

## Schools

1. The total and per student estimated Commonwealth funding for government and non-government schools in each state and territory for each year from 2024 to 2030;
2. The total and per student estimated state and territory funding for government and non-government schools in each state and territory for each year from 2024 to 2029;
3. The enrolment projections for government and non-government schools for 2024 to 2030;
4. Details of all projects funded under the Schools Upgrade Fund – Round 2 including the name of the school, the location including suburb and state, the school sector, details of the project funded and the financial allocation for each project;
5. A list of all partnership arrangements approved under the City to Country partnerships program including the name of the school in each partnership arrangement and the funding allocated for each financial year over the forward estimates;
6. The financial allocation for the Capital Grants Program over the forward estimates;
7. A copy of the final report for the Student with Disability Loading Settings Review completed in April 2023;
8. The name of the school, the school sector, the funding amount and a list of the measures for each school receiving funding under the Central Australia Plan: On-Country Learning;
9. Details of each school which received funding under the Student Wellbeing Program including the school name, suburb and state or territory of each school, sector of each school, funding allocated to each school and details of the program or project funded by each school;
10. School student enrolment data for 2023 detailing students from regional and remote Australia, students identified as First Nations, students with disability and students from socio-educational disadvantage. Please provide the dataset for each state and territory;
11. The allocation by financial year to each school, by state and territory and school sector under the Teaching First Nations Languages 2022-23 budget measure;
12. The number of bursaries for teachers allocated by state and territory and institution in which the study is being undertaken;
13. Data as to which schools receive the school size loading in each state and territory, including the name of the school, the suburb location, the school sector, the number of students enrolled and the loading amount for 2023;
14. Data as to which schools receive the school location loading in each state and territory, including the name of the school, the suburb location, the school sector, the number of students enrolled and the loading amount for 2023;
15. Data as to which schools receive the low-English proficiency loading in each state and territory, including the name of the school, the suburb location, the school sector, the number of students enrolled and the loading amount for 2023;
16. Data as to which schools receive the student with disability loading in each state and territory, including the name of the school, the suburb location, the school sector, the number of students enrolled and the loading amount for 2023; and
17. Data for which schools receive the Aboriginal and Torres Strait Islander loading in each state and territory, including the name of the school, the suburb location, the school sector, the number of students enrolled and the loading amount for 2023.

## Responses

### 1. Total estimated Commonwealth recurrent funding, 2024 to 2030

State	Sector	2024 (\$m)	2025 (\$m)	2026 (\$m)	2027 (\$m)	2028 (\$m)	2029 (\$m)	2030 (\$m)
NSW	G	3,333.1	3,444.1	3,557.5	3,691.6	3,830.9	3,957.7	4,079.3
	NG	5,436.4	5,685.3	5,922.1	6,166.8	6,399.9	6,601.4	6,849.5
VIC	G	2,773.7	2,900.1	3,028.1	3,165.6	3,299.6	3,419.5	3,535.9
	NG	4,540.6	4,736.9	4,931.4	5,146.5	5,353.1	5,540.4	5,769.9
QLD	G	2,508.6	2,601.7	2,688.8	2,784.5	2,877.5	2,961.8	3,046.7
	NG	3,865.5	4,029.9	4,189.5	4,362.0	4,518.1	4,660.7	4,844.2
SA	G	757.7	779.0	800.2	821.6	844.4	866.5	886.2
	NG	1,380.5	1,453.0	1,519.3	1,586.2	1,648.7	1,699.8	1,758.6
WA	G	1,244.1	1,291.8	1,337.5	1,386.8	1,434.8	1,478.0	1,519.9
	NG	1,805.1	1,871.4	1,936.9	1,999.6	2,053.5	2,093.2	2,147.5
TAS	G	248.6	255.8	263.3	271.0	279.1	286.5	293.2
	NG	404.6	425.4	444.4	463.7	482.0	500.4	519.5
ACT	G	170.0	178.7	186.2	194.8	203.3	210.6	218.6
	NG	267.6	278.5	289.1	300.7	311.7	321.3	335.3
NT	G	221.4	225.5	229.6	234.6	244.4	253.5	262.4
	NG	229.2	239.2	249.9	261.1	272.8	282.9	294.1

### Per student estimated Commonwealth recurrent funding, 2024 to 2030

State	Sector	2024 (\$ p/s)	2025 (\$ p/s)	2026 (\$ p/s)	2027 (\$ p/s)	2028 (\$ p/s)	2029 (\$ p/s)	2030 (\$ p/s)
NSW	G	4,271	4,412	4,552	4,702	4,859	5,006	5,153
	NG	11,515	11,813	12,108	12,423	12,753	13,045	13,438
VIC	G	4,221	4,377	4,530	4,692	4,857	5,005	5,156
	NG	11,886	12,223	12,550	12,890	13,243	13,552	13,943
QLD	G	4,446	4,619	4,789	4,960	5,135	5,288	5,443
	NG	12,404	12,742	13,067	13,411	13,763	14,070	14,490
SA	G	4,491	4,640	4,790	4,947	5,114	5,269	5,424
	NG	12,940	13,365	13,771	14,196	14,620	14,990	15,447
WA	G	4,148	4,287	4,424	4,573	4,734	4,882	5,033
	NG	11,832	12,165	12,481	12,815	13,160	13,460	13,864
TAS	G	4,650	4,825	4,999	5,181	5,362	5,530	5,694
	NG	14,881	15,389	15,880	16,386	16,896	17,348	17,869
ACT	G	3,678	3,807	3,934	4,068	4,203	4,329	4,461
	NG	8,668	8,851	9,027	9,211	9,398	9,550	9,824
NT	G	7,649	7,766	7,872	7,984	8,255	8,500	8,752
	NG	21,073	21,619	22,112	22,650	23,222	23,730	24,420

Source: Department of Education's school funding model as at Budget 2024-25

2. The department doesn't hold this information for state and territory funding.

3. **Projected enrolments over the Forward Estimates, Budget 2024-25**

	2024	2025	2026	2027	2028
Govt	2,599,156	2,604,606	2,609,895	2,620,124	2,626,339
Non-Govt	1,493,937	1,517,796	1,539,474	1,561,171	1,576,560
Total enrolment	4,093,094	4,122,403	4,149,369	4,181,295	4,202,899

Source: Department of Education's school funding model as at Budget 2024-25

4. See the list provided at Attachment F.

5. As of 29 May 2024, 16 partnerships have been approved, totalling \$16.084 million. Funding for these partnerships is until December 2025. A list of current Partnership is available on the Yada Muru Website - <https://yadhamuru.org.au/city-country-partnerships/>

Remote/Very Remote School	Jurisdiction	Metropolitan School	Jurisdiction	Total Funding
Milingimbi School	NT	Pymble Ladies College	NSW	\$1,527,135
Katherine High School	NT	Warakirri College	NSW	\$1,273,212
Ngalangangpum School	WA	Kolbe Catholic College	WA	\$390,000
St Francis Xavier School, Nauiyu Nambiyu, Daly River	NT	Carey Baptist Grammar School	VIC	\$1,411,400
Dhupuma Barker	NT	Barker College	NSW	\$1,348,000
Sacred Heart School, Beagle Bay	WA	Chisholm Catholic College	WA	\$320,000
Jabiru Area School	NT	Caulfield Grammar School	VIC	\$872,678
Wadja Wadja High School	NT	Carinity Education Rockhampton	QLD	\$1,115,000
Ti-Tree School Neutral Junction School	NT	Meriden School	NSW	\$1,166,500
Bloomfield River State School	QLD	Peace Lutheran College	QLD	\$775,500
Alekarenge School Murray Downs School	NT	Trinity Grammar School	NSW	\$1,197,000
Alyangula Area School Angurugu Community School Milyakburra Community School Umbakumba Community School	NT	The Kings School	NSW	\$1,724,950
Brewarrina Christian School	NSW	Green Point Christian College	NSW	\$761,825
Aurukun State School	QLD	The Scots College	NSW	\$1,445,000
Nyangatjatjara College	NT	Immanuel College Adelaide	SA	\$295,530
St Mary's College, Broome	WA	Chisholm Catholic College	WA	\$460,000

**6. Capital Grants Program (non-government) (Program 1.4)**

Financial Year	2024-25 (\$m)	2025-26 (\$m)	2026-27 (\$m)	2027-28 (\$m)	Forward Estimates
Budget Allocation	233.7	239.7	246.7	255.4	975.5

Source: Department of Education funding models as at 2024–25 Budget.

7. Minister Clare made a Public Interest Immunity Claim in response to General Business Notice of Motion 459 – Order for the production of Documents – Student with Disability Loading Settings Review.
8. Please refer to SQ23-001273 for a link to the agreement between the Australian and Northern Territory Governments which lists schools, their sector and their funding.

Please refer to SQ24-000348 for examples of activities to be carried out at each school.

9. Details of each school which received funding under the National Student Wellbeing Program (NSWP) in 2023, including school name, suburb and state or territory of each school, sector of each school, funding allocated to each school, is provided at [Attachment G](#).

The NSWP funding is used by schools to employ a qualified student wellbeing officer or chaplain. NSWP student wellbeing officers and chaplains work in collaboration with school communities to support the wellbeing of school students through:

- providing pastoral care
- organising volunteer activities within the school community
- running programs such as breakfast clubs and lunchtime activities
- coordinating excursions, school incursions and parent/carer workshops.

**10. 2023 funded full-time equivalent student enrolments, disaggregated by eligibility for the relevant loading category under the Schooling Resource Standard model, Budget 2024-25**

State	Regional and Remote	Indigenous	Students with Disability	Socio-Educational Disadvantaged
NSW	189,676	89,136	216,690	597,121
VIC	101,010	21,192	180,713	476,393
QLD	220,057	80,313	144,409	474,084
SA	42,377	15,096	54,944	147,224
WA	60,188	31,827	59,110	229,470
TAS	80,608	8,686	12,280	49,670
ACT	40	2,534	11,079	21,471
NT	39,482	15,585	10,396	25,596

Source: Department of Education's school funding model as at Budget 2024-25

11. The department has partnered with First Languages Australia (FLA), the peak body for First Nations languages, to support the design and implementation of this measure. FLA undertook an expression of interest process, which closed on 28 February 2024. From this, FLA is working with respondents to develop community language plans and organisations will be invited to apply for grant funding. The department is assessing grant applications as received.

12. Commonwealth Teaching Scholarship Round 1 is still in progress. The distribution of scholarships will be available once the round has concluded. This is expected to occur by 30 June 2024.

13. The Department publishes the School Size loading amount paid to each approved authority in a year annually through the report on financial assistance paid to the school sector and relevant decisions under section 127 of the *Australian Education Act 2013* (the Act). The 2022 funding year report under section 127 of the Act is available at:  
[www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools](http://www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools).

The 2023 funding year report under section 127 of the Act, will be available later in the year.

Please refer to SQ23-001147 Attachment A for the total number of full-time equivalent students for each approved authority that attracted Australian Government funding through the School Size loading in 2022.

14. The department publishes the School Location loading amount paid to each approved authority in a year annually through the report on financial assistance paid to the school sector and relevant decisions under section 127 of the *Australian Education Act 2013* (the Act). The 2022 funding year report under section 127 of the Act is available at:  
[www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools](http://www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools).

The 2023 funding year report under section 127 of the Act, will be available later in the year.

Please refer to SQ23-001148 Attachment A for the total number of full-time equivalent students for each approved authority that attracted Australian Government funding through the School Location loading in 2022.

15. The department publishes the Low-English Proficiency loading amount paid to each approved authority in a year annually through the report on financial assistance paid to the school sector and relevant decisions under section 127 of the *Australian Education Act 2013* (the Act). The 2022 funding year report under section 127 of the Act is available at:  
[www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools](http://www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools).

The 2023 funding year report under section 127 of the Act, will be available later in the year.

Please refer to SQ23-001149 Attachment A for the total number of full-time equivalent students for each approved authority that attracted Australian Government funding through the Low-English Proficiency loading in 2022.

16. The Department publishes the student with disability loading amount paid to each approved authority in a year annually through the report on financial assistance paid to the school sector and relevant decisions under section 127 of the *Australian Education Act 2013* (the Act). The 2022 funding year report under section 127 of the Act is available at:  
[www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools](http://www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools).

The 2023 funding year report under section 127 of the Act, will be available later in the year.

Please refer to SQ23-001152 Attachment A for the total number of full-time equivalent students for each approved authority that attracted Australian Government funding through the student with disability loading in 2022.

Please also refer to SQ23-000367 Attachment B for 2023 estimated student with disability loading of Commonwealth funding for each Approved Authority, as at Budget 2023-24.

17. The Department publishes the Aboriginal and Torres Strait Islander loading amount paid to each approved authority in a year annually through the report on financial assistance paid to the school sector and relevant decisions under section 127 of the Australian Education Act 2013 (the Act). The 2022 funding year report under section 127 of the Act is available at: [www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools](http://www.education.gov.au/payments-and-grants-schools/reports-financial-assistance-schools).

The 2023 funding year report under section 127 of the Act, will be available later in the year.

Please refer to SQ23-001151 Attachment A for the total number of full-time equivalent students for each approved authority that attracted Australian Government funding through the Aboriginal and Torres Strait Islander loading in 2022.