended leave?</p> <p>Ms Rice: That's correct. David Miller has actually resigned and he is working out, at the moment, some long service leave, I believe.</p> <p>Senator O'NEILL: So he has resigned?</p> <p>Ms Rice: Resigned with effect from the- I would have to double-check the date- 1 July.</p> <p>Senator O'NEILL: Can you give me a sense of from what date his leave commenced?</p> <p>Ms Rice: I would have to check the exact date. I believe it was in February this year. -----</p> <p>Senator O'NEILL: Is it correct that the general manager for registration and risk, Simon Thorn, is also on extended leave?</p> <p>Ms Rice: That is correct, yes</p> <p>Senator O'NEILL: From what date did that leave commence?</p> <p>Ms Rice: Again, I would have to check the exact date. I believe it was approximately February as well. -----</p> <p>Senator O'NEILL: Mr Emerson is not acting in the role; he is permanently appointed to that role.</p> <p>Ms Rice: For the period of his transfer; that's correct.</p> <p>Senator O'NEILL: Which is for how long?</p> <p>Ms Rice: I believe it was six months.</p> <p>Senator O'NEILL: So from what period?</p> <p>Ms Rice: Actually I'd have to take that on notice because I have a memory of six months but I don't know the exact date he was appointed and, therefore, the end date for that period, but it was a transfer at level for a period.</p>	16/07/2021
393	SQ21-000748	Hansard	Deborah O'Neill	4/06/2021	68-69	Australian Skills Quality Authority	ASQA Compliance Officers	<p>Senator O'NEILL: My question is about the compliance officers. How many compliance officers are employed by ASQA?</p> <p>Ms Rice: I think I'd have to take that question on notice. I've got detail across both of those teams. If I can explain the structure, ASQA was previously a regulatory operations team that combined both of those functions. That was separated as two separate functions, as part of the implementation of one of the recommendations of the rapid review. That single team was implemented as two separate teams from 6 April this year. I have figures for you to 31 March of the total number of both assessors and compliance officers, as they were previously, in the one team. I have the total number of people across the two. But in terms of the new team of compliance, I would have to take that on notice to provide that information to you as of today. -----</p> <p>Senator O'NEILL: What's the rough split between compliance officers and auditors in that number? Is it like two to 69 or 10 to-</p> <p>Ms Rice: In terms of where the teams are now, it's not a straightforward answer, unfortunately. The recommendation that we're implementing is to separate those roles that were previously done by the same role. In the numbers that I've just given you, there isn't a differentiation between assessment and audit and compliance, as there is now. That 71, though, includes all levels from APS3 to EL2. Of that 71, I think it was about a two-to-one split between assessment officers and compliance in the teams that we currently have now.</p> <p>Senator O'NEILL: In favour of which group?</p> <p>Ms Rice: Two to one, two being quality assessment and one being compliance.</p> <p>Senator O'NEILL: So it's roughly 40 to 20-42 to 21?</p> <p>Ms Rice: It was about two-thirds, I think. It would be preferable to take that on notice to be able to give you the actual numbers, because I'm only speculating at the moment that it was about a two-thirds to one-third split. I'm happy to provide you with the breakdown and detail of that on notice.</p> <p>Senator O'NEILL: Has that been reshaped since the split, in terms of the numbers? Have you changed it? Has it gone up from 71 to, say, 115 for those combined roles?</p> <p>Ms Rice: I would have to take that on notice. -----</p>	16/07/2021

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394	SQ21-000750	Hansard	Deborah O'Neill	4/06/2021	69	Australian Skills Quality Authority	ASQA Compliance Officer Vacancies	Senator O'NEILL: ----- In terms of the compliance officer vacancies that you needed to fill, what was the volume of applications you had for the positions prior to the deadline that you extended? Ms Bolger: I don't think we have got that detail, but we're happy to take that on notice and come back with some responses.	16/07/2021
395	SQ21-000752	Hansard	Deborah O'Neill	4/06/2021	70	Australian Skills Quality Authority	ASQA Compliance Officers - recruitment structure	Senator O'NEILL: I think my line of questioning is pretty clear. If you can take on notice what it looked like then; what it's reshaping into; where numbers have gone up; where numbers have gone down; what your recruitment structure has been like; the dates in which things have been advancing; what the program is going forward; how long it will take you to get to the numbers that you have structurally determined will give you the capacities of the kind that you've just been talking about; how many compliance officer vacancies were to be filled at that time; how many applicants applied for the positions; how many additional applications were received following the extension of the deadline; how many compliance officer positions currently remain vacant; if there are other positions that are essentially compliance but renamed-the data on that as well; how this shortfall- because, if you're still recruiting, I'm going to say there is a shortfall-in the number of ASQA compliance officers has affected the organisation's compliance operations; and whether you have received feedback or complaints from providers or other stakeholders in this period of reshaping from the commencement of this year. Ms Rice: Happy to take that on notice, Senator.	16/07/2021
396	SQ21-000753	Hansard	Deborah O'Neill	4/06/2021	70-71	Australian Skills Quality Authority	ASQA Office of the CEO	Senator O'NEILL: ----- I want to go to a couple of questions in relation to the office of the CEO and the reform task force. When were these parts of the organisation created, and why? I'm assuming this is related to the regulatory change that was requested- Ms Rice: Yes. Senator O'NEILL: and the timing on that, if you can. Ms Rice: Again, I'm happy to confirm the exact dates. The establishment of the reform task force was the way in which we really enhanced our previous implementation of the recommendations of the rapid review, which were being conducted at an individual project level. They all came together as the reform task force. I believe that the task force was recruited to about October last year and officially formed in November last year. The office of the CEO is a structural change. Again, I'd have to check the exact date. I think technically it took effect from January this year, but I'd have to check that exactly. That's with a specific focus on key priority areas from my perspective and priority areas connected to the priorities of the agency, such as organisational capability and change, and risk assurance and compliance.	16/07/2021
397	SQ21-000754	Hansard	Deborah O'Neill	4/06/2021	72-73	Australian Skills Quality Authority	ASQA Reform Taskforce	Senator O'NEILL: How many applicants were there for the position of director of the Reform Taskforce? Is that the one? Ms Bolger: I'll have to take that on notice. ----- Senator O'NEILL: -----You indicated that the Reform Taskforce director position was advertised externally. How many positions for the directors were there- just one, or more? Ms Bolger: Just the one. We also had an assistant director role, which was intended to deliver project management support to the task force. Senator O'NEILL: There were only those two roles? Ms Bolger: Yes. The others were internal secondments from staff that were undertaking related work. Senator O'NEILL: How many internal secondments were there? Ms Bolger: It's quite a dynamic team. People have been moving in and out of the task force as the nature of the work changes so that we were bringing in different configurations of operational staff in order to get the subject matter expertise that we needed. Senator O'NEILL: You can provide on notice how that occurred at the internal secondment level. With regard to the director and the assistant director, four or five for both of the roles, or just four in total, or four or five for both? Ms Bolger: No. But for both processes we went to interview and we had a handful of people for each. Senator O'NEILL: For each one? Ms Bolger: Yes. Senator O'NEILL: Fantastic. Of the four or five you interviewed, how many were internal and how many were external for those roles? Ms Bolger: I'd have to take that on notice.	16/07/2021
398	SQ21-000757	Hansard	Deborah O'Neill	4/06/2021	75	Australian Skills Quality Authority	ASQA Appointment of ASQA staff since September 2020	Senator O'NEILL: In terms of the other employees at ASQA who have acquired positions in this period of change since September, Ms Bolger, how many other staff have you employed? Ms Rice: Employed overall? Senator O'NEILL: Yes. Ms Rice: I'd have to take the detail of that on notice.	16/07/2021

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399	SQ21-000758	Hansard	Deborah O'Neill	4/06/2021	75	Australian Skills Quality Authority	ASQA Office of the CEO - appointments	Senator O'NEILL: ----- Can we go back to the office of the CEO? How many positions were appointed in there? Ms Rice: That's been a movement of some internal functions. Again, I'd have to check the exact numbers of how many new positions have been created there, but it was, in part, a movement of internal function. I'd have to get you the breakdown of the positions there. Senator O'NEILL: Roughly? Ms Rice: Across all aspects, I think there are probably about 10 or 12 positions. Senator O'NEILL: Ten or 12 positions in the office of the CEO? Ms Rice: Yes. Senator O'NEILL: And some of them came from within the existing staff at ASQA? Ms Rice: That's right. Senator O'NEILL: Roughly how many? Ms Rice: Probably about a third. There's a mixture, Senator. I really would have to get you the exact detail, because we had movement in and then, as functions have continued to move, as we work through all of our structural change, some of those have moved again, to other roles, and then there have been new- Senator O'NEILL: I'd like to see a sort of Gantt chart that lays that out for me. But there were about a third to a half? You had a number of external appointees into these roles in the office of the CEO. Is that correct? Ms Rice: Yes. Senator O'NEILL: Of those external appointees to the office of the CEO, who have you got there, what processes did you undertake for interview and where did they come from? Ms Rice: Can I come back to you with that on notice? I'd have to outline each particular position and describe that for you.	16/07/2021
400	SQ21-000787	Written	Louise Pratt	4/06/2021		Australian Skills Quality Authority	ASQA Respect@Work report - recommendations 11 and 12	What actions have ASQA taken in response to recommendations 11 and 12 of the Respect@Work report? Will support be provided to smaller providers who lack the necessary resources and expertise to deliver recommendation 11 (as per rec 12)?	16/07/2021
401	SQ21-000815	Written	Louise Pratt	4/06/2021		Australian Skills Quality Authority	ASQA Contract CN3728489	1. I am interested in contract CN3728489 with Matthews Pegg Consulting Pty Ltd published on 26 November 2020 for 'professional procurement services' with a contract value of \$400,000. a) Why were these services required? b) Please provide more details about the tender process and how the contract was signed off? c) Please provide more detail as to the work that was done, the outcome of that work and how many external staff were involved? d) Were the services provided under this contract related to or similar to the services provided by the same consultancy in its contracts with DESE for the ASQA Rapid Review (CN3642300, \$224,480) or Implementation of the ASQA Rapid Review Findings (CN3671020, \$493,518)? e) Are you aware that this consultancy has undertaken work for regulators in the Aged Care sector (as well as other Government Departments)? (http://www.mpconsulting.com.au/our-client/) f) Are you aware that this consultancy has earned over \$1.1 million in relation to its work at ASQA since November 2019?	16/07/2021
402	SQ21-000535	Hansard	Mehreen Faruqi	4/06/2021	25	Tertiary Education Quality and Standards Agency	TEQSA APS staff census - corrupt behaviour	Senator FARUQI: I'm asking whether, of the eight per cent of respondents who reported witnessing corrupt behaviour, their concerns are all the same about the selection process? Mr Maclean: I'd have to come back to you with a more detailed breakdown. I don't have that detail in front of me. Senator FARUQI: It's pretty concerning if eight per cent of respondents are saying that there is corrupt behaviour happening, so what are you doing about that? Mr Maclean: Again, I think this relates back to our culture plan, our expectations of how we conduct ourselves in the workplace and robust controls and processes and not just around our finances, the management of credit cards or the accounts, but also around processes like selection panels for promotions or recruitment to the agency et cetera. Senator FARUQI: But you've said that you don't know offhand at the moment what the actual corrupt behaviour is. Mr Maclean: I'd have to look again at what the breakdown of that eight per cent is. Senator FARUQI: If you could let us know what you're doing about it, because I think this is really concerning? Mr Maclean: Yes. I do note the size of the agency, and that's by no means to underplay or undervalue the result. But, of 100 staff, eight have made references to a perception of corrupt conduct of one sort or another.	16/07/2021
403	SQ21-000540	Hansard	Mehreen Faruqi	4/06/2021	26-27	Tertiary Education Quality and Standards Agency	TEQSA 2020 compliance report - wage underpayments	Senator FARUQI:... Could you give us a list of universities that have responded to you formally? Prof. Coaldrake: I'll take it on notice, but I'm sure that we can.	16/07/2021

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404	SQ21-000546	Written	Larissa Waters	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Complaints process regarding sexual assault and harassment	<p>1. In its January 2019 Report to the Minister for Education: Higher education sector response to the issue of sexual assault and sexual harassment: An overview of Australian higher education provider responses to the issue of sexual assault and sexual harassment TEQSA noted that one of its objectives was to "receive and respond to complaints about providers' responses to incidents of sexual assault and sexual harassment."</p> <p>a) How many sexual assault and sexual harassment-related complaints did TEQSA receive in the 2017-18 financial year? How many were received in each financial year since?</p> <p>b) How many complaints have been finalised?</p> <p>c) What is the average time taken to finalise complaints of this nature?</p> <p>d) How many higher education providers have been the subject of complaints? Of those, how many providers were universities?</p> <p>2. In response to a question on notice from Budget Estimates 2020-2021 (SQ20-002009), TEQSA advised that as of 12 November 2020, three complaints about sexual assault and/or sexual harassment are 'subject to monitoring and annual reporting, and two remain under assessment'.</p> <p>a) What does 'monitoring and annual reporting' mean in relation to complaints?</p> <p>b) Which providers are subject to these requirements?</p> <p>c) Please provide an update on the status of these five complaints?</p> <p>3. TEQSA has substantially amended its website in relation to complaints, with new information now referring to "concerns".</p> <p>a) Can TEQSA please clarify what the difference is between complaints and "concerns"?</p> <p>b) What prompted this shift to "concerns"?</p> <p>c) What is the difference in how TEQSA deals with complaints and "concerns"?</p> <p>d) What is the legislative basis for "concerns"?</p> <p>4. How many assessments and reviews in relation to student wellbeing and safety did TEQSA conduct in the 2017-18 financial year? How many were conducted in each financial year since?</p> <p>5. In total, how many adverse findings have been made against providers?</p> <p>6. In total, how many providers have had adverse findings made against them?</p> <p>7. How many providers has TEQSA taken regulatory action against in relation to assessments and/or reviews of</p>	16/07/2021
405	SQ21-000547	Written	Larissa Waters	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA University of Adelaide Vice-Chancellor	<p>1. TEQSA's January 2019 report - University responses to key measures - gave 13 ticks to the University of Adelaide, including that a taskforce had been established and a review of the university's sexual assault and sexual harassment policies and procedures had been completed. Mr Maclean said in Budget Estimates in October 2020 that TEQSA was 'working with the university to assure ourselves that they are responding adequately to the ICAC findings and recommendations'. a) What steps has TEQSA taken in relation to the University of Adelaide over the past eight months to assure itself that the university is responding appropriately to the SA ICAC findings and recommendations regarding Mr Rathjen? 2. SA ICAC recommended that "The University review its three-tiered system of policies, procedures and guidelines on inappropriate sexual contact and sexual harassment with a view to introducing a policy or policies that are understandable". a) What steps did TEQSA take in the preparation of its January 2019 Report to the Minister for Education to check or test the information self-reported to TEQSA by the University of Adelaide? 3. What steps does TEQSA take to assess whether policies and procedures adopted by universities are in fact good practice? Which staff are responsible for undertaking these assessments? Do those staff have any expertise in relation to sexual assault and sexual harassment?</p>	16/07/2021
406	SQ21-000549	Written	Larissa Waters	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Second student survey	<p>Universities Australia plans to implement the second national student survey on the scale and nature of university student experiences of sexual assault and sexual harassment. Has TEQSA been consulted on the proposed content or implementation of the survey?</p>	16/07/2021
407	SQ21-000550	Written	Larissa Waters	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Recommendations of the Respect@Work report	<p>Is TEQSA represented on the Respect at Work Council? If not, what interaction(s) has TEQSA had with the Council to date? What advice has TEQSA provided to the Council in relation to the higher education sector? Will TEQSA's engagement with the Council be ongoing?</p>	16/07/2021
408	SQ21-000551	Written	Larissa Waters	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Complaint(s) against the Queensland University of Technology	<p>On 26 October 2019, End Rape on Campus Australia, on behalf of a former student, filed a complaint against the Queensland University of Technology. Can TEQSA provide an update as to the status of this complaint? Does TEQSA believe that the time taken to resolve the complaint - now more than 570 days - is acceptable, given that the complaint relates to serious issues of student safety and wellbeing?</p>	16/07/2021

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409	SQ21-000666	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021: a. The total number of executive management positions b. The aggregate total remuneration payable for all executive management positions. c. The change in the number of executive manager positions. d. The change in aggregate total remuneration payable for all executive management positions.	16/07/2021
410	SQ21-000667	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Ministerial functions	1. In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided. 2. In relation to any breakfasts, luncheons, dinners or other meals hosted by Ministers or Assistant Ministers in the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, can the following be provided: a. List of dates and types of meals. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
411	SQ21-000668	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the following be provided: a. List of functions. b. List of all attendees. c. Function venue. d. Itemised list of costs (GST inclusive). e. Details of any food served. f. Details of any wines or champagnes served including brand and vintage. g. Any available photographs of the function. h. Details of any entertainment provided.	16/07/2021
412	SQ21-000669	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Executive office upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. If so, can an itemised list of costs please be provided (GST inclusive).	16/07/2021
413	SQ21-000670	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Facilities upgrades	1. Were there any upgrades to facility premises at any of the Departments or agencies for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. 2. If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive). 3. If so, can any photographs of the upgraded facilities be provided.	16/07/2021

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414	SQ21-000672	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Staff travel	What is the total cost of staff travel for departmental/agency employees for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021.	16/07/2021
415	SQ21-000674	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Legal costs	What are the total legal costs for the Department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
416	SQ21-000675	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA FOI	<p>1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16; d. 2016-17; e. 2018-19; 2019-20, and; f. 2020-21 to date.</p> <p>2. For each year above, please provide:</p> <p>a. The number of FOI requests the Department granted in full; b. The number of FOI requests the Department granted in part; c. The number of FOI requests the Department refused in full; and d. The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act.</p> <p>3. For each year above, please also provide:</p> <p>a. The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and b. The number of times a request to the Department resulted in a practical refusal (i.e. no decision was made on the request).</p> <p>4. For each year above, please also provide:</p> <p>a. The number of times the Department's FOI decisions have been appealed to the OAIC; and b. The number of times has the OAIC overturned - in whole or in part - the Department's decision to refuse access to material.</p> <p>5. Please provide the staffing (both ASL and headcount) of staff at the Department who work exclusively on FOI requests, broken down by APS level (e.g. three EL1s, four APS6s, one SES) for each of the following years:</p> <p>a. 2013-14; b. 2014-15; c. 2015-16;</p>	16/07/2021
417	SQ21-000677	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Briefings	<p>Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided:</p> <p>a. The subject matter of the briefing. b. The location and date of the briefing. c. Who proposed the briefing. d. Attendees of the briefing by level/position</p>	16/07/2021
418	SQ21-000678	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Departmental staff allowances	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.	16/07/2021
419	SQ21-000679	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Market research	<p>1. Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies.</p> <p>2. If so, can the Department provide an itemised list of:</p> <p>a. Subject matter b. Company c. Costs each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. d. Contract date period</p> <p>3. Can the Department/agency advise what, if any, research was shared with the Minister or their office and the date and format in which this occurred.</p>	16/07/2021

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420	SQ21-000680	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Advertising and information campaigns	1. What was the Department/agency's total expenditure on advertising and information campaigns for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: a. When approval was first sought. b. The date of approval, including whether the advertising went through the Independent Campaign Committee process. c. the timeline for each campaign, including any variation to the original proposed timeline. 3. Can an itemised list of all Austender Contract Notice numbers for all advertising and information campaign contracts in each period be provided.	16/07/2021
421	SQ21-000682	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Promotional merchandise	1. What was the Department/agency's total expenditure on promotional merchandise for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. 3. Can photographs or samples of relevant promotional merchandise please be provided.	16/07/2021
422	SQ21-000683	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Collateral materials	1. What was the Department/agency's total expenditure on collateral materials, including banners, publications, maps, charts and high visibility or protective clothing for events, functions, conferences, meetings, press conferences and site visits, including Ministerial events, functions, conferences, meetings, press conferences and site visits for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. For each event or function where the Department/agency expended funds on collateral materials, provide details of the event, including the date and location of each event, and details of the types of materials.	16/07/2021
423	SQ21-000684	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Social media influencers	1. What was the Department/agency's total expenditure on social media influencers for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 2. What advertising or information campaigns did the Department/agency use social media influencers to promote. 3. Can a copy of all relevant social media influencer posts please be provided. 4. Can an itemised list of all Austender Contract Notice numbers for all relevant social media influencer contracts please be provided.	16/07/2021
424	SQ21-000685	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Equipment	What was the estimated value of all Departmental equipment that was lost, damaged, stolen or written off during each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
425	SQ21-000687	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Commissioned Reports and Reviews	1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021, how many Reports or Reviews have been commissioned. Please provide details of each report including: a. Date commissioned. b. Date report handed to Government. c. Date of public release. d. Terms of Reference. e. Committee members and/or Reviewers. 2. How much did each report cost/or is estimated to cost. 3. The background and credentials of the Review personnel. 4. The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel 5. The cost of any travel attached to the conduct of the Review. 6. How many departmental staff were involved in each report and at what level. 7. What is the current status of each report. When is the Government intending to respond to each report if it has not already done so.	16/07/2021

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426	SQ21-000688	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Media monitoring	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to each Minister's office for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.</p> <p>a. Which agency or agencies provided these services.</p> <p>b. Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each period please be provided</p> <p>c. What is the estimated budget to provide these services for the year FY 2020-21.</p>	16/07/2021
427	SQ21-000690	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Communications staff	<p>For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following:</p> <p>1. By Department or agency:</p> <p>a. How many ongoing staff, the classification, the type of work they undertake and their location.</p> <p>b. How many non-ongoing staff, their classification, type of work they undertake and their location.</p> <p>c. How many contractors, their classification, type of work they undertake and their location.</p> <p>d. How many are graphic designers.</p> <p>e. How many are media managers.</p> <p>f. How many organise events.</p> <p>2. Do any departments/agencies have independent media studios.</p> <p>a. If yes, why.</p> <p>b. When was it established.</p> <p>c. What is the set up cost.</p> <p>d. What is the ongoing cost.</p> <p>e. How many staff work there and what are their classifications.</p>	16/07/2021
428	SQ21-000691	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA CDDA Payments	<p>1. How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. How many claims were:</p> <p>a. Accepted.</p> <p>b. Rejected.</p> <p>c. Under consideration.</p> <p>3. Of the accepted claims, can the Department provide:</p> <p>a. Details of the claim, subject to relevant privacy considerations</p> <p>b. The date payment was made</p> <p>c. The decision maker.</p>	16/07/2021
429	SQ21-000692	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Congestion busting	<p>1. Can the Department/agency advise how it is "congestion busting" in relation to bureaucratic bottlenecks and regulatory bottlenecks. 2. Have any additional resources been allocated within the Department to achieve "congestion busting" within the department.</p>	16/07/2021
430	SQ21-000693	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Recruitment	<p>1. What amount has been expended by the department/agency on external recruitment or executive search services in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021?</p> <p>2. Which services were utilised. Can an itemised list be provided.</p>	16/07/2021

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431	SQ21-000694	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Staffing	1. How many full-time equivalent staff are engaged at each of 30 June 2019 and 30 June 2020, 31 May 2021? 2. How many of these positions are (a) on-going and (b) non-ongoing. 3. How many redundancies have occurred in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021. How many were: a. voluntary b. involuntary. 4. How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. 5. What was the total value in dollar terms of all termination payments paid to exiting staff. 6. How much overtime or equivalent has been paid to staff in each of the 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021. 7. How many section 37 notices under the Public Service Act 1999 have been offered in each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
432	SQ21-000695	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Comcare	1. For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021 can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. 2. Can the Department advise the number of sanctions it has received from Comcare in the each of the periods; 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020 and 1 January 2021-31 May 2021.	16/07/2021
433	SQ21-000696	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Fair Work Commission	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Commission within the Department or agency.	16/07/2021
434	SQ21-000698	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Fair Work Ombudsman	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Fair Work Ombudsman within the Department or agency.	16/07/2021
435	SQ21-000699	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Office of the Merit Protection Commissioner	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many references have been made to the Office of the Merit Protection Commissioner within the Department or agency.	16/07/2021
436	SQ21-000701	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Public Interest Disclosures	For each of the periods 1 July 2019-31 December 2019; 1 January 2020-30 June 2020; 1 July 2020-31 December 2020, and 1 January 2021-31 May 2021, how many public interest disclosures have been received.	16/07/2021
437	SQ21-000704	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Travel and expense claim policy	1. Please produce a copy of all travel and expense claim policies. 2. Please produce a copy of all claim forms. If the forms are digital, please provide a screen shot of each section, including all dropdown options.	16/07/2021
438	SQ21-000705	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Declarations of interest	1. Please produce a copy of all relevant policies. 2. Please produce a copy of the register of declarations of interest as at 31 May 2021?	16/07/2021
439	SQ21-000706	Written	Kristina Keneally	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Declarations of gifts and hospitality	1. Please produce a copy of all relevant policies. 2. Please produce a copy of the register of declarations of gifts as at 31 May 2021?	16/07/2021
440	SQ21-000784	Written	Louise Pratt	4/06/2021		Tertiary Education Quality and Standards Agency	TEQSA Respect@Work report - recommendations 11 and 12	What actions have TEQSA taken in response to recommendations 11 and 12 of the Respect@Work report? Will support be provided to smaller providers who lack the necessary resources and expertise to deliver recommendation 11 (as per rec 12)?	16/07/2021
441	SQ21-000880	Written	Kim Carr	4/06/2021		Tertiary Education Quality and Standards Agency	Research standards	1. Do you anticipate that any universities will have difficulty achieving the required world-standard of research in initially 30 per cent of Fields of Education in which they teach and eventually 50 per cent? 2. Does the current funding environment - in which CGS is no longer used for research and international student revenues are declining make it more difficult for universities to attain these research thresholds? 3. Do you have a sense of how many institutions can be supported to achieve the research thresholds and maintain Australian University status on government funding alone? 4. Making judgements on world-standard research performance will require some form of assessment. The only one we have at the moment is ERA. Do you think that ERA is fit for purpose for this task and have you had discussions with the ARC about this?	16/07/2021

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442		Hansard	Louise Pratt	4/06/2021	61-62	National Centre for Vocational Education Research	Timing of response to previous question on notice	<p>Senator PRATT: We put in questions on notice that were due to be answered on 7 May but were answered on 12 May. I'm concerned that we were told that the question on notice—and I need to find out what number it was—couldn't come back to us in time. You might be able to answer that, Mr Walker. The opposition put in some questions to the NCVER. They were due on 7 May and they didn't come back until 12 May. It was question No. 412.</p> <p>Mr Walker: I don't have that in front of me, Senator. Is the question why it wasn't provided on 7 May?</p> <p>Senator PRATT: Well, 12 May was the day after the budget, and yet you had this information. It was, frankly, on the public record, because it had been released publicly. But we asked a specific question so that we could get our framing for the budget right, and the answer to that question was due back on 7 May. It didn't come back until after the budget. That was pretty politically convenient for the minister. Perhaps you might be able to tell us when you gave that answer to the question to the department and the minister.</p> <p>Senator PRATT: Well, perhaps you should take a look at the question as asked and the question as answered. To the NCVER: did you edit the answer to what was provided after 10 May?</p> <p>Mr Walker: I'd have to go back. We'll have to take that on notice. Sometimes we may update the answer or, if we have provided it and we've seen an error, we will let you know and update it accordingly. Without knowing the specifics of that question, I can't answer it right now, but I'm certainly happy to take it on notice.</p>	16/07/2021
443		Hansard	Louise Pratt	4/06/2021	63	National Centre for Vocational Education Research	Impact of COVID-19 on apprenticeships and traineeships	<p>Mr Walker: Well, certainly, the data is showing that there was a decline in commencements up to the September quarter. If we look at the 12 months up until September 2020 and compare that to prior years, there was a significant decline in commencements. We also saw some unusual trends in cancellations, withdrawals and suspensions, which you wouldn't normally see, but, of course, it was an extraordinary year. Probably the most notable of that was a significant rise, in the early to middle period of last year, in suspensions and actually a decline in withdrawals and cancellations. But I would point out that that's not the year end, and we are anticipating a trend back, particularly as a result of some of the stimulus measures put in by governments.</p> <p>Senator PRATT: What about terminations by employer type versus group training? Have you seen any specific trends there?</p> <p>Mr Walker: I couldn't comment on the fly, but we can provide data that does discriminate between the employer types.</p> <p>Senator PRATT: Are you able to give us an overview of that information now?</p> <p>Mr Walker: Not at hand, no. I can take that on notice, though.</p> <p>Senator PRATT: Data for apprentice suspensions by employer type?</p> <p>Mr Walker: Yes.</p> <p>Senator PRATT: And traineeship suspensions by employer type versus group training?</p> <p>Mr Walker: You want to separate what we call trade apprentices from non-trade apprentices?</p>	16/07/2021
444		Written	Louise Pratt	4/06/2021		National Centre for Vocational Education Research	Breakdown of apprentice and traineeship figures	<p>1. Please provide updated apprentice and trainee in-training figures for trade, non-trade and both – by gender, jurisdiction and federal electorate from 30 September 2018 to most recently available data.</p>	16/07/2021